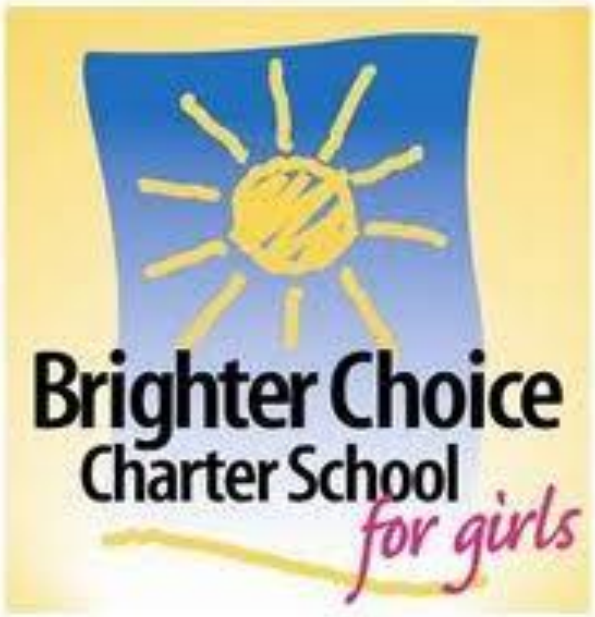


First Grade
Weekly Packet

Week of: 2/8 - 2/12

Name:_____

Monday

Name _____ Date _____

8 - 5	12 - 7	7 - 4	14 - 9
11 - 5	15 - 8	9 - 5	7 - 1
7 - 0	11 - 10	12 - 9	3 - 1
9 - 1	6 - 4	10 - 7	11 - 9
8 - 4	14 - 7	6 - 5	8 - 0

Name _____ Date _____

Solve the problem by counting on (a) and using a number bond to take from ten (b).

1. Lucy had 12 balloons at her birthday party. She gave 9 balloons to her friends. How many balloons did she have left?

   a. 12 - 9 = _____

   b. 12 - 9 = _____

   Lucy had ___ balloons left.

---

2. Justin had 15 blueberries on his plate. He ate 9 of them. How many does he have left to eat?

   a. 15 - 9 = _____

   b. 15 - 9 = _____

   Justin has ___ blueberries left to eat.

Complete the subtraction sentences by using the take from ten strategy and counting on. Tell which strategy you would prefer to use for Problems 3 and 4.

3. a. 11 - 9 = ____ b. 11 - 9 = ____

☐ take from ten

☐ count on

---

4. a. 18 - 9 = ____ b. 18 - 9 = ____

☐ take from ten

☐ count on

---

5. Think about how to solve the following subtraction problems:

16 - 9	12 - 9	18 - 9
11 - 9	15 - 9	14 - 9
13 - 9	19 - 9	17 - 9

Choose which problems you think are easier to count on from 9 and which are easier to use the take from ten strategy. Write the problems in the boxes below.

Problems to use the *count on* strategy with:	**Problems to use the *take from ten* strategy with:**

Were there any problems that were just as easy using either method? Did you use a different method for any problems?

Name _____ Date _____

Complete the subtraction sentences by using both the count on and take from ten strategies.

1. a. 13 - 9 = ____ b. 13 - 9 = ____

---

2. a. 17 - 9 = ____ b. 17 - 9 = ____

Name:_____ Date:_____

Book Title:_____

Guided Reading

Name:_____ Date:_____

Book Title:_____

Tuesday

Name _____ Date _____

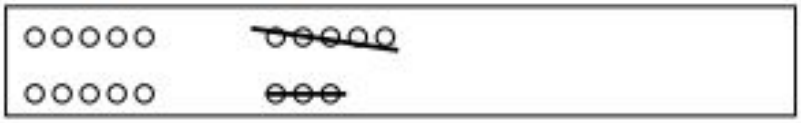
*Write the missing number. Pay attention to the addition or subtraction sign.

1.	10 - 9 = ☐		16.	10 - 9 = ☐	
2.	1 + 2 = ☐		17.	11 - 9 = ☐	
3.	10 - 9 = ☐		18.	12 - 9 = ☐	
4.	1 + 3 = ☐		19.	15 - 9 = ☐	
5.	10 - 9 = ☐		20.	14 - 9 = ☐	
6.	1 + 1 = ☐		21.	13 - 9 = ☐	
7.	10 - 9 = ☐		22.	17 - 9 = ☐	
8.	1 + 2 = ☐		23.	18 - 9 = ☐	
9.	12 - 9 = ☐		24.	9 + ☐= 13	
10.	10 - 9 = ☐		25.	9 + ☐= 14	
11.	1 + 3 = ☐		26.	9 + ☐= 16	
12.	13 - 9 = ☐		27.	9 + ☐= 15	
13.	10 - 9 = ☐		28.	9 + ☐= 17	
14.	1 + 5 = ☐		29.	9 + ☐= 18	
15.	15 - 9 = ☐		30.	9 + ☐= 19	

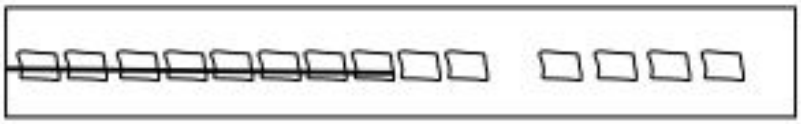
Name _____ Date _____

1. Match the pictures with the number sentences.

a. 12 – 8 = 4

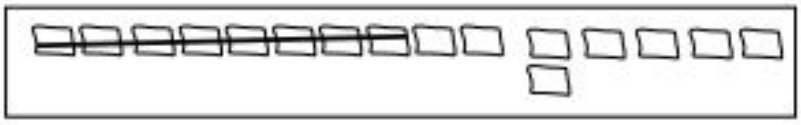


b. 17 – 8 = 9



c. 16 – 8 = 8

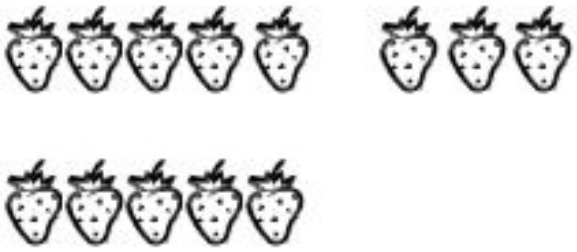
d. 18 – 8 = 10



e. 14 – 8 = 6

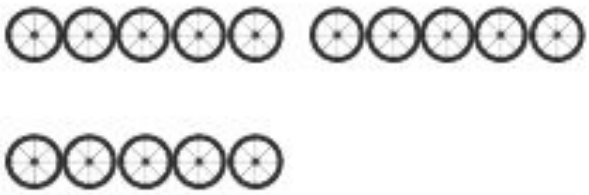
Circle 10 and subtract.

2. 13 – 8 = _____

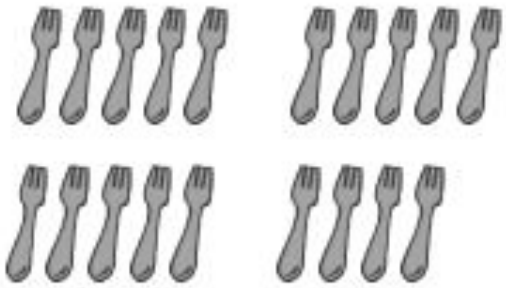


3. 11 – 8 = _____

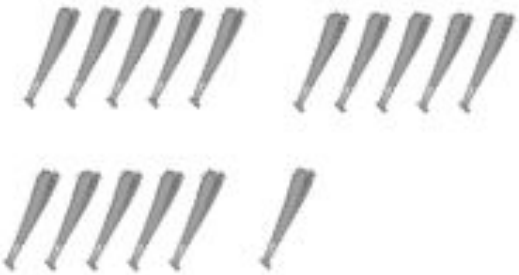
4. 15 - 8 = _____



5. 19 - 8 = _____



6. 16 - 8 = _____



7. 17 - 8 = _____

Draw and circle 10, **or** break apart the teen number with a number bond. Then subtract.

8. 12 - 8 = ____

9. 13 - 8 = ____

10. 14 - 8 = ____

11. 15 - 8 = ____

Name _____ Date _____

1. Draw and circle 10. Then subtract.

a. 12 - 8 = _____	b. 14 - 8 = _____

2. Use a number bond to break apart the teen number. Then subtract.

15 - 8 = _____

Name:_____ Date:_____

Book Title:_____

Guided Reading

Name:_____ Date:_____

Book Title:_____

Wednesday

Name _____ Date _____

*Write the missing number. Pay attention to the addition or subtraction sign.

1.	10 - 9 = ☐		16.	10 - 9 = ☐	
2.	1 + 1 = ☐		17.	11 - 9 = ☐	
3.	10 - 9 = ☐		18.	13 - 9 = ☐	
4.	1 + 2 = ☐		19.	14 - 9 = ☐	
5.	10 - 9 = ☐		20.	13 - 9 = ☐	
6.	1 + 3 = ☐		21.	12 - 9 = ☐	
7.	10 - 9 = ☐		22.	15 - 9 = ☐	
8.	1 + 4 = ☐		23.	16 - 9 = ☐	
9.	14 - 9 = ☐		24.	9 + ☐= 12	
10.	10 - 9 = ☐		25.	9 + ☐= 13	
11.	1 + 3 = ☐		26.	9 + ☐= 15	
12.	13 - 9 = ☐		27.	9 + ☐= 14	
13.	10 - 9 = ☐		28.	9 + ☐= 15	
14.	1 + 2 = ☐		29.	9 + ☐= 17	
15.	12 - 9 = ☐		30.	9 + ☐= 16	

Name _____ Date _____

1. Match the pictures with the number sentences.

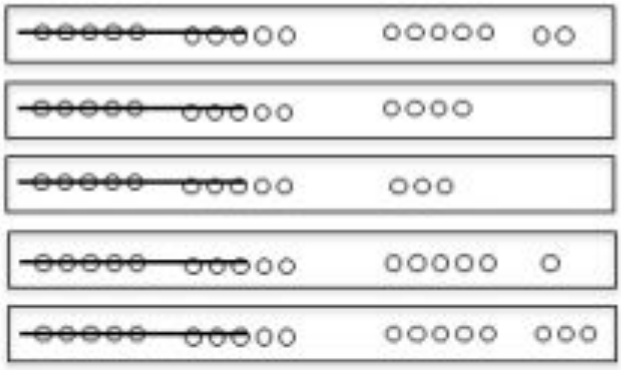
a. 13 – 8 = 5

b. 14 – 8 = 6

c. 17 – 8 = 9

d. 18 – 8 = 10

e. 16 – 8 = 8



Make a math drawing of a 5-group row and some ones to solve the following problems. Write the addition sentence that shows how to add the parts after subtracting 8 or 9.

2. 11 – 8 = _____ _____

3. 12 – 8 = _____ _____

4. 15 – 8 = _____ _____

5. 19 - 8 = _____ _____

6. 16 - 8 = _____ _____

7. 16 - 9 = _____ _____

8. 14 - 9 = _____ _____

9. Show how to make ten and take from ten to solve the two number sentences.

a. 6 + 8 = _____

b. 14 - 8 = _____

Name _____ Date _____

Draw 5-group rows, and cross out to solve. Complete the number sentences. Write the 2+ addition sentence that helped you add the two parts.

1. 14 - 8 = _____

2 + _____ = _____

---

2. 17 - 8 = _____

2 + _____ = _____

Name:_____ Date:_____

Book Title:_____

Guided Reading

Name:_____ Date:_____

Book Title:_____

Thursday

Name _____ Date _____

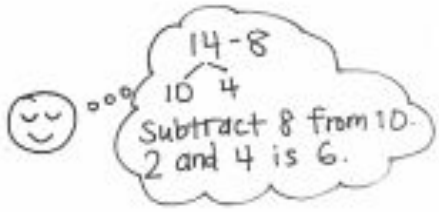
7 - 3	8 - 8	15 - 10	11 - 10
6 - 3	12 - 3	1 - 1	10 - 10
11 - 5	3 - 2	6 - 1	12 - 6
10 - 8	16 - 9	11 - 2	5 - 2
16 - 8	17 - 8	12 - 8	9 - 5

Name _____ Date _____

Use a number bond to show how you used the take from ten strategy to solve the problem.

1. Kevin had 14 crayons. Eight of the crayons were broken. How many of his crayons were not broken?

14 - 8 = _____



Kevin had ___ crayons that were not broken.

Use number bonds to show your thinking.

2. 17 - 8 = _____

3. 18 - 8 = _____

Count on to solve.

4. 13 - 8 = _____

5. 15 - 8 = _____

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

Complete the subtraction sentences by using the take from ten and count on strategies. Check the strategy that seemed easiest to you.

6. a. 12 - 8 = ___ b. 8 + ___ = 12

^

☐ take from ten

☐ count on

---

7. a. 11 - 8 = ___ b. 8 + ___ = 11

^

☐ take from ten

☐ count on

---

8. a. 16 - 8 = ___ b. 8 + ___ = 16

^

☐ take from ten

☐ count on

Did you use a different strategy?

---

9. a. 19 - 8 = ___ b. 8 + ___ = 19

^

☐ take from ten

☐ count on

Did you use a different strategy?

Name _____ Date _____

Complete the subtraction sentences by using the take from ten strategy and count on.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20

1. a. 11 - 8 = ____ b. 8 + ____ = 11

---

2. a. 15 - 8 = ____ b. 8 + ____ = 15

Name:_____ Date:_____

Book Title:_____

Guided Reading

Name:_____ Date:_____

Book Title:_____

Friday

Name _____ Date _____

13 - 8	6 - 6	8 - 8	7 - 3
9 - 3	11 - 7	5 - 0	17 - 9
11 - 6	12 - 8	4 - 1	5 - 3
12 - 9	8 - 2	14 - 6	6 - 5
2 - 2	7 - 6	3 - 3	6 - 3

Name:_____ Date:_____

Book Title:_____

Guided Reading

Name:_____ Date:_____

Book Title:_____