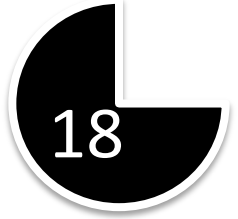




Name _____



**1st Grade Reading Mastery Remote Learning Packet
Week 18**



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

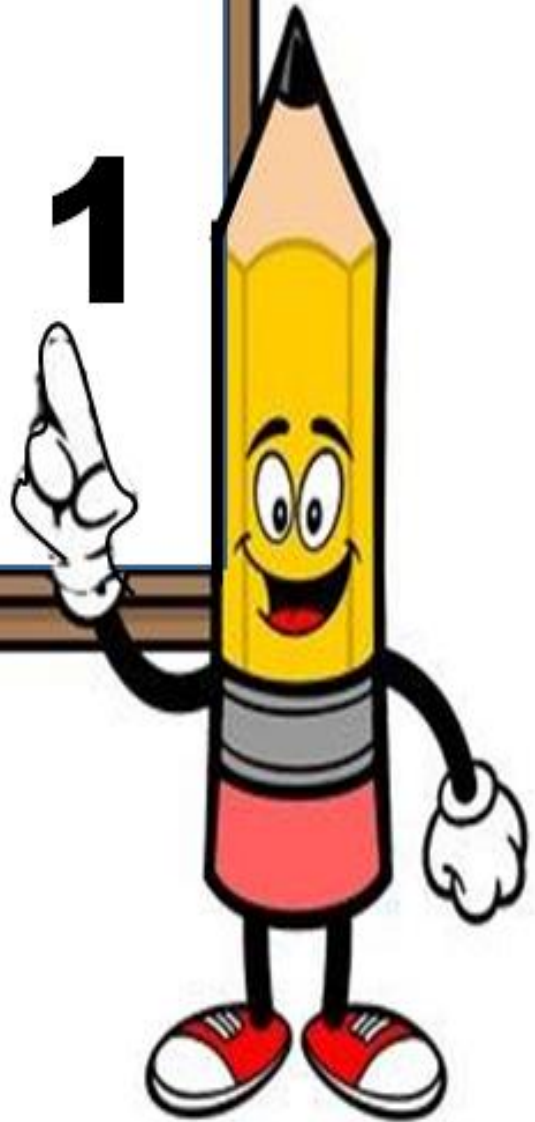
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____ Week 18 Day 1: Date: _____

BCCS-B

RPI Siena Union

Directions: Read the sentence then circle each word that has the long /e/ sound.

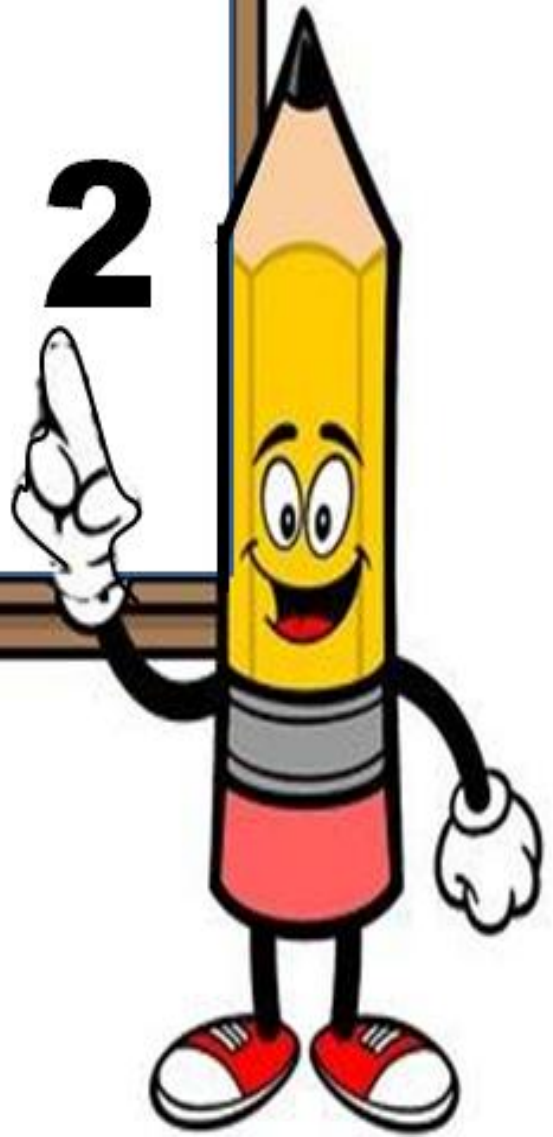
Color the picture once done!

hē has a fat cat. hē has fun
with his fat cat.
his mom has a littl_e cat. shē
has fun with thē littl_e cat. thē
littl_e cat has fun in thē sand.





Day # 2



Name: _____ Week 18 Day 2: Date: _____

BCCS-B

RPI Siena Union

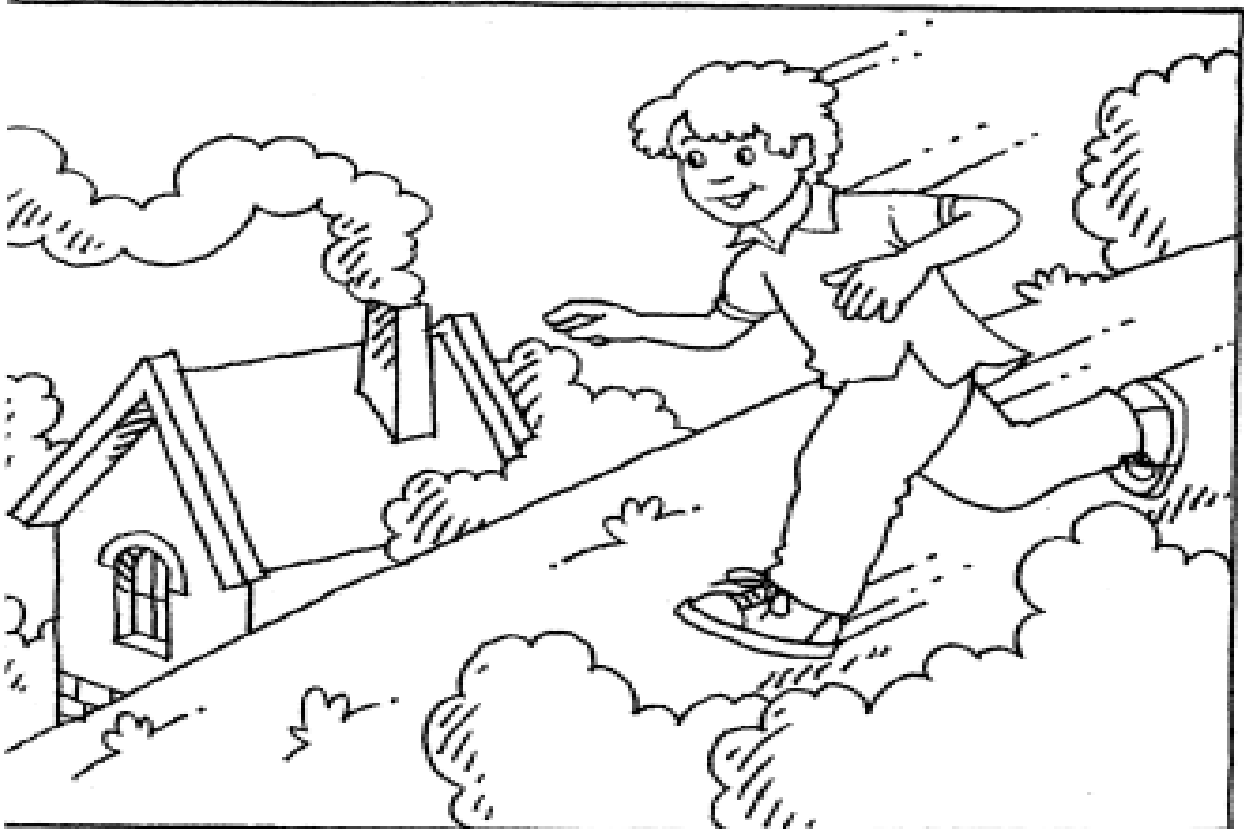
Directions: Read the sentence then circle each word that has the long /a/ sound.

Color the picture once done!

I am lāṭ. I āṭ ham on a hill.

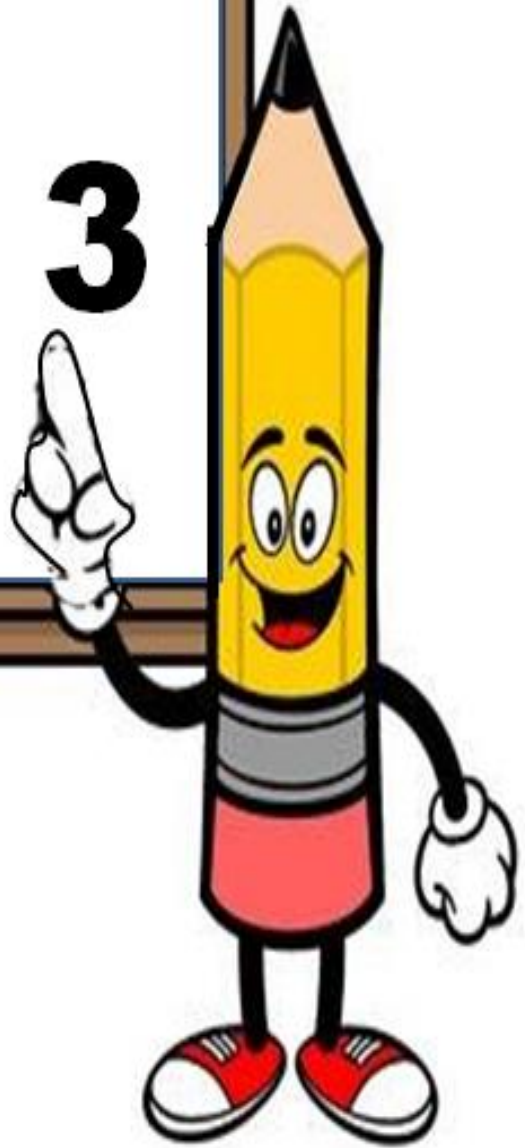
I āṭ and āṭ. and now I am

lāṭ. I will run.





Day # 3



Name: _____ Week 18 Day 3: Date: _____

BCCS-B

RPI Siena Union

Directions: Read the sentence then circle each word that has the short /a/ sound.

Color the picture once done!

this · is · a · cat.

this · cat · has · fat

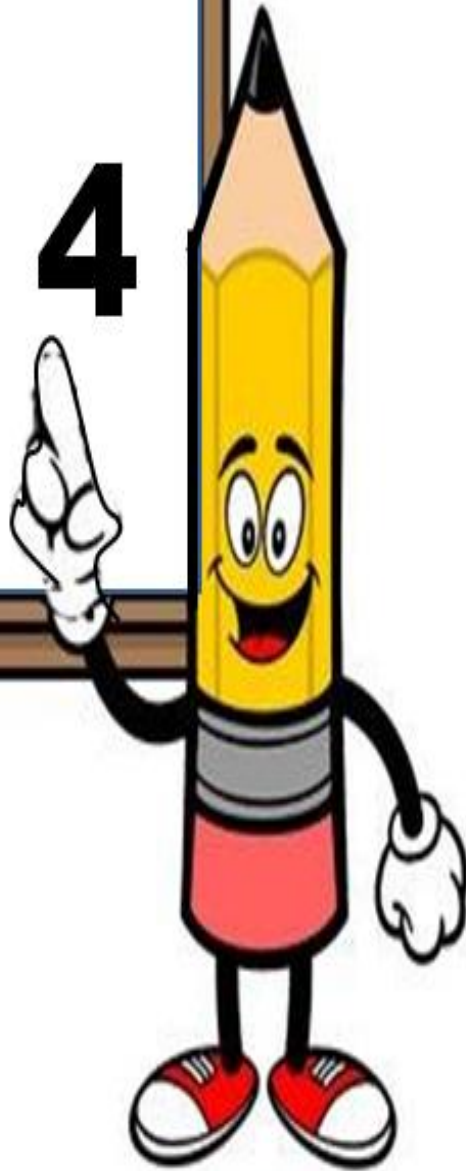
fēēt. · this · cat · can

run · in · thē · mud.





Day # 4



Reading Fluency

Directions: Read the text. Highlight **ham**. Copy the sentence 2 times.

I
I ate
I ate ham
I ate ham on
I ate ham on a
I ate ham on a hill.

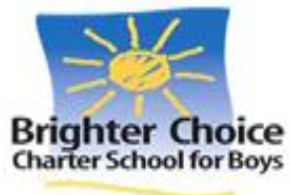


I ate _____

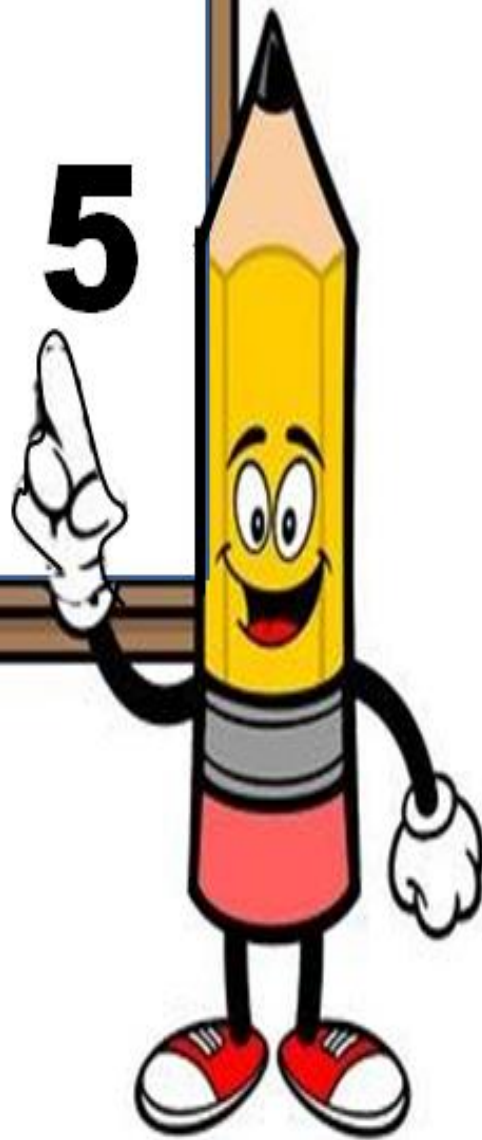
- ant
- ham
- dad

I ate ham on a _____

- hill
- ham
- street



Day # 5



Name: _____ Week 18 Day 5: Date: _____


BCCS-B


RPI Siena Union


Name: _____

popcorn
word

am

Color It  **am**

Trace It  am

Find & dab It 

am I am am am am am am am

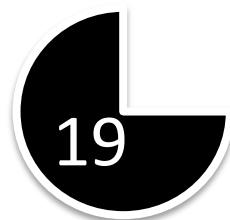
Write It In a sentence

I _____ **a rat.**





Name _____



1st Grade Reading Mastery Remote Learning Packet Week 19



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

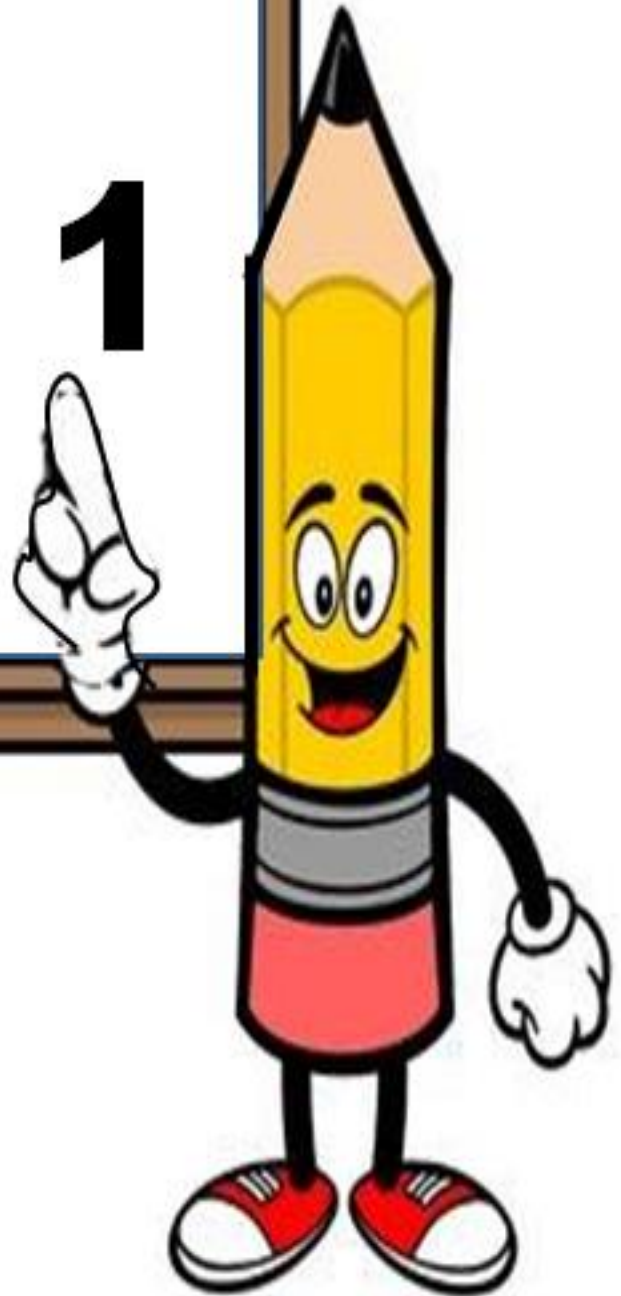
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____ Week 19 Day 1: Date: _____

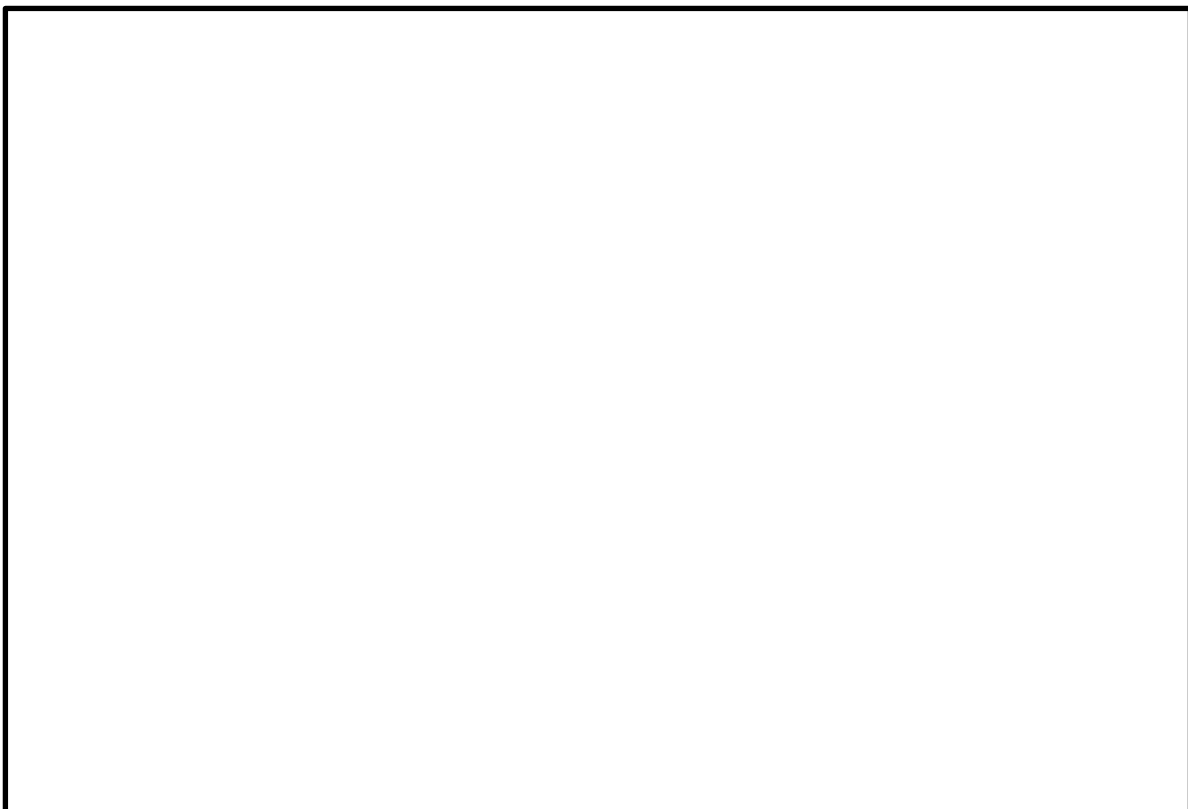
BCCS-B

RPI Siena Union

Directions: Read, trace, and write the sentence. Draw a picture to match the sentence.

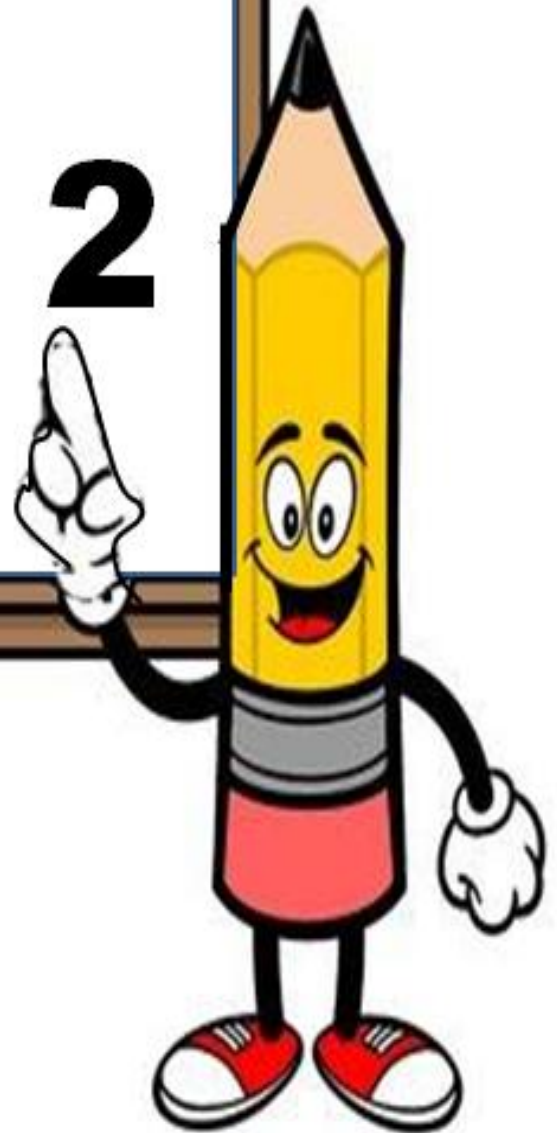
givē mē a soc_k.

give mē a sock.





Day # 2



Name: _____ Week 19 Day 2: Date: _____

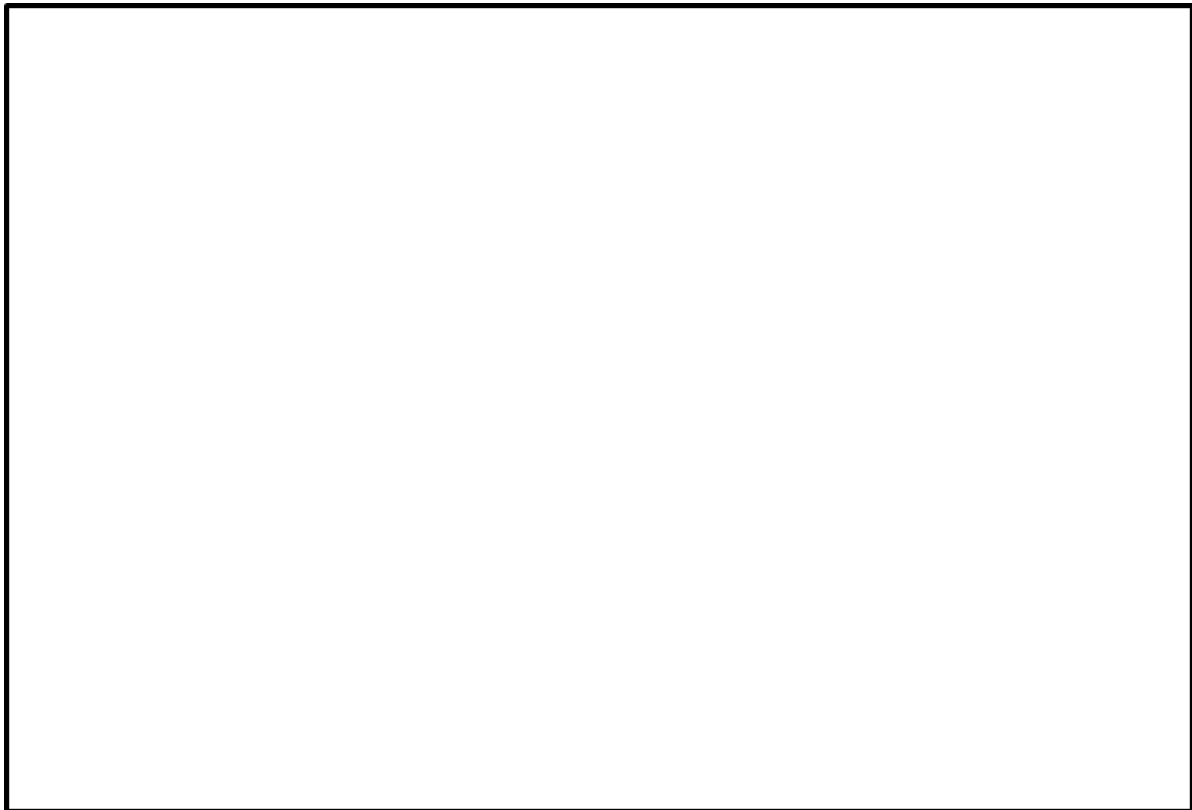
BCCS-B

RPI Siena Union

Directions: Read, trace, and write the sentence. Draw a picture to match the sentence.

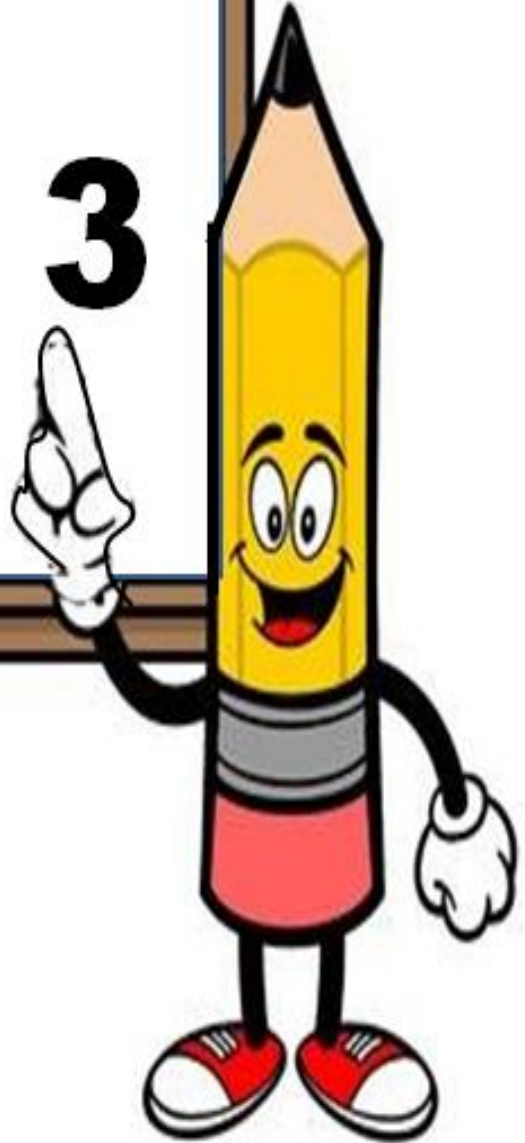
thē gō_at ātē thē cō_at.

thē gō_at ātē thē cō_at.





Day # 3



Name: _____ Week 19 Day 3: Date: _____

BCCS-B

RPI Siena Union

Color by Sound



m



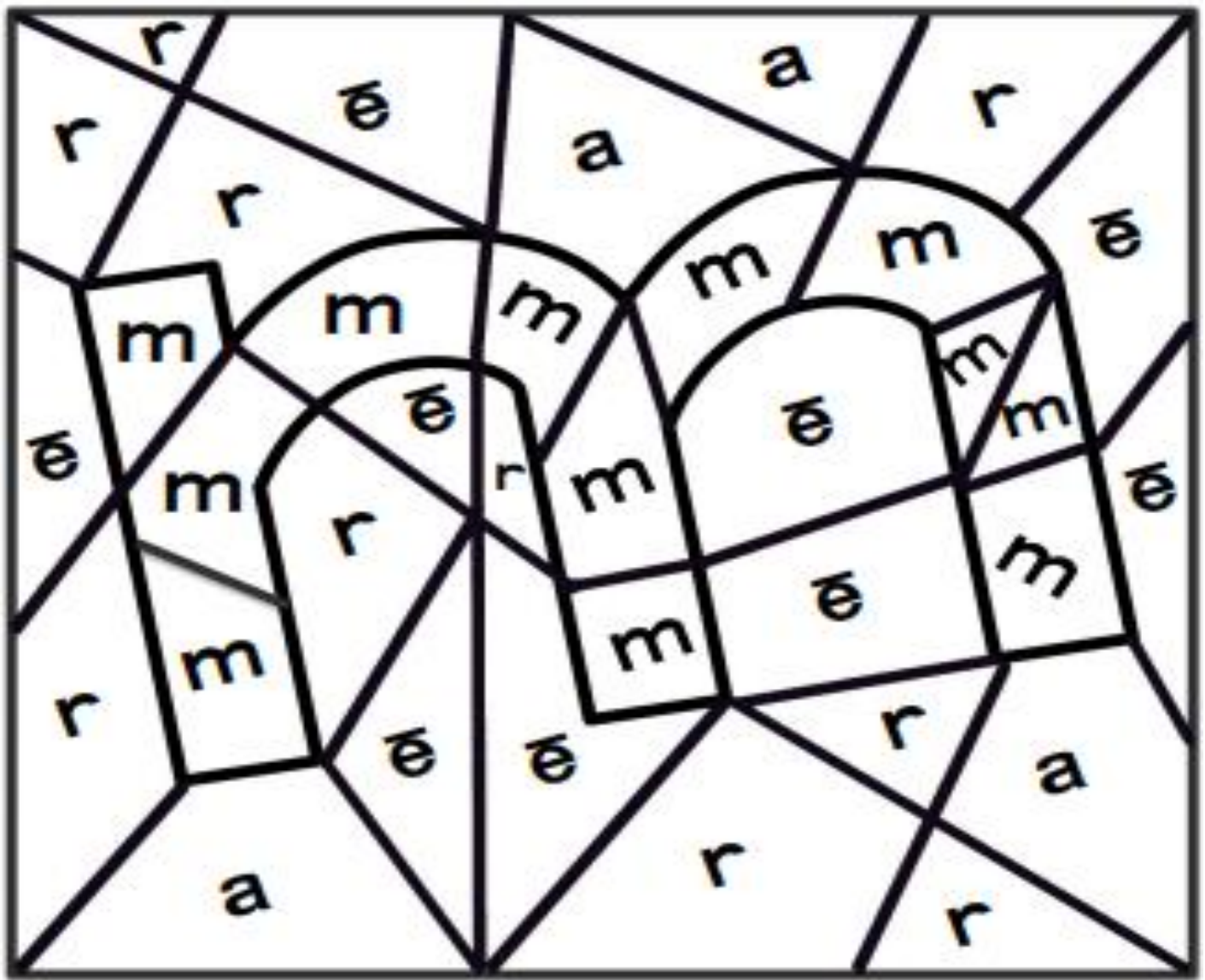
r



e

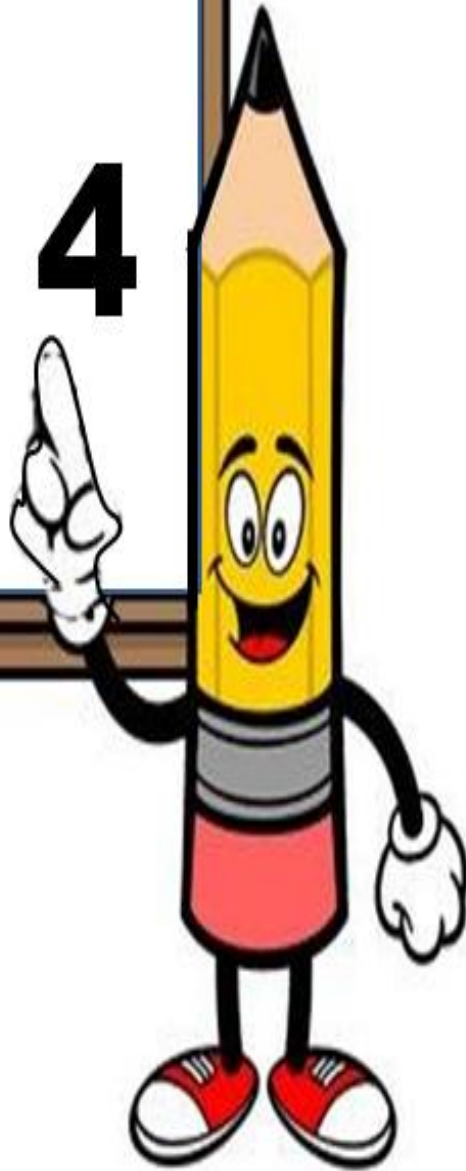


a





Day # 4



Lesson 4

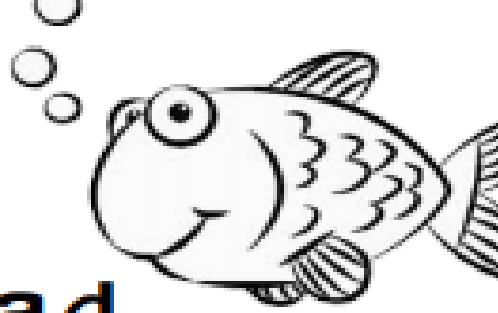
I

Name: _____

Reading Fluency

Directions: Read the text. Highlight **I**. Copy the sentence 2 times.

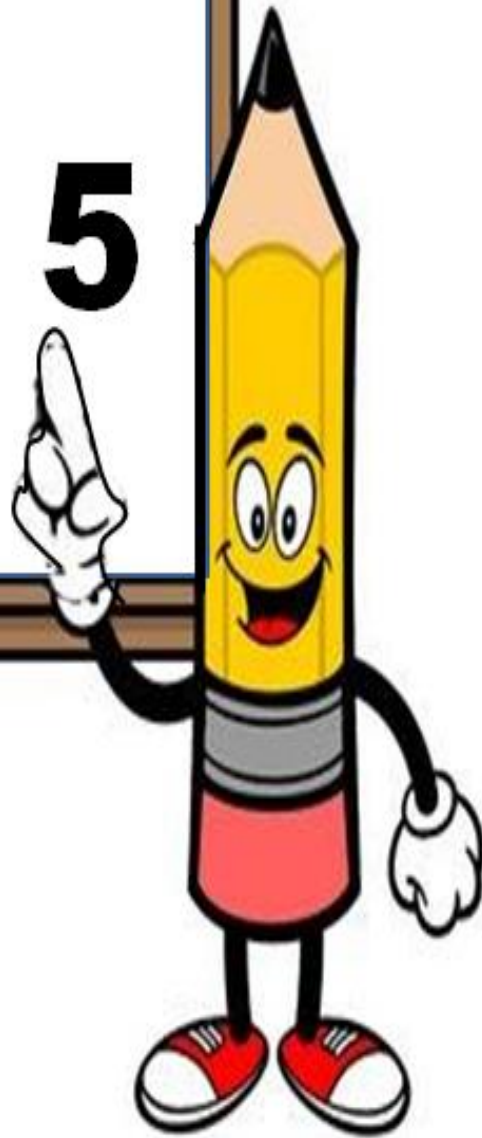
I
I wish
I wish I
I wish I had
I wish I had a
I wish I had a fish.



<p>I _____</p> <ul style="list-style-type: none"><input type="radio"/> dish<input type="radio"/> wish<input type="radio"/> mish	<p>I wish I _____ a fish.</p> <ul style="list-style-type: none"><input type="radio"/> Ham<input type="radio"/> had<input type="radio"/> have
--	---



Day # 5



Name: _____ Week 19 Day 5: Date: _____

BCCS-B

RPI Siena Union

Directions: Write the sight words as they appear in the Jack Hartmann video.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____