

First Grade  
Weekly Packet

Week of: 2/1 - 2/5

Name: \_\_\_\_\_

Monday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

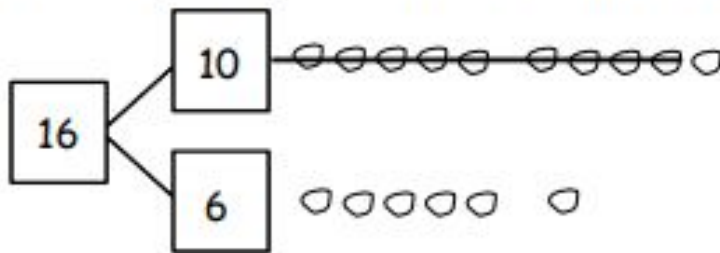
Name \_\_\_\_\_

Date \_\_\_\_\_

Make a simple math drawing. Cross out from the 10 ones or the other part in order to show what happens in the stories.

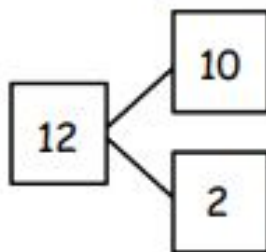


1. Bill has 16 grapes. 10 are on one vine, and 6 are on the ground. Bill eats 9 grapes from the vine. How many grapes does Bill have left?



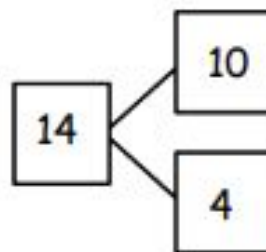
Bill has \_\_\_\_\_ grapes now.

2. 12 frogs are in the pond. 10 are on a lily pad, and 2 are in the water. 9 frogs hop off the lily pad and out of the pond. How many frogs are in the pond?



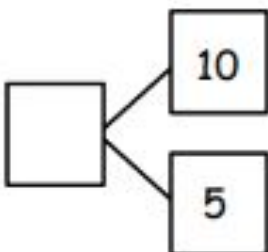
There are \_\_\_\_\_ frogs still in the pond.

3. Kim has 14 stickers. 10 stickers are on the first page, and 4 stickers are on the second page. Kim loses 9 stickers from the first page. How many stickers are still in her book?



Kim has \_\_\_\_\_ stickers in her book.

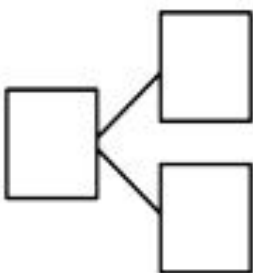
4. 10 eggs are in a carton, and 5 eggs are in a bowl. Joe's father cooks 9 eggs from the carton. How many eggs are left?



There are \_\_\_ eggs left.

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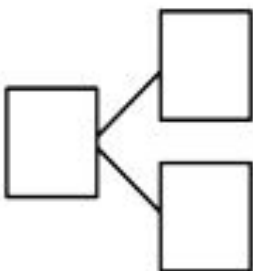
5. Jana had 10 wrapped gifts on the table and 7 wrapped gifts on the floor. She unwrapped 9 gifts from the table. How many gifts are still wrapped?



Jana has \_\_\_ gifts still wrapped.

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6. There are 10 cupcakes on a tray and 8 on the table. On the tray, there are 9 vanilla cupcakes. The rest of the cupcakes are chocolate. How many cupcakes are chocolate?



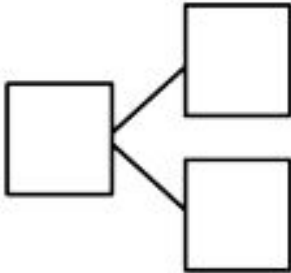
There are \_\_\_ chocolate cupcakes.

Name \_\_\_\_\_

Date \_\_\_\_\_

Make a simple math drawing. Cross out from the 10 ones to show what happens in the story.

There were 16 books on the table. 10 books were about dinosaurs, 6 books were about fish. A student took 9 of the dinosaur books. How many books were left on the table?



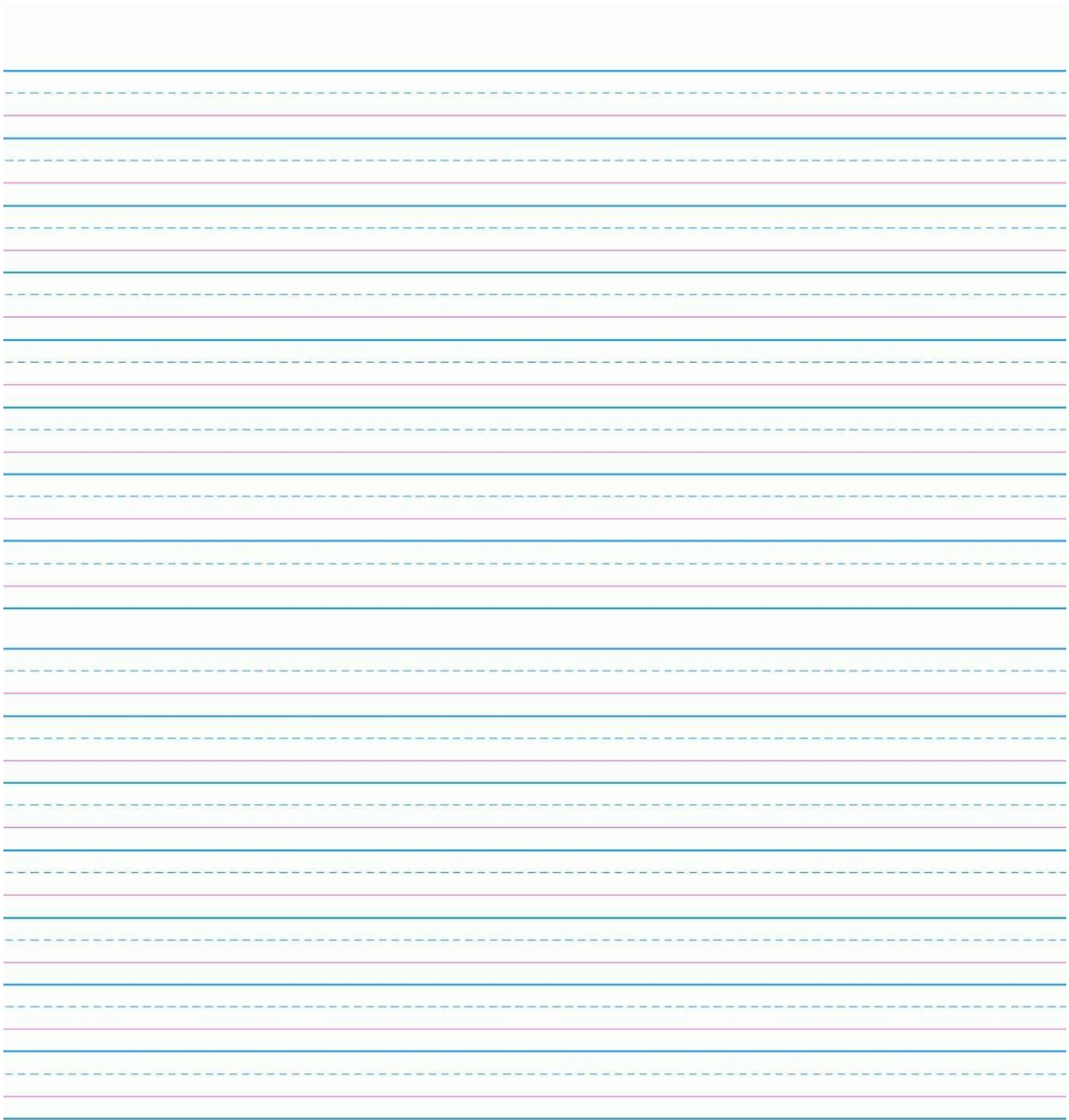
There were \_\_\_\_ books left on the table.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







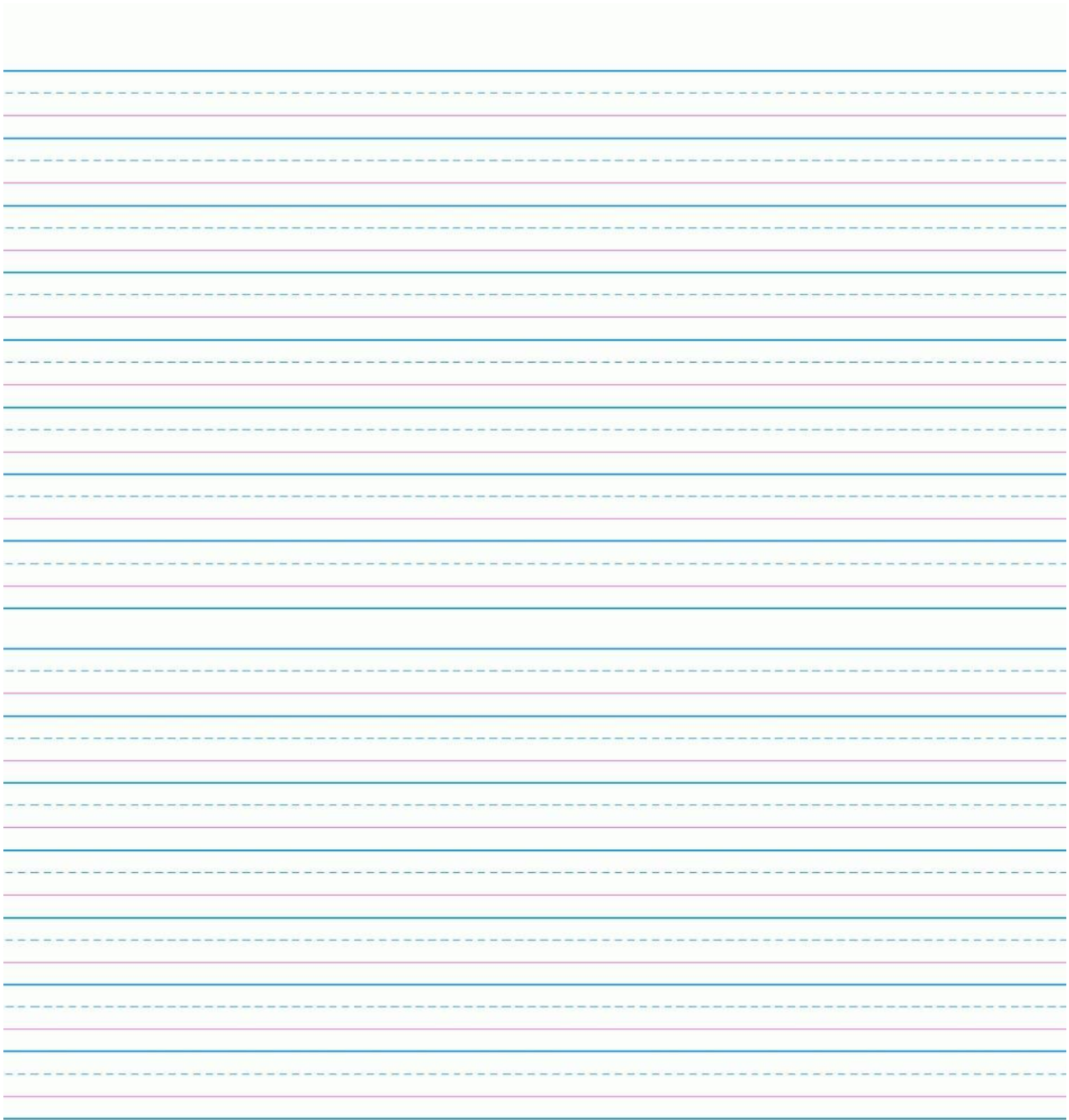
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or taking notes.A series of horizontal lines for handwriting practice. Each set consists of a solid top blue line, a dashed middle green line, and a solid bottom pink line. There are ten such sets of lines stacked vertically.



Tuesday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 2 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

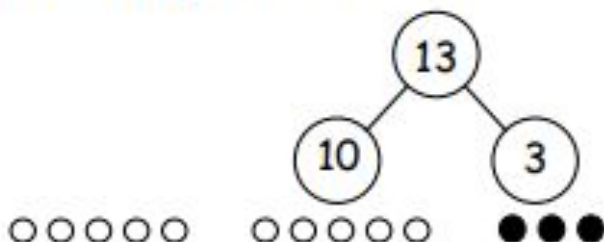
$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

Name \_\_\_\_\_

Date \_\_\_\_\_

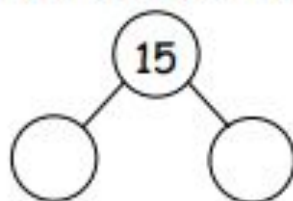
Solve. Use 5-group rows, and cross out to show your work.

1. Mike has 10 cookies on a plate and 3 cookies in a box. He eats 9 cookies from the plate. How many cookies are left?



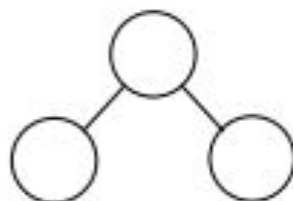
Mike has \_\_\_\_ cookies left.

2. Fran has 10 crayons in a box and 5 crayons on the desk. Fran lends Bob 9 crayons from the box. How many crayons does Fran have to use?



Fran has \_\_\_\_ crayons to use.

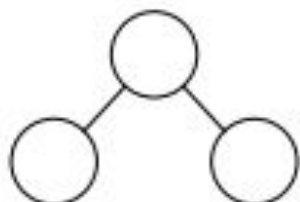
3. 10 ducks are in the pond, and 7 ducks are on the land. 9 of the ducks in the pond are babies, and all the rest of the ducks are adults. How many adult ducks are there?



There are \_\_\_\_ adult ducks.

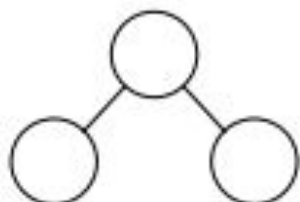
With a partner, create your own stories to match, and solve the number sentences. Make a number bond to show the whole as 10 and some ones. Draw 5-group rows to match your story. Write the complete number sentence on the line.

4.  $16 - 9 = \square$



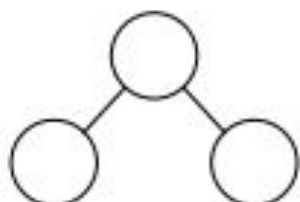
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5.  $12 - 9 = \square$



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6.  $19 - 9 = \square$



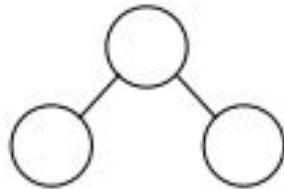
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Name \_\_\_\_\_

Date \_\_\_\_\_

Solve. Fill in the number bond. Use 5-group rows, and cross out to show your work.

Gabriela has 4 hair clips in her hair and 10 hair clips in her bedroom. She gives 9 of the hair clips in her room to her sister. How many hair clips does Gabriela have now?

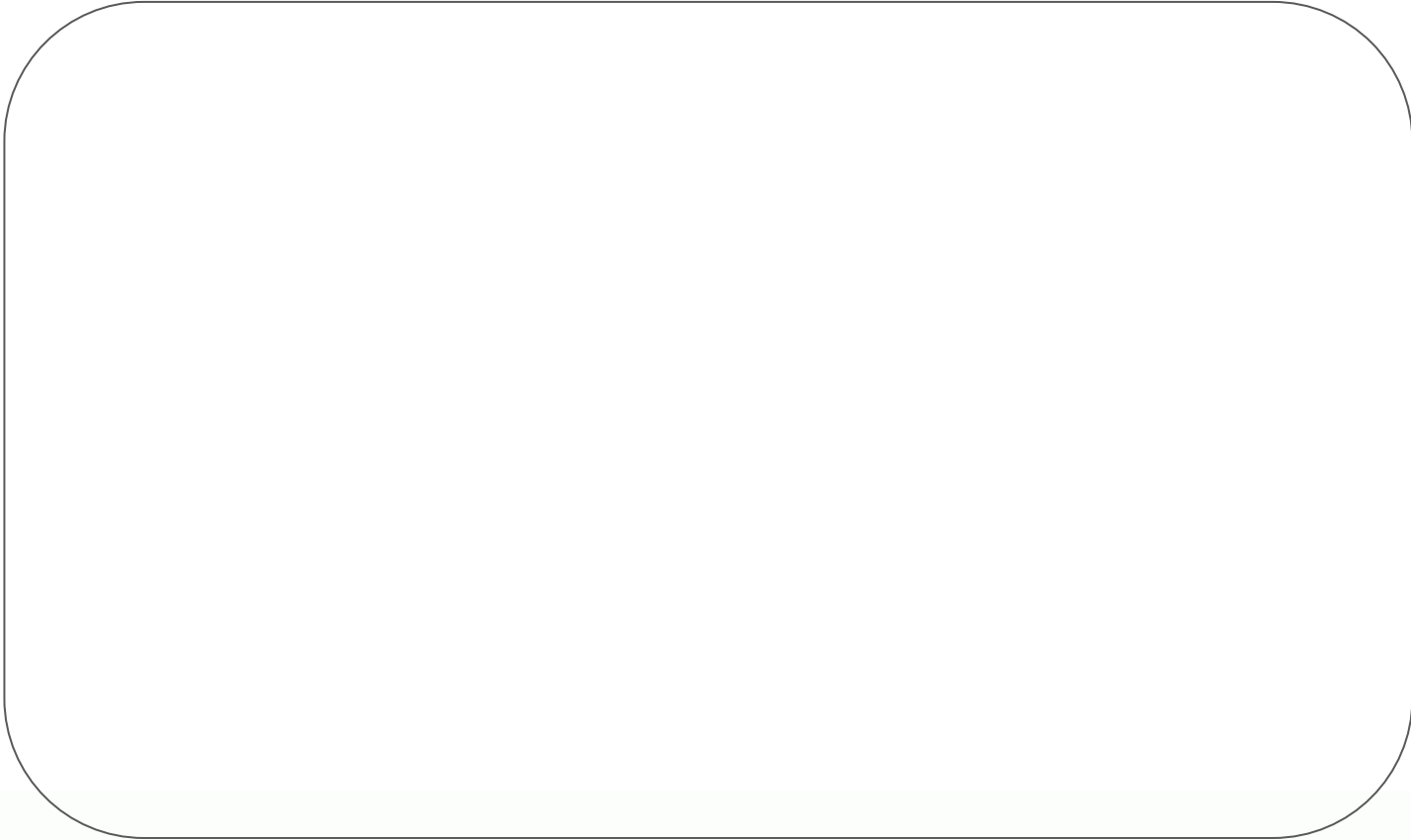


Gabriela has \_\_\_\_ hair clips.

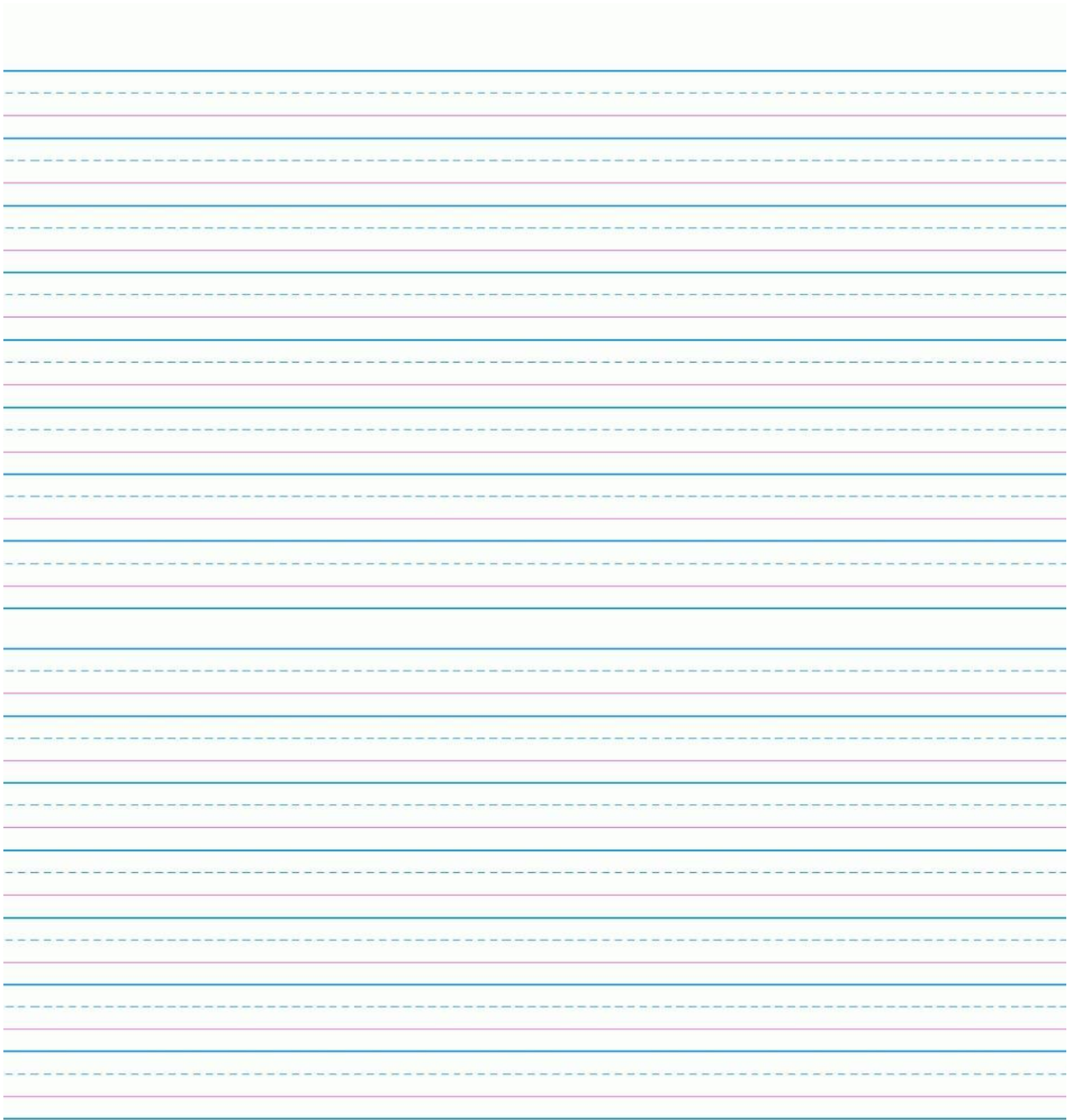
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.





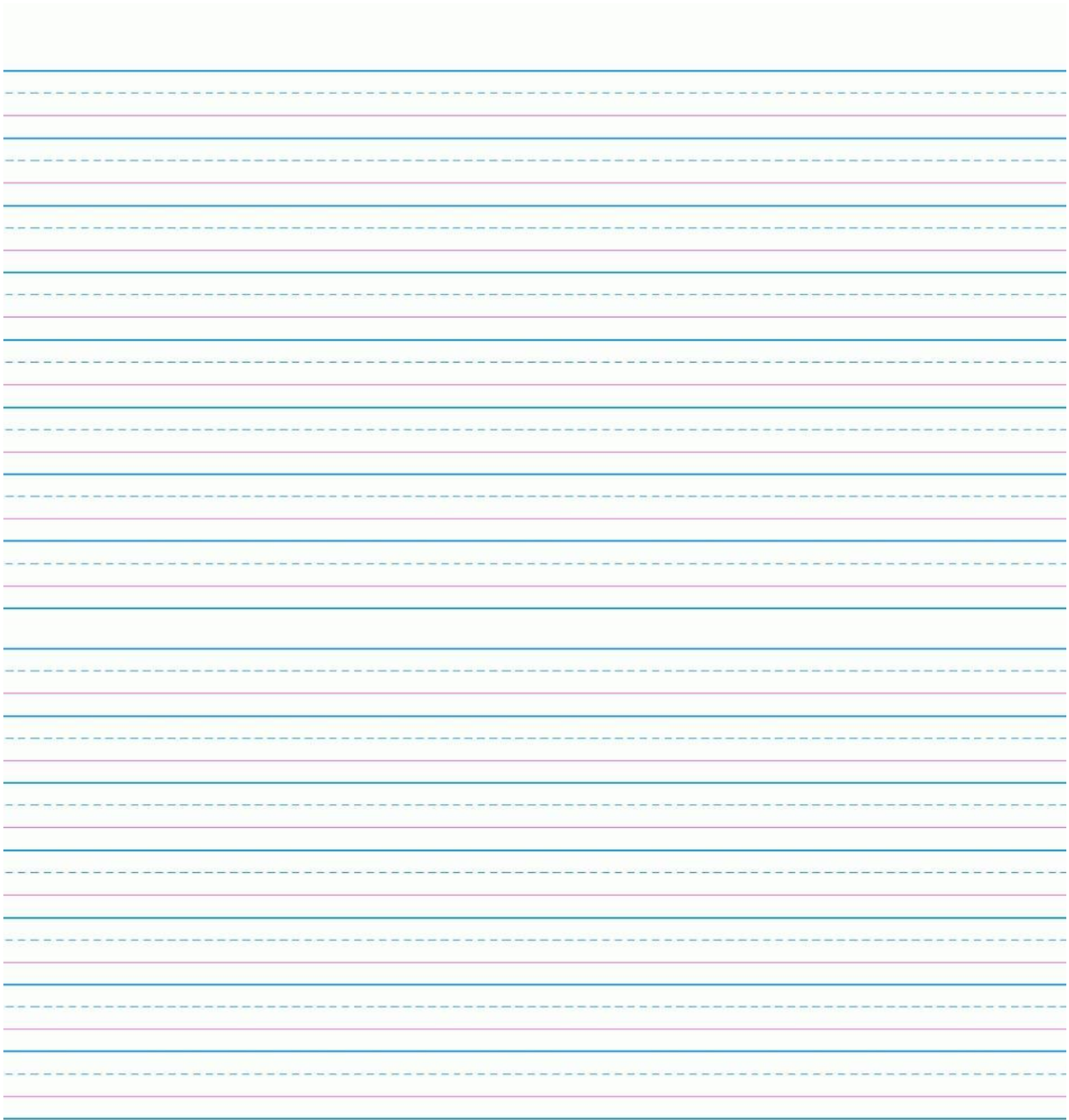
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Wednesday

Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the missing number.

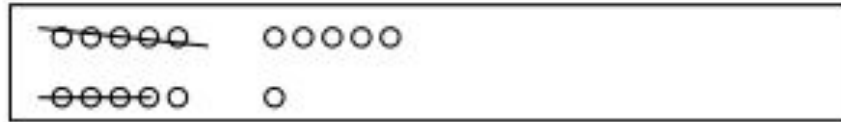
1.	$10 - 9 = \square$		16.	$10 - \square = 5$	
2.	$10 - 8 = \square$		17.	$9 - \square = 5$	
3.	$10 - 6 = \square$		18.	$8 - \square = 5$	
4.	$10 - 7 = \square$		19.	$10 - \square = 3$	
5.	$10 - 6 = \square$		20.	$9 - \square = 3$	
6.	$10 - 5 = \square$		21.	$8 - \square = 3$	
7.	$10 - 6 = \square$		22.	$\square - 6 = 4$	
8.	$10 - 4 = \square$		23.	$\square - 6 = 3$	
9.	$10 - 3 = \square$		24.	$\square - 6 = 2$	
10.	$10 - 7 = \square$		25.	$10 - 4 = 9 - \square$	
11.	$10 - 8 = \square$		26.	$8 - 2 = 10 - \square$	
12.	$10 - 2 = \square$		27.	$8 - \square = 10 - 3$	
13.	$10 - 1 = \square$		28.	$9 - \square = 10 - 3$	
14.	$10 - 9 = \square$		29.	$10 - 4 = 9 - \square$	
15.	$10 - 10 = \square$		30.	$\square - 2 = 10 - 4$	

Name \_\_\_\_\_

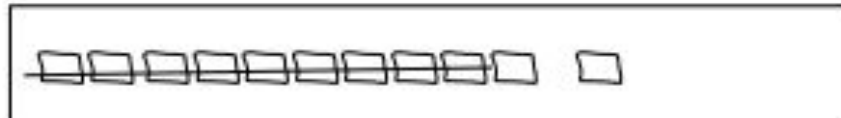
Date \_\_\_\_\_

1. Match the pictures with the number sentences.

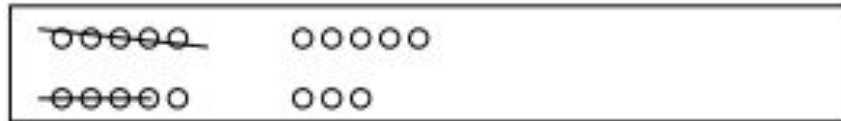
a.  $11 - 9 = 2$



b.  $14 - 9 = 5$



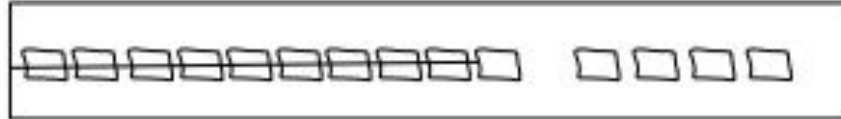
c.  $16 - 9 = 7$



d.  $18 - 9 = 9$



e.  $17 - 9 = 8$

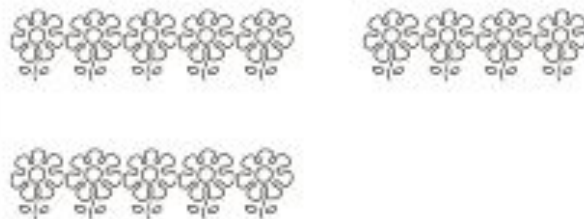


Circle 10 and subtract.

2.  $12 - 9 = \underline{\quad}$



3.  $14 - 9 = \underline{\quad}$



4.  $15 - 9 = \underline{\quad}$



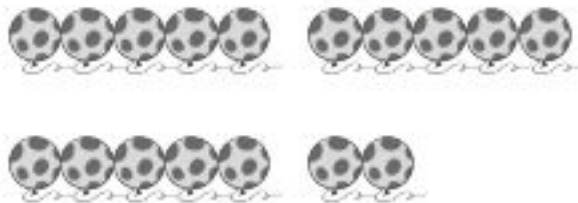
5.  $13 - 9 = \underline{\quad}$



6.  $16 - 9 = \underline{\quad}$



7.  $17 - 9 = \underline{\quad}$



Draw and **circle** 10. Then subtract.

8.  $12 - 9 = \underline{\quad}$


9.  $13 - 9 = \underline{\quad}$

10.  $14 - 9 = \underline{\quad}$

11.  $15 - 9 = \underline{\quad}$

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw and  10. Solve and make a number bond.

1.  $17 - 9 = \underline{\quad}$

2.  $14 - 9 = \underline{\quad}$

3.  $15 - 9 = \underline{\quad}$

4.  $18 - 9 = \underline{\quad}$

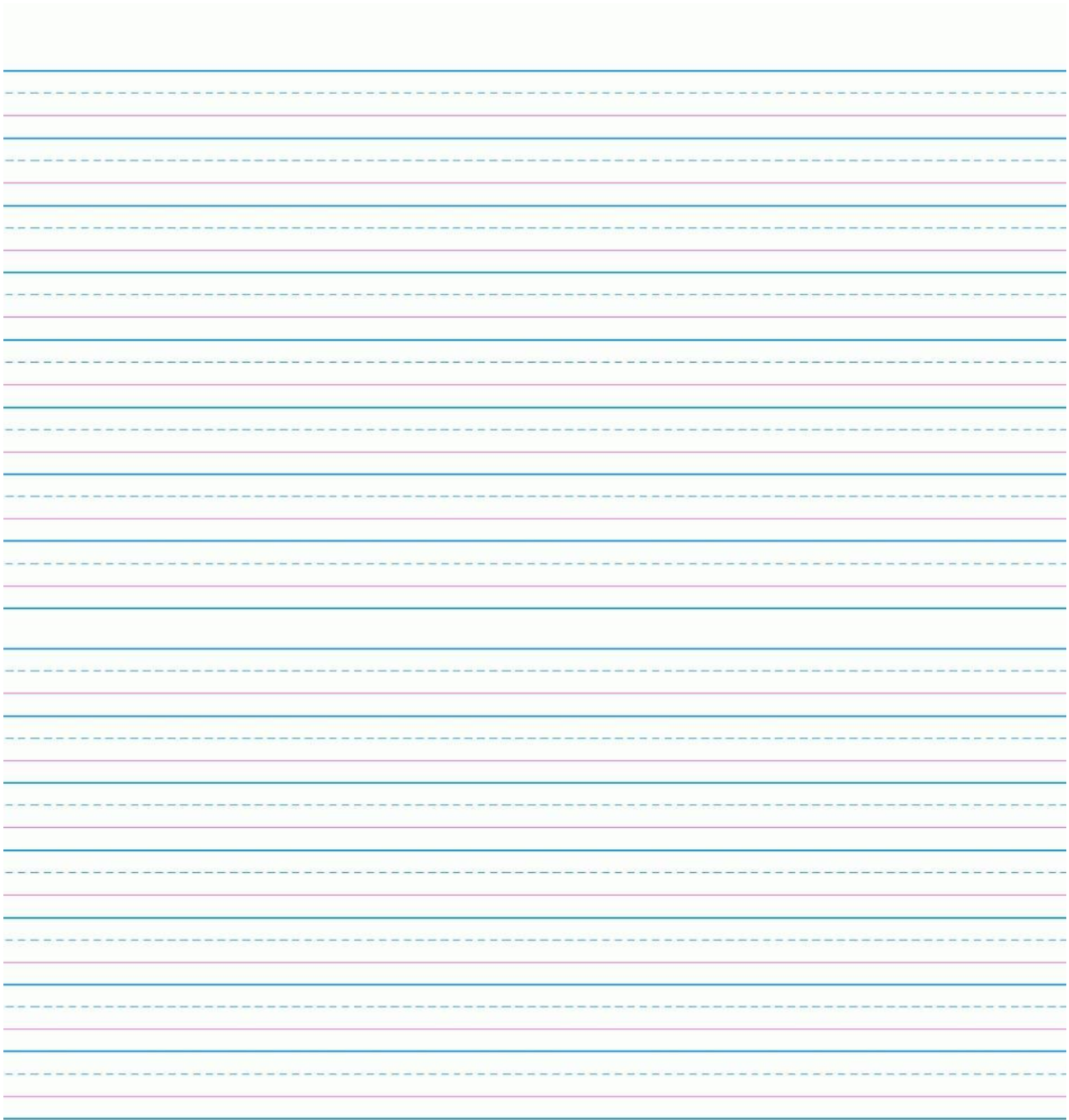


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. The top section has a light green background. Below it, there are multiple rows of lines for writing. Each row consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line.

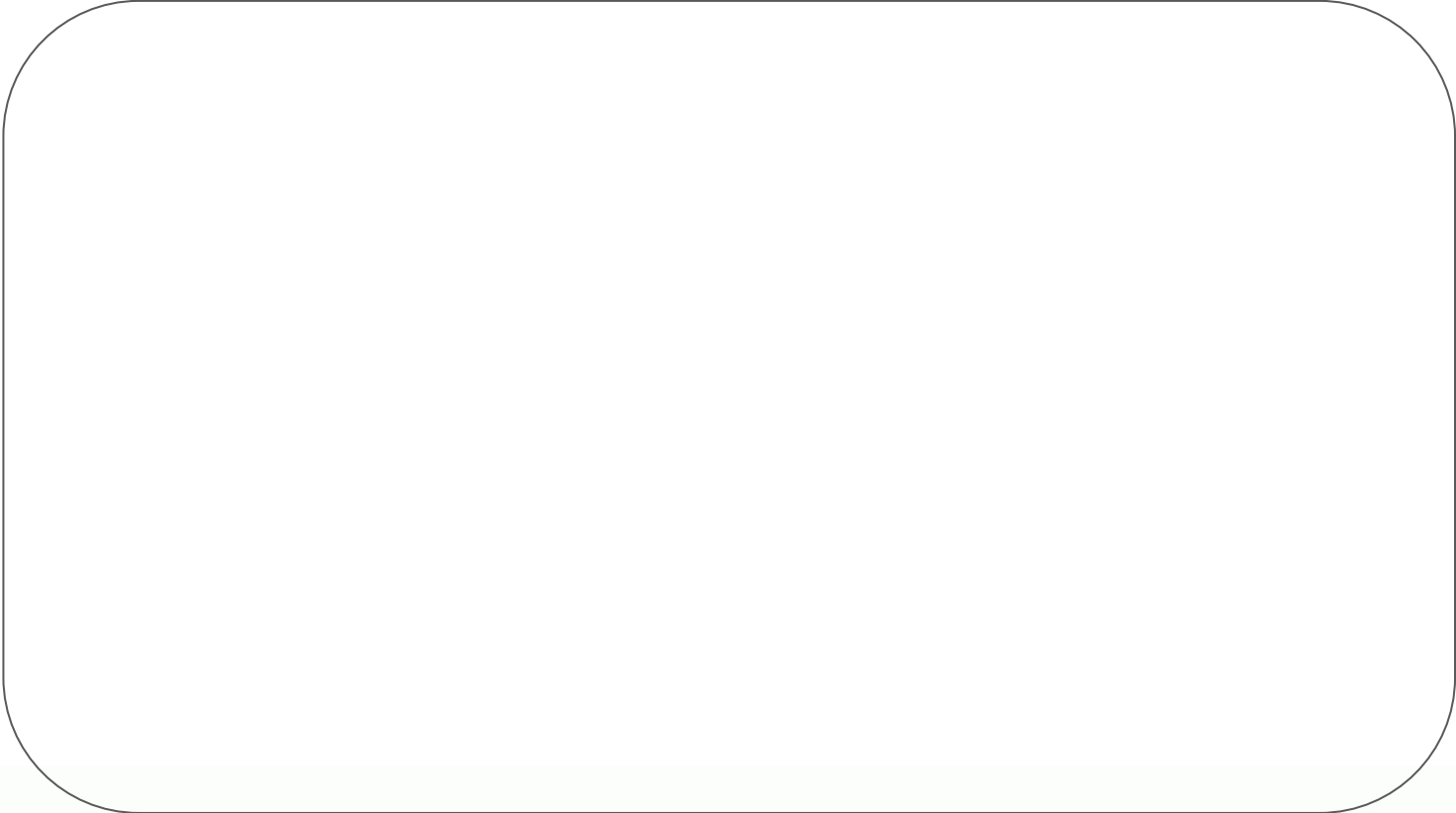


Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





Thursday

Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the missing number.

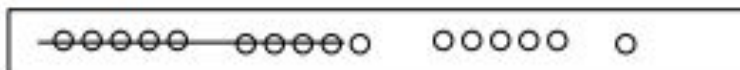
1.	$10 - 8 = \square$		16.	$10 - \square = 0$	
2.	$10 - 9 = \square$		17.	$9 - \square = 0$	
3.	$10 - 8 = \square$		18.	$8 - \square = 0$	
4.	$10 - 9 = \square$		19.	$10 - \square = 1$	
5.	$10 - 7 = \square$		20.	$9 - \square = 1$	
6.	$10 - 9 = \square$		21.	$8 - \square = 1$	
7.	$10 - 8 = \square$		22.	$\square - 5 = 5$	
8.	$10 - 7 = \square$		23.	$\square - 5 = 4$	
9.	$10 - 3 = \square$		24.	$\square - 5 = 3$	
10.	$10 - 7 = \square$		25.	$10 - 8 = 9 - \square$	
11.	$10 - 6 = \square$		26.	$8 - 6 = 10 - \square$	
12.	$10 - 4 = \square$		27.	$8 - \square = 10 - 2$	
13.	$10 - 3 = \square$		28.	$9 - \square = 10 - 2$	
14.	$10 - 7 = \square$		29.	$10 - 3 = 9 - \square$	
15.	$10 - 5 = \square$		30.	$\square - 1 = 10 - 3$	

Name \_\_\_\_\_

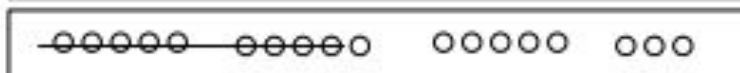
Date \_\_\_\_\_

1. Match the pictures with the number sentences.

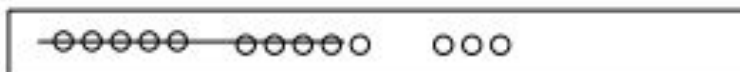
a.  $13 - 9 = 4$



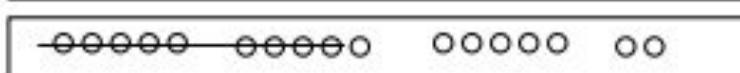
b.  $14 - 9 = 5$



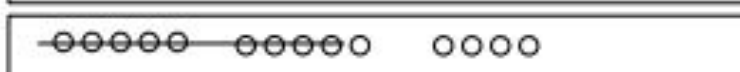
c.  $17 - 9 = 8$



d.  $18 - 9 = 9$



e.  $16 - 9 = 7$



Draw 5-group rows. Visualize and then cross out to solve. Complete the number sentences.

2.  $11 - 9 = \underline{\quad}$

3.  $13 - 9 = \underline{\quad}$

4.  $16 - 9 = \underline{\quad}$

5.  $17 - 9 = \underline{\quad}$

6.  $14 - 9 = \underline{\quad}$

7.  $13 - 9 = \underline{\quad}$

8.  $12 - 9 = \underline{\quad}$

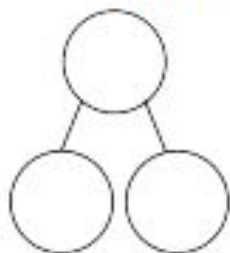
9.  $15 - 9 = \underline{\quad}$

10. Show making 10 and taking from 10 to complete the two number sentences.

a.  $5 + 9 = \underline{\quad}$

b.  $14 - 9 = \underline{\quad}$

11. Make a number bond for Problem 10. Write two additional number sentences that use this number bond.



\_\_\_\_\_

\_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

Draw 5-group rows, and cross out to solve. Complete the number sentences.

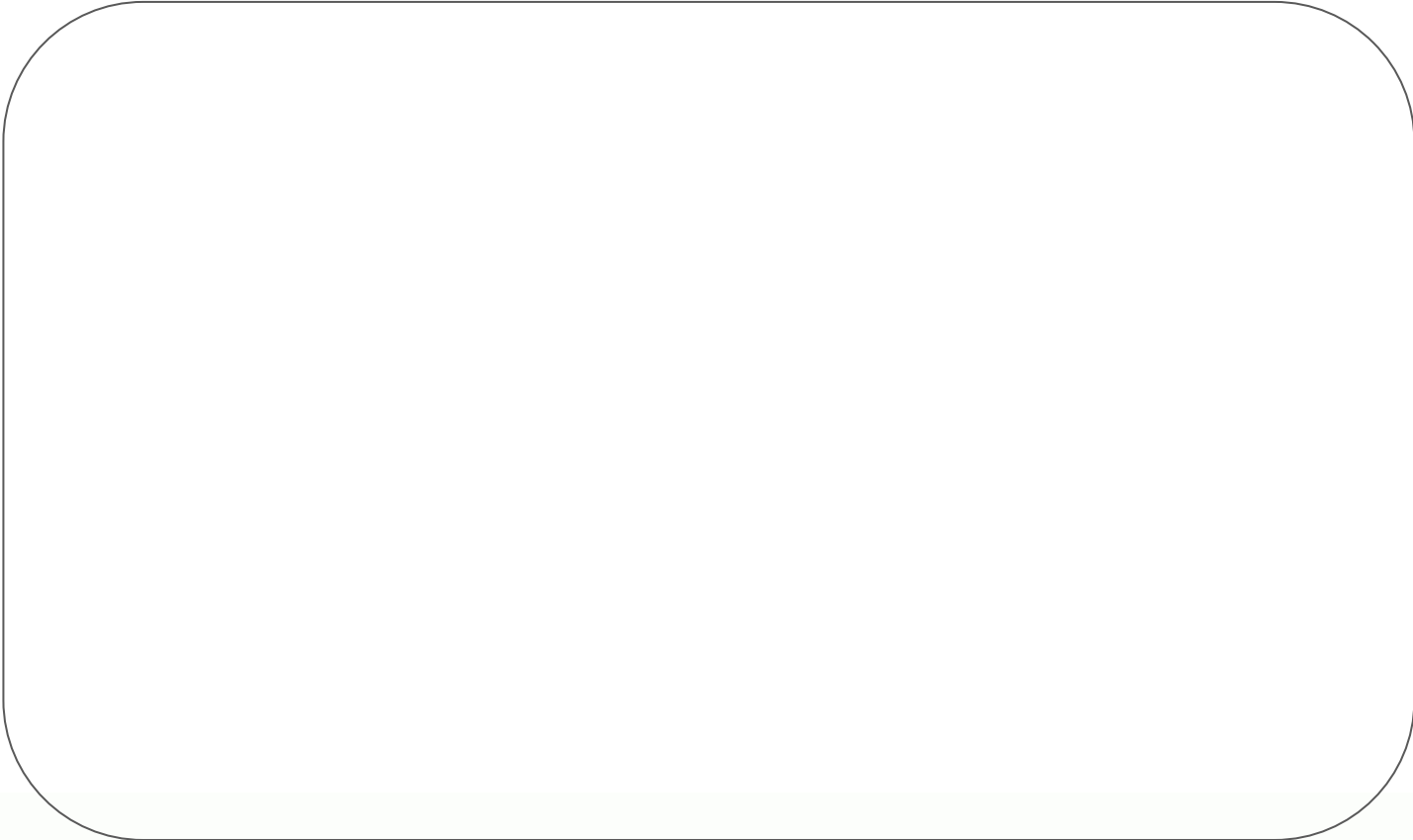
1.  $17 - 9 = \underline{\quad}$

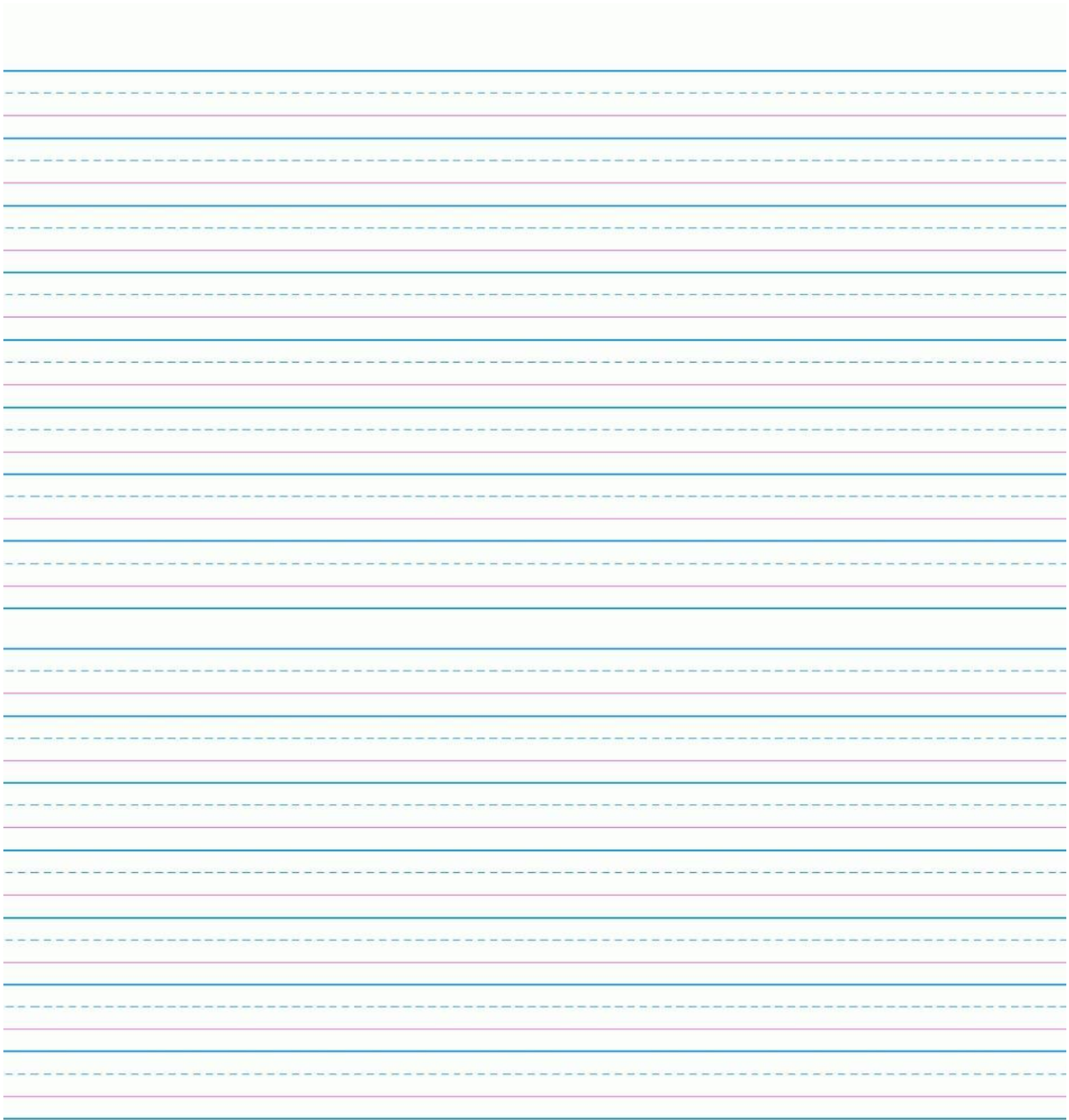
2.  $19 - 9 = \underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





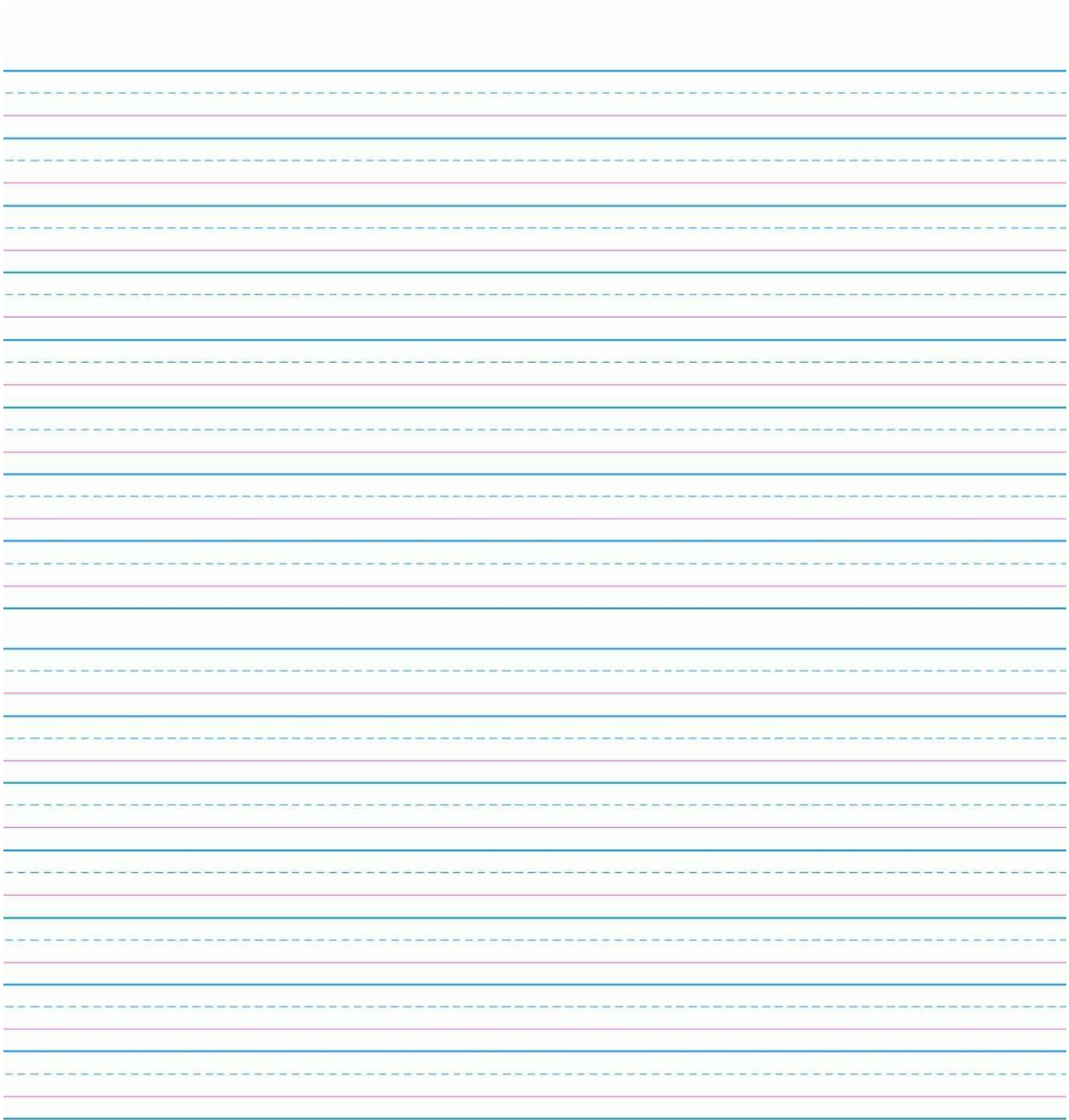
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Friday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

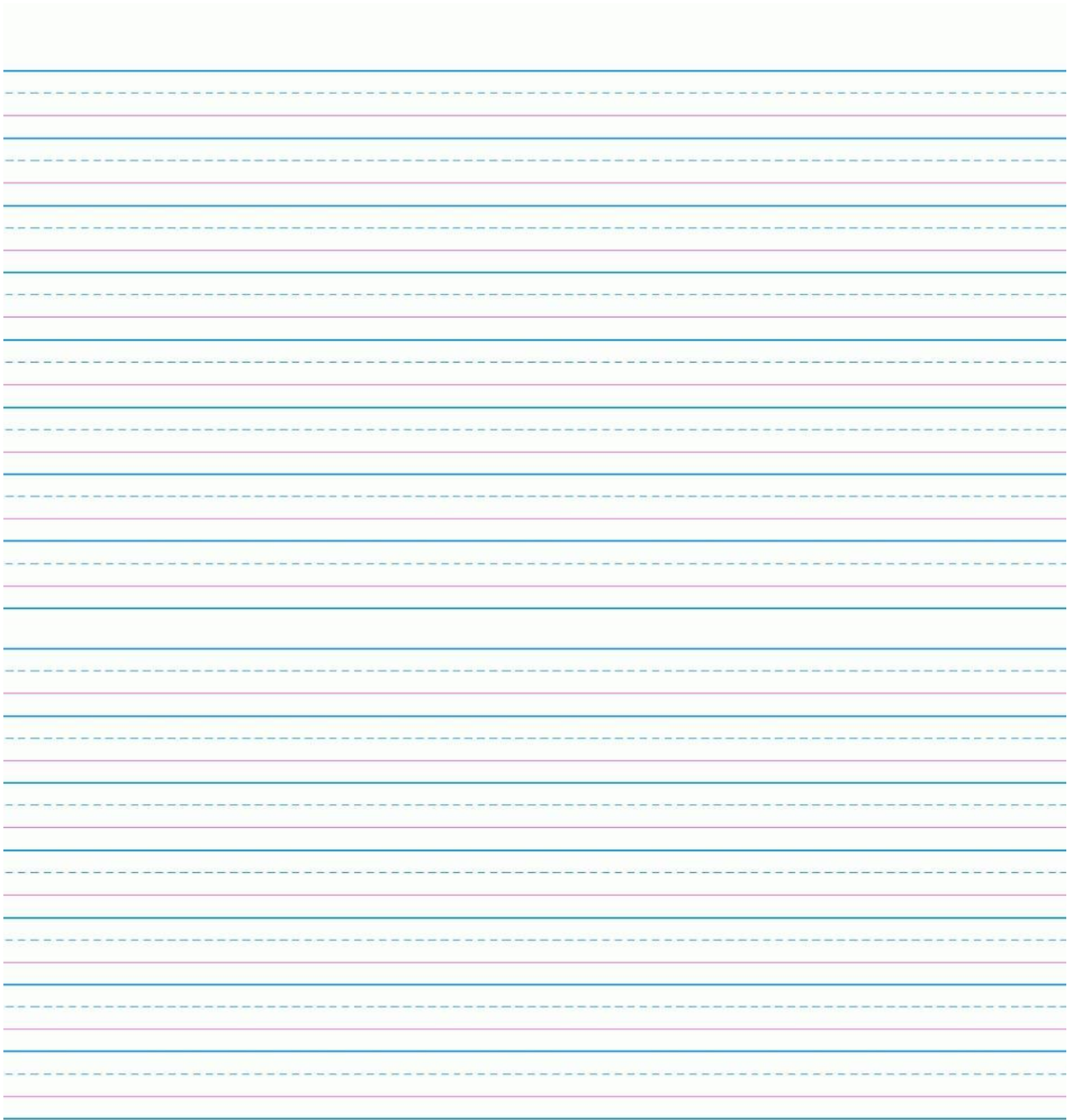
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or taking notes.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically.

