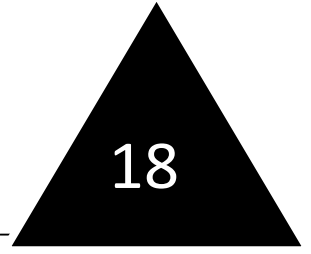


Name \_\_\_\_\_



# 2<sup>nd</sup> Grade Modified ELA Remote Learning Packet

## Week 18



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

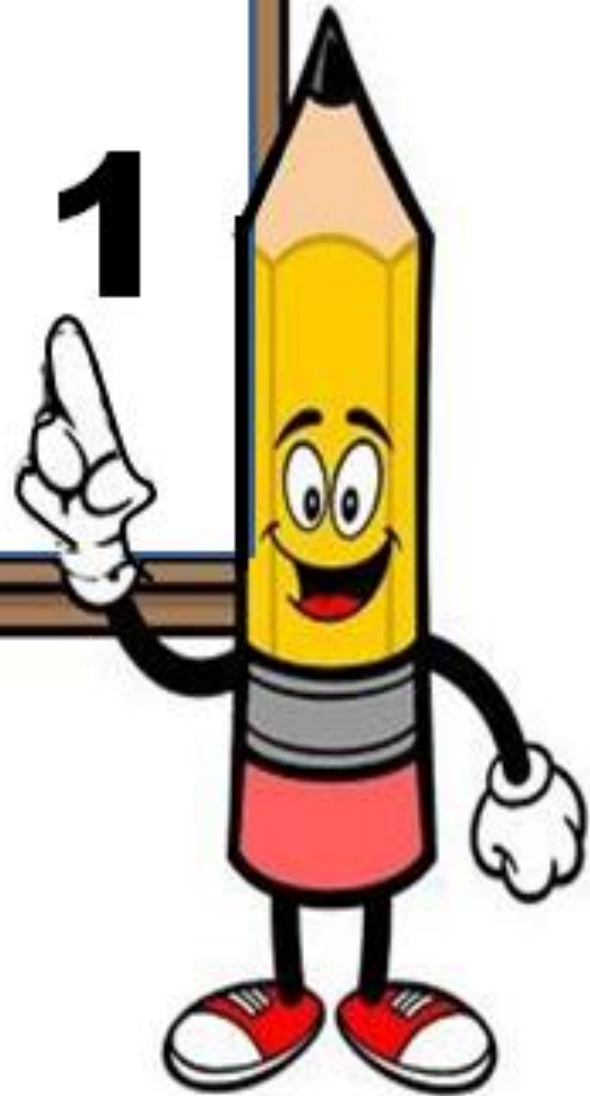
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(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_ Week 18 Day 1 Date: \_\_\_\_\_

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## Day 1 Homework

# Smelling Game Surprise

By Guy Belleranti

Bella and James ran outside.

"Let's play the Smelling Game," Bella said.

"Okay." James stretched out on the ground. "I smell grass."

Bella bent over a flowering bush. "I smell roses."



James crawled under a tree. "I smell pine needles."

Bella turned her face up toward the sky and smiled.

"I smell fresh air."

**BOOM!**

"Thunder!" James cried. "I smell rain!"

"I feel rain," Bella said.

They ran into the house.

"Wow," James said. "I smell something good."

Bella nodded. "I smell something great!"

Bella's mom came out of the kitchen. "Go wash your hands," she said. "Then come back for some warm oatmeal raisin cookies!"

Name: \_\_\_\_\_ Week 18 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

**Directions:** Answer the questions based on the text.

# Smelling Game Surprise

By Guy Belleranti



1. What is the first thing James smells in story?

\_\_\_\_\_

2. What is the first thing Bella smells in the story?

\_\_\_\_\_

3. What makes the *BOOM!* sound Bella and James hear?

\_\_\_\_\_

4. Bella's mom makes a special treat for her and James.  
What is it?

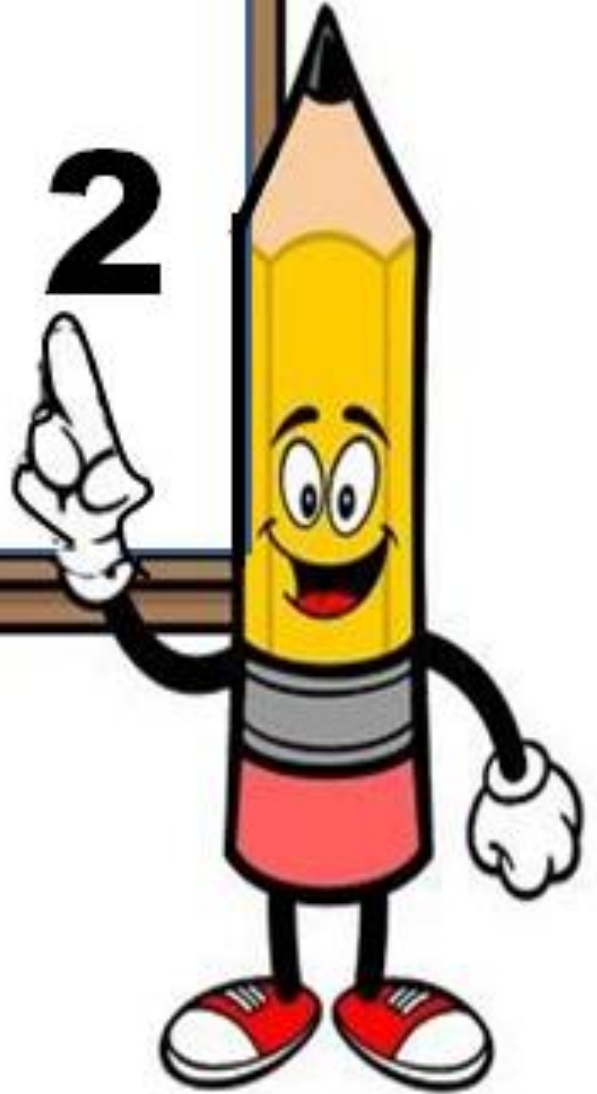
\_\_\_\_\_

5. Why do Bella and James go inside?

\_\_\_\_\_



**Day # 2**



Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Week 18 - Lesson 5 Theseus & Minotaur

Convinced- Brought someone to a certain opinion; persuaded\_\_\_\_\_.

Labyrinth- A maze of interconnecting paths] bordered\_\_by high hedges or bushes.

Sneered- Laughed with a slight raising of one corner\_\_\_\_\_ of the upper lip to show dislike or disrespect.

Unraveling- separating\_\_\_\_\_ or disentangling threads; unwinding.

Vaulted- jumped over something\_\_\_\_\_ while using the hands to push off.

LEQ: How can bravery lead to success? **Guided Practice**

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

"No, my son! I will not let you risk your life," King Aegeus replied.

"Father, how can I let this continue when I know I can stop it? I am the person with the best chance against the beast."

Finally, Theseus **convinced**<sup>10</sup> his father and told him that if he was successful, he and the other Athenians would return on King Minos's ship with white sails.

Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Week 18 - Lesson 5 Theseus & Minotaur

### Independent Practice

LEQ: How can bravery lead to success?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

Theseus waited as the huge beast rushed toward him. At the last moment, the young prince stepped to one side and vaulted over the monster's back.<sup>18</sup>

Confused at not having caught him on its horns, the Minotaur turned back and charged again. Again Theseus avoided its horns, leaping to the other side this time. Over and over, Theseus escaped the deadly horns. Each time, Theseus was moving closer to the wall of the room. Finally, as Theseus leaped aside once more, the Minotaur, unable to stop, ran with an explosive shock into the wall. Staggering, it fell to its knees. Theseus leaped upon its back and seized the great horns. He wrestled the Minotaur to the ground and eventually defeated him.<sup>19</sup>

### Lesson 5 Exit Ticket

How does bravery lead to success?

- a) Bravery allows you to face your fears.
- b) Bravery will make you win a lot of games.
- c) Bravery can make you smarter.

Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

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## Day 2 Homework

Use your story from day 1 (pg.3) to draw lines to match each word to its definition.

### Smelling Game Surprise

By Guy Belleranti

Draw lines to match the words from the story with their meanings.

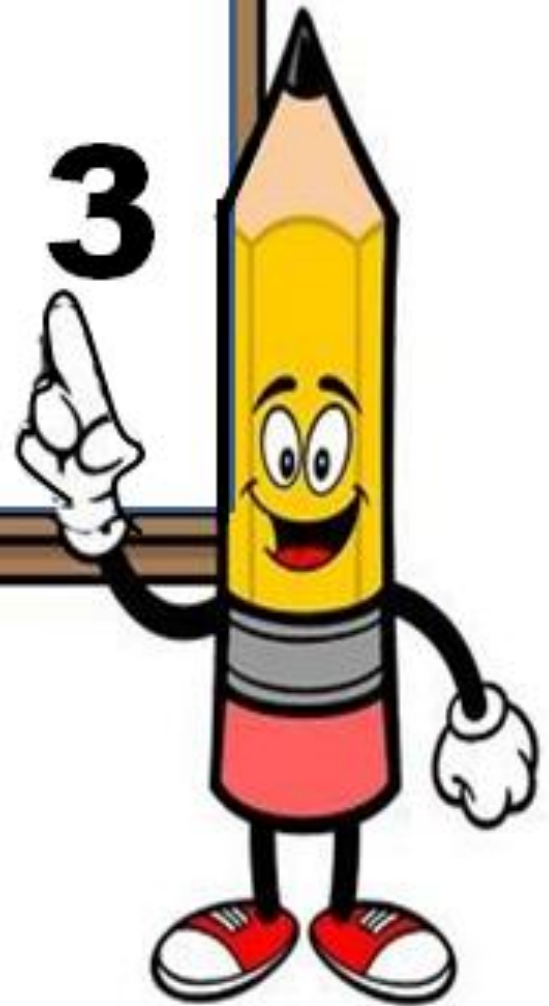


1. roses	•		•	small, round desserts
2. pine needles	•		•	a room where food is cooked
3. kitchen	•		•	beautiful flowers with thorns
4. cookies	•		•	a sound you hear during a rainstorm
5. raisin	•		•	the sharp green leaves of pine trees
6. thunder	•		•	a dried grape





**Day # 3**



Name: \_\_\_\_\_ Week 18 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Week 18 - Lesson 6: Daedalus and Icarus

Currents: Strong flows of air or water moving in a certain direction.

Desperately: frantically or wildly with a sense of panic

Plummeted: fell straight down

Proof: evidence that something is true

Sill: The horizontal piece below a window or door.

### Guided Practice

LEQ: Why is it important to be cautious as opposed to reckless?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

Icarus laughed out loud at the sheer joy of flying. Lifting and dipping the tips of his wings, he turned and swirled, delighting in the wonder of it all. Forgotten in the moment was his father's warning. As Daedalus glided gracefully down toward the harbor, Icarus thought, "I wonder if I can make this kind of curve, or that," and he rode the winds higher and higher and farther and farther out over the water.<sup>12</sup>

Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Week 18 - Lesson 6: Daedalus and Icarus

### Independent Practice

LEQ: Why is it important to be cautious  
as opposed to reckless?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

But the boy shouted, "Look, father!" and continued his tricks in the air, until all of a sudden, he saw a feather loosen and drop from one of his wings. He realized that he had flown too high. The growing heat from the morning sun was melting the wax.

**Desperately,**<sup>13</sup> Icarus tried to turn and follow his father's path, but the warming air currents carried him higher. The feathers began dropping from his wings, first one at a time, and then in clumps. "Father! Help!" But Daedalus could not turn and rise fast enough to help. He could only watch. Too many feathers had fallen out, and the wings could no longer support Icarus. He **plummeted**<sup>14</sup> down, down, down into the sea. Daedalus, weeping, reached the harbor, took a boat, and sailed off to safety.

### Day 3 Exit Ticket

Why is it important to be cautious?

- a) You can lose friends
- b) It is unsafe to be reckless.
- c) It's not important to be cautious.

Name: \_\_\_\_\_ Week 18 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Day 3 Homework

# Smelling Game Surprise

By Guy Belleranti

In the story, "Smelling Game Surprise," Bella and James take turns saying what they can smell.

On the lines below, write about five things that you think smell good. Be sure to use complete sentences.

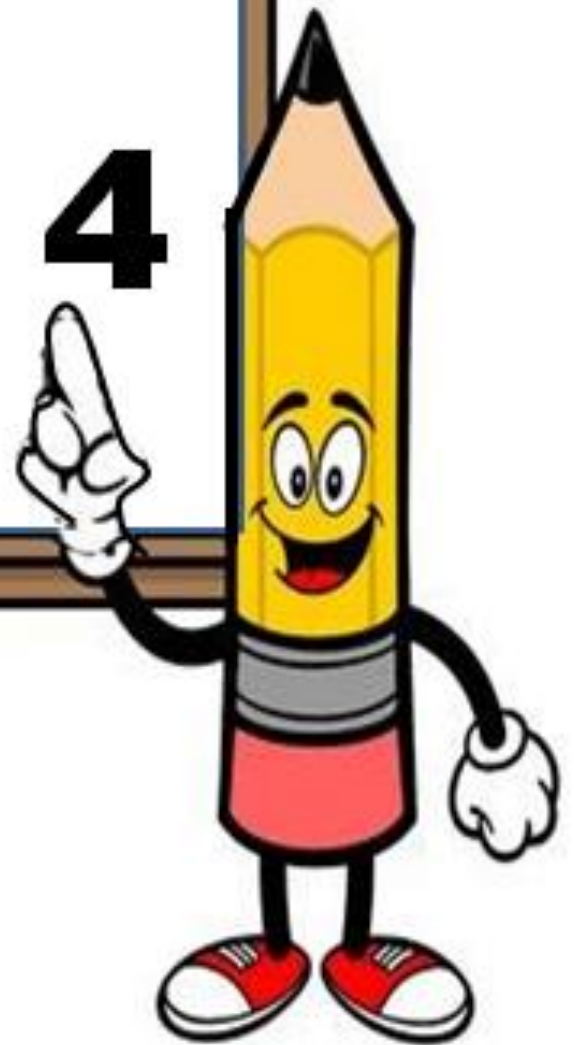


Five things that smell good are

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are ten sets of these lines provided for writing.



**Day # 4**



Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_

BCCS-Boys

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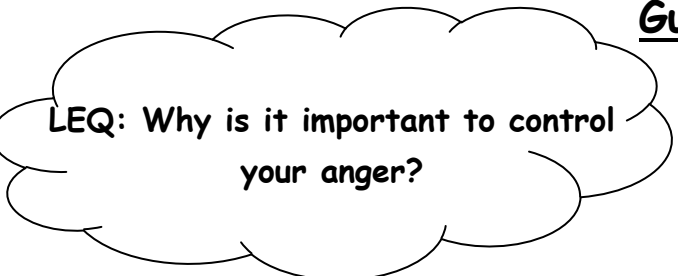
## Week 18 Lesson 7: Hercules

Aimlessly: without \_\_purpose\_\_\_\_ or plan

Commotion: A \_\_noisy\_\_\_\_confusion or fuss.

Dreadful: Terrible or extremely \_\_unpleasant\_\_\_\_

### Guided Practice



LEQ: Why is it important to control your anger?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

There was only one thing Hercules could not defeat: himself. That was why everyone now feared him. You see, Hercules had a temper as powerful as his muscles. When he became angry, he would strike out against whatever—or whomever—had angered him. Then he would feel terrible, thinking, “I told myself I would not let that happen again!” But it was always too late for whomever he had hurt.

Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_

BCCS-Boys

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## Week 18 Lesson 7: Hercules

### Independent Practice

LEQ: Why is it important to control your anger?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

At last the other Greeks told Hercules, "You have done many great things for us, but now you are a threat to our safety. You may no longer live among us. Furthermore, anyone sheltering you, feeding you, or even speaking with you will also be forced out from among us."<sup>6</sup> So Hercules, once the most beloved and admired person in the land, was forced to wander, friendless and alone.

### Day 4 Exit Ticket

Why is it important to control your anger?

- a) Everyone will be afraid of you
- b) You can lose money
- c) You will feel alone.
- d) Both a and c

Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Day 4 Homework

### **Snow Fun**

By Guy Belleranti

Zoe looked out the window.  
"It's snowing!"

"Let's go out and play," Devin said.

"Yes," Grace said. "We can make a snowman."

They put on boots, coats, hats, and gloves. Then they ran outside.

"I think we should make a big snowman," Devin said.

"I think we should make a small one," Grace said.

"I have an idea we all might like," Zoe said. She told Devin and Grace her idea.

"Great idea," they said.

They did not make a big snowman or a small snowman.

They made three snow kids.

"They look like us," Devin said.

"You're right," Grace said. "I wonder what else we can make."

Zoe smiled. "I have an idea."

Seconds later, the friends were making...and throwing...snowballs!





Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_

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Directions: Use the story on page 16 to answer the following questions.

## Snow Fun

By Guy Belleranti



1. What time of year does the story most likely take place?
  - a. summer
  - b. fall
  - c. winter
  - d. spring

2. In the story, what do Grace and Devin disagree about?

They disagreed about

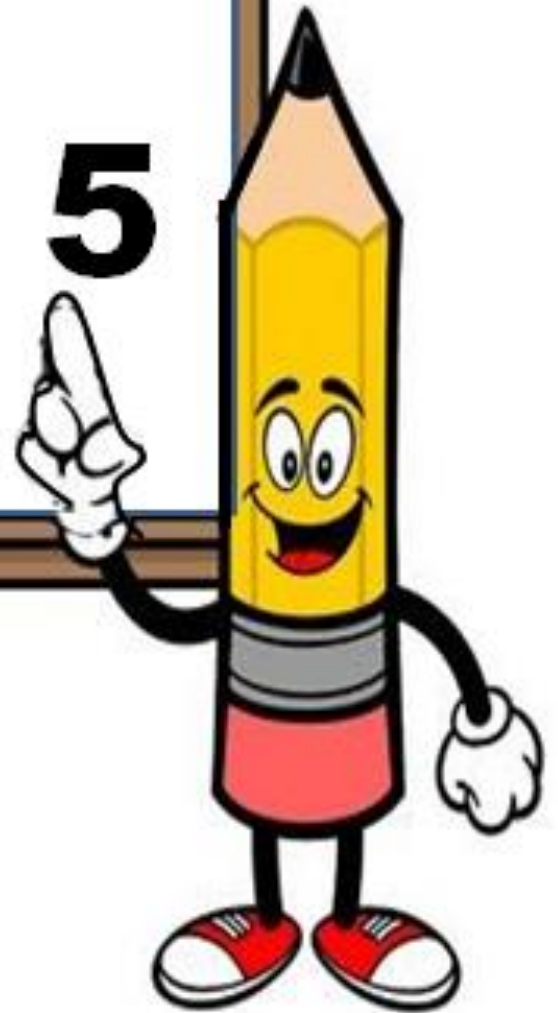
3. What does Zoe suggest as an activity all three of them will like?

They suggest

4. At the end of the story, what else do the kids make?
  - a. a snow fort
  - b. a snow man
  - c. a sledding hill
  - d. snowballs



**Day # 5**



Name: \_\_\_\_\_ Week 18 Day 5 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Week 18 Lesson 10: Atalanta and the Golden Apples

Resist: to turn down or say no to something.

Skilled: gifted and able

Terms: rules or conditions

Tremendously: greatly or enormously.

### Guided Practice

LEQ: Why is it important to resist temptation?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

Atalanta began to pull ahead almost at once, but Hippomenes drew one of the apples from inside his clothing and tossed it ahead of her and a little off to the side. The moment Atalanta saw the apple, she had to have it.<sup>14</sup> She turned and went after it. As she picked it up, she saw Hippomenes ahead of her, and losing no more time, she took off like a deer.

Name: \_\_\_\_\_ Week 18 Day 5 Date: \_\_\_\_\_

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## Week 18 Lesson 10: Atalanta and the Golden Apples

### Independent Practice

LEQ: Why is it important to resist temptation?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to underlined part.

In all of Atalanta's life, she had never run as she ran then. Her feet seemed not to touch the ground. Faster and faster she moved, and closer and closer to Hippomenes she came. He told himself, "Don't look back or you might lose a step."

Now she was only three steps behind him; now two steps; now just one; and then, she thought to herself, "Would it be so terrible if I did marry him?" And as she thought that, Hippomenes gained a step and crossed the finish line before her.

### Day 5 Exit Ticket

Why is it important to resist temptation?

- a) Resisting temptation will keep you on track and help you be successful.
- b) Resisting temptation will make you smart.
- c) Resisting temptation will make you a friend.

Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

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## Day 5 Homework

### **Snow Fun**

By Guy Belleranti

In the story, "Snow Fun," Zoe, Devin, and Grace go outside to play in the snow.

What is your favorite season? What are your favorite things to do outside at that time of year? Use complete sentences when you write your answer.



My favorite season is

My favorite things is

Four sets of primary-ruled writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line.

## 2<sup>nd</sup> Grade Modified ELA Remote Learning Packet

### Week 19



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

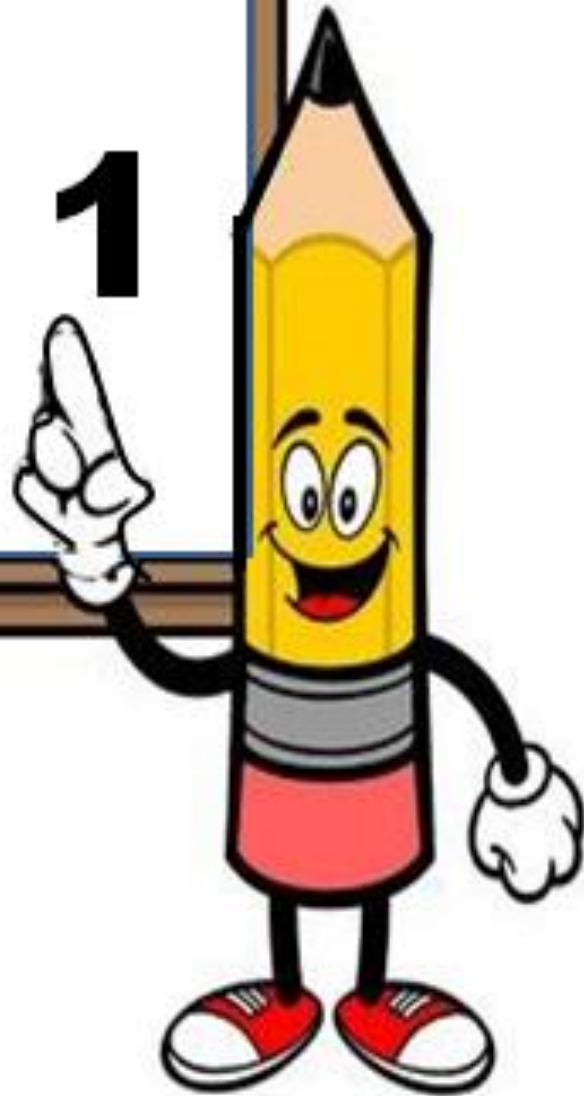
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(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_ Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Day 1 Reading Sample

What do you notice?

### The Giant Turnip

Grandpa grabbed the leaves and pulled.  
The giant turnip didn't budge.

Grandma grabbed Grandpa and pulled.  
The giant turnip didn't budge.

Dog grabbed Granddaughter and pulled.  
The giant turnip didn't budge.

Mouse grabbed Cat and pulled.  
The giant turnip budged.  
Then it burst forth from the ground.



Name: \_\_\_\_\_ Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Guided Practice

## Determining Theme



*I think the theme of this story is:*

cooperation	<b>COMPASSION</b>	responsibility
<b>courage</b>	<b>honesty</b>	kindness
<b>friendship</b>	acceptance	Perseverance/ overcoming challenges

*Because the text says*

---

---

---

Name: \_\_\_\_\_ Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Independent Practice

**Directions:** Using your organizer, formulate a short answer response to the following question.

What is the theme of "The Giant Turnip"? Use one detail from the text to support your answer.

The theme is

---

One detail is

---

---

---

### Day 1 Exit Ticket

Provide another detail from the story that supports your theme.

Another detail is

---

Name: \_\_\_\_\_ Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Day 1 Homework

### Penguins



Here are many penguins. The penguins are black and white. They like the cold. They like the ice. They like the water. They can slide. They can dive. They can swim. The penguins waddle together in a habitat called a rookery.



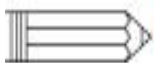
Highlight 3 things Penguins like. List them below.

\_\_\_\_\_



Highlight 3 actions the Penguins can do. List them below.

\_\_\_\_\_

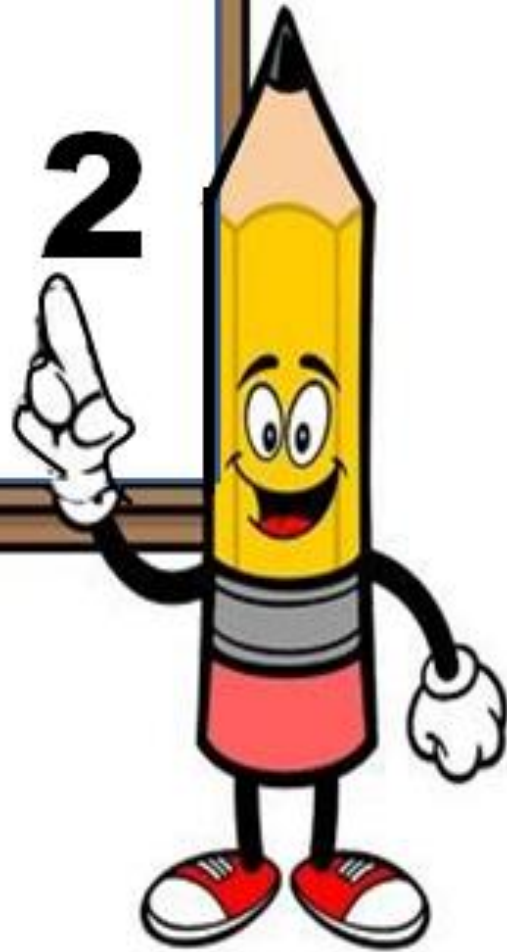


What is a rookery?

The text says a rookery is \_\_\_\_\_



**Day # 2**



Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Day 2 Reading Sample

What do you notice?

### The Tortoise and the Hare

Hare wanted a snack.  
He hopped to a field and  
ate some plants.

Tortoise took one step  
after another.

Hare wanted a nap.  
He hopped under a tree and  
fell fast asleep.

Tortoise took one step  
after another.  
He passed Hare and  
kept going.

Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Guided Practice

## Determining Theme



*I think the theme of this story is:*

cooperation	COMPASSION	responsibility
courage	honesty	kindness
friendship	acceptance	Perseverance/ overcoming challenges

*Because the text says*

---

---

---

Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Independent Practice

**Directions:** Using your organizer, formulate a short answer response to the following question.

What is the theme of "The Tortoise and the Hare"? Use one detail from the text to support your answer.

The theme is

One detail is

---

---

---

### Day 2 Exit Ticket

Provide another detail from the story that supports your theme.

Another detail is

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Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Day 2 Homework


### The Cold Day



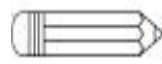
Beth and her dog are inside. It is very cold and windy outside. They will not go out today. Beth has been sick. She needs to get well. Beth and her dog stay inside. They rest and watch TV and look outside. It is warm and cozy inside.

 Highlight 3 things Beth and her dog do inside. List them below.

\_\_\_\_\_

 Highlight 2 sets of opposites. List them below.

\_\_\_\_\_

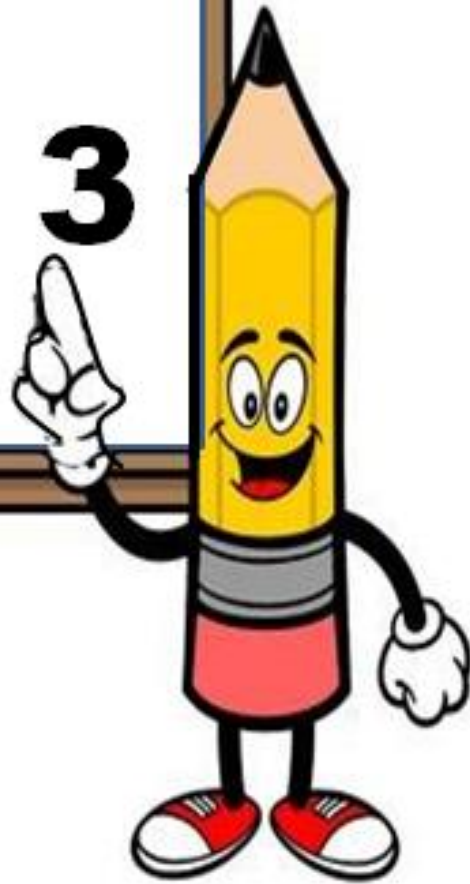
 What words in the story describe the inside and outside settings?

Inside	Outside





**Day # 3**



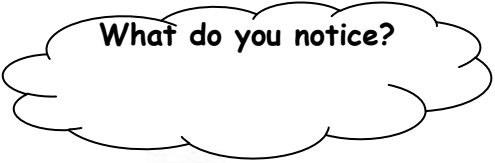
Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_

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### Day 3 Reading Sample

### The Camel and the Pig



What do you notice?

The camel kept her hump  
and the pig kept his curly tail.  
Sometimes it's good to be tall  
and sometimes it's good to  
be short.

Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Guided Practice

## Determining Theme



I think the theme of this story is:

cooperation	<b>COMPASSION</b>	responsibility
<b>courage</b>	<b>HONESTY</b>	kindness
friendship	acceptance	Perseverance/ overcoming challenges

Because the text says

---

---

---

Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Independent Practice

**Directions:** Using your organizer, formulate a short answer response to the following question.

What is the theme of "The Camel and the Pig"? Use one detail from the text to support your answer.

The theme is

---

One detail is

---

---

---

### Day 3 Exit Ticket

Provide another detail from the story that supports your theme.

Another detail is

---

Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_

BCCS-Boys


NYU Cornell Columbia

### Day 3 Homework

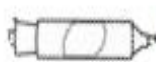
#### Snow Fight!



Max and Ben are playing in the snow. They see friends with sleds. Max and Ben hide. Then, they throw snowballs at their friends. Their friends are mad and cold. Their friends throw snowball sat Max and Ben. A snowball fight starts! The kids all throw many snowballs! It is a fun day in the snow!

 Highlight 3 words that are related to winter. List them below.

\_\_\_\_\_

 Highlight the names of the main characters. List them below.

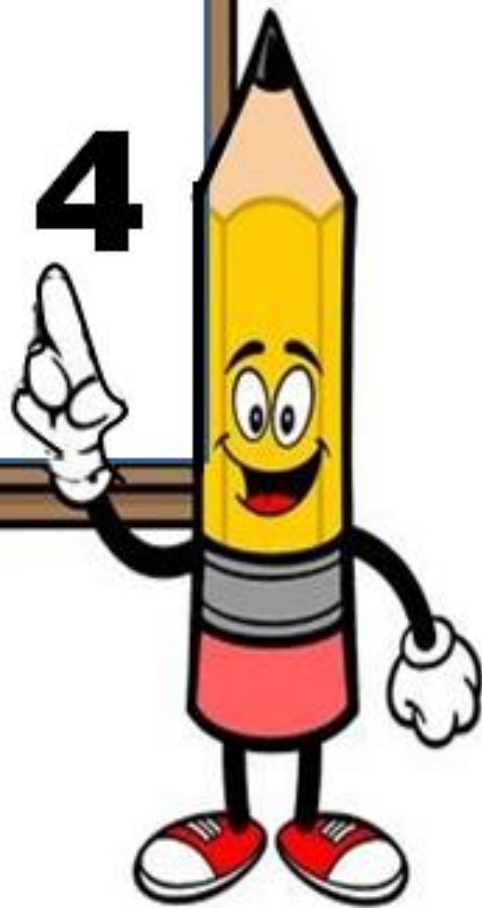
\_\_\_\_\_

 What can you learn from Max and Ben? How do you know this?

I can learn \_\_\_\_\_ from Max and Ben because in the story when they surprised their friends, \_\_\_\_\_



**Day # 4**



Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Day 4 Reading Sample

What do you notice?

### The Little Red Hen

"I'd like a piece!" said the  
sleepy cat, busy dog, and  
chewing cow.

"No way. You didn't help. I'll  
eat it myself," said the little  
red hen.

And she did.

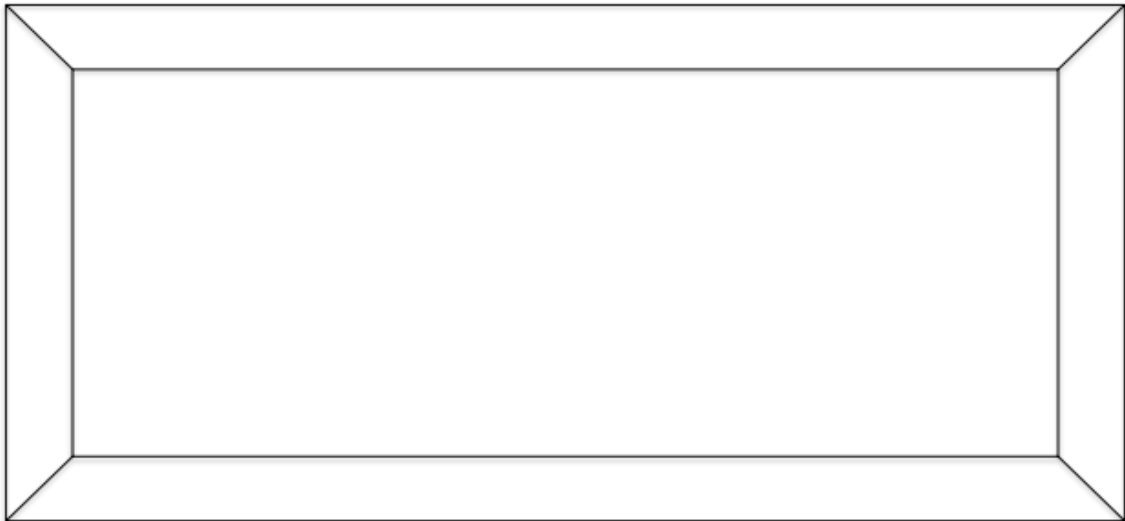
Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Guided Practice

## Determining Theme



I think the theme of this story is:

cooperation	<b>COMPASSION</b>	responsibility
<b>courage</b>	<b>HONESTY</b>	kindness
friendship	acceptance	Perseverance/ overcoming challenges

Because the text says

---

---

---



Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Independent Practice

**Directions:** Using your organizer, formulate a short answer response to the following question.

What is the theme of "The Little Red Hen"? Use one detail from the text to support your answer.

The theme is

---

One detail is

---

---

---

### Day 4 Exit Ticket

Provide another detail from the story that supports your theme.

Another detail is

---

Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_

BCCS-Boys


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## Day 4 Homework

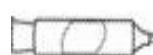
### Sledding




"Whee!" called out Mark and Jane. They put on jackets and boots for the snow. They got their sleds and started walking up a hill. They went fast down the hill with their sleds. "That was so fun!" said Jane. "Let's do it again!" said Mark. They went up and down the hill many times. The kids really like sledding on the hill!

 Highlight the names of the kids from the passage. List them below.

\_\_\_\_\_

 Highlight 2 things the kids put on to go out in the snow. List them below.

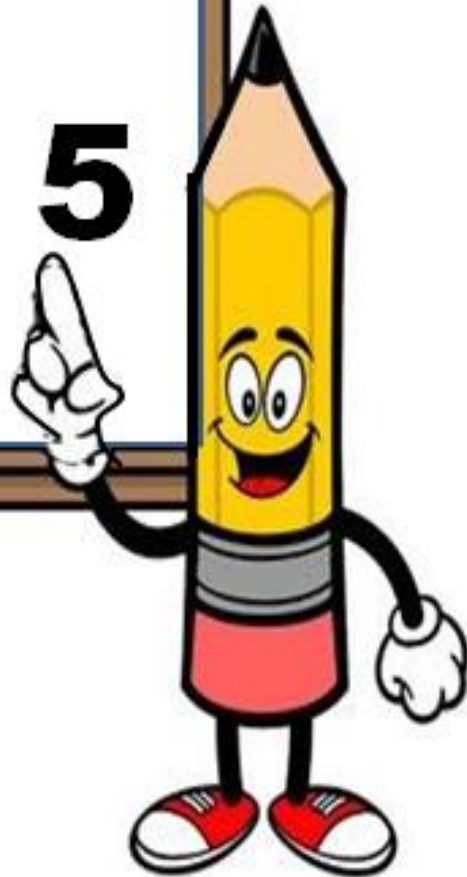
\_\_\_\_\_

 Who is talking in the story? Write your answers in the chart.

Quote From the Story	Who Says This?
"Let's do it again!"	
"That was so fun!"	



**Day # 5**



Name: \_\_\_\_\_ Week 19 Day 5 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Week 19 Skills Quiz

**Directions:** Read the story and answer the following questions.

### The Peacock

Peacock's strange voice made people laugh. He wished he could sing beautiful songs like the nightingale. Peacock asked the goddess of animals for a new voice. The goddess replied, "You are **jealous** of the nightingale, but you should not be. The feathers on your neck shine with every color of the rainbow. And your tail looks as if it is covered in gems. No one has it all. The falcon is very fast. The eagle is very strong. The parrot can speak. The raven is smart. The nightingale has a pretty song. You are big and beautiful. You are special just as you are."

*Moral:* No one can be the best at everything. Treasure your own gifts and talents.

1. Who is the main character in the story? \_\_\_\_\_
2. What does the word **jealous** mean?
  - a. You think someone is mean
  - b. You want something that someone else has
  - c. You want to beat someone in a contest.
3. What is the theme of this story?
  - a. Acceptance
  - b. Honesty
  - c. Kindness
4. Underline a detail in the text that support your answer to number 3.

Name: \_\_\_\_\_ Week 19 Day 5 Date: \_\_\_\_\_

BCCS-Boys

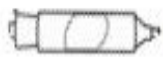
NYU Cornell Columbia

## Day 5 Homework

### Polar Bears

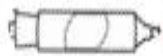


Do you like polar bears? They are large Arctic animals. They have thick white fur and big black paws. Polar bears like to walk and run in the snow. They dive into the cold water. Polar bear moms protect their baby cubs. The cubs are small and grow to be big.



Highlight 3 size words that describe polar bears. List them below.

\_\_\_\_\_



Highlight 3 action words used to describe polar bears. List them below.

\_\_\_\_\_



What is most important in this passage? Why?

The most important thing in this passage is \_\_\_\_\_ because the passage tells \_\_\_\_\_