



18

Name \_\_\_\_\_

## 2<sup>nd</sup> Grade Modified Math Remote Learning Packet

### Week 18



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Martin Luther King Day**

**NO SCHOOL**

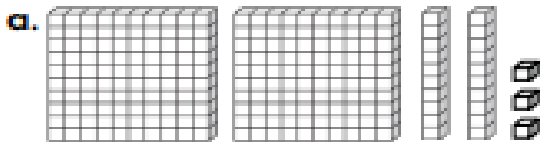
Name: \_\_\_\_\_

Week 18 Day 1 Date: \_\_\_\_\_

BCCS-Boys

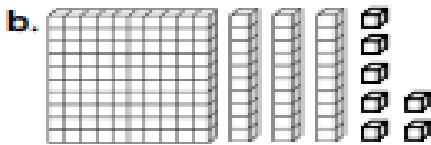
NYU Cornell Columbia

### Homework



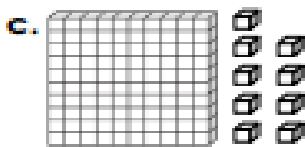
hundreds	tens	ones

number



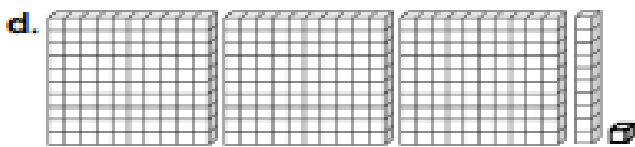
hundreds	tens	ones

number



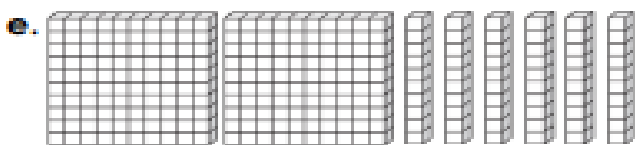
hundreds	tens	ones

number



hundreds	tens	ones

number

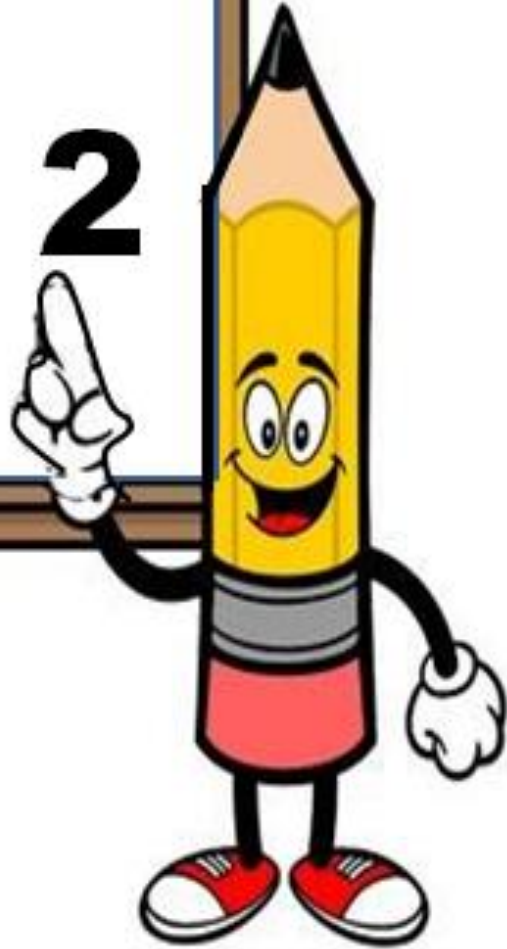


hundreds	tens	ones

number



**Day # 2**



Name: \_\_\_\_\_

Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 23 Sprint

**A**

Subtraction Patterns

Number Correct: \_\_\_\_\_

1.	$10 - 1 =$	
3.	$10 - 2 =$	
5.	$20 - 2 =$	
7.	$40 - 2 =$	
9.	$10 - 2 =$	
11.	$11 - 2 =$	
13.	$21 - 2 =$	
15.	$51 - 2 =$	
17.	$10 - 3 =$	
19.	$11 - 3 =$	
21.	$21 - 3 =$	
23.	$61 - 3 =$	
25.	$10 - 4 =$	
27.	$11 - 4 =$	
29.	$21 - 4 =$	
31.	$71 - 4 =$	
33.	$10 - 5 =$	
35.	$11 - 5 =$	

2.	$21 - 6 =$	
4.	$91 - 6 =$	
6.	$10 - 7 =$	
8.	$11 - 7 =$	
10.	$31 - 7 =$	
12.	$10 - 8 =$	
14.	$11 - 8 =$	
16.	$41 - 8 =$	
18.	$10 - 9 =$	
20.	$11 - 9 =$	
22.	$51 - 9 =$	
24.	$12 - 3 =$	
26.	$82 - 3 =$	
28.	$13 - 5 =$	
30.	$73 - 5 =$	
32.	$14 - 6 =$	
34.	$84 - 6 =$	
36.	$15 - 8 =$	


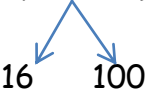
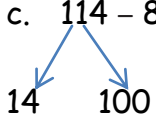
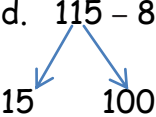
Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 23 Problem Set

1. Solve using number bonds to subtract from 100. The first one has been done for you.

<p>a. <math>106 - 90 = 16</math></p>  <p><math>100 - 90 = 10</math> <math>10 + 6 = 16</math></p>	<p>b. <math>116 - 90</math></p> 
<p>c. <math>114 - 80</math></p> 	<p>d. <math>115 - 80</math></p> 

Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 23 Problem Set Continued

<p>e. <math>119 - 50</math></p> <p>19    100</p>	<p>f. <math>129 - 60</math></p> <p>29    100</p>
--	--

2. Use a number bond to show how you would take 8 tens from 126.

Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 23 Exit Ticket

Solve using number bonds to subtract from 100.

1.  $114 - 50$



2.  $176 - 90$






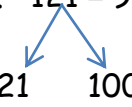
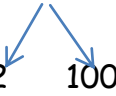
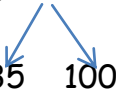
Name: \_\_\_\_\_ Week 18 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 23 Homework

1. Solve using number bonds to subtract from 100. The first one has been done for you.

<p>a. <math>105 - 90 = 15</math></p>  <p>100      5</p> <p><math>100 - 90 = 10</math> <math>10 + 5 = 15</math></p>	<p>b. <math>121 - 90</math></p>  <p>21      100</p>
<p>c. <math>112 - 80</math></p>  <p>12      100</p>	<p>d. <math>135 - 70</math></p>  <p>35      100</p>



Name: \_\_\_\_\_ Week 18 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 24 Problem Set

1. Solve using mental math. If you cannot solve mentally, use your place value chart and place value disks.

a.  $25 - 5 =$  \_\_\_\_\_  $25 - 6 =$  \_\_\_\_\_  $125 - 25 =$  \_\_\_\_\_

b.  $160 - 50 =$  \_\_\_\_\_  $160 - 60 =$  \_\_\_\_\_  $160 - 70 =$  \_\_\_\_\_

2. Solve using your place value chart and place value disks. Unbundle the hundred or ten when necessary. Circle what you did to model each problem.

a. $124 - 60 =$ _____  I unbundled the hundred.    Yes   No I unbundled a ten.            Yes   No	b. $174 - 58 =$ _____  I unbundled the hundred.    Yes   No I unbundled a ten.            Yes   No
c. $121 - 48 =$ _____  I unbundled the hundred.    Yes   No I unbundled a ten.            Yes   No	d. $125 - 67 =$ _____  I unbundled the hundred.    Yes   No I unbundled a ten.            Yes   No

Name: \_\_\_\_\_ Week 18 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 24 Problem Set Continued

<p>e.</p> <p><math>111 - 99 = \underline{\hspace{2cm}}</math></p> <p>I unbundled the hundred.    Yes   No</p> <p>I unbundled a ten.            Yes   No</p>	<p>f.</p> <p><math>131 - 42 = \underline{\hspace{2cm}}</math></p> <p>I unbundled the hundred.    Yes   No</p> <p>I unbundled a ten.            Yes   No</p>
<p>g.</p> <p><math>123 - 65 = \underline{\hspace{2cm}}</math></p> <p>I unbundled the hundred.    Yes   No</p> <p>I unbundled a ten.            Yes   No</p>	<p>h.</p> <p><math>132 - 56 = \underline{\hspace{2cm}}</math></p> <p>I unbundled the hundred.    Yes   No</p> <p>I unbundled a ten.            Yes   No</p>

3. There were 167 apples. The students ate 89 apples. How many apples were left?

Name: \_\_\_\_\_ Week 18 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 24 Exit Ticket

Solve using your place value chart and place value disks. Change 1 hundred for 10 tens and change 1 ten for 10 ones when necessary. Circle what you need to do to model each problem.

<p>1.</p> <p style="text-align: center;"><math>157 - 74 = \underline{\hspace{2cm}}</math></p> <p>I unbundled the hundred.    Yes   No</p> <p>I unbundled a ten.            Yes   No</p>	<p>2.</p> <p style="text-align: center;"><math>124 - 46 = \underline{\hspace{2cm}}</math></p> <p>I unbundled the hundred.    Yes   No</p> <p>I unbundled a ten.            Yes   No</p>
---	---

Name: \_\_\_\_\_ Week 18 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 24 Homework

1. Solve using mental math. If you cannot solve mentally, use your place value chart and place value disks.

a.  $38 - 8 =$  \_\_\_\_\_  $38 - 9 =$  \_\_\_\_\_  $138 - 38 =$  \_\_\_\_\_  $138 - 39 =$  \_\_\_\_\_

b.  $130 - 20 =$  \_\_\_\_\_  $130 - 30 =$  \_\_\_\_\_  $130 - 40 =$  \_\_\_\_\_

2. Solve using your place value chart and place value disks. Unbundle the hundred or ten when necessary. Circle what you did to model each problem.

a. $115 - 50 =$ _____  I unbundled the hundred.    Yes    No I unbundled a ten.            Yes    No	b. $125 - 57 =$ _____  I unbundled the hundred.    Yes    No I unbundled a ten.            Yes    No
c. $88 - 39 =$ _____  I unbundled the hundred.    Yes    No I unbundled a ten.            Yes    No	d. $186 - 39 =$ _____  I unbundled the hundred.    Yes    No I unbundled a ten.            Yes    No



Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 25 Problem Set

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Unbundle a ten or hundred when necessary. Show your work for each problem.

a. $72 - 49$ 72 - <u>49</u>	b. $83 - 49$ 83 - <u>49</u>
c. $118 - 30$ 118 - <u>30</u>	e. $118 - 85$ 118 - <u>85</u>
f. $145 - 54$ 145 - <u>54</u>	g. $167 - 78$ 167 - <u>78</u>



Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 25 Problem Set Continued

2. Mrs. Tosh baked 160 cookies for the bake sale. She sold 78 of them. How many cookies does she have left?

---

3. Tammy had \$154. She bought a watch for \$86. Does she have enough money left over to buy a \$67 bracelet?

---

Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 25 Problem Exit Ticket

Solve the following problems using the vertical form, your place value chart, and place value disks. Unbundle a ten or hundred when necessary. Show your work for each problem.

1.  $97 - 69$

2.  $121 - 65$

Name: \_\_\_\_\_ Week 18 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

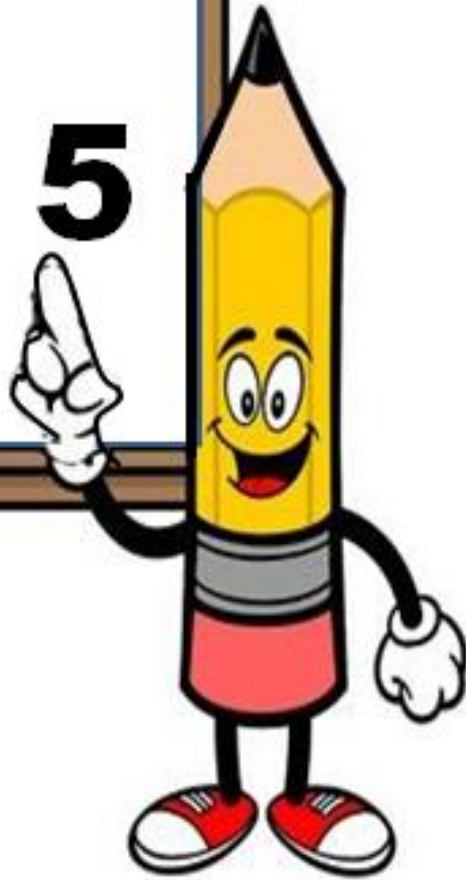
Module 4 Lesson 25 Problem Homework

1. Solve the following problems using the vertical form, your place value chart, and place value disks. Unbundle a ten or hundred when necessary. Show your work for each problem.

a. $65 - 38$ 65 <u>-38</u>	b. $66 - 49$ 66 <u>-49</u>
c. $111 - 60$ 111 <u>-60</u>	d. $120 - 67$ 120 <u>-67</u>
e. $163 - 66$ 163 <u>-66</u>	f. $184 - 95$ 184 <u>-95</u>



**Day # 5**



Name: \_\_\_\_\_ Week 18 Day 5 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Module 4 Quiz

Solve the following problems using the vertical form, your place value chart, and place value disks. Unbundle a ten or hundred when necessary. Show your work for each problem.

<p>a. <math>75 - 49</math></p> $\begin{array}{r} 75 \\ -49 \\ \hline \end{array}$	<p>b. <math>83 - 49</math></p> $\begin{array}{r} 83 \\ -49 \\ \hline \end{array}$
<p>c. <math>118 - 30</math></p> $\begin{array}{r} 118 \\ -30 \\ \hline \end{array}$	<p>e. <math>198 - 85</math></p> $\begin{array}{r} 198 \\ -85 \\ \hline \end{array}$

Name: \_\_\_\_\_ Week 18 Day 5 Date: \_\_\_\_\_

BCCS-Boys


NYU Cornell Columbia

Module 4 Homework


# Subtraction Blocks

Use place value blocks to subtract. Trade hundreds for tens and tens for ones.


a.


$$\begin{array}{r} 3 \text{ | } 8 \text{ | } 2 \\ - \phantom{0} \text{ | } 7 \text{ | } 9 \\ \hline \end{array}$$


b.


$$\begin{array}{r} 2 \text{ | } 2 \text{ | } 8 \\ - \phantom{0} \text{ | } 5 \text{ | } 4 \\ \hline \end{array}$$


c.


$$\begin{array}{r} 1 \text{ | } 6 \text{ | } 5 \\ - \phantom{0} \text{ | } 2 \text{ | } 7 \\ \hline \end{array}$$


d.


$$\begin{array}{r} 1 \text{ | } 3 \text{ | } 6 \\ - \phantom{0} \text{ | } 7 \text{ | } 1 \\ \hline \end{array}$$


e.


$$\begin{array}{r} 2 \text{ | } 0 \text{ | } 3 \\ - \phantom{0} \text{ | } 5 \text{ | } 2 \\ \hline \end{array}$$


f.


$$\begin{array}{r} 2 \text{ | } 5 \text{ | } 5 \\ - \phantom{0} \text{ | } 3 \text{ | } 8 \\ \hline \end{array}$$


g.


$$\begin{array}{r} 1 \text{ | } 8 \text{ | } 0 \\ - \phantom{0} \text{ | } 7 \text{ | } 3 \\ \hline \end{array}$$

h.

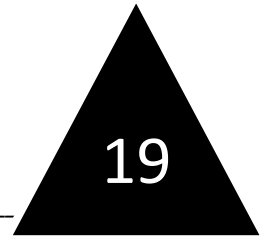

$$\begin{array}{r} 3 \text{ | } 4 \text{ | } 7 \\ - \phantom{0} \text{ | } 6 \text{ | } 6 \\ \hline \end{array}$$

i.


$$\begin{array}{r} 1 \text{ | } 5 \text{ | } 2 \\ - \phantom{0} \text{ | } 9 \text{ | } 4 \\ \hline \end{array}$$



Name \_\_\_\_\_



## 2<sup>nd</sup> Grade Modified Math Remote Learning Packet

### Week 19



---

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

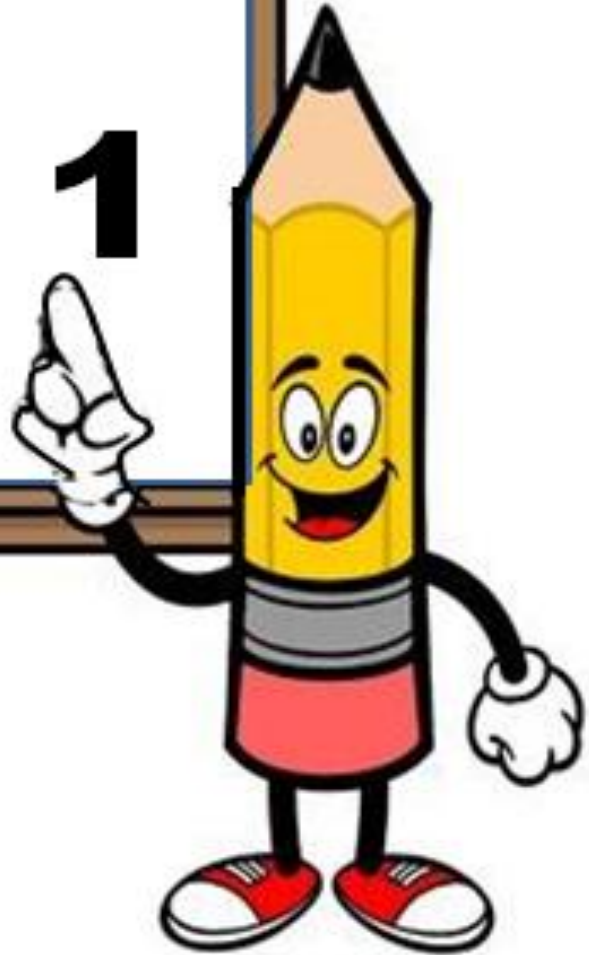
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**





Name: \_\_\_\_\_

Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 26 Sprint

A

Subtraction Patterns

1.	$30 - 1 =$	
3.	$40 - 2 =$	
5.	$50 - 3 =$	
7.	$50 - 4 =$	
9.	$50 - 5 =$	
11.	$50 - 9 =$	
13.	$51 - 9 =$	
15.	$61 - 9 =$	
17.	$81 - 9 =$	
19.	$82 - 9 =$	
21.	$92 - 9 =$	
23.	$93 - 9 =$	
25.	$93 - 8 =$	
27.	$83 - 8 =$	
29.	$33 - 8 =$	
31.	$33 - 7 =$	
33.	$43 - 7 =$	
35.	$53 - 6 =$	

2.	$31 - 2 =$	
4.	$31 - 3 =$	
6.	$31 - 4 =$	
8.	$41 - 4 =$	
10.	$51 - 5 =$	
12.	$61 - 6 =$	
14.	$71 - 7 =$	
16.	$81 - 8 =$	
18.	$82 - 8 =$	
20.	$82 - 7 =$	
22.	$82 - 6 =$	
24.	$82 - 3 =$	
26.	$34 - 5 =$	
28.	$45 - 6 =$	
30.	$56 - 7 =$	
32.	$67 - 8 =$	
34.	$78 - 9 =$	
36.	$77 - 9 =$	

Name: \_\_\_\_\_ Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 26 Problem Set

1. Solve vertically. Draw chips on the place value chart. Unbundle when needed.

a.  $181 - 63 =$  \_\_\_\_\_

$$\begin{array}{r} 181 \\ - 63 \\ \hline \end{array}$$

hundreds	tens	ones

b.  $134 - 52 =$  \_\_\_\_\_

$$\begin{array}{r} 134 \\ - 52 \\ \hline \end{array}$$

hundreds	tens	ones

c.  $175 - 79 =$  \_\_\_\_\_

$$\begin{array}{r} 175 \\ - 79 \\ \hline \end{array}$$

hundreds	tens	ones

Name: \_\_\_\_\_

Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

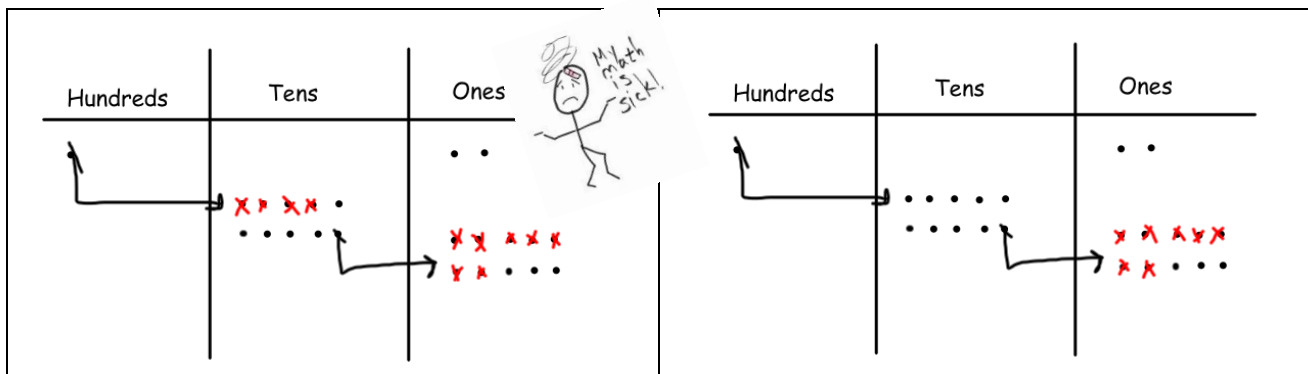
NYU Cornell Columbia

Module 4 Lesson 26 Problem Set Continued

2. Tanisha and James drew models on their place value charts to solve this problem:  $102 - 47$ . Tell whose model is incorrect and why.

James

Tanisha



\_\_\_\_\_ 's model is incorrect because ...

---

---

---

Name: \_\_\_\_\_ Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 26 Problem Exit Ticket

Solve vertically. Draw chips on the place value chart. Unbundle when needed.

1.  $153 - 46 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 153 \\ - 46 \\ \hline \end{array}$$

hundreds	tens	ones

2.  $118 - 79 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 118 \\ - 79 \\ \hline \end{array}$$

hundreds	tens	ones

Name: \_\_\_\_\_ Week 19 Day 1 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 26 Homework

1. Solve vertically. Draw chips on the place value chart. Unbundle when needed.

a.  $114 - 65 =$  \_\_\_\_\_

$$\begin{array}{r} 114 \\ - 65 \\ \hline \end{array}$$

hundreds	tens	ones

b.  $120 - 37 =$  \_\_\_\_\_

$$\begin{array}{r} 120 \\ - 37 \\ \hline \end{array}$$

hundreds	tens	ones

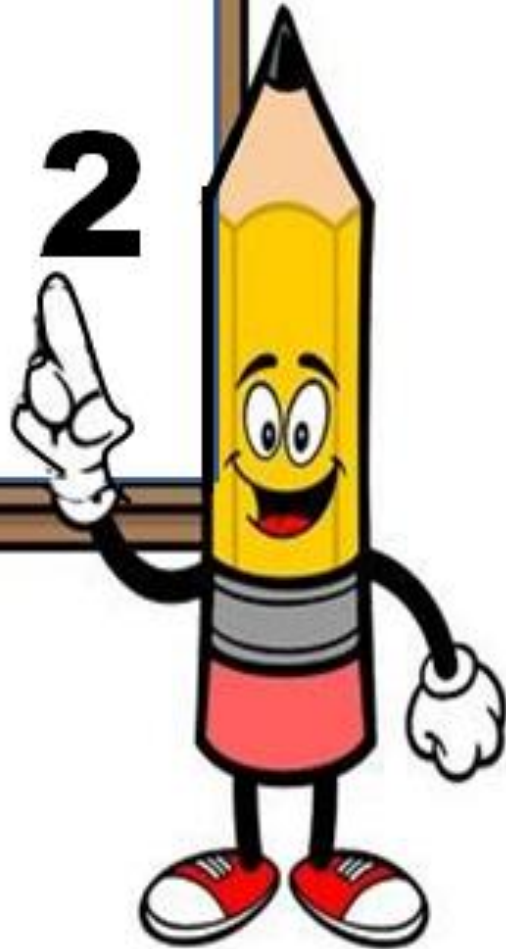
c.  $141 - 89 =$  \_\_\_\_\_

$$\begin{array}{r} 141 \\ - 89 \\ \hline \end{array}$$

hundreds	tens	ones



**Day # 2**



Name: \_\_\_\_\_

Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 27 Sprint

**A**

Subtraction from a Ten or a Hundred

Number Correct: \_\_\_\_\_

1.	$10 - 1 =$	
2.	$100 - 10 =$	
3.	$90 - 1 =$	
4.	$100 - 11 =$	
5.	$10 - 2 =$	
6.	$100 - 20 =$	
7.	$80 - 1 =$	
8.	$100 - 21 =$	
9.	$10 - 5 =$	
10.	$100 - 50 =$	
11.	$50 - 2 =$	
12.	$100 - 52 =$	
13.	$10 - 4 =$	
14.	$100 - 40 =$	
15.	$60 - 1 =$	
16.	$100 - 41 =$	
17.	$10 - 3 =$	
18.	$100 - 30 =$	

23.	$100 - 82 =$	
24.	$100 - 85 =$	
25.	$100 - 15 =$	
26.	$100 - 70 =$	
27.	$100 - 71 =$	
28.	$100 - 72 =$	
29.	$100 - 75 =$	
30.	$100 - 25 =$	
31.	$100 - 10 =$	
32.	$100 - 11 =$	
33.	$100 - 12 =$	
34.	$100 - 18 =$	
35.	$100 - 82 =$	
36.	$100 - 60 =$	
37.	$100 - 6 =$	
38.	$100 - 70 =$	
39.	$100 - 7 =$	
40.	$100 - 43 =$	

Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 27 Problem Set

1. Make each equation true.

a. 1 hundred = \_\_\_\_\_ tens

b. 1 hundred = 9 tens \_\_\_\_\_ ones

c. 2 hundreds = 1 hundred \_\_\_\_\_ tens

d. 2 hundreds = 1 hundred 9 tens \_\_\_\_\_ ones

2. Solve vertically. Draw chips on the place value chart. Unbundle when needed.

a.  $100 - 61 =$  \_\_\_\_\_

$$\begin{array}{r} 100 \\ - 61 \\ \hline \end{array}$$

hundreds	tens	ones

b.  $100 - 79 =$  \_\_\_\_\_

$$\begin{array}{r} 100 \\ - 79 \\ \hline \end{array}$$

hundreds	tens	ones



Name: \_\_\_\_\_

Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 27 Problem Set Continued

a.  $200 - 7 =$  \_\_\_\_\_

200

- 7

hundreds	tens	ones

b.  $200 - 87 =$  \_\_\_\_\_

200

- 87

hundreds	tens	ones

Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 27 Exit Ticket

Solve vertically. Draw chips on the place value chart. Unbundle when needed.

1.  $100 - 44 =$  \_\_\_\_\_

100

- 44

hundreds	tens	ones

2.  $200 - 76 =$  \_\_\_\_\_

200

- 76

hundreds	tens	ones

Name: \_\_\_\_\_ Week 19 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 27 Homework

1. Solve vertically. Draw chips on the place value chart. Unbundle when needed.

a.  $100 - 37 =$  \_\_\_\_\_  
ones

$$\begin{array}{r} 100 \\ - 37 \\ \hline \end{array}$$

hundreds	tens

b.  $100 - 49 =$  \_\_\_\_\_  
ones

$$\begin{array}{r} 100 \\ - \\ \hline \end{array}$$

hundreds	tens
49	



Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 28 Problem Set

Solve vertically. Draw chips on the place value chart. Unbundle when needed.

109 - 56 = \_\_\_\_\_

109  
- 56

hundreds	tens	ones

b. 103 - 34 = \_\_\_\_\_

103  
- 34

hundreds	tens	ones

c. 200 - 155 = \_\_\_\_\_

200  
- 155

hundreds	tens	ones

Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 28 Problem Set Continued

2. Solve vertically without a place value chart.

$$200 - 148 = \underline{\hspace{2cm}}$$

3..... S

olve vertically. Draw a place value chart and chips.

Ralph has 137 fewer stamps than his older brother. His older brother has 200 stamps. How many stamps does Ralph have?

$$\begin{array}{r} 200 \\ - 137 \\ \hline \end{array}$$

Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 28 Exit Ticket

Solve vertically. Draw chips on the place value chart. Unbundle when needed.

1.  $108 - 79 =$  \_\_\_\_\_

108

- 79

hundreds	tens	ones

2.  $200 - 126 =$  \_\_\_\_\_

200

-126

hundreds	tens	ones

Name: \_\_\_\_\_ Week 19 Day 3 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 28 Homework

Solve vertically. Draw chips on the place value chart. Unbundle when needed.

1.  $208 - 59 =$  \_\_\_\_\_

hundreds	tens	ones

2.  $300 - 126 =$  \_\_\_\_\_

hundreds	tens	ones





Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 29 Problem Set

1. Solve each addition expression using both the totals below and new groups below methods. Draw a place value chart with chips and two different number bonds to represent each.

a.  $27 + 19$

New Groups Below	Totals Below	Place Value Chart	Number Bonds

b.  $57 + 36$

New Groups Below	Totals Below	Place Value Chart	Number Bonds

Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 29 Problem Set Continued

2. Add like units and record the totals below.

<p>a.</p> $\begin{array}{r} 87 \\ + 95 \\ \hline \end{array}$ <p>_____ (7 + 5)</p> <p>_____ (80 + 90)</p> <p><input type="text"/></p>	<p>b.</p> $\begin{array}{r} 106 \\ + 24 \\ \hline \end{array}$ <p>_____</p> <p><input type="text"/></p>
<p>c.</p> $\begin{array}{r} 151 \\ + 45 \\ \hline \end{array}$ <p>_____</p> <p><input type="text"/></p>	<p>d.</p> $\begin{array}{r} 126 \\ + 72 \\ \hline \end{array}$ <p>_____</p> <p><input type="text"/></p>
<p>e.</p> $\begin{array}{r} 159 \\ + 30 \\ \hline \end{array}$ <p>_____</p> <p><input type="text"/></p>	<p>f.</p> $\begin{array}{r} 108 \\ + 91 \\ \hline \end{array}$ <p>_____</p> <p><input type="text"/></p>

Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 29 Exit Ticket

Add like units and record the totals below.

1. $\begin{array}{r} 45 \\ + 64 \\ \hline \end{array}$ <hr/> <div style="border: 1px solid black; width: 100px; height: 30px; margin-left: 40px;"></div>	2. $\begin{array}{r} 109 \\ + 72 \\ \hline \end{array}$ <hr/> <div style="border: 1px solid black; width: 100px; height: 30px; margin-left: 40px;"></div>
3. $\begin{array}{r} 144 \\ + 58 \\ \hline \end{array}$ <hr/> <div style="border: 1px solid black; width: 100px; height: 30px; margin-left: 40px;"></div>	4. $\begin{array}{r} 167 \\ + 52 \\ \hline \end{array}$ <hr/> <div style="border: 1px solid black; width: 100px; height: 30px; margin-left: 40px;"></div>

Name: \_\_\_\_\_ Week 19 Day 4 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

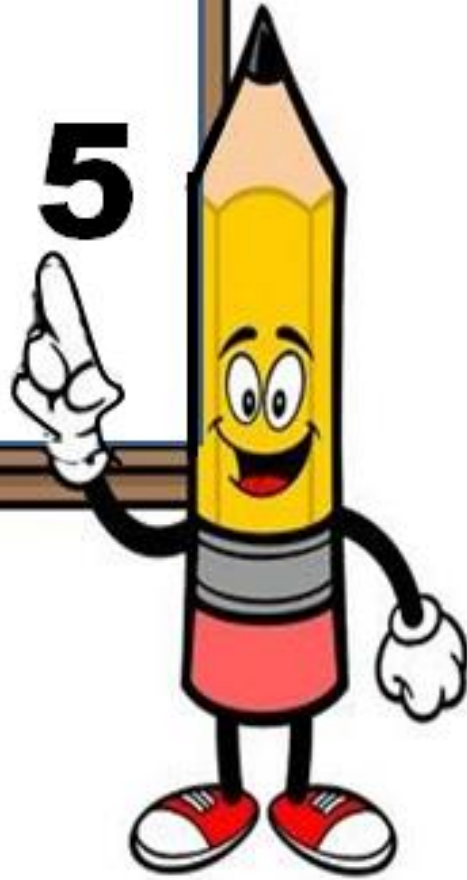
Module 4 Lesson 29 Homework

1. Add like units and record the totals below.

<p>a.</p> $\begin{array}{r} 48 \\ + 27 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$ <div data-bbox="412 978 574 1052" style="border: 1px solid black; width: 50px; height: 30px; margin-left: auto; margin-right: auto;"></div>	<p>b.</p> $\begin{array}{r} 118 \\ + 73 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$ <div data-bbox="992 957 1154 1031" style="border: 1px solid black; width: 50px; height: 30px; margin-left: auto; margin-right: auto;"></div>
<p>c.</p> $\begin{array}{r} 156 \\ + 62 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$ <div data-bbox="388 1528 550 1602" style="border: 1px solid black; width: 50px; height: 30px; margin-left: auto; margin-right: auto;"></div>	<p>d.</p> $\begin{array}{r} 137 \\ + 82 \\ \hline \\ \hline \\ \hline \\ \hline \end{array}$ <div data-bbox="1057 1646 1219 1719" style="border: 1px solid black; width: 50px; height: 30px; margin-left: auto; margin-right: auto;"></div>



**Day # 5**



Name: \_\_\_\_\_ Week 19 Day 5 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

### Module 4 Quiz

Solve vertically. Draw chips on the place value chart. Unbundle when needed.

1.  $253 - 46 =$  \_\_\_\_\_

$$\begin{array}{r} 253 \\ - 46 \\ \hline \end{array}$$

hundreds	tens	ones

2.  $159 - 56 =$  \_\_\_\_\_

$$\begin{array}{r} 159 \\ - 56 \\ \hline \end{array}$$

hundreds	tens	ones

3. ....S

olve vertically. Draw a place value chart and chips.

Tommy has 135 fewer stamps than his older brother. His older brother has 200 stamps. How many stamps does Ralph have?