



Name _____

18

1st Grade Math Remote Learning Packet

Week 18



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

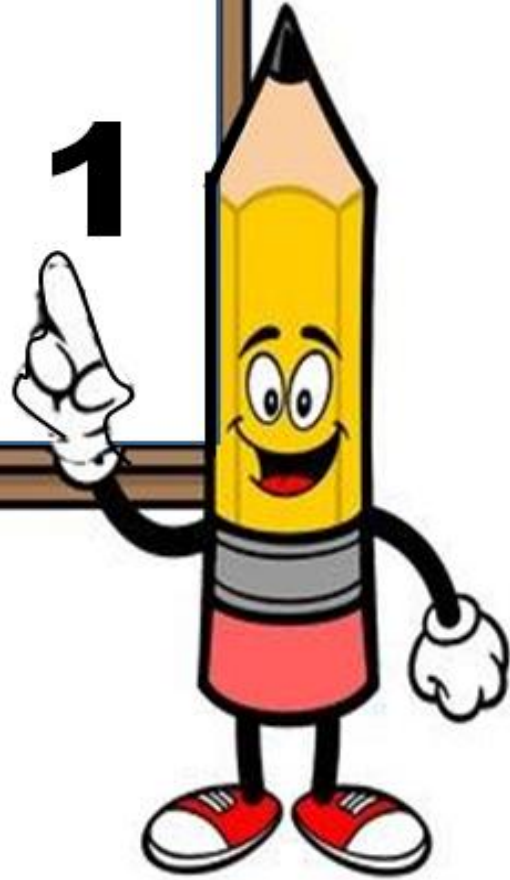
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

BCCS-B

Homework

Week 18 Day 1 Date: _____

RPI SIENA UNION

Fill in the missing part.

$10 - 8 = \square$

$9 + \square = 12$

$7 + 11 = \square$

$5 - 2 = \square$

$9 - \square = 4$

$7 + \square = 18$

$8 - 3 = \square$

$11 + \square = 16$

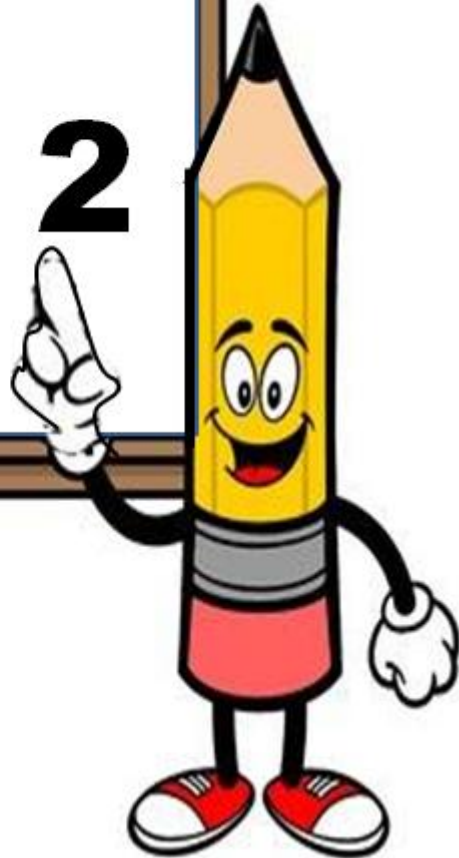
$6 + 8 = \square$

$7 - \square = 2$





Day # 2



Name: _____

BCCS-B

Fluency

Week 18 Day 2 Date: _____

RPI SIENA UNION

____ / 10

When the timer starts complete as many problems as you can

1. $5 + 6 = \underline{\quad}$	6. $6 - 4 = \underline{\quad}$
2. $7 + 3 = \underline{\quad}$	7. $9 - 2 = \underline{\quad}$
3. $4 + 2 = \underline{\quad}$	8. $6 - 2 = \underline{\quad}$
4. $5 + 5 = \underline{\quad}$	9. $8 - 1 = \underline{\quad}$
5. $3 + 4 = \underline{\quad}$	10. $10 - 4 = \underline{\quad}$

Name: _____

BCCS-B

Problem Set 1

Week 18 Day 2 Date: _____

RPI SIENA UNION

Draw 5-group rows. Visualize and then cross out to solve. Complete the number sentences.

1. $11 - 9 = \underline{\quad}$

2. $13 - 9 = \underline{\quad}$

3. $16 - 9 = \underline{\quad}$

4. $17 - 9 = \underline{\quad}$

Name: _____

BCCS-B

Problem Set 2

Week 18 Day 2 Date: _____

RPI SIENA UNION

5. $14 - 9 = \underline{\quad}$

6. $13 - 9 = \underline{\quad}$

7. $12 - 9 = \underline{\quad}$

8. $15 - 9 = \underline{\quad}$

Name: _____

BCCS-B

Exit Ticket

Week 18 Day 2 Date: _____

RPI SIENA UNION

Draw 5-group rows, and cross out to solve. Complete the number sentences.

1. $17 - 9 = \underline{\quad}$

2. $19 - 9 = \underline{\quad}$

Name: _____

Week 18 Day 2 Date: _____

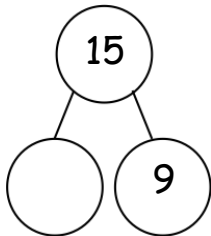
BCCS-B

RPI SIENA UNION

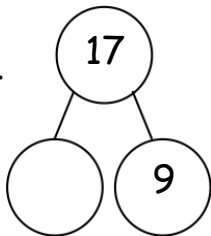
Homework

Draw 5-groups to complete the number bond, and write the 9- number sentence.

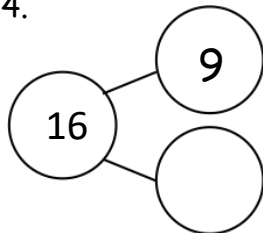
1.



3.



4.



Name: _____

BCCS-B

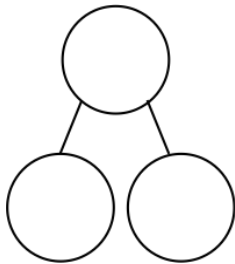
Homework 2

Week 18 Day 2 Date: _____

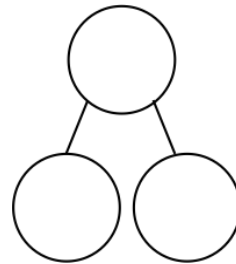
RPI SIENA UNION

Draw 5-groups to show making ten and taking from ten to solve the two number sentences. Make a number bond, and write two additional number sentences that would have this number bond.

5. $8 + 9 = \underline{\quad}$

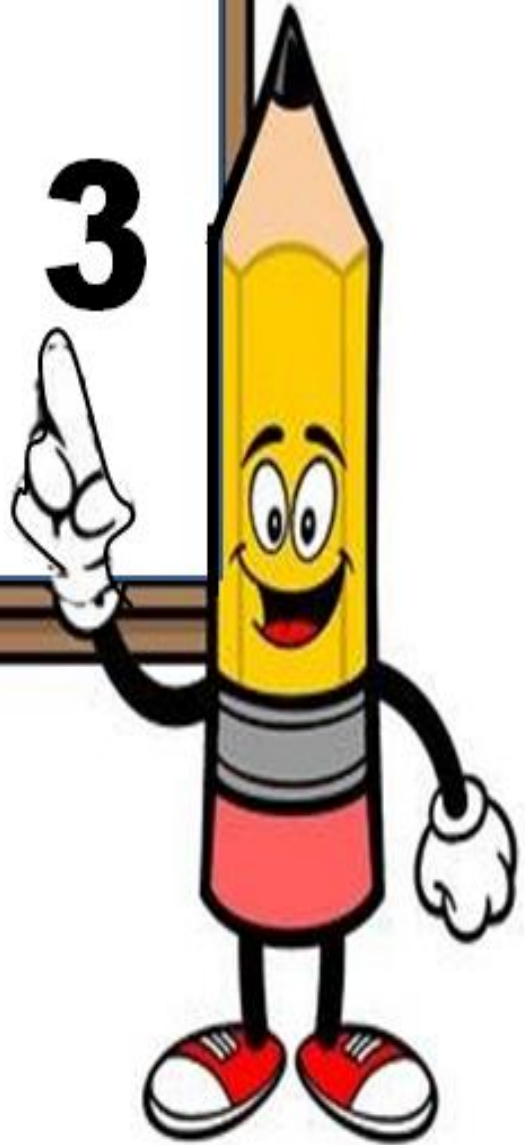


6. $17 - 9 = \underline{\quad}$





Day # 3



Name: _____

Week 18 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Fluency

Fill in as many numbers as possible when the timer starts

Numbers 1-100

	2			5		7		9	
11		13			16		18		20
	22			25			28		
	32		34		36			39	40
41	42			45		47	48		
	52				56		58		60
61		63		65				69	
	72			75			78	79	
	82		84			87			90
91		93			96		98		

Name: _____

Week 18 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 1

Read the word problem. Use CUBES and a number bond to solve. Show your work.

1. Lucy had 12 balloons at her birthday party. She gave 9 balloons to her friends. How many balloons did she have left?

a. $12 - 9 = \underline{\quad}$

b. $\begin{array}{r} 12 \\ \wedge \\ - 9 \\ \hline \end{array} = \underline{\quad}$

Lucy had balloons left.

2. Justin had 15 blueberries on his plate. He ate 9 of them. How many does he have left to eat?

a. $15 - 9 = \underline{\quad}$

b. $\begin{array}{r} 15 \\ \wedge \\ - 9 \\ \hline \end{array} = \underline{\quad}$

Justin has blueberries left to eat.

Name: _____

Week 18 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 2

Complete the subtraction sentences by using the take from ten strategy and counting on. Tell which strategy you would prefer to use for Problems 3 and 4.

3. a. $11 - 9 = \underline{\quad}$

b. $11 - 9 = \underline{\quad}$
 \wedge

take from ten
 count on

4. a. $18 - 9 = \underline{\quad}$

b. $18 - 9 = \underline{\quad}$
 \wedge

take from ten
 count on

Name: _____

Week 18 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Complete the subtraction sentences by using both the count on and take from ten strategies.

1. a. $13 - 9 = \underline{\quad}$

b. $13 - 9 = \underline{\quad}$
 \wedge

a. $17 - 9 = \underline{\quad}$

b. $17 - 9 = \underline{\quad}$
 \wedge

Name: _____

Week 18 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Homework

Complete the subtraction sentences by using either the count on or take from ten strategies. Tell which strategy you used.

1. $17 - 9 = \underline{\quad}$

take from ten
 count on

2. $12 - 9 = \underline{\quad}$

take from ten
 count on

3. $16 - 9 = \underline{\quad}$

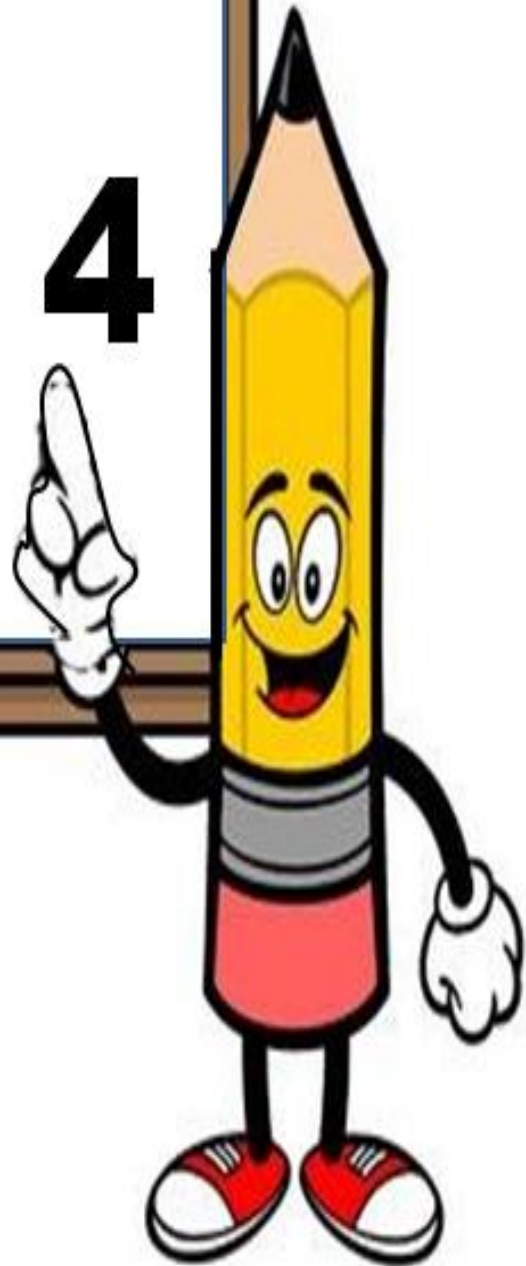
take from ten
 count on

4. $11 - 9 = \underline{\quad}$

take from ten
 count on



Day # 4



Name: _____

BCCS-B

Fluency

Week 18 Day 4 Date: _____

RPI SIENA UNION

_____ / 10

When the timer starts complete as many problems as you can

1. $7 + 3 = \underline{\quad}$	6. $8 - 4 = \underline{\quad}$
2. $3 + 3 = \underline{\quad}$	7. $3 - 2 = \underline{\quad}$
3. $8 + 2 = \underline{\quad}$	8. $6 - 4 = \underline{\quad}$
4. $4 + 5 = \underline{\quad}$	9. $8 - 3 = \underline{\quad}$
5. $9 + 2 = \underline{\quad}$	10. $5 - 3 = \underline{\quad}$

Name: _____

BCCS-B

Problem Set 1

Week 18 Day 4 Date: _____

RPI SIENA UNION

Circle 10 and subtract.

1. $13 - 8 = \underline{\quad}$



4.



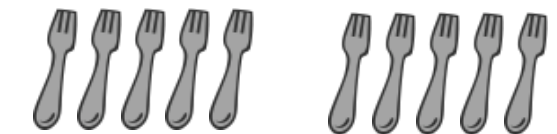
3. $11 - 8 = \underline{\quad}$



$15 - 8 = \underline{\quad}$



$19 - 8 = \underline{\quad}$



Name: _____

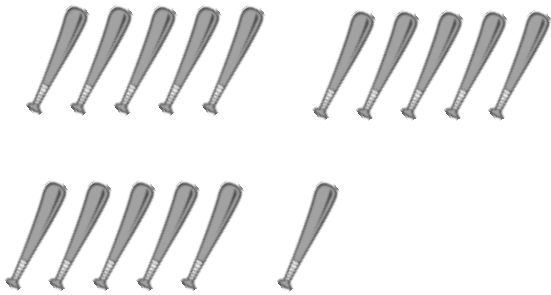
BCCS-B

Problem Set 2

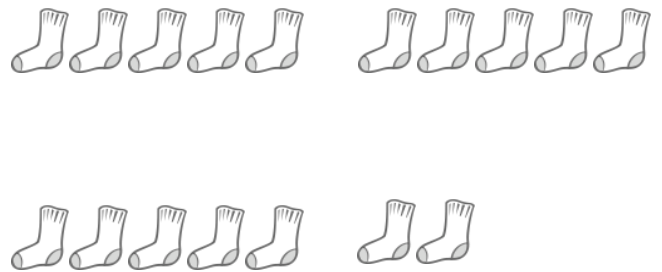
Week 18 Day 4 Date: _____

RPI SIENA UNION

$16 - 8 = \underline{\quad}$



$17 - 8 = \underline{\quad}$



Draw and circle 10, or break apart the teen number with a number bond.
Then subtract.

8. $12 - 8 = \underline{\quad}$

9. $13 - 8 = \underline{\quad}$

10. $14 - 8 = \underline{\quad}$

11. $15 - 8 = \underline{\quad}$

Name: _____

BCCS-B

Exit Ticket

Week 18 Day 4 Date: _____

RPI SIENA UNION

1. Draw and circle 10. Then subtract.

a. $12 - 8 = \underline{\quad}$

b. $14 - 8 = \underline{\quad}$

2. Use a number bond to break apart the teen number. Then subtract.

$15 - 8 = \underline{\quad}$

Name: _____

Week 18 Day 4 Date: _____

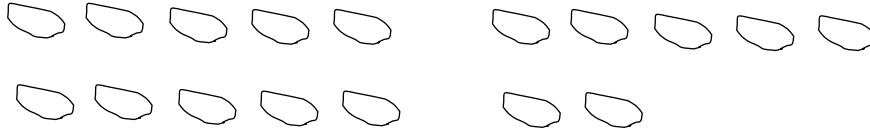
BCCS-B

RPI SIENA UNION

Homework

Circle 10. Then subtract.

1. Milo has 17 rocks. He throws 8 of them into a pond. How many does he have left?



Milo has _____ rocks left.

Draw and circle 10. Then subtract.

2. Lucy has \$12. She spends \$8. How much money does she have now?

Lucy has \$_____ now.

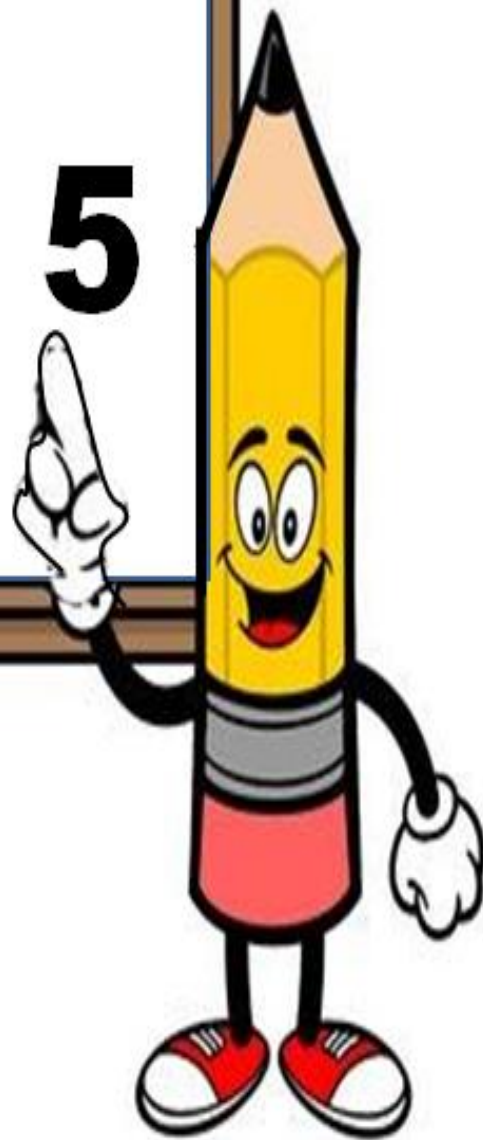
Draw and circle 10, or use a number bond to break apart the teen number and subtract.

3. Sean has 15 dinosaurs. He gives 8 to his sister. How many dinosaurs does he keep?

Sean keeps _____ dinosaurs.



Day # 5



Name: _____

Week 18 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Homework

120 chart

Directions: Fill in the missing numbers in the 120 chart.

1	2		4	5		7	8		10
	12		14	15		17	18	19	
21	22	23		25	26		28		30
31		33	34		36	37		39	
41	42	43		45		47		49	50
	52	53			56	57		59	60
61		63		65		67	68		70
71	72	73	74		76	77	78	79	80
81			84	85		87		89	
	92		94				98	99	100
101	102		104	105	106		108		110
111		113	114		116	117	118		120



Name _____

1st Grade Math Remote Learning Packet

Week 19



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

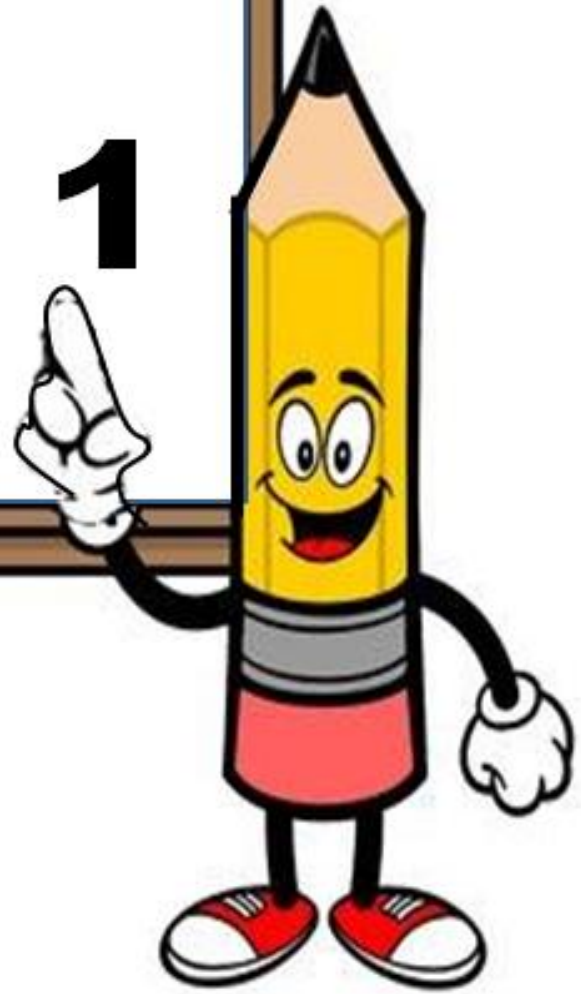
(Parent Signature)

(Date)

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Day # 1



Name: _____

Week 19 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 1

Make a math drawing of a 5-group row and some ones to solve the following problems.

1. $11 - 8 =$ _____

2. $12 - 8 =$ _____

3. $15 - 8 =$ _____

4. $19 - 8 =$ _____

Name: _____

BCCS-B

Problem Set 2

Week 19 Day 1 Date: _____

RPI SIENA UNION

5. $16 - 8 =$ _____

6. $16 - 9 =$ _____

7. $13 - 9 =$ _____

8. $14 - 9 =$ _____

Name: _____

BCCS-B

Exit Ticket

Week 19 Day 1 Date: _____

RPI SIENA UNION

1. $14 - 8 = \underline{\quad}$

$$10 - 8 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

2. $17 - 8 = \underline{\quad}$

$$10 - 8 = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Name: _____

Week 19 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Homework 1

Draw 5-group rows, and cross out to solve. Write the addition sentence that helped you add the two parts.

1. Annabelle had 13 goldfish. Eight goldfish ate fish food. How many goldfish did not eat fish food?

_____ goldfish did not eat fish food.

2. Sam collected 15 buckets of rain water. He used 8 buckets to water his plants. How many buckets of rain water does Sam have left?

Sam has _____ buckets of rain water left.

3. There were 19 turtles swimming in the pond. Some turtles climbed up onto the dry rocks, and now there are only 8 turtles swimming. How many turtles are on the dry rocks?

There are _____ turtles on the dry rocks.

Name: _____

Week 19 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Homework 2

Show making ten or taking from ten to solve the number sentences.

4. $7 + 8 = \underline{\quad}$

Find the missing number by drawing 5-group rows.

6. $11 - 9 = \underline{\quad}$

7. $14 - 9 = \underline{\quad}$

8. Draw 5-group rows to show the story. Cross out or use number bonds to solve. Write a number sentence to show how you solved the problem.

There were 14 people at home. Ten people were watching a football game. Four people were playing a board game. Eight people left. How many people stayed?

_____ people stayed at home.



Name: _____

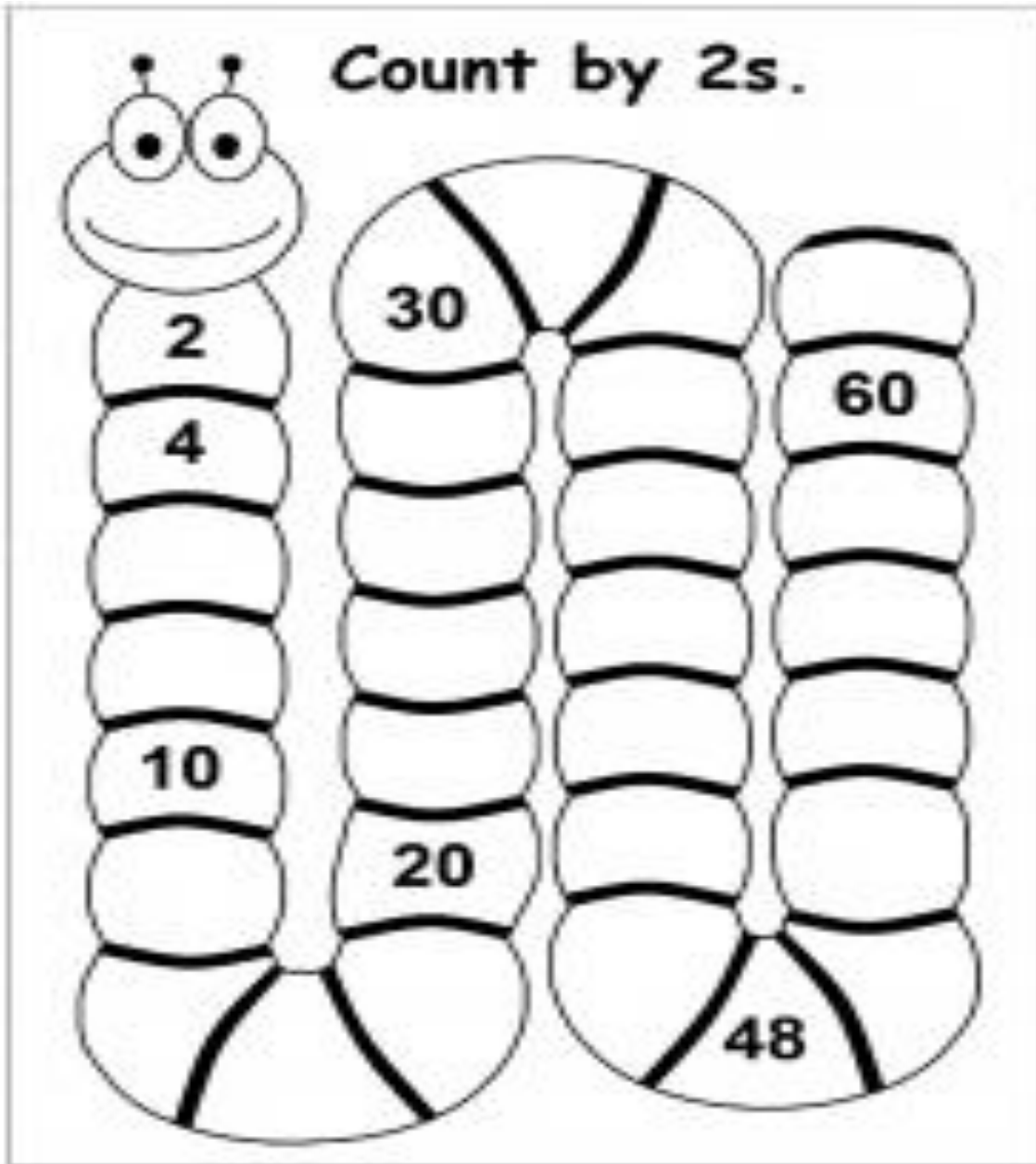
Week 19 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Fluency

When the timer starts count by 2s.



Name: _____

Week 19 Day 2 Date: _____

BCCS-B

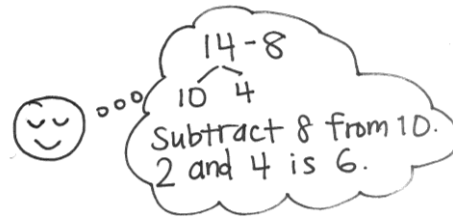
RPI SIENA UNION

Problem Set 1

Use a number bond to show how you used the take from ten strategy to solve the problem.

1. Kevin had 14 crayons. Eight of the crayons were broken. How many of his crayons were not broken?

$$14 - 8 = \underline{\quad}$$



Kevin had crayons that were not broken.

Use number bonds to show your thinking.

2. $17 - 8 = \underline{\quad}$

Count on to solve.

3. $13 - 8 = \underline{\quad}$

Name: _____

Week 19 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 2

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

Complete the subtraction sentences by using the take from ten and count on strategies.

4. a. $12 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 12$

5. a. $11 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 11$

6. a. $16 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 16$

Name: _____

Week 19 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Complete the subtraction sentences by using the take from ten strategy and count on.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

1. a. $11 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 11$

2. a. $15 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 15$

Name: _____

Week 19 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Homework 1

Complete the subtraction sentences by using the take from ten strategy and count on.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

1. a. $12 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 12$

2. a. $15 - 8 = \underline{\quad}$



b. $8 + \underline{\quad} = 15$

Choose the count on strategy or the take from ten strategy to solve.

3. $11 - 8 = \underline{\quad}$

4. $17 - 8 = \underline{\quad}$

Name: _____

BCCS-B

Homework 2

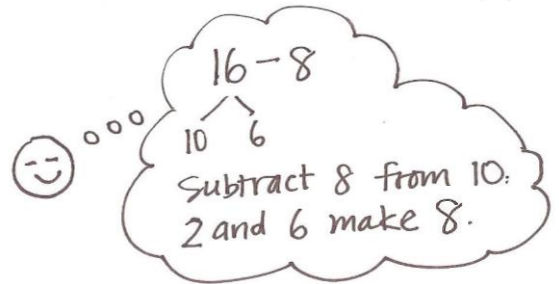
Week 19 Day 2 Date: _____

RPI SIENA UNION

Use a number bond to show how you solved using the take from ten strategy.

5. Elise counted 16 worms on the pavement. Eight worms crawled into the dirt. How many worms did Elise still see on the pavement?

$16 - 8 = \underline{\quad}$



Elise still saw _____ worms on the pavement.

-
6. John ate 8 orange slices. If he started with 13, how many orange slices does he have left?

John has _____ orange slices left.

-
7. Match the addition number sentence to the subtraction number sentence.
Fill in the missing numbers.

a. $12 - 8 = \underline{\quad}$

$8 + \underline{\quad} = 11$

b. $15 - 8 = \underline{\quad}$

$8 + \underline{\quad} = 18$

c. $18 - 8 = \underline{\quad}$

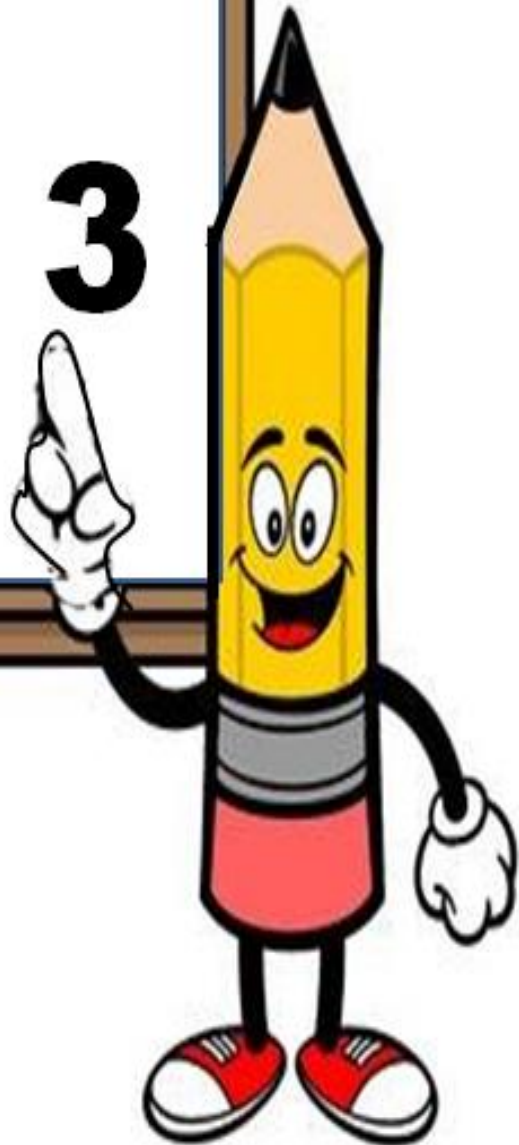
$8 + \underline{\quad} = 12$

d. $11 - 8 = \underline{\quad}$

$8 + \underline{\quad} = 15$



Day # 3



Name: _____

Week 19 Day 3 Date: _____

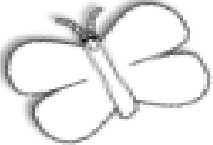
BCCS-B

RPI SIENA UNION

Fluency

When the timer begins fill in as many numbers as you can.

Name: _____



MISSING NUMBERS

1			4			7		9	10
	12			15		17	18		
21		23				27	28		30
		33	34		36			39	40
41	42		44			47	48		
51			54	55				59	60
61	62				66	67		69	
		73		75			78		
81		83	84			87		89	90
	92			95	96			99	
101		103	104			107	108		110
111	112		114	115	116			119	120

© Kool Kinder

Name: _____

Week 19 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 1

Solve the problems below. Use drawings or number bonds.

1. $11 - 9 = \underline{\quad}$

2. $11 - 8 = \underline{\quad}$

3. $13 - 9 = \underline{\quad}$

4. $13 - 8 = \underline{\quad}$

5. $13 - 7 = \underline{\quad}$

6. $12 - 7 = \underline{\quad}$

Name: _____

Week 19 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 2

Match the equal expressions.

- | | |
|-------------|----------|
| a. $16 - 7$ | $13 - 9$ |
| b. $17 - 7$ | $18 - 9$ |
| c. $12 - 8$ | $15 - 9$ |
| d. $14 - 8$ | $18 - 8$ |
-

Complete the subtraction sentences to make them true.

a.
8. $12 - 9 = \underline{\quad}$

b.
 $13 - 9 = \underline{\quad}$

c.
 $14 - 9 = \underline{\quad}$

9. $12 - 8 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

10. $11 - 7 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

11. $16 - 9 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

Name: _____

Week 19 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Solve the problems below. Use drawings or number bonds.

a. $14 - 9 =$ _____

b. $14 - 7 =$ _____

c. $14 - 8 =$ _____

d. $16 - 7 =$ _____

e. $16 - 9 =$ _____

f. $16 - 8 =$ _____

Name: _____

Week 19 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Homework 1

Complete the number sentences to make them true.

1. $15 - 9 = \underline{\quad}$

2. $15 - 8 = \underline{\quad}$

3. $15 - 7 = \underline{\quad}$

4. $17 - 9 = \underline{\quad}$

5. $17 - 8 = \underline{\quad}$

6. $17 - 7 = \underline{\quad}$

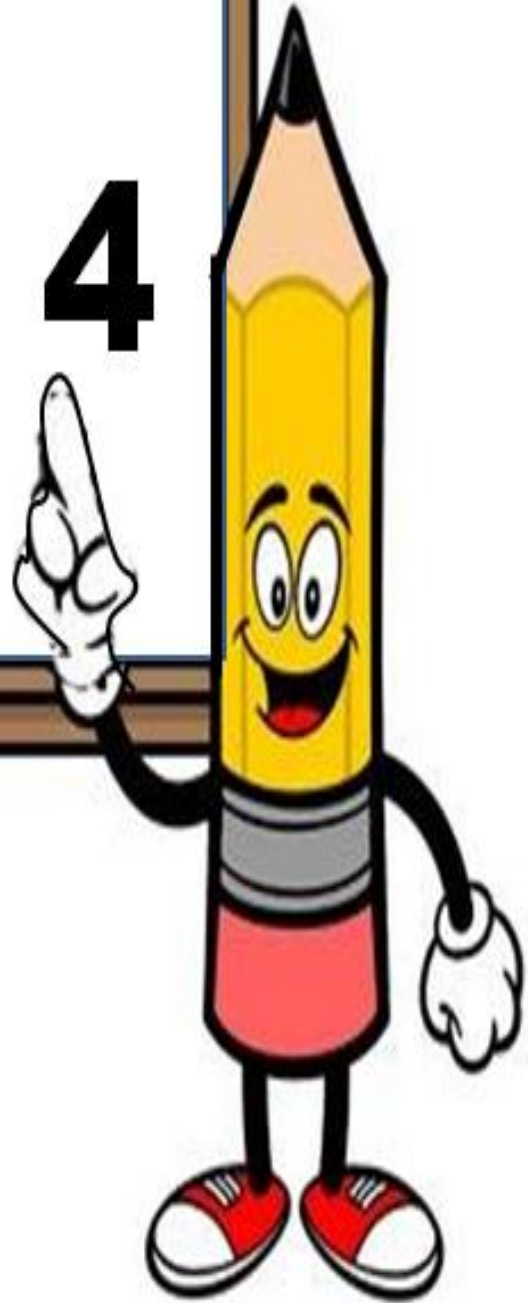
7. $16 - 9 = \underline{\quad}$

8. $16 - 8 = \underline{\quad}$

9. $16 - 7 = \underline{\quad}$



Day # 4



Name: _____







Week 19 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Fluency

When the timer starts, fill in the numbers skip counting by 10s.

	10, _____, 30, _____, 50, _____
	30, _____, 50, _____, 70, _____
	50, _____, 70, _____, 90, _____
	20, _____, 40, _____, 60, _____
	40, _____, 60, _____, 80, _____
	60, _____, 80, _____, 100, _____

Name: _____

Week 19 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 1

Sam thinks using the take from ten strategy is the best way to solve the following word problem. Daniel thinks that solving the problem using the count on strategy is a better way.

Solve both ways, and explain which strategy you think is best.

Jack and Rodney have 7 space suits. They have 15 suits in all. How many suits do they have that are *not* space suits?

Strategies:

- Take from 10
- Make 10
- Count on
- I just knew

Sam's strategy

Daniel's strategy

I think _____ strategy is best because _____

Name: _____

Week 19 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 2

There were 16 dogs playing at the park. Seven of the dogs went home.

How many of the dogs are still at the park?

1. Circle all the student work that correctly matches the story.

a

$16 - 7 = 9$

10 6

b.

~~ooooo~~ ~~ooooo~~ $3 + 6 = 9$

c.

$16 - 7 = 9$

d.

⑦ 8 9 10 11 12 13 14 15 16

⑧ $16 - 7 = 8$

e.

$7 + 9 = 16$

6 1

f.

$16 - 7 = 9$

7 9

2. Fix the work that was incorrect by making a new drawing in the space below with the matching number sentence.



Name: _____

Week 19 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Problem Set 3

Solve on your own. Show your thinking by drawing or writing.

Write a statement to answer the question.

3. There were 12 sugar cookies in the box. My friend and I ate 5 of them. How many cookies are left in the box?

4. Megan checked out 17 books from the library. She read 9 of them. How many does she have left to read?

Name: _____

Week 19 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Exit Ticket

Meg thinks using the take from ten strategy is the best way to solve the following word problem. Bill thinks that solving the problem using the count on strategy is a better way. Solve both ways, and explain which strategy you think is best.

Mike and Sally have 6 cats. They have 14 pets in all. How many pets do they have that are *not* cats?

Strategies:

- Take from 10
- Make 10
- Count on
- I just knew

Meg's strategy

Bill's strategy

I think _____ strategy is best because _____

Name: _____

BCCS-B

Homework

Week 19 Day 4 Date: _____

RPI SIENA UNION

Olivia and Jake both solved the word problems.
Write the strategy used under their work.
Check their work. If incorrect, solve correctly.
If solved correctly, solve using a different strategy.

Strategies:

- Take from 10
- Make 10
- Count on
- I just knew

1. A fruit bowl had 13 apples. Mike ate 6 apples from the fruit bowl. How many apples were left?

Olivia's work

$13 - 6 = 4$
^
10 3

a. Strategy: _____

Jake's work

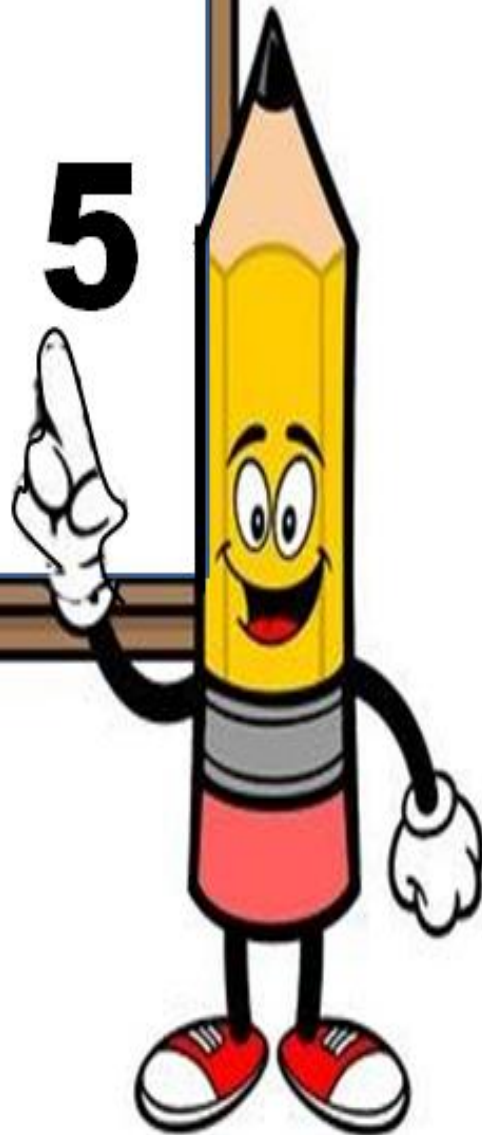
$6 + ? = 13$
4 3
 $? = 7$

b. Strategy: _____

c. Explain your strategy choice below.



Day # 5



Name: _____

Week 19 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Homework

Start at 1 and complete the picture. Color the picture when finished.

