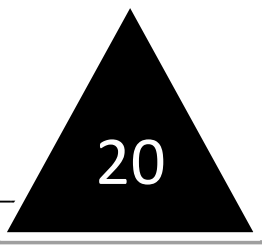




Name _____



20

2nd Grade Modified Math Remote Learning Packet

Week 20



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

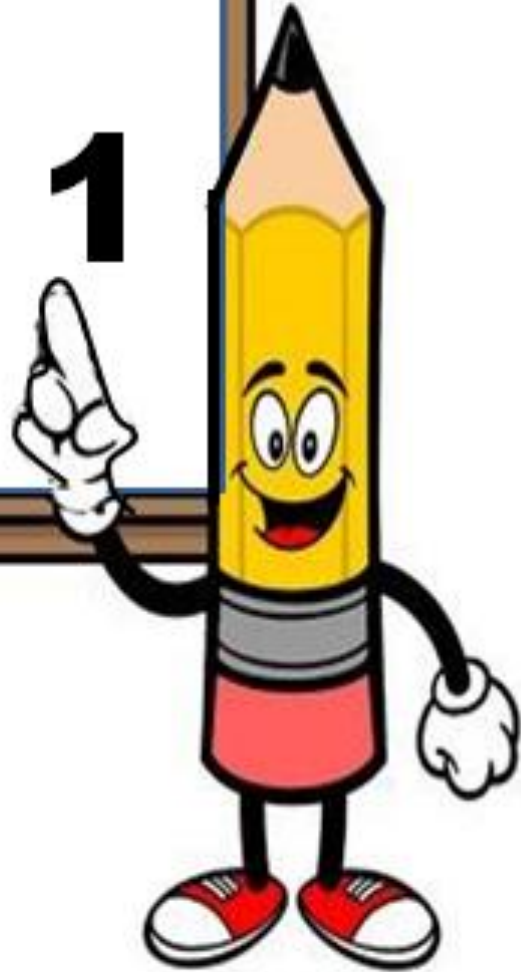
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____

Week 20 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 4 Lesson 30 Sprint

Number Correct: _____

Subtraction Crossing a Ten

1.	$30 - 1 =$	
3.	$40 - 2 =$	
5.	$50 - 3 =$	
7.	$50 - 4 =$	
9.	$50 - 5 =$	
11.	$50 - 9 =$	
13.	$51 - 9 =$	
15.	$61 - 9 =$	
17.	$81 - 9 =$	
19.	$82 - 9 =$	
21.	$92 - 9 =$	
23.	$93 - 9 =$	
25.	$93 - 8 =$	
27.	$83 - 8 =$	
29.	$33 - 8 =$	
31.	$33 - 7 =$	
33.	$43 - 7 =$	
35.	$53 - 6 =$	

2.	$31 - 2 =$	
4.	$31 - 3 =$	
6.	$31 - 4 =$	
8.	$41 - 4 =$	
10.	$51 - 5 =$	
12.	$61 - 6 =$	
14.	$71 - 7 =$	
16.	$81 - 8 =$	
18.	$82 - 8 =$	
20.	$82 - 7 =$	
22.	$82 - 6 =$	
24.	$82 - 3 =$	
26.	$34 - 5 =$	
28.	$45 - 6 =$	
30.	$56 - 7 =$	
32.	$67 - 8 =$	
34.	$78 - 9 =$	
36.	$77 - 9 =$	

Name: _____ Week 20 Day 1 Date: _____

BCCS-Boys

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Module 4 Lesson 30 Problem Set

1. Linda and Keith added $127 + 59$ differently. Explain why Linda's work and Keith's work are both correct.

Linda's work:	Keith's work:
$\begin{array}{r} 127 \\ + 59 \\ \hline 16 \\ 70 \\ + 100 \\ \hline 186 \end{array}$	$\begin{array}{r} 127 \\ + 59 \\ \hline 186 \end{array}$

2. Jake solved $124 + 69$ using new groups below. Solve the same problem another way.

$\begin{array}{r} 124 \\ + 69 \\ \hline 193 \end{array}$	
--	--

Name: _____ Week 20 Day 1 Date: _____

BCCS-Boys

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Module 4 Lesson 30 Problem Set Continued

3. Solve each problem two different ways.

<p>a. $134 + 48$</p> $\begin{array}{r} 134 \\ + 48 \\ \hline \end{array}$	<p>b. $83 + 69$</p> $\begin{array}{r} 83 \\ + 69 \\ \hline \end{array}$
--	--

Name: _____ Week 20 Day 1 Date: _____

BCCS-Boys

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Module 4 Lesson 30 Exit Ticket

1. Kevin solved $166 + 25$ using totals below. Solve the same problem another way.

$\begin{array}{r} 166 \\ + 25 \\ \hline 11 \\ 80 \\ 100 \\ \hline 191 \end{array}$	
--	--

Name: _____

Week 20 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 4 30 Homework

1. Kari and Marty solved $136 + 56$.

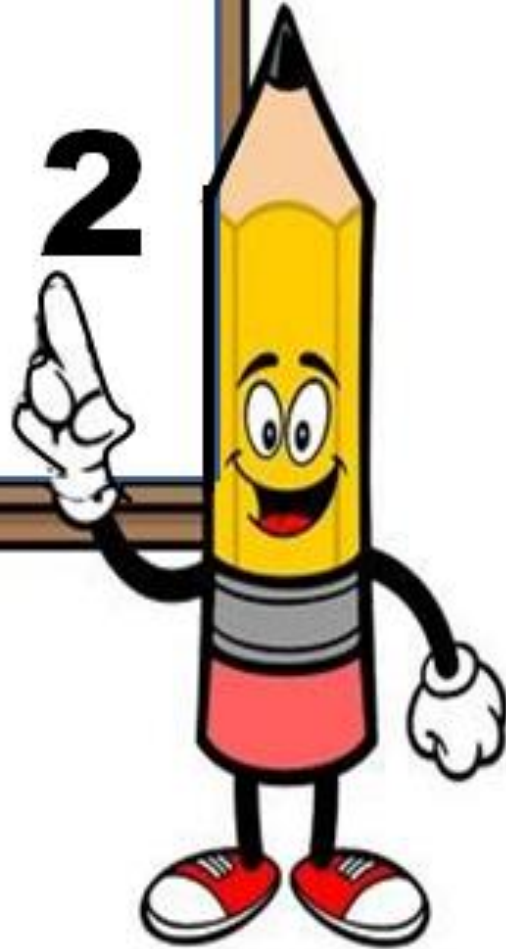
Kari's work:	Marty's work:
$\begin{array}{r} 136 \\ + 56 \\ \hline 192 \end{array}$	$\begin{array}{r} 136 \\ + 56 \\ \hline 12 \\ 80 \\ + 100 \\ \hline 192 \end{array}$

Explain what is different about how Kari and Marty solved the problem.

The difference is _____



Day # 2



Name: _____ Week 20 Day 2 Date: _____

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Module 4 Lesson 31 Problem Set

Solve the following word problems by drawing a tape diagram. Use any strategy you have learned to solve.

1. Mr. Roberts graded 57 tests on Friday and 43 tests on Saturday. How many tests did Mr. Roberts grade? +

--

+		

2. There are 54 women and 17 fewer men than women on a boat.

a. How many men are on the boat?

--

-		

b. How many people are on the boat?

--

Name: _____ Week 20 Day 2 Date: _____

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Module 4 Lesson 31 Problem Set Continued

3. Mark collected 27 fewer coins than Craig. Mark collected 58 coins.

a. How many coins did Craig collect?

-		

b. Mark collected 18 more coins than Shawn. How many coins did Shawn collect?

+		

Name: _____ Week 20 Day 2 Date: _____

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Module 4 Lesson 31 Exit Ticket

Solve the following word problems by drawing a tape diagram. Then, use any strategy that you've learned to solve.

1. Sandra has 46 fewer coins than Martha. Sandra has 57 coins.

a. How many coins does Martha have?



-		

~~b. How many coins do Sandra and Martha have together?~~

Name: _____ Week 20 Day 2 Date: _____

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Module 4 Lesson 31 Homework

1. Melissa had 56 pens and 37 more pencils than pens.

a. How many pencils did Melissa have?

+		

~~b. How many pens and pencils did Melissa have?~~

2. Antonio gave 27 tomatoes to his neighbor and 15 to his brother. He had 72 tomatoes before giving some away. How many tomatoes does Antonio have left?



End of Module Assessment

Name: _____ Week 20 Day 3 Date: _____

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Module 4 Homework

Read each problem. Write a number sentence and solve.

1. Ms. Hua has 21 pigeons and 17 finches in her aviary.
How many more pigeons does she have?



2. The meadow holds 70 sheep. 51 graze there.
How many spaces remain?

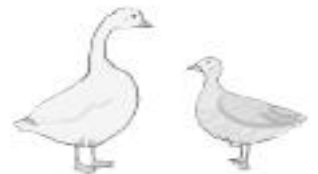


3. Bahar has 59 cherry trees. 24 are saplings (young trees).
How many grown trees does Bahar have?

+

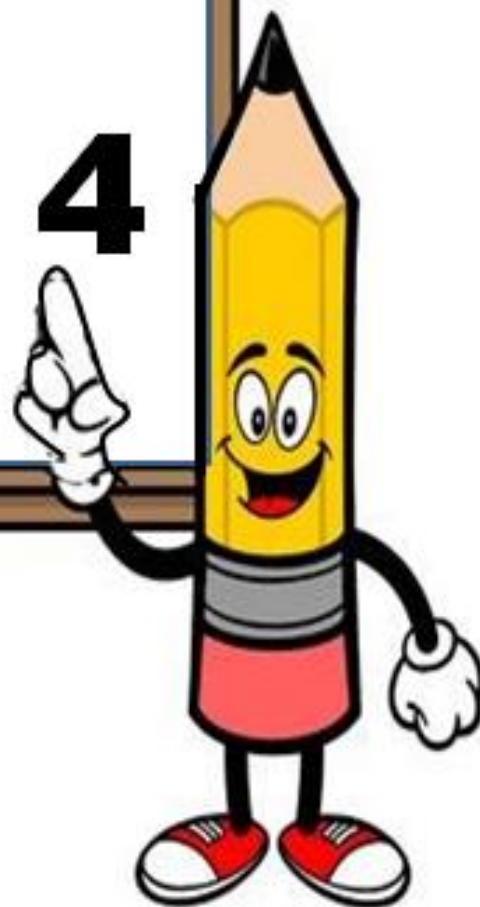


4. Irena has 55 geese. 31 are ganders (male geese).
How many are female?





Day # 4



Name: _____ Week 20 Day 4 Date: _____

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Module 5 Problem Set Lesson 1

1. Complete each *more* or *less* statement.

a. 10 more than 175 is _____.

b. 100 more than 175 is _____.

c. 10 less than 175 is _____.

d. 100 less than 175 is _____.

e. 319 is 10 more than _____.

f. 499 is 100 less than _____.

~~g. _____ is 100 less than 888.~~

~~h. _____ is 10 more than 493.~~

~~i. 898 is _____ than 998.~~

~~j. 607 is _____ than 597.~~

2. Complete each regular number pattern.

a. 170, 180, 190, _____, _____, _____

b. 420, 410, 400, _____, _____, _____

c. 789, 689, _____, _____, _____, 289

d. 555, 565, _____, _____, _____, 605

Name: _____ Week 20 Day 4 Date: _____

BCCS-Boys

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Module 5 Problem Set Lesson 1 Continued

3. Complete each statement.

a. $\begin{matrix} +10 & & +100 \\ \longrightarrow & & \longrightarrow \end{matrix}$

$389 \xrightarrow{-100} \underline{\hspace{2cm}} \xrightarrow{-10} \underline{\hspace{2cm}}$

b. $187 \longrightarrow \underline{\hspace{2cm}} \longrightarrow \underline{\hspace{2cm}}$

c. $609 \xrightarrow{-10} \underline{\hspace{2cm}} \xrightarrow{-\underline{\hspace{1cm}}} 499 \xrightarrow{+10} \underline{\hspace{2cm}} \xrightarrow{+\underline{\hspace{1cm}}} 519$

d. $512 \xrightarrow{-10} \underline{\hspace{2cm}} \xrightarrow{-10} \underline{\hspace{2cm}} \xrightarrow{+100} \underline{\hspace{2cm}} \xrightarrow{+100} \underline{\hspace{2cm}} \xrightarrow{+10} \underline{\hspace{2cm}}$

4. Solve using the arrow way.

a. $210 + 130 = \underline{\hspace{2cm}}$

b. $320 + \underline{\hspace{2cm}} = 400$

Name: _____ Week 20 Day 4 Date: _____

BCCS-Boys

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Module 5 Problem Set Lesson 1 Exit Ticket

#1 Solve using the arrow way.

$$440 + 220 = \underline{\hspace{2cm}}$$

#2 Complete each regular number pattern.

170, 180, 190, _____, _____, _____

90, 80, 70, _____, _____, _____

Name: _____ Week 20 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 1 Homework

1. Complete each *more* or *less* statement.

a. 10 more than 222 is _____.

b. 100 more than 222 is _____.

c. 10 less than 222 is _____.

d. 100 less than 222 is _____.

~~e. 515 is 10 more than _____.~~

~~f. 299 is 100 less than _____.~~

2. Complete each regular number pattern.

a. 280, 290, _____, _____, _____, 330

b. 530, 520, 510, _____, _____, _____

~~c. 643, 543, _____, _____, _____, 143~~

3. Complete each statement.

a. $235 \xrightarrow{+10}$ _____ $\xrightarrow{+100}$ _____

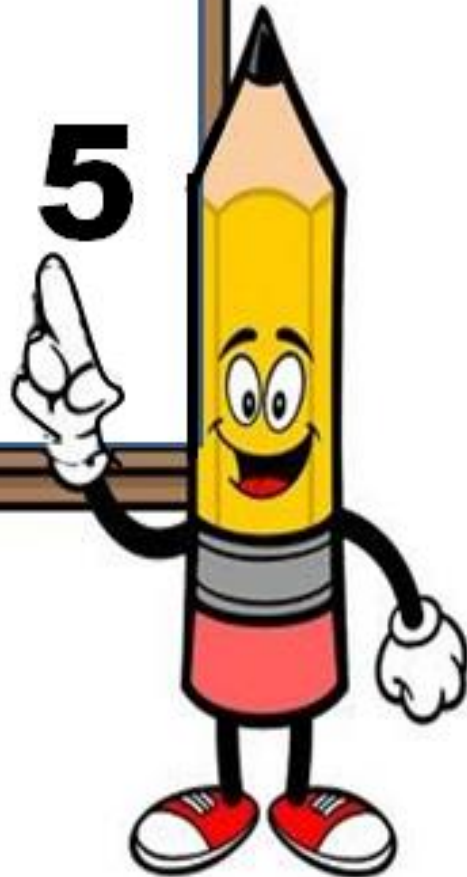
b. $391 \xrightarrow{-100}$ _____ $\xrightarrow{-10}$ _____

4. Solve using the arrow way.

a. $370 + 110 =$ _____



Day # 5



Name: _____ Week 20 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 2 Problem Set

1. Solve each addition problem using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

a. 2 hundreds 4 tens + 3 hundreds = _____ hundreds _____ tens

$$240 + 300 = \underline{\hspace{2cm}}$$

b. $340 + 300 = \underline{\hspace{2cm}}$ $140 + 500 = \underline{\hspace{2cm}}$ $200 + 440 = \underline{\hspace{2cm}}$

c. ~~$571 + \underline{\hspace{2cm}} = 871$ $\underline{\hspace{2cm}} + 349 = 749$ $96 + \underline{\hspace{2cm}} = 696$~~

2. Solve each subtraction problem using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

a. 6 hundreds 2 ones – 4 hundreds = _____ hundreds _____ tens _____ ones

$$602 - 400 = \underline{\hspace{2cm}}$$

b. $640 - 200 = \underline{\hspace{2cm}}$ $650 - 300 = \underline{\hspace{2cm}}$ $750 - \underline{\hspace{2cm}} = 350$

c. ~~$431 - \underline{\hspace{2cm}} = 131$ $985 - \underline{\hspace{2cm}} = 585$ $768 - \underline{\hspace{2cm}} = 68$~~

Name: _____ Week 20 Day 5 Date: _____

BCCS-Boys

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Module 5 Problem Set Lesson 2 Problem Set Continued

3. Fill in the blanks to make true number sentences. Use place value strategies, number bonds, or the arrow way to solve.

a. 200 more than 389 is _____.

b. 300 more than _____ is 568.

~~c. 400 less than 867 is _____.~~

~~d. _____ less than 962 is 262.~~

4. Jessica's lemon tree had 526 lemons. She gave away 300 lemons. How many does she have left? Use the arrow way to solve.

Name: _____ Week 20 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 2 Exit Ticket

1. $760 - 500 = \underline{\hspace{2cm}}$

$880 - 600 = \underline{\hspace{2cm}}$

$990 - \underline{\hspace{2cm}} = 590$

2. $534 - 334 = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} - 500 = 356$

$736 - \underline{\hspace{2cm}} = 136$

Name: _____ Week 20 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 2 Homework

1. Solve each addition problem using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

a. 4 hundreds 5 tens + 2 hundreds = _____ hundreds _____ tens

$$450 + 200 = \underline{\hspace{2cm}}$$

b. $220 + 300 = \underline{\hspace{2cm}}$ $230 + 500 = \underline{\hspace{2cm}}$ $200 + 440 = \underline{\hspace{2cm}}$

2. Solve each subtraction problem using place value strategies. Use the arrow way or mental math, and record your answers. You may use scrap paper if you like.

a. 5 hundreds 8 ones – 3 hundreds = _____ hundreds _____ tens _____ ones

$$508 - 300 = \underline{\hspace{2cm}}$$

b. $430 - 200 = \underline{\hspace{2cm}}$ $550 - 300 = \underline{\hspace{2cm}}$ $860 - \underline{\hspace{2cm}} = 360$

3. Fill in the blanks to make true number sentences. Use place value strategies, number bonds, or the arrow way to solve.

a. 300 more than 215 is _____.

b. 300 more than _____ is 668.

Name _____

2nd Grade Modified Math Remote Learning Packet

Week 21



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

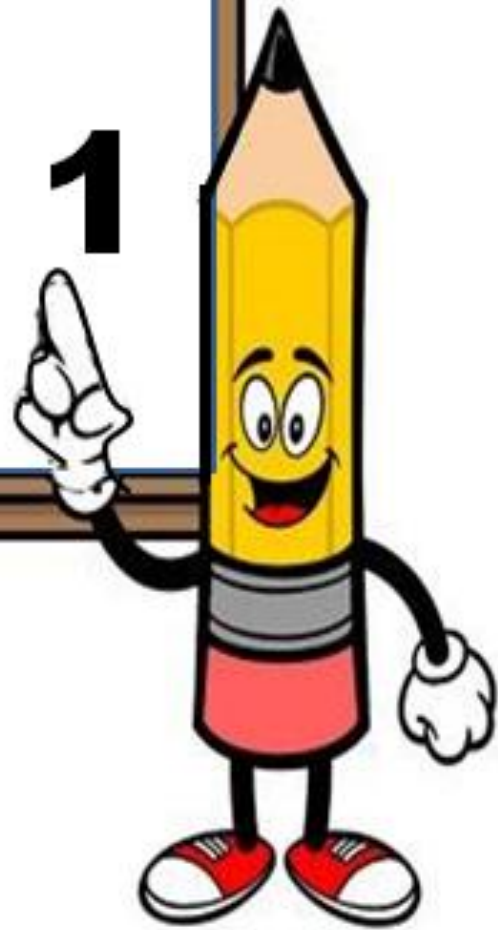
(Parent Signature)

(Date)

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Day # 1



Name: _____ Week 21 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Lesson 3 Sprint

Adding Multiples of Ten and Some Ones

1.	$40 + 3 =$	
3.	$40 + 8 =$	
5.	$40 + 9 =$	
7.	$40 + 10 =$	
9.	$41 + 10 =$	
11.	$42 + 10 =$	
13.	$45 + 10 =$	
15.	$45 + 11 =$	
17.	$45 + 12 =$	
19.	$44 + 12 =$	
21.	$43 + 12 =$	
23.	$43 + 13 =$	
25.	$13 + 43 =$	
27.	$40 + 20 =$	
29.	$41 + 20 =$	
31.	$42 + 20 =$	
33.	$47 + 20 =$	
35.	$47 + 30 =$	
37.	$47 + 40 =$	
39.	$47 + 41 =$	

2.	$45 + 44 =$	
4.	$44 + 45 =$	
6.	$30 + 20 =$	
8.	$34 + 20 =$	
10.	$34 + 21 =$	
12.	$34 + 25 =$	
14.	$34 + 52 =$	
16.	$50 + 30 =$	
18.	$56 + 30 =$	
20.	$56 + 31 =$	
22.	$56 + 32 =$	
24.	$32 + 56 =$	
26.	$23 + 56 =$	
28.	$24 + 75 =$	
30.	$16 + 73 =$	
32.	$34 + 54 =$	
34.	$62 + 37 =$	
36.	$45 + 34 =$	
38.	$27 + 61 =$	
40.	$16 + 72 =$	

Name: _____ Week 21 Day 1 Date: _____

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Module 5 Problem Set Lesson 3

1. Solve each set of problems using the arrow way.

a.

$$380 + 200 = \underline{\hspace{2cm}}$$

$$380 + 220 = \underline{\hspace{2cm}}$$

$$380 + 230 = \underline{\hspace{2cm}}$$

b.

$$470 + 400 = \underline{\hspace{2cm}}$$

$$470 + 430 = \underline{\hspace{2cm}}$$

$$470 + 450 = \underline{\hspace{2cm}}$$

c.

$$\del{650} + 200 = \underline{\hspace{2cm}}$$

$$\del{650} + 250 = \underline{\hspace{2cm}}$$

$$\del{650} + 280 = \underline{\hspace{2cm}}$$

Name: _____ Week 21 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 3 continued

Solve using the arrow way or mental math. Use scrap paper if needed.

a. $490 + 200 =$ _____	$210 + 490 =$ _____	$490 + 220 =$ _____
b. $230 + 700 =$ _____	$230 + 710 =$ _____	$730 + 230 =$ _____
c. $260 + 240 =$ _____	$260 + 260 =$ _____	$280 + 260 =$ _____

Solve.

a. $66 \text{ tens} + 20 \text{ tens} =$ _____ tens b. $66 \text{ tens} + 24 \text{ tens} =$ _____ tens

~~c. $66 \text{ tens} + 27 \text{ tens} =$ _____ tens~~ ~~d. $67 \text{ tens} + 28 \text{ tens} =$ _____ tens~~

Name: _____ Week 21 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 3 Exit Ticket

Solve each set of problems using the arrow way.

1.

$$440 + 300 = \underline{\hspace{2cm}}$$

$$360 + 440 = \underline{\hspace{2cm}}$$

~~$$440 + 380 = \underline{\hspace{2cm}}$$~~

Name: _____ Week 21 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 3 Homework

1. Solve each set of problems using the arrow way.

a.

$$260 + 200 = \underline{\hspace{2cm}}$$

$$260 + 240 = \underline{\hspace{2cm}}$$

$$260 + 250 = \underline{\hspace{2cm}}$$

b.

$$320 + 400 = \underline{\hspace{2cm}}$$

$$320 + 480 = \underline{\hspace{2cm}}$$

$$320 + 490 = \underline{\hspace{2cm}}$$

c.

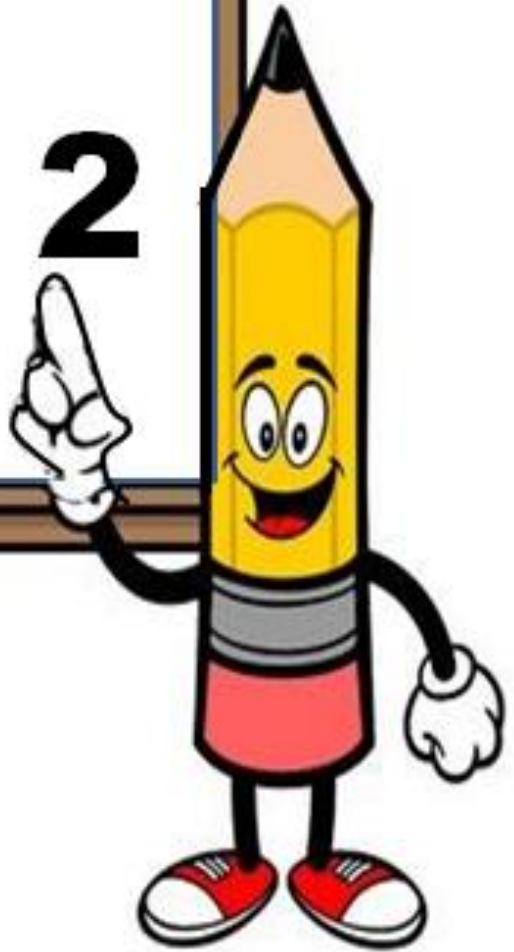
$$550 + 200$$

$$550 + 250$$

$$550 + 270$$



Day # 2



Name: _____ Week 21 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 4 Sprint

Subtracting Multiples of Ten and Some Ones

1.	$33 - 11 =$	
3.	$44 - 11 =$	
5.	$55 - 11 =$	
7.	$88 - 11 =$	
9.	$33 - 22 =$	
11.	$44 - 22 =$	
13.	$55 - 22 =$	
15.	$99 - 22 =$	
17.	$77 - 22 =$	
19.	$34 - 11 =$	
21.	$43 - 11 =$	
23.	$54 - 11 =$	
25.	$55 - 12 =$	
27.	$46 - 12 =$	
29.	$44 - 12 =$	
31.	$64 - 21 =$	
33.	$55 - 21 =$	
35.	$53 - 21 =$	
37.	$44 - 21 =$	
39.	$34 - 22 =$	
41.	$43 - 22 =$	

2.	$99 - 42 =$	
4.	$79 - 32 =$	
6.	$89 - 52 =$	
8.	$99 - 23 =$	
10.	$79 - 13 =$	
12.	$79 - 23 =$	
14.	$99 - 14 =$	
16.	$87 - 12 =$	
18.	$77 - 12 =$	
20.	$87 - 32 =$	
22.	$99 - 36 =$	
24.	$78 - 25 =$	
26.	$79 - 36 =$	
28.	$88 - 16 =$	
30.	$88 - 26 =$	
32.	$89 - 37 =$	
34.	$99 - 38 =$	
36.	$69 - 28 =$	
38.	$89 - 58 =$	
40.	$99 - 45 =$	
42.	$68 - 43 =$	

Name: _____ Week 21 Day 2 Date: _____

BCCS-Boys

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Module 5 Problem Set Lesson 4 Problem Set

1. Solve using the arrow way.

a.

$$570 - 200 = \underline{\hspace{2cm}}$$

$$570 - 270 = \underline{\hspace{2cm}}$$

$$570 - 290 = \underline{\hspace{2cm}}$$

b.

$$760 - 400 = \underline{\hspace{2cm}}$$

$$760 - 460 = \underline{\hspace{2cm}}$$

$$760 - 480 = \underline{\hspace{2cm}}$$

c.

$$\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} - \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} - \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} - \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

Name: _____ Week 21 Day 2 Date: _____

BCCS-Boys

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Module 5 Problem Set Lesson 4 Exit Ticket

1. Solve using a simplifying strategy. Show your work if needed.

$$830 - 530 = \underline{\hspace{2cm}} \quad 830 - 750 = \underline{\hspace{2cm}} \quad 830 - 780 = \underline{\hspace{2cm}}$$

2. Solve.

a. $67 \text{ tens} - 30 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$. The value is $\underline{\hspace{2cm}}$.

~~$67 \text{ tens} - 37 \text{ tens} = \underline{\hspace{2cm}} \text{ tens}$. The value is $\underline{\hspace{2cm}}$.~~

Name: _____ Week 21 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 4 Homework

1. Solve using the arrow way.

a.

$$430 - 200 = \underline{\hspace{2cm}}$$

$$430 - 230 = \underline{\hspace{2cm}}$$

$$430 - 240 = \underline{\hspace{2cm}}$$

b.

$$570 - 300 = \underline{\hspace{2cm}}$$

$$570 - 370 = \underline{\hspace{2cm}}$$

$$570 - 390 = \underline{\hspace{2cm}}$$

c.

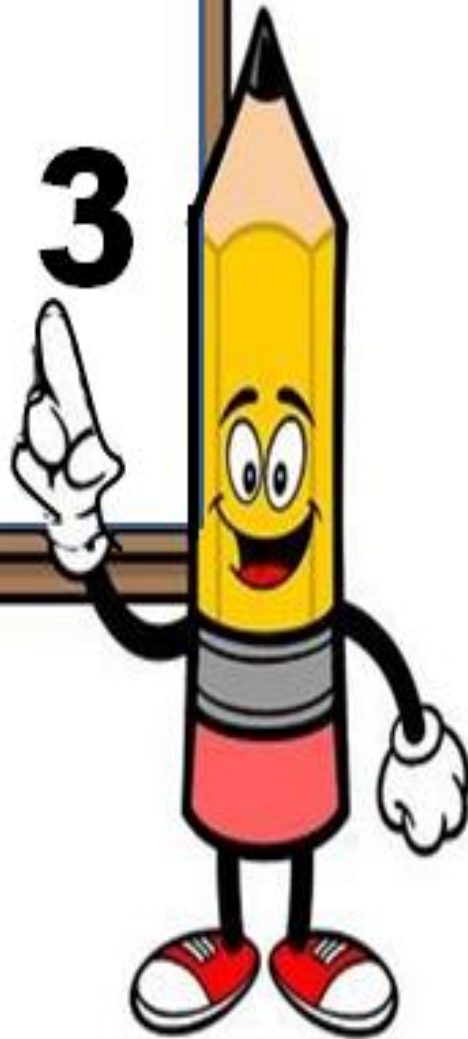
$$\del{750} - 400 = \underline{\hspace{2cm}}$$

$$\del{750} - 450 = \underline{\hspace{2cm}}$$

$$\del{750} - 480 = \underline{\hspace{2cm}}$$



Day # 3



Name: _____ Week 21 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 5 Problem Set

1. Solve.

a. 30 tens = _____

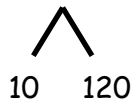
b. 43 tens = _____

c. 18 tens + 12 tens = _____ tens
tens

d. 18 tens + 13 tens = _____

2. Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

a. $190 + 130$



200 + 120 = _____

b. $260 + 190$

_____ = _____

~~e. $330 + 180$~~

~~_____ = _____~~

Name: _____ Week 21 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Module 5 Problem Set Lesson 5 Problem Set Continued

Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

d. $199 + 86$

_____ = _____

e. $298 + 57$

_____ = _____

Name: _____ Week 21 Day 3 Date: _____

BCCS-Boys

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Module 5 Problem Set Lesson 5 Exit Ticket

1. Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

a. $390 + 210$

_____ = _____

b. $798 + 57$

_____ = _____

Name: _____ Week 21 Day 3 Date: _____

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Module 5 Problem Set Lesson 5 Homework

1. Solve.

a. 32 tens = _____

b. 52 tens = _____

c. 19 tens + 11 tens = _____ tens
tens

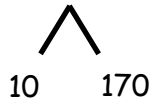
d. 19 tens + 13 tens = _____

e. 28 tens + 23 tens = _____ tens
tens

f. 28 tens + 24 tens = _____

2. Add by drawing a number bond to make a hundred. Write the simplified equation and solve.

a. $90 + 180$



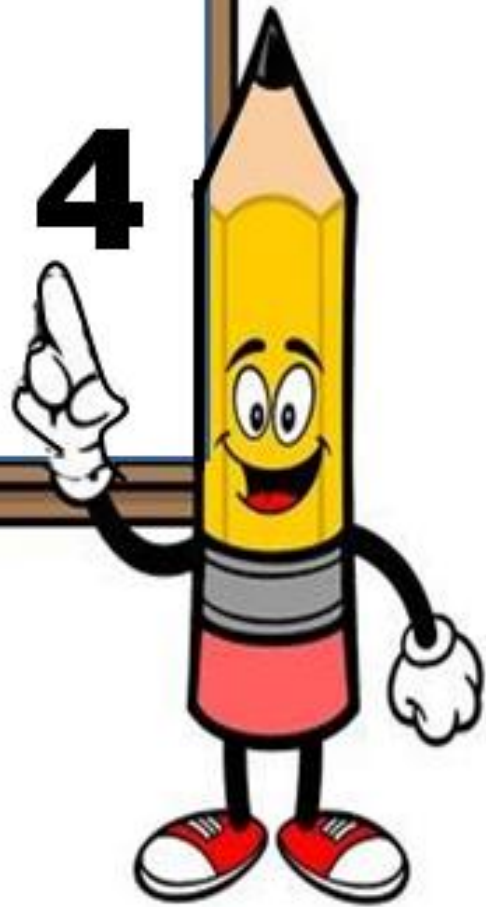
100 + 170 = _____

b. $190 + 460$

_____ = _____



Day # 4



Name: _____ Week 21 Day 4 Date: _____

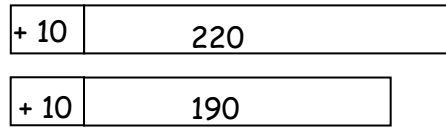
BCCS-Boys

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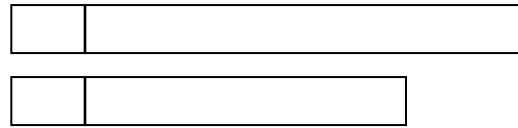
Module 5 Problem Set Lesson 6

1. Draw and label a tape diagram to show how to simplify the problem. Write the new equation, and then subtract.

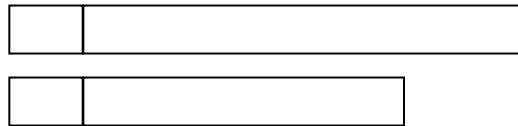
a. $220 - 190 = \underline{230 - 200} = \underline{\quad}$



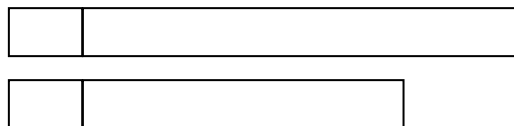
b. $320 - 190 = \underline{\quad} =$



c. $400 - 280 = \underline{\quad} =$



d. $470 - 280 = \underline{\quad} =$



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Module 5 Problem Set Lesson 6 Continued

2. Draw and label a tape diagram to show how to simplify the problem. Write a new equation, and then subtract. Check your work using addition.

a. $451 - 199 = \underline{452 - 200} =$

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 2px; width: 10%;">+ 1</td> <td style="border: 1px solid black; padding: 2px; width: 90%;">451</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">+ 1</td> <td style="border: 1px solid black; padding: 2px;">199</td> </tr> </table>	+ 1	451	+ 1	199	<p>Check:</p> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr> <tr><td style="text-align: center;">-</td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>				-					
+ 1	451													
+ 1	199													
-														

b. $562 - 299 = \underline{\hspace{2cm}} =$

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 10%;"></td> <td style="border: 1px solid black; width: 90%;"></td> </tr> <tr> <td style="border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> </table>					<p>Check:</p> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr> <tr><td style="text-align: center;">+</td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>				+					
+														

c. $432 - 298 = \underline{\hspace{2cm}} =$

<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; width: 10%;"></td> <td style="border: 1px solid black; width: 90%;"></td> </tr> <tr> <td style="border: 1px solid black;"></td> <td style="border: 1px solid black;"></td> </tr> </table>					<p>Check:</p> <table border="1" style="width: 100%; height: 100%; border-collapse: collapse;"> <tr><td style="width: 33%;"></td><td style="width: 33%;"></td><td style="width: 33%;"></td></tr> <tr><td style="text-align: center;">+</td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </table>				+					
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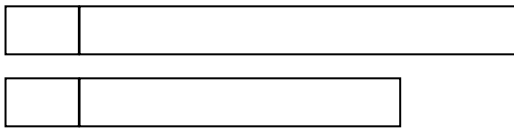
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Module 5 Problem Set Lesson 6 Exit Ticket

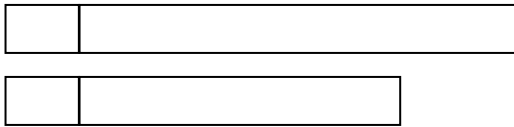
Draw and label a tape diagram to show how to simplify the problem. Write the new equation, and then subtract.

1. $363 - 198 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



-		

2. $671 - 399 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



3.

-		

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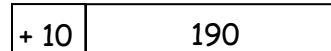
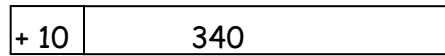
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Module 5 Problem Set Lesson 6 Homework

1. Draw and label a tape diagram to show how to simplify the problem. Write the new equation, and then subtract.

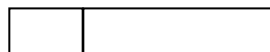
a. $340 - 190 = \underline{350 - 200} = \underline{\quad}$

-		



b. $420 - 190 = \underline{\quad} = \underline{\quad}$

-		

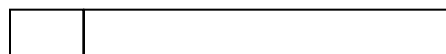


c. $500 - 280 = \underline{\quad} = \underline{\quad}$

-		



d. $650 - 280 = \underline{\quad} = \underline{\quad}$





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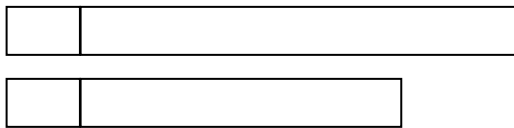
Module 5 Weekly Quiz

Solve using the arrow way or mental math. Use scrap paper if needed.

a.	$630 - 400 = \underline{\hspace{2cm}}$	$530 - 430 = \underline{\hspace{2cm}}$	$560 - 460 = \underline{\hspace{2cm}}$
b.	$950 - 550 = \underline{\hspace{2cm}}$	$960 - 660 = \underline{\hspace{2cm}}$	$950 - 250 = \underline{\hspace{2cm}}$

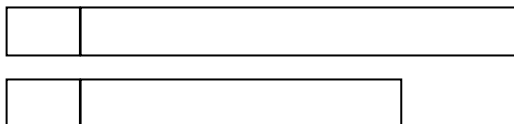
Draw and label a tape diagram to show how to simplify the problem. Write the new equation, and then subtract.

$363 - 198 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



-		

$581 - 288 = \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$



-		

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Module 5 Homework

Solve the addition and subtraction problems below, regrouping when needed.

$$\begin{array}{r} 10 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ +36 \\ \hline \end{array}$$

$$\begin{array}{r} 81 \\ +27 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +88 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ -40 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ -32 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ -29 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ +35 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ +25 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +52 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ +16 \\ \hline \end{array}$$

$$\begin{array}{r} 92 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ -21 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ -57 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ -61 \\ \hline \end{array}$$