



Barnard College	Columbia University	New York University
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ELA

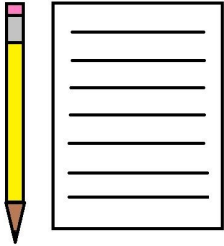



Week of
January 19, 2021


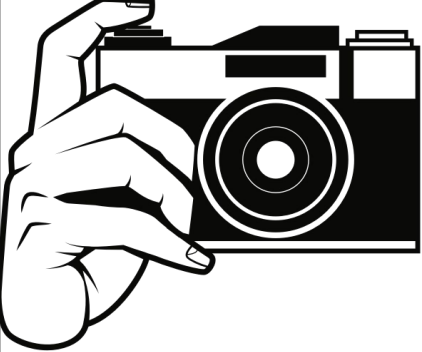

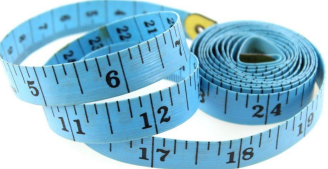
Name:






Fossil Huntress

My First Fossil Find

Tool	How the tool is used	Verb Phrase
<p data-bbox="77 247 342 327">Notebook and Pencil</p> 		
<p data-bbox="77 768 440 806">hammer and chisel</p> 		
<p data-bbox="77 1245 201 1283">pickax</p> 		
<p data-bbox="77 1675 168 1713">map</p> 		

Tool	How the tool is used	Verb Phrase
<p data-bbox="77 247 198 281">shovel</p> 		
<p data-bbox="77 724 224 758">camera</p> 		
<p data-bbox="77 1161 181 1194">brush</p> 		
<p data-bbox="77 1591 344 1625">tape measure</p> 		

Actions	Thoughts	Feelings
		
<p>Dig Hammer Chip Excavate Think See Find Pick Chisel Present Discover Study Observe</p>	<p>“I wonder ...” “I know ...” “I didn’t know ...” “I hope ...” “I’m surprised that ...”</p>	<p>Surprised Disappointed Frustrated Happy Excited Tired Exhausted</p>

Time Transition Words

help move the story forward and show the sequence of events

beginning

- First
- Once
- One time
- To begin
- To start
- Initially
- In the beginning
- It started when
- First of all
- Once upon a time
- One morning
- One day
- One night

middle

- Then
- Next
- Later
- Second
- Also
- Soon
- After that
- Suddenly
- Before long
- Later that day/night
- In the meantime
- Meanwhile
- Unfortunately
- As soon as

ending

- Finally
- Last
- At last
- In the end
- At the end of the
- Eventually
- In conclusion
- To sum it up
- Last, but not least,
- As a result



Narrative Planner: My First Fossil Find

Beginning. Establish a Situation:

Setting:

Tools:

Middle. Describe when you found the fossil:

What actions did you take to discover the fossil?

What did the fossil look like?

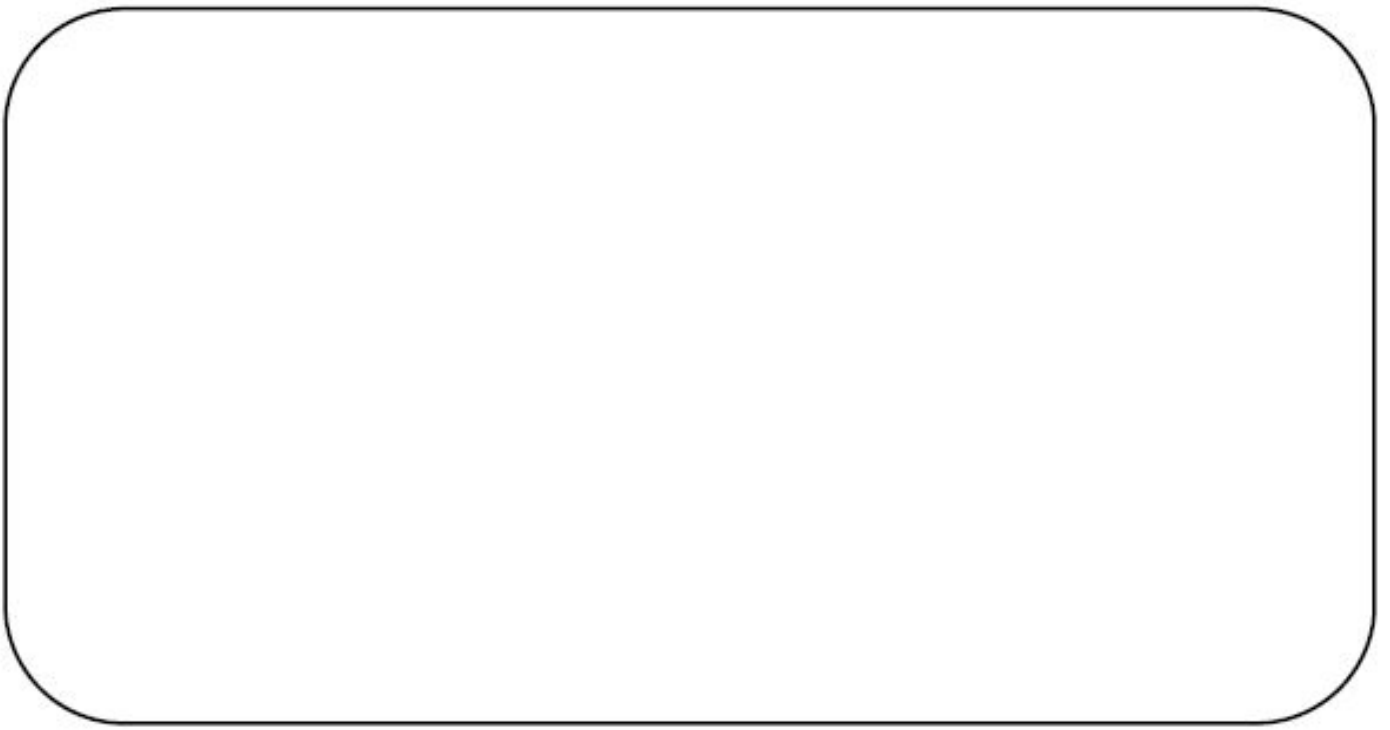
Middle. Explain how you responded when you found the fossil:

How did you feel?

What did you think?

End. Provide a sense of closure:

What happened after you found the fossil?





A series of ten horizontal lines, spaced evenly, providing a writing area.

