

Name \_\_\_\_\_

## 2<sup>nd</sup> Grade ELA Remote Learning Packet

### Week 22



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Dear Educator,

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(Parent Signature)

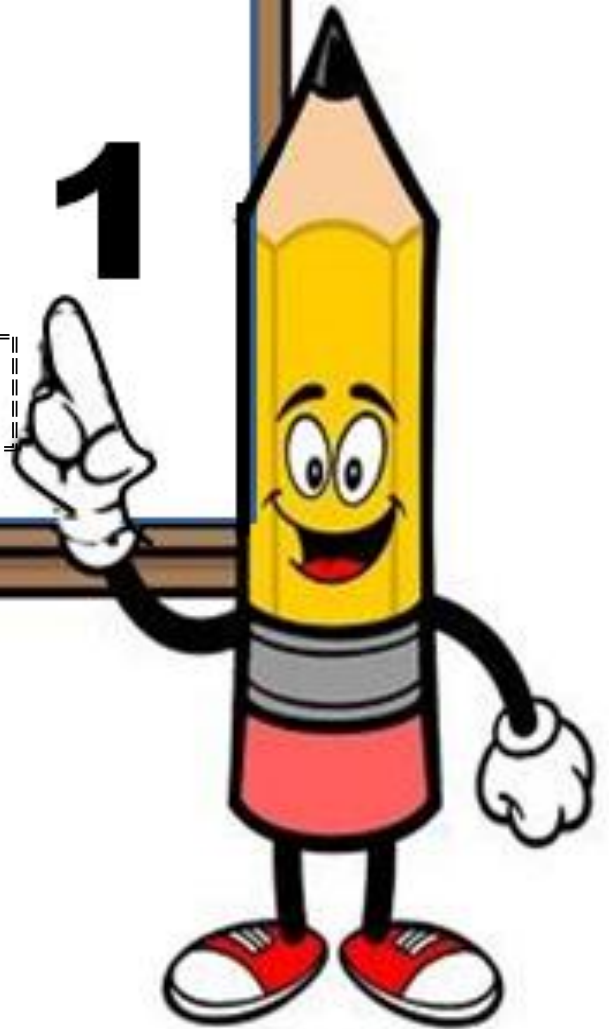
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**Day # 1**

**February Break**

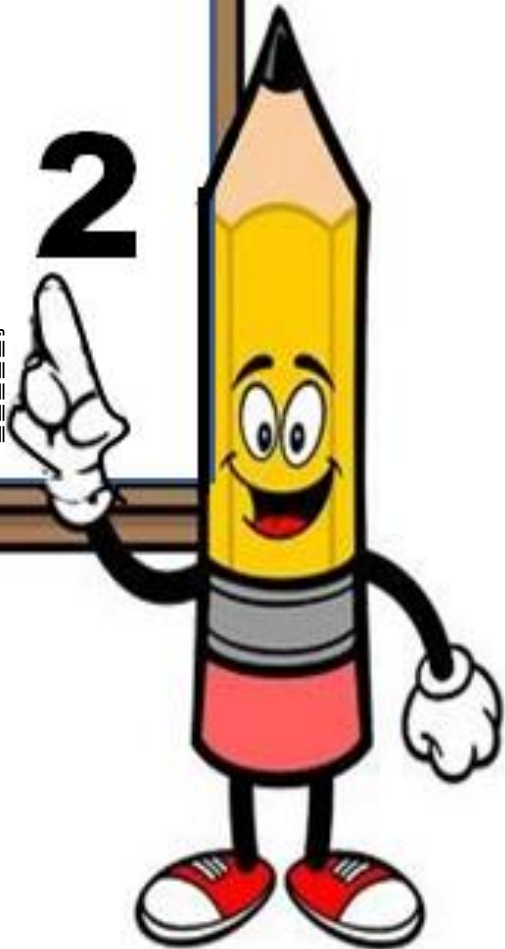






**Day # 2**

**February Break**



Name: \_\_\_\_\_ Week 22 Day 2 Date: \_\_\_\_\_

BCCS-Boys

NYU Cornell Columbia

## Day 2 Homework

Direction: Rewrite each sentence using correct spelling, capitalization, and punctuation.

# Sweet Sentences

my class made card four valentine's day



what is your favorite kind off candy



my friend gav me to cards



Will you bee my valentine



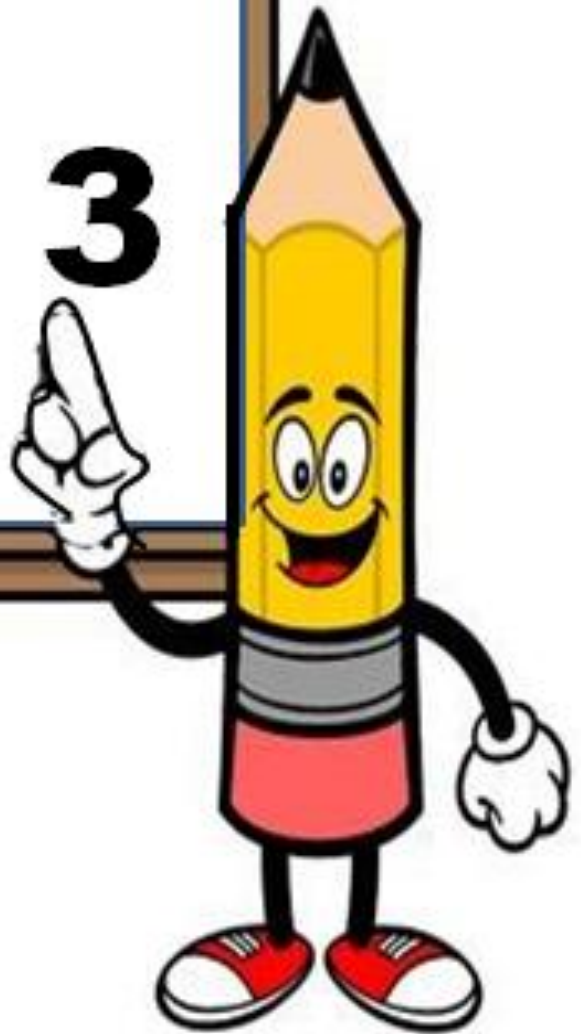
i love valentine's day





**Day # 3**

**February Break**



Name: \_\_\_\_\_ Week 22 Day 3 Date: \_\_\_\_\_

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### Day 3 Homework

Direction: Circle the errors and rewrite each sentence correctly. Check for spelling, capital letters, and punctuation.

**1. ruby bridges was the first african American  
to attend an all white school**

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**2. barack obama was the first african american  
president?**

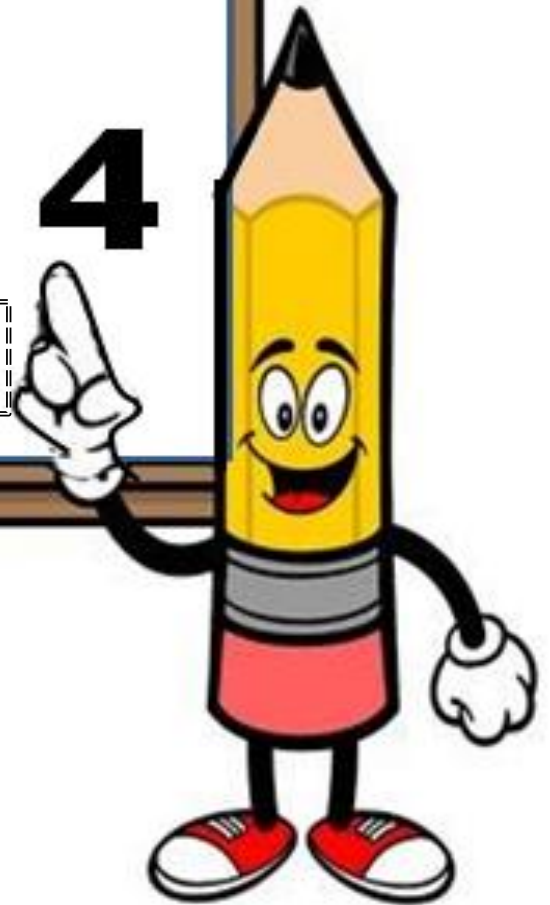
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**Day # 4**

**February Break**





Name: \_\_\_\_\_ Week 22 Day 4 Date: \_\_\_\_\_

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## Day 4 Homework

Direction: Find the names of the Black History Heroes in the word search.



Words are hidden ↑ ↓ → ← and ↘

Muhammad Ali



Maya Angelou



Ruby Bridges



Bessie Coleman



Frederick Douglass



Marcus Garvey



Sarah E. Goode



Dorothy Height



Lewis Latimer



Coretta Scott King



Malcolm X



Nelson Mandela



Elijah McCoy



Thurgood Marshall



Martin Luther King Jr.



Booker T. Washington



Rosa Parks



Harriet Tubman



Sojourner Truth



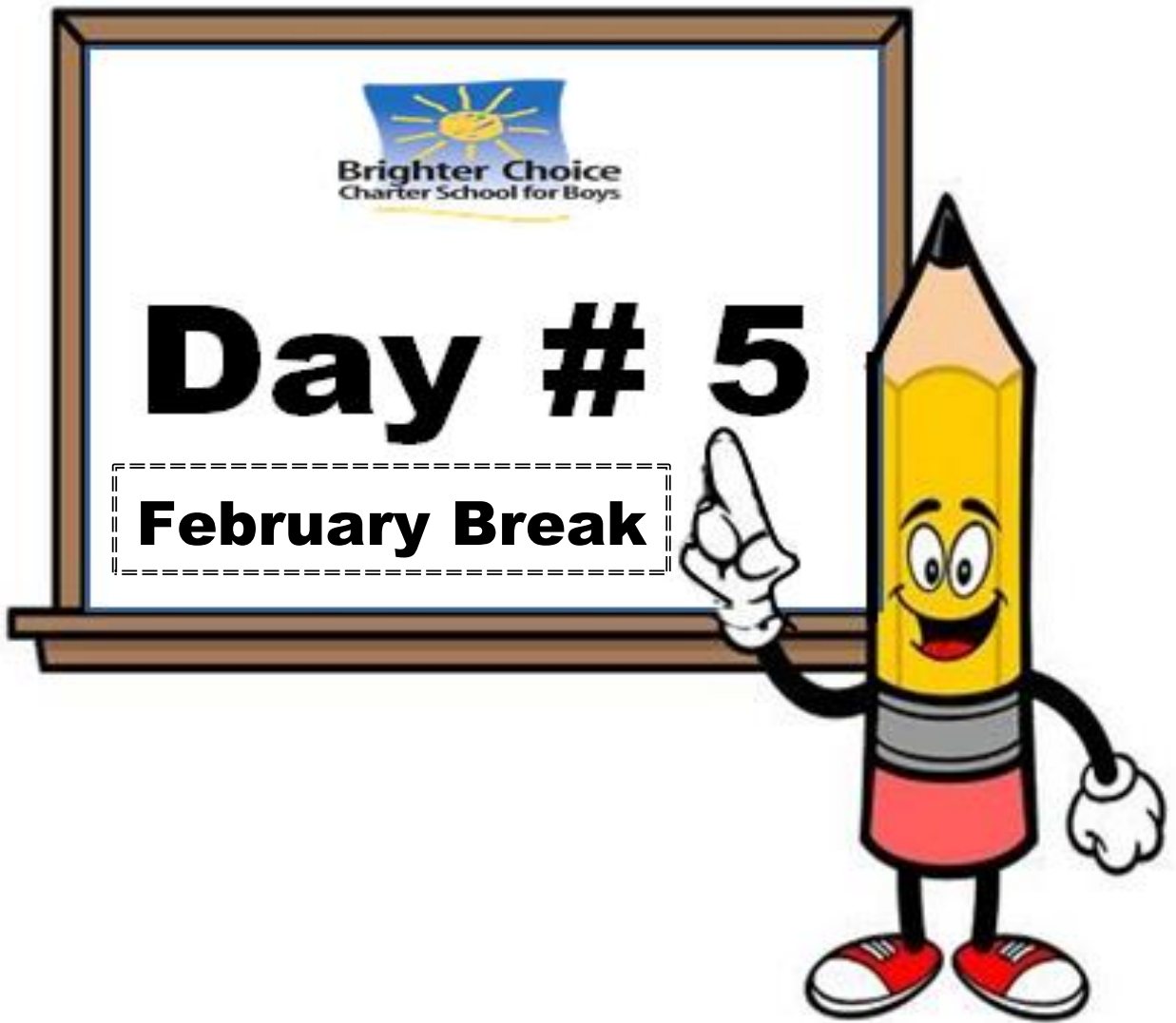
Mary Seacole





**Day # 5**

**February Break**



Name: \_\_\_\_\_ Week 22 Day 5 Date: \_\_\_\_\_

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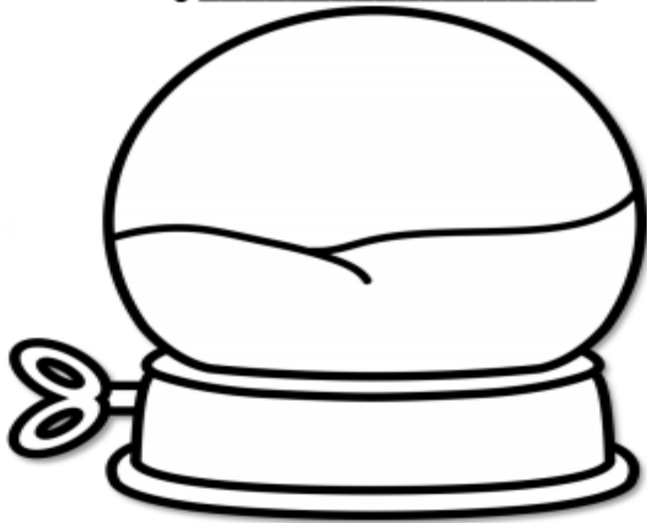
NYU Cornell Columbia

### Day 5 Homework

Direction: Finish the writing prompt using complete sentences.

If I lived in a snowglobe...

By: \_\_\_\_\_



Four sets of primary writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, provided for the student to write their response.

Name \_\_\_\_\_

## 2<sup>nd</sup> Grade ELA Remote Learning Packet

### Week 23



Dear Educator,

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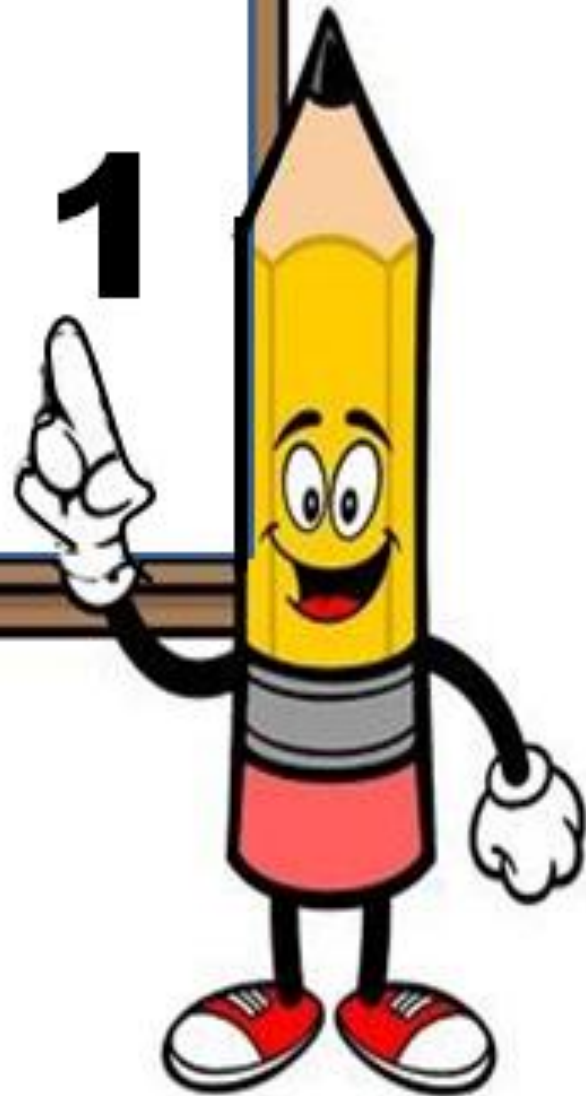
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**Day # 1**



Name: \_\_\_\_\_ Week 23 Day 1 Date: \_\_\_\_\_

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Who makes up your family?

A grid of 10 empty circles arranged in four rows. The first three rows each contain three circles, and the fourth row contains one circle centered between the two columns of the row above. These circles are intended for drawing family members.

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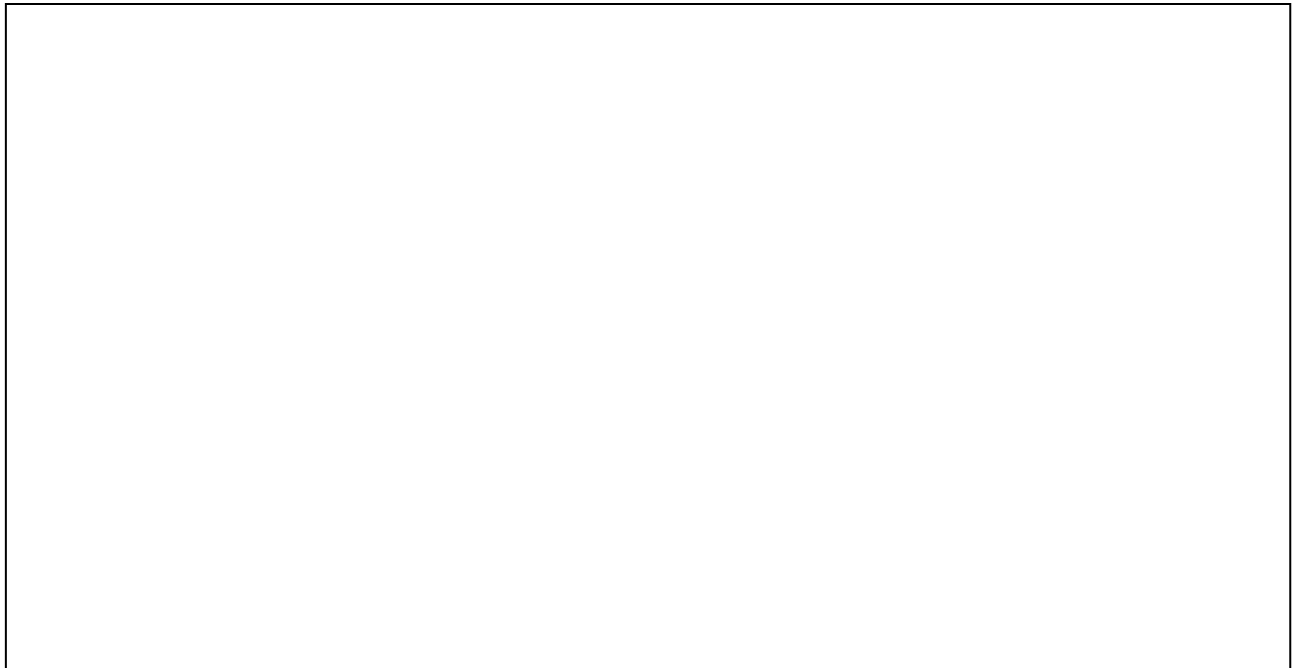
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## Day 1 Homework

**Directions:** Answer the question in complete sentences. Draw a picture to match your writing.

**What does family mean to you?**



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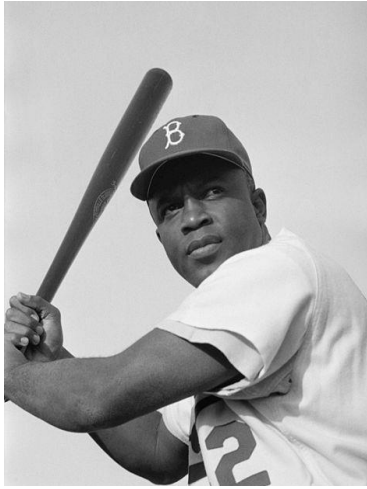


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## The Sports Family

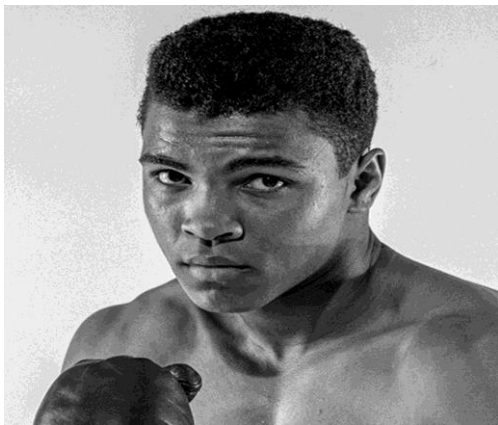


### Jackie Robinson

Birthday: January 31, 1919

Contributions & Accomplishments:

- First African American to play in Major league Baseball
- Played for the Brooklyn Dodgers



### Muhammad Ali

Birthday: January 17, 1942

Contributions & Accomplishments:

- First fighter to win the heavyweight title three times.
- Spoke out on issues of racism

How are Jackie Robinson and Muhammad Ali related?

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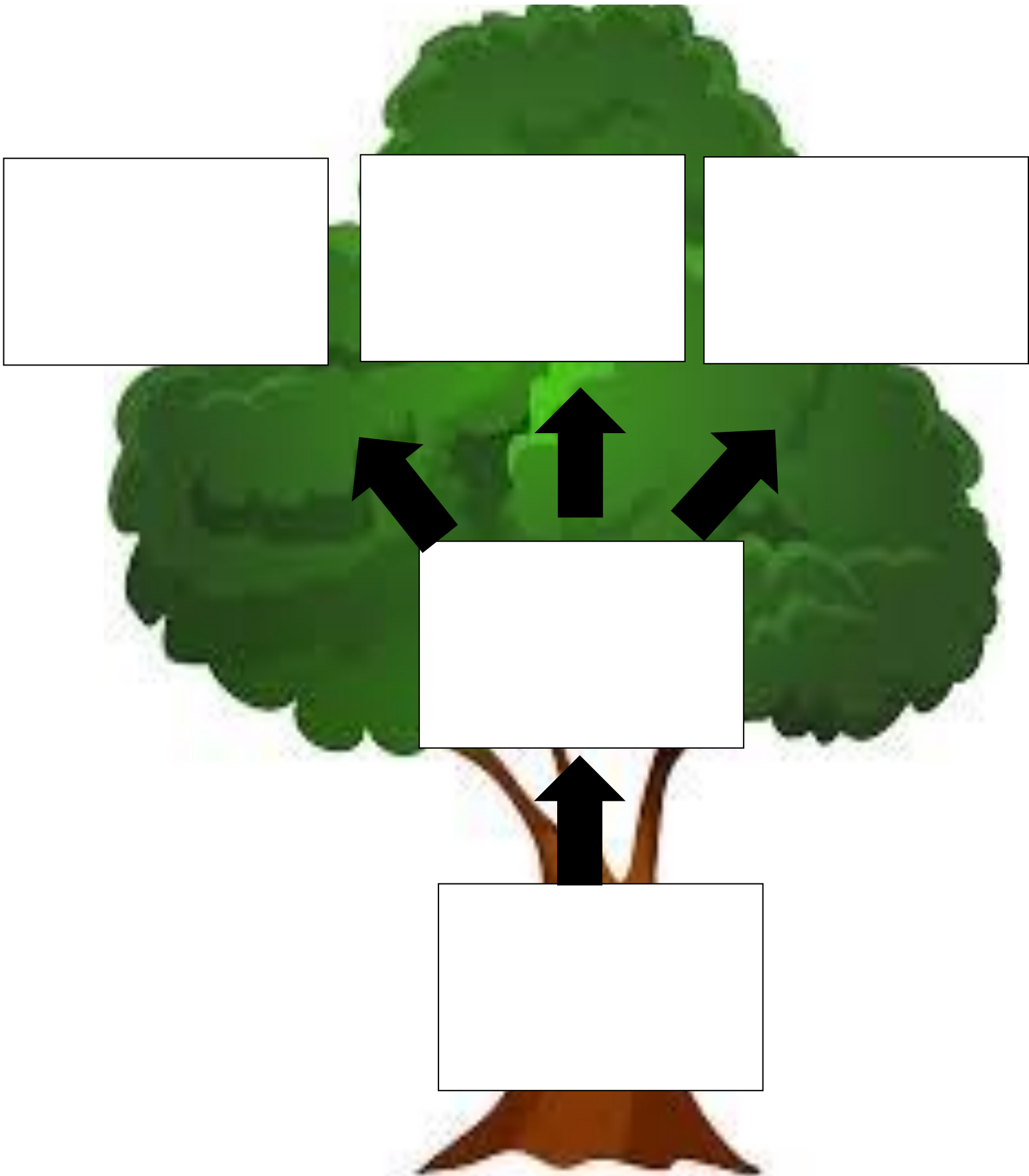
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Week 23 Day 2 Date: \_\_\_\_\_

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Name: \_\_\_\_\_ Week 23 Day 2 Date: \_\_\_\_\_

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## Day 2 Homework

Directions: Read the text about Jesse Owens and answer the following questions.

Name \_\_\_\_\_

# Jesse Owens



Jesse Owens was born in 1913. He is from Alabama. Jesse was a great athlete. His real name was James Owens. His nickname was J.C. One day, a teacher asked him his name. He said J.C. She did not hear him right. She called him Jesse. His new nickname became Jesse!

Jesse was a hard worker. He did track in high school. Jesse loved to run. He practiced a lot. Jesse tied records. That means he ran as fast as someone else. Jesse went to college. He went to Ohio State University. He broke many records. That means he ran faster than anyone else. People called him the "Buckeye Bullet".


In 1936, he went to the Olympics. Jesse set records. He jumped over 26 feet for the long jump. That is like jumping across a room! He won four gold medals.

Jesse is remembered! He is on two U.S. stamps. Many places are also named after him.

Name: \_\_\_\_\_ Week 23 Day 2 Date: \_\_\_\_\_

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 **Jesse Owens**

Real Name: \_\_\_\_\_

Birth Year: \_\_\_\_\_ From: \_\_\_\_\_

**Famous For:**

\_\_\_\_\_  
\_\_\_\_\_

Personality Traits:

\_\_\_\_\_  
\_\_\_\_\_

**Honored By:**

\_\_\_\_\_  
\_\_\_\_\_

Interesting Fact: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**The "Buckeye Bullet" went to college at**

\_\_\_\_\_

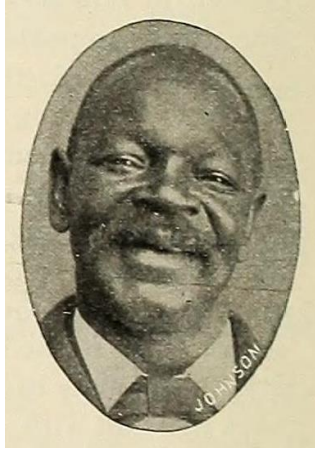


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## The Music Family



### George W. Johnson

Born: October 1846

Contributions & Accomplishments

- First African American to make commercial records



### Duke Ellington

Born: April 29, 1899

Contributions & Accomplishments:

- Greatest jazz composer and bandleader of his time

How are George W. Johnson and Duke Ellington related?

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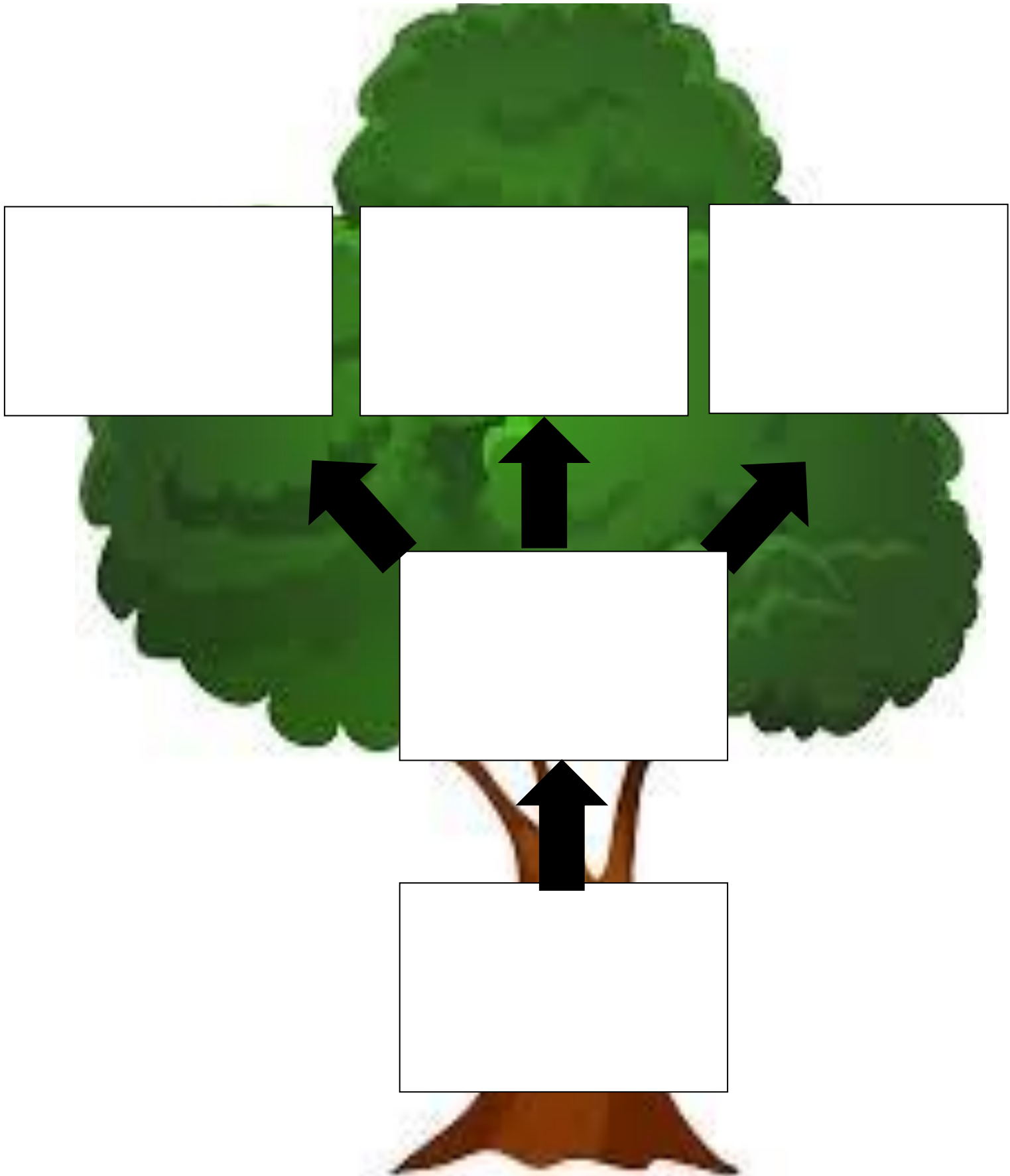
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Week 23 Day 3 Date: \_\_\_\_\_

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Name: \_\_\_\_\_ Week 23 Day 3 Date: \_\_\_\_\_

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### Day 3 Homework

Directions: Read the text about Booker T. Washington and answer the following questions.

## **Booker T. Washington**

Booker T. Washington was born in Virginia in 1856. He was a slave when he was a kid. Later, he was freed. The new laws freed all slaves. Booker T. went to school. He was a good student. Booker went to college. He learned about school. He learned how to educate.



Booker T. helped African Americans. He spoke to people. He wrote books. Booker wanted black people to go to school. He helped start a college. It was called Tuskegee Institute. It was for African Americans.

The school helped teach. It educated African Americans. Booker wanted more schools. He traveled the country. He gave speeches. He met with people. He also met presidents. Teddy Roosevelt visited Booker. He toured Tuskegee. Booker got them to donate money. It was used to build more schools.



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# Booker T. Washington

Year Born

Birth Place

Famous for:

Traits:

**Interesting Fact #1**

**Interesting Fact #2**





Name: \_\_\_\_\_ Week 23 Day 4 Date: \_\_\_\_\_

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## The Education Family



### Susie Taylor

Born: August 6, 1848

Contributions & Accomplishments:

- One of the first African American teacher to teach openly



### W.E.B Du Bois

Born: February 23, 1868

Contributions & Accomplishments:

- one of the founders of the National Association for Advancement of Colored People (NAACP)
- instructor & professor

How are Susie Taylor and W.E.B Du Bois related?

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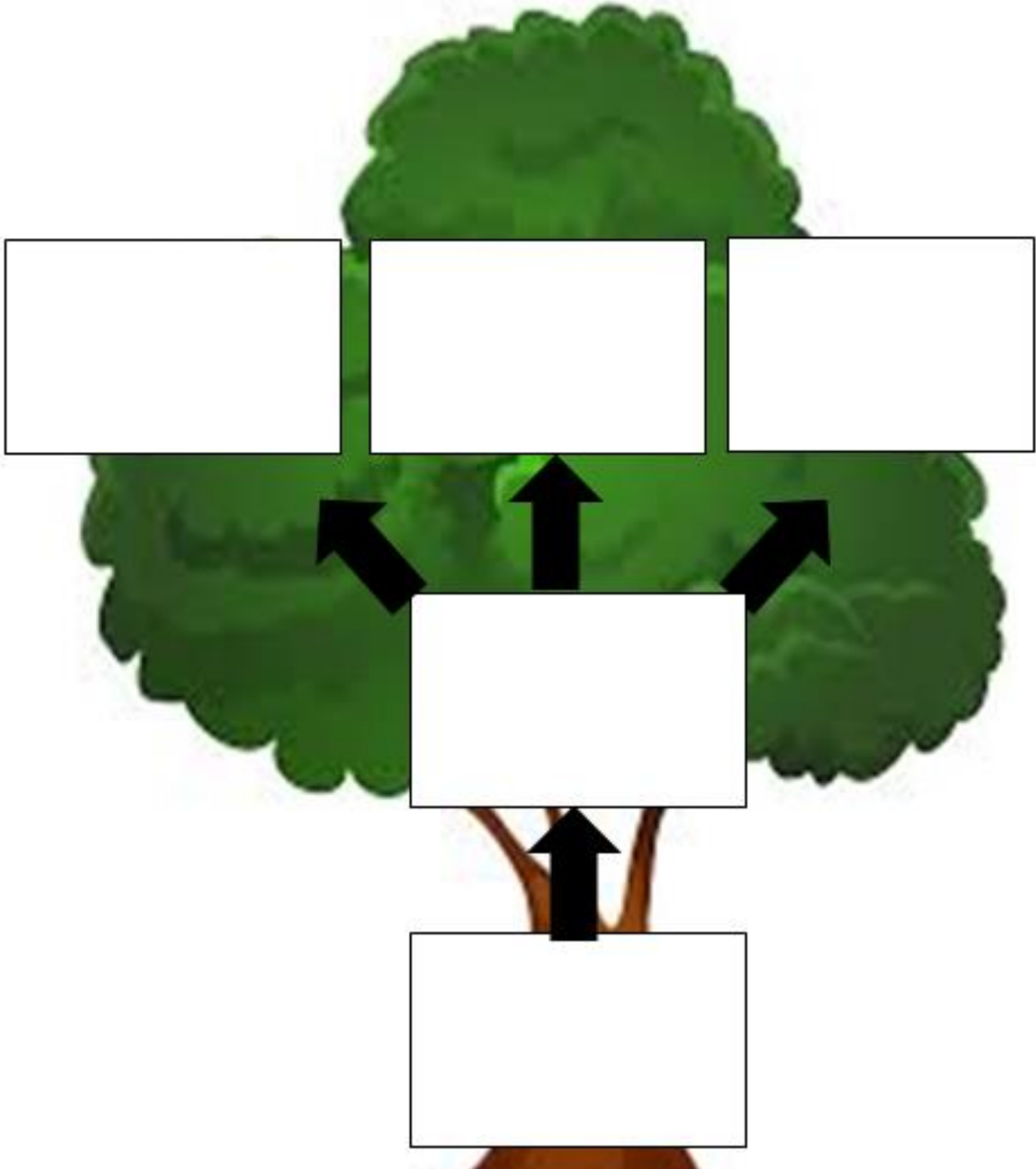
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Week 23 Day 4 Date: \_\_\_\_\_

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Name: \_\_\_\_\_ Week 23 Day 4 Date: \_\_\_\_\_

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Directions: Read the text about Ruby Bridges and answer the following questions.

Word Count 81  
STAR


Name \_\_\_\_\_

# Ruby Bridges

Ruby was born in 1954. She was one of the first black children to go to an all white school. It was in New Orleans.

On her first day, many people were there. Some people did not want Ruby to go. They held signs in protest. The president sent U.S. Marshals. They kept her safe.

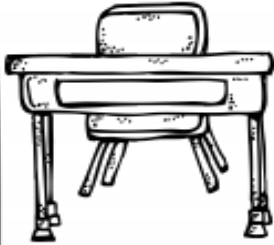
Ruby finished school. She worked for many years. She started the Ruby Bridges Foundation. It teaches values. The values are respect, tolerance, and appreciation of differences.



Name: \_\_\_\_\_ Week 23 Day 4 Date: \_\_\_\_\_

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# Ruby Bridges

Birth Year: \_\_\_\_\_

Known For:

\_\_\_\_\_

\_\_\_\_\_

Created the:

\_\_\_\_\_

\_\_\_\_\_

**Obstacles:**

\_\_\_\_\_

\_\_\_\_\_

Interesting Fact:

\_\_\_\_\_

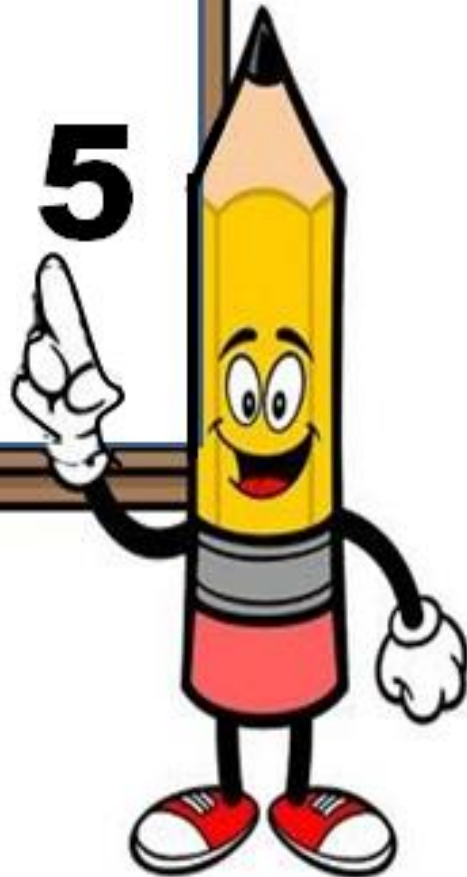
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**Day # 5**



Name: \_\_\_\_\_ Week 23 Day 5 Date: \_\_\_\_\_

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Directions: Read the text about George Washington Carver and answer the following questions.

Word Count 142  
STAR



Name \_\_\_\_\_

## George Washington Carver

George Washington Carver was born in 1864. He was born as a slave. Slavery was over shortly after his birth. George spent time with plants. He helped them. As a child, he was called “The Plant Doctor.”

George went to college. He was brave. At the time, he was one of few African Americans in college. George became a teacher. He also became a scientist.

George helped farmers. He helped a lot of African American farmers. Many of them had problems keeping soil good. George taught them. He taught them to use peanuts to keep soil good. Then, extra peanuts were grown. George did not want them to be wasted.

George was also an inventor. He wrote about ways to use peanuts. There are over 300 ways. He also helped create peanut butter. George became famous! People called him “The Peanut Man”!



Name: \_\_\_\_\_ Week 23 Day 5 Date: \_\_\_\_\_

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# George Washington Carver

**"The Plant Doctor" was also known as**

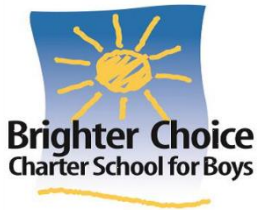
**Helped Others By:**

**Invented:**

**Obstacles:**

**Interesting Fact:**





Name \_\_\_\_\_

24

## 2<sup>nd</sup> Grade ELA Remote Learning Packet

### Week 24



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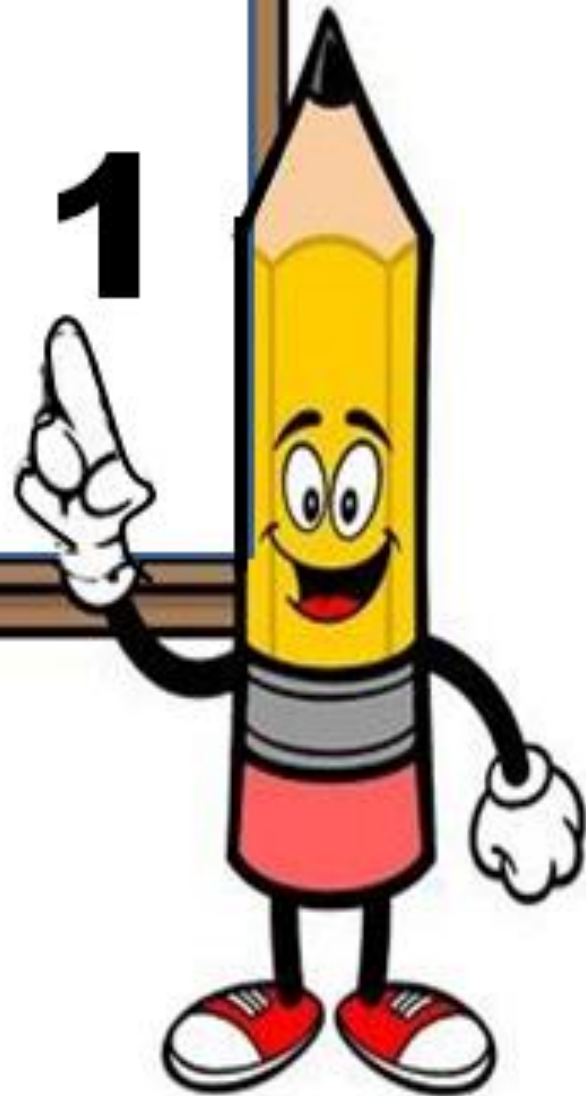
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(Date)

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**Day # 1**



Name: \_\_\_\_\_ Week 24 Day 1 Date: \_\_\_\_\_

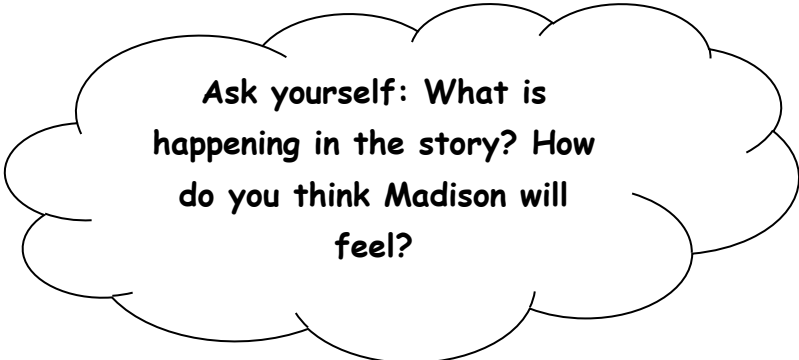
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NYU Cornell Columbia

## The War of 1812: The Attack on Washington, D.C

1. <b>Canvas:</b> A specially _____ piece of material that artists use to paint on.
2. <b>Delicate:</b> Easily broken or _____.
3. <b>Perched:</b> _____ on top of something that could be easy to fall from.
4. <b>Quench:</b> To put something out; or to _____ or reduce it.
5. <b>Ruined:</b> The physical _____ of something.

### Guided Practice



Ask yourself: What is happening in the story? How do you think Madison will feel?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to the underlined part.

was the next part of that plan. The British believed that capturing the capital city would make the United States think hard about surrendering. They put their plan into action in the summer of 1814. They sent an army of about four-thousand men to the capital.<sup>2</sup> The British army was ready to fight. Washington, D.C. was still a new town at that time. The streets were not paved and lots of building was taking place.<sup>3</sup> But, the U.S. Congress met there to make laws. The Supreme Court met there. And, of course, the president and his wife lived there.<sup>4</sup> Now, we know from records that August

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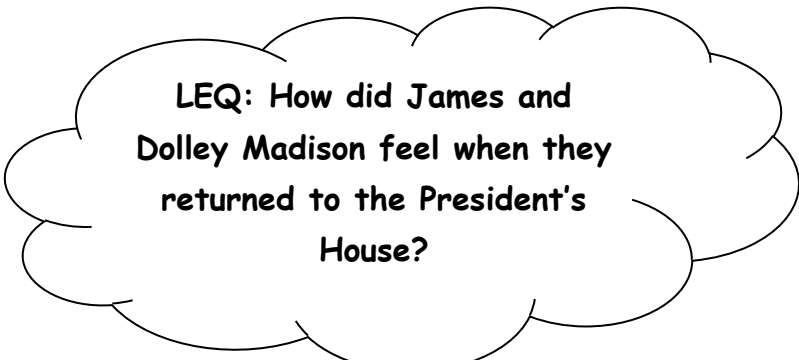
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## The War of 1812: The Attack on Washington, D.C

### Independent Practice

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to the underlined part.



LEQ: How did James and Dolley Madison feel when they returned to the President's House?

Several days later, when the Madisons returned, they found their home still standing. But it had been very badly damaged. The fire had blackened the walls, many of the windows were broken, and most of their possessions were gone. They were very sad."

### Day 1 Exit Ticket

How would you describe James Madison at the end of the story?

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Name: \_\_\_\_\_ Week 24 Day 1 Date: \_\_\_\_\_

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## Day 1 Homework

Directions: Read the text and answer the following question.

“I sure am!” Grandfather responded. “If you remember, the British had a three-part plan. Well, attacking Washington, D.C. was the next part of that plan. The British believed that capturing the capital city would make the United States think hard about surrendering. They put their plan into action in the summer of 1814. They sent an army of about four-thousand men to the capital.<sup>2</sup> The British army was ready to fight. Washington, D.C. was still a new town at that time. The streets were not paved and lots of building was taking place.<sup>3</sup> But, the U.S. Congress met there to make laws. The Supreme Court met there. And, of course, the president and his wife lived there.<sup>4</sup> Now, we know from records that August 1814 was especially hot.<sup>5</sup> The people of Washington, D.C. were struggling to cope with the heat when they heard that the British had landed an army near their city. At the time, there were about eight-thousand people living in the new capital.”<sup>6</sup>

“What did the president do?” asked J.P. as he chewed on a piece of hay.

According to the text, why did the British attack Washington D.C?

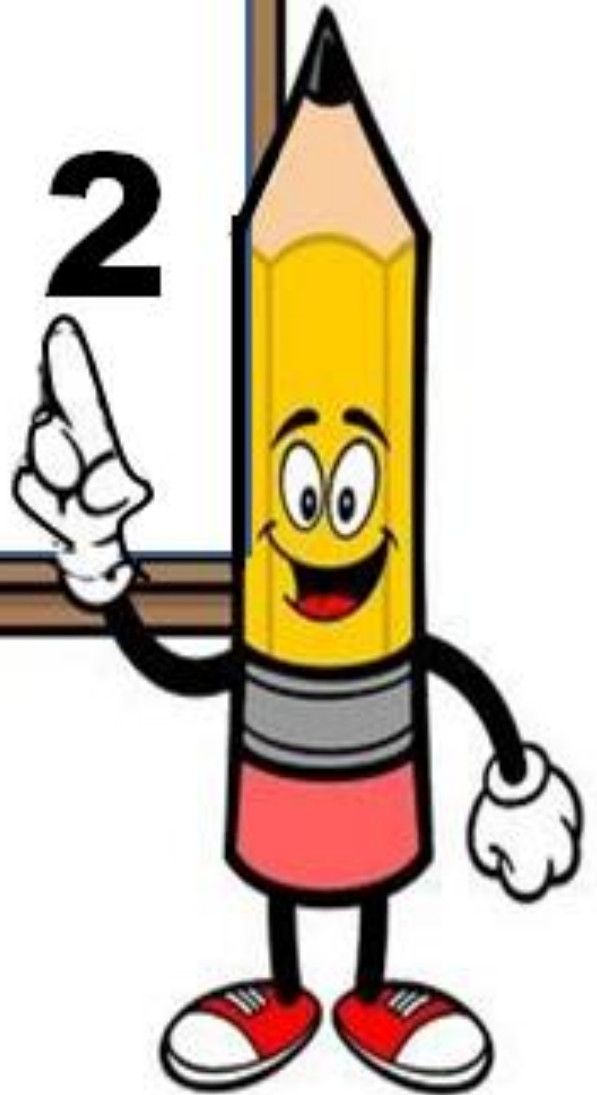
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**Day # 2**



Name: \_\_\_\_\_ Week 24 Day 2 Date: \_\_\_\_\_

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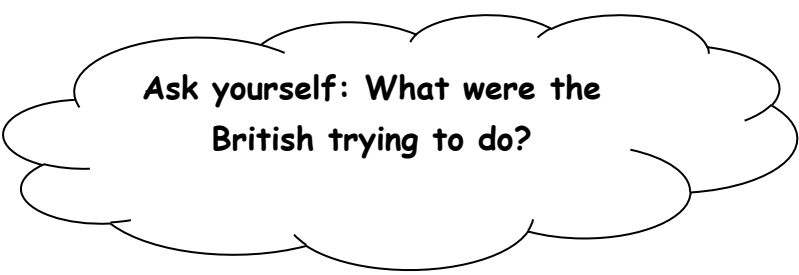
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## The War of 1812: Broad Stripes and Bright Stars

1. Confident: Having a _____ or belief that you can do something.
2. Fort: A strong _____ or group of buildings where soldiers live.
3. Inspired: To _____ a person to do something or think something.
4. Port: A coastal _____ that has a harbor in which ships can dock.
5. Withdrew: To _____ away or back off from a particular place.

### Guided Practice

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to the underlined part.



Ask yourself: What were the British trying to do?

“As you can imagine,” Grandfather Lafitte replied, “the British were feeling very **confident**.<sup>1</sup> They had defeated the U.S. Army in Washington and destroyed the capital. They planned to capture Baltimore next, which at the time was a very important **port**.”

“What is a port?” asked Adele.



Name: \_\_\_\_\_ Week 24 Day 2 Date: \_\_\_\_\_

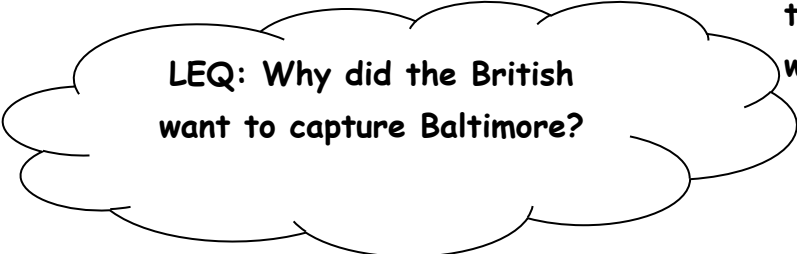
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## The War of 1812: Broad Stripes and Stars

### Independent Practice

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to the underlined part.



LEQ: Why did the British want to capture Baltimore?

### Day 2 Exit Ticket

“A port is a town or city where ships stop to load and unload cargo. Baltimore was a deep-water port, meaning that the water was deep enough for really big ships to sail in and dock there. Baltimore was a port where ships could send and receive goods such as, flour, tobacco, and sugar,” explained Grandfather Lafitte. “Besides that, Baltimore is a central location between New York, Philadelphia, and Washington. But, for the British it would provide a place to land a huge invading army.”

Why did the British want to capture Baltimore?

- The British were getting revenge on Baltimore.
- The British strongly disliked Baltimore.
- Baltimore allows for lots of trading.
- Baltimore and the British were friends.

Name: \_\_\_\_\_ Week 24 Day 2 Date: \_\_\_\_\_

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## Day 2 Homework

Directions: Read the text and answer the following question.

“A port is a town or city where ships stop to load and unload cargo. Baltimore was a deep-water port, meaning that the water was deep enough for really big ships to sail in and dock there. Baltimore was a port where ships could send and receive goods such as, flour, tobacco, and sugar,” explained Grandfather Lafitte. “Besides that, Baltimore is a central location between New York, Philadelphia, and Washington. But, for the British it would provide a place to land a huge invading army.”

Why was it important that Baltimore was a deep water port?

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Name: \_\_\_\_\_ Week 24 Day 3 Date: \_\_\_\_\_

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## The War of 1812: The Battle After the War

1. Astonished: Feeling or _____ great surprise or wonder.
2. Retreated: To move _____ to avoid danger.
3. Strategically: Of or _____ to a general plan that is created to.
4. Truce: A _____ to stop fighting, arguing, etc. for a certain period of time.
5. Positioned: A particular way in which someone or something is placed or arranged.

### Guided Practice

Ask yourself: What were the British trying to do?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to the underlined part.

“It certainly was. It was one of the largest cities in America, and it was an important trading center. Farmers could ship their goods down the Mississippi River to the port of New Orleans. Ships transported these goods far and wide. Not only that, the Ohio, Missouri, and Tennessee Rivers feed into the Mississippi River. That meant that farmers as far away as Ohio, as well as settlers moving west, had a way of sending and receiving goods. Important supplies could be taken all across the United States on what was essentially a series of water highways.”<sup>3</sup>

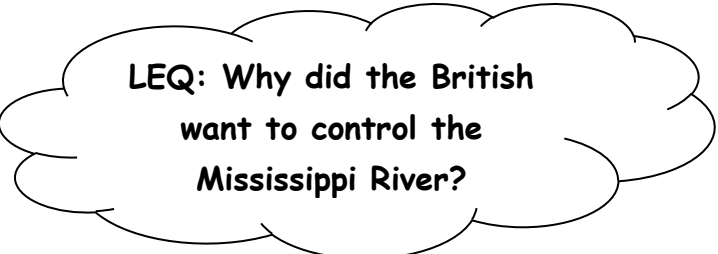
Name: \_\_\_\_\_ Week 24 Day 3 Date: \_\_\_\_\_

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## The War of 1812: The Battle After the War

### Independent Practice



LEQ: Why did the British want to control the Mississippi River?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to the underlined part.

“Oh, I see,” said J.P. “If the British captured New Orleans, they would be able to stop that trade. That would not have been good for the farmers or the merchants.”

### Day 3 Exit Ticket

Why did the British want to control the Mississippi River?

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### Day 3 Homework

Directions: Read the text and answer the following question.

“Over the next several days and weeks, there were many military encounters between both sides. However, the deciding battle, which became known as the Battle of New Orleans, took place in early January in a wooded area south of the city.<sup>7</sup> The British were moving toward the city. But what they did not know was that some of Andrew Jackson’s best soldiers were **strategically** positioned along the defensive walls that had been built around the city.<sup>8</sup> These soldiers were armed with much better weapons than the British soldiers had. Andrew Jackson’s men also had about a dozen cannons, like the one shown here in a reenactment.”<sup>9</sup>

According to the text, what do you think the word **strategically** means?

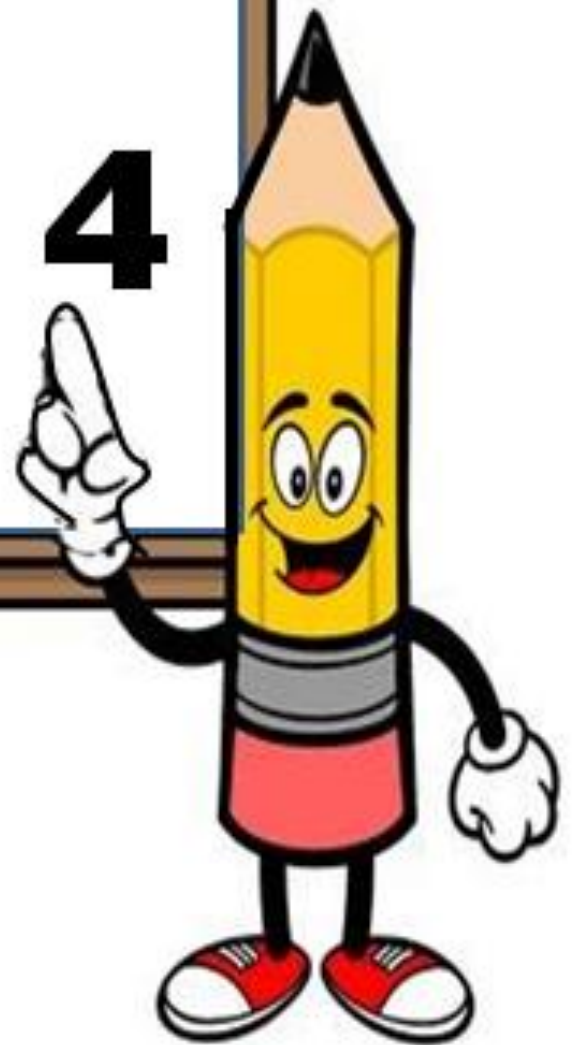
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**Day # 4**



Name: \_\_\_\_\_ Week 24 Day 4 Date: \_\_\_\_\_

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## The War of 1812: Peace and Pirates

1. Ancestors: A _____ in someone's family from the past.
2. Dejected: To feel sad because of _____ or loss.
3. Jubilant: To feel or _____ great joy.
4. Navigator: A _____ person who finds out how to get to a place.
5. Patriots: People who love and strongly _____, or fight, for their country.

### Guided Practice

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to the underlined part.

Ask yourself: What is happening?

They knew the area so well that General Andrew Jackson asked them to help him defend New Orleans. He offered them a full pardon if they agreed.<sup>11</sup> They did. Many people believe that



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## The War of 1812: Peace and Pirates

LEQ: How were John and Pierre at an advantage?

Directions: Underline the part in the passage that helps to answer the LEQ. Be sure to write D next to the underlined part.

“Jean Lafitte was an excellent sailor and navigator.<sup>7</sup> He helped spy on the British when they began their attack on New Orleans. Pierre was an expert smuggler of stolen goods.<sup>8</sup> Because they had been pirates, they knew the swamps and bayous of New Orleans very well.<sup>9</sup> Jean in particular could find his way around the dense, jungle-like swamps that confused most people.<sup>10</sup> He even created secret waterways and canals that only he and his fellow pirates knew about. They could escape from anyone who tried to capture them. They hid their stolen goods in these secret places, too.

### Day 4 Exit Ticket

How were John and Pierre at an advantage?

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### Day 4 Homework

Directions: Read the text and answer the following question.

“The War of 1812 actually lasted almost three years,” started Grandfather Lafitte.<sup>1</sup> “Both sides won battles here and there. The Americans felt **dejected** when the British burned Washington, D.C.<sup>2</sup> But they felt **jubilant** when they successfully defended Baltimore and New Orleans.”<sup>3</sup>

“Who won the War of 1812?” asked J.P.

“That’s a tough question to answer,” replied Grandfather Lafitte. “There wasn’t an outright winner. However, in many ways, by preventing the British from capturing several of our key ports, we felt that we had won.”

According to the text, what do you think the word **jubilant** means?

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### Week 24 Weekly Quiz

“The British broke down the doors and rushed inside. It seems Mrs. Madison had set the table for Mr. Madison and his men. Some of the British soldiers later described finding a large table in the dining room set for forty guests. They described the crystal glasses, shimmering silverware, and delicate china. In the kitchen, meat had been roasting on the fire, and pots and pans had been placed upon the grate. It was clear that the residents of the house had left in a hurry.<sup>11</sup> Some of the British soldiers sat down at the dinner table and enjoyed a tasty meal. For some of these men, it was the first home-cooked meal they’d eaten in quite some time. When they were done, they ransacked the house.<sup>12</sup> They stole anything they could carry away and then, before they left, they set fire to the President’s House. As the flames burned around them, the British marched out of the city.”

1. According to this text, how would you describe the British?
  - a. Excited
  - b. Violent
  - c. Kind
  - d. Surprised
2. Which line from the text helps you to answer question 1?
  - a. “Mrs. Madison had set the table...”
  - b. “Some of the British sat down...”
  - c. “It was clear the residents of the house had left in a hurry.”
  - d. “The British broke down the doors...”

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### Week 24 Weekly Quiz

3. Read this line from the text:

"When they were done, they **ransacked** the house. They stole anything they could carry away..."

What is the best definition for the word **ransacked** mean?

- a. Search through, causing damage
- b. To place carefully
- c. To run through
- d. To press down firmly

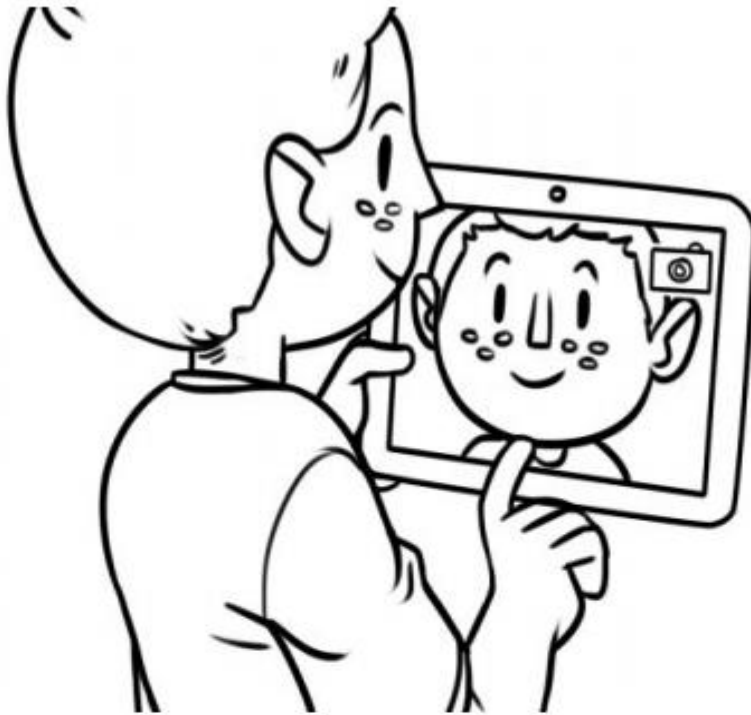
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### Day 5 Homework

Directions: Write a creative story about the picture. Use complete sentences and appropriate punctuation.



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