



Name \_\_\_\_\_

18

## 1<sup>st</sup> Grade Modified ELA Remote Learning Packet

### Week 18



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

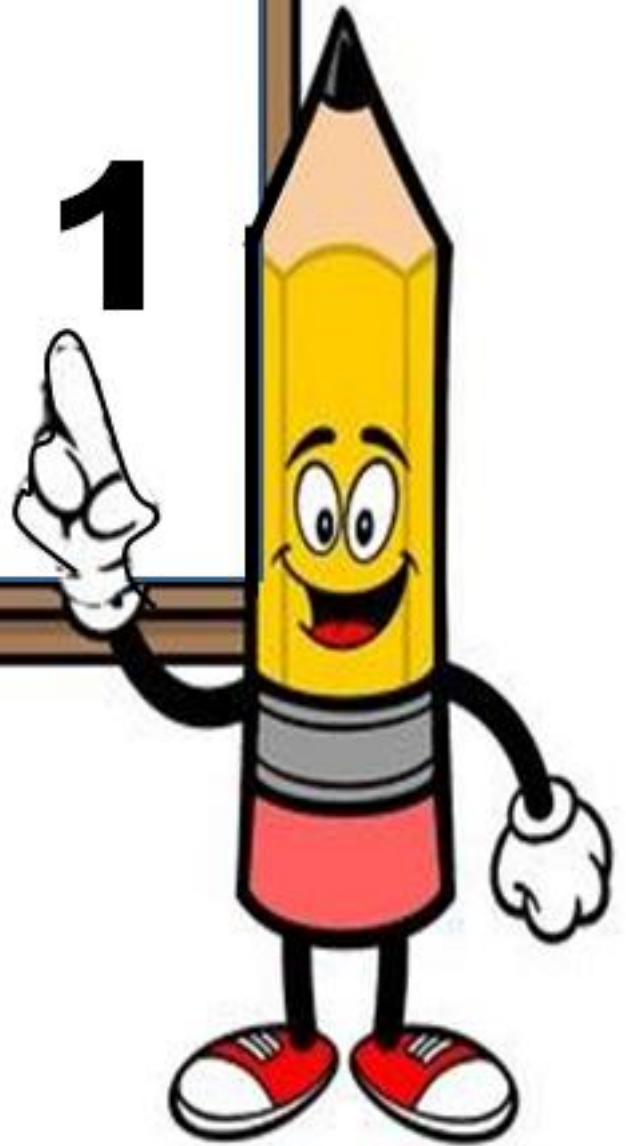
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(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_ Week 18 Day 1 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

**American Independence (D10.W1.L1) Exit Ticket**

Directions: Read the questions and pick the correct answer.

1. How many colonies were there?



13



31

2. Why did the colonists want to move away from England?



To start their own country.



To start a business.

2. Who were the group of people that helped the English Settlers survive in the New World? They lived there before the English arrived?



Spaniards



The Native Americans

Name: \_\_\_\_\_ Week 18 Day 1 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### Homework

Directions: Read the words in the Word Bank. Read each sentence. Fill in the blank using the word from the Word Bank that matches the picture.

#### Word Bank:

lake cake rake make shake bake

I can eat \_\_\_\_\_



I will use a \_\_\_\_\_



We go to the \_\_\_\_\_



I will \_\_\_\_\_ the rattle.



I will \_\_\_\_\_ the cake.

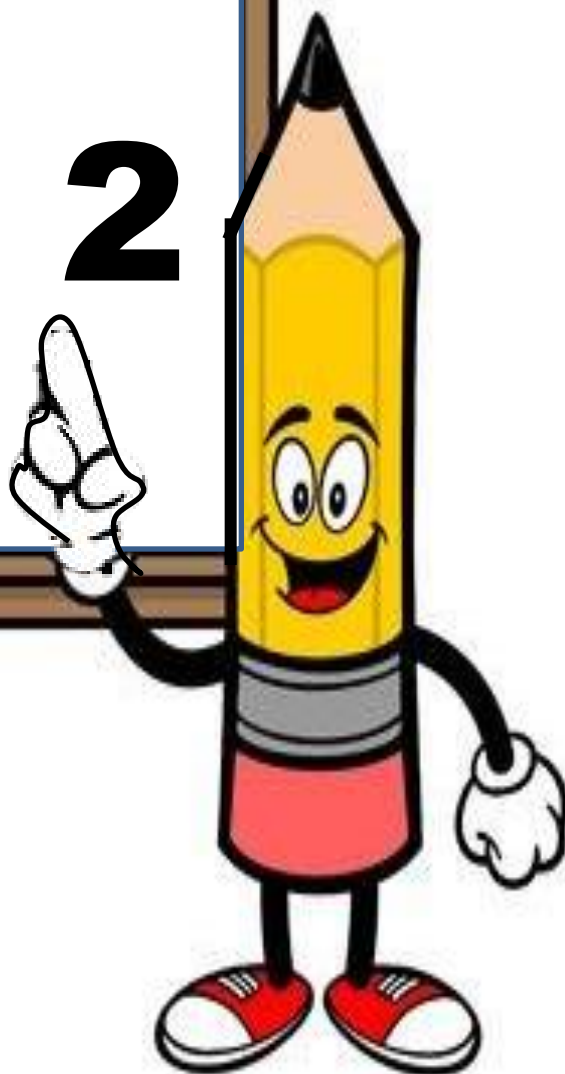


Don't \_\_\_\_\_ a mess.





# Day # 2



Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### American Independence (D10.W1.L2) Exit Ticket

Directions: Read the questions and pick the correct answer.

1. What was thrown into The Boston Harbor?

- Soda  Tea

2. What did King George do, after The Boston Tea Party?

- Close all the bridges and port so, they couldn't get anything.
- Make them drink all the tea.

2. Taxes are extra money that everyone has to pay to the government.

- True  False

Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

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### Homework

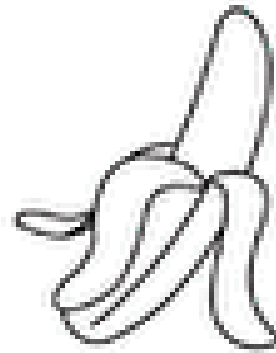
### Opinion Writing

Would you rather eat a raspberry or a banana?

Write why you like that food best.



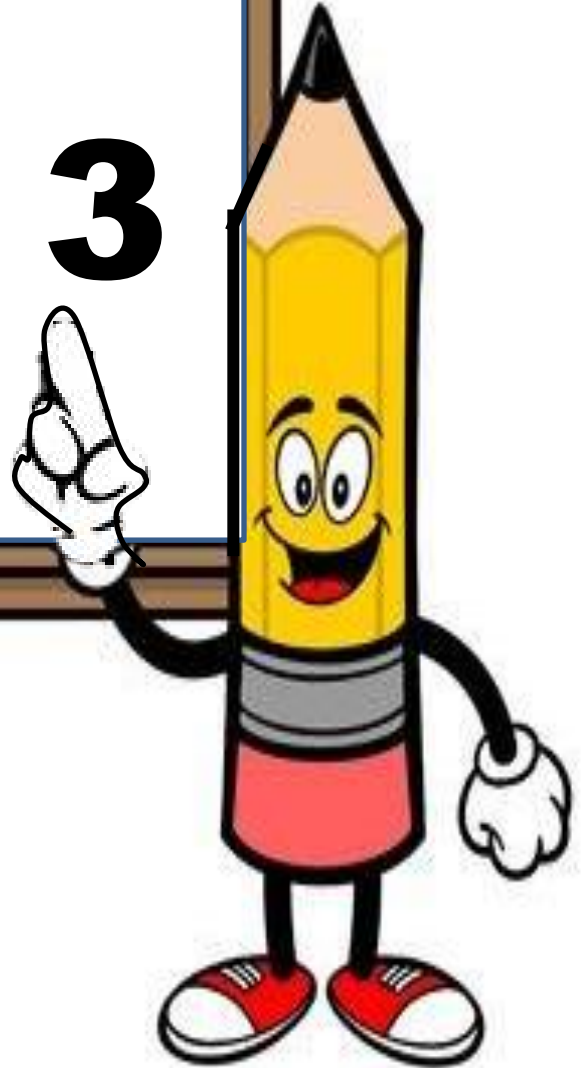
or



I would rather.....



**Day # 3**





Name: \_\_\_\_\_ Week 18 Day 3 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

**American Independence (D10.W1.L3) Exit Ticket**

Directions: Read the questions and pick the correct answer.

1. How did Paul Revere help the colonist?

Paul Revere helped the colonist by \_\_\_\_\_

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2. What was the signal that Paul Revere used to alarm people?

He yelled “The Red Coats are coming! The Red Coats are coming!”

He yelled “Run, run, as fast as you can!”

2. What two countries were fighting in the Battle of Lexington?

America and Asia

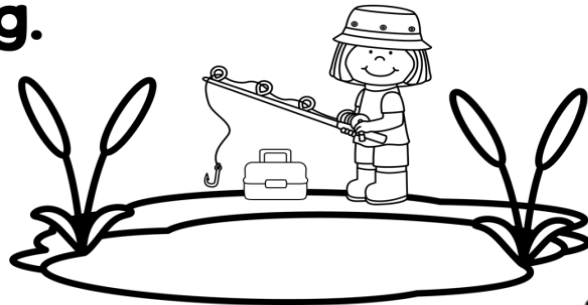
Britain and America

Homework

Directions: Read the passage. Write the correct answer for each question.

# What am I?

I am an animal.  
I can only live in water.  
I have gills which I use to breathe.  
I hatch from an egg.  
I am cold-blooded.  
I have fins.  
What am I?



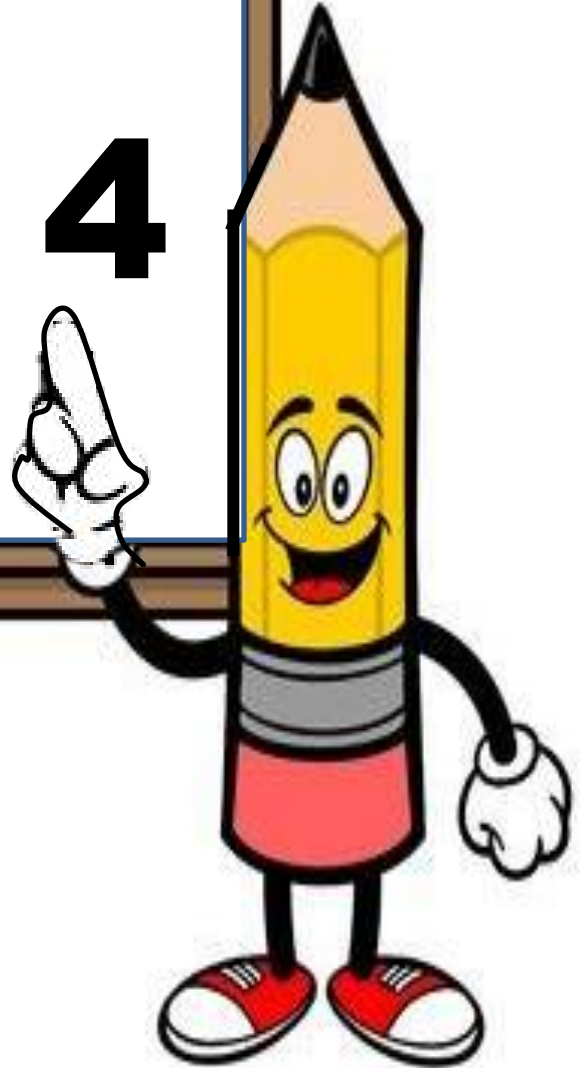
Where does the animal live?

What does the animal use to breathe?

What do you think the animal is?



**Day # 4**



Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### Homework

Directions: Read the words in the box. Read each sentence. Fill in the blank with the word from the box to complete each sentence.

book chair hat bike dog

Your \_\_\_\_\_ is nice.



He has a new \_\_\_\_\_.

The \_\_\_\_\_ has  
two wheels.



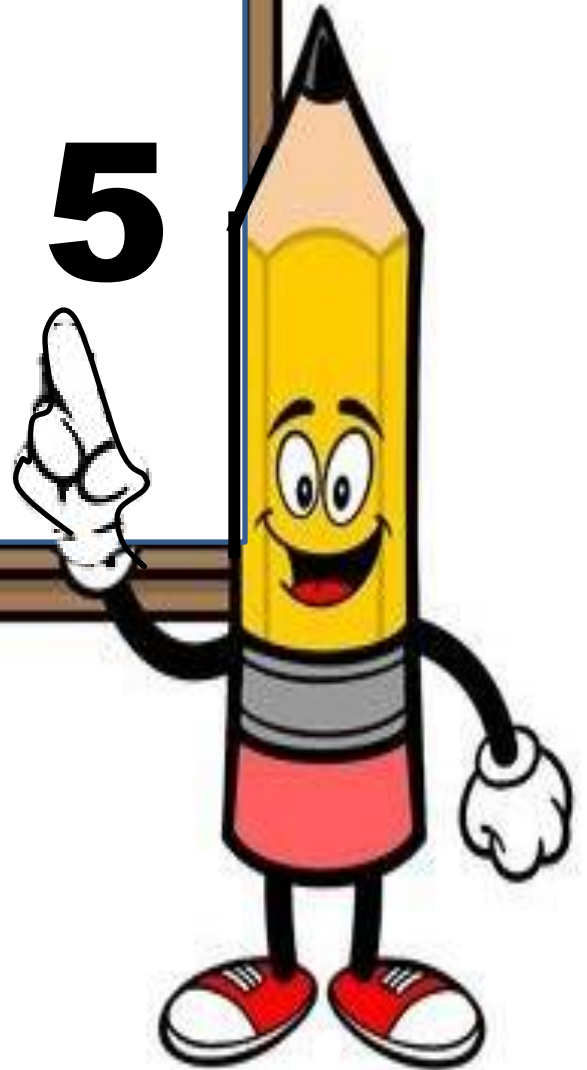
The \_\_\_\_\_ is soft.

The \_\_\_\_\_ is funny.





# Day # 5




Name: \_\_\_\_\_ Week 18 Day 5 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION


### Homework

Directions: Read the words in the box. Read each sentence. Fill in the blank with the word from the box to complete each sentence.

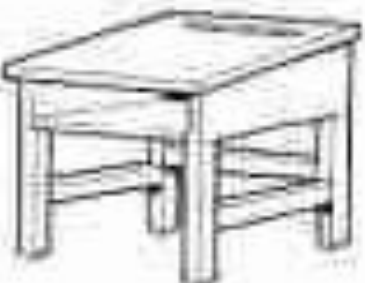
**plane**      **apple**      **desk**      **fish**      **house**

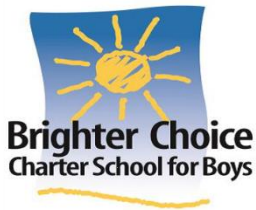
The \_\_\_\_\_ is sweet. 

 I live in a \_\_\_\_\_.

A \_\_\_\_\_ flies  
in the air. 

 A \_\_\_\_\_ can swim.

I do homework at  
a \_\_\_\_\_. 



Name \_\_\_\_\_

19

## 1<sup>st</sup> Grade Modified ELA Remote Learning Packet

### Week 19



Dear Educator,

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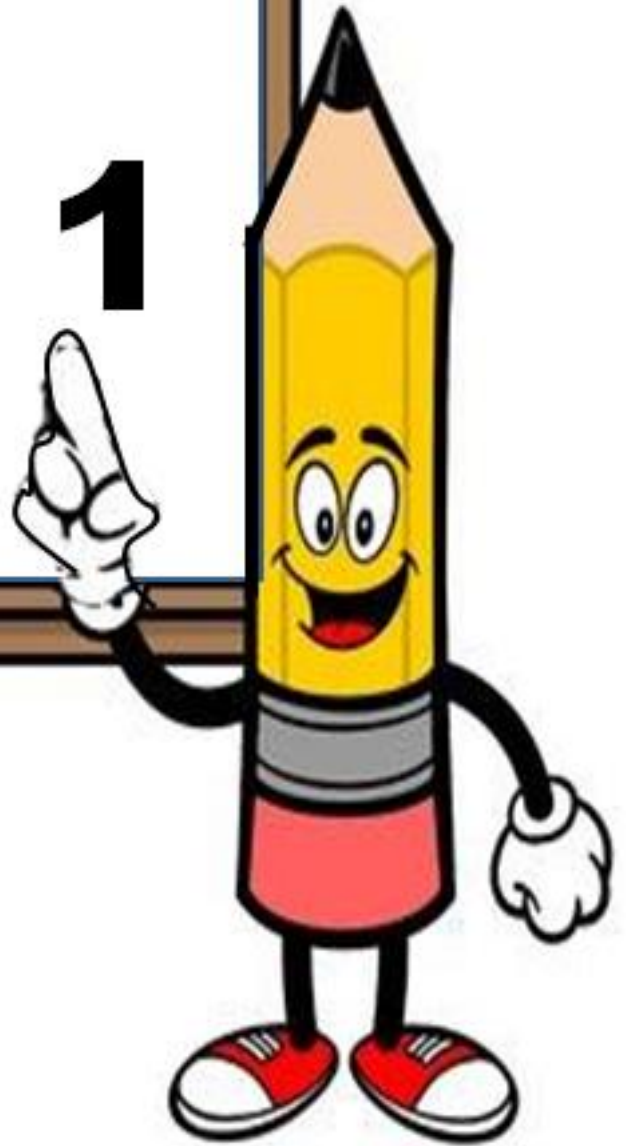
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**Day # 1**





Name: \_\_\_\_\_ Week 19 Day 1 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### American Independence (D10.W2.L1) Exit Ticket

Directions: Read the questions and pick the correct answer.

<b><u>Word Bank</u></b>	
Why	What

1. The <b>Cause</b> is the reason _____ something happened.
2. The <b>Effect</b> is the result of _____ happened.

### Let's Match the CAUSE and EFFECT

#### CAUSE

#### EFFECT

It was raining outside.

I got sick.

I didn't wash my hands.

I put on my rain boots and grabbed an umbrella.

I forgot my lunch at home.

I was hungry at lunchtime.

### Homework

Directions: Read the cause and write an effect. Read the effect and write the cause.

# Cause and Effect

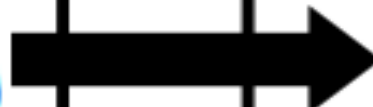


He dropped  
an egg on  
the floor.

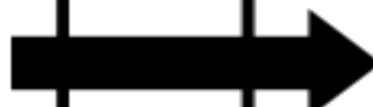


Empty rounded rectangular box for writing the effect.

It started  
raining during  
recess.



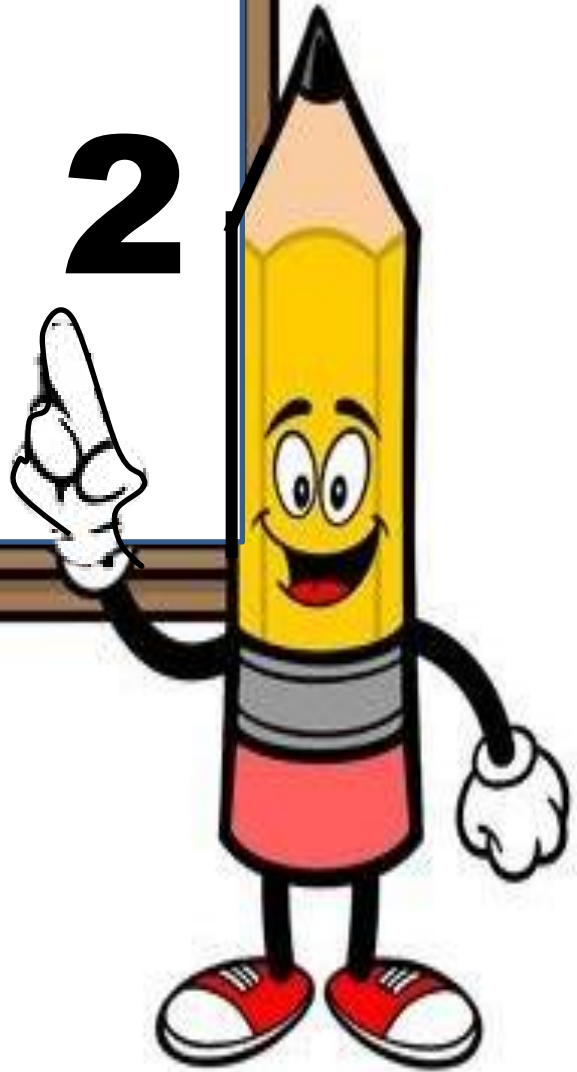
Empty rounded rectangular box for writing the effect.



I laughed  
out loud.



# Day # 2



Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### American Independence (D10.W2.L2) Exit Ticket

Directions: Read each question and identify the correct Cause or Effect.

1. What **caused** the Colonists to be so upset with the King?

- a. He made them pay extra for food, tea, and clothing.
- b. He made them speak the King's English,

2. What was the **effect** of the Colonist's anger with King George?

- a. They threw all of the tea into the Boston Harbor.
- b. They sailed to England to tell him he was wrong.

3. What was the **effect** of the "Boston Tea Party"?

- a. King George granted their wishes and no longer taxed things.
- b. King George shut down the harbor.

Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_

BCCS-B

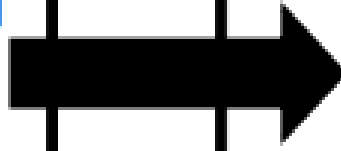
RPI SIENA

UNION

### Homework

Directions: Read the cause and write an effect. Read the effect and write the cause.

I slipped and  
fell on my  
knees.



Empty box for writing an effect.

Willy's leash  
broke.



Empty box for writing an effect.

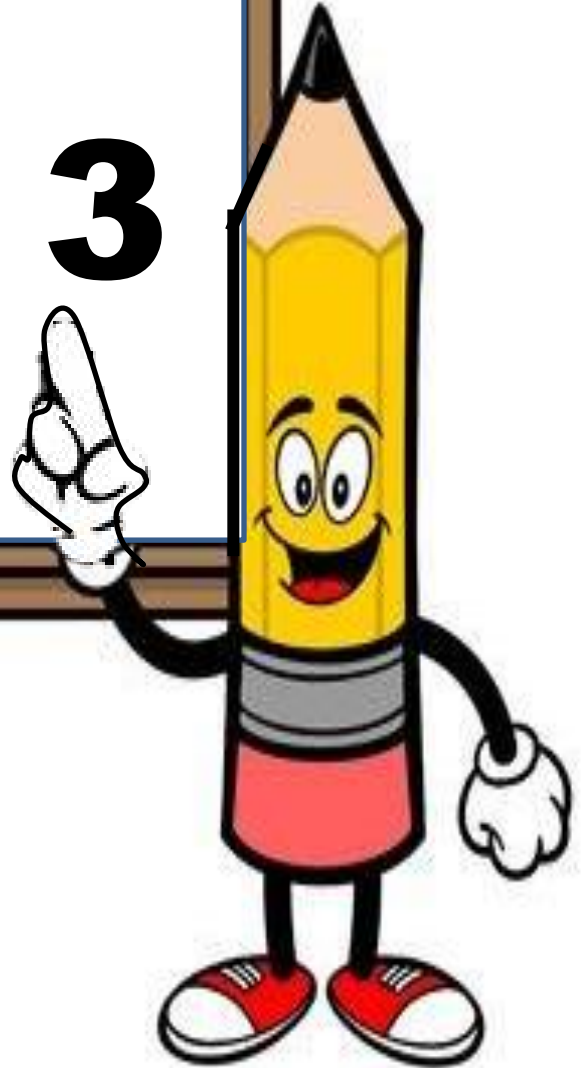
Empty box for writing a cause.



I made an S  
on my  
Spelling test.



# Day # 3



Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

**American Independence (D10.W2.L3) Exit Ticket**

Directions: Listen to the story. Write the effect in a complete sentence.

**Sam went to sleep late last night, so he woke up late for school. He was rushing to get to school and missed breakfast. When he got to school, his stomach hurt and he had to go to the Nurse.**

**Cause:** Sam went to sleep late last night.

**Effect:**


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### Homework

Directions: Read the story and answer the questions

## Math Homework

Robin forgot to do her math homework last night. When it was time to turn it in, she had to tell her teacher. Robin's teacher made her stay inside for recess to do her math homework.



1. What was the effect of Robin not doing her homework?

she got to go outside

she had to stay in for recess

her teacher did it for her

2. What did Robin do at recess?

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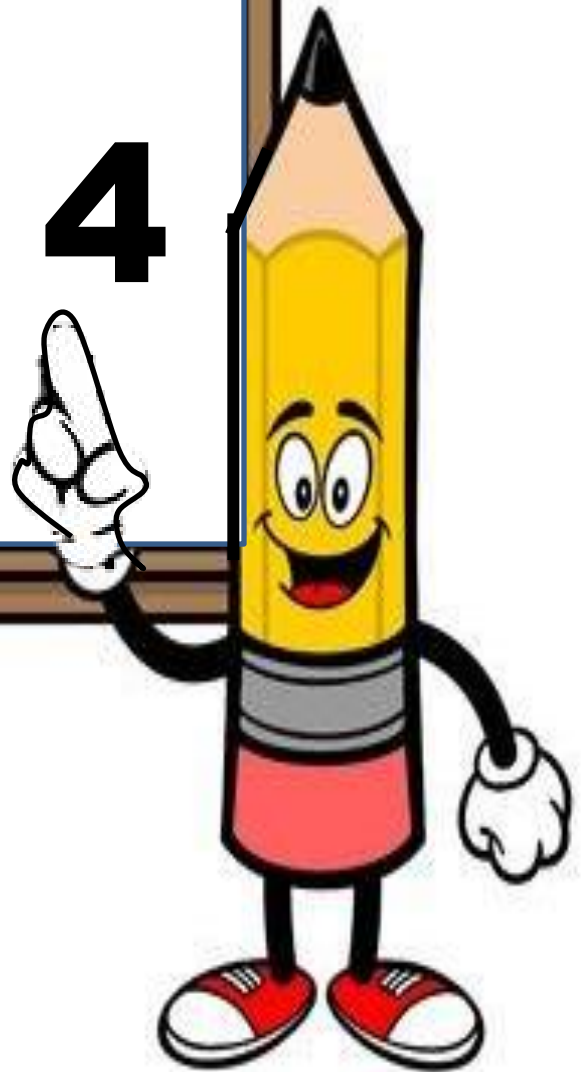
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# Day # 4



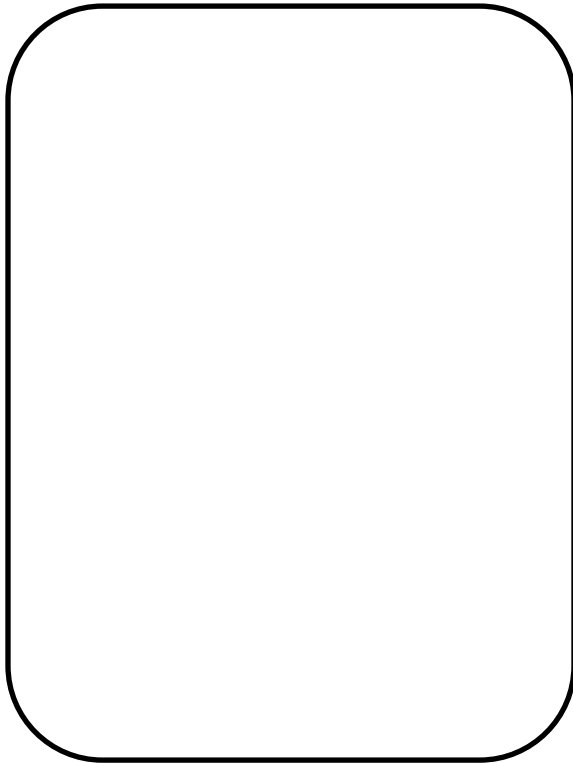
Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_  
BCCS-B RPI SIENA UNION

### American Independence (D10.W2.L4) Exit Ticket

Directions: Write and draw to provide an example of a cause and effect relationship.

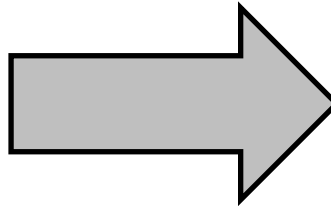
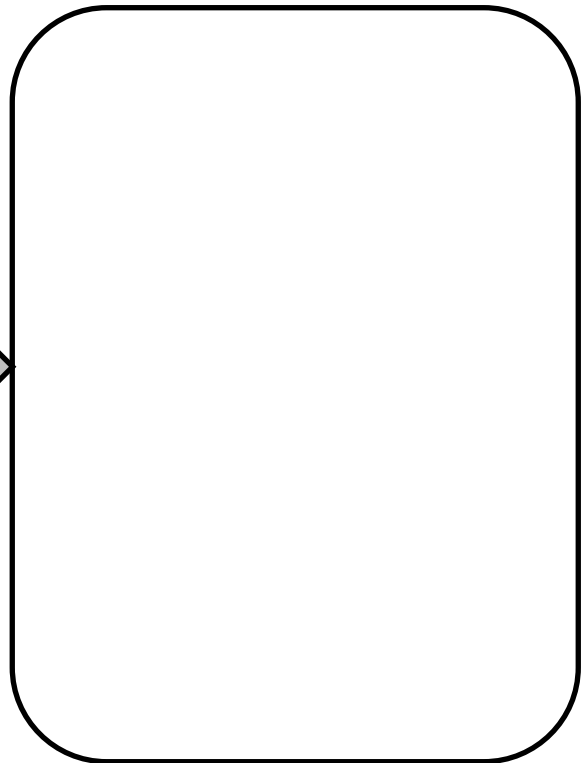
# Cause

Why did it happen?



# Effect

What happened?



### Homework

Directions: Read the story to identify the cause and effect.

Bob the dog liked to play with his bone. It was hot outside so Bob went to play under a tree. A bird in the tree started to sing very loud. It hurt Bob's ears so he walked away. It started to rain and Bob got wet. Bob went into his doghouse to get out of the rain.

**Fill in the missing causes and effects.**

**Cause**

**Effect**

It was hot  
outside.



Empty box for the effect of the first cause.

Empty box for the cause of the second effect.



Bob walked away  
from the tree.

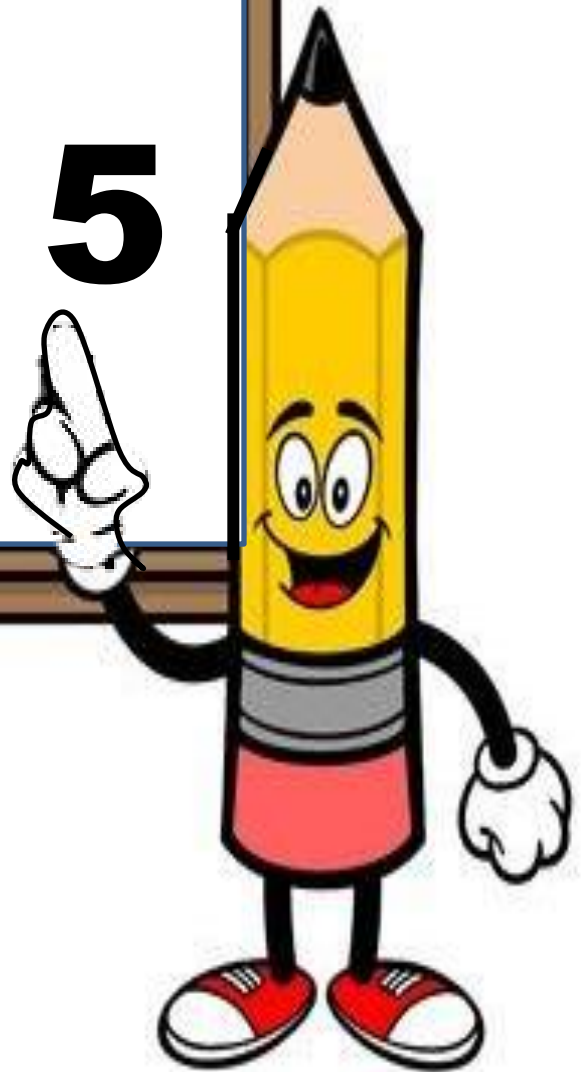
It started to rain  
and Bob got wet.



Empty box for the effect of the third cause.



# Day # 5



**Homework**

Directions: Read the story. Complete the cause and effect chart.

**Snowball Fight**

It was winter. The snow fell and it was very cold! Tim and Mark put on their mittens and boots and went outside to make snowballs. Jan and Barb did the same. Jan ran out to throw a snowball, but she was not fast enough! Mark saw her and threw one first. It hit Jan and knocked her down!



Find two more examples of cause and effect from the story.

<b>Cause</b>	<b>Effect</b>
It was cold outside.	The kids put on mittens and boots.