

# 4<sup>th</sup> Grade ELA Remote Learning Packet

Week of:

December 14<sup>th</sup>-16<sup>th</sup>, 2020

December 17<sup>th</sup>, ASSESSMENT (In-Person)

Spelman



College<sup>®</sup>



**WILLIAM  
SMITH**



Scholar Name \_\_\_\_\_

## 4<sup>th</sup> Grade ELA Anchor Chart Tools

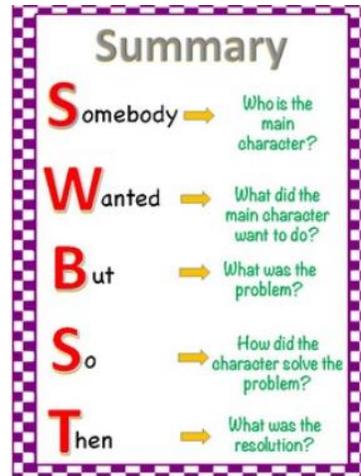
### Questions referring to

#### **Summary** include:

- Which detail would be most important to include in a summary of the text?
- Which statement is the best summary of the text?

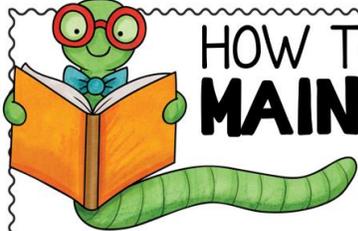
### Summary

- A summary retells the main events of a text in a shorter version.
- Think of the *important* events or actions that happened in the text; probably connecting to the problem or what the character wants.



### Questions referring to *Main Idea* include:

- Predict the main idea of this section based on the title/heading.
- Predict what details could be included in this passage based on the title/heading.
- What illustrations or photographs could be added to reinforce the main idea of this passage?
- What do you think the author wanted you to learn from this and how does it relate to the main idea?
- How does the main idea of this passage compare to the main idea of another passage on a similar topic?
- What detail could be added to this paragraph to reinforce the main idea?



## HOW TO FIND MAIN IDEA

**BEFORE YOU READ:**

- Read the title.
- What is the text about?
- What is the topic?

**DURING THE READING:**

- Look for and carefully read text features.
- Is the text fiction, non-fiction...
- Look for information, words, and pictures that are repeated.

**AFTER YOU READ:**

- Think about the most important point about the topic.
- What details or examples back up and support the main idea?

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**Strategy to use when practicing Close Reading of a text.**

## Close Reading with Annotations

Good readers think critically about a text and analyze the details to develop a better overall understanding.

<b>1<sup>st</sup> Read</b>	The first read is to figure out what the text is mostly about. No markings are made.
<b>2<sup>nd</sup> Read</b>	The second read is when we begin annotations. (our markings/comments/reactions to details of the text)
<b>3<sup>rd</sup> Read</b>	The third read is when we clear up misunderstandings and read with more fluency (you can annotate if needed here)

**Strategy to use when writing a short response**

### Where do I get the words for a RADD answer?

R	<p style="text-align: center; margin: 0;"><b>Restate</b></p> <p style="margin: 0;">Use words from the question, except the W words.</p>
A	<p style="text-align: center; margin: 0;"><b>Answer</b></p> <p style="margin: 0;">Use words from your head to make an inference.</p>
D	<p style="text-align: center; margin: 0;"><b>Detail</b></p> <p style="margin: 0;">Use a good transition and a "quote" from the text.</p>
D	<p style="text-align: center; margin: 0;"><b>Detail</b></p> <p style="margin: 0;">Use a good transition and a "quote" from the text.</p>

**Monday, December  
14, 2020**

**Virtual: Biography  
Day 1**

Name:

Date: December 14<sup>th</sup>, 2020

BCCS-Girls

Spelman William Smith

## Biography Unit: Lesson 1

### Learning Targets

I can determine the main idea of a text and cite two supporting details.

### INPUT: Part 1

#### Guided Notes: Biographies

A \_\_\_\_\_ is simply an account or detailed description about the \_\_\_\_\_ . It entails basic \_\_\_\_\_, such as

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Biography is a literary genre that portrays the experiences of all these events occurring in the life of a person, mostly in a \_\_\_\_\_ order. Unlike a resume or profile, a biography provides a \_\_\_\_\_ of a subject, highlighting different aspects of his of her life. A person who writes biographies is called as a “\_\_\_\_\_.”

# Close Reading with Annotations

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FOCUS: We will do a close read of “Activist for Workers’ Rights” in order to find the **MAIN IDEA**. We are following the close reading tips above.

Closing: Comprehension Questions: "Activist for Workers' Rights"

1. What caused Dolores Huerta to want to become an activist?

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2. What were the three areas of concern Dolores Huerta wanted to change for Mexican American people?

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3. Was Dolores Huerta a positive or a negative thinker? Did she believe the world could change for the better?

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**Tuesday, December  
15, 2020  
Virtual: Biography  
Day 2**

APPLICATION: On your own, you will do a close reading of, "Civil Rights Trailblazer". You need to:

1. Find the main idea
2. Support your answer with TWO pieces of textual evidence.

"Civil Rights Trailblazer"

1. The main idea is...

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2. One supporting detail from the text is...

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Another supporting detail from the text is...

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Closing: Comprehension Questions: "Civil Rights Trailblazer"

1. What was one difficulty Dr. King had to face growing up in Atlanta, Georgia?

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2. How did the laws in Georgia make Dr. King feel growing up? How do you know?

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3. What was one action Dr. King took to fight racial injustice?

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**Wednesday,  
December 16, 2020  
Virtual: Biography  
Day 3**

## ECI Strategy

**E**liminate two distractors (two wrong answers).

**C**hoose the best answer.

**I**dentify the evidence that supports your answer.

INPUT: Using “Civil Rights Trailblazer”, we will learn to use the ECI multiple-choice test taking strategy with the following questions:

1. What does the word “championed” mean as its used in paragraph 1?
  - a. Success
  - b. Pioneered
  - c. Strong
  - d. Stopped
2. Paragraph 7 supports a theme of the story by showing that Dr. King
  - a. Honored equality and peace
  - b. Cared only for one group of people
  - c. Used violence to achieve equality
  - d. Is cowardly and not confident
3. Which detail from the article DOES support the idea that Dr. King was an activist?
  - a. Black people’s rights were restricted
  - b. He knew that segregation was unjust
  - c. King’s strong vision of equality inspired people of every color and background to get involved.
  - d. His organization worked to end segregation throughout the South using nonviolent methods.

4. Which sentence best states the main idea of “Civil Rights Trailblazer”?
  - a. Pursuing civil rights can lead to fires
  - b. Civil rights is an important topic to study and learn about
  - c. A man using peaceful tactics helped bring civil rights to a specific group of people
  - d. No civil rights changes were made under Dr. King
5. Which sentence in paragraph 7 BEST describes one way how Dr. King causes the events in paragraph 9?
  - a. King’s strong vision of equality inspired people of every color and background to get involved.
  - b. Soon after, King and other civil rights leaders founded the Southern Christian Leadership conference.
  - c. Opponents often used violence against protesters.
  - d. King always discouraged violence.