

First Grade  
Weekly Packet

Week of: 2/22 - 2/26

Name: \_\_\_\_\_

Monday

Name \_\_\_\_\_

Date \_\_\_\_\_



\*Write the missing number. Pay attention to the addition or subtraction sign.

1.	$10 - 8 = \square$		16.	$10 - 8 = \square$	
2.	$2 + 2 = \square$		17.	$11 - 8 = \square$	
3.	$10 - 8 = \square$		18.	$12 - 8 = \square$	
4.	$2 + 3 = \square$		19.	$15 - 8 = \square$	
5.	$10 - 8 = \square$		20.	$14 - 8 = \square$	
6.	$2 + 4 = \square$		21.	$13 - 8 = \square$	
7.	$10 - 8 = \square$		22.	$17 - 8 = \square$	
8.	$2 + 1 = \square$		23.	$18 - 8 = \square$	
9.	$11 - 8 = \square$		24.	$8 + \square = 11$	
10.	$10 - 8 = \square$		25.	$8 + \square = 12$	
11.	$2 + 2 = \square$		26.	$8 + \square = 15$	
12.	$12 - 8 = \square$		27.	$8 + \square = 14$	
13.	$10 - 8 = \square$		28.	$8 + \square = 16$	
14.	$2 + 5 = \square$		29.	$8 + \square = 17$	
15.	$15 - 8 = \square$		30.	$8 + \square = 18$	

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the problems below. Use drawings or number bonds.

1.  $11 - 9 = \underline{\quad}$

2.  $11 - 8 = \underline{\quad}$

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3.  $13 - 9 = \underline{\quad}$

4.  $13 - 8 = \underline{\quad}$

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5.  $13 - 7 = \underline{\quad}$

6.  $12 - 7 = \underline{\quad}$

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7. Match the equal expressions.

- |             |   |          |
|-------------|---|----------|
| a. $16 - 7$ |  | $13 - 9$ |
| b. $17 - 7$ |   | $18 - 9$ |
| c. $12 - 8$ |   | $15 - 9$ |
| d. $14 - 8$ |   | $18 - 8$ |

Complete the subtraction sentences to make them true.

a.

8.  $12 - 9 = \underline{\quad}$

9.  $12 - 8 = \underline{\quad}$

10.  $11 - 7 = \underline{\quad}$

11.  $16 - 9 = \underline{\quad}$

12.  $16 - \underline{\quad} = 9$

13.  $15 - \underline{\quad} = 6$

b.

$13 - 9 = \underline{\quad}$

$13 - 8 = \underline{\quad}$

$12 - 7 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$15 - \underline{\quad} = 9$

$11 - \underline{\quad} = 3$

c.

$14 - 9 = \underline{\quad}$

$14 - 8 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$17 - 9 = \underline{\quad}$

$15 - \underline{\quad} = 7$

$16 - \underline{\quad} = 7$

Name \_\_\_\_\_ Date \_\_\_\_\_

Solve the problems below. Use drawings or number bonds.

a.  $14 - 9 = \underline{\quad}$

b.  $14 - 7 = \underline{\quad}$

c.  $14 - 8 = \underline{\quad}$

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d.  $16 - 7 = \underline{\quad}$

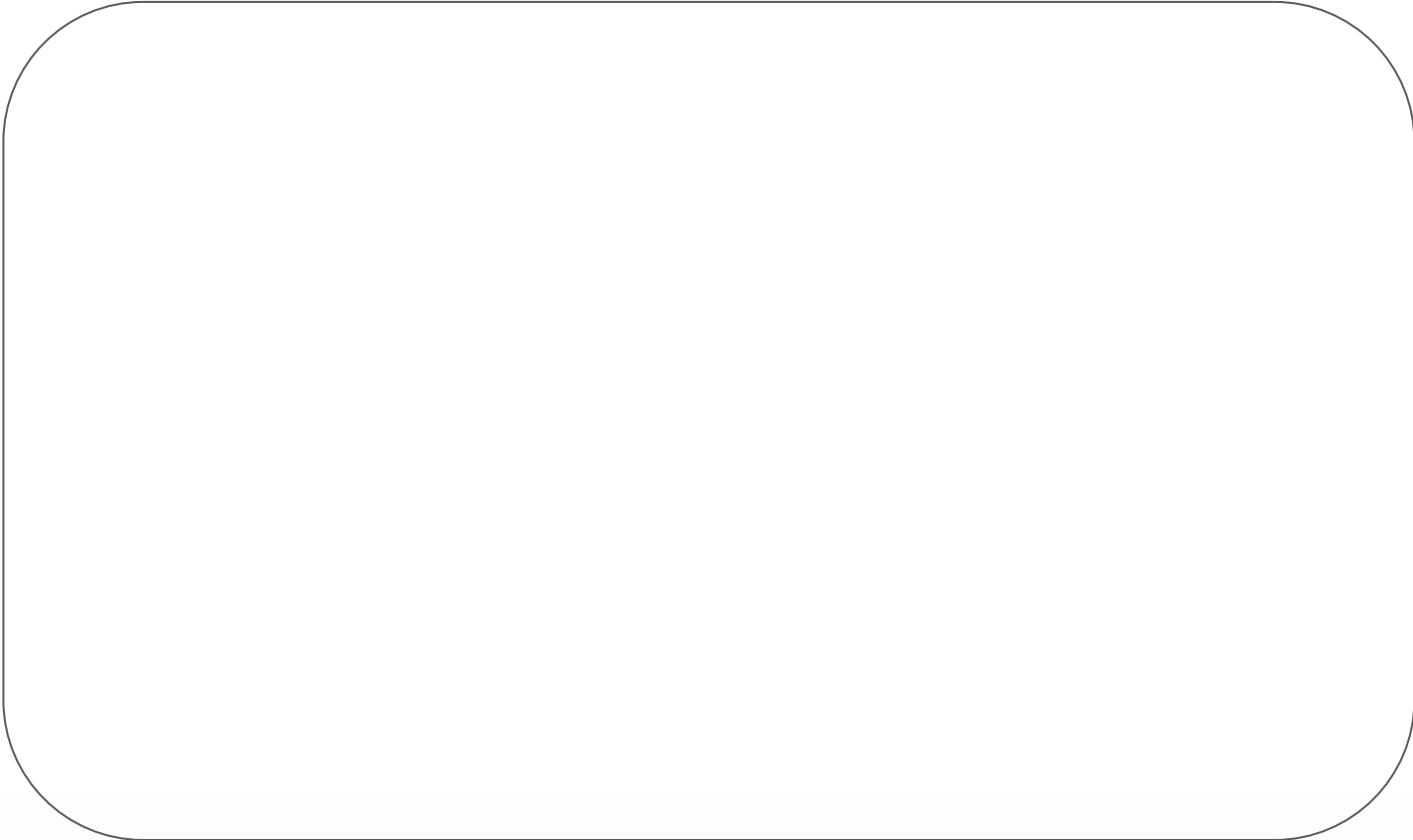
e.  $16 - 9 = \underline{\quad}$

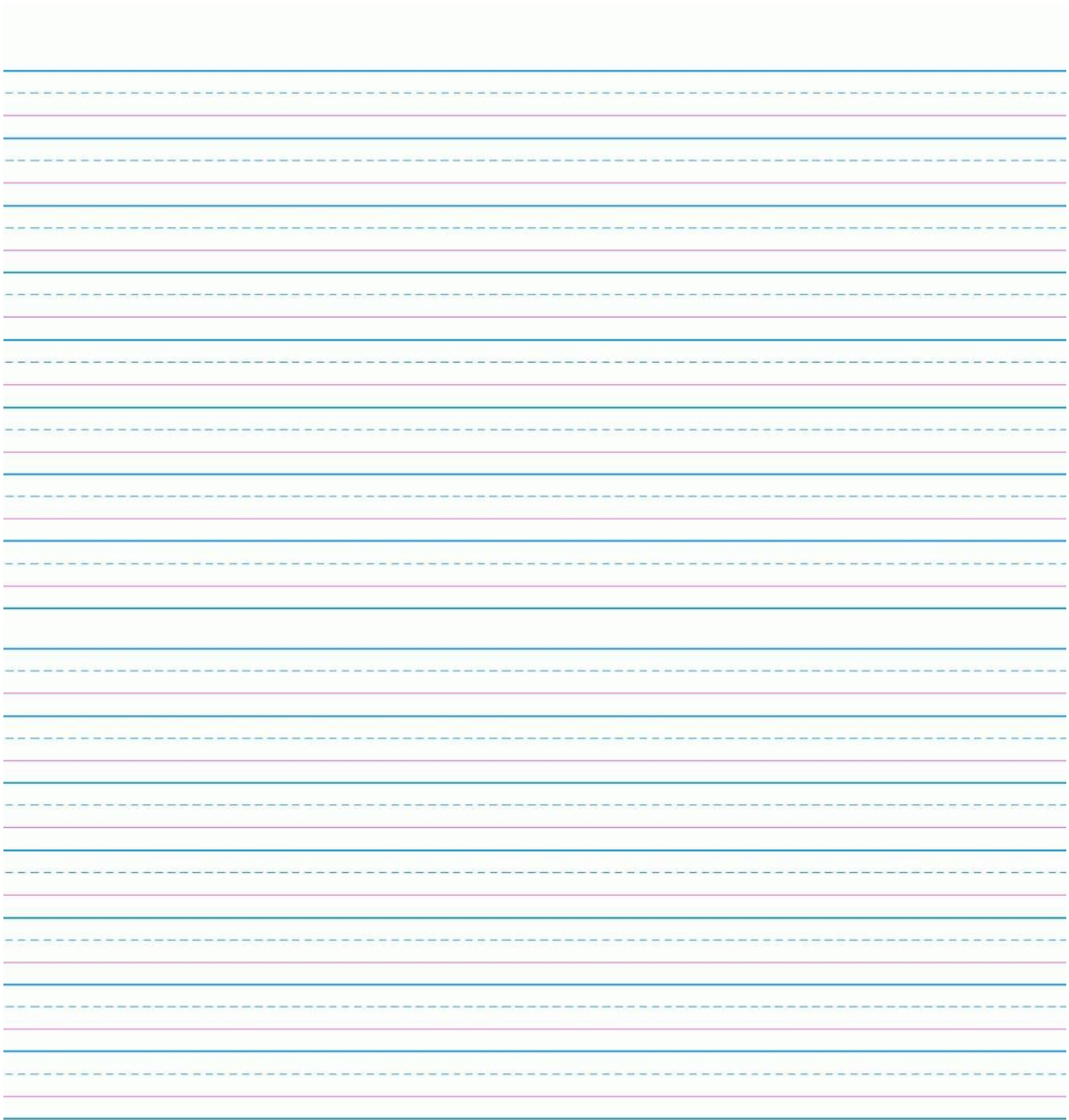
f.  $16 - 8 = \underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





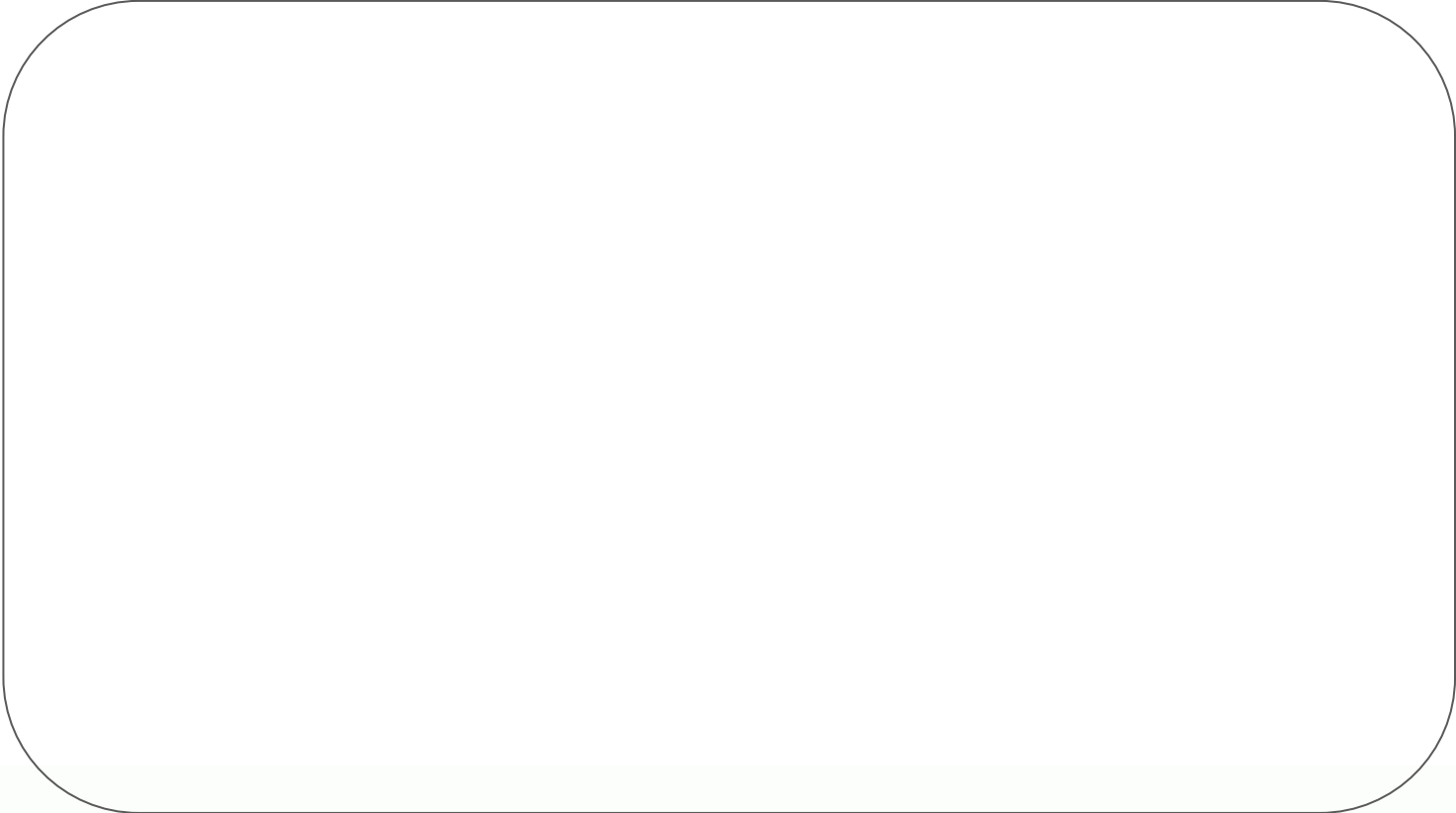


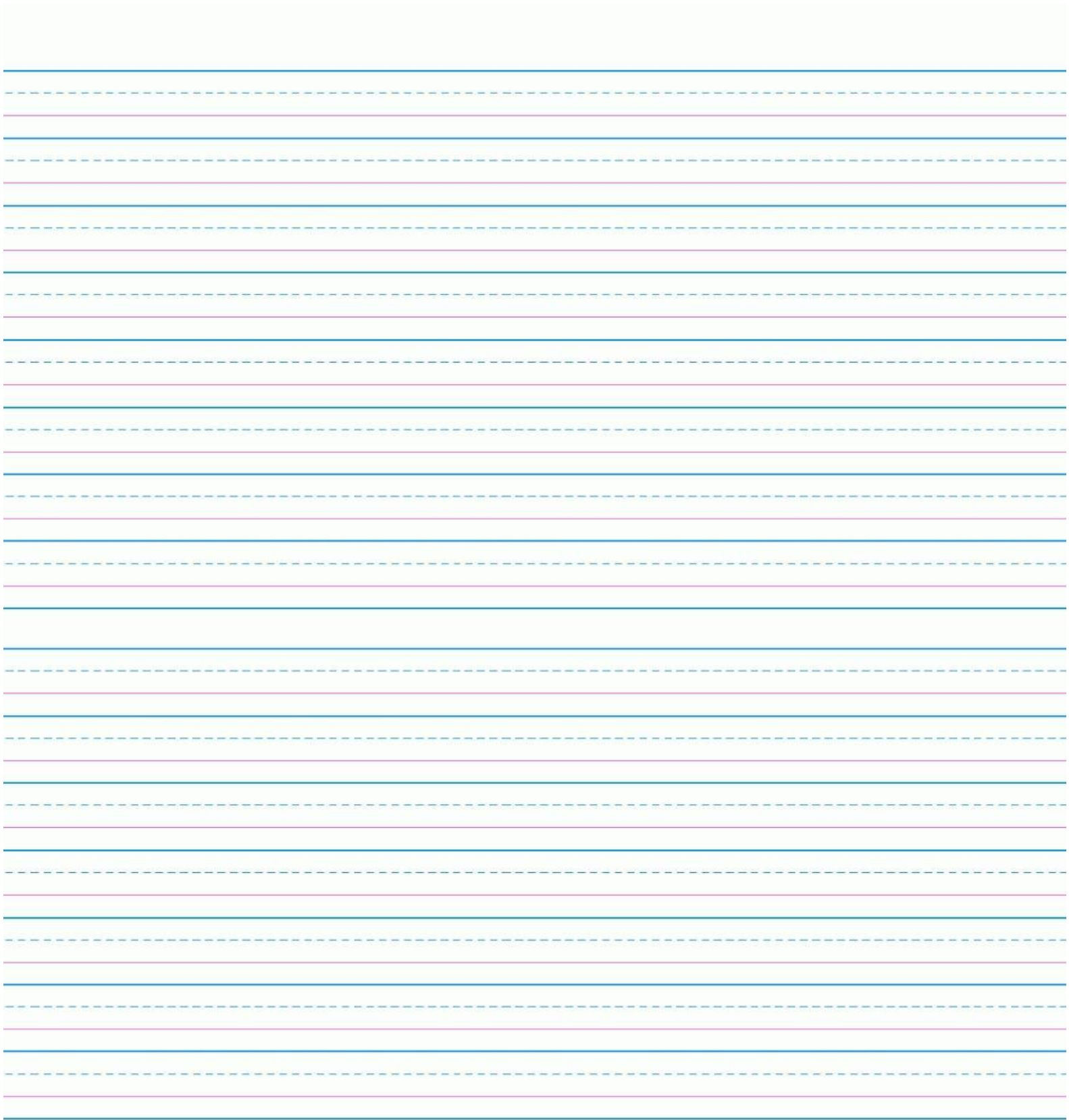
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

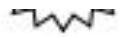




Tuesday

Name \_\_\_\_\_

Date \_\_\_\_\_



\*Write the missing number.

1.	$2 + \square = 3$		16.	$2 + \square = 8$	
2.	$1 + \square = 3$		17.	$4 + \square = 8$	
3.	$\square + 1 = 3$		18.	$8 = \square + 6$	
4.	$\square + 2 = 4$		19.	$8 = 3 + \square$	
5.	$3 + \square = 4$		20.	$\square + 3 = 9$	
6.	$1 + \square = 4$		21.	$2 + \square = 9$	
7.	$1 + \square = 5$		22.	$9 = \square + 1$	
8.	$4 + \square = 5$		23.	$9 = 4 + \square$	
9.	$3 + \square = 5$		24.	$2 + 2 + \square = 9$	
10.	$3 + \square = 6$		25.	$2 + 2 + \square = 8$	
11.	$\square + 2 = 6$		26.	$3 + \square + 3 = 9$	
12.	$0 + \square = 6$		27.	$3 + \square + 2 = 9$	
13.	$1 + \square = 7$		28.	$5 + 3 = \square + 4$	
14.	$\square + 5 = 7$		29.	$\square + 4 = 1 + 5$	
15.	$\square + 4 = 7$		30.	$3 + \square = 2 + 6$	

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

1. This week, Maria ate 5 yellow plums and some red plums. If she ate 11 plums in all, how many red plums did Maria eat?

- 
2. Tatyana counted 14 frogs. She counted 8 swimming in the pond and the rest sitting on lily pads. How many frogs did she count sitting on lily pads?

3. Some children are on the playground. Eight are on the swings, and the rest are playing tag. There are 15 children in all. How many children are playing tag?

- 
4. Oziah read some non-fiction books. Then, he read 7 fiction books. If he read 16 books altogether, how many non-fiction books did Oziah read?

*Meet with a partner, and share your drawings and sentences.  
Talk with your partner about how your drawing matches the story.*

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

Remember to draw a box around your solution in the number sentence.

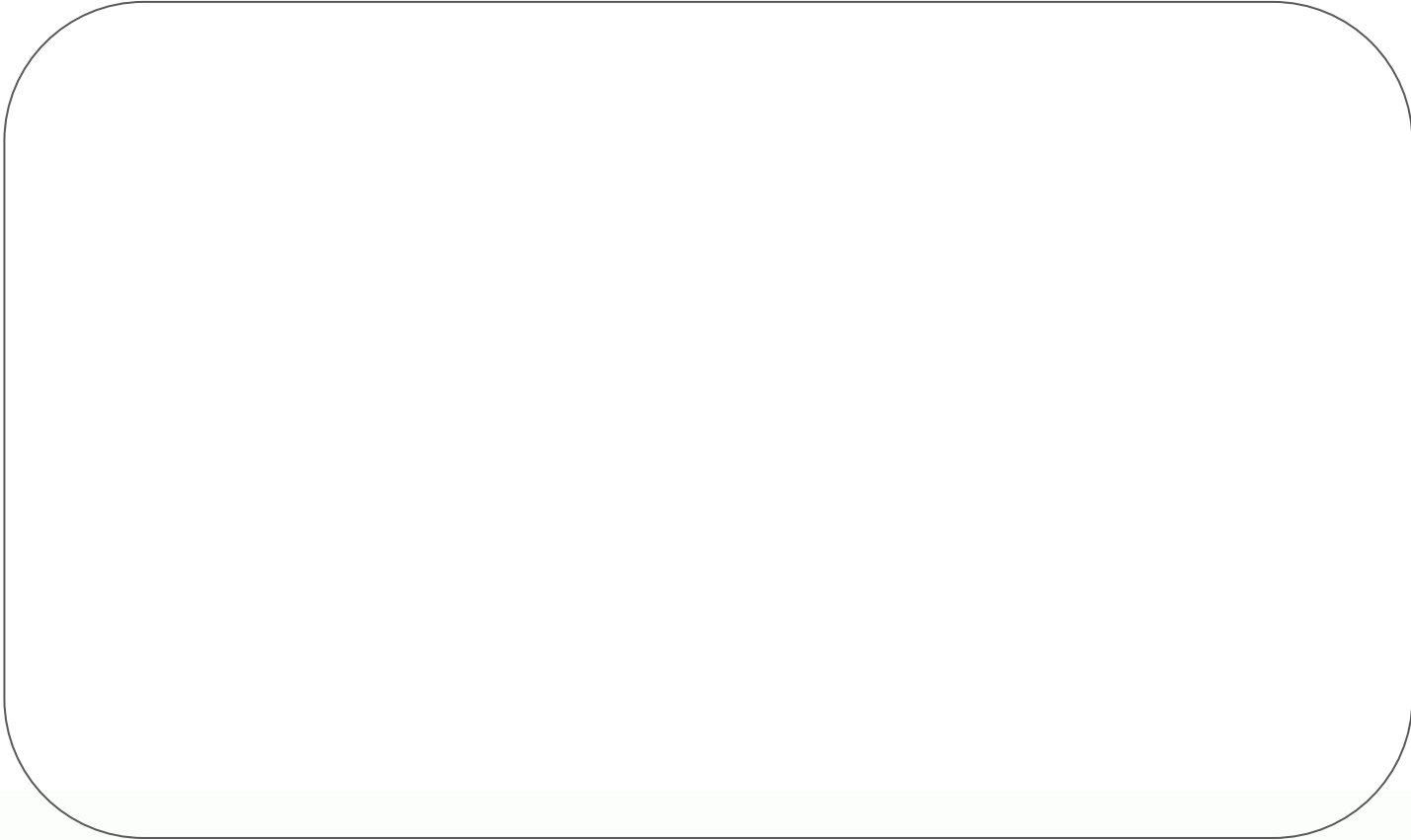
1. Some students in Mrs. See's class are walkers. There are 17 students in her class in all. If 8 students ride the bus, how many students are walkers?

2. I baked 13 loaves of bread for a party. Some were burnt, so I threw them away. I brought the remaining 8 loaves to the party. How many loaves of bread were burnt?

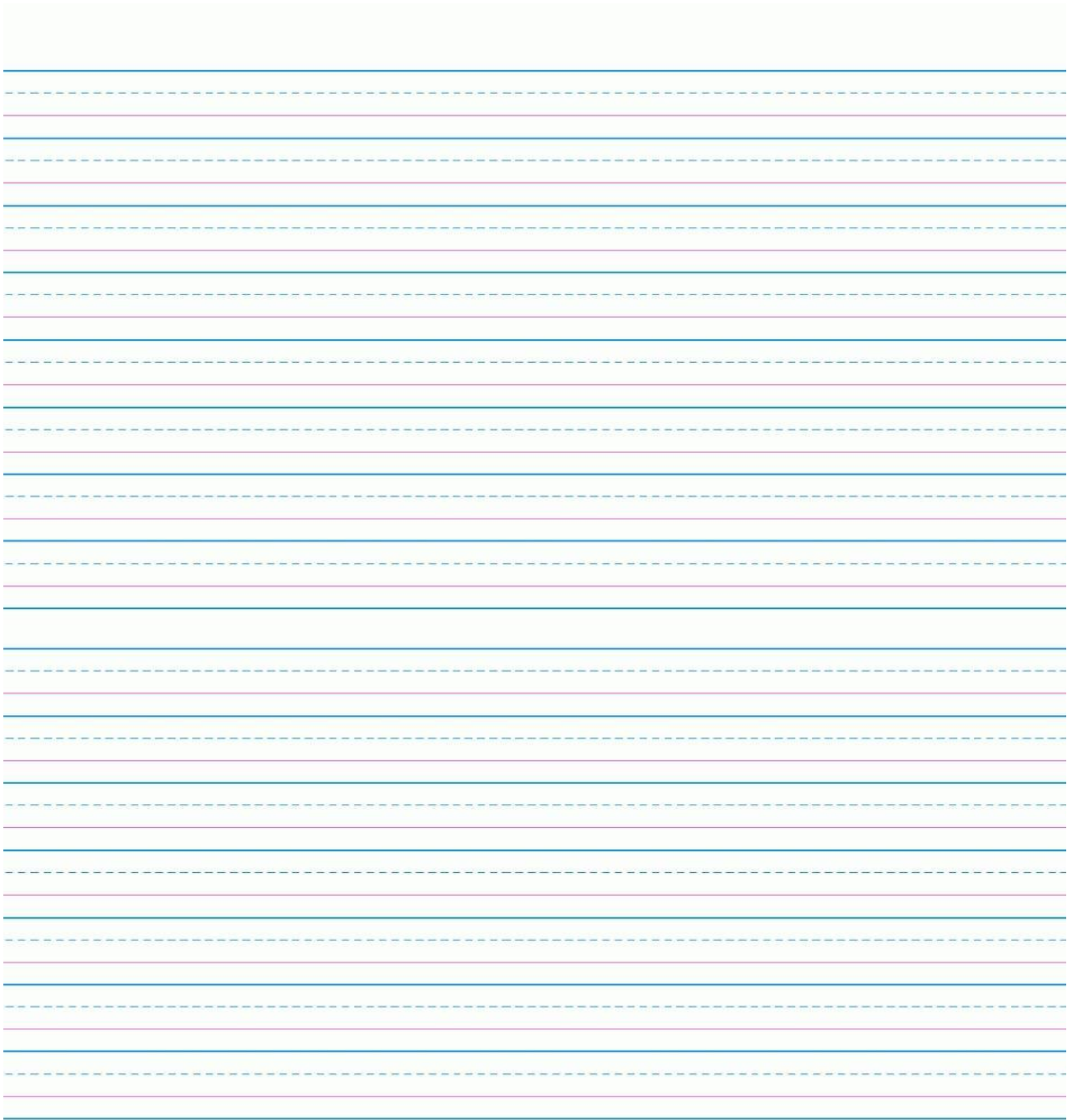
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







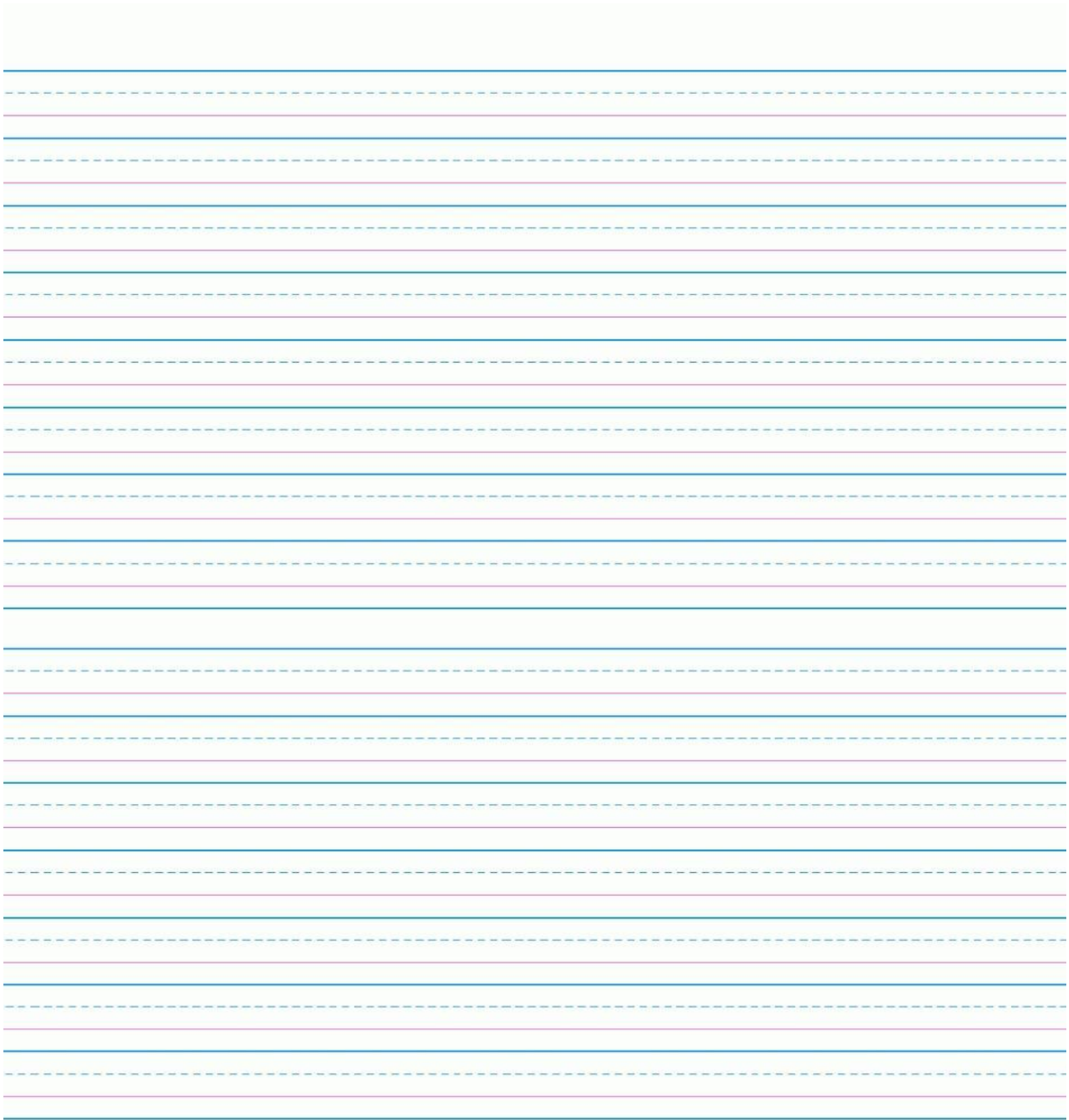
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines for notes. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically.



Wednesday

Name \_\_\_\_\_

Date \_\_\_\_\_



\*Write the missing number.

1.	$2 + \square = 3$		16.	$2 + \square = 8$	
2.	$1 + \square = 3$		17.	$4 + \square = 8$	
3.	$\square + 1 = 3$		18.	$8 = \square + 6$	
4.	$\square + 2 = 4$		19.	$8 = 3 + \square$	
5.	$3 + \square = 4$		20.	$\square + 3 = 9$	
6.	$1 + \square = 4$		21.	$2 + \square = 9$	
7.	$1 + \square = 5$		22.	$9 = \square + 1$	
8.	$4 + \square = 5$		23.	$9 = 4 + \square$	
9.	$3 + \square = 5$		24.	$2 + 2 + \square = 9$	
10.	$3 + \square = 6$		25.	$2 + 2 + \square = 8$	
11.	$\square + 2 = 6$		26.	$3 + \square + 3 = 9$	
12.	$0 + \square = 6$		27.	$3 + \square + 2 = 9$	
13.	$1 + \square = 7$		28.	$5 + 3 = \square + 4$	
14.	$\square + 5 = 7$		29.	$\square + 4 = 1 + 5$	
15.	$\square + 4 = 7$		30.	$3 + \square = 2 + 6$	

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

1. Janet read 8 books during the week. She read some more books on the weekend. She read 12 books total. How many books did Janet read on the weekend?

- 
2. Eric scored 13 goals this season! He scored 5 goals before the playoffs. How many goals did Eric score during the playoffs?

3. There were 8 ladybugs on a branch. Some more came. Then, there were 15 ladybugs on the branch. How many ladybugs came?

- 
4. Marco's friend gave him some baseball cards at school. If he was already given 9 baseball cards by his family, and he now has 19 cards in all, how many baseball cards did he get in school?

Meet with a partner and share your drawings and sentences. Talk with your partner about how your drawing matches the story.

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

Write a number sentence and a statement that matches the story.

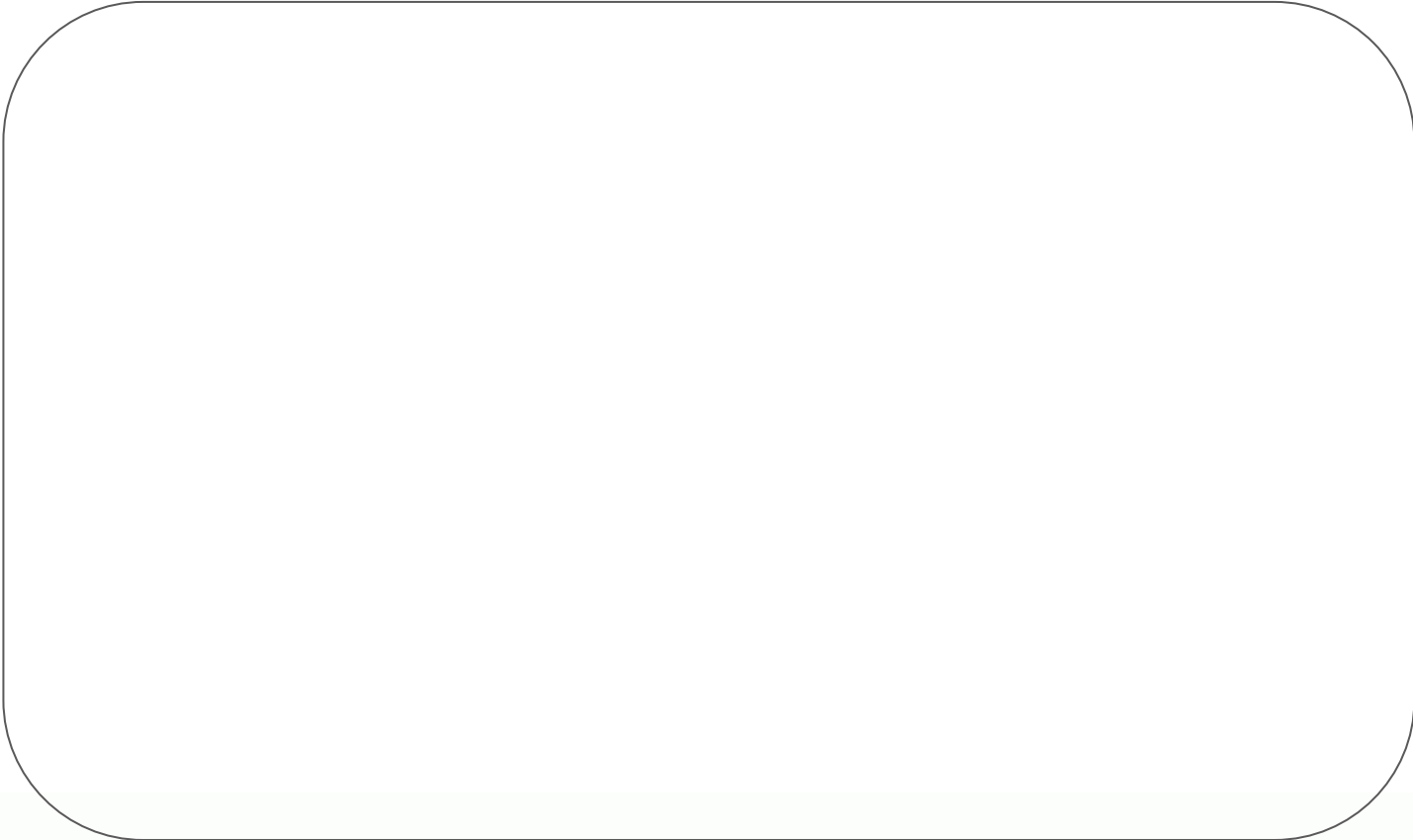
Shanika ate 7 mini-pretzels in the morning. She ate the rest of her mini-pretzels in the afternoon. She ate 13 mini-pretzels altogether that day. How many mini-pretzels did Shanika eat in the afternoon?

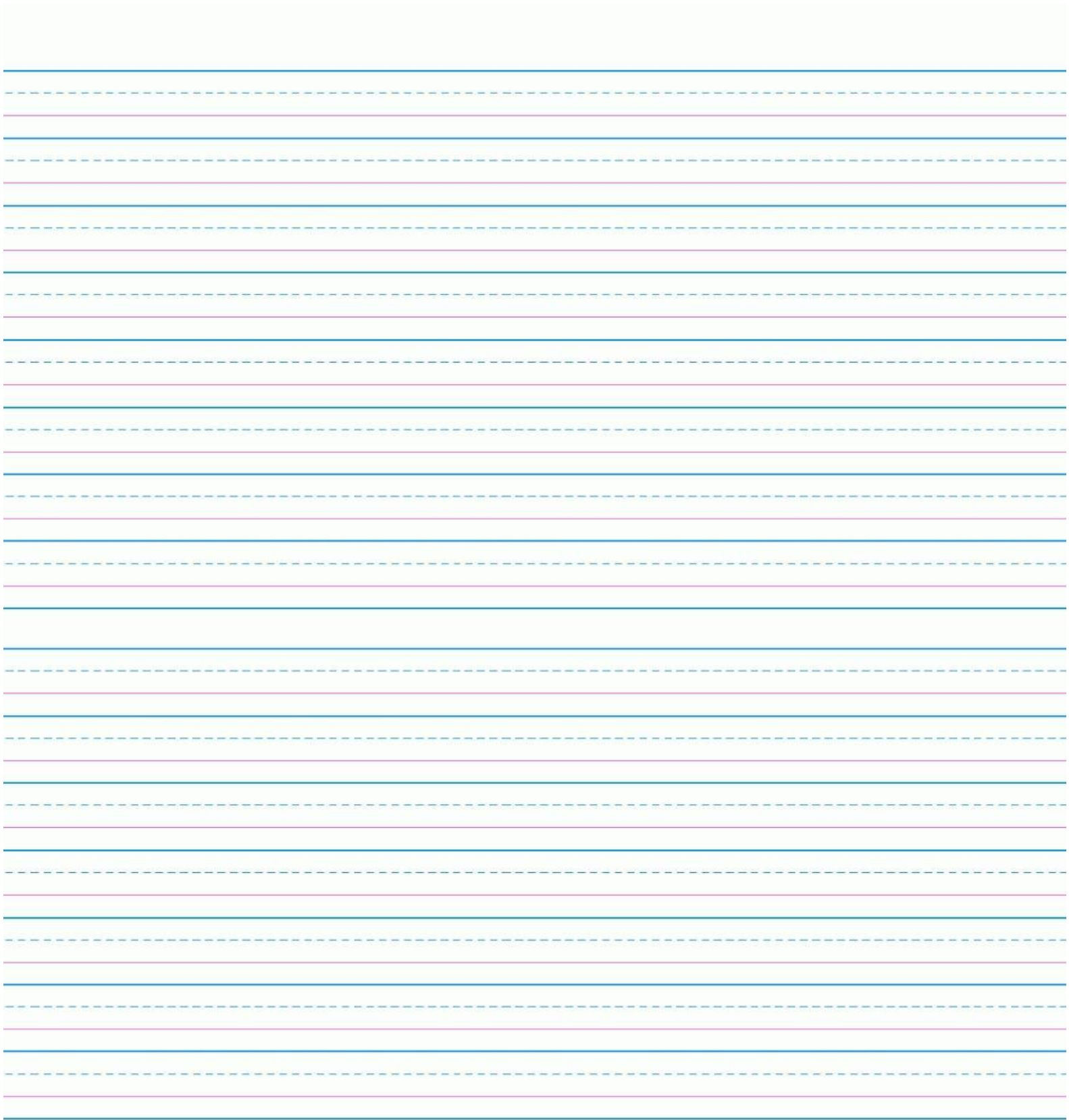


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. The top line is a solid blue line. Below it is a dashed blue line. The background between these lines is light green. This pattern repeats down the page.



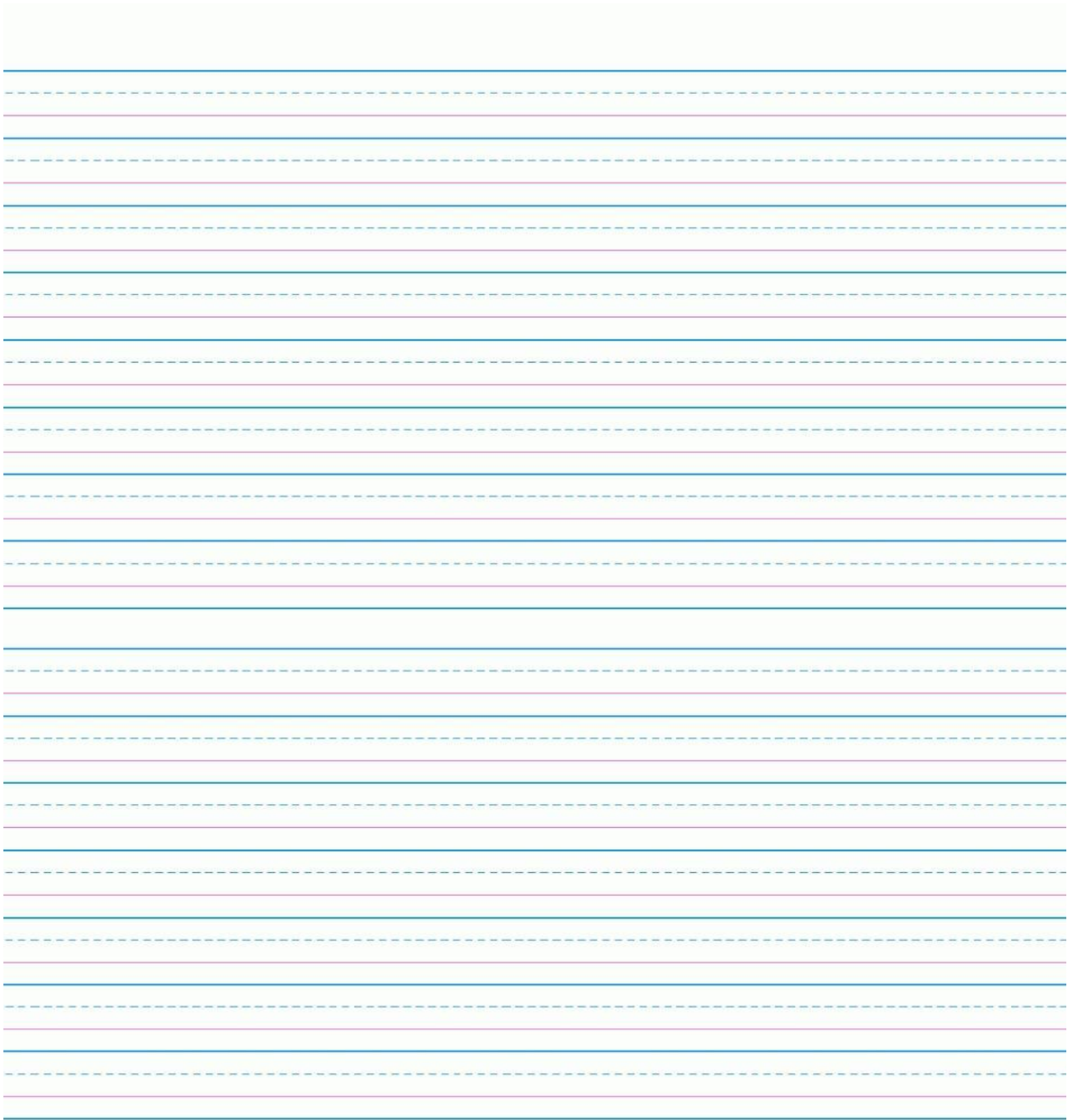
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Thursday

\*Write the missing number.

1.	$2 - \square = 1$		16.	$6 - \square = 2$	
2.	$2 - \square = 2$		17.	$6 - \square = 3$	
3.	$2 - \square = 0$		18.	$6 - \square = 4$	
4.	$3 - \square = 2$		19.	$7 - \square = 3$	
5.	$3 - \square = 1$		20.	$7 - \square = 2$	
6.	$3 - \square = 0$		21.	$7 - \square = 1$	
7.	$3 - \square = 3$		22.	$8 - \square = 2$	
8.	$4 - \square = 4$		23.	$8 - \square = 3$	
9.	$4 - \square = 3$		24.	$4 = 8 - \square$	
10.	$4 - \square = 2$		25.	$2 = 9 - \square$	
11.	$4 - \square = 1$		26.	$3 = 9 - \square$	
12.	$5 - \square = 0$		27.	$4 = 9 - \square$	
13.	$5 - \square = 1$		28.	$10 - 3 = 9 - \square$	
14.	$5 - \square = 2$		29.	$9 - \square = 10 - 5$	
15.	$5 - \square = 3$		30.	$9 - \square = 10 - 6$	

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

Write a number sentence and a statement that match the story.

1. Jose sees 11 frogs on the shore. Some of the frogs hop into the water. Now, there are 8 frogs on the shore. How many frogs hopped into the water?

- 
2. Cameron gives some of his apples to his sister. He still has 9 apples left. If he had 15 apples at first, how many apples did he give to his sister?

3. Molly had 16 books. She loaned some to Gia. How many books did Gia borrow if Molly has 8 books left?

- 
4. Eighteen baby goats were playing outside. Some went into the barn. Nine stayed outside to play. How many baby goats went inside?

Meet with a partner and share your drawings and sentences. Talk with your partner about how your drawing tells the story.



Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw and label.

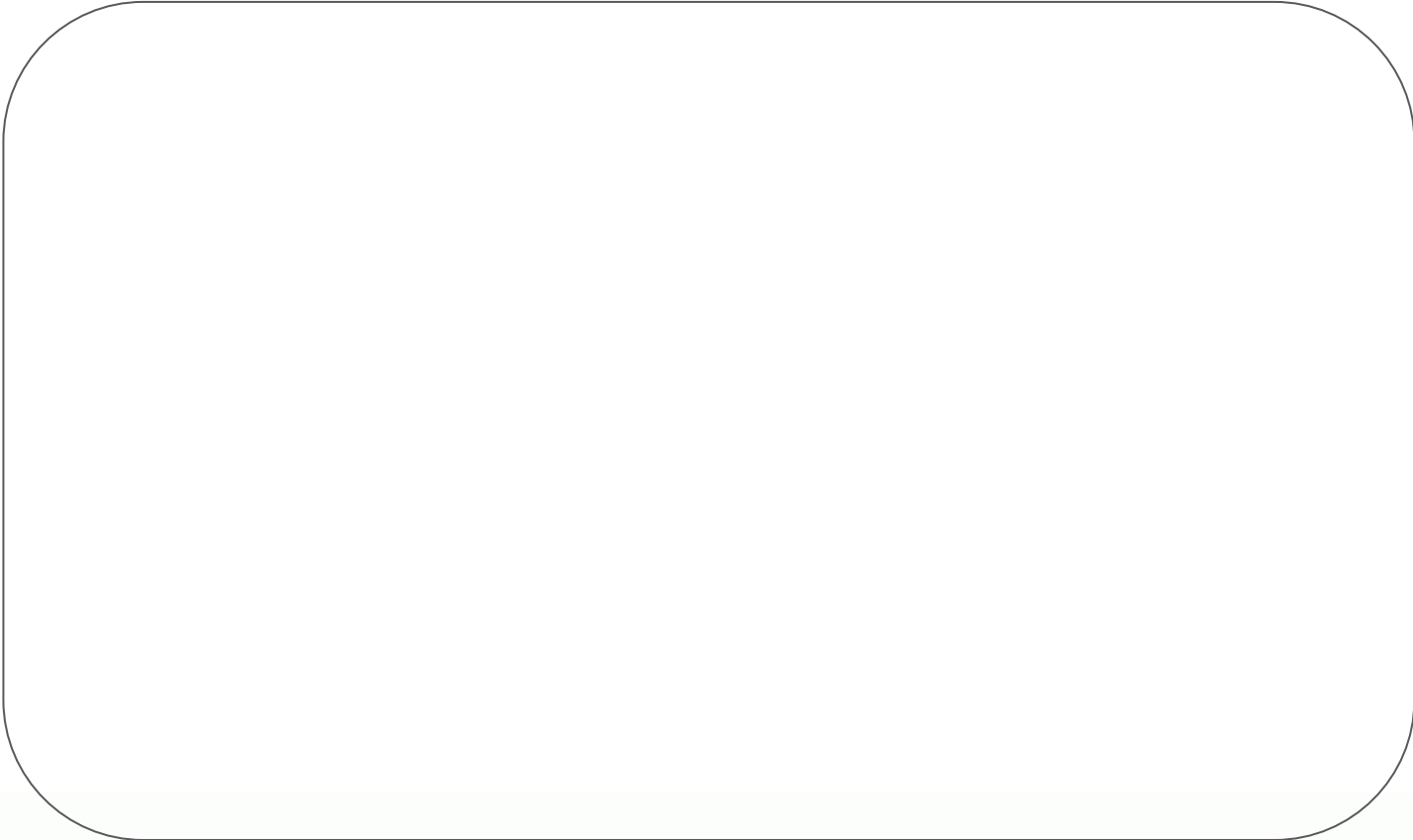
Write a number sentence and a statement that matches the story.

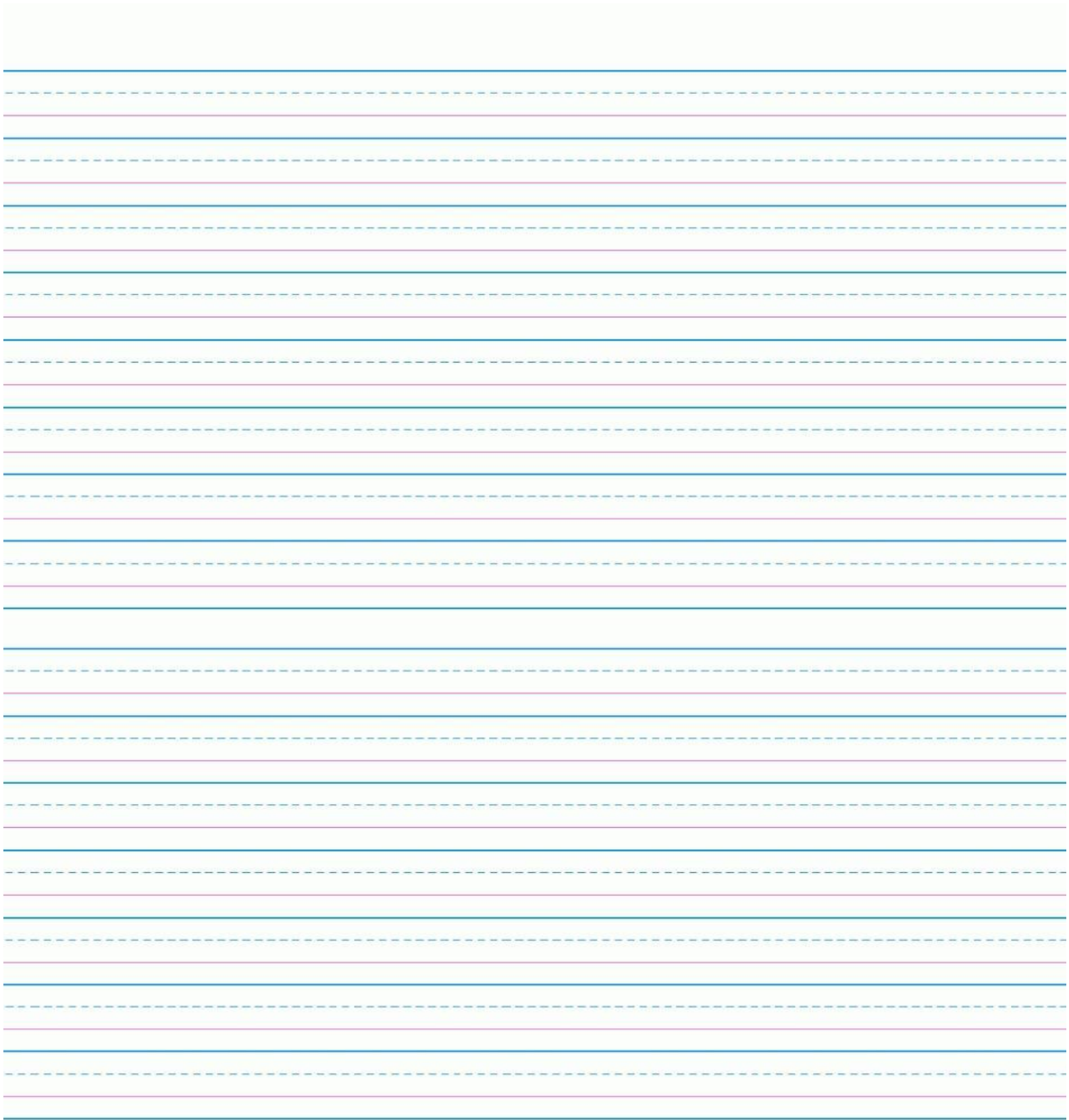
There were 18 dogs splashing in a puddle. Some dogs left. There are 9 dogs still splashing in the puddle. How many dogs are left?

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





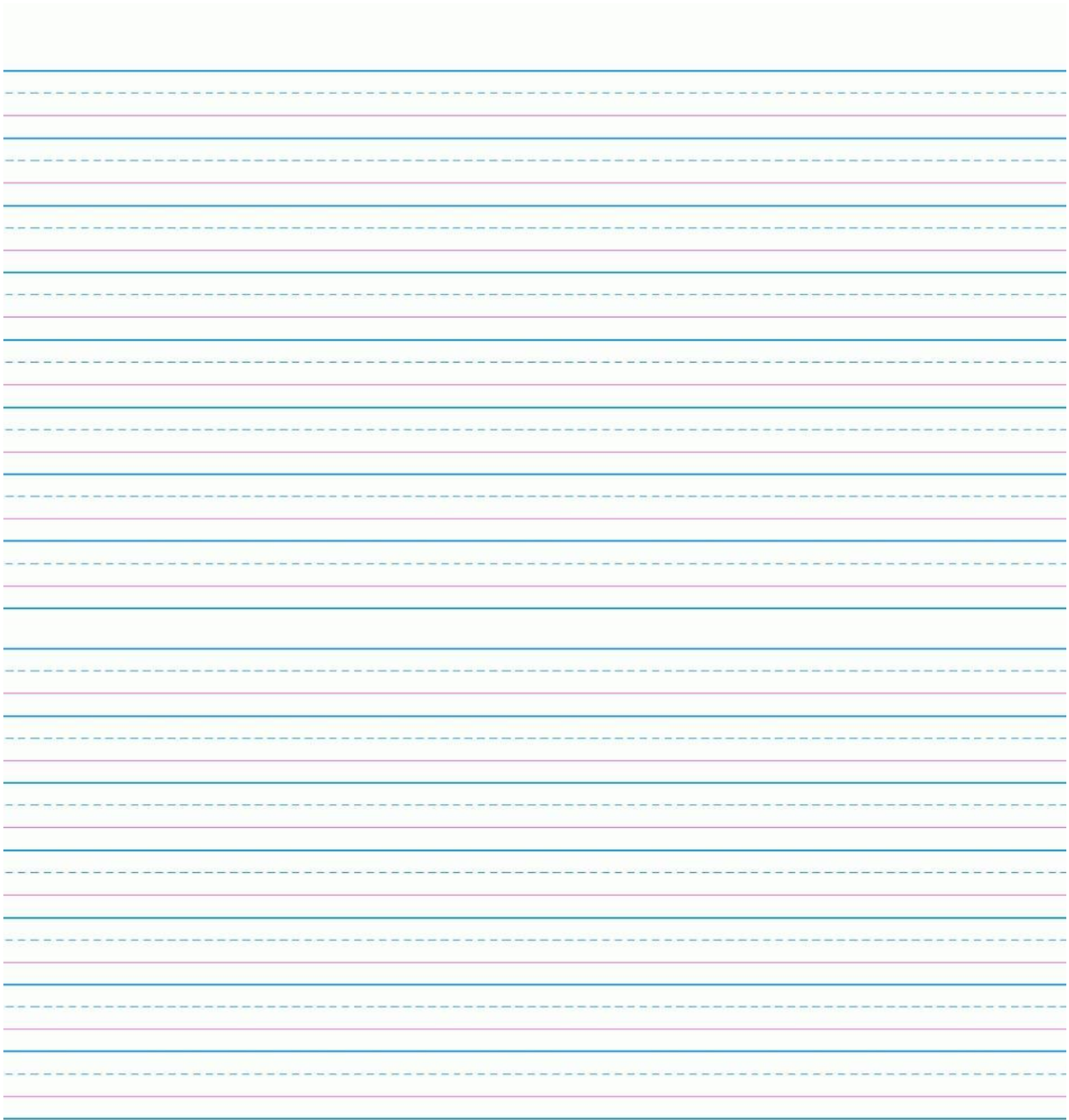
# Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





Friday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 18 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -8 \\ \hline \end{array}$$

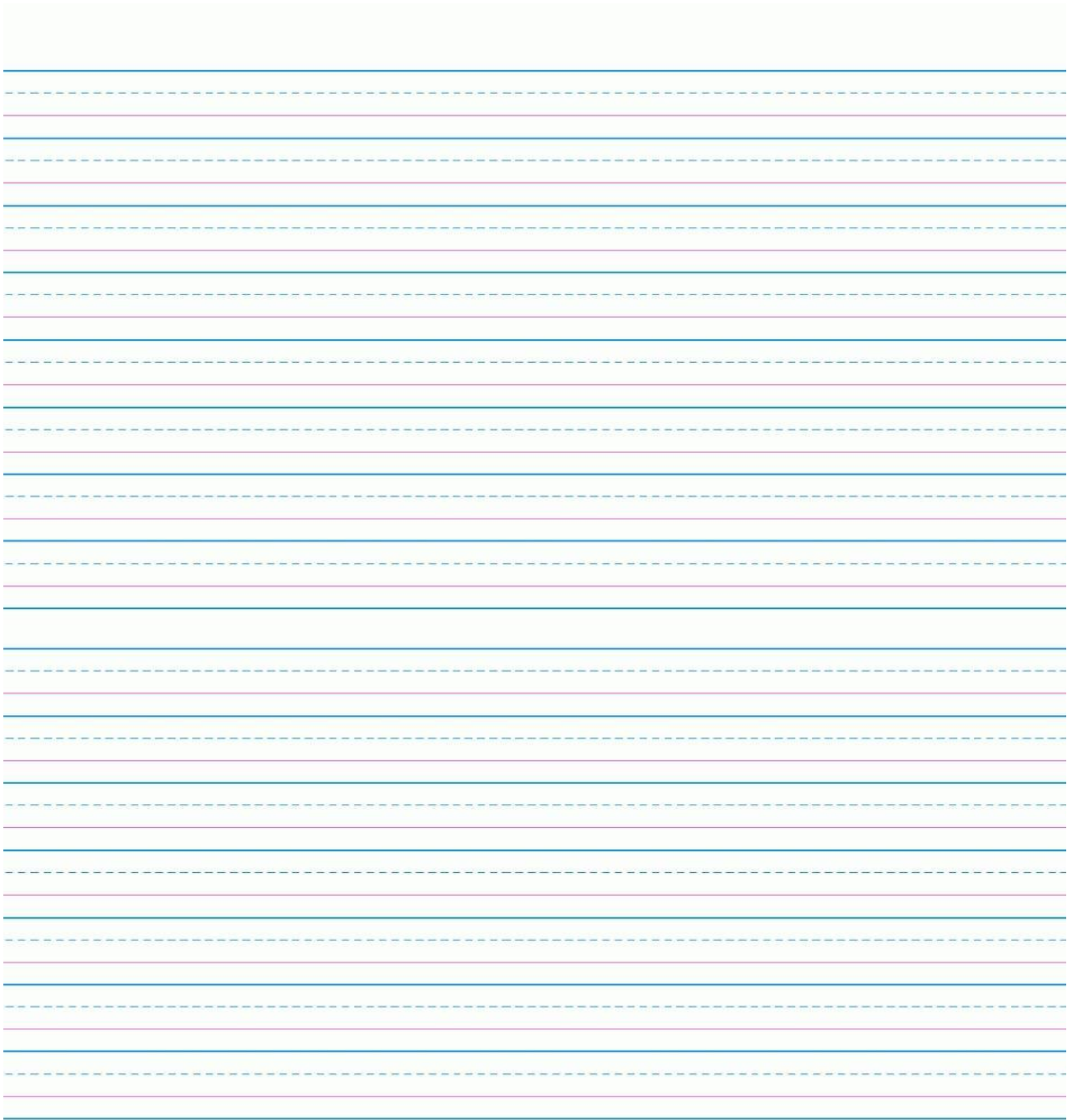
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or writing.A series of horizontal writing lines. The background is light green. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines.





Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or taking notes.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically.

