

Name _____

23

Kindergarten Math Remote Learning Packet

Week 23



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

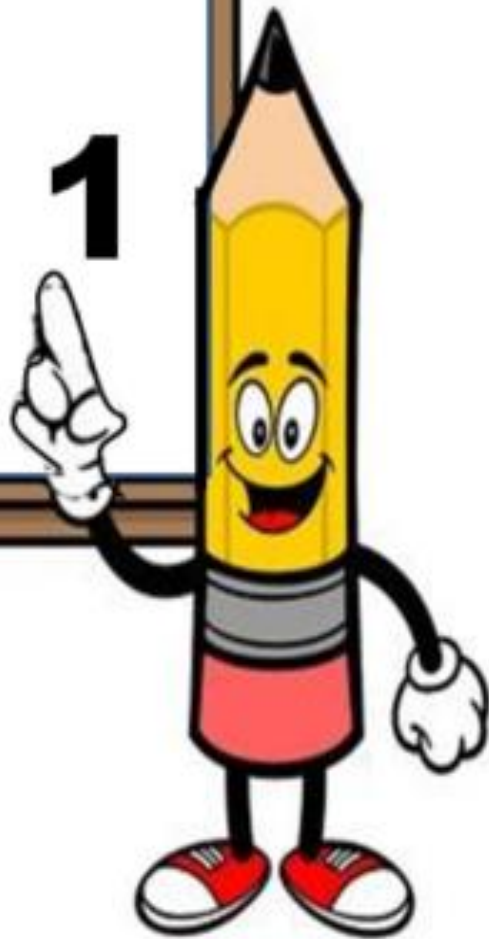
(Parent Signature)

(Date)

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Day # 1




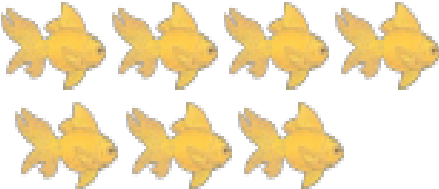
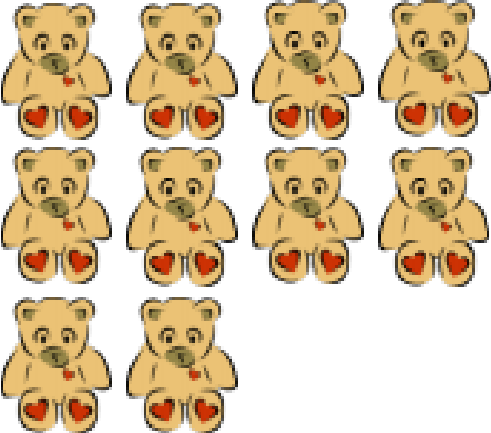
Name _____ Week 23 Day 1 Date: _____

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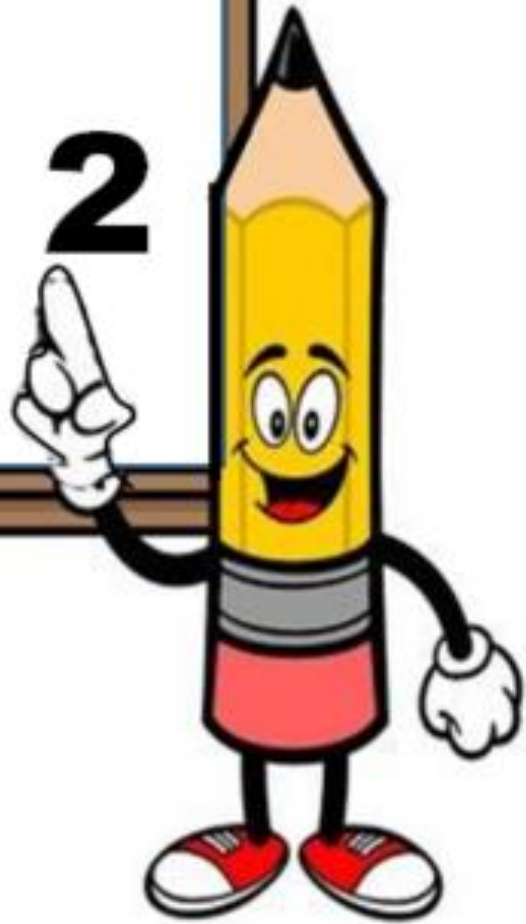
Module 3 Lesson 22 Problem Set

Directions: Count the objects in the box. Then, draw the same number of circles in the empty box.


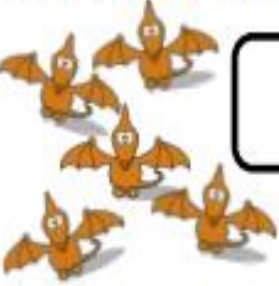


	
	
	



Day # 2



Module 3 Lesson 23 Problem Set

<p>How many snails?</p>  <input data-bbox="495 430 613 571" type="text"/>	<p>Draw 1 leaf for every snail and 1 more leaf. How many leaves?</p> <input data-bbox="1128 556 1247 697" type="text"/>
<p>How many pterodactyls?</p>  <input data-bbox="495 829 613 970" type="text"/>	<p>Draw 1 fish for every pterodactyl and 1 more fish. How many fish?</p> <input data-bbox="1128 934 1247 1075" type="text"/>
<p>How many squirrels?</p>  <input data-bbox="495 1176 613 1316" type="text"/>	<p>Draw 1 acorn for every squirrel and 1 more acorn. How many acorns?</p> <input data-bbox="1128 1291 1247 1432" type="text"/>
<p>How many pigs?</p>  <input data-bbox="495 1522 613 1663" type="text"/>	<p>Draw 1 piece of corn for every pig and 1 more piece of corn. How many pieces of corn?</p> <input data-bbox="1128 1627 1247 1768" type="text"/>

Name _____ Week 23 Day 1 Date: _____

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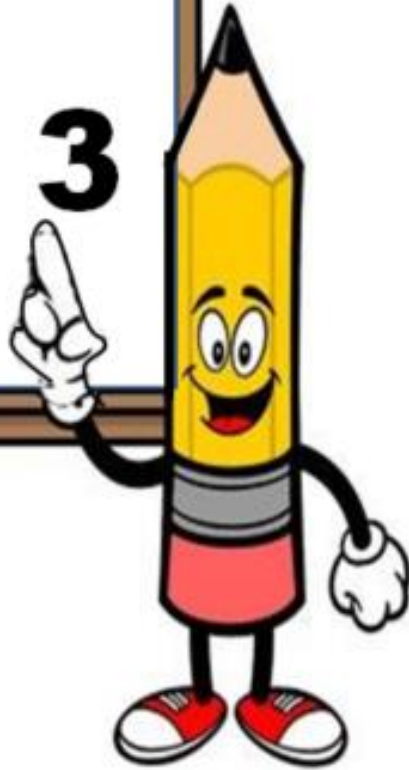
Module 3 Lesson 23 Problem Set Continued

Directions: Roll the die. Draw the number of dots in the first box. Then, draw a set of objects that has 1 more. Write the number in the box.

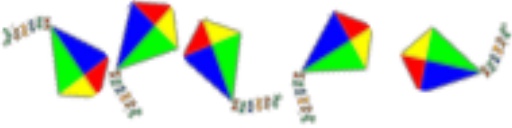



The form consists of two identical rows. Each row contains a small square box on the left for writing a number, a large rectangular box in the center for drawing objects, and a rounded rectangular box on the right for writing the final number. A horizontal line is drawn below the second row.



Day # 3



Module 3 Lesson 24 Problem Set

<p>How many kites?</p>  <p><input type="text"/></p>	<p>Draw a set of suns that has 1 less. How many suns?</p> <p><input type="text"/></p>
<p>How many hot air balloons?</p>  <p><input type="text"/></p>	<p>Draw a set of clouds that has 1 less. How many clouds?</p> <p><input type="text"/></p>
<p>How many octopi?</p>  <p><input type="text"/></p>	<p>Draw a set of sharks that has 1 less. How many sharks?</p> <p><input type="text"/></p>
<p>How many chicks?</p>  <p><input type="text"/></p>	<p>Draw a set of worms that has 1 less. How many worms?</p> <p><input type="text"/></p>

Name _____ Week 23 Day 3 Date: _____

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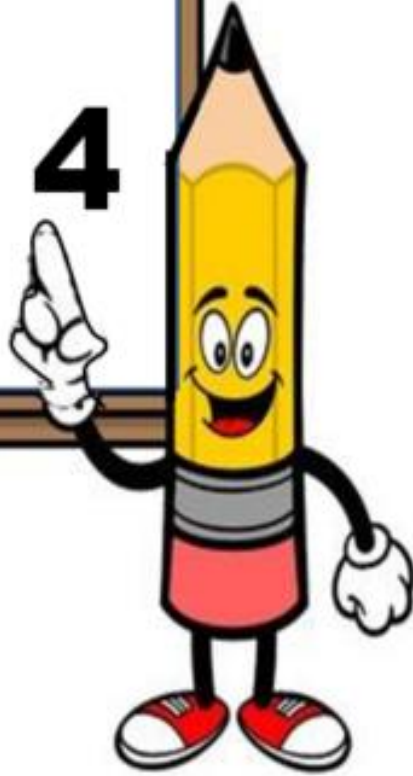
Module 3 Lesson 24 Problem Set Continued

Directions: Roll the die. Draw the number of dots in the first box. Then, make a set of objects that has 1 less. Write the number in the box.

The form contains two identical rows for student work. Each row features a large rectangular workspace on the right and a smaller square box on the left. The top-right corner of each large workspace contains a smaller rectangular box, likely for writing the final answer. A horizontal line is drawn below the second row.

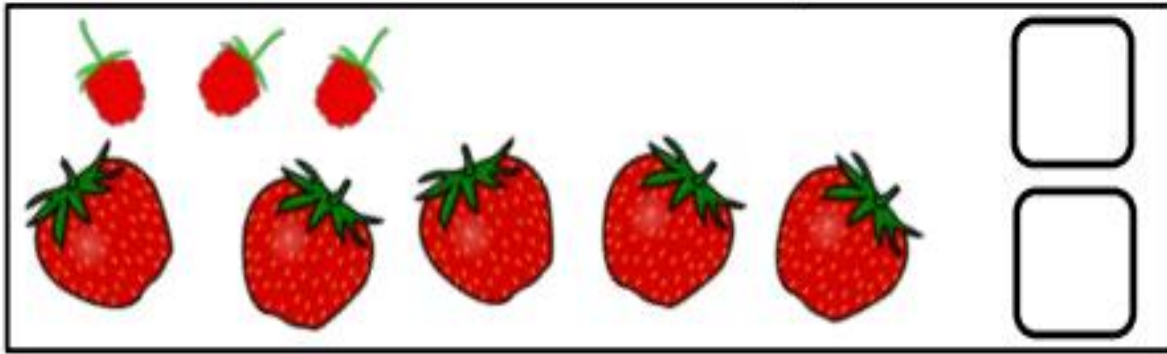


Day # 4

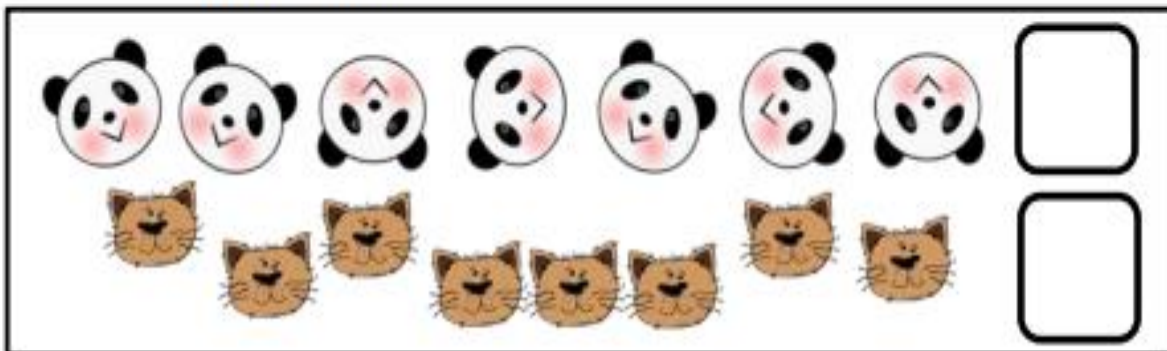


Module 3 Lesson 25 Problem Set

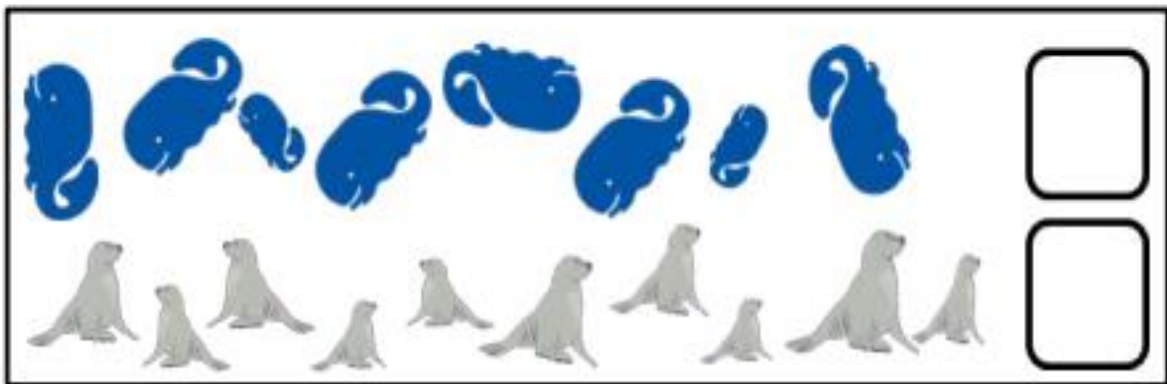
Directions: Count the objects in each line. Write how many in the box. Then, fill in the blanks below. Use the words more than to compare the numbers.



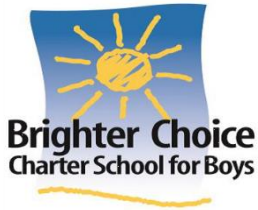
_____ is more than _____.



_____ is more than _____.



_____ is more than _____.



Name _____



Kindergarten Math Remote Learning Packet

Week 24



Dear Educator,

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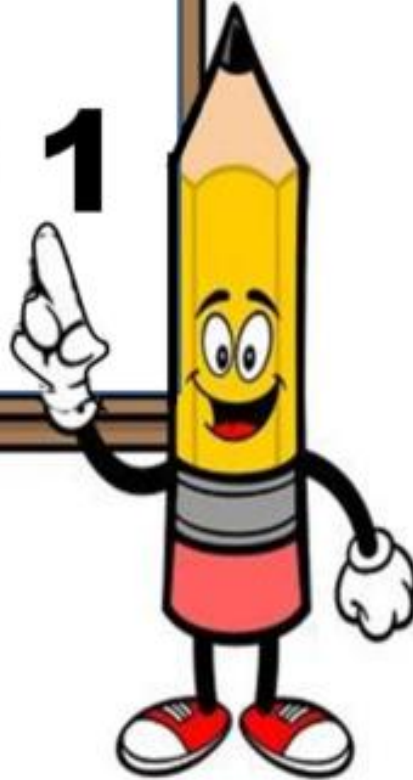
(Parent Signature)

(Date)

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Day # 1



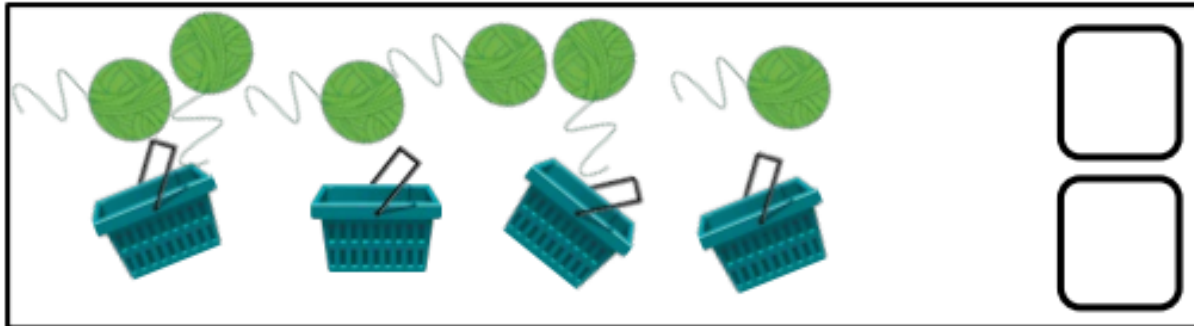
Name _____ Week 24 Day 1 Date: _____

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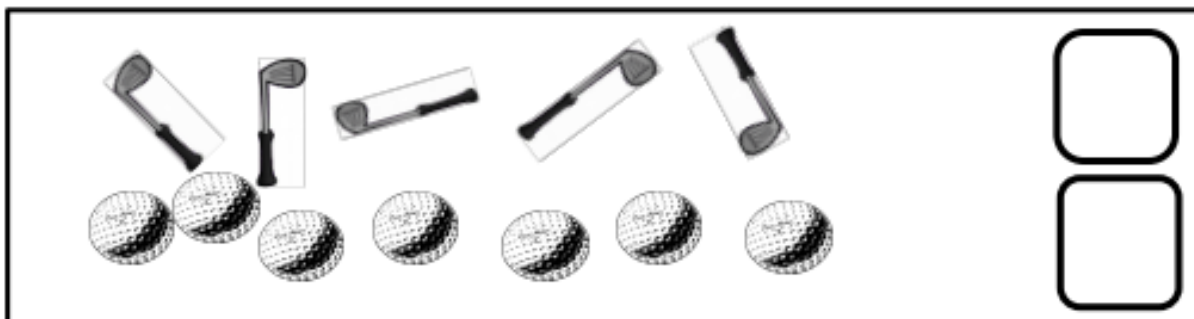
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Module 3 Lesson 26 Problem Set

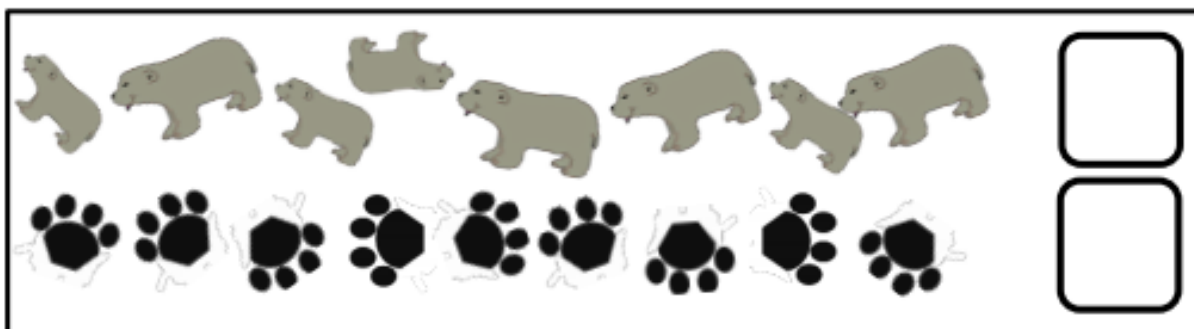
Directions: Count the objects in each line. Write how many in the box. Then, fill in the blanks below. Say your words less than out loud as you work.



_____ is less than _____.



_____ is less than _____.



_____ is less than _____.



Day # 2






Name _____ Week 24 Day 1 Date: _____

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Module 3 Lesson 27 Problem Set

<p>Draw a tower with more cubes.</p> <p>_____ is more than _____.</p> 	<p>Draw a train with fewer cubes.</p> <p>_____ is less than _____.</p> 	<p>Draw a tower with more cubes.</p> <p>_____ is more than _____.</p> 
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Draw a train. Draw another train with fewer cubes.

_____ is more than _____, _____ is less than _____.



Module 3 Lesson 28 Hook/Sprint

Counting to 5

 1 2 3 4 5	 1 2 3 4 5
 1 2 3 4 5	 1 2 3 4 5
 1 2 3 4 5	 1 2 3 4 5
 1 2 3 4 5	 1 2 3 4 5

Name _____ Week 24 Day 3 Date: _____

BCCS-B

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Module 3 Lesson 28 Problem Set

Directions: Visualize the number in Set A and Set B. Write the number in the sentences.



Set A



Set B

_____ is more than _____.

_____ is less than _____.



Set A



Set B

_____ is more than _____.

_____ is less than _____.

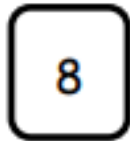
Name _____ Week 24 Day 3 Date: _____

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Module 3 Lesson 28 Problem Set Continued

Directions: Visualize the number in Set A and Set B. Write the number in the sentences.



Set A



Set B

_____ is more than _____.

_____ is less than _____.



Set A



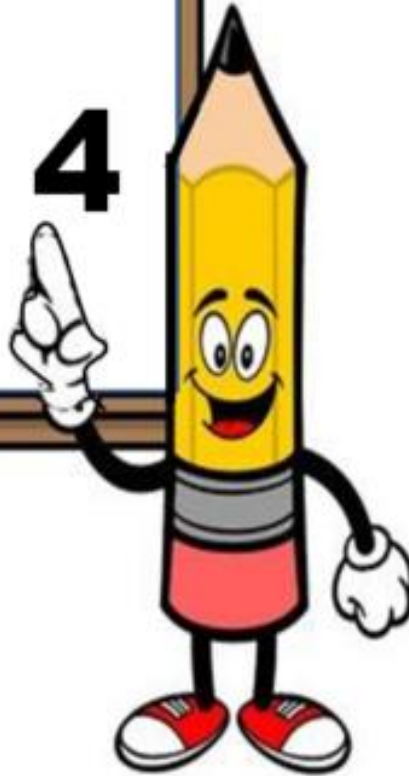
Set B

_____ is more than _____.

_____ is less than _____.



Day # 4



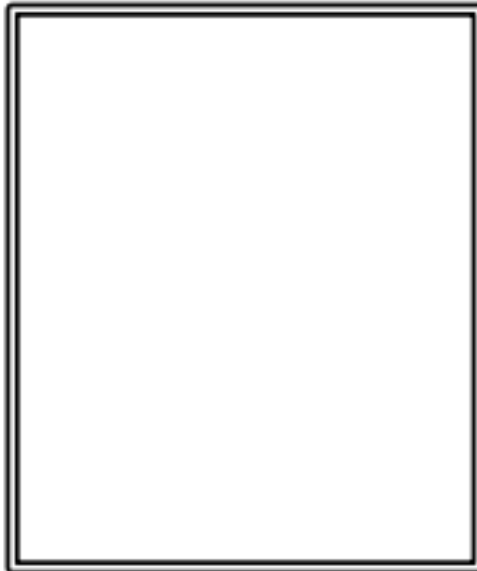
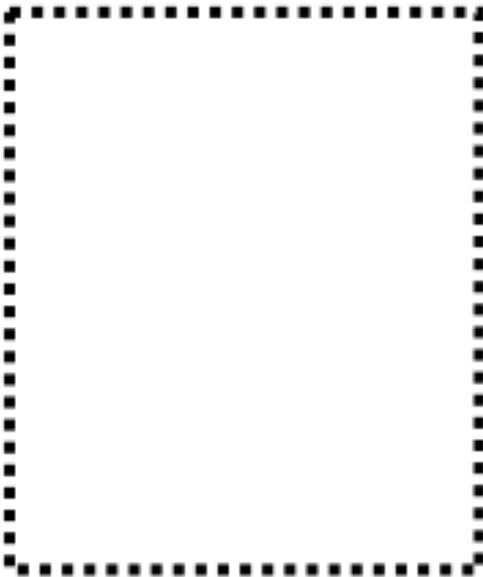
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Module 3 Lesson 29 Recording Sheet/Problem Set

My Capacity Museum!



my capacity museum recording sheet