

3rd Grade

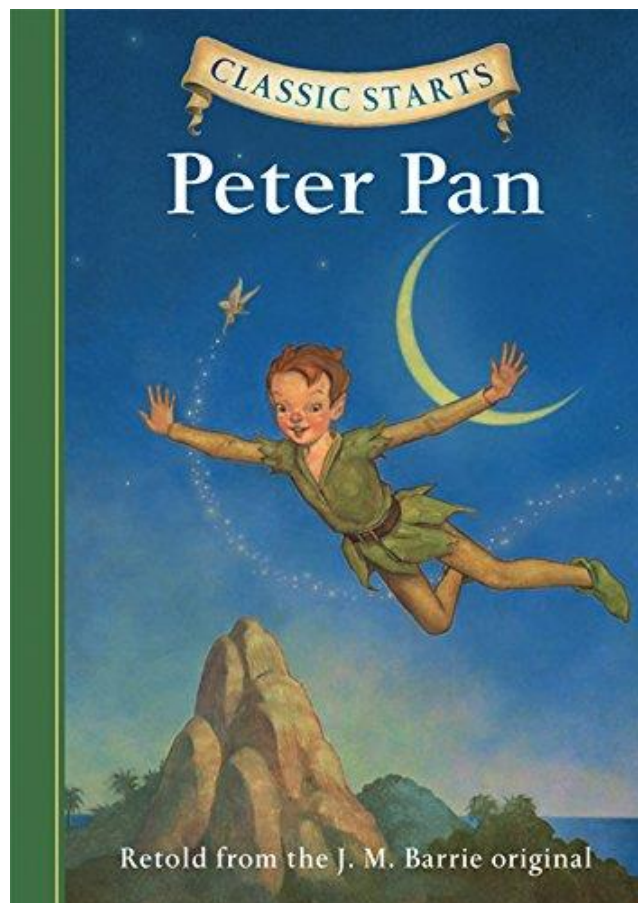
H

ELA

Y

Module 3- Peter Pan

P



Monday January 11th, 2020

Module 3 Lesson 1

Learning Target: I can recount chapter details in the text and describe how each successive part builds on earlier sections.

Chapter 1: Famous Last Words

Where does this chapter take place?	Who are the most important characters in this chapter?	What are the most important events in this chapter?

Literary Terms	Definition	Image to help me remember the word
chapter		
dialogue		
characters		
setting		

Chapter 1: Famous Last Words

Chapter	What happened? (Brief summary-no more than 3 sentences)

EXIT TICKET

Prediction- What do you think is going to happen in the next chapter?

Tuesday January 12th, 2020

Module 3 Lesson 2

Learning Target: I can identify the main message in chapter 2 using key details

Chapter 2: Now, Peter! Now!

Where does this chapter take place?	Who are the most important characters in this chapter?	What are the most important events in this chapter?

1. Read the first two sentences on page 9, from “Children often find ...” to “... on roller skates.” From context (reading around the word), what do you think **commonplace** means? Which of the following would you use to replace the word **commonplace**?

- a. difficult
- b. normal
- c. easy
- d. Unusual

2. In this chapter, what does Mrs. Darling think of Peter? Underline the correct answer. (RL.3.1)

- a. She likes him and wants him to come back to play with her children.
- b. She thinks he is annoying and wants him to stop bothering her children.
- c. She is afraid of him and worried about what he will do to her children.
- d. She is disappointed in his behavior and wants him to stay away from her children.

3. Which details from the text best support your answers for Question 3? Underline the best answers. (RL.3.1)

- a. Mrs. Darling woke with a start. She knew at once that the swimming boy was Peter Pan.
- b. “What if he comes back and Nana’s not here to guard the children?”
- c. Mrs. Darling shuddered.
- d. Oh how she wished that she and Mr. Darling did not have to go to a dinner party tonight.

Chapter 2: Now, Peter! Now!

Chapter	What happened? (Brief summary-no more than 3 sentences)	How does the chapter build on the previous chapters? (What happened in the previous chapters? How does this chapter build on what has happened so far?)
I. Famous Last Words	We are introduced to the Darling family and their dog nurse, Nana. We also learn about Neverland and Peter Pan through the things Wendy tells Mrs. Darling. Mrs. Darling is worried about Peter Pan.	This is the first chapter. It introduces the characters and the places in the story.

EXIT TICKET

Prediction- What do you think is going to happen in the next chapter?

Wednesday January 13th, 2020

Module 3 Lesson 3

Learning Target: I can answer questions about chapter 2 using specific details from the text.

Chapter 2: Now, Peter! Now!

1. How did Peter get inside the Darling children's room? Use evidence from the text to support your thinking?

2. On page 10, the text says "While Wendy went out for a snack, Mrs. Darling stayed behind, still frowning about the leaves." Why was Mrs. Darling scared about the leaves she discovered in her children's room? Use evidence from the text to support your thinking.

3. How did the stars help Peter Pan at the end of the chapter? Use evidence from the text to support your answer.

Chapter 2: Now, Peter! Now!

1. Tidy (pg. 10)		
"He really is quite messy," said Wendy, who was a very tidy child.		
What does this word mean?	What clues helped to determine the meaning?	What does this tell you about the character?

2. Jealous (pg. 14)		
"And poor Mr. Darling, too. He was frustrated and jealous - about other people doing better in stock market, and about the children loving nana so very much - possibly more than him."		
What does this word mean?	What clues helped to determine the meaning?	What does this tell you about the character?

3. Soothingly (pg. 15)		
"This was something Mrs. Darling had told the children in the past, so she couldn't very well take it back now." That's right, she said soothingly . "Night lights are the eyes a mother leaves behind at night to watch over her babies."		
What does this word mean?	What clues helped to determine the meaning?	What does this tell you about the character?

Thursday January 14th, 2020

Module 3 Lesson 4

Learning Target: I can recount the chapter using key details in the text and describe how each successive part builds on earlier sections. .

Chapter 3: Acorn Kisses and Jealous Fairies

I. Naughty (pg. 25)		
“Suddenly Wendy screamed. It felt as if someone had pulled her hair! “That must be Tink,” Peter explained. “She certainly is being naughty today! Tinker Bell told Peter that she would to continue to misbehave so long as Peter kept being nice to Wendy.		
What does this word mean?	What clues helped to determine the meaning?	What does this tell you about the character?

Use this word in a sentence of your own.

EXIT TICKET
Prediction- What do you think is going to happen in the next chapter?
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

Chapter	What happened? (Brief summary-no more than 3 sentences)	How does the chapter build on the previous chapters? (What happened in the previous chapters? How does this chapter build on what has happened so far?)
1. Famous Last Words	We are introduced to the Darling family and their dog nurse, Nana. We also learn about Neverland and Peter Pan through the things Wendy tells Mrs. Darling. Mrs. Darling is worried about Peter Pan.	This is the first chapter. It introduces the characters and the places in the story.
2: Now, Peter! Now!	Peter visits the bedroom of the Darling children, and Mrs. Darling sees him. Nana catches his shadow, so Mr. Darling puts her outside in the doghouse as punishment. Mr. and Mrs. Darling leave the children in the house alone to go to a party down the street.	In the previous chapter, we were introduced to the characters, and Mrs. Darling was worried about Peter. In this chapter, the story really begins as Mrs. Darling catches Peter in the children's bedroom. When Nana takes his shadow, we know he will be back to try to retrieve it.

Friday January 15th, 2020

Module 3 Lesson 5

Learning Target: I can identify Tinker Bell's character traits using evidence from the text.

Chapter 3: Acorn Kisses and Jealous Fairies

DIRECTIONS: Fill out the chart below answering the following questions/statements.

- What character traits best describe **Tinker Bell** in this chapter?
- Use evidence from the text to support your thinking

Character Trait	Evidence from the text

Tuesday January 19th , 2020

Module 3 Lesson 6

Learning Target: I can identify characters' motivations using evidence from the text. .

Chapter 4: The Birds Leave the Nest

Chapter	What happens? (Brief summary–no more than three sentences)	How does the chapter build on the previous chapters? (What happened in the previous chapters? How does this chapter build on what has happened so far?)
2: Now, Peter! Now!	Peter visits the bedroom of the Darling children, and Mrs. Darling sees him. Nana catches his shadow, so Mr. Darling puts her outside in the doghouse as punishment. Mr. and Mrs. Darling leave the children in the house alone to go to a party down the street.	In the previous chapter, we were introduced to the characters, and Mrs. Darling was worried about Peter. In this chapter, the story really begins as Mrs. Darling catches Peter in the children's bedroom. When Nana takes his shadow, we know he will be back to try to retrieve it.
3: Acorn Kisses and Jealous Fairies	Peter goes back to the children's bedroom to get his shadow but can't attach it. Wendy wakes up and sews it back on for him. Wendy meets Tinker Bell, who doesn't like her very much.	In the previous chapter, Nana had bitten off Peter's shadow, so in this chapter he goes back to retrieve it.

Chapter 4: The Birds Leave the Nest

Character action	Character motivation	Evidence from the text
Peter Pan returns to nursery		
Wendy first decides to stay at home, not following Peter to Neverland.		

EXIT TICKET

Prediction- What do you think is going to happen in the next chapter?

Wednesday January 20th, 2020

Module 3 Lesson 6

Learning Target: I can collect character trait words by finding synonyms for words that I already know.

Character Traits

Mean	Brave
Nice	Smart

Thursday January 21th, 2020

Module 3 Lesson 6

Learning Target: I can recount the chapter using key details in the text and describe how each successive part builds on earlier sections.

Chapter 5: The Long Flight Home

Chapter	What happens? (Brief summary—no more than three sentences)	How does the chapter build on the previous chapters? (What happened in the previous chapters? How does this chapter build on what has happened so far?)
3: Acorn Kisses and Jealous Fairies	Peter goes back to the children's bedroom to get his shadow but can't attach it. Wendy wakes up and sews it back on for him. Wendy meets Tinker Bell, who doesn't like her very much.	In the previous chapter, Nana had bitten off Peter's shadow, so in this chapter he goes back to retrieve it.
4: The Birds Leave the Nest	Peter persuades Wendy, John, and Michael to go to Neverland with him and teaches them how to fly. Before they can be caught by Mr. and Mrs. Darling, the children fly out the window with Peter and Tinker Bell.	In the previous chapters, Mrs. Darling was worried about Peter visiting and what might happen to her children. Her concern was justified, as the children leave home for Neverland with Peter.

Thursday January 21th, 2020

Module 3 Lesson 6

Chapter 5: The Long Flight Home

<p>What?</p> <p>What action did the character take?</p>	<p>So what?</p> <p>How did the action move the story forward?</p>

Friday January 22nd 2020

Module 3 Lesson 7

Learning Target: I can describe the characters in a story (traits, motivations, and feelings)

Chapters 1-5 Recap

Character Traits:

1. What is a character trait that best describes this character?
2. What evidence from the text supports your thinking?

Character Trait	Evidence from the text

Character Motivation:

1. What motivates this character so far in the story?
2. What evidence from the text supports your thinking?

Character Motivation	Evidence from the text

Character Actions:

1. What is an important action that this character has taken so far in the story?
2. How did the action move the story forward in some way?

Character Action	Evidence from the text

Monday January 25th 2020

Module 3 Lesson 8

Learning Target: I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answer.

Chapter 6: Island Come True

Chapter	What happens? (Brief summary—no more than three sentences.)	How does the chapter build on the previous chapters? (What happened in the previous chapters? How does this chapter build on what has happened so far?)
4: The Birds Leave the Nest	Peter persuades Wendy, John, and Michael to go to Neverland with him and teaches them how to fly. Before they can be caught by Mr. and Mrs. Darling, the children fly out the window with Peter and Tinker Bell.	In the previous chapters, Mrs. Darling was worried about Peter visiting and what might happen to her children. Her concern was justified, as the children leave home for Neverland with Peter.
5: The Long Flight	Peter, Tinker Bell, and the Darling children fly to Neverland. On the way, they sometimes fall asleep. At the end of the chapter, the pirates fire cannons at them and they become separated.	In the previous chapter, Peter Pan taught the children how to fly, and in this chapter they fly all the way to Neverland. We learned about Neverland in the first chapter when Mrs. Darling tidied the children's minds, and in this chapter the children have their first glimpse.

Chapter 6: Island Come True

1. On page 41, the text says, “With his return, however, the whole place started to rumble as if a train were coming.” What does this mean? Underline the best answer.

- a. The train in Neverland would always stop for Peter.
- b. The bell on the Neverland train would always ring when Peter returned.
- c. Peter trained the lost boys to fight wars against the pirates.
- d. When Peter returned to Neverland, it rumbled and sounded like a train.

2. A character trait is a distinguishing quality or characteristic of someone’s character. Use the text to identify the traits of four of the characters described on pages 43-46.

Character Name	Type of Character (lost boy, pirate, Indian)	Character Traits
Tootles	lost boy	sweet, humble
Slightly	lost boy	

Tuesday January 26th 2020





Module 3 Lesson 9

Learning Target: I can recount the chapter using key details in the text and describe how each successive part builds on earlier sections

Chapter 7: The Wendy Bird

Chapter	What happens? (Brief summary—no more than three sentences)	How does the chapter build on the previous chapters? (What happened in the previous chapters? How does this chapter build on what has happened so far?)
5: The Long Flight	Peter, Tinker Bell, and the Darling children fly to Neverland. On the way, they sometimes fall asleep. At the end of the chapter, the pirates fire cannons at them and they become separated.	In the previous chapter, Peter Pan taught the children how to fly, and in this chapter they fly all the way to Neverland. We learned about Neverland in the first chapter when Mrs. Darling tidied the children's minds, and in this chapter the children have their first glimpse.
6: Island Come True	We are introduced to the inhabitants of each of the groups on Neverland: lost boys, pirates, and Indians. Hook finds the lost boys' cave and plans to bake a cake for the lost boys that will make them sick.	In the previous chapters, Peter had mentioned the lost boys, the pirates, and Neverland. In this chapter, we learn more about the inhabitants of Neverland, including the names of the lost boys, pirates, and Indians.

Chapter 7: The Wendy Bird

WHO? (Who is the character?)	WHAT (What are their actions?)	SO WHAT? (How does this affect the story?)
Peter 		
Wendy 		
Tinker Bell 		
Lost Boys and Other Characters 		

Wednesday January 27nd 2020

Module 3 Lesson 10

Learning Target: I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers

Chapter 8: Something Worse Than the Night

Chapter	What happens? (Brief summary—no more than three sentences)	How does the chapter build on the previous chapters? (What happened in the previous chapters? How does this chapter build on what has happened so far?)
6: Island Come True	We are introduced to the inhabitants of each of the groups on Neverland: lost boys, pirates, and Indians. Hook finds the lost boys' cave and plans to bake a cake for the lost boys that will make them sick.	In the previous chapters, Peter had mentioned the lost boys, the pirates, and Neverland. In this chapter, we learn more about the inhabitants of Neverland, including the names of the lost boys, pirates, and Indians.
7: The Wendy Bird	Tinker Bell tells the lost boys to shoot Wendy out of the sky, but the arrow catches the acorn around her neck and Wendy isn't hurt too badly. The lost boys build Wendy her own house.	In the previous chapters, Tinker Bell has already shown her jealousy of Wendy, and in this chapter we see action by Tinker Bell to try to hurt Wendy. In the previous chapters, Peter has also mentioned how the lost boys would like a mother, and we see evidence of this in this chapter.

Chapter 8: Something Worse Than the Night

1. On page 61, the text says, “Each different-size boy had a door that fit him as perfectly as a tailored suit.” What does this mean? Underline the best answer.

- a. Each boy entered the cave through a door that was the perfect size.
- b. Each door into the cave was shaped like a suit.
- c. Each boy had to wear a suit into the cave.
- d. Each boy had to visit a tailor to be measured for a suit.

2. On page 62, the text says, “There was one big bed, on which all the boys (except Michael) slept, packed in like sardines in a tin.” What does this mean? Underline the best answer.

- a. The boys ate sardines before they got into bed.
- b. The boys slept in a bed with sardines.
- c. The boys had to sleep very close together because there wasn't much space.
- d. The boys slept in a tin because they didn't have a bed.

EXIT TICKET
Prediction- What do you think is going to happen in the next chapter?

Thursday January 28th 2020

Module 3 Lesson 10

Learning Target: I can identify Peter's thoughts, feelings, and actions

Chapter 9: The Mermaid Lagoon

We want to understand why Peter was motivated to help Hook so we can decide if we would make the same decision. Use the recording form below to help you think about Peter's thoughts, feelings, and actions.

Thoughts	Feelings	Actions

Chapter 9: The Mermaid Lagoon

Chapter	What happens? (Brief summary—no more than three sentences)	How does the chapter build on the previous chapters? (What happened in the previous chapters? How does this chapter build on what has happened so far?)
7: The Wendy Bird	Tinker Bell tells the lost boys to shoot Wendy out of the sky, but the arrow catches the acorn around her neck and Wendy isn't hurt too badly. The lost boys build Wendy her own house.	In the previous chapters, Tinker Bell has already shown her jealousy of Wendy, and in this chapter we see action by Tinker Bell to try to hurt Wendy. In the previous chapters, Peter has also mentioned how the lost boys would like a mother, and we see evidence of this in this chapter.
8: Something Worse than the Night	The Darling children settle into the cave with Peter and the lost boys in Neverland. Wendy becomes worried when John and Michael begin to forget their parents, and she starts giving them lessons to remember. The children have adventures.	In the previous chapter, Wendy, John, and Michael arrived in Neverland with Peter. This chapter builds on this by showing them settling in to a new way of life on the island.