



Name \_\_\_\_\_

22

# 1<sup>st</sup> Grade Math Remote Learning Packet

## Week 22



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

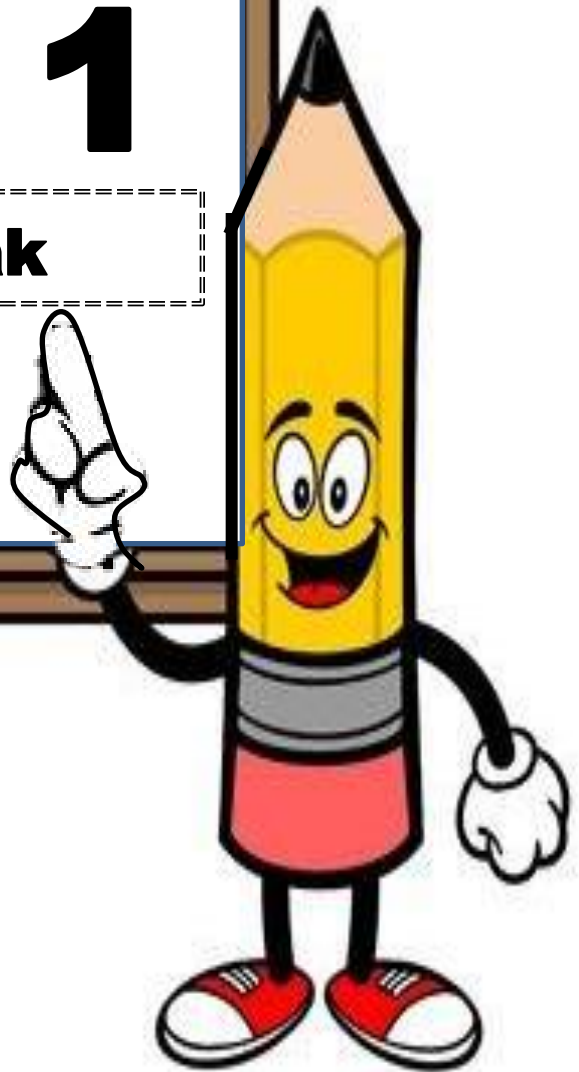
\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



# Day # 1

**February Break**



Name: \_\_\_\_\_

BCCS-B

Mid-Winter Recess Packet

Week 22 Day 1 Date: \_\_\_\_\_

RPI SIENA UNION

Directions: Circle the bigger number and count on to add.

$16 + 4 = \underline{\quad}$

$19 + 2 = \underline{\quad}$

$8 + 14 = \underline{\quad}$

$4 + 25 = \underline{\quad}$

$7 + 15 = \underline{\quad}$

$26 + 6 = \underline{\quad}$

$10 + 9 = \underline{\quad}$

$17 + 5 = \underline{\quad}$

$15 + 8 = \underline{\quad}$

$16 + 7 = \underline{\quad}$

$9 + 16 = \underline{\quad}$

$3 + 17 = \underline{\quad}$

$6 + 23 = \underline{\quad}$

$20 + 7 = \underline{\quad}$

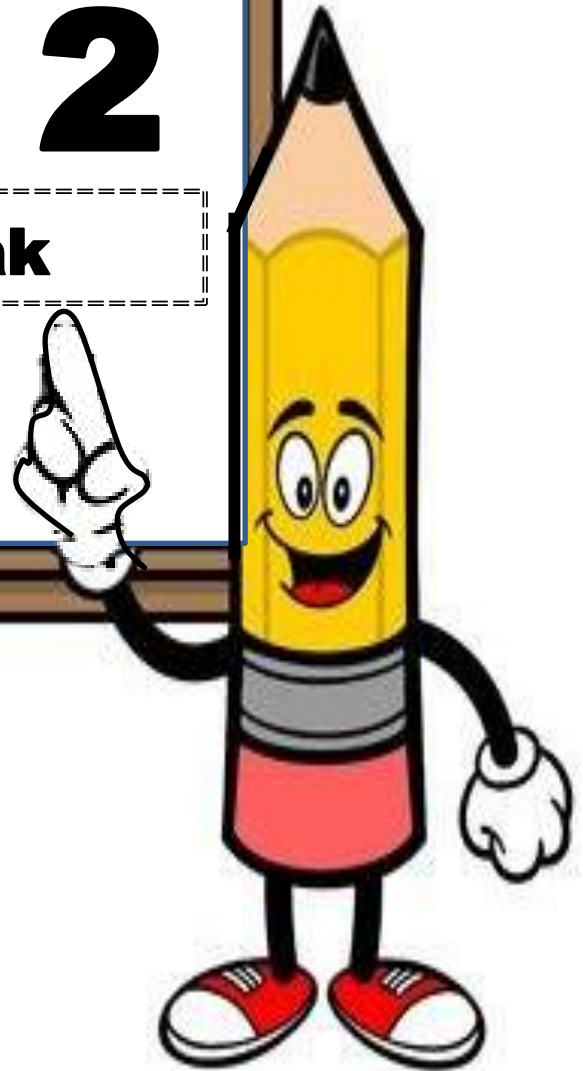
$17 + 8 = \underline{\quad}$

$32 + 5 = \underline{\quad}$



# Day # 2

**February Break**



Name: \_\_\_\_\_

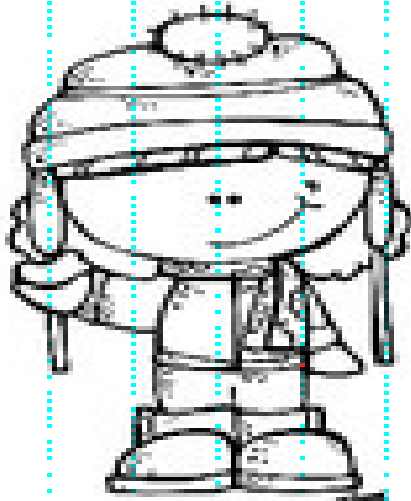
Week 22 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Mid-Winter Recess Packet

Directions: Fill in the number that comes next.



a) 32, 33, 34, \_\_\_\_\_

b) 69, 70, 71, \_\_\_\_\_

c) 34, 35, 36, \_\_\_\_\_

d) 11, 12, 13, \_\_\_\_\_

e) 25, 26, 27, \_\_\_\_\_

f) 47, 48, 49, \_\_\_\_\_

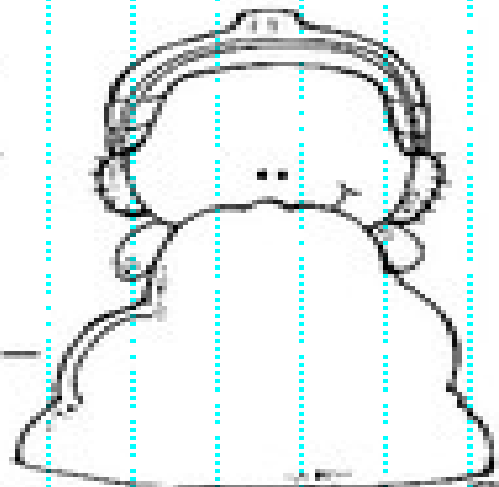
a) 21, 22, 23, \_\_\_\_\_

b) 58, 59, 60, \_\_\_\_\_

c) 29, 30, 31, \_\_\_\_\_

d) 22, 23, 24, \_\_\_\_\_

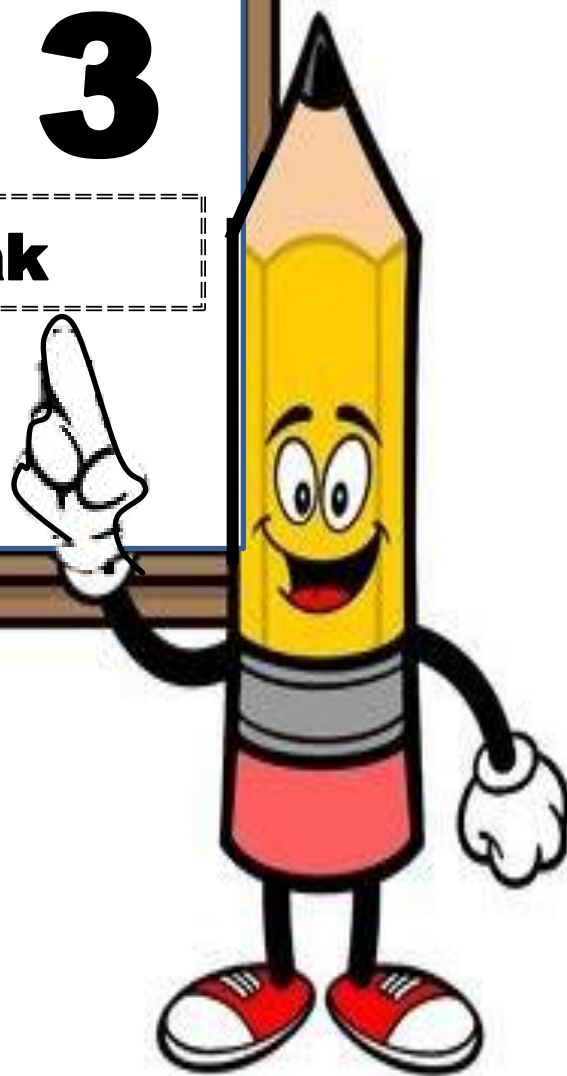
e) 10, 11, 12, \_\_\_\_\_





# Day # 3

**February Break**

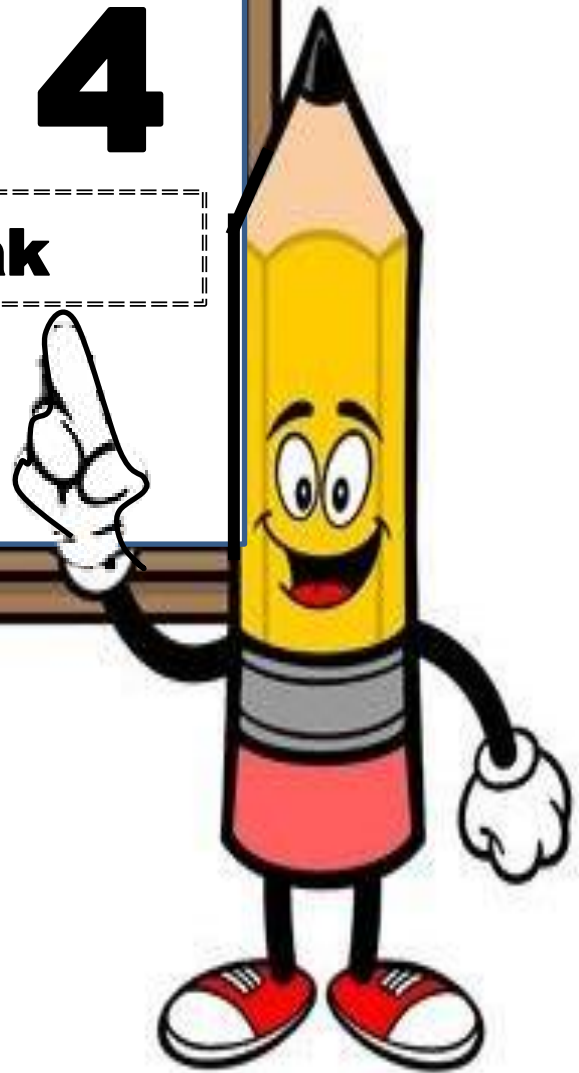






# Day # 4

**February Break**





Name: \_\_\_\_\_


Week 22 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Mid-Winter Recess Packet

Directions: Use the number line to solve the subtraction sentences.



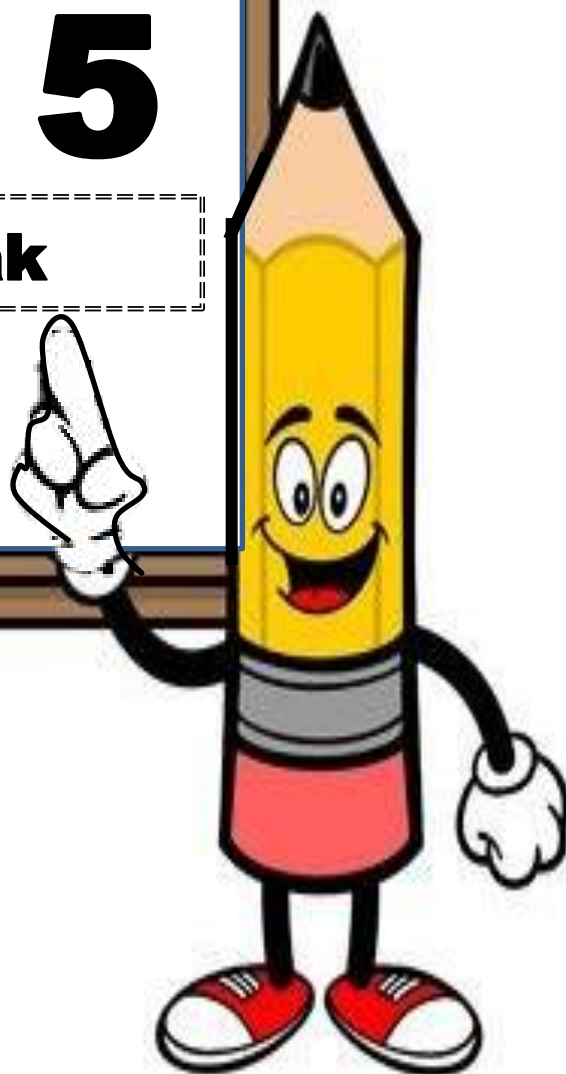
1 2 3 4 5 6 7 8 9 10

10-2=	_____	6-2=	_____	6-2=	_____
8-3=	_____	4-3=	_____	9-3=	_____
9-4=	_____	2-1=	_____	5-4=	_____
6-5=	_____	6-5=	_____	8-5=	_____
9-3=	_____	10-3=	_____	8-3=	_____
4-2=	_____	7-2=	_____	5-2=	_____
3-1=	_____	8-1=	_____	7-1=	_____
8-5=	_____	6-5=	_____	7-5=	_____
10-5=	_____	9-5=	_____	9-5=	_____
6-4=	_____	4-4=	_____	5-4=	_____
3-2=	_____	5-2=	_____	7-2=	_____
8-7=	_____	8-7=	_____	7-7=	_____
10-6=	_____	9-6=	_____	7-6=	_____



# Day # 5

**February Break**



Name: \_\_\_\_\_








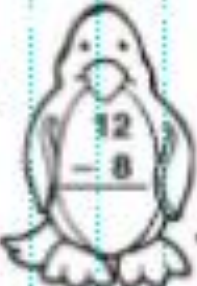











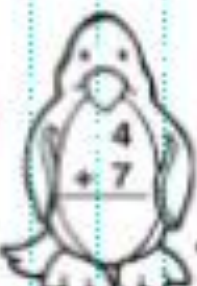




Week 22 Day 5 Date: \_\_\_\_\_

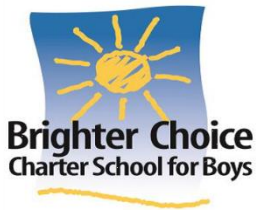
BCCS-B

RPI SIENA UNION

Mid-Winter Recess Packet

Directions: Solve subtraction and addition. Look carefully at each symbol.

 $\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$	 $\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	 $\begin{array}{r} 15 \\ - 5 \\ \hline \end{array}$	 $\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$	 $\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$
 $\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$	 $\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$	 $\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	 $\begin{array}{r} 13 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$
 $\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$	 $\begin{array}{r} 31 \\ - 5 \\ \hline \end{array}$	 $\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$	 $\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$	 $\begin{array}{r} 18 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$
 $\begin{array}{r} 15 \\ - 2 \\ \hline \end{array}$	 $\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$	 $\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$	 $\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$



Name \_\_\_\_\_

23

# 1<sup>st</sup> Grade Math Remote Learning Packet

## Week 23



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

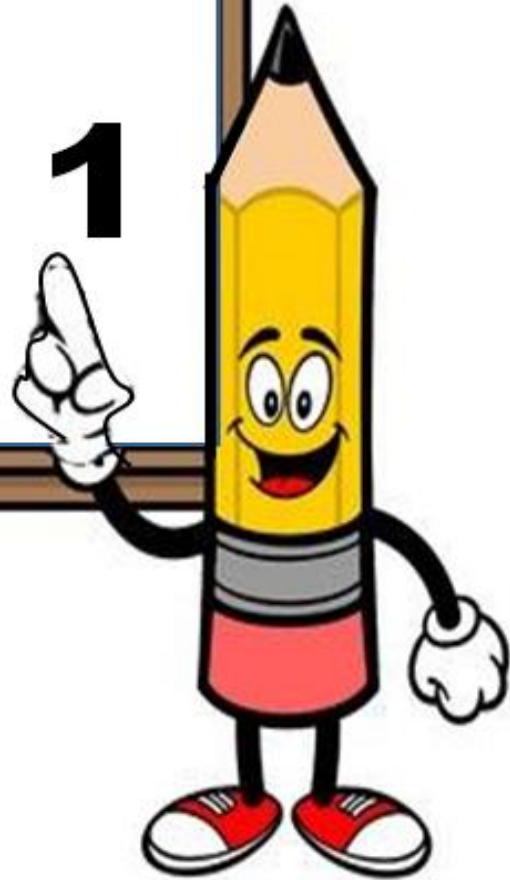
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $10 - 0 = \underline{\quad}$	7. $18 - 8 = \underline{\quad}$	13. $8 - 2 = \underline{\quad}$
2. $12 - 2 = \underline{\quad}$	8. $12 - 6 = \underline{\quad}$	14. $15 - 6 = \underline{\quad}$
3. $11 - 1 = \underline{\quad}$	9. $14 - 5 = \underline{\quad}$	15. $14 - 2 = \underline{\quad}$
4. $14 - 4 = \underline{\quad}$	10. $13 - 4 = \underline{\quad}$	16. $17 - 8 = \underline{\quad}$
5. $17 - 7 = \underline{\quad}$	11. $16 - 6 = \underline{\quad}$	17. $14 - 3 = \underline{\quad}$
6. $15 - 5 = \underline{\quad}$	12. $13 - 7 = \underline{\quad}$	18. $10 - 6 = \underline{\quad}$

Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Read the word problems. Use the CUBES method to solve.**

1. This week, Maria ate 5 yellow plums and some red plums. If she ate 11 plums in all, how many red plums did Maria eat?

- 
2. Tatyana counted 14 frogs. She counted 8 swimming in the pond and the rest sitting on lily pads. How many frogs did she count sitting on lily pads?

Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Read the word problems. Use the CUBES method to solve.**

3. Some children are on the playground. Eight are on the swings, and the rest are playing tag. There are 15 children in all. How many children are playing tag?

- 
4. Ozhiah read some non-fiction books. Then, he read 7 fiction books. If he read 16 books altogether, how many non-fiction books did Ozhiah read?



Name: \_\_\_\_\_

Week 23 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

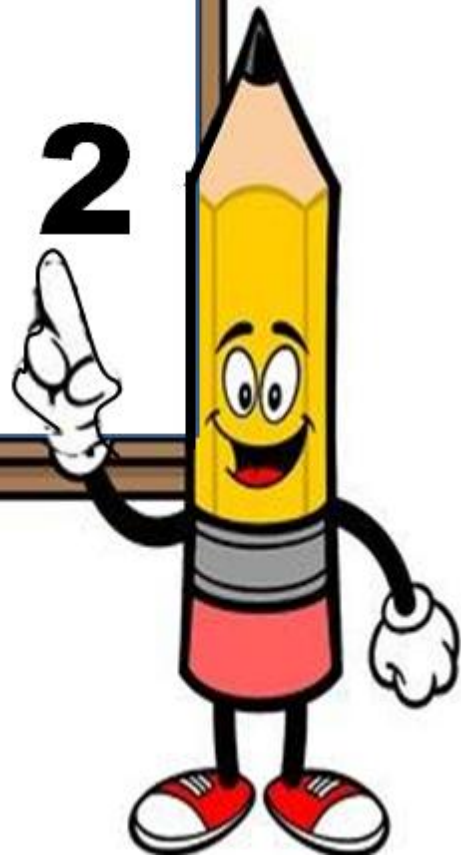
**Directions: Read the word problem. Use the CUBES method to solve**

1. Some students in Mrs. See's class are walkers. There are 17 students in her class in all. If 8 students ride the bus, how many students are walkers?





**Day # 2**



Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $10 + 0 = \underline{\quad}$	7. $18 + 8 = \underline{\quad}$	13. $8 + 2 = \underline{\quad}$
2. $12 + 2 = \underline{\quad}$	8. $12 + 6 = \underline{\quad}$	14. $15 + 6 = \underline{\quad}$
3. $11 + 1 = \underline{\quad}$	9. $14 + 5 = \underline{\quad}$	15. $14 + 2 = \underline{\quad}$
4. $14 + 4 = \underline{\quad}$	10. $13 + 4 = \underline{\quad}$	16. $17 + 8 = \underline{\quad}$
5. $17 + 7 = \underline{\quad}$	11. $16 + 6 = \underline{\quad}$	17. $14 + 3 = \underline{\quad}$
6. $15 + 5 = \underline{\quad}$	12. $13 + 7 = \underline{\quad}$	18. $10 + 6 = \underline{\quad}$

Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Read the word problems. Use the CUBES method to solve.**

1. Janet read 8 books during the week. She read some more books on the weekend. She read 12 books total. How many books did Janet read on the weekend?

- 
2. Eric scored 13 goals this season! He scored 5 goals before the playoffs. How many goals did Eric score during the playoffs?

Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Read the word problems. Use the CUBES method to solve.**

3. There were 8 ladybugs on a branch. Some more came. Then, there were 15 ladybugs on the branch. How many ladybugs came?

- 
4. Marco's friend gave him some baseball cards at school. If he was already given 9 baseball cards by his family, and he now has 19 cards in all, how many baseball cards did he get in school?

Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Directions: Read the word problems. Use the CUBES method to solve.**

Shanika ate 7 mini-pretzels in the morning. She ate the rest of her mini-pretzels in the afternoon. She ate 13 mini-pretzels altogether that day. How many mini-pretzels did Shanika eat in the afternoon?

Name: \_\_\_\_\_

Week 23 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Homework**

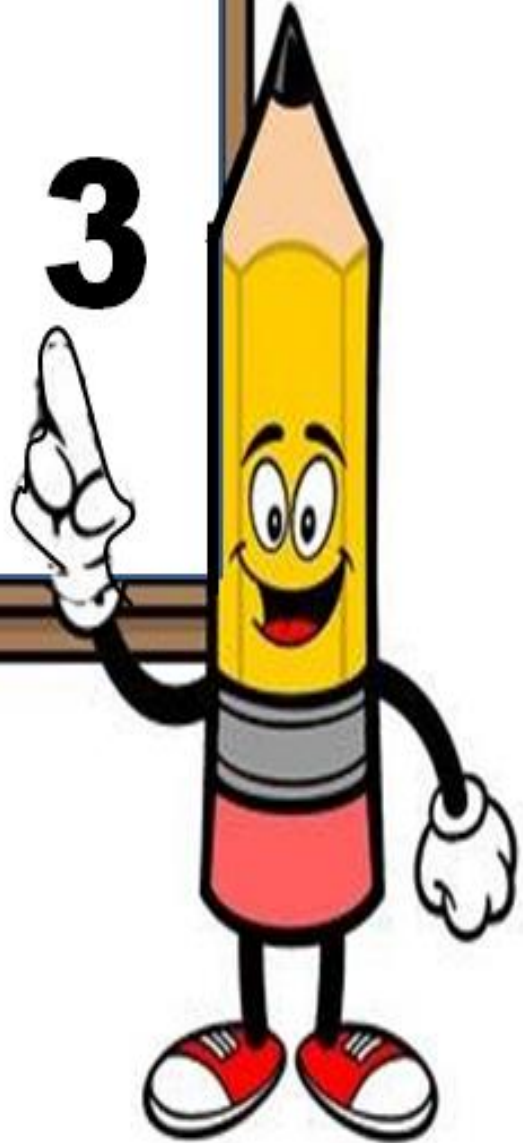
**Directions: Read the word problems. Use the CUBES method to solve.**

<p>1. Micah collected 9 pinecones on Friday and some more on Saturday. Micah collected a total of 14 pinecones. How many pinecones did Micah collect on Saturday?</p>	<p>2. Giana bought 8 star stickers to add to her collection. Now, she has 17 stickers in all. How many stickers did Giana have at first?</p>
<p>3. Samil counted 5 pigeons on the street. Some more pigeons came. There were 13 pigeons in all. How many pigeons came?</p>	<p>4. Claire had some eggs in the fridge. She bought 12 more eggs. Now, she has 18 eggs in all. How many eggs did Claire have in the fridge at first?</p>





**Day # 3**



Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $11 + 0 = \underline{\quad}$	7. $18 - 8 = \underline{\quad}$	13. $8 - 2 = \underline{\quad}$
2. $7 + 2 = \underline{\quad}$	8. $12 + 6 = \underline{\quad}$	14. $15 + 6 = \underline{\quad}$
3. $12 + 1 = \underline{\quad}$	9. $14 - 5 = \underline{\quad}$	15. $14 - 2 = \underline{\quad}$
4. $17 + 4 = \underline{\quad}$	10. $13 + 4 = \underline{\quad}$	16. $17 + 8 = \underline{\quad}$
5. $11 + 7 = \underline{\quad}$	11. $16 - 6 = \underline{\quad}$	17. $14 - 3 = \underline{\quad}$
6. $10 + 5 = \underline{\quad}$	12. $13 + 7 = \underline{\quad}$	18. $10 + 6 = \underline{\quad}$

Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Read the word problems. Use the CUBES method to solve.**

1. Jose sees 11 frogs on the shore. Some of the frogs hop into the water. Now, there are 8 frogs on the shore. How many frogs hopped into the water?

- 
2. Cameron gives some of his apples to his sister. He still has 9 apples left. If he had 15 apples at first, how many apples did he give to his sister?

Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Read the word problems. Use the CUBES method to solve.**

1. Molly had 16 books. She loaned some to Gia. How many books did Gia borrow if Molly has 8 books left?

- 
2. Eighteen baby goats were playing outside. Some went into the barn. Nine stayed outside to play. How many baby goats went inside?

Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Directions: Read the word problems. Use the CUBES method to solve.**

There were 18 dogs splashing in a puddle. Some dogs left. There are 9 dogs still splashing in the puddle. How many dogs are left?

Name: \_\_\_\_\_

Week 23 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

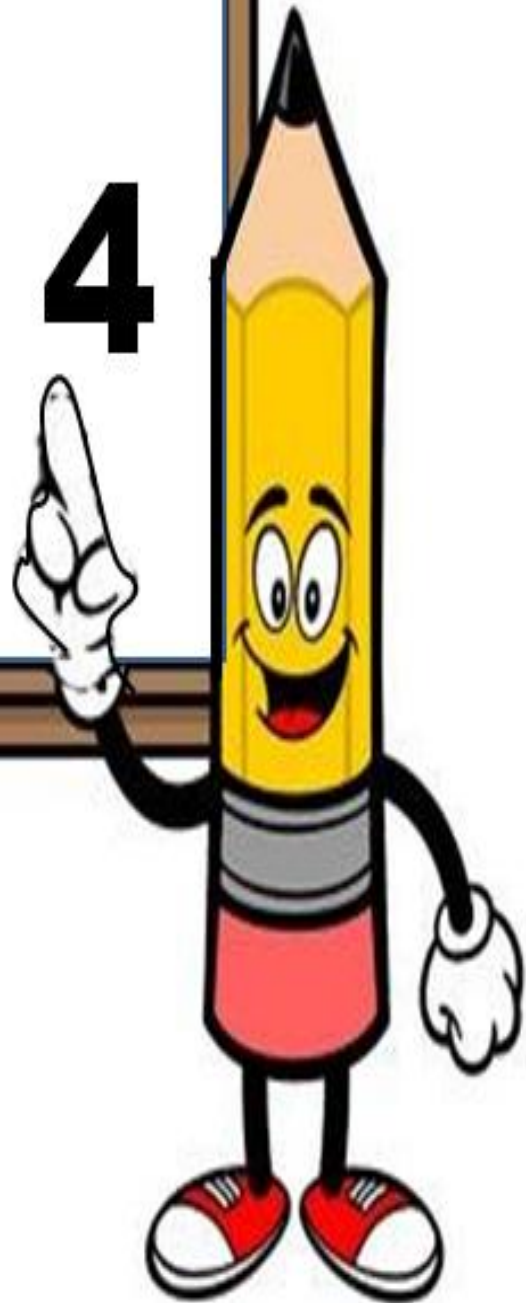
**Homework**

**Directions: Read the word problems. Use the CUBES method to solve.**

<p>1. Toby dropped 12 crayons on the classroom floor. Toby picked up 9 crayons. Marnie picked up the rest. How many crayons did Marnie pick up?</p>	<p>2. There were 11 students on the playground. Some students went back into the classroom. If 7 students stayed outside, how many students went inside?</p>
<p>3. At the play, 8 students from Mr. Frank's room got a seat. If there were 17 children from Room 24, how many children did not get a seat?</p>	<p>4. Simone had 12 bagels. She shared some with friends. Now, she has 9 bagels left. How many did she share with friends?</p>



**Day # 4**



Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $16 + 0 = \underline{\quad}$	7. $15 - 8 = \underline{\quad}$	13. $13 - 2 = \underline{\quad}$
2. $9 + 2 = \underline{\quad}$	8. $13 + 6 = \underline{\quad}$	14. $14 + 6 = \underline{\quad}$
3. $13 + 2 = \underline{\quad}$	9. $10 - 5 = \underline{\quad}$	15. $11 - 2 = \underline{\quad}$
4. $12 + 4 = \underline{\quad}$	10. $12 + 4 = \underline{\quad}$	16. $16 + 8 = \underline{\quad}$
5. $13 + 7 = \underline{\quad}$	11. $15 - 6 = \underline{\quad}$	17. $11 - 3 = \underline{\quad}$
6. $11 + 5 = \underline{\quad}$	12. $11 + 7 = \underline{\quad}$	18. $12 + 6 = \underline{\quad}$



Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Read the word problems. Use the CUBES method to solve.**

3. Nathan sees 14 cars on the highway. Some of the cars got off the exit. Now, there are 8 cars on the highway. How many cars got off the exit?

---

4. Renaldo gives some of his cookies to his sister. He still has 9 cookies left. If he had 15 apples at first, how many cookies did he give to his sister?

Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Read the word problems. Use the CUBES method to solve.**

3. Jenny had 13 skirts. She loaned some to Gia. How many books did Gia borrow if Molly has 8 skirts left?

---

4. Eighteen friends were playing outside. Some went into the house. Nine stayed outside to play. How many friends went inside?

Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Directions: Read the word problems. Use the CUBES method to solve.**

There were 14 cats playing. Some cats left. There are 9 cats playing. How many cats are left?

Name: \_\_\_\_\_

Week 23 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

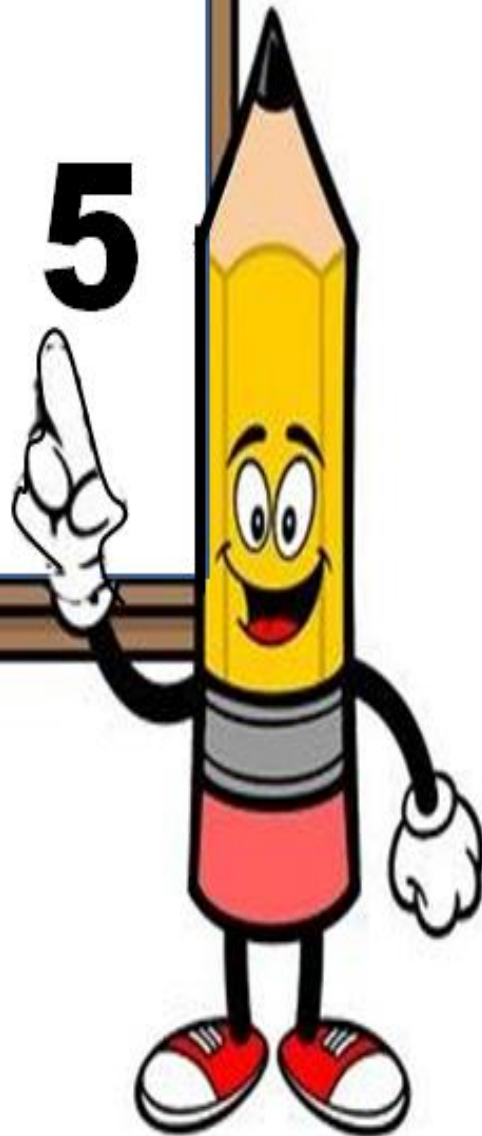
**Homework**

**Directions: Read the word problems. Use the CUBES method to solve.**

<p>5. Josh dropped 17 pencils on the classroom floor. Josh picked up 9 pencils. Terry picked up the rest. How many crayons did Marnie pick up?</p>	<p>6. There were 15 students on the playground. Some students went back into the classroom. If 9 students stayed outside, how many students went inside?</p>
<p>7. There were 16 dinosaurs. Some left. Now there were 8 dinosaurs. How many dinosaurs left?</p>	<p>8. There were twelve elephants. Some elephants went to the watering hole. There only 8 elephants left. How many elephants went to the watering hole?</p>



**Day # 5**



Name: \_\_\_\_\_

Week 23 Day 5 Date: \_\_\_\_\_

BCCS-B

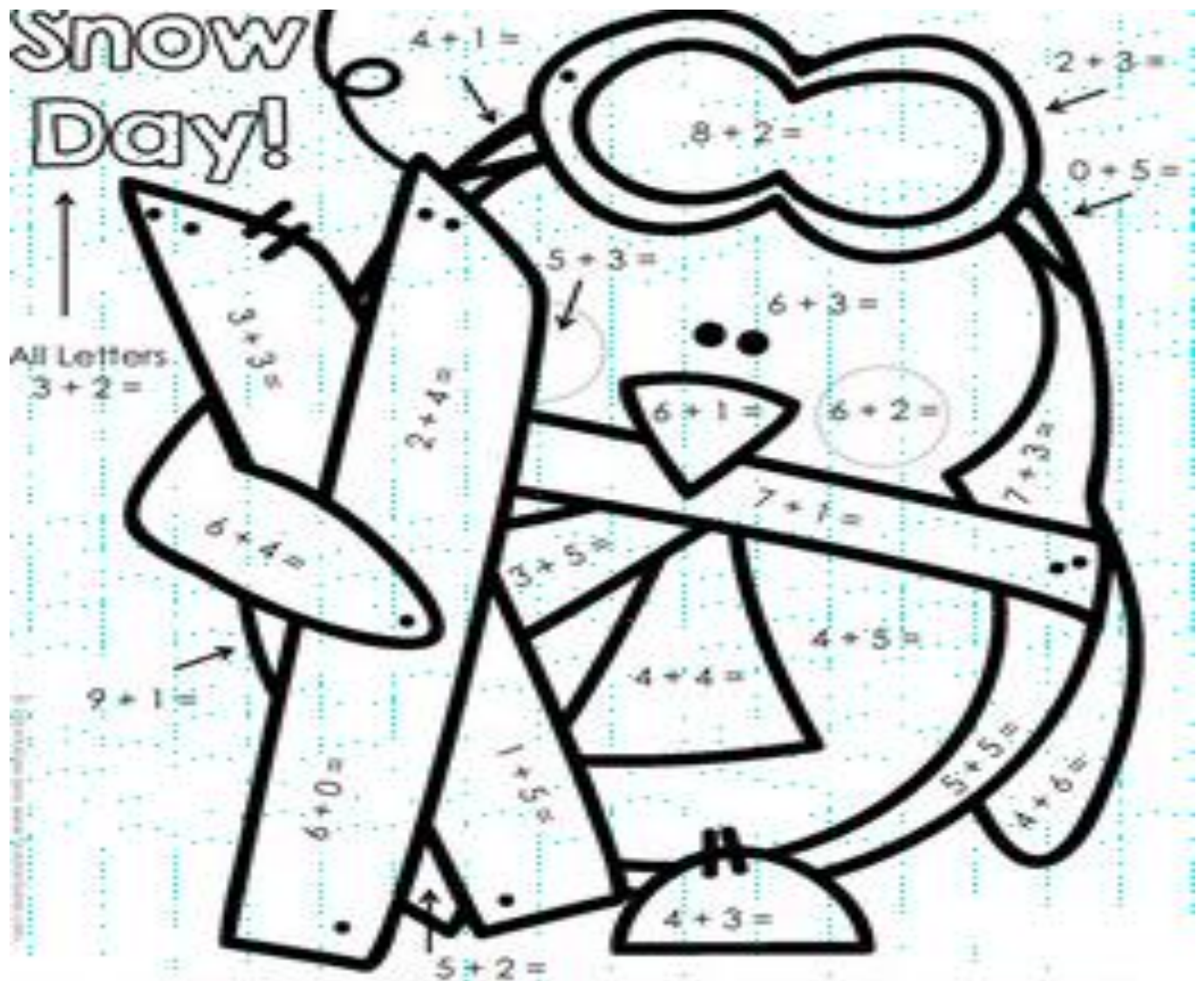
RPI SIENA UNION

### Homework

Directions: Solve each addition problem. Then use the key below to color the picture.

**Key**

5= Yellow    6= Blue    7=Orange    8=Pink    9=White    10=Black





Name \_\_\_\_\_

24

# 1<sup>st</sup> Grade Math Remote Learning Packet

## Week 24



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

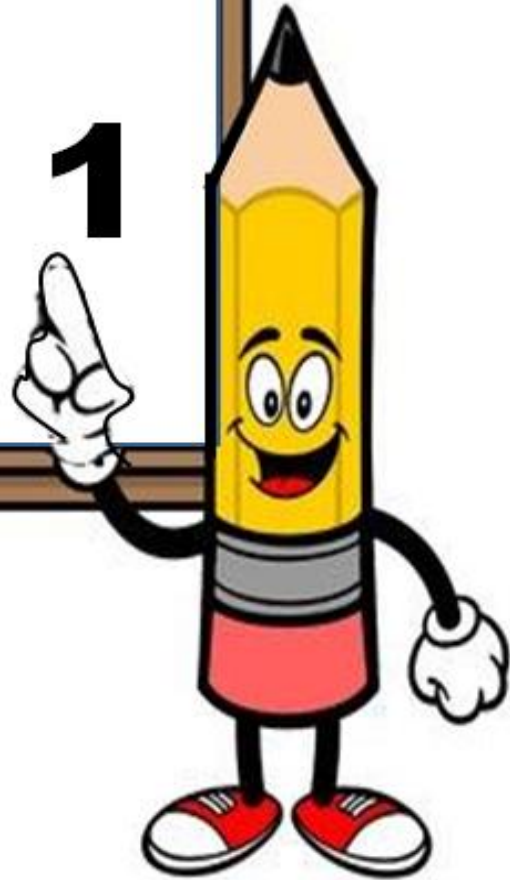
\_\_\_\_\_  
(Parent Signature)

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(Date)

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**Day # 1**





Name: \_\_\_\_\_

Week 24 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $12 + 0 = \underline{\quad}$	7. $14 - 8 = \underline{\quad}$	13. $14 - 2 = \underline{\quad}$
2. $6 + 2 = \underline{\quad}$	8. $13 + 6 = \underline{\quad}$	14. $16 + 6 = \underline{\quad}$
3. $13 - 2 = \underline{\quad}$	9. $11 - 5 = \underline{\quad}$	15. $10 - 2 = \underline{\quad}$
4. $10 + 4 = \underline{\quad}$	10. $14 + 4 = \underline{\quad}$	16. $15 + 8 = \underline{\quad}$
5. $11 + 7 = \underline{\quad}$	11. $15 - 6 = \underline{\quad}$	17. $10 - 3 = \underline{\quad}$
6. $17 + 2 = \underline{\quad}$	12. $16 + 7 = \underline{\quad}$	18. $11 + 6 = \underline{\quad}$

Name: \_\_\_\_\_

Week 24 Day 1 Date: \_\_\_\_\_

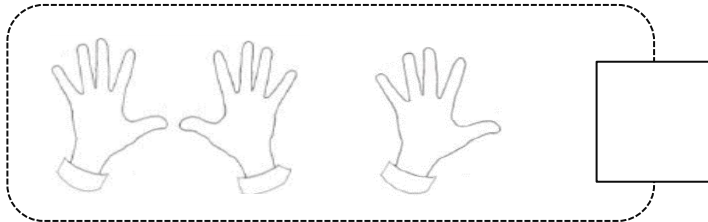
BCCS-B

RPI SIENA UNION

**Problem Set 1**

Directions: Circle ten. Write the number. How many tens and ones?

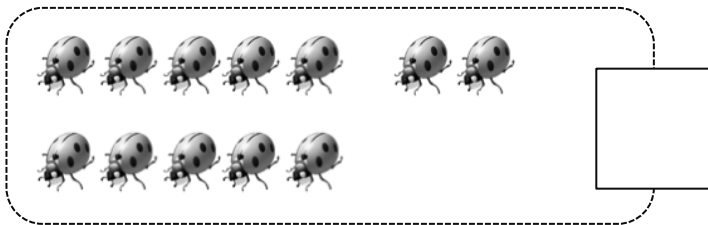
1.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

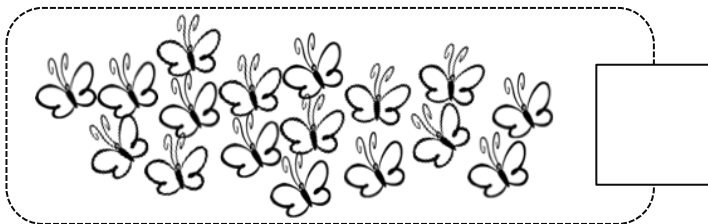
2.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

3.



is the same as

\_\_\_\_\_ ones and \_\_\_\_\_ ten.

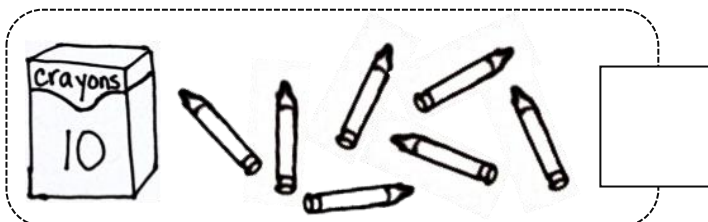
4.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

5.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

Name: \_\_\_\_\_

Week 24 Day 1 Date: \_\_\_\_\_

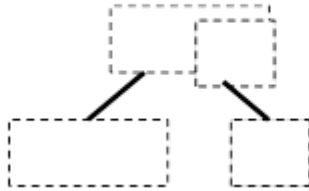
BCCS-B

RPI SIENA UNION

Problem Set 2

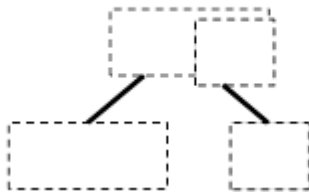
Directions: Show the total and tens and ones with Hide Zero cards.

Write how many tens and ones.



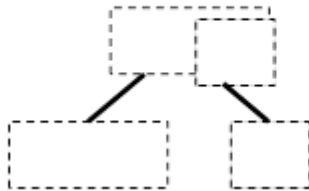
is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.



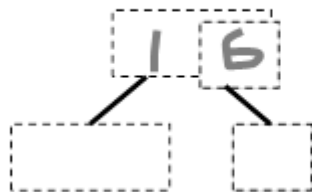
is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.



is the same as

\_\_\_\_\_ ones and \_\_\_\_\_ ten.



is the same as

\_\_\_\_\_ ten and \_\_\_\_\_ ones.

Name: \_\_\_\_\_

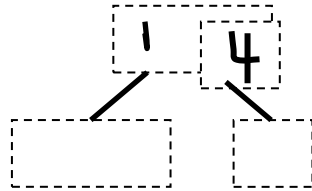
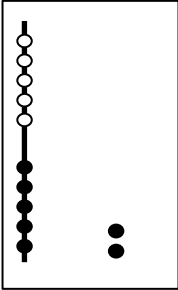
Week 24 Day 1 Date: \_\_\_\_\_

BCCS-B

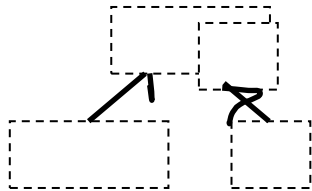
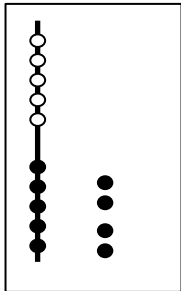
RPI SIENA UNION

Exit Ticket

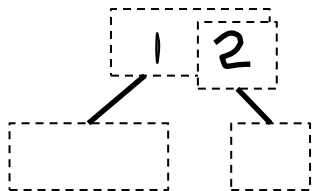
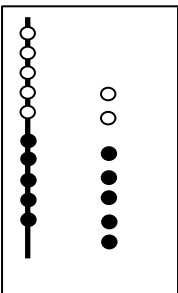
Directions: Match the pictures of tens and ones to the Hide Zero cards. How many tens and ones?



is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.



is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.

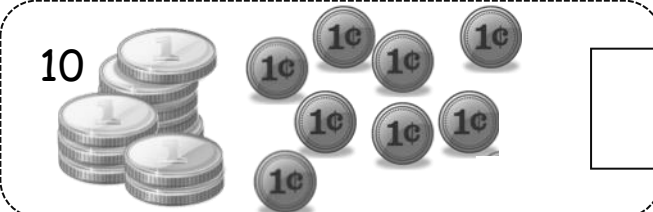


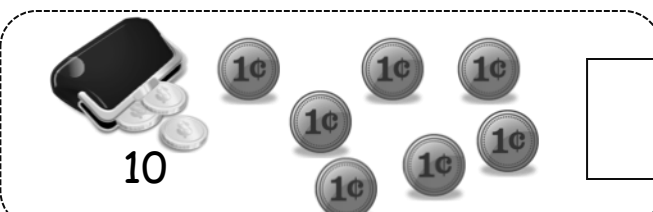
is the same as  
\_\_\_\_\_ ten and \_\_\_\_\_ ones.

Name: \_\_\_\_\_  
BCCS-B  
Homework

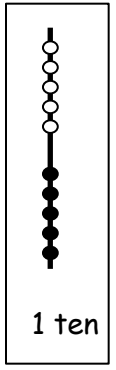
Week 24 Day 1 Date: \_\_\_\_\_  
RPI SIENA UNION

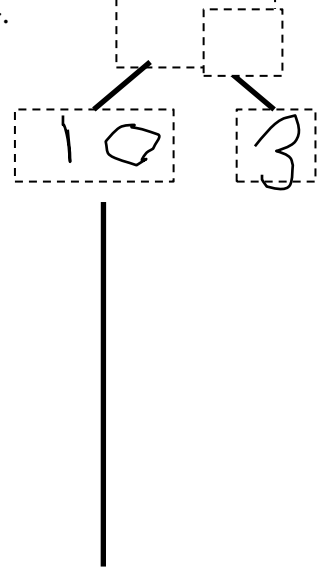
Directions: Circle ten. Write the number. How many tens and ones?

1.   is the same as \_\_\_\_\_ ten and \_\_\_\_\_ ones.

2.   is the same as \_\_\_\_\_ ones and \_\_\_\_\_ ten.

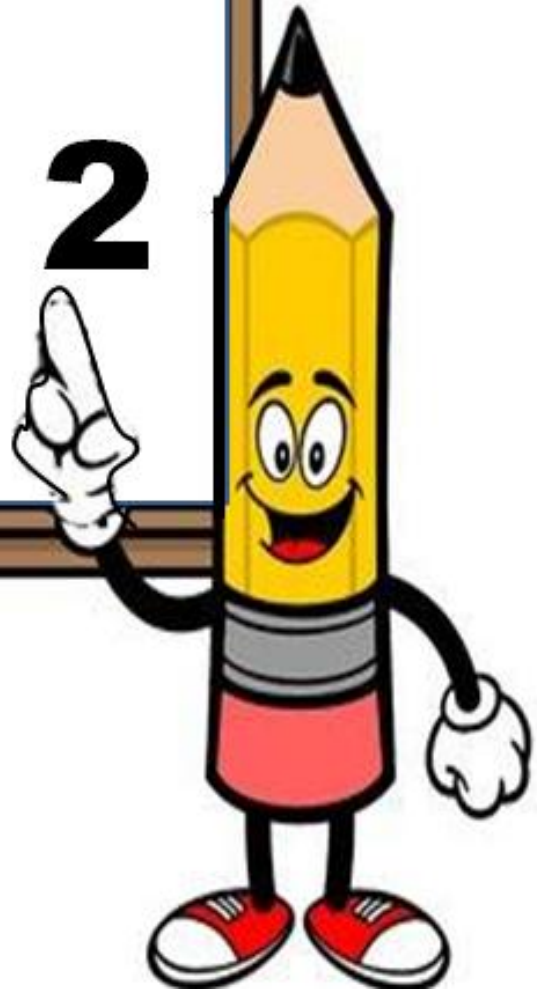
Use the Hide Zero pictures to draw the ten and ones shown on the cards.

3.     
\_\_\_\_\_ ten and \_\_\_\_\_ ones

4.     
\_\_\_\_\_ ten and \_\_\_\_\_ ones



# Day # 2



Name: \_\_\_\_\_

Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $3 + 8 = \underline{\quad}$	7. $12 - 8 = \underline{\quad}$	13. $8 - 2 = \underline{\quad}$
2. $6 + 4 = \underline{\quad}$	8. $10 + 6 = \underline{\quad}$	14. $6 + 6 = \underline{\quad}$
3. $13 - 3 = \underline{\quad}$	9. $12 - 5 = \underline{\quad}$	15. $10 - 10 = \underline{\quad}$
4. $14 + 4 = \underline{\quad}$	10. $14 + 6 = \underline{\quad}$	16. $16 + 8 = \underline{\quad}$
5. $11 + 8 = \underline{\quad}$	11. $11 - 6 = \underline{\quad}$	17. $11 - 4 = \underline{\quad}$
6. $16 + 3 = \underline{\quad}$	12. $10 + 7 = \underline{\quad}$	18. $12 + 3 = \underline{\quad}$

Name: \_\_\_\_\_


Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION


Problem Set 1

Directions: Solve the problems. Write your answers to show how many tens and ones.

1.  $12 + 6 =$  


\_\_\_\_\_ tens and \_\_\_\_\_ ones



2.  $5 + 13 =$  

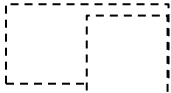
\_\_\_\_\_ tens and \_\_\_\_\_ ones



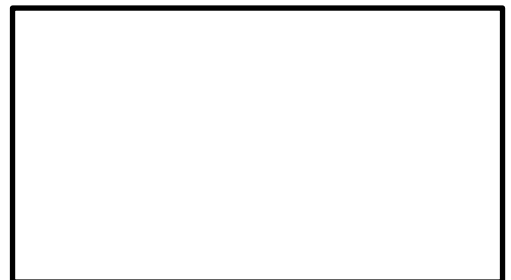
3.  $8 + 7 =$  

\_\_\_\_\_ tens and \_\_\_\_\_ ones



4.  =  $8 + 12$

\_\_\_\_\_ tens and \_\_\_\_\_ ones





Name: \_\_\_\_\_


Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION


Problem Set 2

Directions: Solve the problems. Write your answers to show how many tens and ones.

5.  $17 - 4 =$  

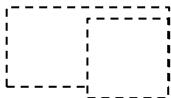
\_\_\_\_ tens and \_\_\_\_ ones



6.  $17 - 5 =$  


\_\_\_\_ tens and \_\_\_\_ ones



7.  $14 - 6 =$  

\_\_\_\_ tens and \_\_\_\_ ones



8.  =  $16 - 7$

\_\_\_\_ tens and \_\_\_\_ ones



Name: \_\_\_\_\_

Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Directions: Solve the problems. Write your answers to show how many tens and ones.

1.

$$13 + 6 = \boxed{\phantom{00}}$$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

2.

$$7 + 6 = \boxed{\phantom{00}}$$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Name: \_\_\_\_\_

Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

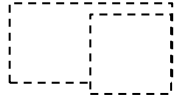
RPI SIENA UNION

Homework 1

Directions: Solve the problems. Write the answers to show how many tens and ones.

1.

$8 + 5 =$

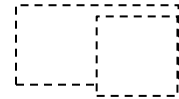


\_\_\_\_ tens and \_\_\_\_ ones



2.

$12 - 4 =$



\_\_\_\_ tens and \_\_\_\_ ones



3.

$15 - 6 =$

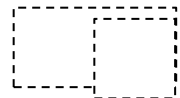


\_\_\_\_ tens and \_\_\_\_ ones



4.

$14 + 5 =$



\_\_\_\_ tens and \_\_\_\_ ones



Name: \_\_\_\_\_

Week 24 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework 2

Directions: Solve the problems. Write the answers to show how many tens and ones.

5.

$13 + 5 =$



\_\_\_\_ tens and \_\_\_\_ ones

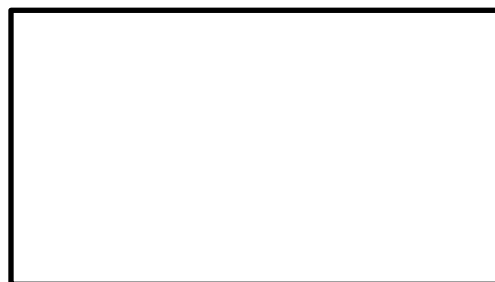


6.

$17 - 8 =$



\_\_\_\_ tens and \_\_\_\_ ones



7.

$15 + 5 =$



\_\_\_\_ tens and \_\_\_\_ ones



8.

$11 - 8 =$

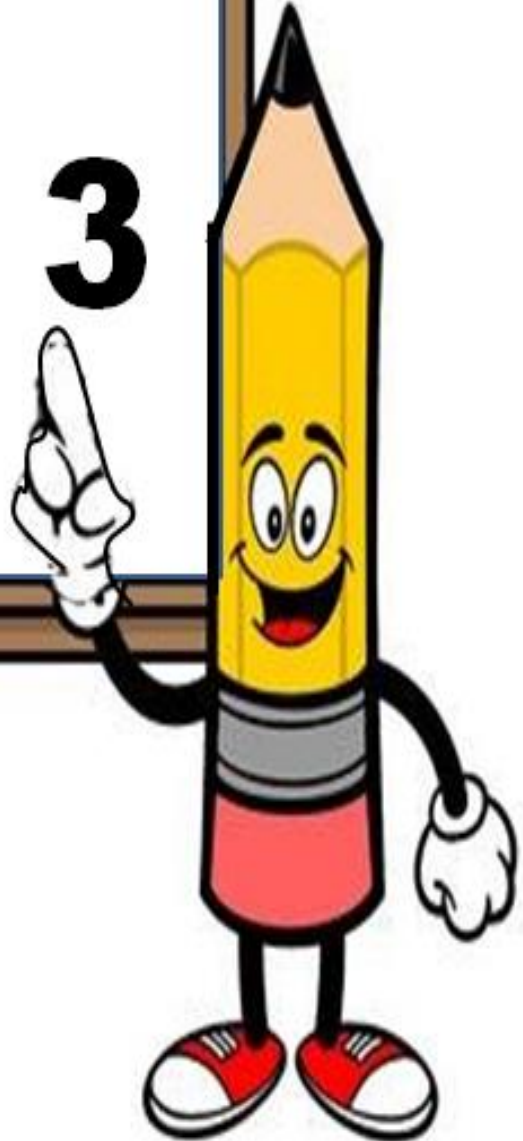


\_\_\_\_ tens and \_\_\_\_ ones





**Day # 3**



Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B  
Fluency

RPI SIENA UNION

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $10 + 8 = \underline{\quad}$	7. $13 - 8 = \underline{\quad}$	13. $10 - 2 = \underline{\quad}$
2. $11 + 4 = \underline{\quad}$	8. $12 + 6 = \underline{\quad}$	14. $7 + 6 = \underline{\quad}$
3. $10 - 3 = \underline{\quad}$	9. $13 - 5 = \underline{\quad}$	15. $11 - 10 = \underline{\quad}$
4. $12 + 4 = \underline{\quad}$	10. $12 + 6 = \underline{\quad}$	16. $14 + 8 = \underline{\quad}$
5. $12 + 8 = \underline{\quad}$	11. $10 - 6 = \underline{\quad}$	17. $13 - 4 = \underline{\quad}$
6. $11 + 3 = \underline{\quad}$	12. $11 + 7 = \underline{\quad}$	18. $14 + 3 = \underline{\quad}$

Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 1**

**Directions: Use the CUBES method. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.**

1. Frankie and Maya made 4 big sandcastles at the beach. If they made 10 small sandcastles, how many total sandcastles did they make?

Circle the numbers  
Underline the question  
**B**ox the clue words  
Eliminate unnecessary information/Evaluate next steps  
Solve the problem and show your work.

\_\_\_\_\_ tens and \_\_\_\_\_ ones

---

2. Ronnie has 8 stickers that are stars. Her friend Sina gives her 7 more. How many stickers does Ronnie have now?

Circle the numbers  
Underline the question  
**B**ox the clue words  
Eliminate unnecessary information/Evaluate next steps  
Solve the problem and show your work.

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions: Use the CUBES method. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.**

11. We tied 14 balloons to the tables for a party, but 3 floated away! How many balloons were still tied to the tables?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

- 
12. I ate 5 of the 16 strawberries that I picked. How many did I have left over?

\_\_\_\_\_ tens and \_\_\_\_\_ ones



Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Exit Ticket**

**Directions: Use the CUBES method. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.**

Kendrick went bowling. He knocked down 16 pins in the first two frames. If he knocked down 9 in the first frame, how many pins did he knock down in the second frame?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Circle the numbers  
Underline the question  
**B**ox the clue words  
Eliminate unnecessary information/Evaluate next steps  
Solve the problem and show your work.

Name: \_\_\_\_\_

Week 24 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

**Directions: Use the CUBES method. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.**

1. Mike has some red cars and 8 blue cars. If Mike has 9 red cars, how many cars does he have in all?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

---

2. Yani and Han had 14 golf balls. They lost some balls. They had 8 golf balls left. How many balls did they lose?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

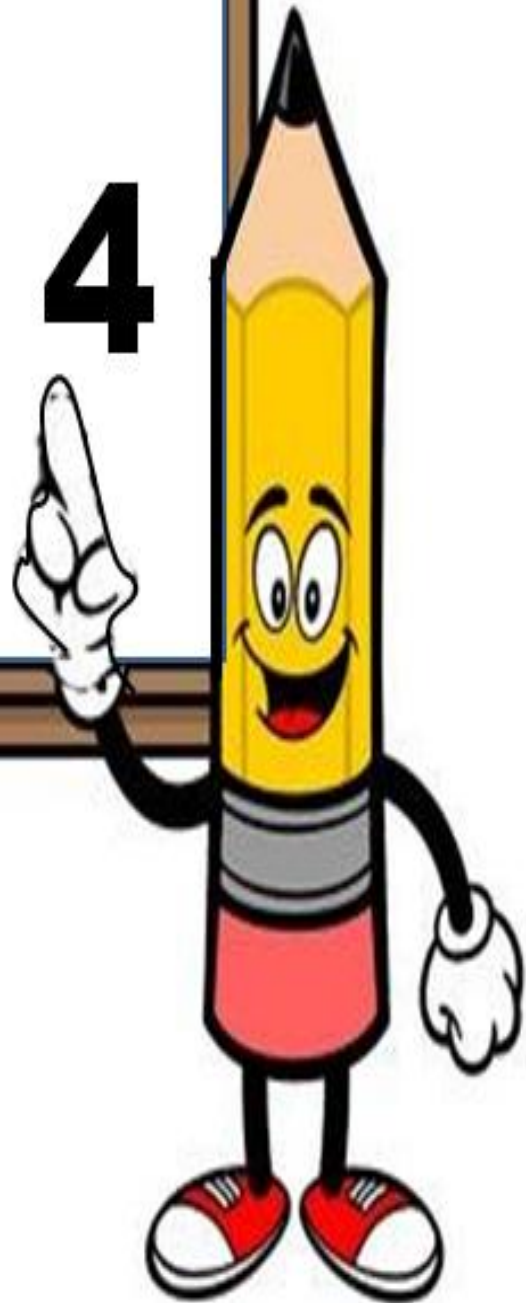
---

3. Nick rides his bike for 6 miles over the weekend. He rides 14 miles during the week. How many total miles does Nick ride?

\_\_\_\_\_ tens and \_\_\_\_\_ ones



**Day # 4**



Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Fluency

Directions: Wait for the teacher to say *GO!* Finish as many problems as you can.

1. $10 + 6 = \underline{\quad}$	7. $13 - 7 = \underline{\quad}$	13. $10 - 3 = \underline{\quad}$
2. $11 + 5 = \underline{\quad}$	8. $12 + 6 = \underline{\quad}$	14. $7 + 7 = \underline{\quad}$
3. $10 - 4 = \underline{\quad}$	9. $13 - 4 = \underline{\quad}$	15. $11 - 11 = \underline{\quad}$
4. $12 + 5 = \underline{\quad}$	10. $12 + 5 = \underline{\quad}$	16. $14 + 9 = \underline{\quad}$
5. $12 + 7 = \underline{\quad}$	11. $10 - 4 = \underline{\quad}$	17. $13 - 5 = \underline{\quad}$
6. $11 + 2 = \underline{\quad}$	12. $11 + 6 = \underline{\quad}$	18. $14 + 3 = \underline{\quad}$

Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B


RPI SIENA UNION

**Problem Set 1**

**Directions:** Solve the problems. Show your solution in two steps:


**Step 1:** Write one number sentence to make ten.

**Step 2:** Write one number sentence to add to ten.

1.  $9 + 5 =$  

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

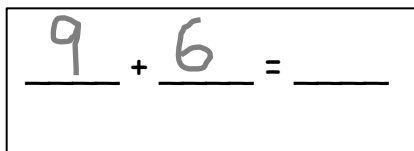
2.  $8 + 6 =$  

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

**Solve.** Then, write a statement to show your answer.

3. Su-Hean put together a collage with 9 pictures. Adele put together another collage with 6 pictures. How many pictures did they use?



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Problem Set 2**

**Directions:** Solve the problems. Show your solution in two steps:

**Step 1:** Write one number sentence to make ten.

**Step 2:** Write one number sentence to add to ten.

4. At the park, there were 4 ducks swimming in the pond. If there were 9 ducks resting on the grass, how many ducks were at the park in all?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

5. Cece made 7 frosted cookies and 8 cookies with sprinkles. How many cookies did Cece make?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

6. Payton read 8 books about dolphins and whales. She read 9 books about dogs and cats. How many books did she read about animals altogether?

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad}$$

Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Exit Ticket

Directions: Solve the problems. Write your answers to show how many tens and ones.

$9 + 7 =$  1 6

$9 + 1 = 10$

$10 + 6 = 16$

1.  $9 + 4 =$     

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.  $8 + 7 =$     

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Name: \_\_\_\_\_

Week 24 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**Homework**

Directions: Solve the problems. Write your answers to show how many **tens** and **ones**.

$9 + 7 = 16$

$9 + 1 = 10$

$10 + 6 = 16$

1.  $9 + 7 =$    

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2.  $8 + 5 =$    

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

---

**Solve.** Write the two number sentences for each step to show how you make a ten.

3. Boris has 9 board games on his shelf and 8 board games in his closet. How many board games does Boris have altogether?

9 + 8 =

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

---

4. Sabra built a tower with 8 blocks. Yuri put together another tower with 7 blocks. How many blocks did they use?

\_\_\_\_\_

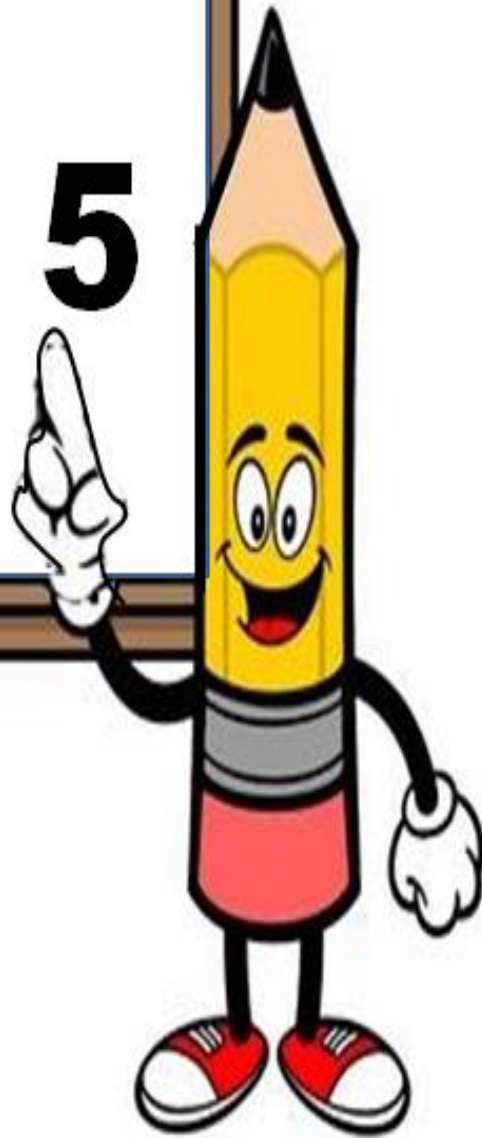
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_





**Day # 5**



Name: \_\_\_\_\_

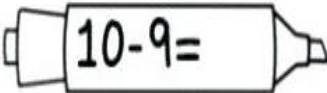
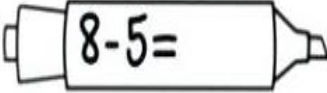
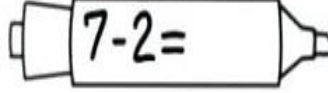

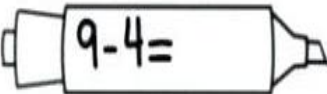
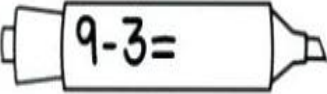
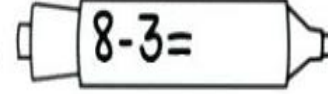
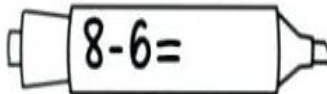
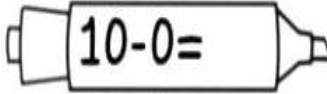
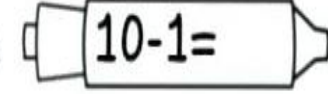
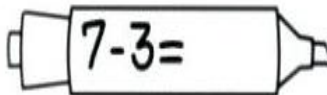
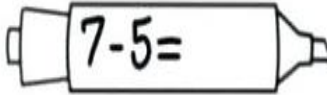
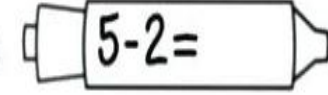
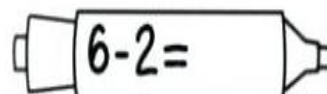
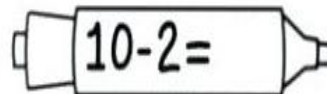
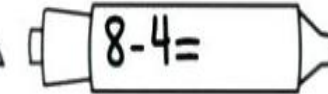
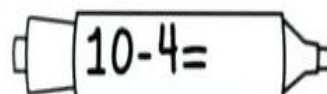
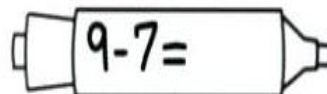
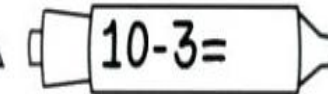
Week 24 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

Homework

Directions: Solve each subtraction problem. Color each marker using the color code.

 10-9=	 8-5=	 7-2=	 Color Code 10 - red 9 - orange 8 - yellow 7 - green 6 - blue 5 - purple 4 - pink 3 - brown 2 - black 1 - gray
 9-4=	 9-3=	 8-3=	
 8-6=	 10-0=	 10-1=	
 7-3=	 7-5=	 5-2=	
 6-2=	 10-2=	 8-4=	
 10-4=	 9-7=	 10-3=	