



Name \_\_\_\_\_

20

# 1<sup>st</sup> Grade Modified Math Remote Learning Packet

## Week 20



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

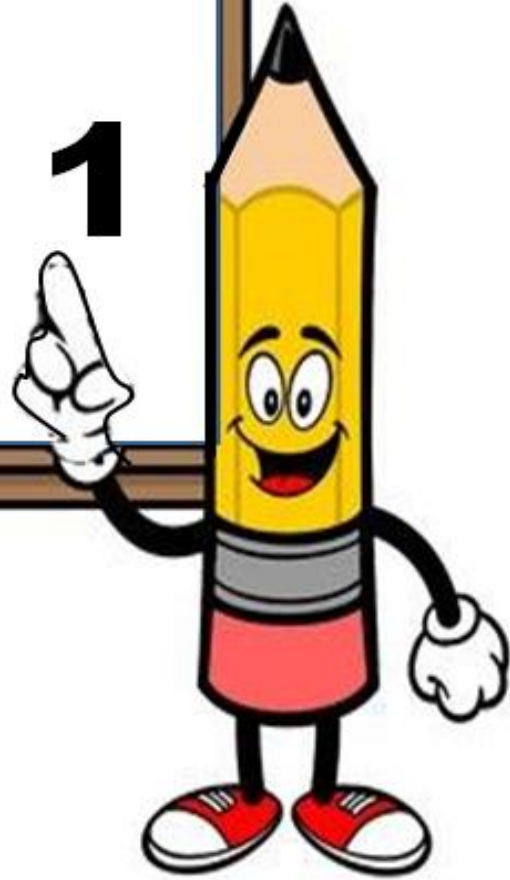
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_

BCCS-B

Fluency

Week 20 Day 1 Date: \_\_\_\_\_

RPI SIENA UNION

1.  $5 + 2 = \underline{\quad}$

6.  $8 + 4 = \underline{\quad}$

2.  $7 + 3 = \underline{\quad}$

7.  $4 + 3 = \underline{\quad}$

3.  $7 + 1 = \underline{\quad}$

8.  $10 + 2 = \underline{\quad}$

4.  $5 + 3 = \underline{\quad}$

9.  $6 + 2 = \underline{\quad}$

5.  $8 + 2 = \underline{\quad}$

10.  $4 + 5 = \underline{\quad}$

Name: \_\_\_\_\_

Week 20 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Solve the addition problems below and show your work.**

1.

$$2 + 3 = \underline{\quad}$$

2.

$$7 + 2 = \underline{\quad}$$

3.

$$5 + 4 = \underline{\quad}$$

4.

$$3 + 3 = \underline{\quad}$$

5.

$$\underline{\quad} = 4 + 6$$

6.

$$\underline{\quad} = 2 + 4$$

Name: \_\_\_\_\_

Week 20 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Solve the addition problems below and show your work.**

1.

$$4 + 3 = \underline{\quad}$$

2.

$$2 + 5 = \underline{\quad}$$

3.

$$7 + 4 = \underline{\quad}$$

4.

$$5 + 3 = \underline{\quad}$$

5.

$$\underline{\quad} = 3 + 2$$

6.

$$\underline{\quad} = 7 + 2$$

Name: \_\_\_\_\_

Week 20 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Solve the addition problems below and show your work.**

1.  $6 + 5 =$  \_\_\_\_\_

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2.  $4 + 3 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Week 20 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

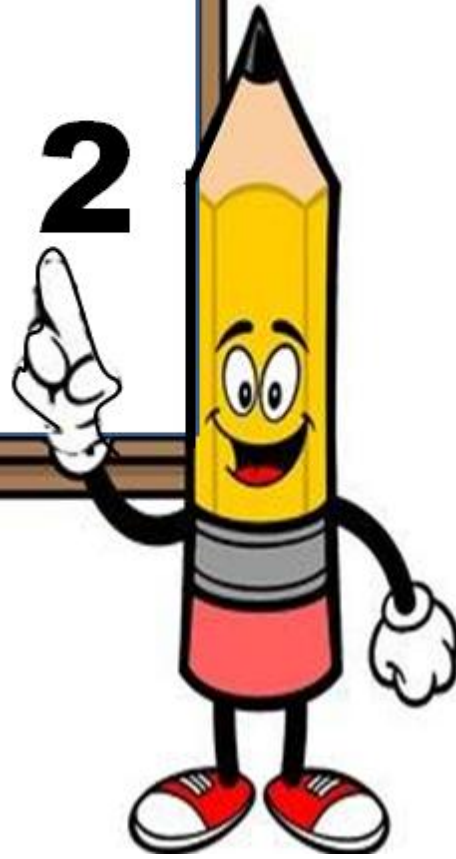
Homework

Solve the addition problems below and show your work.

| Addition  |   |   |   |   |
|---|---|---|---|---|
| $\begin{array}{r} 9 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$ |
| $\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$ | $\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$ |
| $\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ + 8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$ |
| $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$ |
| $\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$ |
| $\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$ | $\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$ |



**Day # 2**





Name: \_\_\_\_\_

BCCS-B

Fluency

Week 20 Day 2 Date: \_\_\_\_\_

RPI SIENA UNION

1.  $5 - 2 = \underline{\quad}$

6.  $8 - 4 = \underline{\quad}$

2.  $7 - 3 = \underline{\quad}$

7.  $4 - 3 = \underline{\quad}$

3.  $7 - 1 = \underline{\quad}$

8.  $10 - 2 = \underline{\quad}$

4.  $5 - 3 = \underline{\quad}$

9.  $6 - 2 = \underline{\quad}$

5.  $8 - 2 = \underline{\quad}$

10.  $7 - 5 = \underline{\quad}$

Name: \_\_\_\_\_

Week 20 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Solve the subtraction problems below and show your work.**

1.

$$7 - 3 = \underline{\quad}$$

2.

$$8 - 2 = \underline{\quad}$$

3.

$$10 - 4 = \underline{\quad}$$

4.

$$12 - 3 = \underline{\quad}$$

5.

$$\underline{\quad} = 7 - 6$$

6.

$$\underline{\quad} = 8 - 4$$

Name: \_\_\_\_\_

Week 20 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Solve the addition problems below and show your work.**

1.

$$5 - 3 = \underline{\quad}$$

2.

$$9 - 5 = \underline{\quad}$$

3.

$$7 - 4 = \underline{\quad}$$

4.

$$6 - 3 = \underline{\quad}$$

5.

$$\underline{\quad} = 10 - 2$$

6.

$$\underline{\quad} = 6 - 2$$

Name: \_\_\_\_\_

Week 20 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Solve the subtraction problems below and show your work.**

1.  $12 - 6 = \underline{\quad}$

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2.  $9 - 3 = \underline{\quad}$

Name: \_\_\_\_\_

Week 20 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

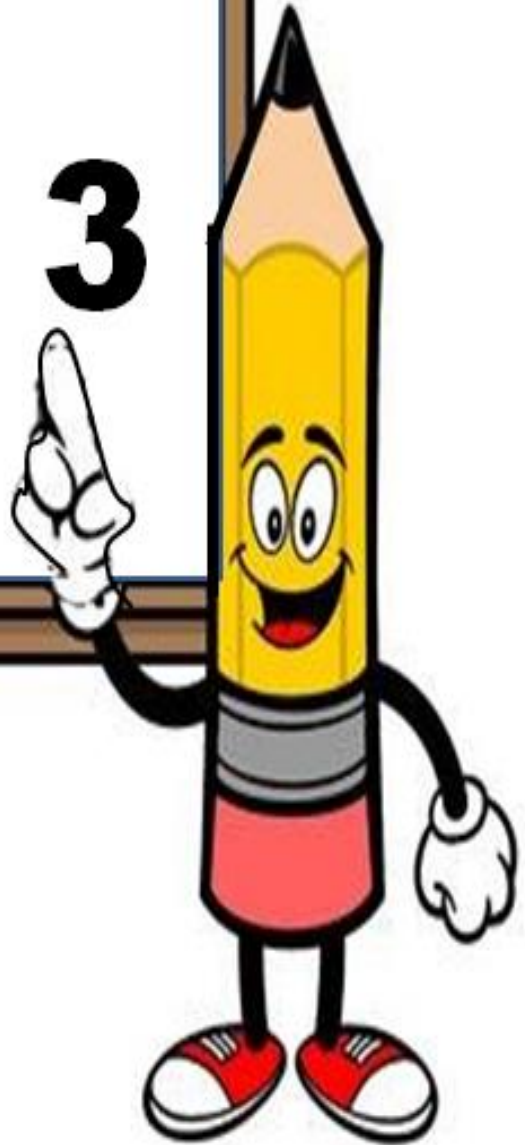
Homework

Complete the subtraction sentences with the correct difference.

|                     |                     |
|---------------------|---------------------|
| $5 - 2 = \bigcirc$  | $5 - 5 = \bigcirc$  |
| $6 - 4 = \bigcirc$  | $4 - 1 = \bigcirc$  |
| $10 - 2 = \bigcirc$ | $7 - 2 = \bigcirc$  |
| $9 - 5 = \bigcirc$  | $6 - 4 = \bigcirc$  |
| $5 - 4 = \bigcirc$  | $9 - 2 = \bigcirc$  |
| $8 - 1 = \bigcirc$  | $10 - 3 = \bigcirc$ |
| $9 - 0 = \bigcirc$  | $2 - 1 = \bigcirc$  |



**Day # 3**



Name: \_\_\_\_\_

BCCS-B

Fluency

Week 20 Day 3 Date: \_\_\_\_\_

RPI SIENA UNION

1.  $5 + 5 = \underline{\quad}$

6.  $5 - 4 = \underline{\quad}$

2.  $7 + 3 = \underline{\quad}$

7.  $9 - 3 = \underline{\quad}$

3.  $6 + 2 = \underline{\quad}$

8.  $10 + 2 = \underline{\quad}$

4.  $5 - 3 = \underline{\quad}$

9.  $7 - 2 = \underline{\quad}$

5.  $10 - 2 = \underline{\quad}$

10.  $10 - 4 = \underline{\quad}$

Name: \_\_\_\_\_

Week 20 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Solve the addition and subtraction problems below and show your work.**

1.

$$8 - 3 = \underline{\quad}$$

2.

$$6 + 2 = \underline{\quad}$$

3.

$$12 - 4 = \underline{\quad}$$

4.

$$6 + 3 = \underline{\quad}$$

5.

$$\underline{\quad} = 9 - 6$$

6.

$$\underline{\quad} = 10 + 4$$



Name: \_\_\_\_\_

Week 20 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Solve the addition problems below and show your work.**

1.

$$6 + 3 = \underline{\quad}$$

2.

$$9 - 3 = \underline{\quad}$$

3.

$$8 + 4 = \underline{\quad}$$

4.

$$4 - 3 = \underline{\quad}$$

5.

$$\underline{\quad} = 10 + 2$$

6.

$$\underline{\quad} = 8 - 2$$

Name: \_\_\_\_\_

Week 20 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Solve the addition and subtraction problems below and show your work.**

1.  $14 - 4 = \underline{\quad}$

---

2.  $6 + 3 = \underline{\quad}$

Name: \_\_\_\_\_

Week 20 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

# Addition and Subtraction

$2 + 7 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$7 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$6 + 2 = \underline{\quad}$

$8 - 4 = \underline{\quad}$

$2 + 5 = \underline{\quad}$

$1 + 9 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

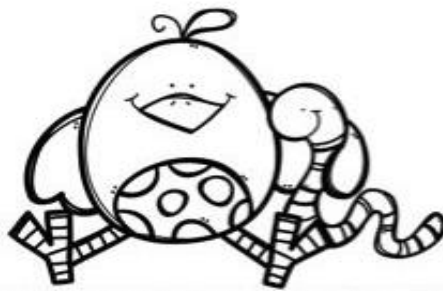
$4 + 4 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$3 + 4 = \underline{\quad}$

$10 - 4 = \underline{\quad}$

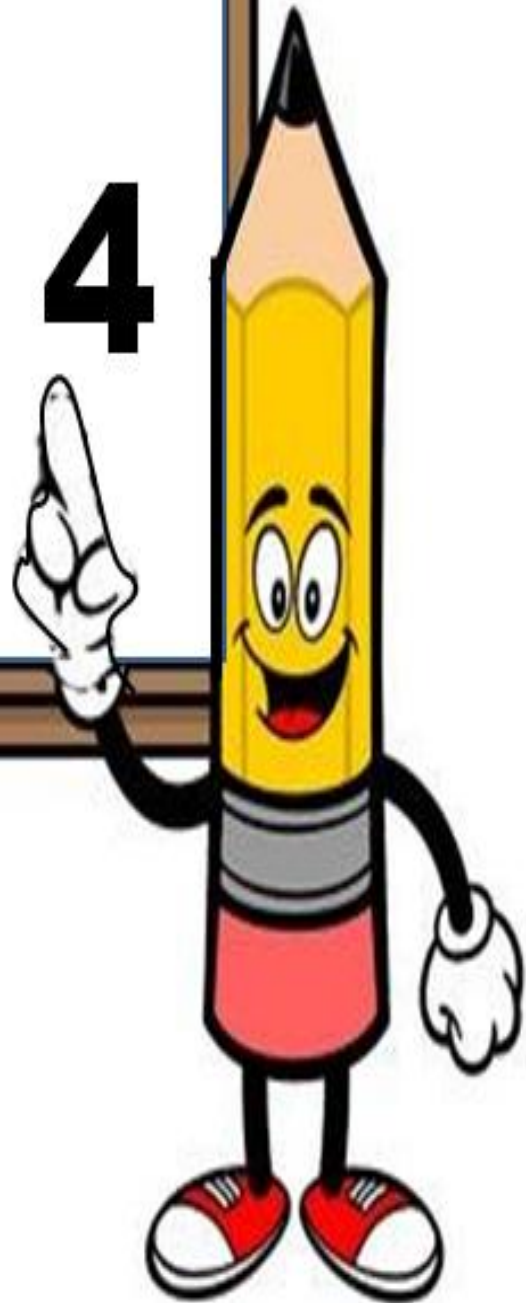
$4 + 5 = \underline{\quad}$



Maroon



**Day # 4**



Name: \_\_\_\_\_

BCCS-B

Fluency

Week 20 Day 4 Date: \_\_\_\_\_

RPI SIENA UNION

1.  $3 + 5 = \underline{\quad}$

6.  $6 - 4 = \underline{\quad}$

2.  $6 + 3 = \underline{\quad}$

7.  $10 - 3 = \underline{\quad}$

3.  $2 + 2 = \underline{\quad}$

8.  $7 + 2 = \underline{\quad}$

4.  $6 - 3 = \underline{\quad}$

9.  $8 - 2 = \underline{\quad}$

5.  $5 - 2 = \underline{\quad}$

10.  $9 - 4 = \underline{\quad}$

Name: \_\_\_\_\_

Week 20 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Solve the addition and subtraction problems below and show your work.**

1.

$$8 - 5 = \underline{\quad}$$

2.

$$6 + 4 = \underline{\quad}$$

3.

$$7 - 4 = \underline{\quad}$$

4.

$$8 + 3 = \underline{\quad}$$

5.

$$\underline{\quad} = 7 - 6$$

6.

$$\underline{\quad} = 9 + 4$$

Name: \_\_\_\_\_

Week 20 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Solve the addition problems below and show your work.**

1.

$$7 + 3 = \underline{\quad}$$

2.

$$4 - 3 = \underline{\quad}$$

3.

$$10 + 4 = \underline{\quad}$$

4.

$$6 - 3 = \underline{\quad}$$

5.

$$\underline{\quad} = 11 + 2$$

6.

$$\underline{\quad} = 9 - 2$$

Name: \_\_\_\_\_

Week 20 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Solve the addition and subtraction problems below and show your work.**

1.  $12 - 3 = \underline{\quad}$

---

2.  $9 + 2 = \underline{\quad}$



Name: \_\_\_\_\_

Week 20 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework



Addition and Subtraction  
with Pete the Cat



$5 + 5 =$  \_\_\_\_\_  $9 - 2 =$  \_\_\_\_\_

$8 + 8 =$  \_\_\_\_\_  $8 - 5 =$  \_\_\_\_\_

$7 + 5 =$  \_\_\_\_\_  $7 - 3 =$  \_\_\_\_\_



$4 + 6 =$  \_\_\_\_\_  $10 - 4 =$  \_\_\_\_\_

$9 + 5 =$  \_\_\_\_\_  $7 - 3 =$  \_\_\_\_\_

$6 + 5 =$  \_\_\_\_\_  $8 - 6 =$  \_\_\_\_\_



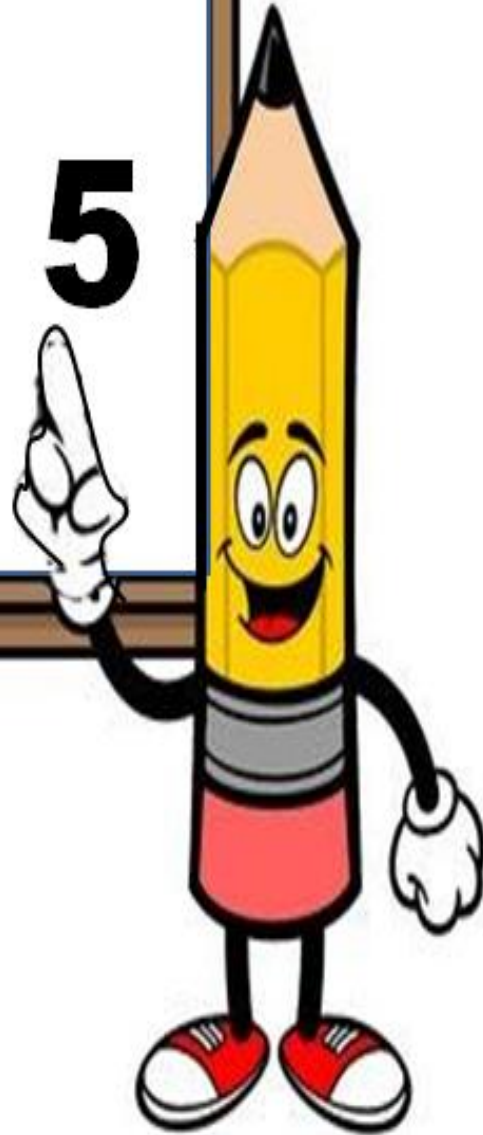
$8 + 6 =$  \_\_\_\_\_  $6 - 2 =$  \_\_\_\_\_

$2 + 7 =$  \_\_\_\_\_  $7 - 5 =$  \_\_\_\_\_

$9 + 9 =$  \_\_\_\_\_  $9 - 2 =$  \_\_\_\_\_



**Day # 5**



Name: \_\_\_\_\_

Week 20 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework



Addition and Subtraction



with Pete the Cat

$4 + 5 = \underline{\hspace{2cm}}$   $4 - 2 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$   $9 - 5 = \underline{\hspace{2cm}}$

$2 + 5 = \underline{\hspace{2cm}}$   $6 - 3 = \underline{\hspace{2cm}}$

$3 + 7 = \underline{\hspace{2cm}}$   $10 - 5 = \underline{\hspace{2cm}}$

$1 + 5 = \underline{\hspace{2cm}}$   $7 - 5 = \underline{\hspace{2cm}}$

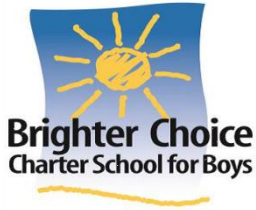
$6 + 5 = \underline{\hspace{2cm}}$   $8 - 2 = \underline{\hspace{2cm}}$

$7 + 6 = \underline{\hspace{2cm}}$   $6 - 4 = \underline{\hspace{2cm}}$

$5 + 7 = \underline{\hspace{2cm}}$   $7 - 3 = \underline{\hspace{2cm}}$

$8 + 5 = \underline{\hspace{2cm}}$   $9 - 6 = \underline{\hspace{2cm}}$





Name \_\_\_\_\_

# 1<sup>st</sup> Grade Modified Math Remote Learning Packet

## Week 21



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

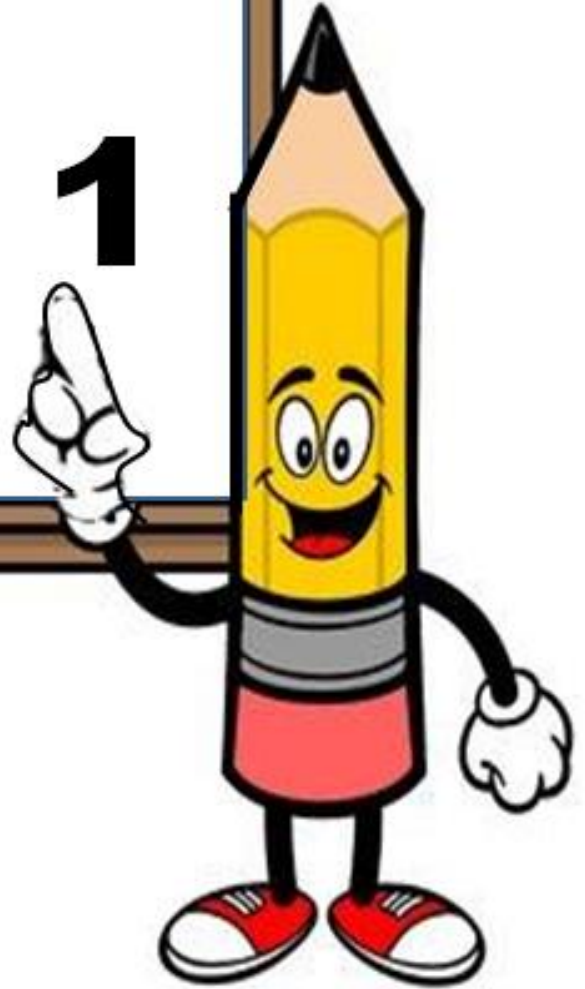
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_

BCCS-B

Fluency

Week 21 Day 1 Date: \_\_\_\_\_

RPI SIENA UNION

1.  $5 + 4 = \underline{\quad}$

6.  $2 + 4 = \underline{\quad}$

2.  $2 + 3 = \underline{\quad}$

7.  $4 + 3 = \underline{\quad}$

3.  $7 + 2 = \underline{\quad}$

8.  $9 + 2 = \underline{\quad}$

4.  $6 + 3 = \underline{\quad}$

9.  $6 + 6 = \underline{\quad}$

5.  $8 + 1 = \underline{\quad}$

10.  $5 + 5 = \underline{\quad}$

Name: \_\_\_\_\_

Week 21 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

Solve the problem using the CUBES method. Show your work and explain your answer.

**1. There were 5 kids playing on the swings. Four more kids came over to play on the swings. How many kids were playing on the swings in all?**

|          |  |                          |
|----------|--|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?   | <input type="checkbox"/> |
| <b>U</b> | <u>?????</u><br>Underline the <u>question</u><br>What am I being asked to solve?                                   | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract,<br>multiply or divide?                              | <input type="checkbox"/> |
| <b>E</b> | <u>Evaluate and Eliminate</u><br>What steps do I take to answer<br>the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | <u>Show your work and check</u><br>Did I answer the underlined<br>question?<br>How can I double check?             | <input type="checkbox"/> |

**Solve and Check.**

**Explain your work in a full sentence.**

**There were \_\_\_\_\_ kids playing on the swings in all.**

Name: \_\_\_\_\_

Week 21 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Problem Set 2

Solve the problem using the CUBES method. Show your work and explain your answer.

2. Six bluebirds were flying in a row. Five robins flew in. How many birds are flying in all?

|          |   |                          |
|----------|---|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?  | <input type="checkbox"/> |
| <b>U</b> | <u>?????</u><br>Underline the <u>question</u><br>What am I being asked to solve?                                | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                              | <input type="checkbox"/> |
| <b>E</b> | <u>Evaluate and Eliminate</u><br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | <u>Show your work and check</u><br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

Solve and Check.

Explain your work in a full sentence.

There were \_\_\_\_\_ birds flying.

Name: \_\_\_\_\_

Week 21 Day 2 Date: \_\_\_\_\_



Exit Ticket

Use the CUBES method to solve the word problem below.

Tasha had four flowers in her hair. She took two flowers out of her hair. How many flowers does she have left in her hair?

|          |   |                          |
|----------|---|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?  | <input type="checkbox"/> |
| <b>U</b> | <u>?????</u><br>Underline the <u>question</u><br>What am I being asked to solve?                                | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                              | <input type="checkbox"/> |
| <b>E</b> | <u>Evaluate and Eliminate</u><br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | <u>Show your work and check</u><br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

Solve and Check.

Explain your work in a full sentence.

Tasha had \_\_\_\_\_ flowers left in her hair.

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Name: \_\_\_\_\_

Week 21 Day 2 Date: \_\_\_\_\_

Tim made 4 baskets. Jill made 5 baskets. How many baskets did they make in all?



Sketch:

Ten Frame:

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

Number Path:

|   |   |   |   |   |   |   |   |   |    |
|---|---|---|---|---|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|---|----|

Equation:

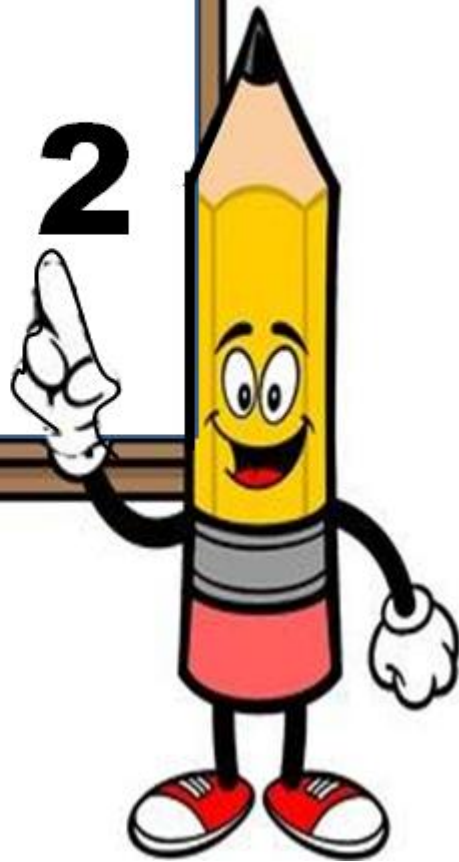
Answer:

They made \_\_\_\_\_  
baskets in all.

**Bonus:** Each basket is worth 2 points. How many points did Tim make? How many points did Jill make?



**Day # 2**



Name: \_\_\_\_\_

BCCS-B

Fluency

Week 21 Day 2 Date: \_\_\_\_\_

RPI SIENA UNION

1.  $5 - 4 = \underline{\quad}$

6.  $8 - 4 = \underline{\quad}$

2.  $4 - 3 = \underline{\quad}$

7.  $9 - 3 = \underline{\quad}$

3.  $7 - 2 = \underline{\quad}$

8.  $10 - 2 = \underline{\quad}$

4.  $6 - 3 = \underline{\quad}$

9.  $6 - 6 = \underline{\quad}$

5.  $8 - 6 = \underline{\quad}$

10.  $5 - 3 = \underline{\quad}$

Name: \_\_\_\_\_

Week 21 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

Solve the problem using the CUBES method. Show your work and explain your answer.

**1. There were 10 pieces of cake on the table. Three kids took a piece of cake. How many pieces of cake were left on the table?**

|          |   |                          |
|----------|---|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?  | <input type="checkbox"/> |
| <b>U</b> | <u>?????</u><br>Underline the <u>question</u><br>What am I being asked to solve?                                | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                              | <input type="checkbox"/> |
| <b>E</b> | <u>Evaluate and Eliminate</u><br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | <u>Show your work and check</u><br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

**Solve and Check.**

**Explain your work in a full sentence.**

There were \_\_\_\_\_ pieces of cake left on the table.

Name: \_\_\_\_\_

Week 21 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

Solve the problem using the CUBES method. Show your work and explain your answer.

**2. Sam had seven crayons on his desk. Tom needed a blue and red crayon, so Sam let him borrow those two crayons. How many crayons does Sam have left?**

|          |   |                          |
|----------|---|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u>   | <input type="checkbox"/> |
| <b>U</b> | What do I know?<br>? ? ? ? ?<br>Underline the <u>question</u>   | <input type="checkbox"/> |
| <b>B</b> | Box math "action" words<br>Am I going to add, subtract,<br>multiply or divide?                              | <input type="checkbox"/> |
| <b>E</b> | Evaluate and Eliminate<br>What steps do I take to answer<br>the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | Show your work and check<br>Did I answer the underlined<br>question?<br>How can I double check?             | <input type="checkbox"/> |

**Solve and Check.**

**Explain your work in a full sentence.**

Sam has \_\_\_\_\_ crayons left.

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Name: \_\_\_\_\_

Week 21 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Tasha had four flowers in her hair. She took two flowers out of her hair. How many flowers does she have left in her hair?

|          |  |                          |
|----------|--|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u>  | <input type="checkbox"/> |
| <b>U</b> | What do I know?<br>? ? ? ? ?<br>Underline the <u>question</u>  | <input type="checkbox"/> |
| <b>B</b> | What am I being asked to solve?  | <input type="checkbox"/> |
| <b>E</b> | Box math "action" words<br>Am I going to add, subtract, multiply or divide?                              | <input type="checkbox"/> |
| <b>S</b> | Evaluate and Eliminate<br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
|          | Show your work and check<br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

Solve and Check.

Explain your work in a full sentence.

Tasha had \_\_\_\_\_ flowers in her hair.

---

---

Name: \_\_\_\_\_

Week 21 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

Little Bear was hungry. He went into the woods to pick some nuts with Mama Bear. He picked 17 nuts. He gave 9 to Mama Bear and ate the rest. How many nuts did Little Bear eat?



Sketch:

Ten Frames:

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Number Path:

|   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

Equation:

Answer:

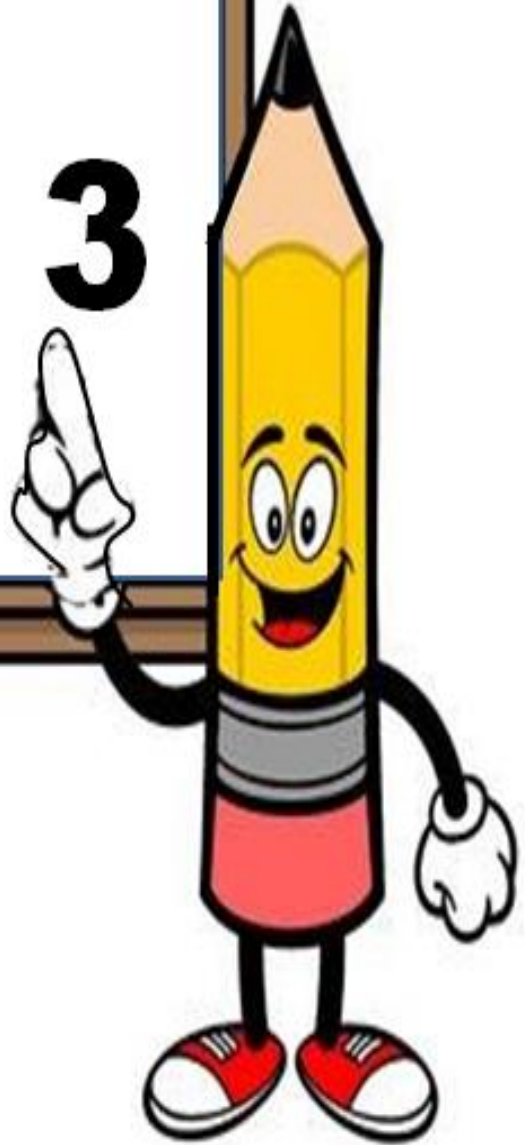
Little Bear ate \_\_\_\_\_ nuts.

**Bonus:** How many legs do 2 bears have? How many legs do 3 bears have? How many legs do 5 bears have? (Answer on the back of this paper.)





**Day # 3**



Name: \_\_\_\_\_

BCCS-B

Fluency

Week 21 Day 3 Date: \_\_\_\_\_

RPI SIENA UNION

1.  $5 + \underline{\quad} = 10$

6.  $\underline{\quad} + 4 = 6$

2.  $4 + \underline{\quad} = 10$

7.  $9 + \underline{\quad} = 12$

3.  $\underline{\quad} + 2 = 7$

8.  $10 + \underline{\quad} = 11$

4.  $6 + \underline{\quad} = 9$

9.  $5 + \underline{\quad} = 6$

5.  $\underline{\quad} + 5 = 11$

10.  $10 + \underline{\quad} = 10$

Name: \_\_\_\_\_

Week 21 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

Solve the problem using the CUBES method. Show your work and explain your answer.

**1. There were 10 babies in daycare. Some babies went home. Now there are 7 babies. How many babies went home?**

|          |  |                          |
|----------|--|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?   | <input type="checkbox"/> |
| <b>U</b> | Underline the <u>question</u><br>What am I being asked to solve?   | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                       | <input type="checkbox"/> |
| <b>E</b> | Evaluate and Eliminate<br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | Show your work and check<br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

**Solve and Check.**

**Explain your work in a full sentence.**

There were \_\_\_\_\_ babies that went home.

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---

Name: \_\_\_\_\_

Week 21 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

Solve the problem using the CUBES method. Show your work and explain your answer.

**2. Seven monkeys were in the tree. Some climbed out of the tree. Now there were 5 monkeys in the tree. How many monkeys were left in the tree?**

|          |   |                          |
|----------|---|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u>   | <input type="checkbox"/> |
| <b>U</b> | Underline the <u>question</u>   | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                              | <input type="checkbox"/> |
| <b>E</b> | <b>Evaluate and Eliminate</b><br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | <b>Show your work and check</b><br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

**Solve and Check.**

**Explain your work in a full sentence.**

There were \_\_\_\_\_ monkeys left in the tree.

---

---

Name: \_\_\_\_\_

Week 21 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Solve the problem using the CUBES method. Show your work and explain your answer.

There were 6 pieces of pizza. Tom ate some pizza. There are now 3 pieces of pizza. How many pieces of pizza did Tom eat?

|          |   |                          |
|----------|---|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?  | <input type="checkbox"/> |
| <b>U</b> | <u>?????</u><br>Underline the <u>question</u><br>What am I being asked to solve?                                | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                              | <input type="checkbox"/> |
| <b>E</b> | <u>Evaluate and Eliminate</u><br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | <u>Show your work and check</u><br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

Solve and Check.

Explain your work in a full sentence.

Tom ate \_\_\_\_\_ pieces of pizza.

---

---

Name: \_\_\_\_\_


Week 21 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

# Word Problem



Read it:

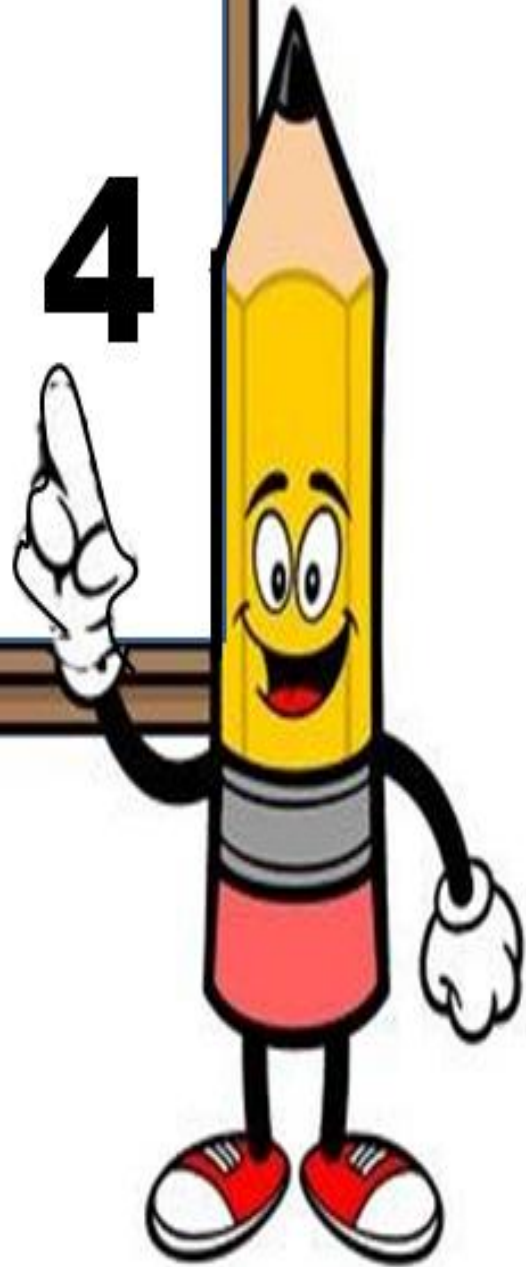
There were 6 owls sitting on a branch and then another 6 owls joined them. How many owls are there altogether?

Draw it:

Answer it:



**Day # 4**



Name: \_\_\_\_\_

BCCS-B

Fluency

Week 21 Day 4 Date: \_\_\_\_\_

RPI SIENA UNION

1.  $6 + \underline{\quad} = 10$

6.  $7 - 4 = \underline{\quad}$

2.  $4 + \underline{\quad} = 9$

7.  $8 + 2 = \underline{\quad}$

3.  $4 + 2 = \underline{\quad}$

8.  $5 - 3 = \underline{\quad}$

4.  $3 + \underline{\quad} = 7$

9.  $8 - 2 = \underline{\quad}$

5.  $\underline{\quad} + 6 = 11$

10.  $8 + \underline{\quad} = 10$



Name: \_\_\_\_\_

Week 21 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Problem Set 1

Solve the problem using the CUBES method. Show your work and explain your answer.

**There were eight elephants in the zoo. Two more elephants were added to the zoo. How many elephants were at the zoo?**

|          |  |                          |
|----------|--|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?   | <input type="checkbox"/> |
| <b>U</b> | Underline the <u>question</u><br>What am I being asked to solve?   | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                       | <input type="checkbox"/> |
| <b>E</b> | Evaluate and Eliminate<br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | Show your work and check<br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

**Solve and Check.**

**Explain your work in a full sentence.**

There were \_\_\_\_\_ elephants at the zoo.

---

---

Name: \_\_\_\_\_

Week 21 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

Solve the problem using the CUBES method. Show your work and explain your answer.

**John had five sports cars. He sold two sports cars. How many sports cars does John have left?**

|          |  |                          |
|----------|--|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?   | <input type="checkbox"/> |
| <b>U</b> | Underline the <u>question</u><br>What am I being asked to solve?   | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                       | <input type="checkbox"/> |
| <b>E</b> | Evaluate and Eliminate<br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | Show your work and check<br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

**Solve and Check.**

**Explain your work in a full sentence.**

John has \_\_\_\_\_ sports cars.

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Name: \_\_\_\_\_

Week 21 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### Exit Ticket

Solve the problem using the CUBES method. Show your work and explain your answer.

**Josh had 12 cats. He gave away two of his cats to his cousin Phil. How many cats does Josh have left?**

|          |   |                          |
|----------|---|--------------------------|
| <b>C</b> | Circle key <u>numbers &amp; units</u><br>What do I know?  | <input type="checkbox"/> |
| <b>U</b> | <u>?????</u><br>Underline the <u>question</u><br>What am I being asked to solve?                                | <input type="checkbox"/> |
| <b>B</b> | Box math <u>"action"</u> words<br>Am I going to add, subtract, multiply or divide?                              | <input type="checkbox"/> |
| <b>E</b> | <u>Evaluate and Eliminate</u><br>What steps do I take to answer the question?<br>What information don't I need? | <input type="checkbox"/> |
| <b>S</b> | <u>Show your work and check</u><br>Did I answer the underlined question?<br>How can I double check?             | <input type="checkbox"/> |

**Solve and Check.**

**Explain your work in a full sentence.**

**Josh has \_\_\_\_\_ cats left.**

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Name: \_\_\_\_\_

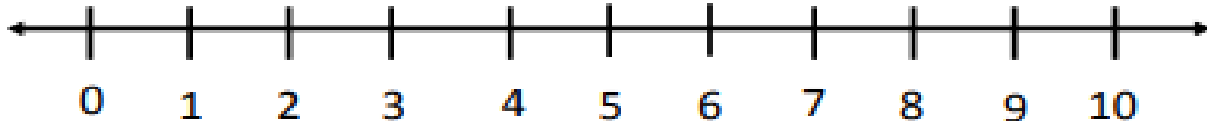
Week 21 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

# Peaches



Pam went to her grandma's house to pick peaches. She picked 5 peaches off of one tree and 4 peaches off of the next tree.

How many peaches did she pick in all?

Drawing

A large dashed rectangular box for drawing.

Ten Frame

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

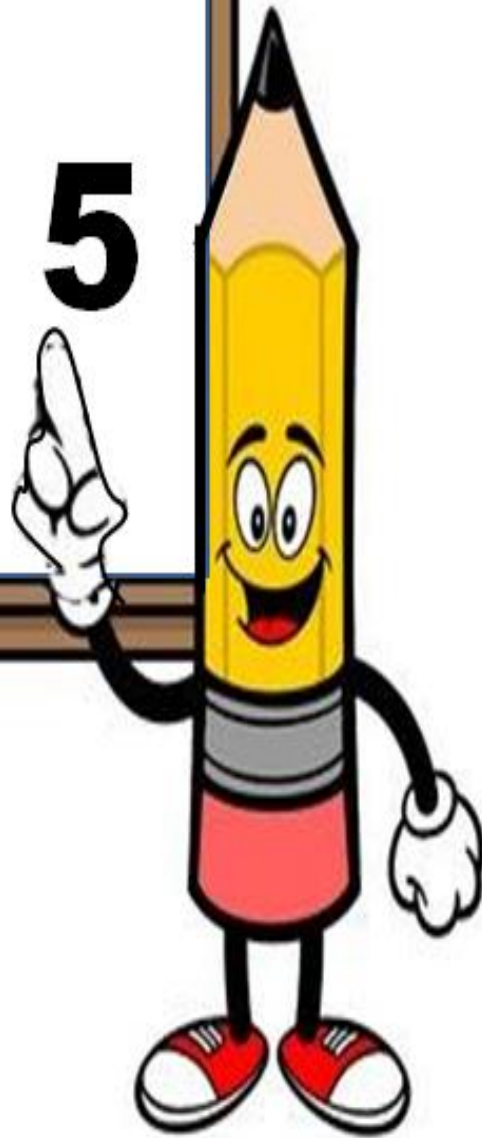
Equation

Sum

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



**Day # 5**



Name: \_\_\_\_\_

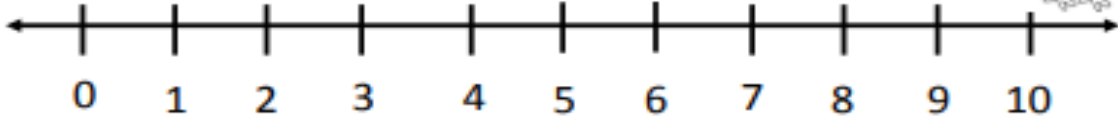
Week 21 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

# Chicks



Pat was walking down the road and saw some chicks with their mom. At first, she saw 4 chicks.

Then, she saw 3 more chicks.

How many chicks did she see altogether?

Drawing

| Ten Frame |  |  |  |  |
|-----------|--|--|--|--|
|           |  |  |  |  |
|           |  |  |  |  |

| Equation        | Sum |
|-----------------|-----|
| ___ + ___ = ___ |     |