

Name _____

Spelman and Howard
4th Grade ELA
Learning Packet
February 1st-5th, 2021



Name: _____
BCCS-Girls

Date: February 1st, 2021
Spelman/Howard

Module 3: Unit 2: Lesson 7

Learning Targets	I can determine the gist and the meaning of unfamiliar words and phrases in Act II, Scene 3 of "Divided Loyalties." I can describe a character using details from the text in Act II, Scene 3 of "Divided Loyalties."
Assignment to Submit	Module 3: Mid-Unit 2 Assessment Part 1, Google Forms

Name: _____
BCCS-Girls

Date: February 4th, 2021
Spelman/Howard

Module 3: Unit 2: Lesson 8

Learning Targets	I can closely read an excerpt of the Declaration of Independence to restate it in my own words. I can make connections between an excerpt of the Declaration of Independence and the opinions of characters in Divided Loyalties.
Assignment to Submit	Packet work

Close Reading Note-catcher: Excerpt of the Declaration of Independence, Part II

The history of the present King of Great Britain is a history of repeated injuries and usurpations, all having in direct object the establishment of an absolute Tyranny over these States.

What does this excerpt mean? In the box below, use your own words to describe what it's saying.

Choose one character in *Divided Loyalties*: Robert, William, Mary, or Abigail. From what you have read in Acts I and II, in your opinion, what would the character think of this excerpt? Based on his or her situation, would he or she agree? Why or why not? Use your *Divided Loyalties* text to complete the note-catcher below.

Character:	
What would the character think of this sentence? Based on his or her situation, would he or she agree? Why or why not?	Evidence/example from <i>Divided Loyalties</i> (Act/Scene)

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Date: February 5th, 2021

Spelman/Howard

Module 3: Unit 2: Lesson 9

Learning Targets	I can determine the gist and the meaning of unfamiliar words and phrases in Act III, Scene 1 of “Divided Loyalties.” I can write a first person point of view narrative of a character using details from the text in Act III, Scene 1.
Assignment to Submit	Packet work

Character Analysis Note-catcher: Act III, Scene 1

How do characters react to events/situations in *Divided Loyalties*?

Act/Scene:	Gist:	
Character	What does the character think/feel?	How do you know? What are his/her actions? How does the character interact with others? (refer to details and examples in the text)

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Point of View

Describing the Point of View

The point of view is the narrator's position in relation to the story being told. Point of view is the way the author allows the reader to "hear" and "see" what is happening in a narrative.

An author chooses the point of view to use, and this influences the information given and how events are described in the story.

Point of View	What is it?	Key Words	Example from Text
first person	<p>The narrator is a character in the story; the narrator is telling you his or her story.</p> <ul style="list-style-type: none">• makes the reader feel close to the character telling the story• helps the reader see the story through the character's eyes• what the reader knows and understands is limited to what that character knows and understands	I, myself, me, my	
third person	<p>The narrator is not a character in the story; the narrator tells the story like a camera recording the events of the story.</p> <ul style="list-style-type: none">• The story might be told through the experiences of a particular character or many characters.• It is possible for the reader to know and understand more than any one character could know.	William, Mary, he, she, they	

