



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday  
February 8, 2021

**Name:**

## M4 L\_ Day 1: Read the word problem

114 people went to the fair. 89 of them went in the evening. How many went during the day?

Check off each thing:

- Read the question.
  - Re-Read the question.
  - How many people went to the fair? \_\_\_\_\_
  - How many went in the evening? \_\_\_\_\_
  - What is the question asking?
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Problem 1a:  
 $570 - 100 = ?$

$$\begin{array}{r} 570 \\ - 100 \\ \hline \end{array}$$

Arrow way:

$$570 \longrightarrow \underline{\hspace{2cm}}$$

Problem 1b:  
 $570 - 110 = ?$

$$\begin{array}{r} 570 \\ - 110 \\ \hline \end{array}$$

Arrow way:

$$570 \longrightarrow \underline{\hspace{2cm}} \longrightarrow \underline{\hspace{2cm}}$$

Problem 1c:  
 $570 - 210 = ?$

$$\begin{array}{r} 570 \\ - 210 \\ \hline \end{array}$$

Arrow way:

$$570 \longrightarrow \underline{\hspace{2cm}} \longrightarrow \underline{\hspace{2cm}}$$

Problem 3a:  
 $780 - 300 = ?$

Arrow way:

Problem 3b:  
 $780 - 380 = ?$

Arrow way:

Problem 3c:  
 $780 - 390 = ?$

Arrow way:

Problem 3c:  
 $780 - 410 = ?$

Arrow way:

**Lesson 4**  
G:2 M:5

**EXIT TICKET**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete:  Class: \_\_\_\_\_

1. Solve using a simplifying strategy. Show your work if needed.

$$830 - 530 = \underline{\hspace{2cm}}$$

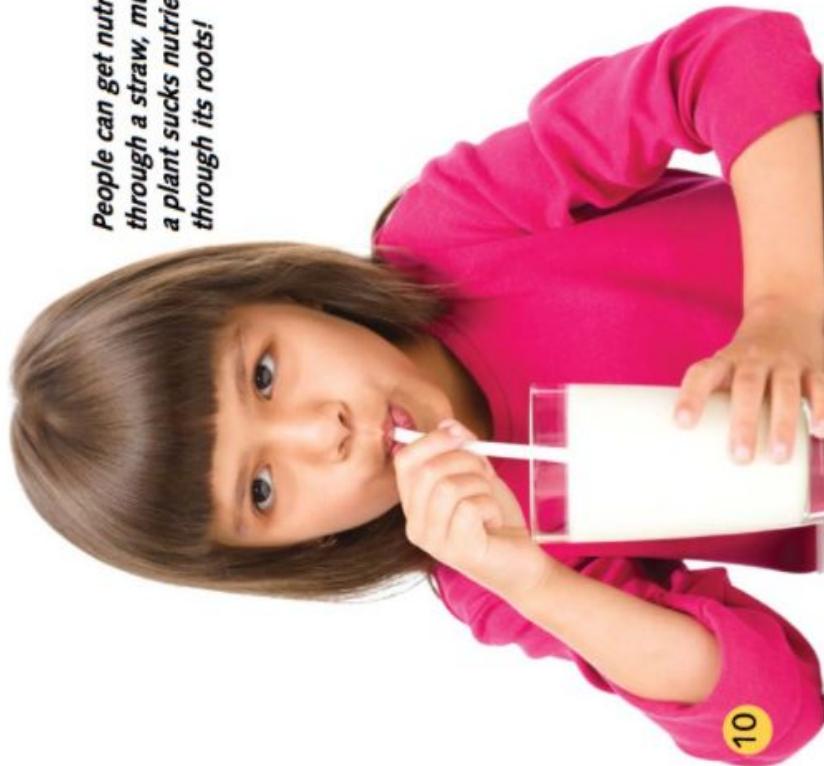
$$830 - 750 = \underline{\hspace{2cm}}$$

$$830 - 780 = \underline{\hspace{2cm}}$$



Plant roots absorb water and **nutrients** from the soil. Have you ever sipped water from a straw? A plant's roots are like a straw. They suck up water and nutrients. This helps the plant to grow big and strong. People need vitamins and minerals to be healthy. Plants also need certain nutrients to survive. Nitrogen and calcium are two examples.

*People can get nutrients through a straw, much like a plant sucks nutrients in through its roots!*



10



*This plant's roots take in nutrients from the soil. Without roots, a plant wouldn't get what it needs to survive.*

11

Plants need many things to survive. Their parts help them get those things.

How do roots help plants survive?

Restate the question

Answer the question, and

Prove your answer by using a detail from the text.

Roots help plants survive by

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

College: \_\_\_\_\_

Class of: \_\_\_\_\_

Diane needs 65 craft sticks to make a gift box. She only has 48. How many more craft sticks does she need?

Answer: \_\_\_\_\_

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



Barnard College	Columbia University	New York University
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Tuesday  
February 9, 2021

Name: \_\_\_\_\_

**Grade 2 Module 5 Topic A Quiz**

**1. Complete each more/less statement.**

a. 100 more than 148 is \_\_\_\_\_.

b. 10 less than 133 is \_\_\_\_\_.

c. 10 more than 176 is \_\_\_\_\_.

D. 1 less than 90 is \_\_\_\_\_.

**2. Complete each regular pattern.**

a. 721, 621, 521, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

b. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 569, 559, 549

**3. Solve and complete the number sentences.**

a.  $882 - \underline{\hspace{2cm}} = 582$

b.  $364 + 500 = \underline{\hspace{2cm}}$

c.  $425 + \underline{\hspace{2cm}} = 725$

d.  $436 - 200 = \underline{\hspace{2cm}}$

4. Solve using any methods you choose: mental math, arrow method, number bond, etc.

a.  $470 + 230 =$  \_\_\_\_\_

b.  $90 + 160 =$  \_\_\_\_\_

c.  $420 - 180 =$  \_\_\_\_\_

d.  $452 - 298 =$  \_\_\_\_\_

e.  $199 + 86 =$  \_\_\_\_\_

f.  $425 + 397 =$  \_\_\_\_\_

g.  $420 - 230 =$  \_\_\_\_\_

h.  $710 - 350 =$  \_\_\_\_\_

Susan has 37 pennies.

M. J. has 55 more pennies than Susan.

- a. How many pennies does M. J. have?

Answer: \_\_\_\_\_

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



Barnard College	Columbia University	New York University
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Wednesday  
February 10, 2021

## M4 L\_ Day 2: Read the word problem

114 people went to the fair. 89 of them went in the evening. How many went during the day?

Check off each thing:

- o Read the question.
- o Re-Read the question.
- o How many people went to the fair? \_\_\_\_\_
- o How many went in the evening? \_\_\_\_\_
- o What is the question asking?

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- o Draw a diagram to help you solve this problem!

2. Solve.

a.  $300 + 200 = \underline{\hspace{2cm}}$

b.  $320 + 200 = \underline{\hspace{2cm}}$

c.  $320 + 230 = \underline{\hspace{2cm}}$

d.  $320 + 280 = \underline{\hspace{2cm}}$

e.  $328 + 286 = \underline{\hspace{2cm}}$

f.  $600 + 80 = \underline{\hspace{2cm}}$

g.  $600 + 180 = \underline{\hspace{2cm}}$

h.  $620 + 180 = \underline{\hspace{2cm}}$

i.  $680 + 220 = \underline{\hspace{2cm}}$

j.  $680 + 230 = \underline{\hspace{2cm}}$

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Name: \_\_\_\_\_ Date: \_\_\_\_\_  
Complete:  Class: \_\_\_\_\_

1. Add by drawing a number bond to make a hundred. Write the simplified number sentence and solve.

a.  $390 + 210 =$  \_\_\_\_\_



\_\_\_\_\_    \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

b.  $798 + 57 =$  \_\_\_\_\_



\_\_\_\_\_    \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

2. Solve.

53 tens + 38 tens = \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_

Complete:  Class: \_\_\_\_\_

1. Circle one of the strategies below, and use the circled strategy to solve  $490 + 463$ .

a. Arrow way / Number bond

b. Solve:

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c. Explain why you chose that strategy.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



There are many kinds of flowers.

6



The fruit of the maple tree flies in the wind like tiny helicopters.

20

A flower is another part of a plant. Flowers look pretty, but they also have a special job. They make seeds. Each seed can make another plant.

Let's take a closer look at flowers.



Many people's first names are also the names of flowers. Who do you know that has a flower name?

7

Many trees are pollinated by the wind. Corn, wheat, and other crops are also pollinated by the wind.

Flowers can be pretty or plain. They might smell good. That is not their only job. A flower's most important job is to make new plants.



Cut out some flower pictures from old magazines. Cut out some pictures of animal pollinators. Make a collage of flowers and their animal helpers.

21

What is the special job of a flower?

The special job of a flower is

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Susan has 37 pennies.

M. J. has 55 more pennies than Susan.

- b. How many pennies do they have altogether?

Answer: \_\_\_\_\_

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



Barnard College	Columbia University	New York University
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Thursday  
February 11, 2021

#### M4 L\_ Day 3: Read the word problem

114 people went to the fair. 89 of them went in the evening. How many went during the day?

Check off each thing:

- o Read the question.
  - o Re-Read the question.
  - o How many people went to the fair? \_\_\_\_\_
  - o How many went in the evening? \_\_\_\_\_
  - o What is the question asking?
  - o Yesterday we drew a diagram to help you solve this problem now let's solve it!
-

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a.  $505 + 75$

b.  $606 + 84$

c.  $293 + 114$

d.  $314 + 495$

e.  $364 + 326$

f.  $346 + 234$

g.  $384 + 225$

h.  $609 + 351$

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Date: \_\_\_\_\_

Complete:

Class: \_\_\_\_\_

1. Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a.  $378 + 113$

b.  $178 + 141$



## Flower Helpers

A

Animals help plants make seeds. Animals see the bright colors of the flower petals. They smell the scent of the flower. They come looking for **nectar**.

Nectar is a sweet juice. Some animals drink this nectar. Flowers make nectar to attract animals.

13



Hummingbirds are just one kind of animal that helps flowers make seeds.

12

# Why are pollinators attracted to flowers?

Pollinators are attracted to flowers because

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

College: \_\_\_\_\_

Class of: \_\_\_\_\_

The table to the right represents the halftime score at a basketball game.

The red team scored 19 points in the second half.

The yellow team scored 13 points in the second half.

- a. Who won the game?
- b. By how much did that team win?

Team	Score
red team	63 points
yellow team	71 points

Answer: \_\_\_\_\_

Equation that matches your work: Number Sentence

Sentence that matches the story: Word Sentence



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Friday  
February 12, 2021

#### M4 L\_ Day 4: Read the word problem

Here is a similar problem! Try solving it by yourself!

156 people went to the park. 96 of them went in the day.

How many went during the nighttime?

Check off each thing:

- Read the question.
  - Re-Read the question.
  - How many people went to the park? \_\_\_\_\_
  - How many went in the day? \_\_\_\_\_
  - What is the question asking?
- 

Draw a diagram to solve!

$1.) \quad 427 + 385 =$

$2.) \quad 672 + 249 =$

$3.) \quad 427 + 297 =$

$4.) \quad 337 + 137 =$

$5.) \quad 651 + 159 =$

$6.) \quad 364 + 756 =$

$7.) \quad 396 + 273 =$

$8.) \quad 265 + 682 =$

$9.) \quad 563 + 389 =$

**Lesson 9**  
G:2 M:5

**EXIT TICKET**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Complete:

Class: \_\_\_\_\_

1. Solve the following problems using your place value chart, place value disks, and vertical form. Bundle a ten or hundred, when necessary.

a.  $375 + 197$

b.  $184 + 338$



## **How Do We Get the Fruits, Flowers, and Vegetables that We Enjoy?**

<b>Stage Name</b>	<b>Information about this Stage</b>
Seed	
Plant	
Flower	
Fruit	

Use details about each plant stage to answer the question.

Why are all stages important to a plant?

All stages are important to a plant because...

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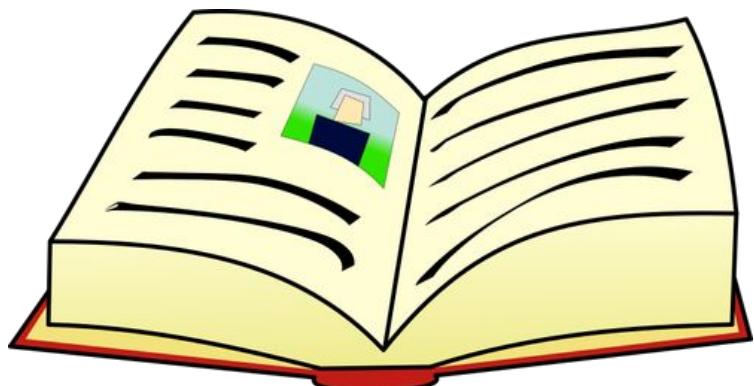


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# Close Reading

February 8-11, 2021

Name:



# Note-Taking Guide



main idea



connection



surprising detail

## underline

key detail



unfamiliar word,  
phrase, or content



"I understand"

Reading A-Z

Name:

# Fawn



A fawn is a baby deer. Fawns are born with white spots all over their backs. They stand up and walk within twenty minutes after they are born. The mother deer, or doe, licks the fawn clean so that predators cannot smell the new baby deer.

The doe will leave the fawn to graze. Fawns stay with their mothers for at least a year.

ASH©2015

## 1. Remembering: Main Idea

Who? → \_\_\_\_\_

What? → \_\_\_\_\_

Why? → \_\_\_\_\_

## 2. Understanding: Details

Write 3 sentences about what you remember or learned.

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## 3. Applying

Why is it important for the fawn to walk quickly after birth?

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## **4. Analyzing**

What are special features of a fawn's coat?

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## **5. Evaluating**

If this fawn were to lay down in the grass and a wolf should pass by, what would happen?

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## **6. Creating**

What do you think is the most important reason why fawns must stay behind while the does graze?

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## **7. Your Opinion**

What was the most interesting fact you learned about a fawn?

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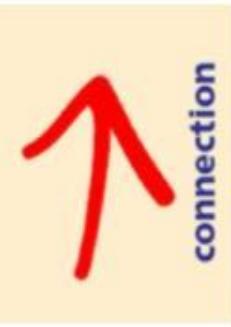
Stop and Jot!



main idea

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connection

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surprising detail

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Stop and Jot.



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