

Kindergarten ELA Remote Learning Packet

Week 18



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

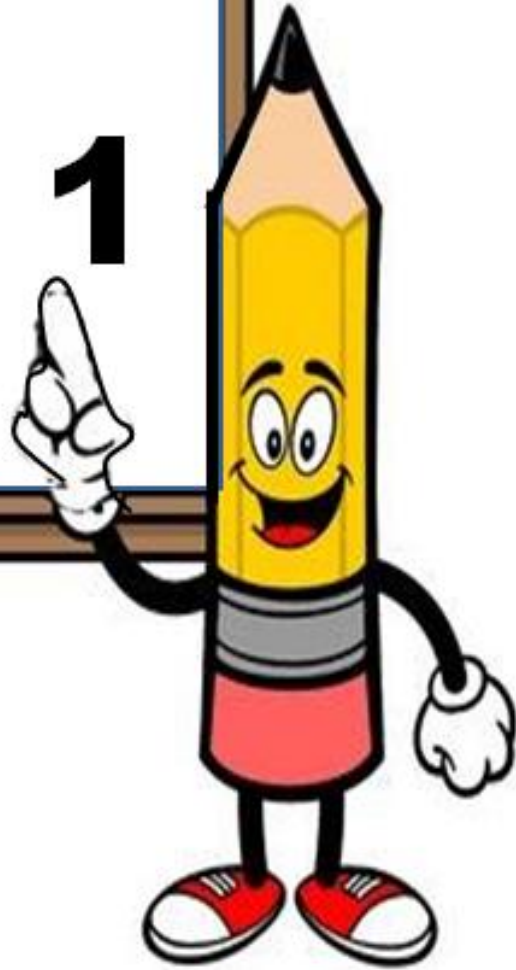
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name _____ Week 18 Day 1 Date _____

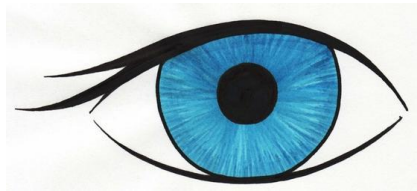
BCCS-B

SUNY Cortland SUNY Morrisville

5 Senses Week 1 Day 1 Exit Ticket

Directions: Identify the part of the body used for sight. Answer the question below.

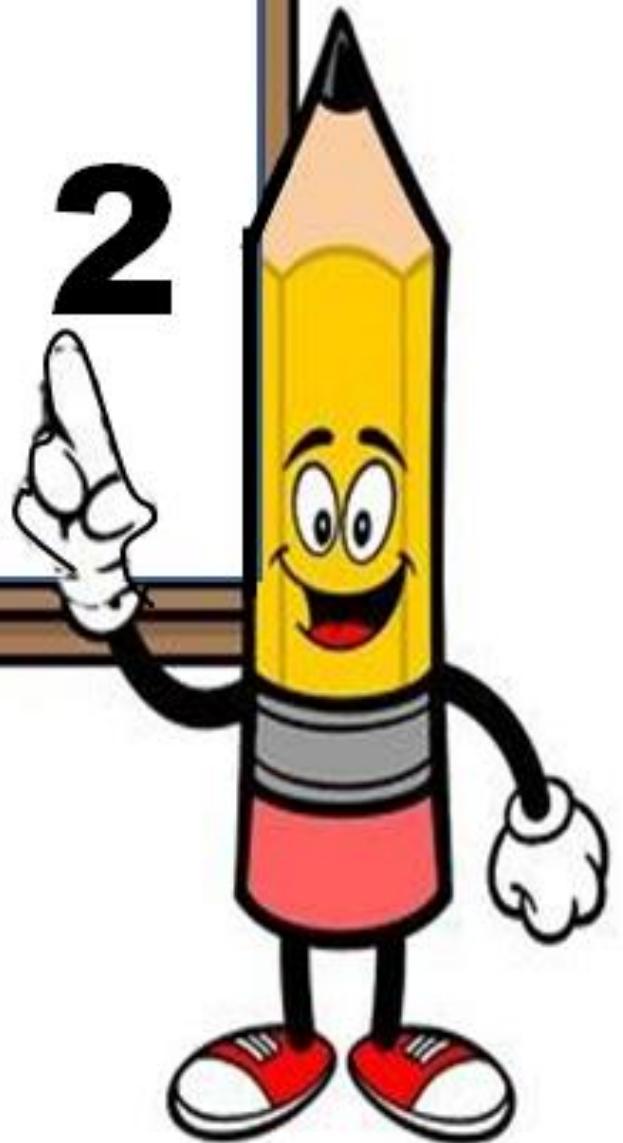
1. Circle the body part that is used for sight.



2. How does sight help your whole body function?



Day # 2



Name _____ Week 18 Day 2 Date _____

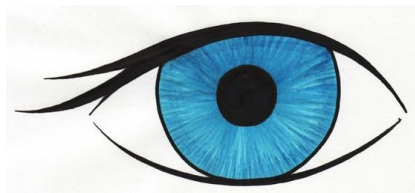
BCCS-B

SUNY Cortland SUNY Morrisville

5 Senses Week 1 day 2 Exit Ticket

Directions: Identify the part of the body used for hearing. Answer the question below.

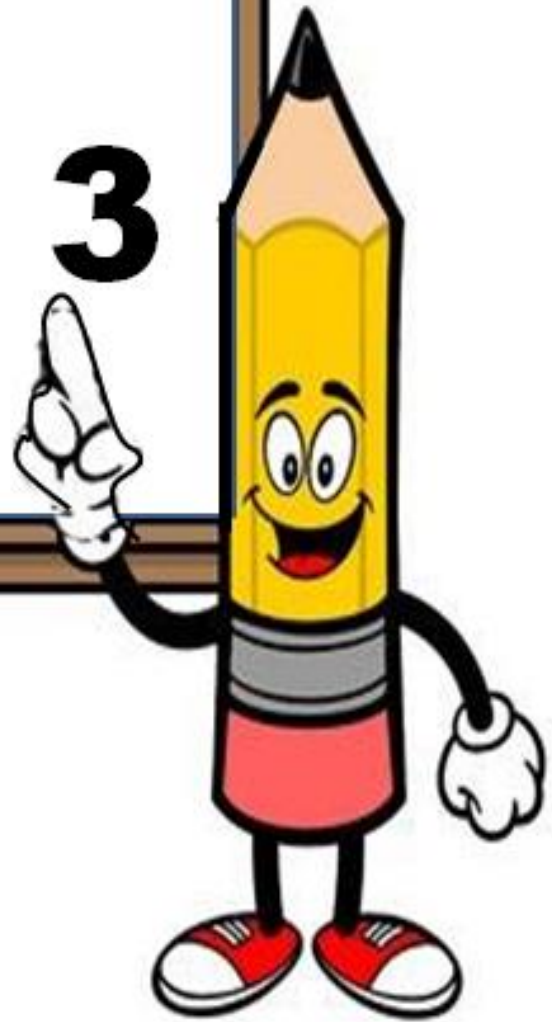
1. Circle the body part that is used for hearing.



2. How does hearing help your whole body function?



Day # 3



Name _____ Week 18 Day 3 Date _____

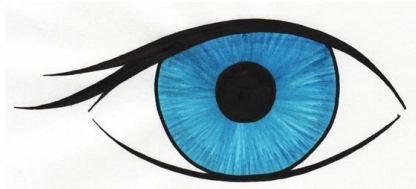
BCCS-B

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5 Senses Week 1 Day 3

Directions: Identify the part of the body used smelling. Answer the question below.

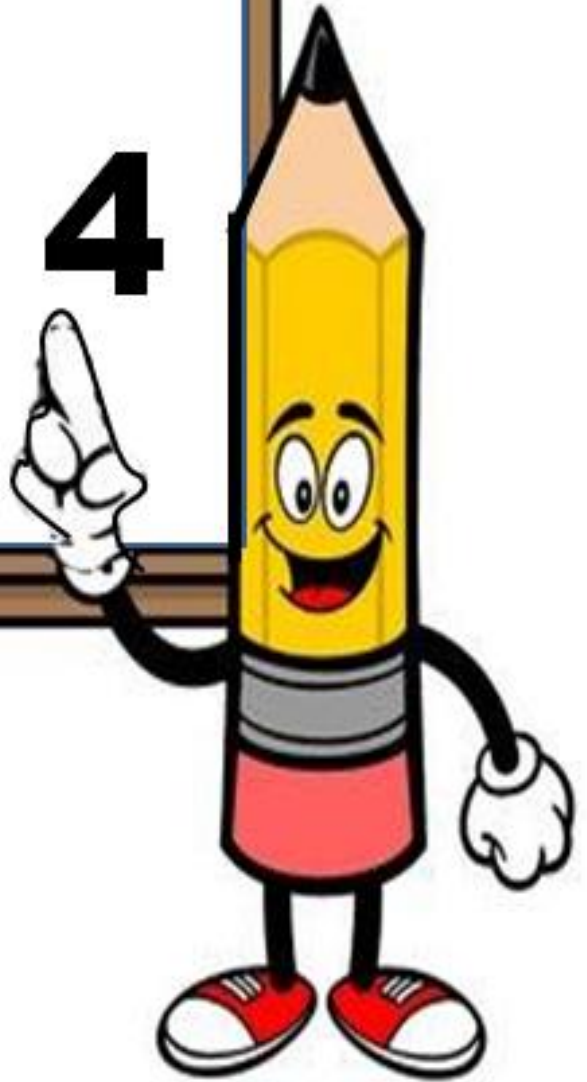
1. Circle the body part that is used for smelling.



2. How does smelling help your whole body function?



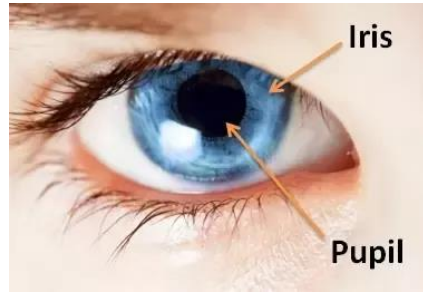
Day # 4



5 senses Week 1 Assessment

Part 1 Directions: Circle the picture that matches the vocabulary word.

1.) Pupil

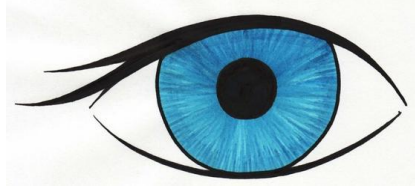


2.) Nostrils

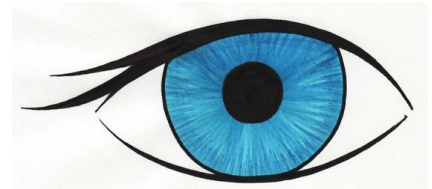


Part 2:

Circle the body part that is used for smelling.

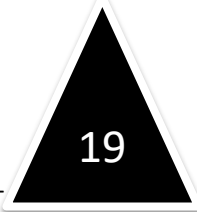


Circle the body part that is used for sight.





Name _____



Kindergarten ELA Remote Learning Packet

Week 19



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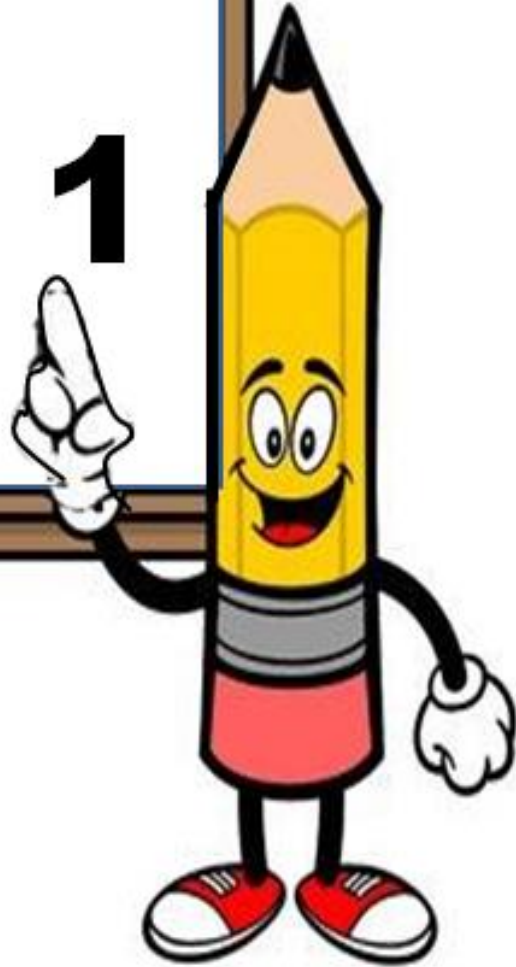
(Parent Signature)

(Date)

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Day # 1



5 Senses week 2 Day 1 Exit Ticket

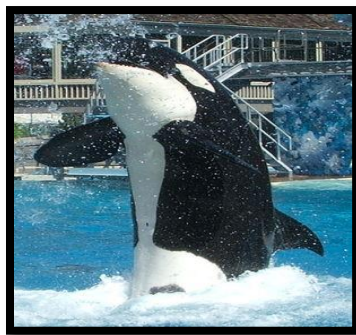
Directions: Follow along as you listen to the short passage below. Circle the pictures that identify the key details that support the main idea. Write about 1-2 key details.

How Do Penguins Look?

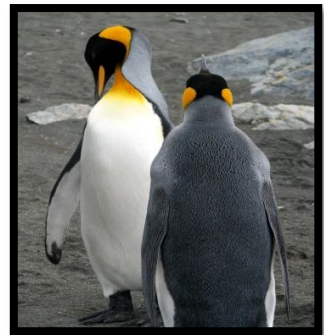
All penguins have a black back and white front. Because of their colors, their predators (other animals that want to eat them) could not easily see them. In the water, orca whales and leopard seals have difficulty seeing the white belly of penguins.



Penguins have a white front.



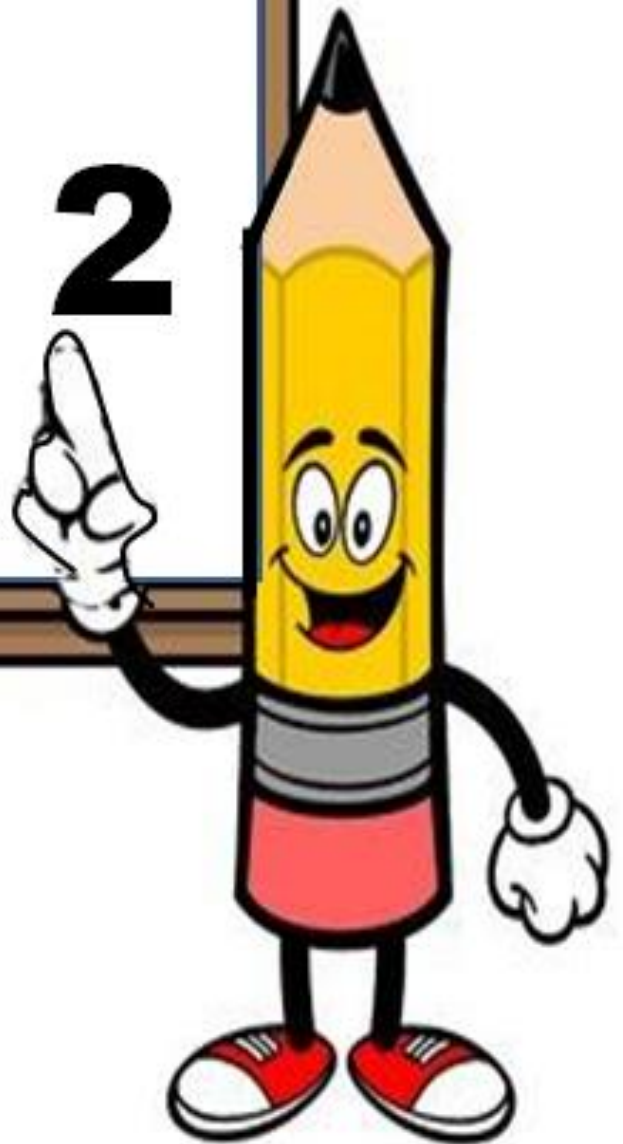
Orca Whale



Penguins have a black back.



Day # 2



5 Senses Week 2 Day 2 Exit Ticket

Directions: Follow along as you listen to the short passage below. Circle the pictures that identify the key details that support the main idea. Write about 1-2 key details.

How Penguins Move!

Penguins waddle. They walk upright. Penguins swim. They use their flippers in swimming. Penguins dive. Small penguins dive near the surface to catch food. Penguins “toboggan.” They lay on their belly and push themselves along the ice using their flippers.



Penguins dive.



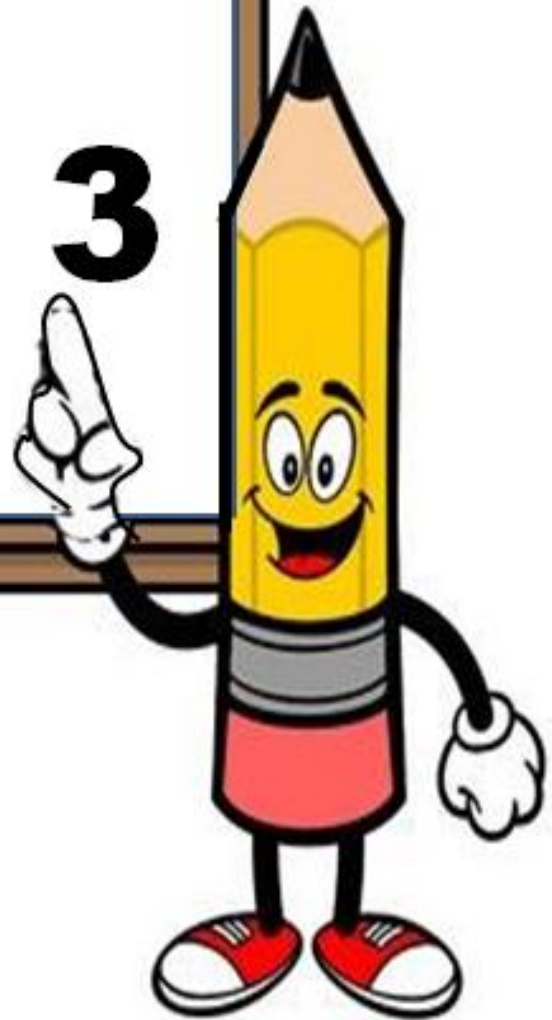
Penguins fly.



Penguins toboggan.



Day # 3



5 Senses Week 2 Day 3 Exit Ticket

Directions: Follow along as you listen to the short passage below. Circle the pictures that identify the key details that support the main idea. Write about 1-2 key details.

What Penguins Eat

Penguins are carnivores. They eat fish, squid, and krill. Krill is a tiny shrimp-like animal. Penguins use their bill to catch fish, which they swallow head first.



Hamburger and fries



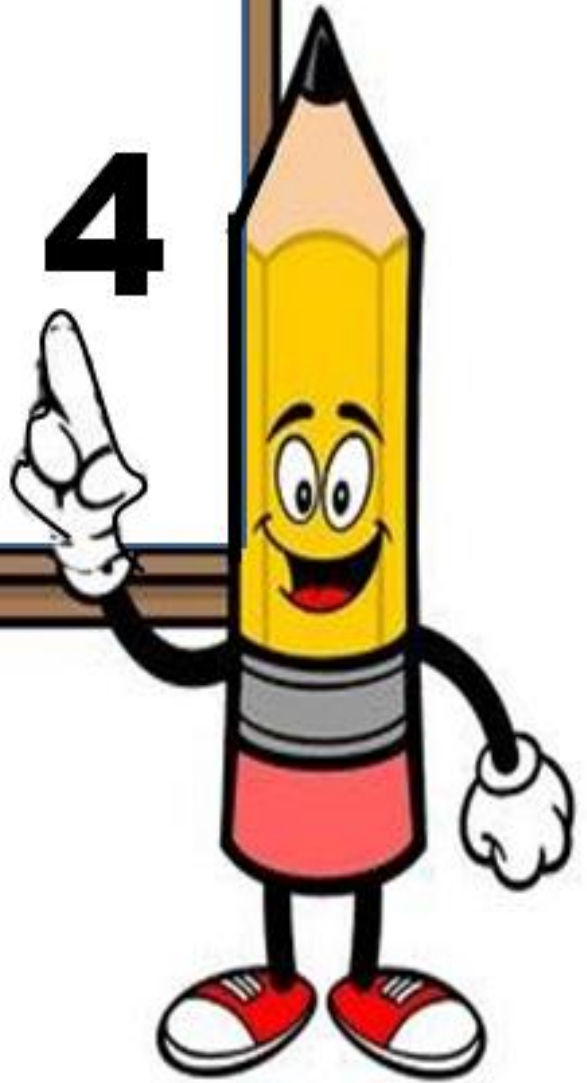
Krill



Fish



Day # 4



5 Senses Week 2 Day 4 Exit Ticket

Directions: Listen to the following story and answer the question about the main idea.

Bats

Some kinds of bats eat many insects. Some bats can eat up to 600 mosquitos in one hour. Bats are helpful to the environment. They help us by eating insects. Without bats, we would have too many insects.

What is the main idea?

- a. Bats are mammals.
- b. Bats eat 600 mosquitos in one hour.
- c. Bats eat many insects.