

First Grade
Weekly Packet

Week of: 3/1 - 3/5

Name: _____

Monday

Name _____

Date _____

$$\begin{array}{r} 1 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

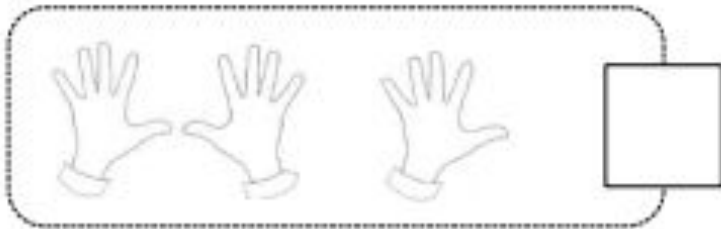
$$\begin{array}{r} 1 \\ + 15 \\ \hline \end{array}$$

Name _____

Date _____

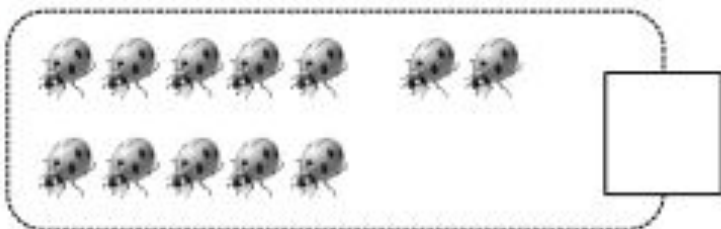
Circle **ten**. Write the number. How many tens and ones?

1.



is the same as
 _____ ten and _____ ones.

2.



is the same as
 _____ ten and _____ ones.

3.



is the same as
 _____ ones and _____ ten.

4.




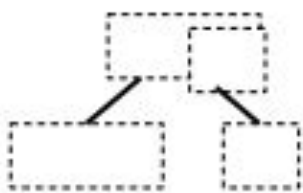
is the same as
 _____ ten and _____ ones.


5.


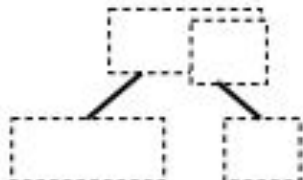


is the same as
 _____ ten and _____ ones.

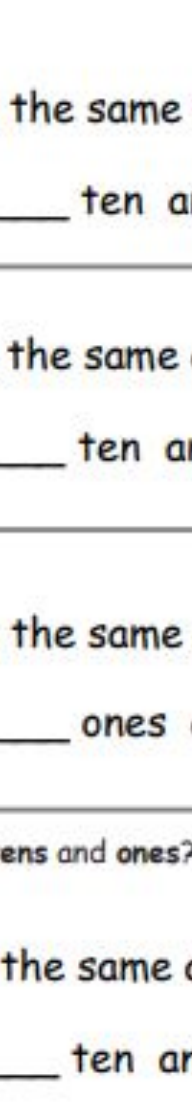
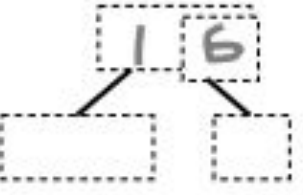
Show the total and tens and ones with Hide Zero cards.
Write how many **tens** and **ones**.

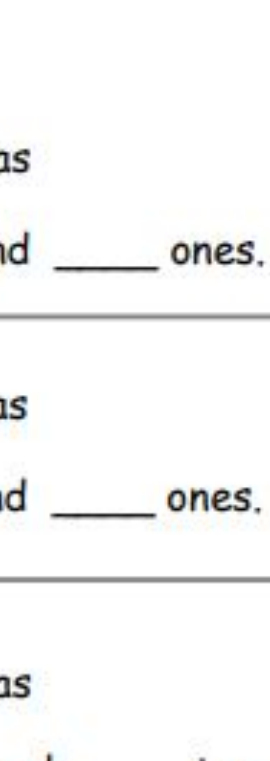
6.   is the same as
 ____ ten and ____ ones.

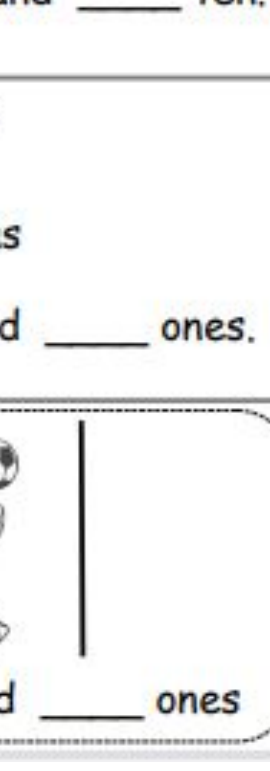
7.   is the same as
 ____ ten and ____ ones.

8.   is the same as
 ____ ones and ____ ten.

Draw the circles as a ten and extra ones. How many **tens** and **ones**?

9.   is the same as
 ____ ten and ____ ones.

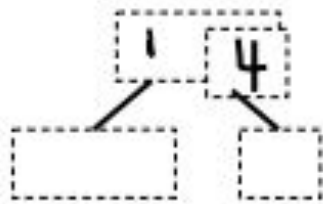
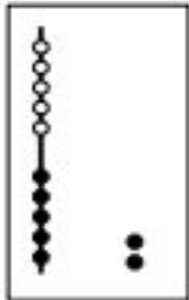
10.  ____ ten and ____ ones

 ____ ten and ____ ones

Name _____

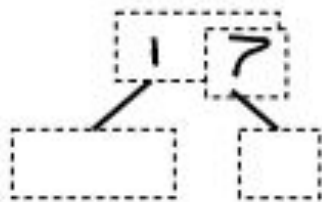
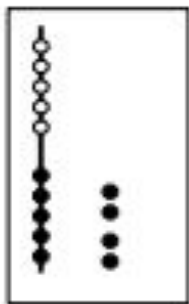
Date _____

Match the pictures of tens and ones to the Hide Zero cards. How many tens and ones?



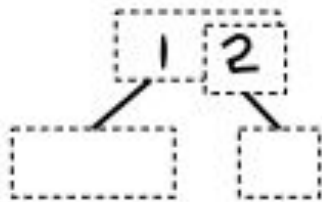
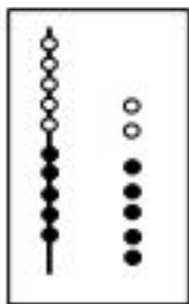
is the same as

_____ ten and _____ ones.



is the same as

_____ ten and _____ ones.



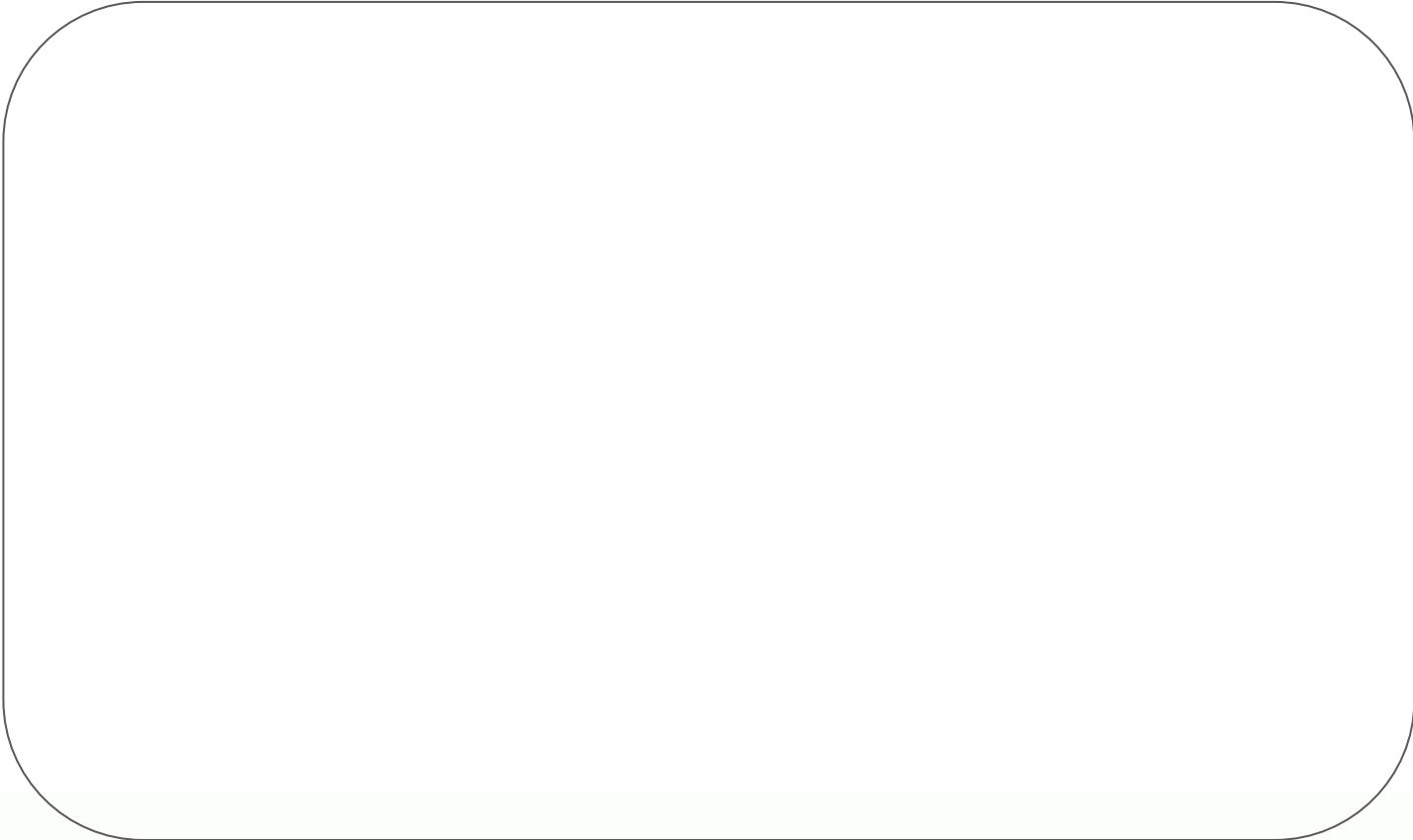
is the same as

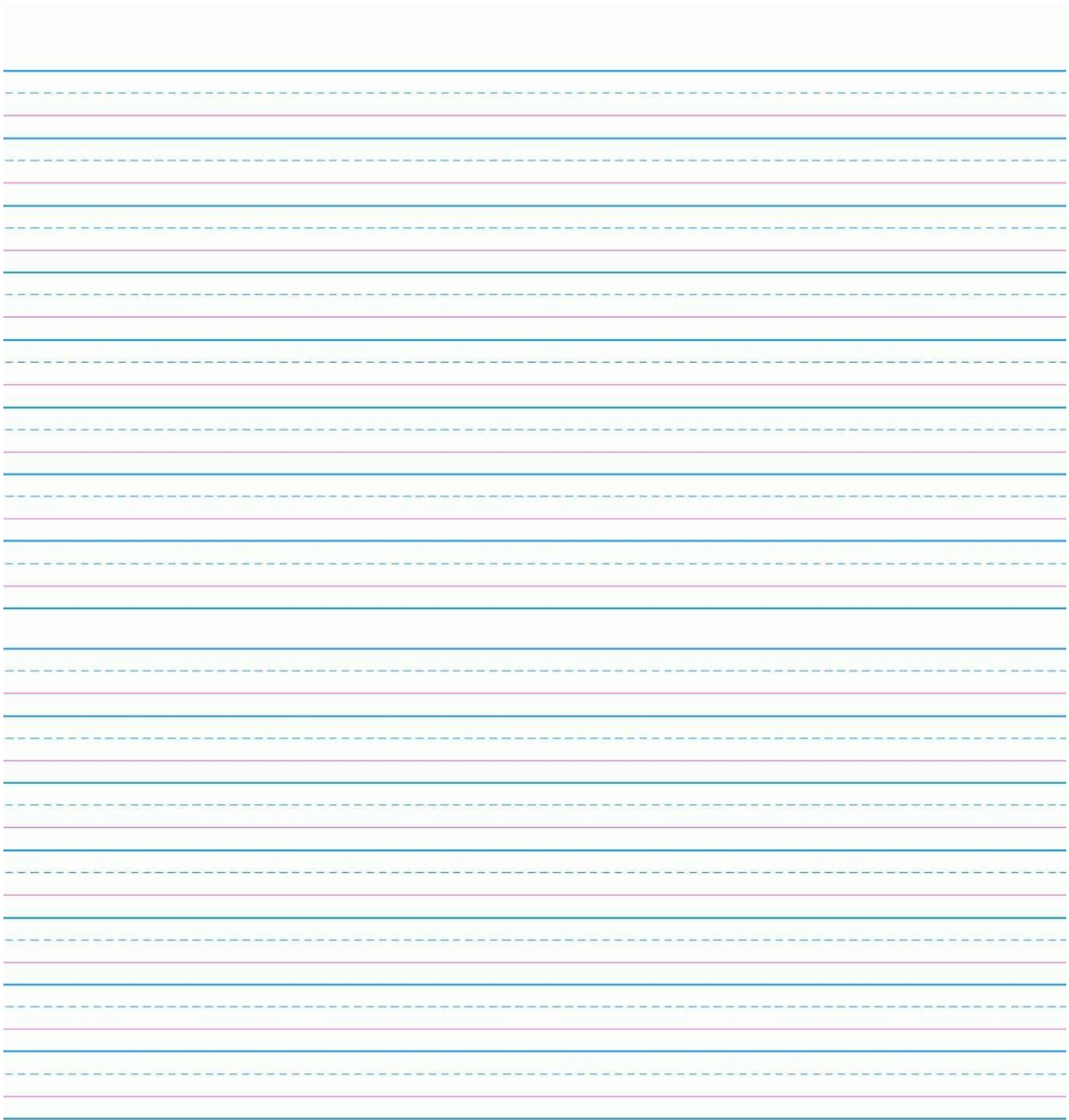
_____ ten and _____ ones.

Name: _____

Date: _____

Book Title: _____





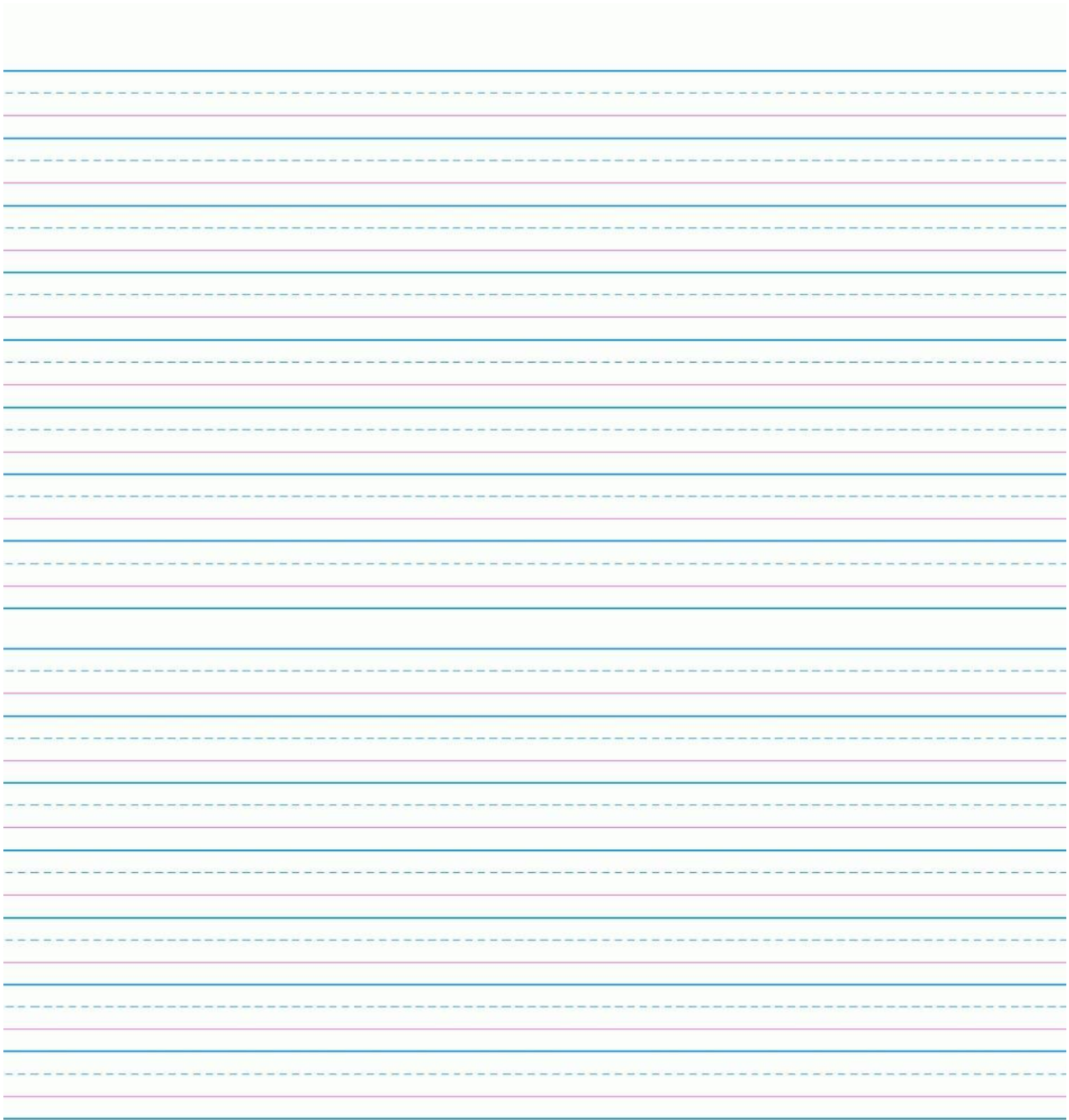
Guided Reading

Name: _____

Date: _____

Book Title: _____

A large, empty rounded rectangular box with a thin black border, intended for drawing or taking notes.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines filling the bottom half of the page.



Tuesday

Name _____

Date _____

*Write the missing number.

1.	$10 + 3 = \square$		16.	$10 + \square = 11$	
2.	$10 + 2 = \square$		17.	$10 + \square = 12$	
3.	$10 + 1 = \square$		18.	$5 + \square = 15$	
4.	$1 + 10 = \square$		19.	$4 + \square = 14$	
5.	$4 + 10 = \square$		20.	$\square + 10 = 17$	
6.	$6 + 10 = \square$		21.	$17 - \square = 7$	
7.	$10 + 7 = \square$		22.	$16 - \square = 6$	
8.	$8 + 10 = \square$		23.	$18 - \square = 8$	
9.	$12 - 10 = \square$		24.	$\square - 10 = 8$	
10.	$11 - 10 = \square$		25.	$\square - 10 = 9$	
11.	$10 - 10 = \square$		26.	$1 + 1 + 10 = \square$	
12.	$13 - 10 = \square$		27.	$2 + 2 + 10 = \square$	
13.	$14 - 10 = \square$		28.	$2 + 3 + 10 = \square$	
14.	$15 - 10 = \square$		29.	$4 + \square + 3 = 17$	
15.	$18 - 10 = \square$		30.	$\square + 5 + 10 = 18$	

Name _____

Date _____

Solve the problems. Write your answers to show how many **tens** and **ones**. If there is only 1 ten, cross off the "s."

Add.

1. $12 + 6 =$

____ tens and ____ ones

2. $5 + 13 =$

____ tens and ____ ones

3. $8 + 7 =$

____ tens and ____ ones

4. = $8 + 12$

____ tens and ____ ones

Subtract.

5. $17 - 4 =$

____ tens and ____ ones

6. $17 - 5 =$

____ tens and ____ ones

7. $14 - 6 =$

____ tens and ____ ones

8. = $16 - 7$

____ tens and ____ ones

Read the word problem. Draw and label. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones. If there is only 1 ten or 1 one, cross off the "s."

9. Frankie and Maya made 4 big sandcastles at the beach. If they made 10 small sandcastles, how many total sandcastles did they make?

_____ tens and _____ ones

10. Ronnie has 8 stickers that are stars. Her friend Sina gives her 7 more. How many stickers does Ronnie have now?

_____ tens and _____ ones

11. We tied 14 balloons to the tables for a party, but 3 floated away! How many balloons were still tied to the tables?

_____ tens and _____ ones

12. I ate 5 of the 16 strawberries that I picked. How many did I have left over?

_____ tens and _____ ones

Name _____

Date _____

Solve the problems. Write the answers to show how many tens and ones. If there is only one ten, cross off the "s."

1.

$$13 + 6 = \boxed{}$$

_____ tens and _____ ones

2.

$$7 + 6 = \boxed{}$$

_____ tens and _____ ones

Read the word problem. Draw and label. Write a number sentence and statement that matches the story. Rewrite your answer to show its tens and ones.

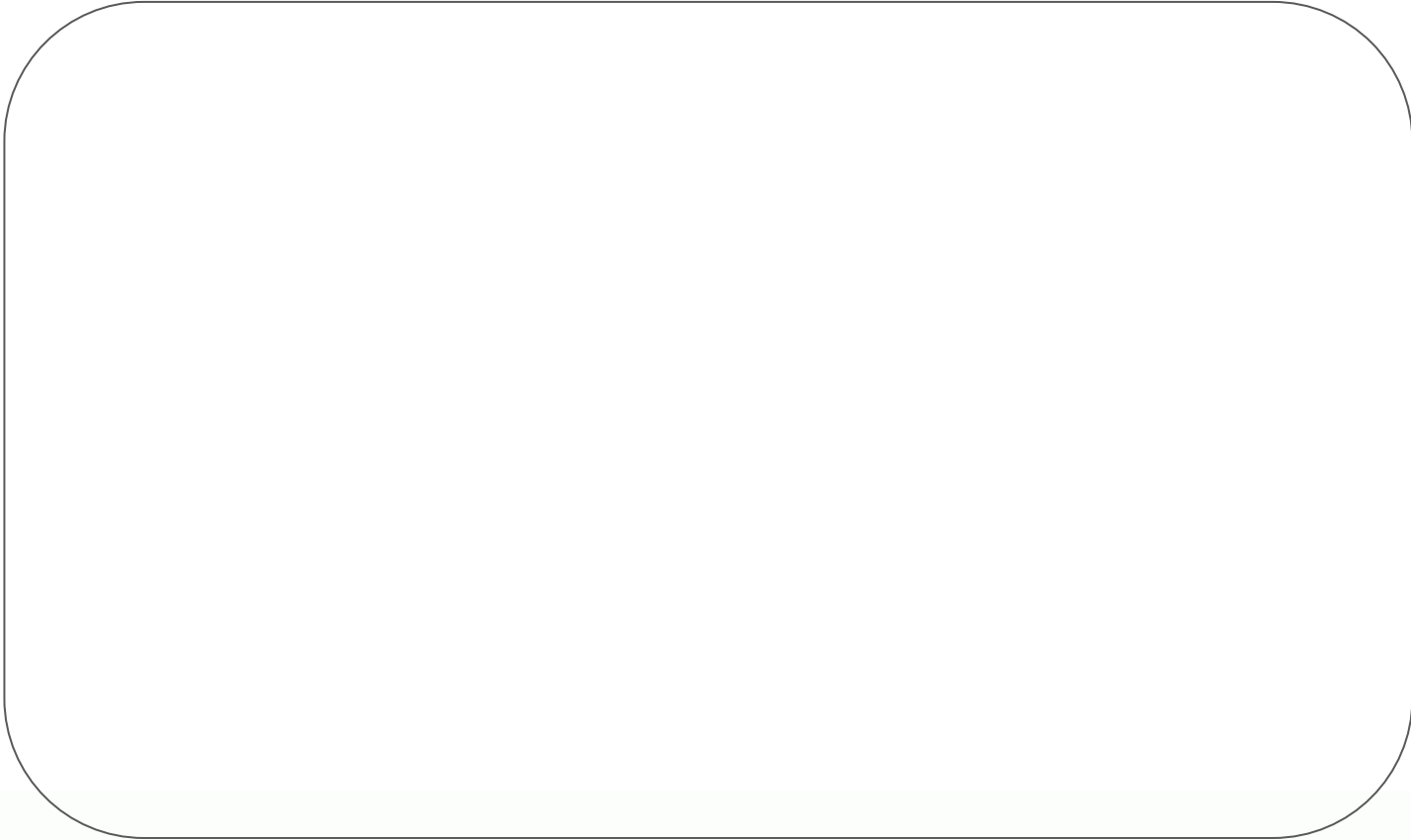
3. Kendrick went bowling. He knocked down 16 pins in the first two frames. If he knocked down 9 in the first frame, how many pins did he knock down in the second frame?

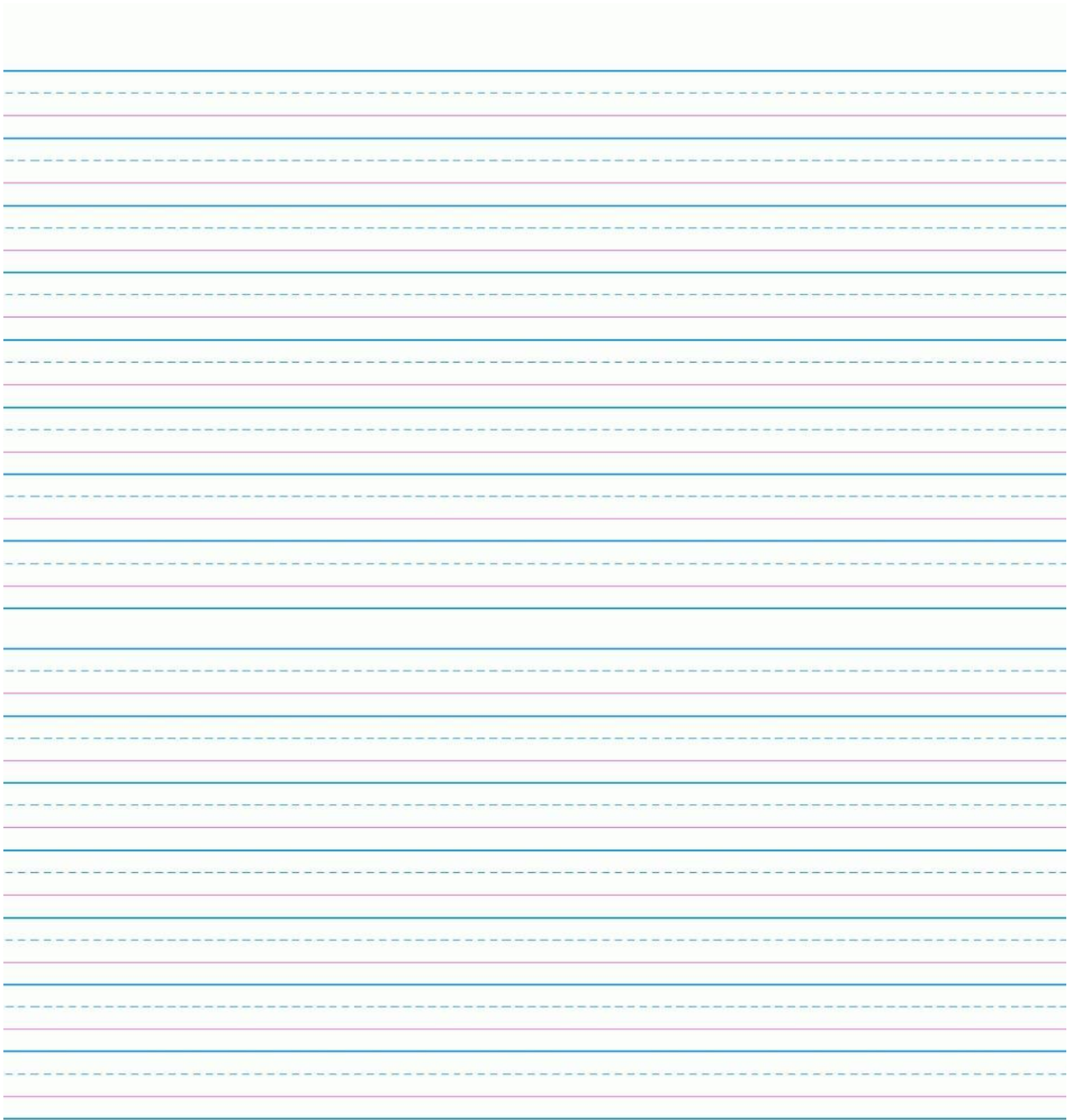
_____ tens and _____ ones

Name: _____

Date: _____

Book Title: _____





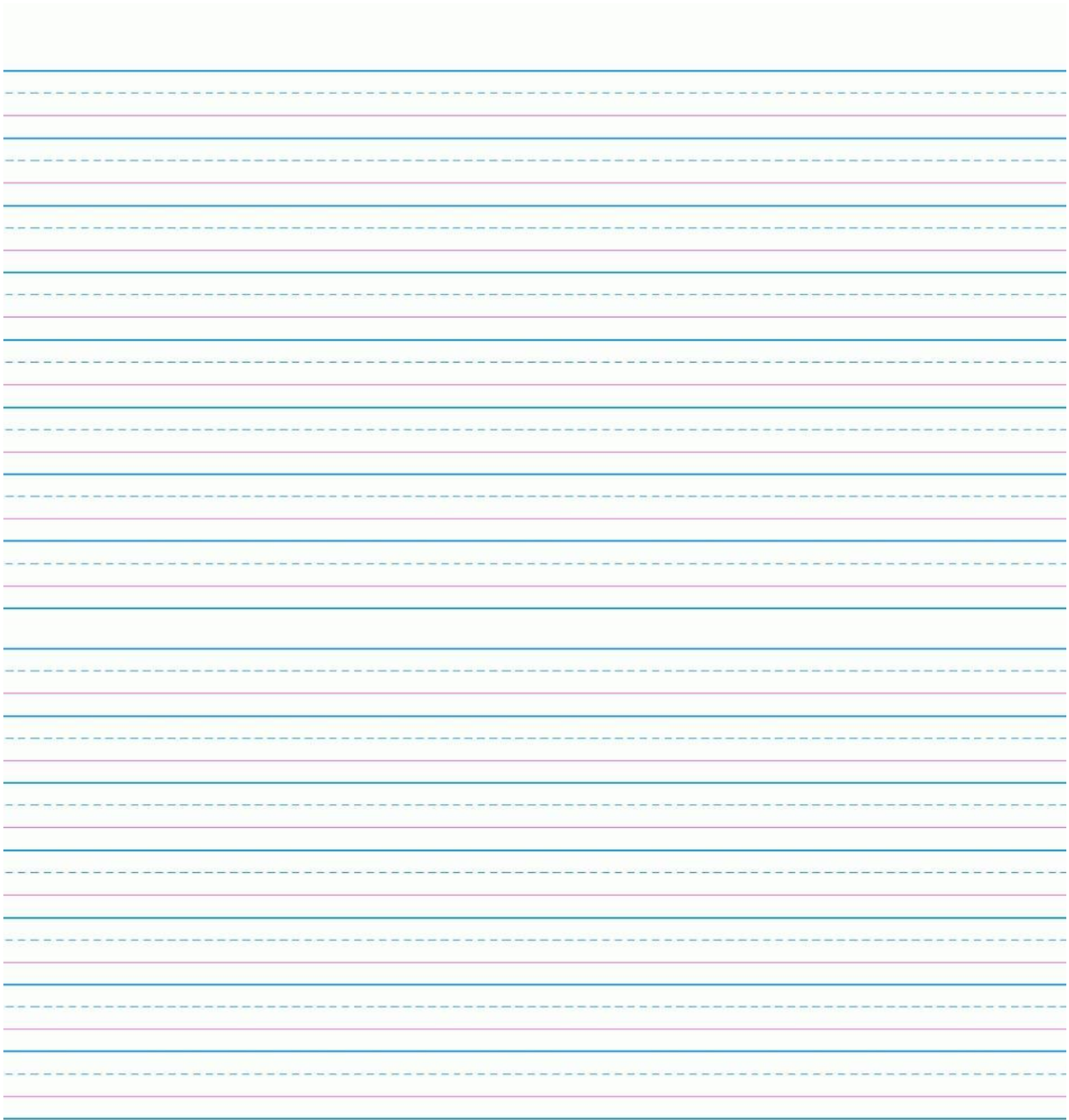
Guided Reading

Name: _____

Date: _____

Book Title: _____

A large, empty rounded rectangular box with a thin black border, intended for students to write notes or draw related to their reading.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically.



Wednesday

Name _____

Date _____

*Write the missing number.

1.	$10 + 2 = \square$		16.	$12 + 3 = \square$	
2.	$2 + 1 = \square$		17.	$13 + 3 = \square$	
3.	$10 + 3 = \square$		18.	$14 + 3 = \square$	
4.	$4 + 10 = \square$		19.	$13 + 5 = \square$	
5.	$4 + 2 = \square$		20.	$14 + 5 = \square$	
6.	$6 + 10 = \square$		21.	$15 + 5 = \square$	
7.	$10 + 3 = \square$		22.	$4 + 14 = \square$	
8.	$3 + 3 = \square$		23.	$4 + 15 = \square$	
9.	$10 + 6 = \square$		24.	$12 + \square = 14$	
10.	$2 + 1 = \square$		25.	$12 + \square = 15$	
11.	$12 + 1 = \square$		26.	$12 + \square = 16$	
12.	$2 + 2 = \square$		27.	$\square + 4 = 16$	
13.	$12 + 2 = \square$		28.	$5 + \square = 16$	
14.	$3 + 3 = \square$		29.	$5 + \square = 26$	
15.	$13 + 3 = \square$		30.	$4 + \square = 36$	

Name _____

Date _____

Solve the problems. Show your solution in two steps:

Step 1: Write one number sentence to make ten.

Step 2: Write one number sentence to add to ten.

$9 + 4 =$	1	3
$9 + 1 = 10$		
$10 + 3 = 13$		

1. $9 + 5 =$

--	--

_____ + _____ = _____

_____ + _____ = _____

2. $8 + 6 =$

--	--

_____ + _____ = _____

_____ + _____ = _____

Solve. Then, write a statement to show your answer.

3. Su-Hean put together a collage with 9 pictures. Adele put together another collage with 6 pictures. How many pictures did they use?

$9 + 6 =$	

_____ + _____ = _____

_____ + _____ = _____

4. Imran has 8 crayons in his pencil case and 7 crayons in his desk. How many crayons does Imran have altogether?

--

_____ + _____ = _____

_____ + _____ = _____

5. At the park, there were 4 ducks swimming in the pond. If there were 9 ducks resting on the grass, how many ducks were at the park in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6. Cece made 7 frosted cookies and 8 cookies with sprinkles. How many cookies did Cece make?

7. Payton read 8 books about dolphins and whales. She read 9 books about dogs and cats. How many books did she read about animals altogether?

Name _____

Date _____

Solve the problems. Write your answers to show how many **tens** and **ones**.

$9 + 7 = 16$

$9 + 1 = 10$

$10 + 6 = 16$

1. $9 + 4 =$

____ + ____ = ____

____ + ____ = ____

2. $8 + 7 =$

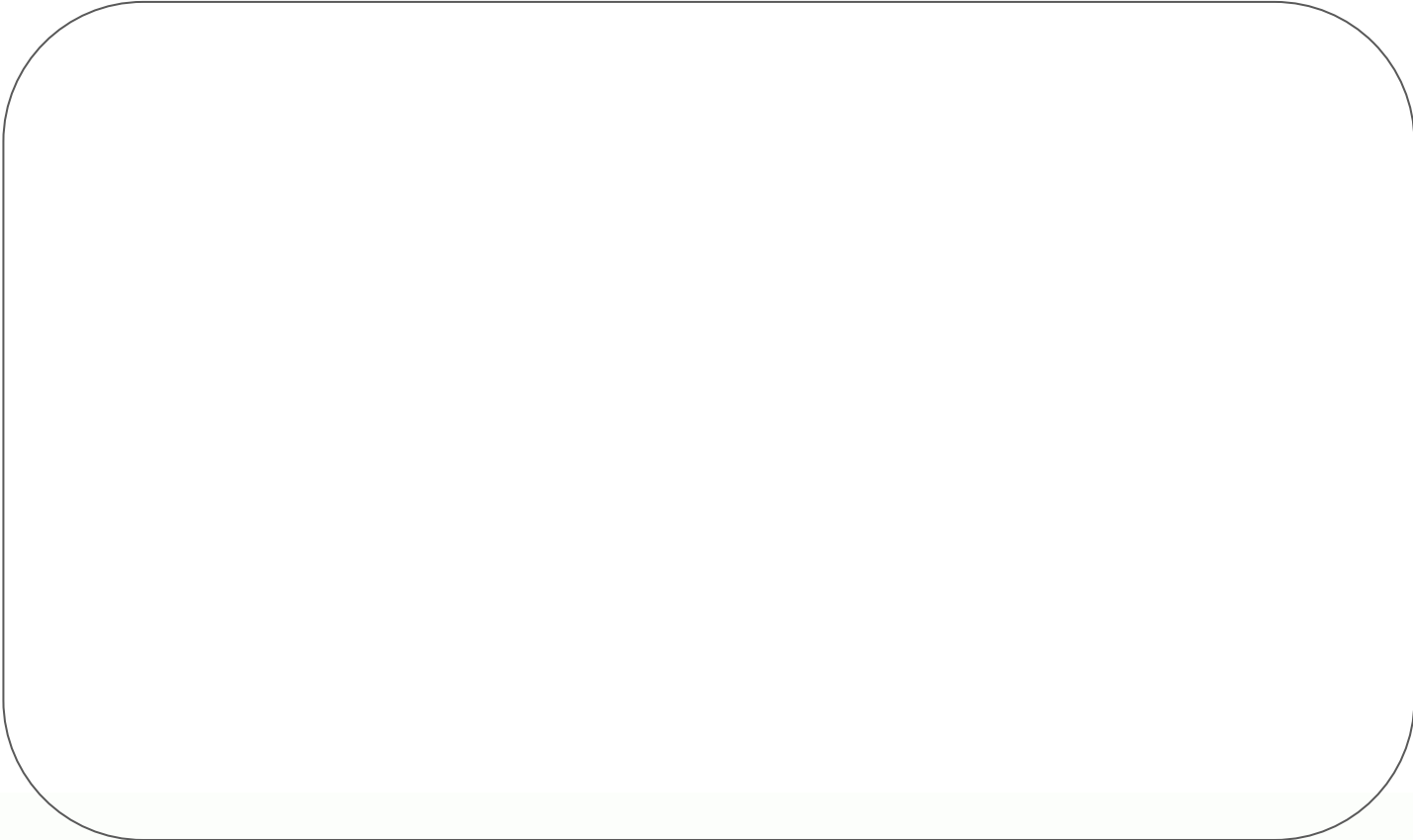
____ + ____ = ____

____ + ____ = ____

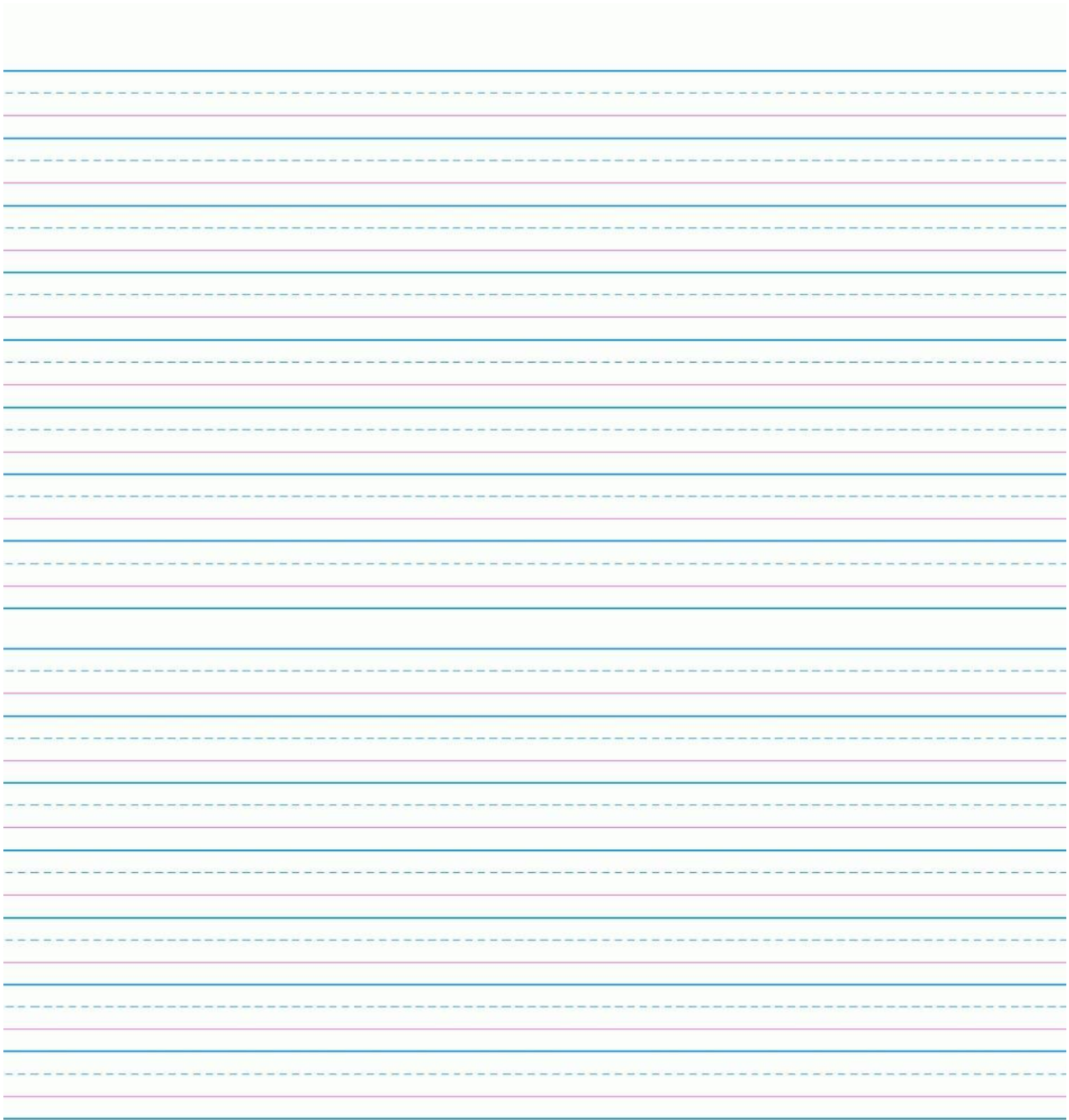
Name: _____

Date: _____

Book Title: _____



Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, with a light green shaded background behind the lines.

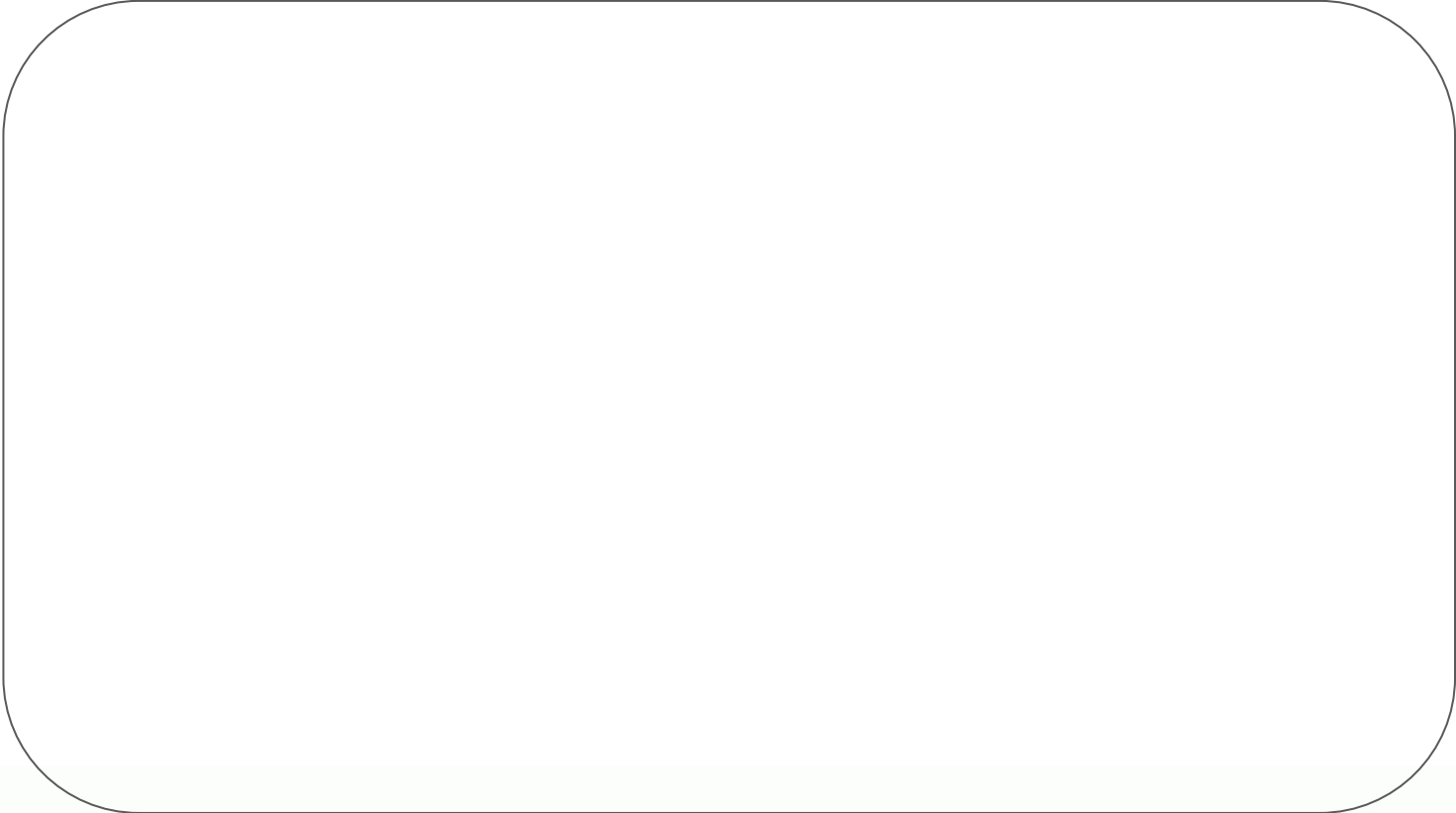


Guided Reading

Name: _____

Date: _____

Book Title: _____





Thursday

Name _____ Date _____

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 11 \\ \hline \end{array}$$

Name _____

Date _____

Solve the problems. Write your answers to show how many **tens** and **ones**. Show your solution in two steps:

Step 1: Write one number sentence to subtract from ten.

Step 2: Write one number sentence to add the remaining parts.

1	2	- 4 = 8
<u>10 - 4 = 6</u>		
<u>6 + 2 = 8</u>		

1.

1	4	- 5 = _____
---	---	-------------

_____ - _____ = _____

_____ + _____ = _____

2.

1	3	- 8 = _____
---	---	-------------

_____ - _____ = _____

_____ + _____ = _____

3. Tatyana counted 14 frogs. She counted 8 swimming in the pond and the rest sitting on lily pads. How many frogs did she count sitting on lily pads?

14	- 8	= _____
----	-----	---------

_____ - _____ = _____

_____ + _____ = _____

4. This week, Maria ate 5 yellow plums and some red plums. If she ate 11 plums in all, how many red plums did Maria eat?

--

_____ - _____ = _____

_____ + _____ = _____

5. Some children are on the playground playing tag. Eight are on the swings. If there are 16 children on the playground in all, how many children are playing tag?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

6. Oziah read some nonfiction books. Then, he read 6 fiction books. If he read 18 books altogether, how many nonfiction books did Oziah read?

7. Hadley has 9 buttons on her jacket. She has some more buttons on her shirt. Hadley has a total of 17 buttons on her jacket and shirt. How many buttons does she have on her shirt?

Name _____

Date _____

Solve the problems. Write your answers to show how many **tens** and **ones**.

$\boxed{1} \boxed{2} - 5 = 7$
 $10 - 5 = 5$
 $5 + 2 = 7$

1. $\boxed{1} \boxed{5} - 6 = \underline{\quad}$

$\underline{\quad} - \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$

2. $\boxed{1} \boxed{4} - 8 = \underline{\quad}$

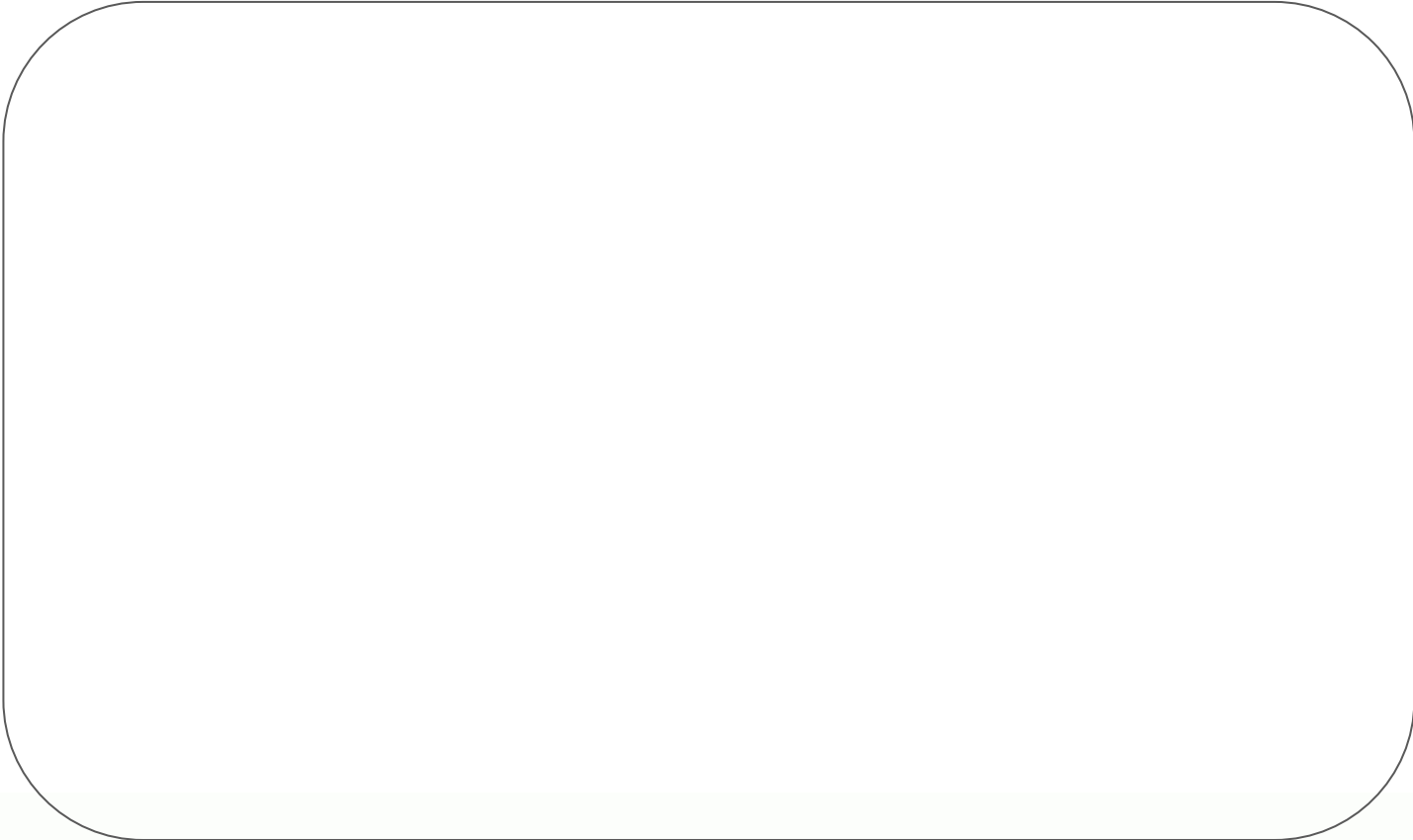
$\underline{\quad} - \underline{\quad} = \underline{\quad}$

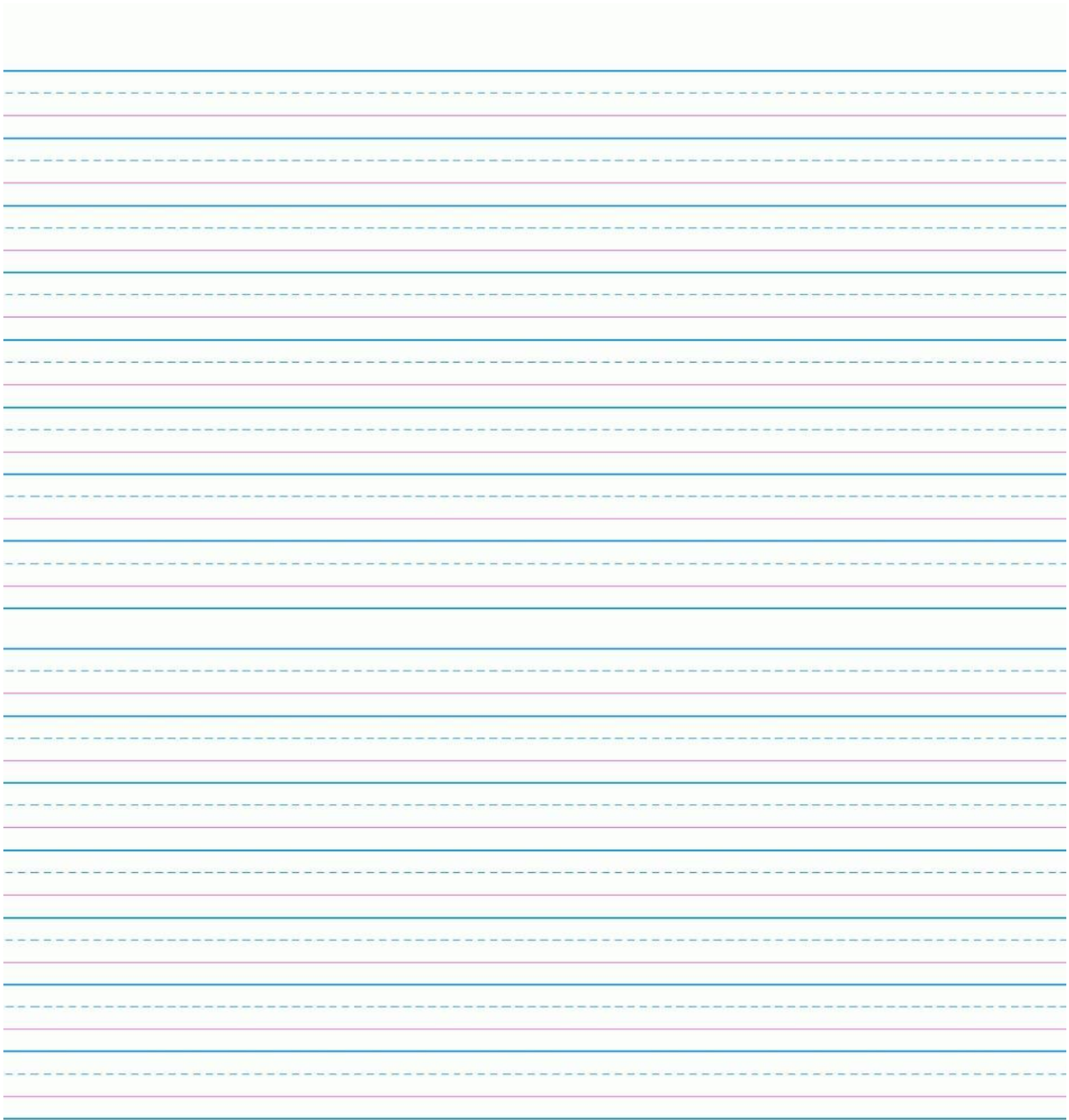
$\underline{\quad} + \underline{\quad} = \underline{\quad}$

Name: _____

Date: _____

Book Title: _____

A series of horizontal writing lines. The background is light green. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically, providing space for handwriting practice.



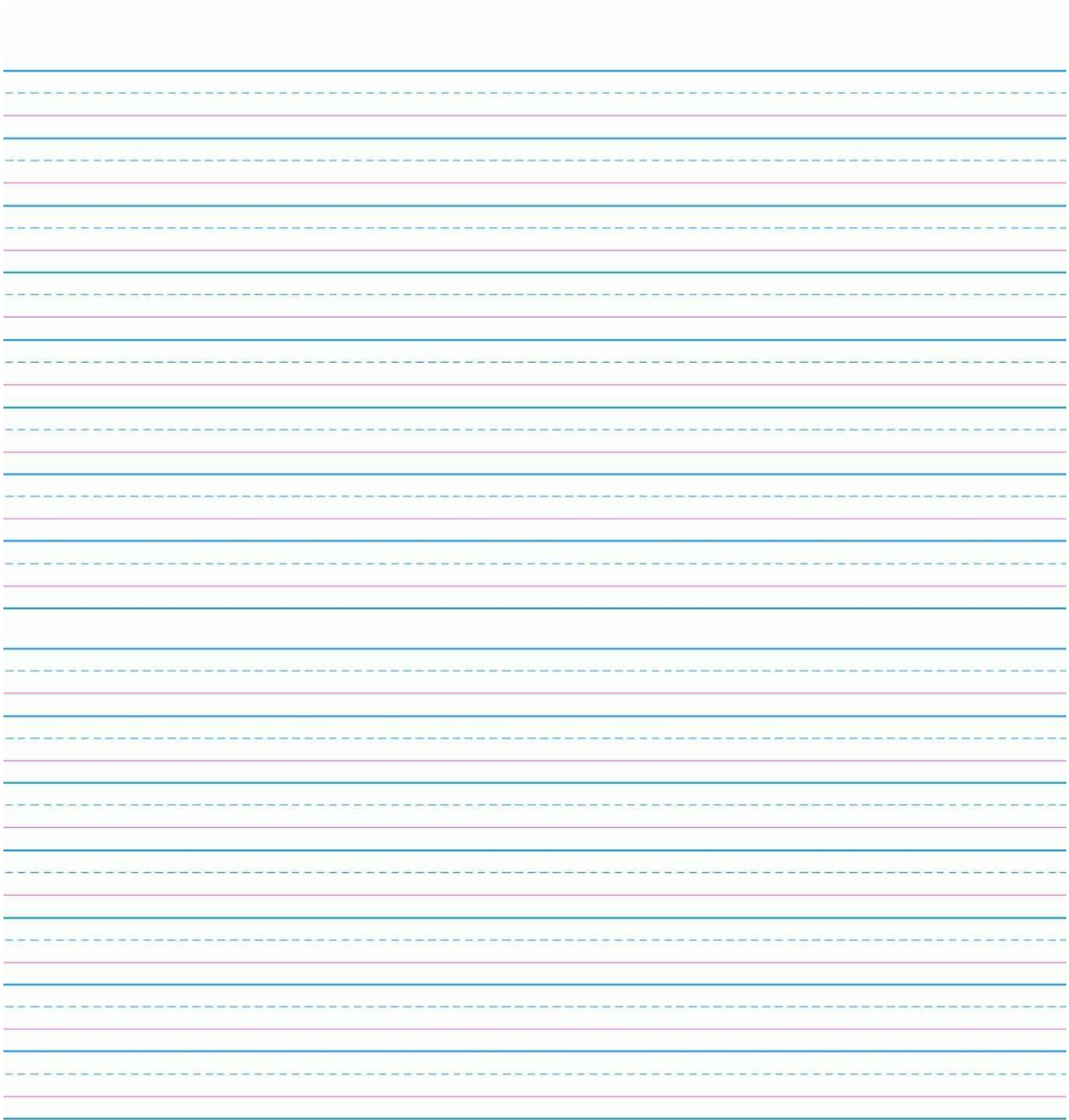
Guided Reading

Name: _____

Date: _____

Book Title: _____

A large, empty rounded rectangular box with a thin black border, intended for drawing or writing.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically.



Friday

Name _____

Date _____

$$\begin{array}{r} 12 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

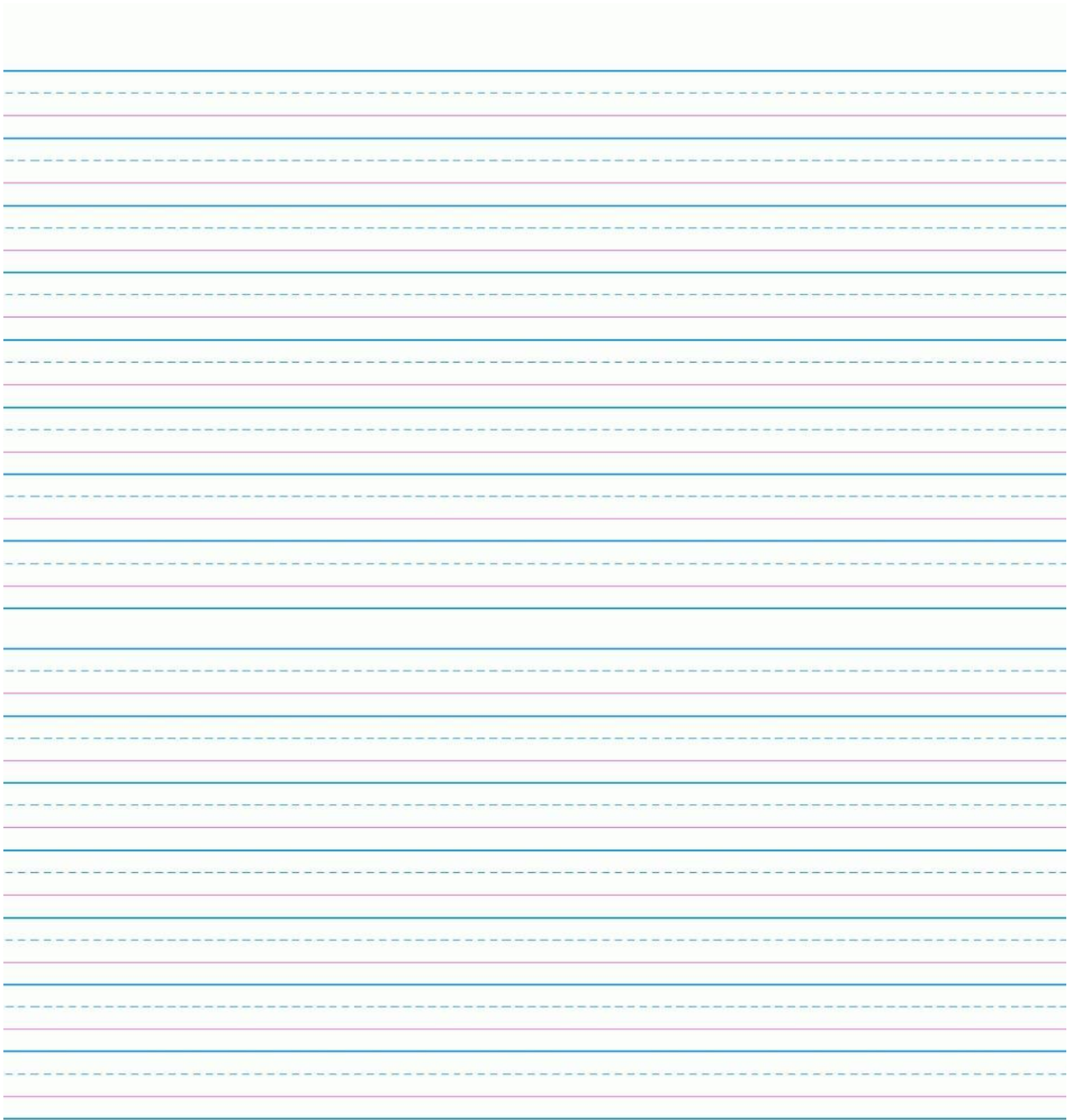
$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

Name: _____

Date: _____

Book Title: _____





Guided Reading

Name: _____

Date: _____

Book Title: _____

