

Name \_\_\_\_\_

# Kindergarten Homework Remote Learning Packet

## Week 20



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

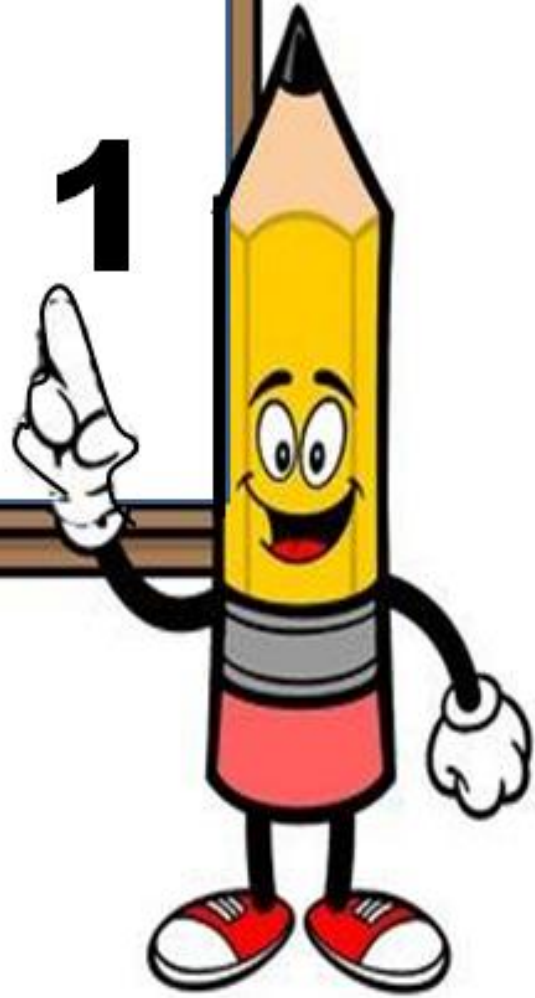
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**

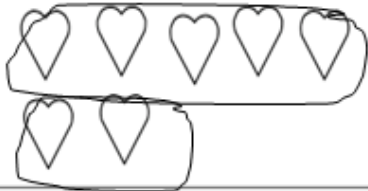
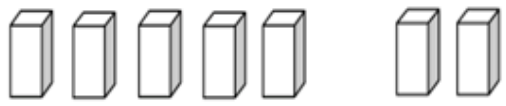







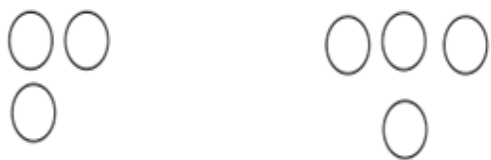


Name \_\_\_\_\_ Week 20 Day 1 Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Circle 2 sets within each set of 7. The first one has been done for you.

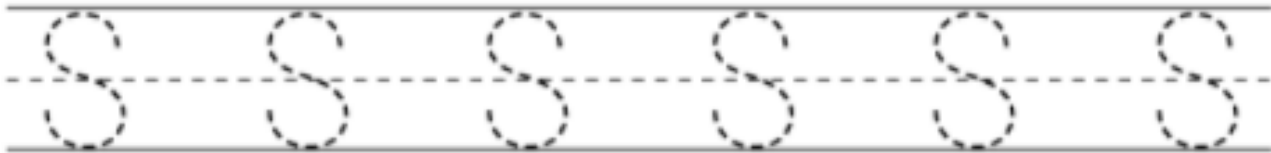
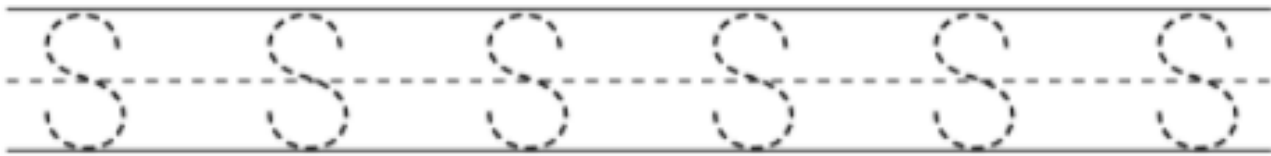
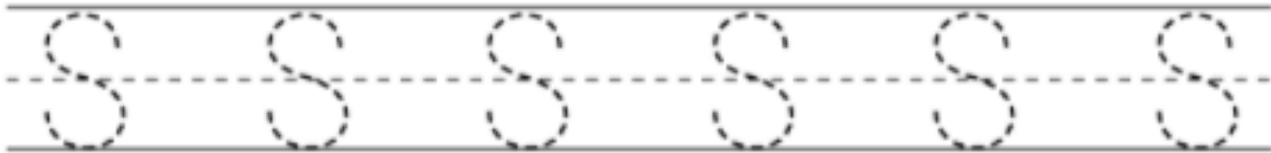
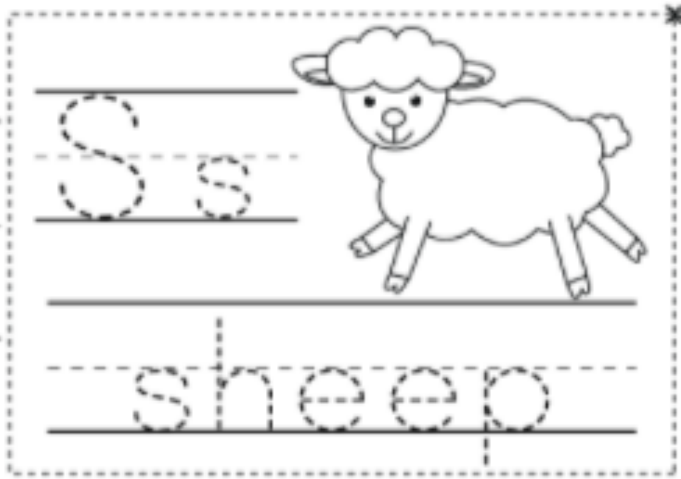
	
	
	
	
	

Name \_\_\_\_\_ Week 20 Day 1 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Trace the letter S.



Name \_\_\_\_\_ Week 20 Day 1 Date: \_\_\_\_\_

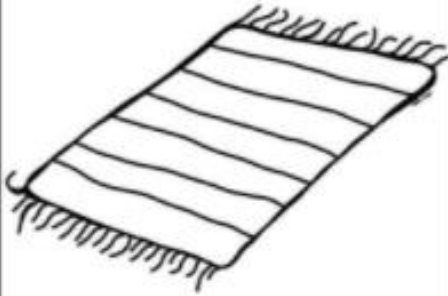
BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Circle the word that matches the picture.



dig **dog**



mat man



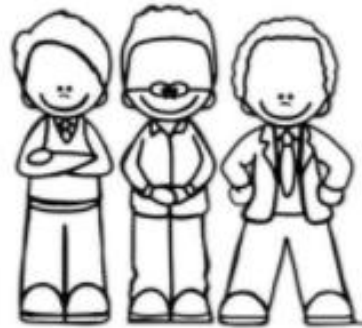
net not



sit six



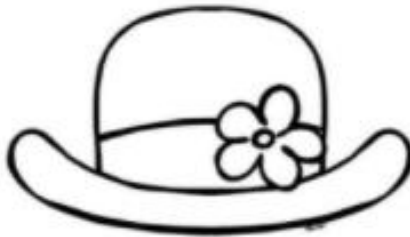
cut cot



men ten



jam jag



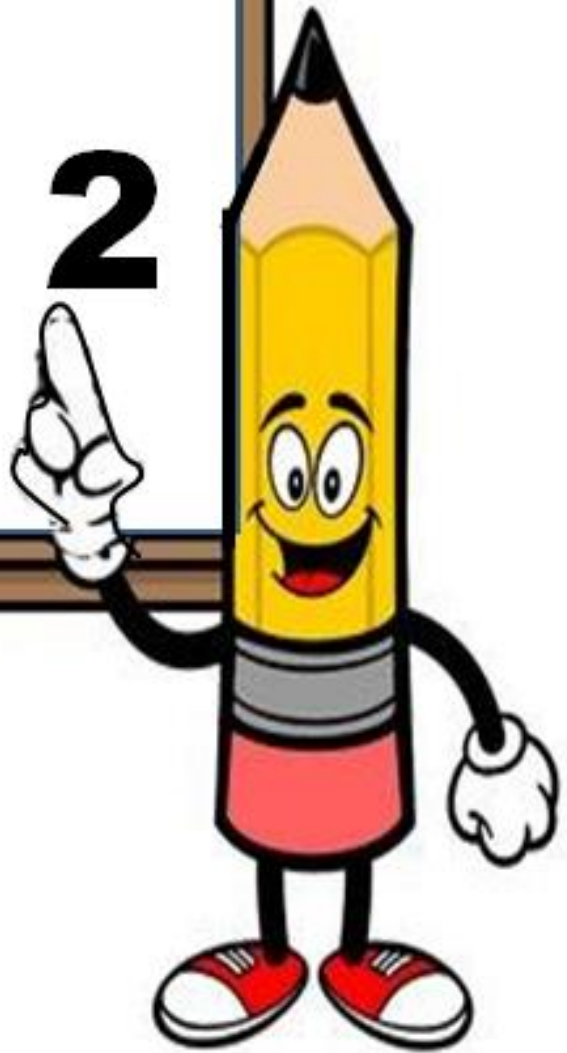
hat hut



cub cup



**Day # 2**

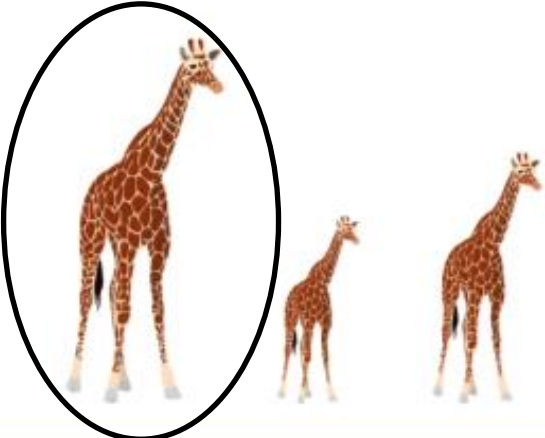

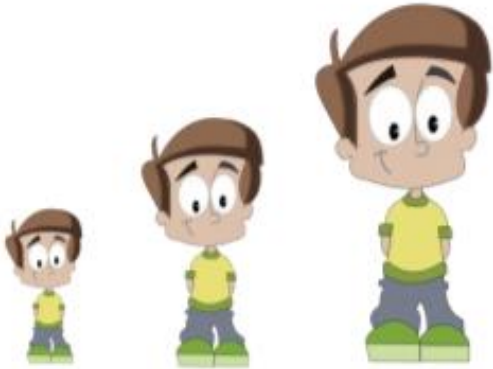
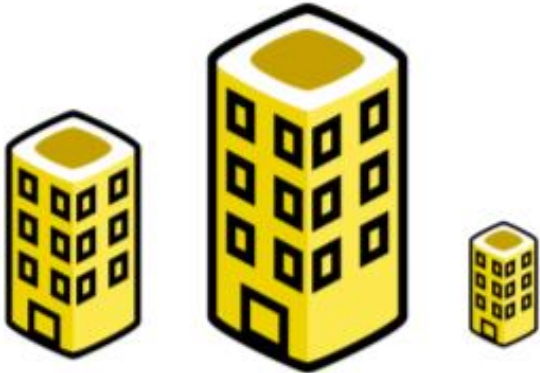
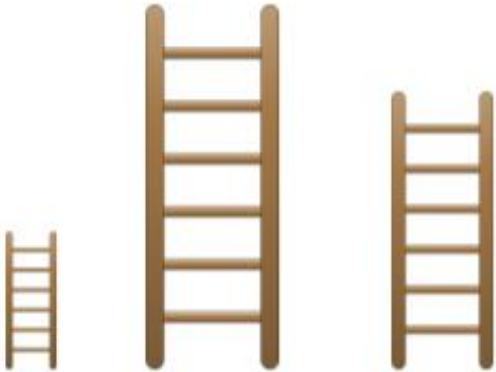



Name \_\_\_\_\_ Week 20 Day 2 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Circle the picture that is the tallest in each box.


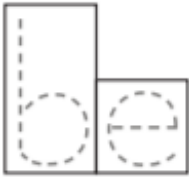
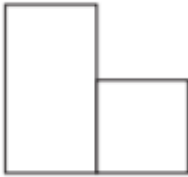
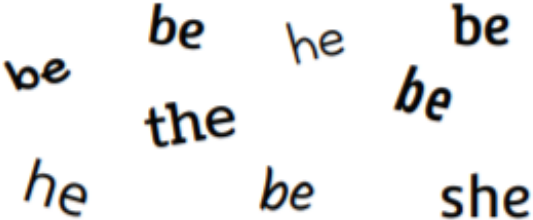
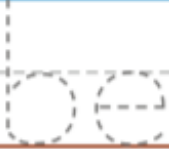


	
	
	

Name \_\_\_\_\_ Week 20 Day 2 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Trace, write and color the word **be**.

Color the Word.	Trace the Word.	Write the Word.
		
Find and Circle the Word.		
Can I be in the middle? Will you be there tonight? I will be ready soon.		
Trace the Word.	Write the Missing Letters.	
		
Write the Word in a Sentence.		
<p>I will _____ there tomorrow.</p>		



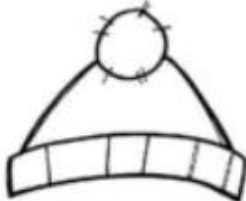











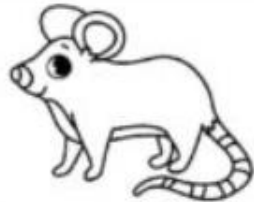











Name \_\_\_\_\_ Week 20 Day 2 Date: \_\_\_\_\_

BCCS-B

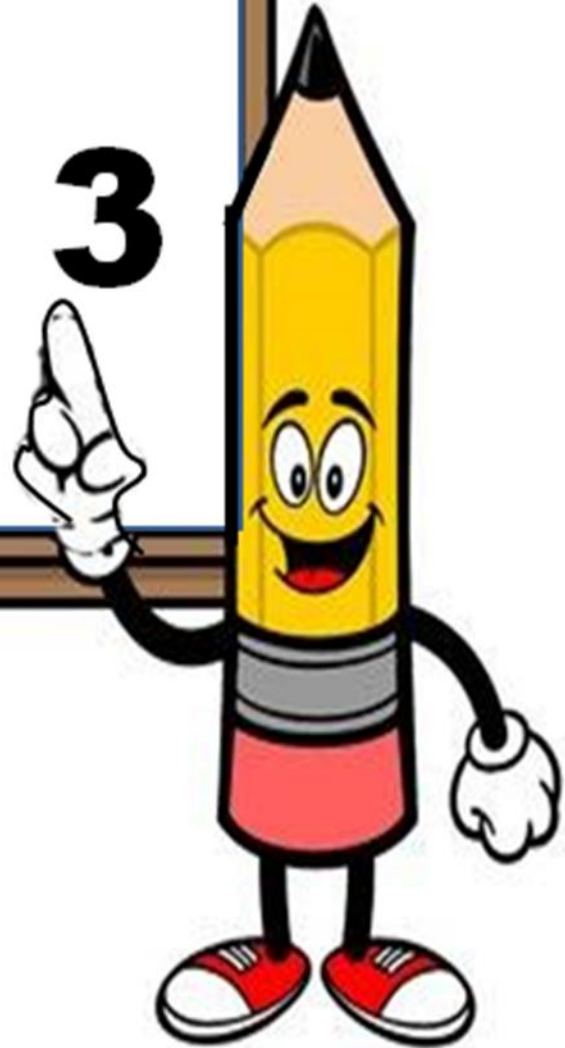
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**Directions:** Write the beginning and ending sound for each word on the snowballs.



**Day # 3**



Name \_\_\_\_\_ Week 20 Day 3 Date: \_\_\_\_\_

BCCS-B

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Trace your hand. Cover the tracing with pennies. Have an adult trace his or her hand. Cover the tracing with pennies.\* Whose hand is bigger? How do you know that?

\*Note: Instead of pennies, you can use pasta, beans, buttons, or another coin. You may want to do this activity twice using different materials to cover the hands. Talk about which materials took more or less to cover and why.

Name \_\_\_\_\_ Week 20 Day 3 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Trace and write the word **with**.

with

with

\_\_\_\_\_

with

with

\_\_\_\_\_

with

with

\_\_\_\_\_

with

with

\_\_\_\_\_

with

with

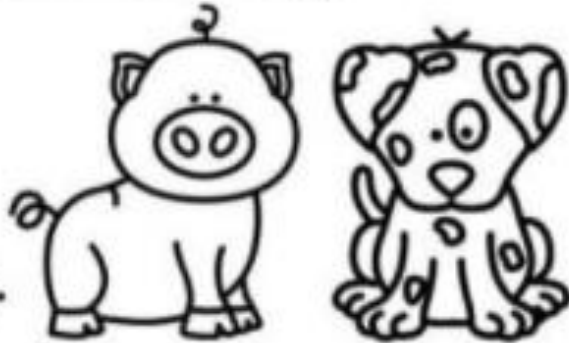
\_\_\_\_\_



**Directions:** Read the story and answer the questions that follow.

**dog hog jog fog**

**The Dog And The Hog**

**My dog can jog.  
My hog can jog.  
They jog in the fog.**



**1** I have a \_\_\_ and a \_\_\_ :      

**2** The dog can \_\_\_.

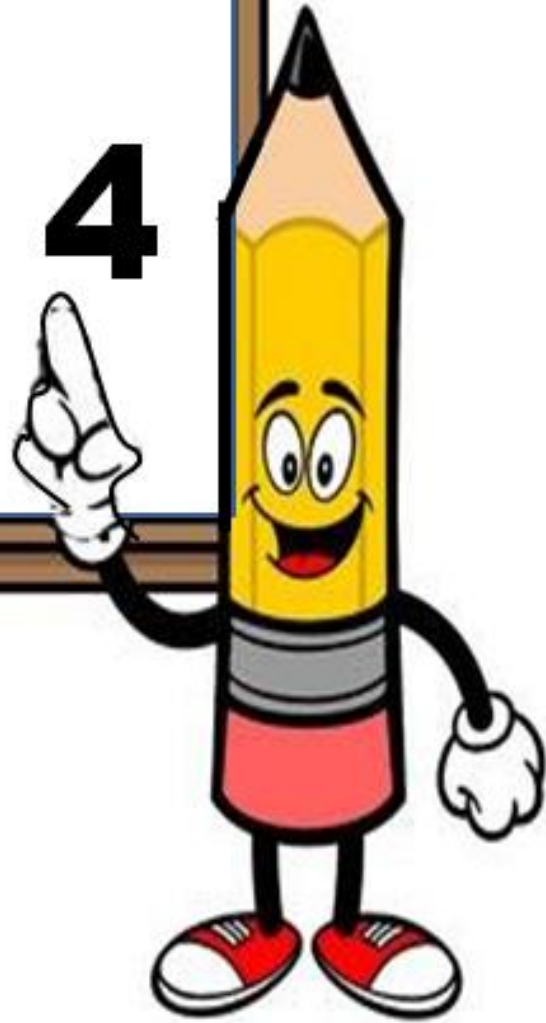
- hog
- jog
- fog

**3** The dog and the hog jog in the \_\_\_.

- fog
- log
- frog



**Day # 4**

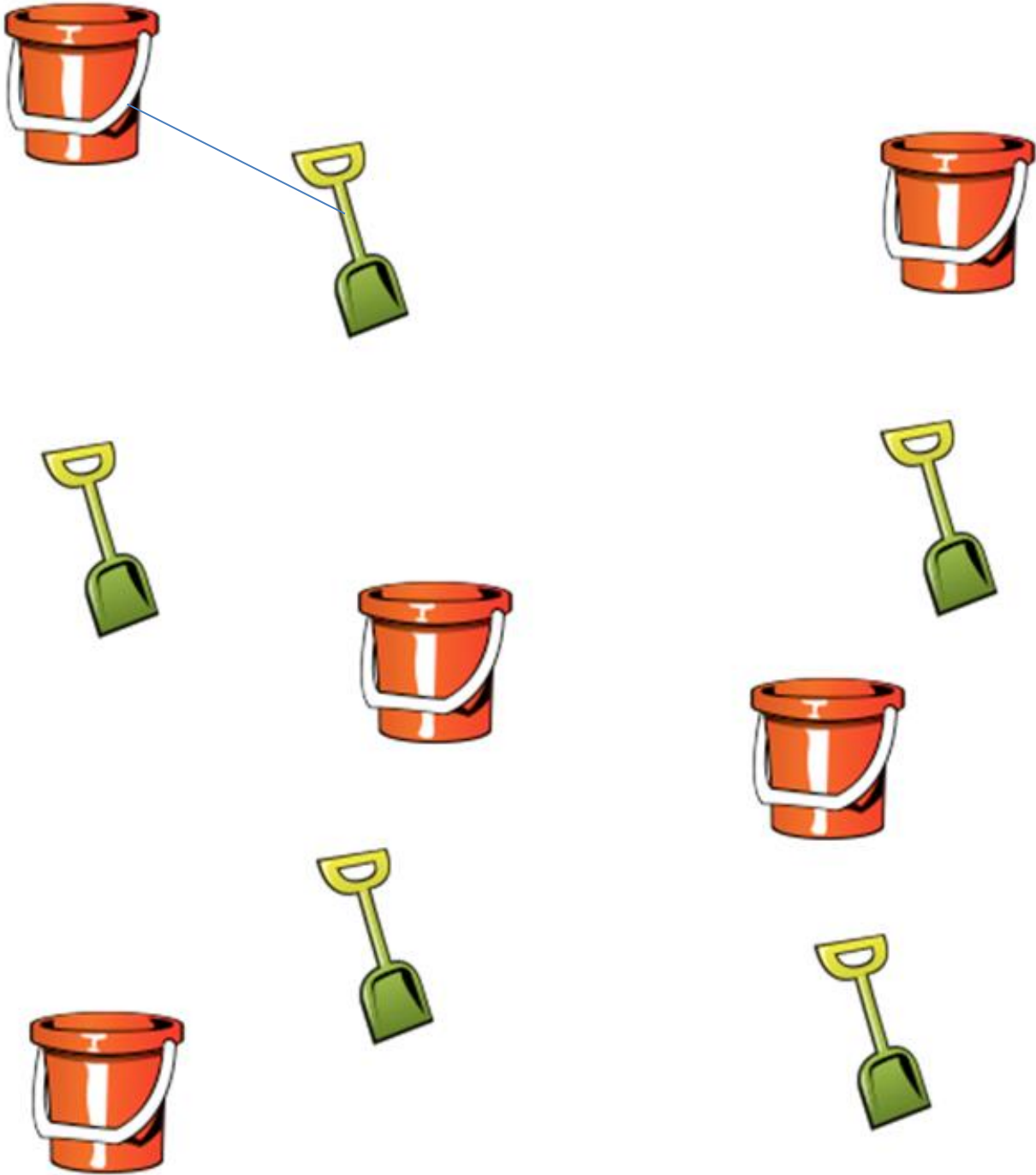


Name \_\_\_\_\_ Week 20 Day 4 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Draw straight lines to see if there are enough shovels for the buckets.




Name \_\_\_\_\_ Week 20 Day 4 Date: \_\_\_\_\_

BCCS-B

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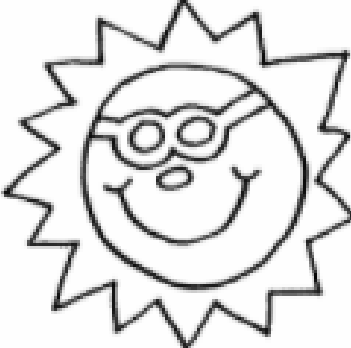
**Directions:** Color the pictures that begin with **S** and write the letter “s” on the line to make the word.



\_\_\_\_\_

\_\_\_\_\_

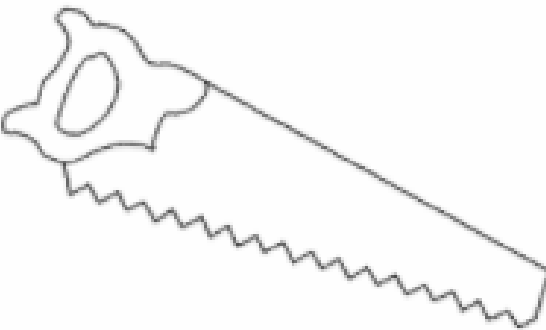
ocks



\_\_\_\_\_

\_\_\_\_\_


un



\_\_\_\_\_

\_\_\_\_\_

aw



\_\_\_\_\_

\_\_\_\_\_

aw



Name \_\_\_\_\_ Week 20 Day 4 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Circle the picture that rhymes with the first picture in the box.



snake



cake



dog



snail



clock



car



sock



boat



king



bee



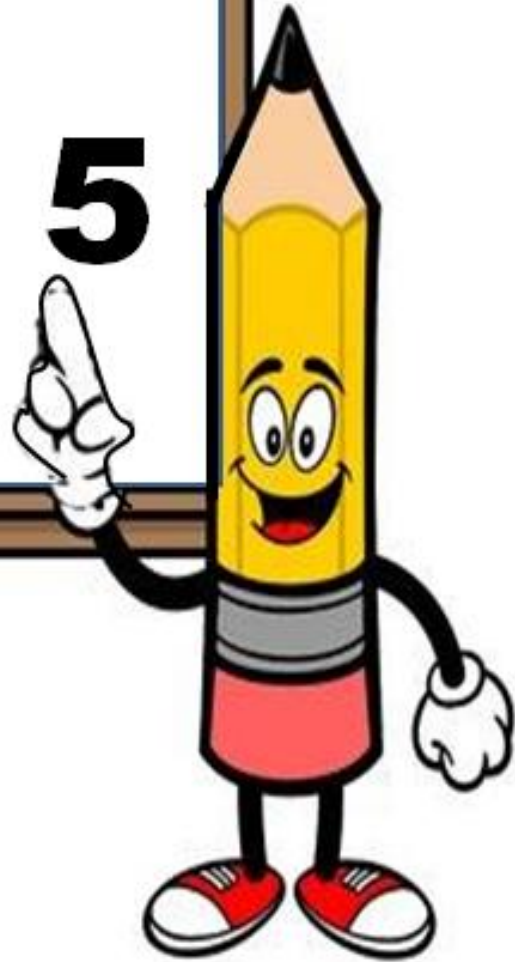
drum



swing



**Day # 5**



Name \_\_\_\_\_ Week 20 Day 5 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Write the missing numbers in the boxes.

0				4
	11			
		22		
				29

Name \_\_\_\_\_ Week 20 Day 5 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Trace the words that begin with S.



sock



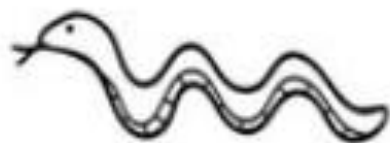
stool



skate



sun



snake

Name \_\_\_\_\_ Week 20 Day 5 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Circle the beginning sound for the pictures in each box.



j

d

m

h

b

t



r

n

t

h

p

g



s

h

z

l

m

s

# Kindergarten Homework Remote Learning Packet

## Week 21



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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Name \_\_\_\_\_ Week 21 Day 1 Date: \_\_\_\_\_

BCCS-B

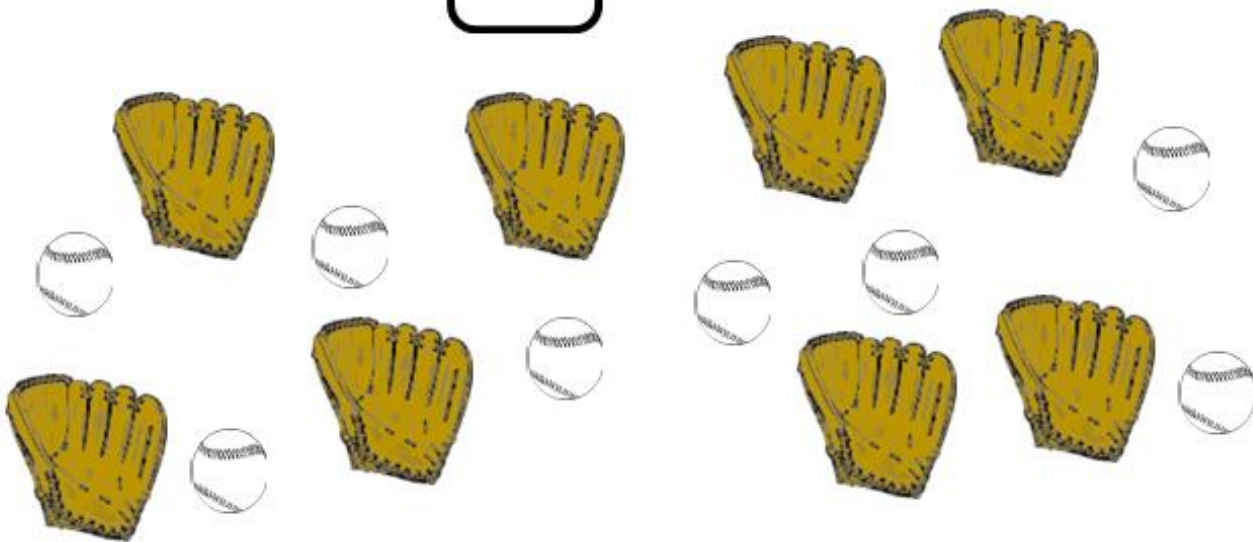
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Draw straight lines with your ruler to see if there is one hoop for each ball.

Are there more  or  ?

Write the number of  .



Write the number of  . Write the number of  .

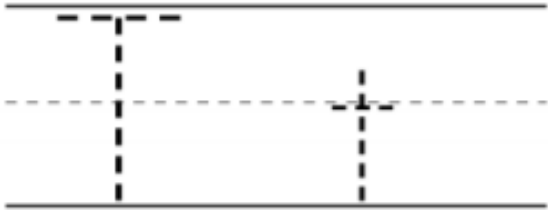
Are there the same number of  as  ? Circle Yes or No.

Name \_\_\_\_\_ Week 21 Day 1 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Trace the letter T.



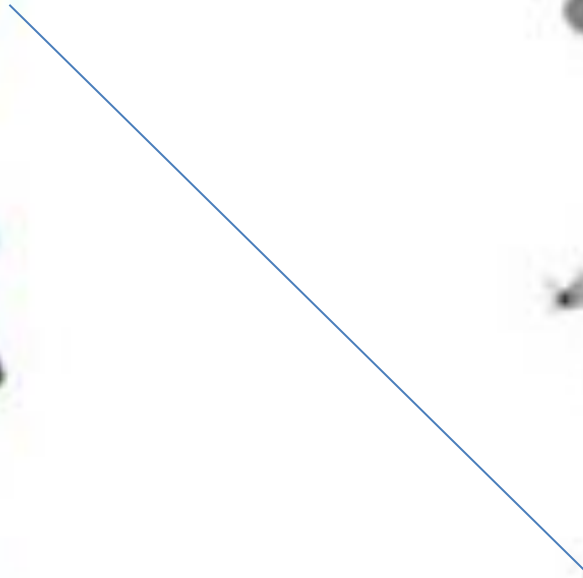


Name \_\_\_\_\_ Week 21 Day 1 Date: \_\_\_\_\_

BCCS-B

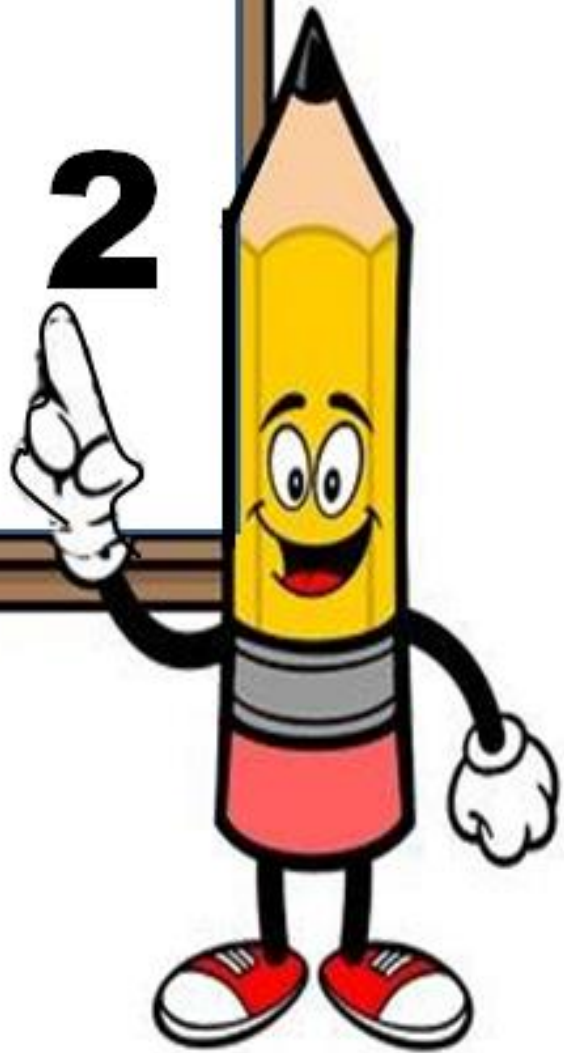
SUNY Cortland SUNY Morrisville

**Directions:** Draw a line to match the rhyming words.





**Day # 2**



Name \_\_\_\_\_ Week 21 Day 2 Date: \_\_\_\_\_

BCCS-B

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Directions: Draw another bird so there are the same number of birds as bird cages.



Name \_\_\_\_\_ Week 21 Day 2 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Trace and write the word **or**.

or or \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

or or \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

or or \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

or or \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

or or \_\_\_\_\_

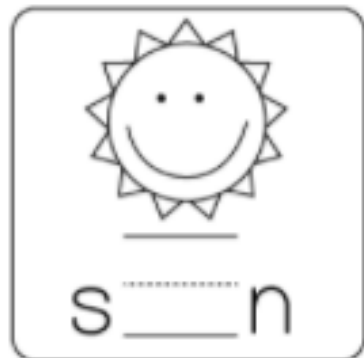
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_ Week 21 Day 2 Date: \_\_\_\_\_

BCCS-B

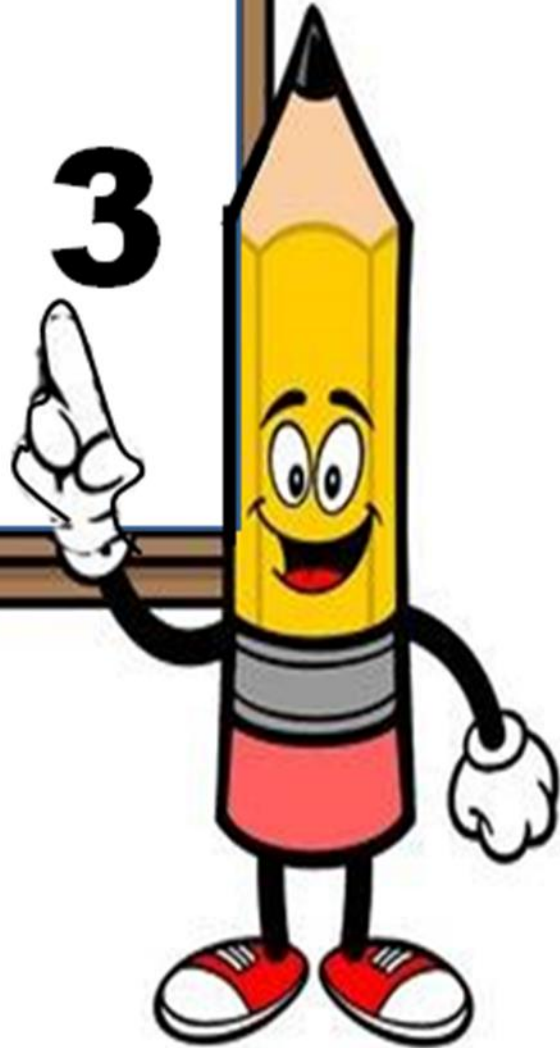
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**Directions:** Write the correct vowel **a, e, i, o, u** to complete the word.





**Day # 3**

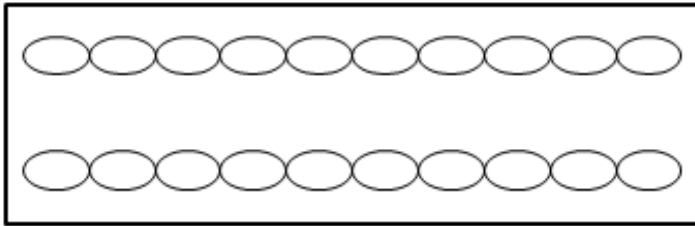


Name \_\_\_\_\_ Week 21 Day 3 Date: \_\_\_\_\_

BCCS-B

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Directions: On the first chain, color the first 3 beads blue. On the next chain, color 3 beads red. How many beads did you color red? Write the number in the box.



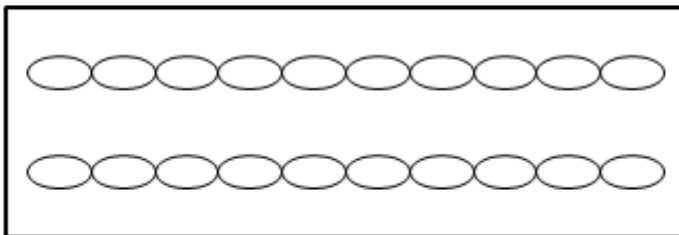
\_\_\_\_\_ red beads is more than 3.

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On the first chain, color the first 5 beads green.

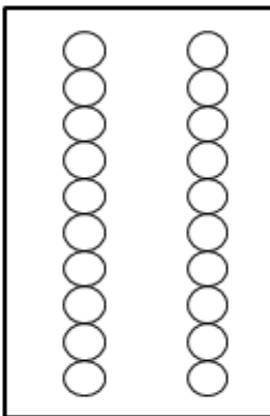
On the next chain, color fewer than 5 beads yellow.

How many beads did you color yellow? Write the number in the box.



\_\_\_\_\_ yellow beads is fewer than 5.

---



Color 2 beads brown in the first column.

Color more than 2 beads blue in the second column.

How many beads did you color in the second column?  
Write the number in the box.

\_\_\_\_\_ blue beads is more than 2.

Name \_\_\_\_\_ Week 21 Day 3 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Trace and write the word **had**.

had

had

\_\_\_\_\_

had

had

\_\_\_\_\_

had

had

\_\_\_\_\_

had

had

\_\_\_\_\_

had

had

\_\_\_\_\_



Name \_\_\_\_\_ Week 21 Day 3 Date: \_\_\_\_\_

BCCS-B

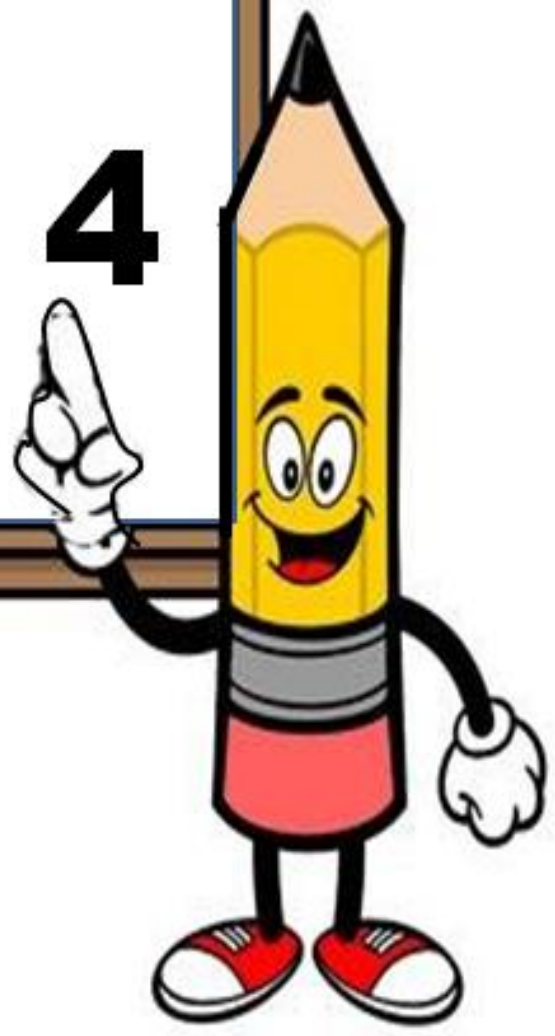
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**Directions:** Read the word. Write the word. Color the matching picture.

bat _____ _____	_____ _____			
ham _____ _____	_____ _____			
tag _____ _____	_____ _____			
can _____ _____	_____ _____			
map _____ _____	_____ _____			





**Day # 4**



Which has more? The  or  ?



Circle the set that has more.



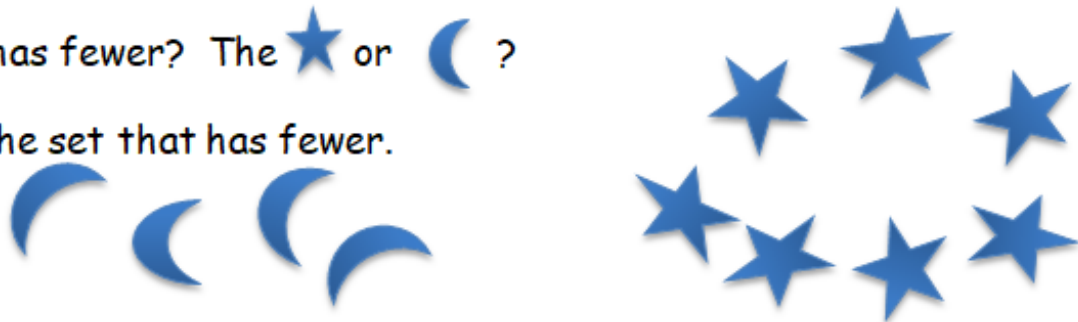
Which has fewer? The  or  ?

Circle the set that has fewer.



Which has fewer? The  or  ?

Circle the set that has fewer.



Name \_\_\_\_\_ Week 21 Day 4 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Trace the words that begin with T.



train



tiger



truck



tub

Name \_\_\_\_\_ Week 21 Day 4 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Fill in the missing beginning sound.



\_\_pple



\_\_gg



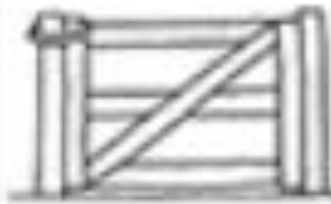
\_\_all



\_\_ish



\_\_at



\_\_ate



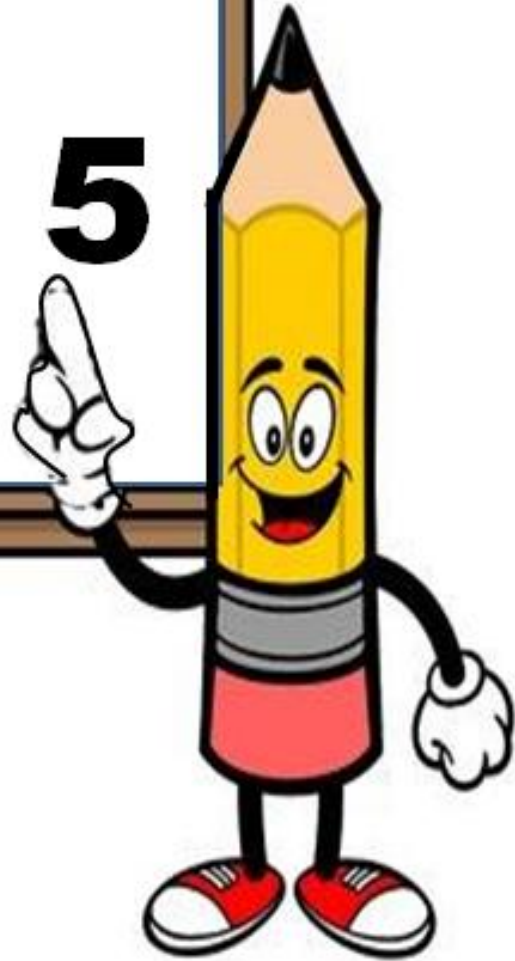
\_\_og



\_\_at



**Day # 5**






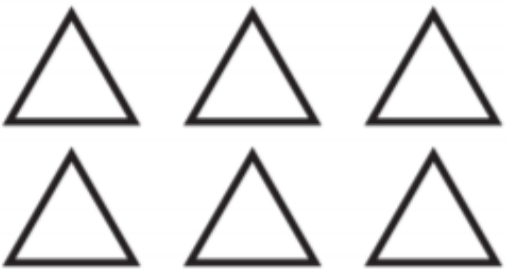




Name \_\_\_\_\_ Week 21 Day 5 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Circle the group that has more.

Name \_\_\_\_\_ Week 21 Day 5 Date: \_\_\_\_\_

BCCS-B

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**Directions:** Correct the sentences. A sentence should begin with a capital letter and end with a period.

1. i like my red bike

2. can you come over

3. the dog was barking

4. the water is hot

5. take the trash out



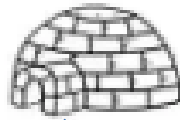
Name \_\_\_\_\_ Week 21 Day 5 Date: \_\_\_\_\_

BCCS-B

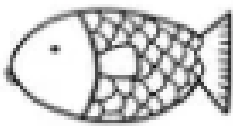
SUNY Cortland SUNY Morrisville

**Directions:** Draw a line to join each picture with the letter with the same beginning sound.

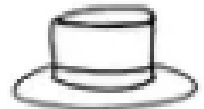
h



g



i



j

f

