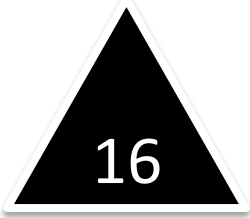




Name _____



Kindergarten ELA Remote Learning Packet

Week 16



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

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1



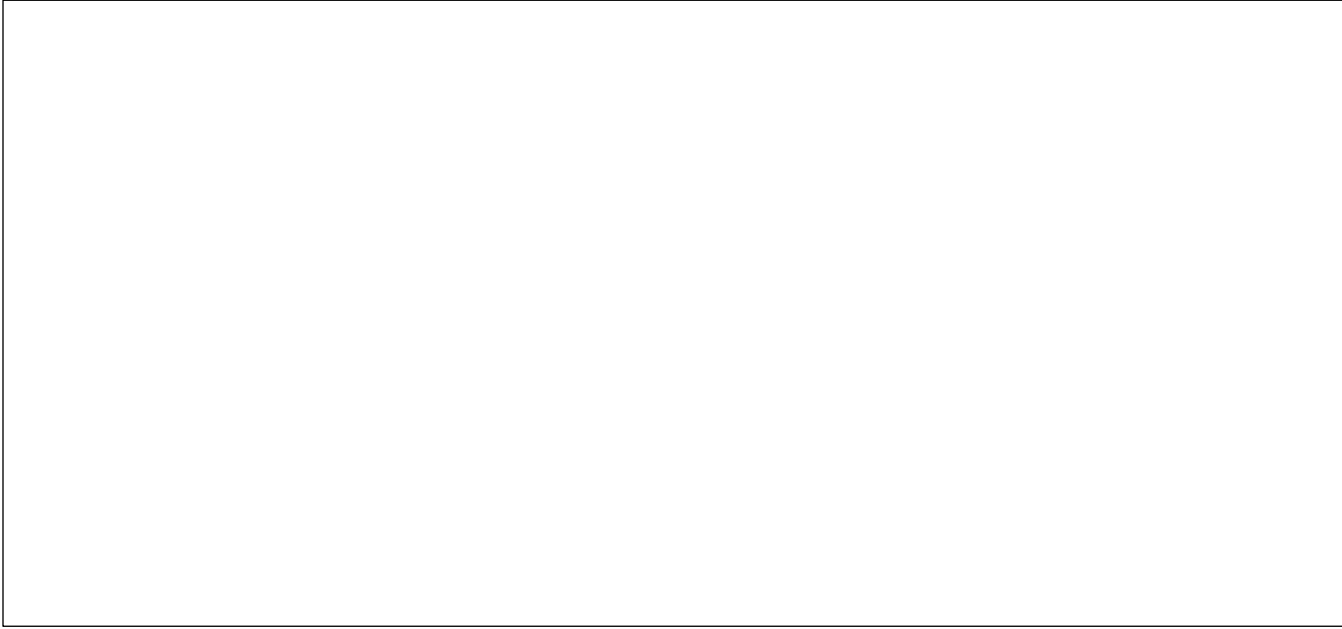
Name _____ Week 16 Day 1 Date _____

BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Times Week 2 Day 1

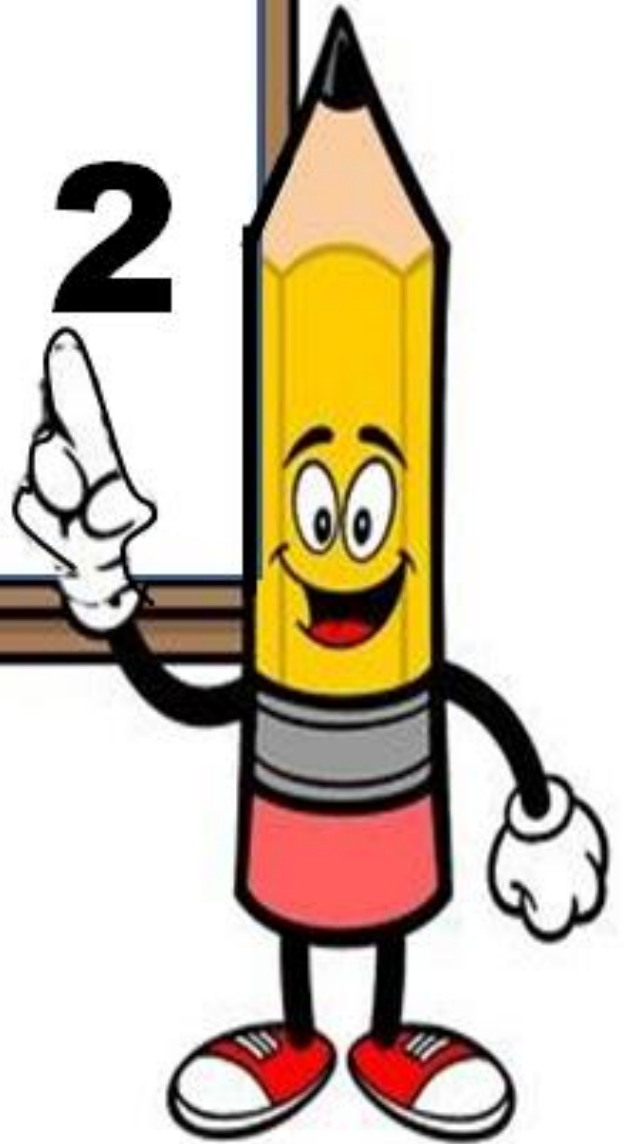
DIRECTIONS: Write and draw about the shoemaker's problem and his solution.



The problem is



Day # 2



Name _____ Week 16 Day 2 Date _____

BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Towns Week 2 Day 2 Exit Ticket

Directions: Cut out the pictures to use on the exit ticket.



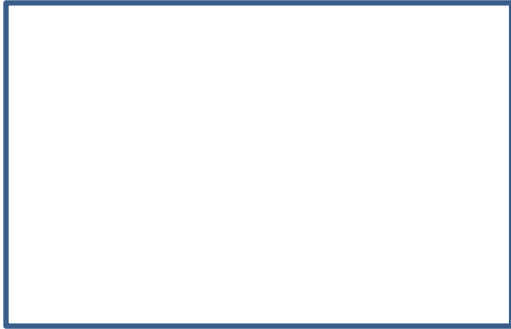
Name _____ Week 16 Day 2 Date _____

BCCS-B

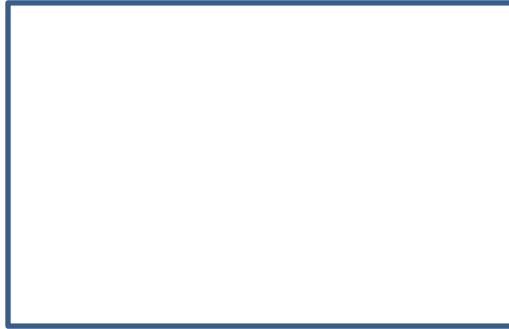
SUNY Cortland SUNY Morrisville

Colonial Towns Week 2 Day 2 Exit Ticket

Directions: Cut out the pictures and place them in order to show the steps taken in order to make bread (sequence them).



1



2



3



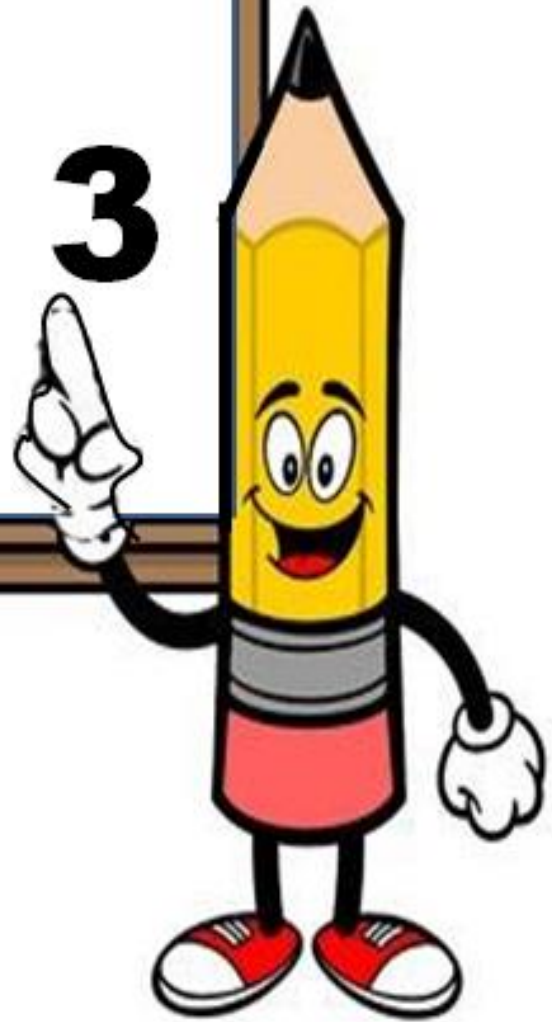
4



5



Day # 3



Name _____ Week 16 Day 3 Date _____

BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Towns and Townspeople Week 2 Day 3

Directions: Circle the picture that shows how the blacksmith helped the man and the pony.
Trace and finish the sentence below.



The Blacksmith made horseshoes for the pony.

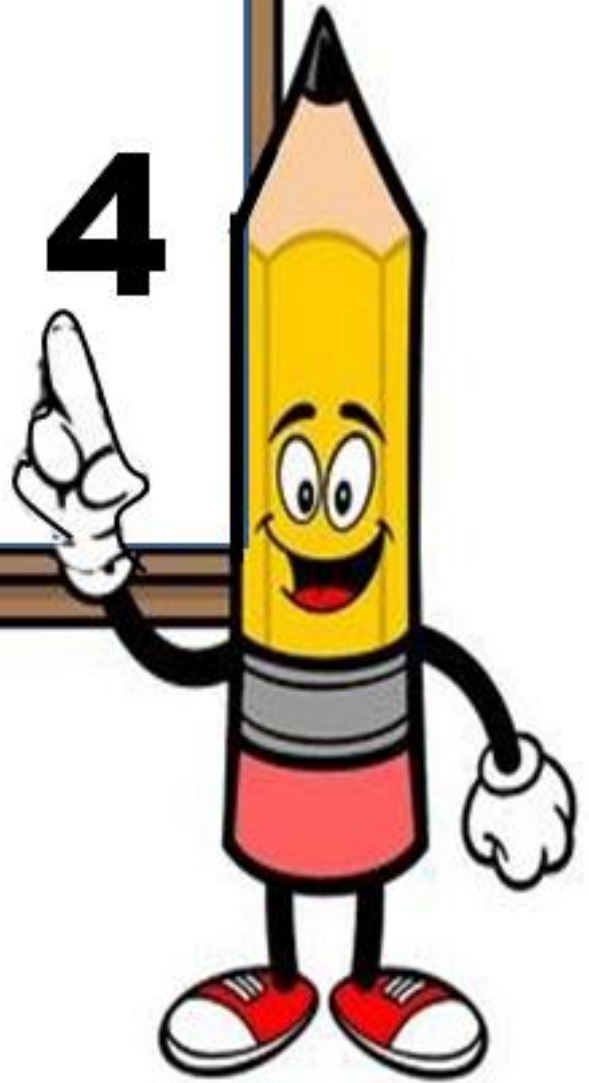


The Blacksmith gave the man coal.

The Blacksmith helped the man and the pony by



Day # 4



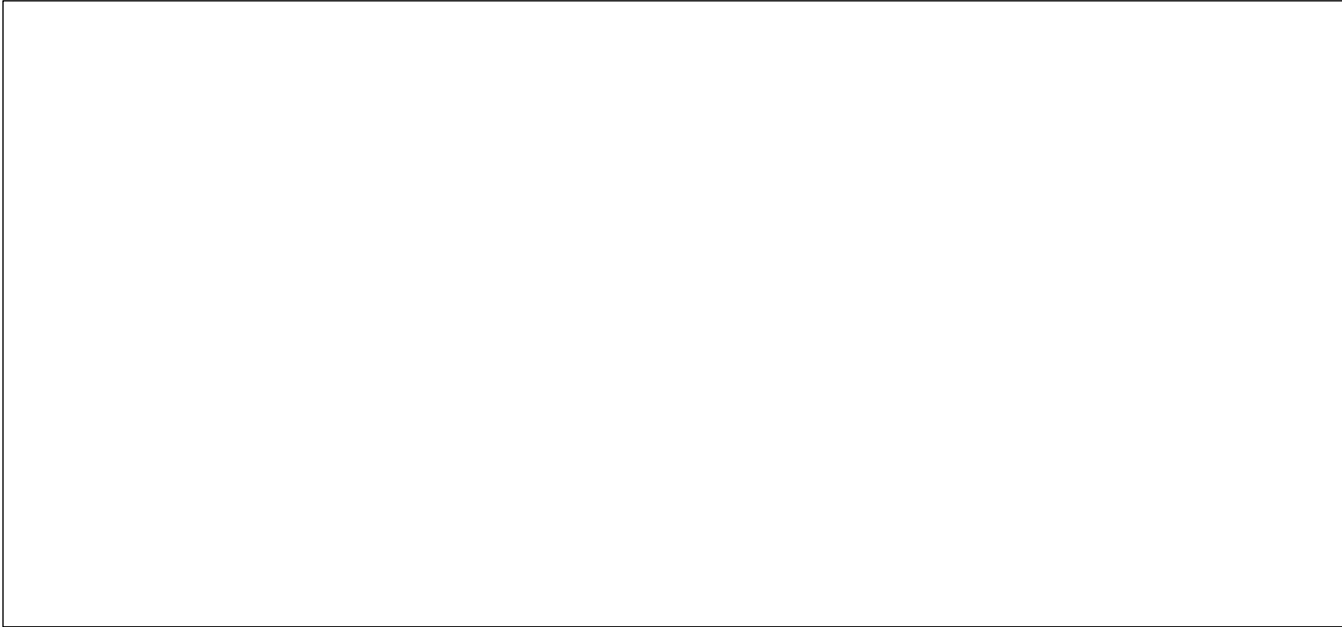
Name _____ Week 16 Day 4 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Times Week 2 Day 4

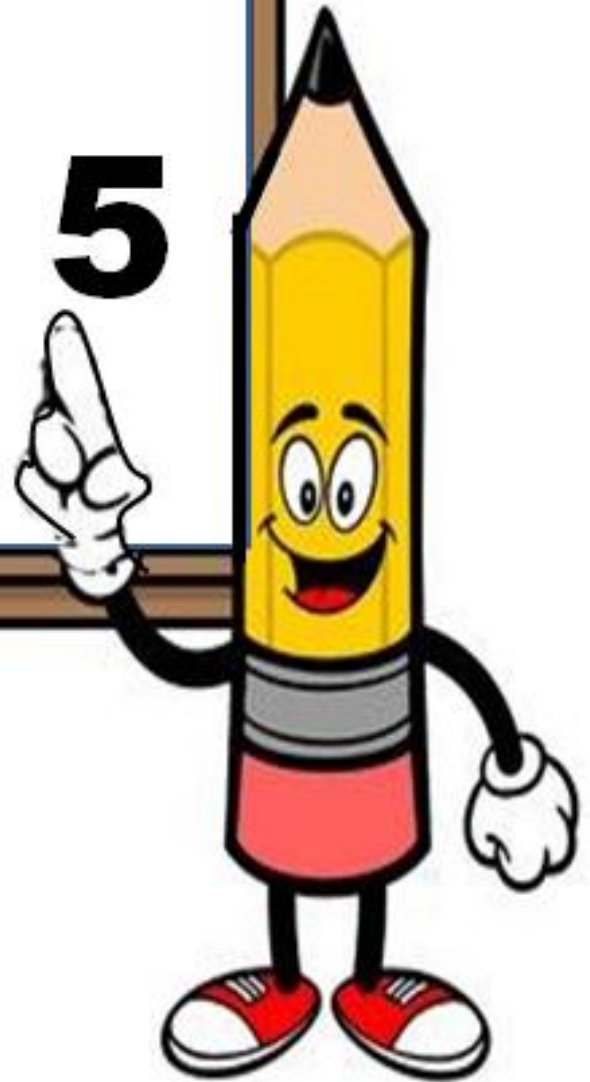
DIRECTIONS: Write and draw how the blacksmith was important to people in a colonial town.



**The blacksmith was important
because _____**



Day # 5



Name _____ Week 16 Day 5 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

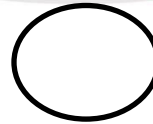
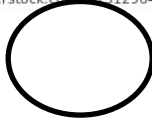
Colonial Towns and Townspeople Week 1 Assessment

Part 1 Directions: Color in the bubble under the picture that matches the vocabulary Word

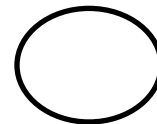
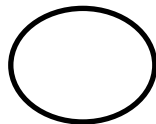


shutterstock.com 1312964441

1.) Tailor



2.) Blacksmith



Name _____ Week 16 Day 5 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Towns and Townspeople Week 1 Assessment Continued

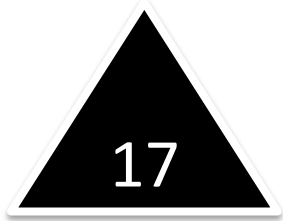
Part 2: List the ingredients for Stone Soup

Part 3: Circle the item that you could get from town during Colonial Times.





Name _____



Kindergarten ELA Remote Learning Packet

Week 17



Dear Educator,

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(Parent Signature)

(Date)

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1



Name _____ Week 17 Day 1 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Towns and Townspeople Week 3 Day 1

Directions: Cut out the pictures below for the exit ticket.

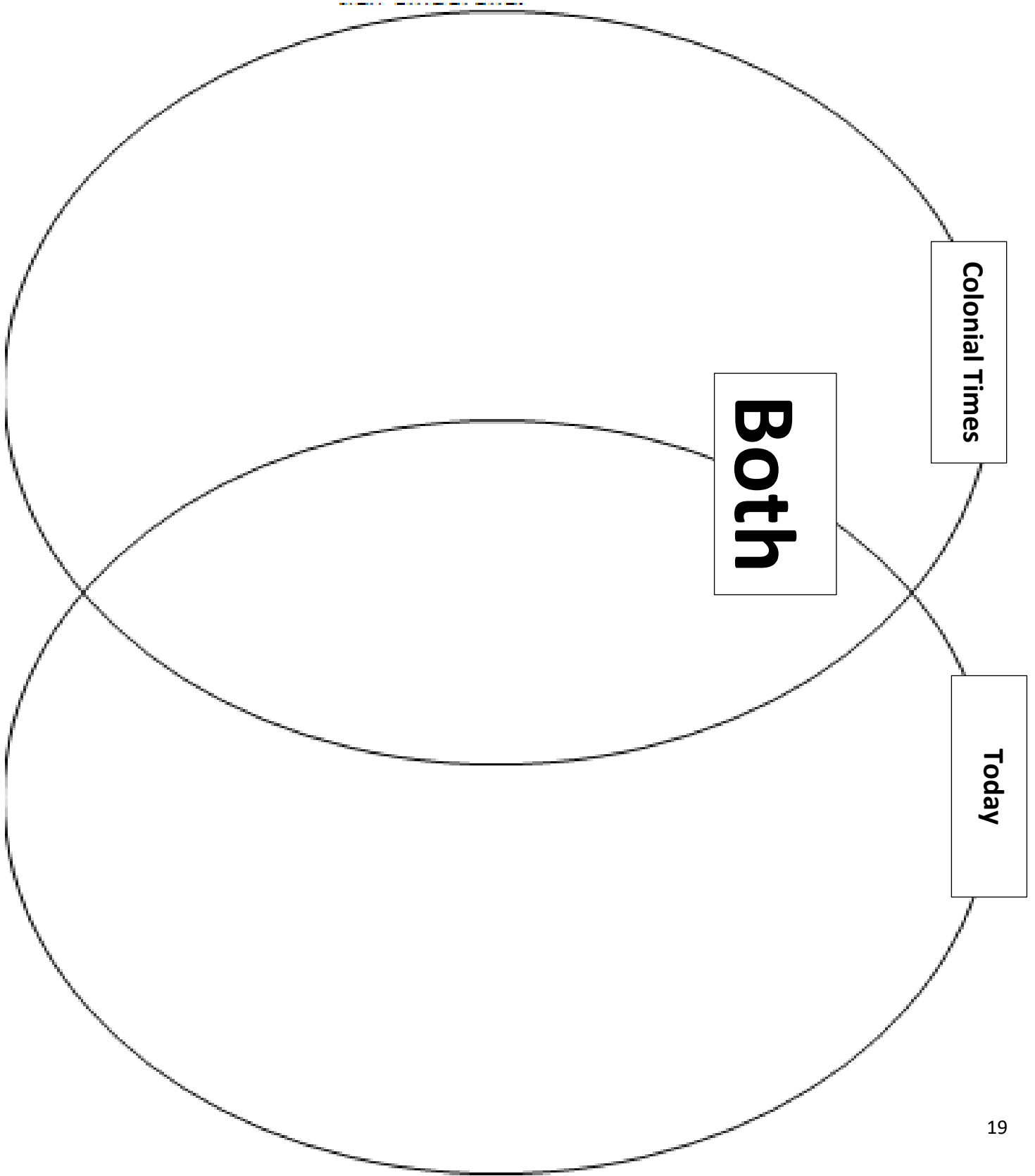


Name _____ Week 17 Day 1 Date: _____

BCCS-B

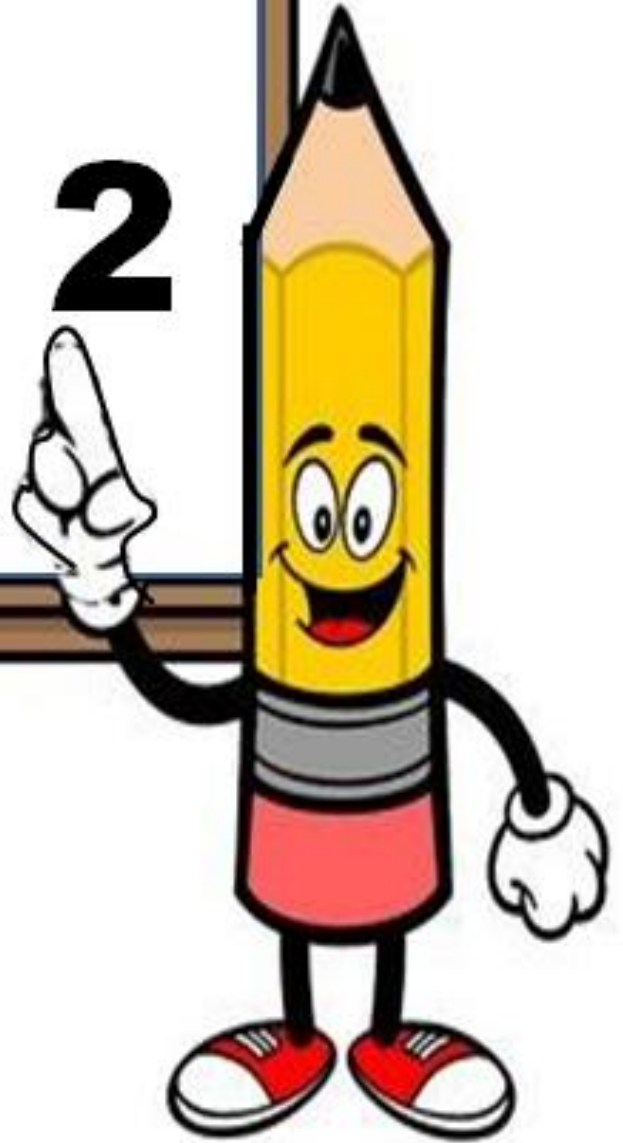
SUNY Cortland SUNY Morrisville

Colonial Towns and Townspeople Week 3 Day 1





Day # 2



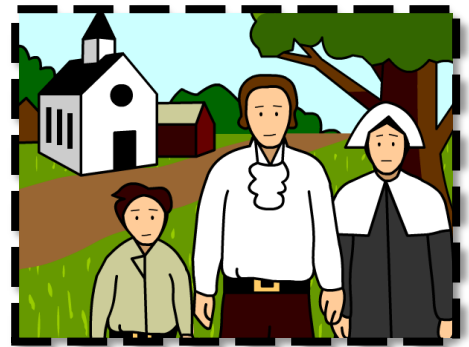
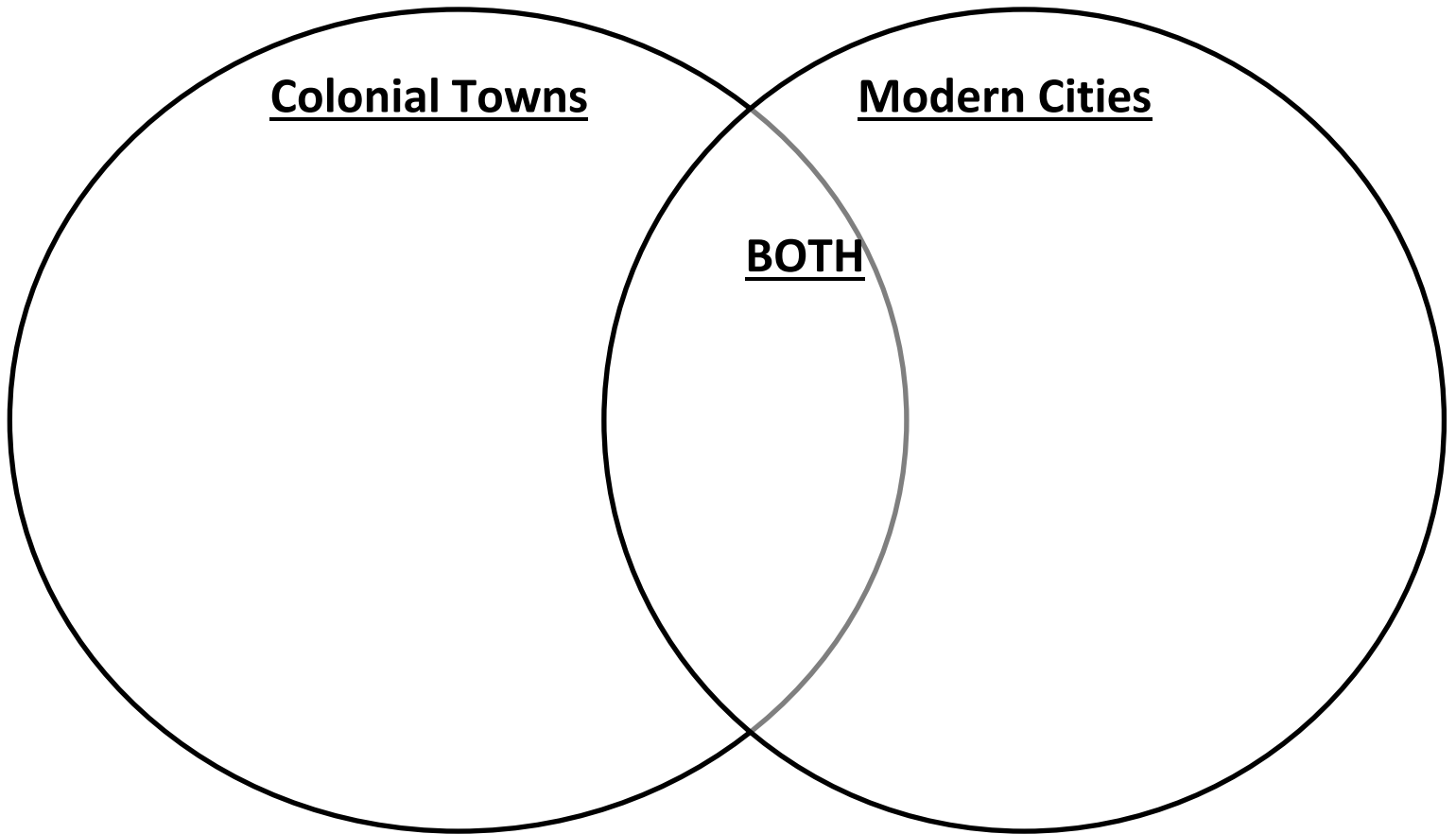
Name _____ Week 17 Day 2 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

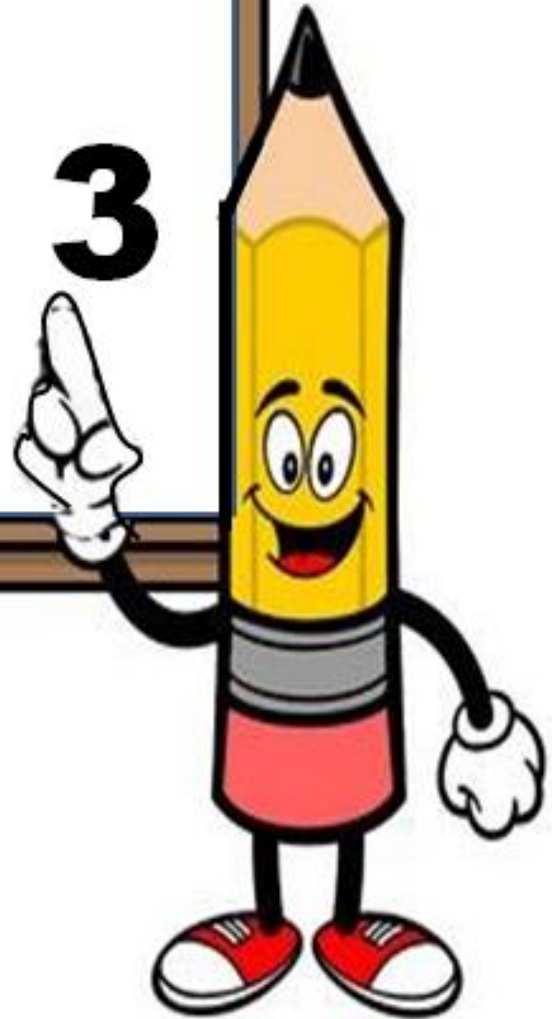
Colonial Times Week 2 day 2 Exit Ticket

DIRECTIONS: Cut out pictures to compare and contrast the similarities and differences between colonial towns and modern cities?





Day # 3



Name _____ Week 17 Day 3 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Times Week 3 Day 3 Exit Ticket

Directions: Cut out the following pictures for the exit ticket.



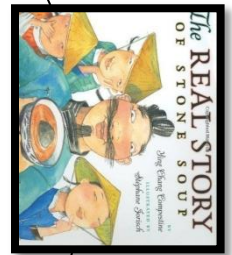
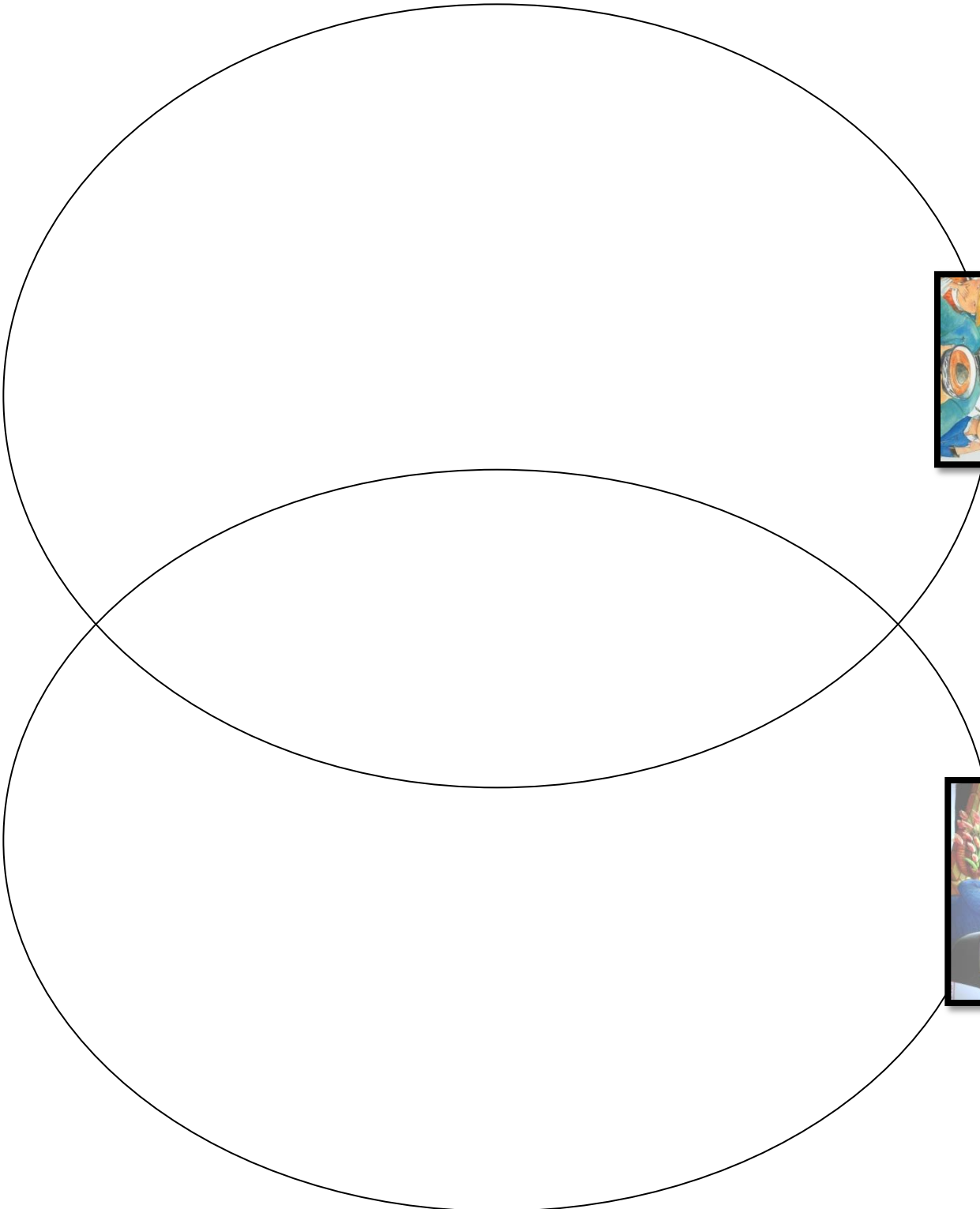
Name _____ Week 17 Day 3 Date: _____

BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Times Week 3 Day 3 Exit Ticket

DIRECTIONS: Identify the similarities and differences between Stone Soup, and the one you heard about The Real Story of Stone Soup

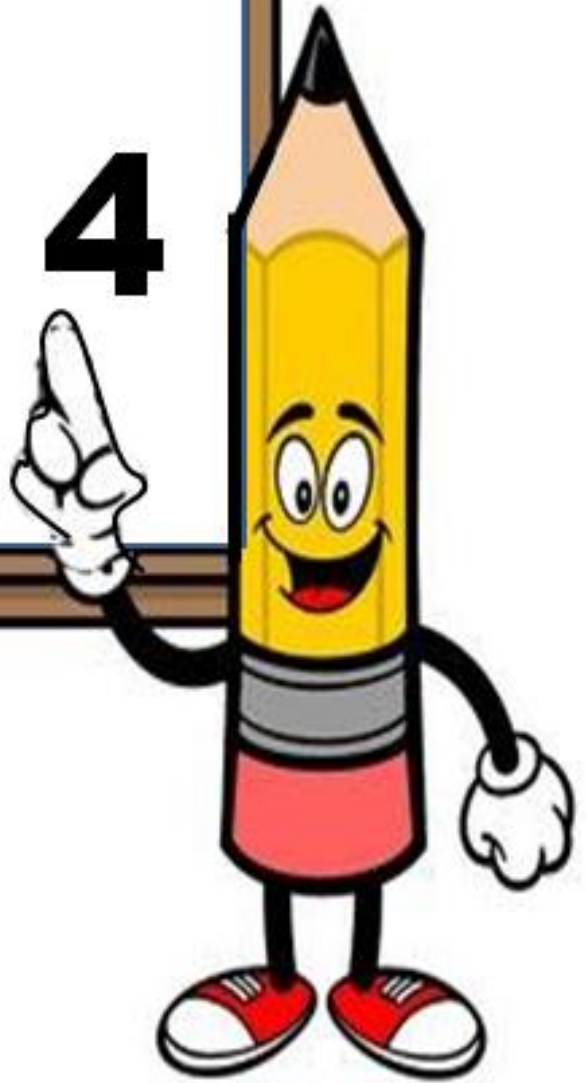


Both





Day # 4



Name _____ Week 17 Day 4 Date: _____

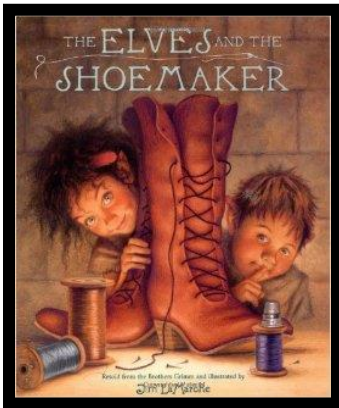
BCCS-B

SUNY Cortland SUNY Morrisville

Colonial Towns week 3 day 4 Exit Ticket

Directions: Answer the following questions.

How were the Elves and the Shoe Maker stories similar?



My sentences:

The Elves and the Shoe Maker stories are similar because

My picture:

A large, empty rounded rectangular box with a black border, intended for the student to draw a picture related to the stories.