Brighter Choice Charter School for Boys

Name _____

27

2nd Grade Math Remote Learning Packet

Week 27

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

(Parent Signature) (Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.


Brighter Choice
Charter School for Boys
Day # 1

Name: _____ Week 27 Day 1 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Sprint

1.	10 + 3 =	21.	7 + 9 =
2.	10 + 6 =	22.	4 + 8 =
3.	10 + 4 =	23.	5 + 9 =
4.	5 + 10 =	24.	8 + 6 =
5.	8 + 10 =	25.	7 + 5 =
6.	10 + 9 =	26.	5 + 8 =
7.	12 + 2 =	27.	8 + 3 =
8.	13 + 4 =	28.	9 + 8 =
9.	16 + 3 =	29.	6 + 5 =
10.	2 + 17 =	30.	7 + 6 =
11.	5 + 14 =	31.	4 + 6 =
12.	7 + 12 =	32.	8 + 7 =
13.	16 + 3 =	33.	7 + 7 =
14.	11 + 5 =	34.	8 + 6 =
15.	9 + 2 =	35.	6 + 9 =
16.	5 + 9 =	36.	8 + 5 =
17.	7 + 9 =	37.	4 + 7 =
18.	9 + 4 =	38.	3 + 9 =
19	7 + 8 =	39.	6 + 6 =

Name: _____ Week 27 Day 1 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 1 Problem Set

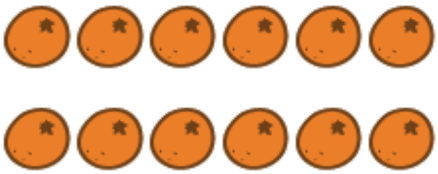
1. Circle groups of two apples.

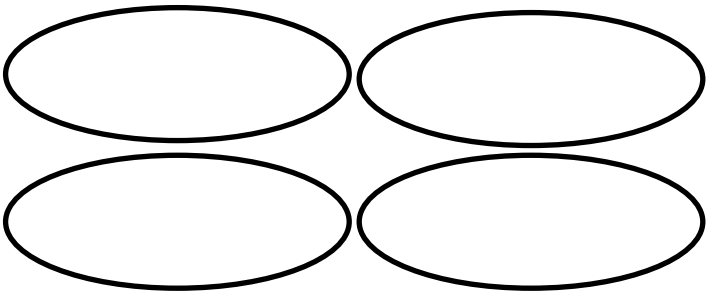
There are _____ groups of two apples.

2. Circle groups of three balls.

There are _____ groups of three balls.

3. Redraw the 12 oranges into 4 equal groups.





4 groups of _____ oranges

Name: _____ Week 27 Day 1 Date: _____

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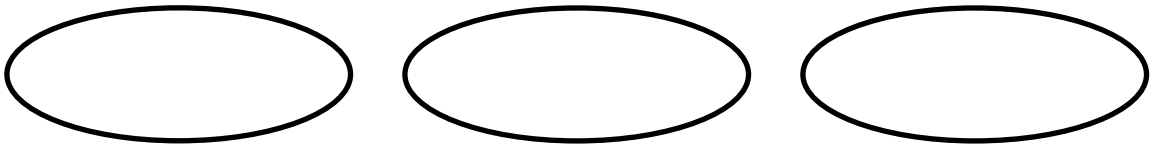
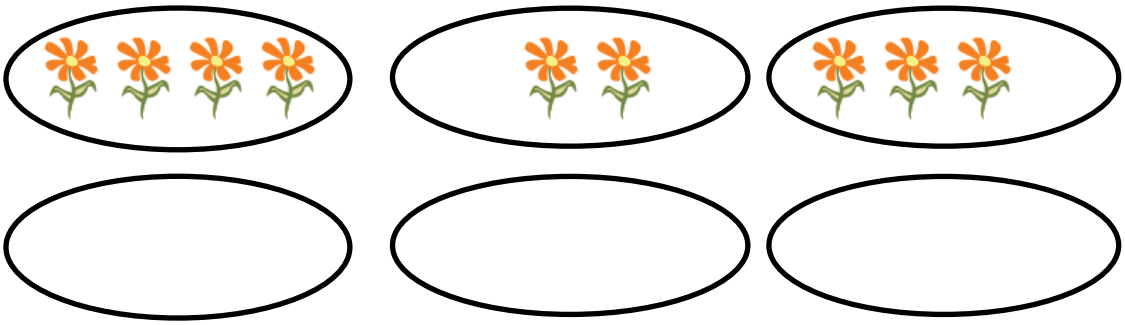
Module 6 Lesson 1 Problem Set Continued

4. Redraw the 12 oranges into 3 equal groups.



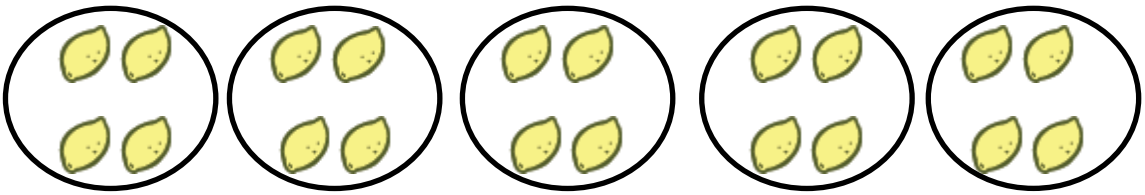
3 groups of _____ oranges

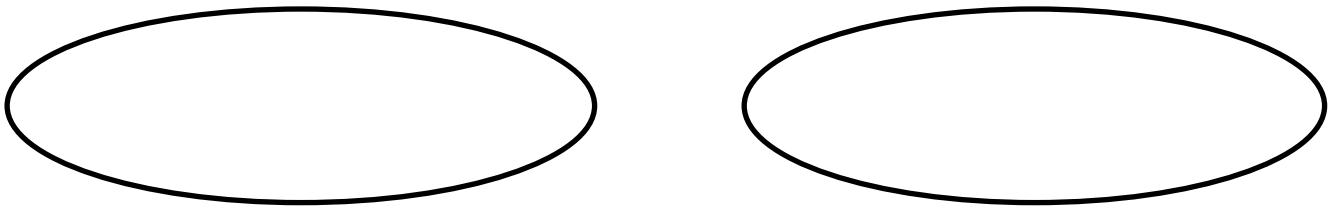
5. Redraw the flowers to make each of the 3 groups have an equal number.



3 groups of _____ flowers = _____ flowers.

6. Redraw the lemons to make 2 equal size groups.





2 groups of _____ lemons = _____ lemons.

Name: _____ Week 27 Day 1 Date: _____

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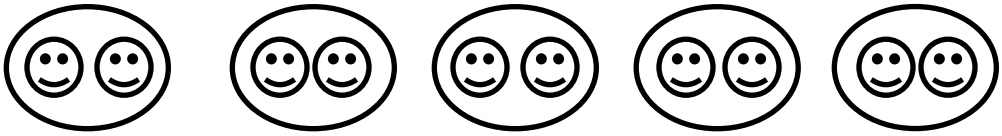
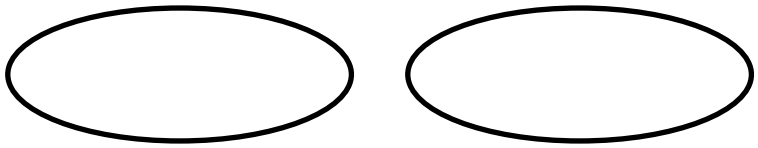
Module 6 Lesson 1 Exit Ticket

1. Circle groups of 4 hats.

2. Redraw the smiley faces into 2 equal groups.





2 groups of _____ = _____.

Name: _____ Week 27 Day 1 Date: _____

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Module 6 Lesson 1 Homework

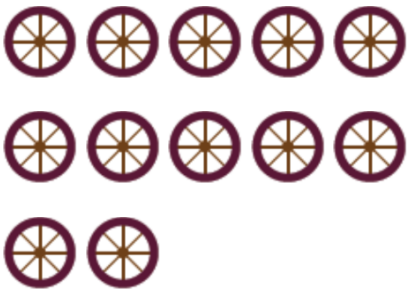
1. Circle groups of two shirts.

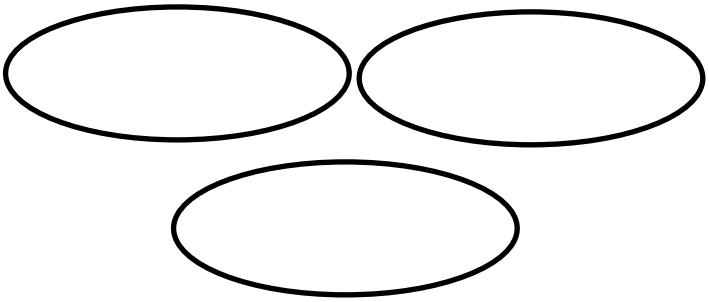
There are _____ groups of two shirts.

2. Circle groups of three pants.

There are _____ groups of three pants.

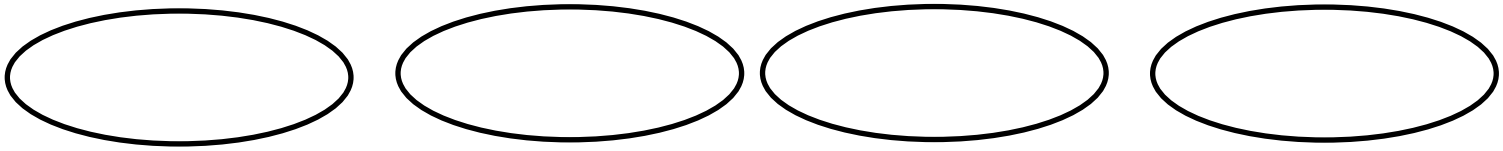
3. Redraw the 12 wheels into 3 equal groups.





3 groups of _____ wheels

4. Redraw the 12 wheels into 4 equal groups.



4 groups of _____ wheels


Brighter Choice
Charter School for Boys
Day # 2

Name: _____ Week 27 Day 2 Date: _____

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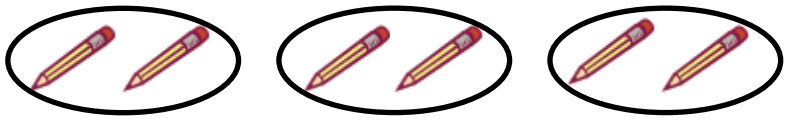
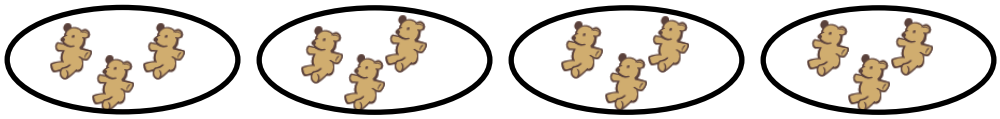
Module 6 Lesson 2 Problem Set

1. Write a repeated addition equation to show the number of objects in each group. Then, find the total.

a. 

_____ + _____ + _____ = _____

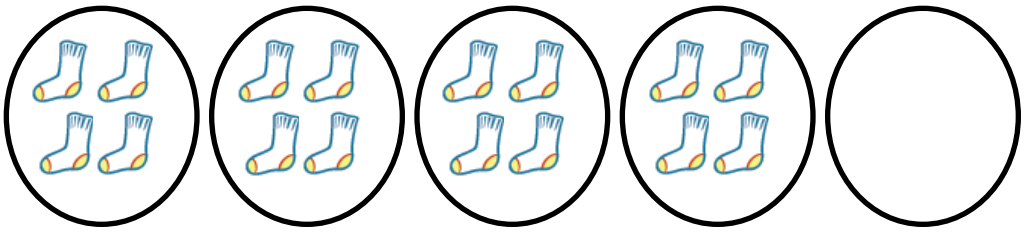
3 groups of _____ = _____

b. 

_____ + _____ + _____ + _____ = _____

4 groups of _____ = _____

2. Draw 1 more group of four. Then, write a repeated addition equation to match.



_____ + _____ + _____ + _____ + _____ = _____

5 groups of _____ = _____

Name: _____ Week 27 Day 2 Date: _____

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Module 6 Lesson 2 Problem Set Continued

3. Draw 1 more group of three. Then, write a repeated addition equation to match.

_____ + _____ + _____ + _____ = _____

_____ groups of 3 = _____

4. Draw 2 more equal groups. Then, write a repeated addition equation to match.

_____ + _____ + _____ + _____ + _____ = _____

_____ groups of 2 = _____

5. Draw 3 groups of 5 stars. Then, write a repeated addition equation to match.

Name: _____ Week 27 Day 2 Date: _____

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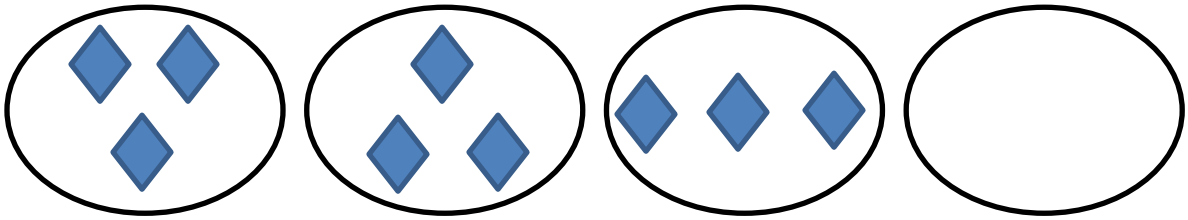
Module 6 Lesson 2 Exit Ticket

1. Draw 1 more equal group.



_____ + _____ + _____ + _____ = _____

4 groups of _____ = _____

2. Draw 2 groups of 3 stars. Then, write a repeated addition equation to match.

Name: _____ Week 27 Day 2 Date: _____

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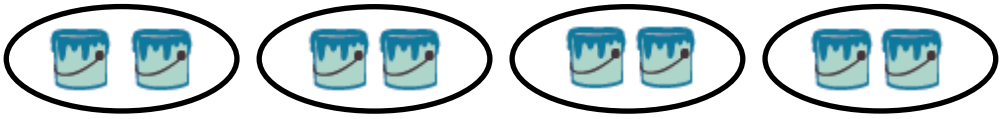
Module 6 Lesson 2 Homework

1. Write a repeated addition equation to show the number of objects in each group. Then, find the total.

a. 

_____ + _____ + _____ = _____

3 groups of _____ = _____

b. 

_____ + _____ + _____ + _____ = _____

4 groups of _____ = _____

2. Draw 1 more equal group.

_____ + _____ + _____ + _____ + _____ = _____

5 groups of _____ = _____


Brighter Choice
Charter School for Boys
Day # 3

Name: _____ Week 27 Day 3 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 3 Sprint

Subtraction Within 20

1.	11 – 10 =	
2.	12 – 10 =	
3.	13 – 10 =	
4.	19 – 10 =	
5.	11 – 1 =	
6.	12 – 2 =	
7.	13 – 3 =	
8.	17 – 7 =	
9.	11 – 2 =	
10.	11 – 3 =	
11.	11 – 4 =	
12.	11 – 8 =	
13.	18 – 8 =	
14.	13 – 4 =	
15.	13 – 5 =	
16.	13 – 6 =	
17.	13 – 8 =	
18.	16 – 6 =	

23.	19 – 9 =	
24.	15 – 6 =	
25.	15 – 7 =	
26.	15 – 9 =	
27.	20 – 10 =	
28.	14 – 5 =	
29.	14 – 6 =	
30.	14 – 7 =	
31.	14 – 9 =	
32.	15 – 5 =	
33.	17 – 8 =	
34.	17 – 9 =	
35.	18 – 8 =	
36.	16 – 7 =	
37.	16 – 8 =	
38.	16 – 9 =	
39.	17 – 10 =	
40.	12 – 8 =	

Name: _____ Week 27 Day 3 Date: _____

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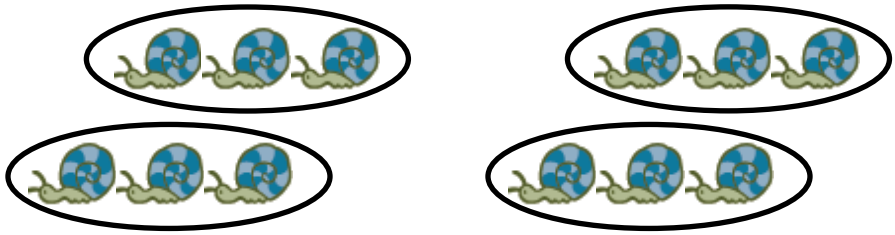
Module 6 Lesson 3 Problem Set

1. Write a repeated addition equation to match the picture. Then, group the addends into pairs to show a more efficient way to add.

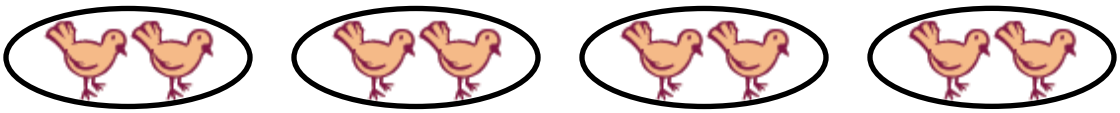
a. 

_____ + _____ + _____ + _____ = _____

\ / \ /

_____ + _____ = _____

4 groups of _____ = 2 groups of _____

b. 

_____ + _____ + _____ + _____ = _____

_____ + _____ = _____

4 groups of _____ = 2 groups of _____

Name: _____ Week 27 Day 3 Date: _____

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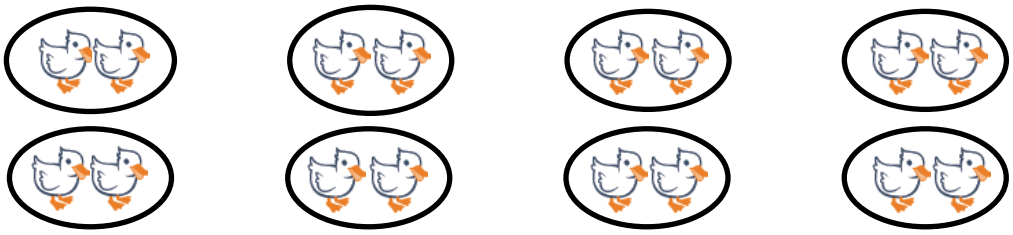
Module 6 Lesson 3 Problem Set Continued

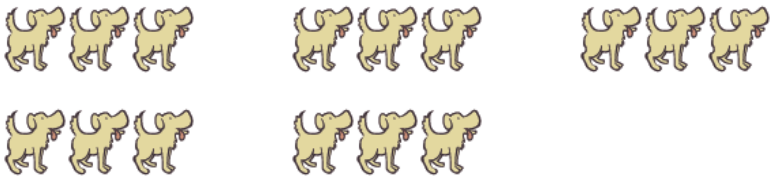
c. 

_____ + _____ + _____ + _____ + _____ + _____ + _____ + _____ = _____

_____ + _____ + _____ + _____ = _____

8 groups of _____ = 4 groups of _____

2. Write a repeated addition equation to match the picture. Then, group addends into pairs, and add to find the total.

a. 

_____ + _____ + _____ + _____ + _____ = _____

_____ + _____ + 3 = _____

_____ + 3 = _____

b. 

_____ + _____ + _____ = _____

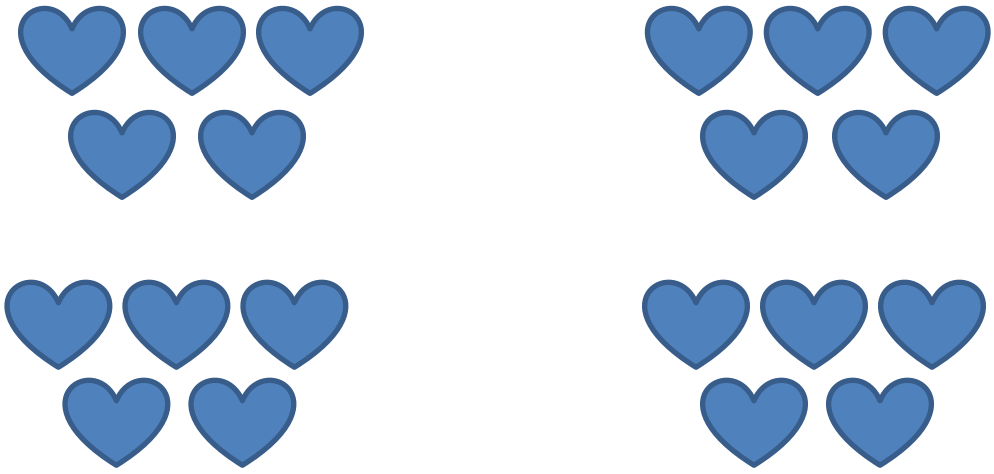
_____ + 3 = _____

Name: _____Week 27 Day 3 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 3 Exit Ticket

1. Write a repeated addition equation to match the picture. Then, group the addends into pairs to show a more efficient way to add.



_____ + _____ + _____ + _____ = _____

_____ + _____ = _____

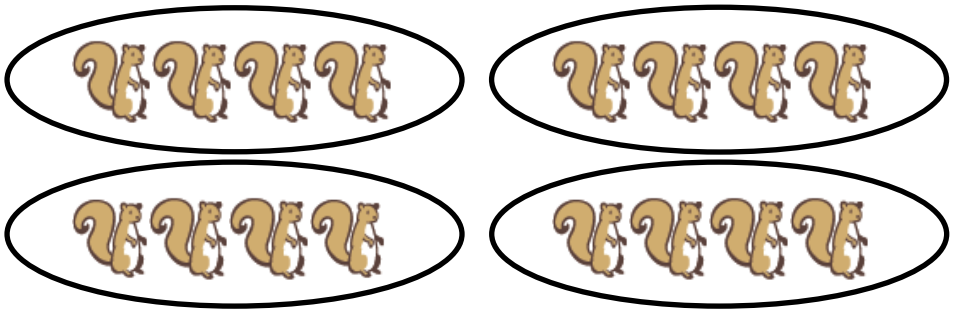
4 groups of _____ = 2 groups of _____

Name: _____ Week 27 Day 3 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 3 Homework

1. Write a repeated addition equation to match the picture. Then, group the addends into pairs to show a more efficient way to add.

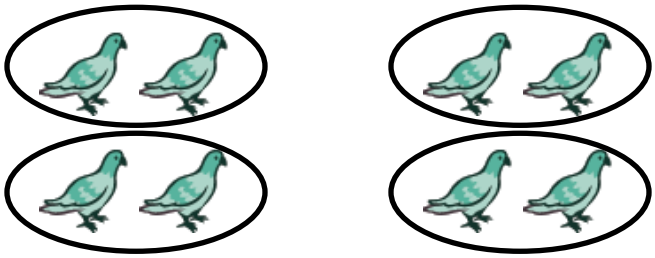
a. 

_____ + _____ + _____ + _____ = _____

\ / \ /

_____ + _____ = _____

4 groups of _____ = 2 groups of _____

b. 

_____ + _____ + _____ + _____ = _____

_____ + _____ = _____

4 groups of _____ = 2 groups of _____


Brighter Choice
Charter School for Boys
Day # 4

Name: _____ Week 27 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 4 Sprint

Adding Crossing Ten

19.	9 + 1 =	
20.	9 + 2 =	
21.	9 + 3 =	
22.	9 + 9 =	
23.	8 + 2 =	
24.	8 + 3 =	
25.	8 + 4 =	
26.	8 + 9 =	
27.	9 + 1 =	
28.	9 + 4 =	
29.	9 + 5 =	
30.	9 + 8 =	
31.	8 + 2 =	
32.	8 + 5 =	
33.	8 + 6 =	
34.	8 + 8 =	

41.	7 + 3 =	
42.	7 + 4 =	
43.	7 + 5 =	
44.	7 + 9 =	
45.	6 + 4 =	
46.	6 + 5 =	
47.	6 + 6 =	
48.	6 + 9 =	
49.	5 + 5 =	
50.	5 + 6 =	
51.	5 + 7 =	
52.	5 + 9 =	
53.	4 + 6 =	
54.	4 + 7 =	
55.	4 + 9 =	
56.	3 + 7 =	

Name: _____ Week 27 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

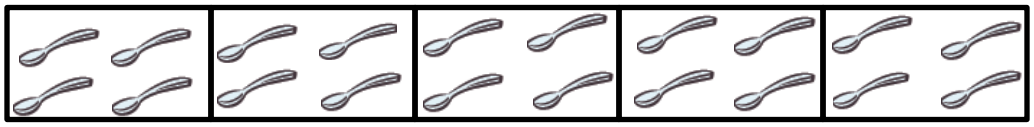
Module 6 Lesson 4 Problem Set

1. Write a repeated addition equation to find the total of each tape diagram.

a. 

_____ + _____ + _____ + _____ = _____

4 groups of 2 = _____

b. 

_____ + _____ + _____ + _____ + _____ = _____

5 groups of _____ = _____

c.

5	5	5

_____ + _____ + _____ = _____

3 groups of _____ = _____

d.

3	3	3	3	3	3

_____ + _____ + _____ + _____ + _____ + _____ = _____

_____ groups of _____ = _____

Name: _____ Week 27 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 4 Problem Set Continued

2. Draw a tape diagram to find the total.

   a. 3 + 3 + 3 + 3 = _____

   b. 4 + 4 + 4 = _____

   c. 5 groups of 2

Name: _____ Week 27 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 4 Exit Ticket

Draw a tape diagram to find the total.

1. 

2. 3 groups of 3

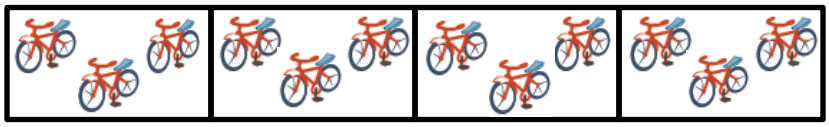
3. 2 + 2 + 2 + 2 + 2

Name: _____ Week 27 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

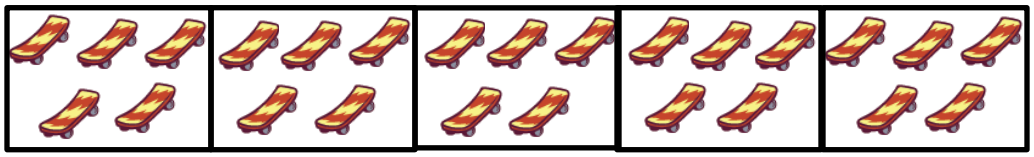
Module 6 Lesson 4 Homework

1. Write a repeated addition equation to find the total of each tape diagram.

a. 

_____ + _____ + _____ + _____ = _____

4 groups of 3 = _____

b. 

_____ + _____ + _____ + _____ + _____ = _____

5 groups of _____ = _____

c.

4	4	4	4

_____ + _____ + _____ + _____= _____

4 groups of _____ = _____

d.

2	2	2	2	2	2

_____ + _____ + _____ + _____ + _____ + _____ = _____

_____ groups of _____ = _____


Brighter Choice
Charter School for Boys
Day # 5

Name: _____Week 27 Day 5 Date: _____

BCCS-Boys NYU Cornell Columbia

Mod 6 Weekly Quiz

Complete each missing part describing each array.

Circle rows.

a. 

5 rows of _____ = _____

___ + ___ + ___ + ___ + ___ = ____

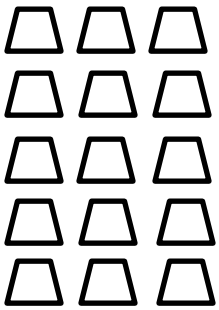
Circle columns.

b. 

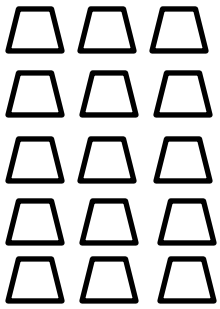
3 columns of _____ = _____

____ + ____ + ____ = ____

Circle rows.

c. 

Circle columns.

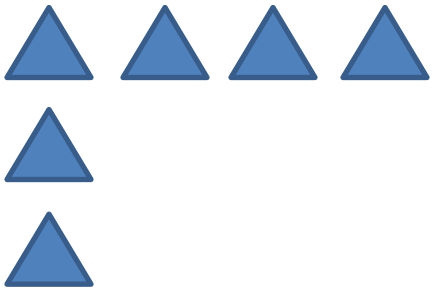
d. 

Name: _____Week 27 Day 5 Date: _____

BCCS-Boys NYU Cornell Columbia

Module Quiz Continued

1. Complete the array by drawing more triangles. The array should have 12 triangles in all.



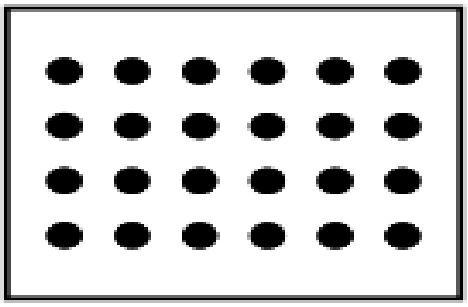
2. Draw an array with 18 triangles.

Name: _____Week 27 Day 5 Date: _____

BCCS-Boys NYU Cornell Columbia

Homework

Using Arrays to Multiply



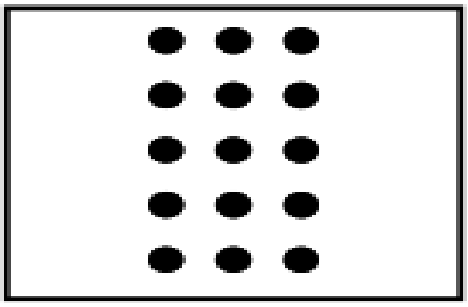
How many rows are in the array? _____

How many columns are in the array? _____

How many dots are in the array? _____

Write a multiplication fact that is shown by the array.

_____ x _____ = _____



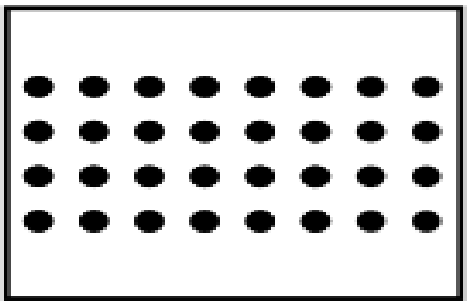
How many rows are in the array? _____

How many columns are in the array? _____

How many dots are in the array? _____

Write a multiplication fact that is shown by the array.

_____ x _____ = _____



How many rows are in the array? _____

How many columns are in the array? _____

How many dots are in the array? _____

Write a multiplication fact that is shown by the array.

_____ x _____ = _____

Name:_____ 28

2nd Grade Math Remote Learning Packet

Week 28

Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

(Parent Signature) (Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

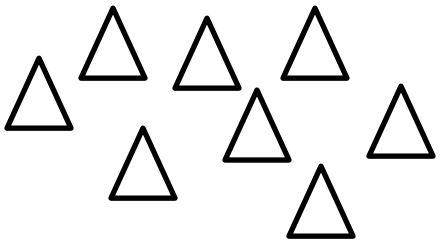

Brighter Choice
Charter School for Boys
Day # 1

Name: _____Week 28 Day 1 Date: _____

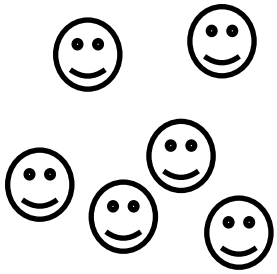
BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 5 Problem Set

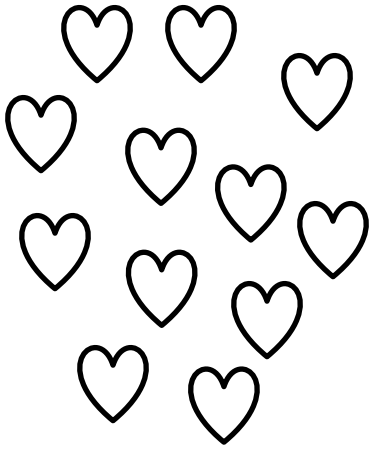
1. Circle groups of four. Then, draw the triangles into 2 equal rows.



2. Circle groups of two. Redraw the groups of two as rows and then as columns.



3. Circle groups of three. Redraw the groups of three as rows and then as columns.

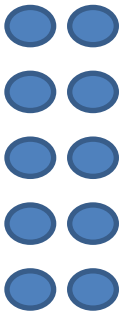


Name: _____Week 28 Day 1 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 5 Problem Set Continued

4. Count the objects in the arrays from left to right by rows and by columns. As you count, circle the rows and then the columns.

a. 

b. 

5. Redraw the circles and stars in Problem 4 as columns of two.

6. Draw an array with 15 triangles.

7. Show a different array with 15 triangles.

Name: _____Week 28 Day 1 Date: _____

BCCS-Boys NYU Cornell Columbia

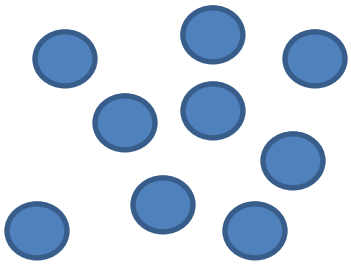
Module 6 Lesson 5 Exit Ticket

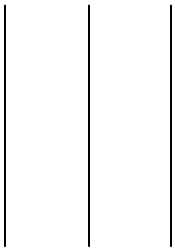
3. Circle groups of three. Redraw the groups of three as rows and then as columns.

_____

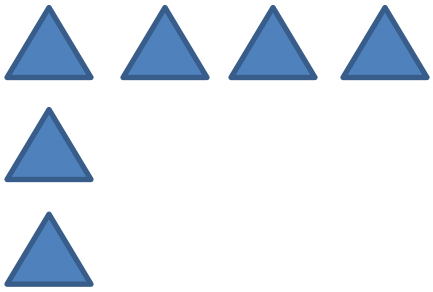
_____

_____





4. Complete the array by drawing more triangles. The array should have 12 triangles in all.

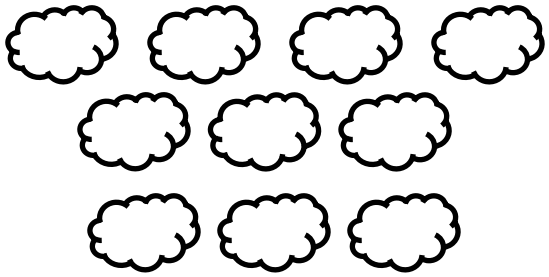


Name: _____Week 28 Day 1 Date: _____

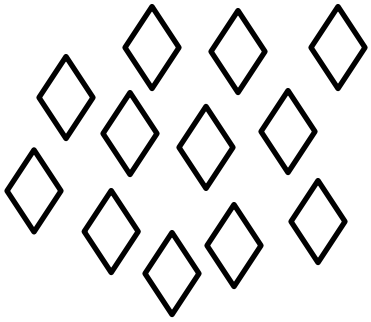
BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 5 Homework

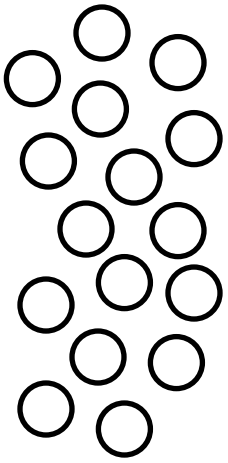
1. Circle groups of five. Then, draw the clouds into two equal rows.



2. Circle groups of four. Redraw the groups of four as rows and then as columns.



3. Circle groups of four. Redraw the groups of four as rows and then as columns.




Brighter Choice
Charter School for Boys
Day # 2

Name: _____Week 28 Day 2 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 6 Problem Set

Complete each missing part describing each array.

Circle rows.

a. 

5 rows of _____ = _____

___ + ___ + ___ + ___ + ___ = ____

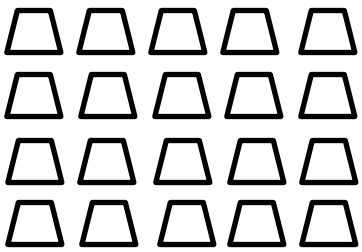
Circle columns.

b. 

3 columns of _____ = _____

____ + ____ + ____ = ____

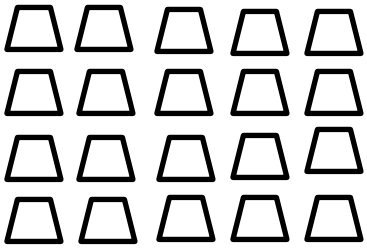
Circle rows.

c. 

4 rows of _____ = _____

___ + ___ + ___ + ___ = ___

Circle columns.

d. 

5 columns of _____ = _____

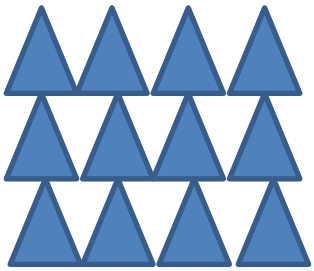
___ + ___ + ___ + ___ + ___ = ___

Name: _____Week 28 Day 2 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 6 Problem Set Continued

Use the array of triangles to answer the questions below.



a. _____ rows of _____ = 12

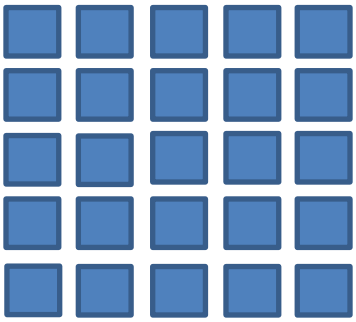
b. _____ columns of _____ = 12

c. _____ + _____ + _____ = _____

d. Add 1 more row. How many triangles are there now? _____

e. Add 1 more column to the new array you made in 2(d). How many triangles are there now? _____

1. Use the array of squares to answer the questions below.



a. _____ + _____ + _____ + _____ + _____ = _____

b. _____ rows of _____ = _____

c. _____ columns of _____ = _____

d. Remove 1 row. How many squares are there now? _____

e. Remove 1 column from the new array you made in 3(d). How many squares are there now? _____

Name: _____Week 28 Day 2 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 6 Exit Ticket

Use the array to answer the questions below.

_____ rows of _____ = _____

_____ columns of _____ = _____

_____ + _____ + _____ + _____ = _____

Add 1 more row. How many stars are there now? _____

Add 1 more column to the new array you made in (d). How many stars are there now?

_____

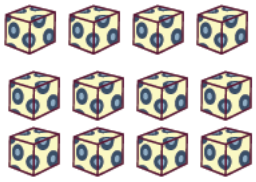
Name: _____Week 28 Day 2 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 6 Homework

1. Complete each missing part describing each array.

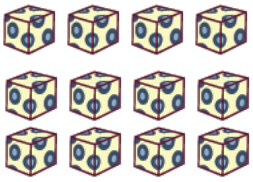
Circle rows.

a. 

3 rows of _____ = _____

___ + ___ + ___ = ____

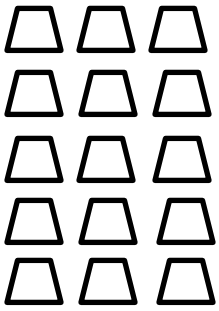
Circle columns.

b. 

4 columns of _____ = _____

___ + ___ + ___ + ___ = ____

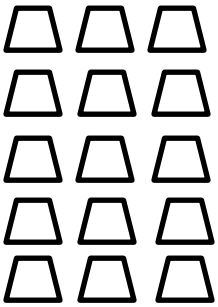
Circle rows.

c. 

5 rows of _____ = _____

___ + ___ + ___ + ___ + ___ = ___

Circle columns.

d. 

3 columns of _____ = _____

___ + ___ + ___ = ___


Brighter Choice
Charter School for Boys
Day # 3

Name: _____Week 28 Day 3 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 7 Problem Set

1. a. One row of an array is drawn below. Complete the array with X's to make 3 rows of 4. Draw horizontal lines to separate the rows.

X X X X

b. Draw an array with X's that has 3 columns of 4. Draw vertical lines to separate the columns. Fill in the blanks.

_____ + _____ + _____ = _____

3 rows of 4 = _____

3 columns of 4 = _____

2. a. Draw an array of X's with 5 columns of three.

b. Draw an array of X's with 5 rows of three. Fill in the blanks below.

_____ + _____ + _____ + _____ + _____ = _____

5 columns of three = _____

5 rows of three = _____

Name: _____Week 28 Day 3 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 7 Problem Set Continued

In the following problems, separate the rows or columns with horizontal or vertical lines.

3. Draw an array of X's with 4 rows of 3.

_____ + _____ + _____ + _____ = _____

4 rows of 3 = _____

4. Draw an array of X's with 1 more row of 3 than the array in Problem 3. Write a repeated addition equation to find the total number of X's.

5 Draw an array of X's with 1 less column of 5 than the array in Problem 4. Write a repeated addition equation to find the total number of X's.

Name: _____Week 28 Day 3 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 7 Exit Ticket

Use horizontal or vertical lines to separate the rows or columns.

1. Draw an array of X's with 3 rows of 5.

___ + ___ + ___ = ___

3 rows of 5 = ____

2. Draw an array of X's with 1 more row than the above array. Write a repeated addition equation to find the total number of X's.

Name: _____Week 28 Day 3 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 7 Homework

1. a. One row of an array is drawn below. Complete the array with X's to make 4 rows of 5. Draw horizontal lines to separate the rows.

X X X X X

b. Draw an array with X's that has 4 columns of 5. Draw vertical lines to separate the columns. Fill in the blanks.

_____ + _____ + _____ + _____= _____

4 rows of 5 = _____

6 columns of 5 = _____

2. a. Draw an array of X's with 3 columns of 4.

b. Draw an array of X's with 3 rows of 4. Fill in the blanks below.

_____ + _____ + _____ = _____ 3 columns of 4 = _____

3 rows of 4 = _____

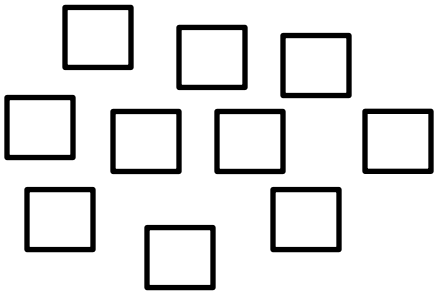

Brighter Choice
Charter School for Boys
Day # 4

Name: _____Week 28 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 8 Problem Set

1. Create an array with the squares.

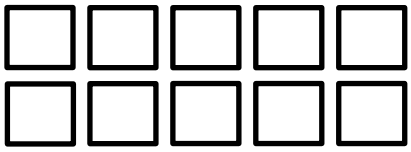


_____

_____

2. Create an array with the squares from the set above.

3. Use the array of squares to answer the questions below.



a. There are _____ squares in each row.

b. _____ + _____ = _____

c. There are _____ squares in each column.

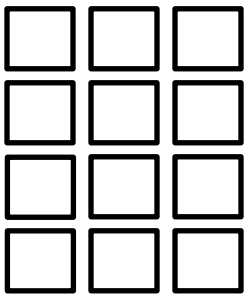
d. _____ + _____ + _____ + _____ + _____ = _____

Name: _____Week 28 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 8 Problem Set Continued

4. Use the array of squares to answer the questions below.



a. There are _____ squares in one row.

b. There are _____ squares in one column.

c. _____ + _____ + _____ = _____

d. 3 columns of _____ = _____ rows of _____ = _____ total

5. a. Draw an array with 8 squares that has 2 squares in each column.

b. Write a repeated addition equation to match the array.

6. a. Draw an array with 20 squares that has 4 squares in each column.

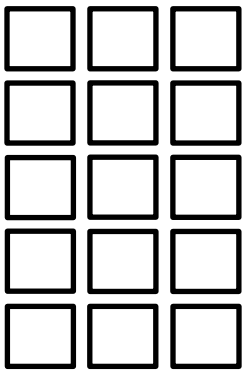
b. Write a repeated addition equation to match the array.

Name: _____Week 28 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 8 Exit Ticket

1. Use the array of squares to answer the questions below.



a. There are ____ squares in one row.

b. There are ____ squares in one column.

c. ____ + ____ + ____ = ____

d. 3 columns of ____ = ____ rows of ____ = ____ total

2. a. Draw an array with 10 squares that has 5 squares in each column.

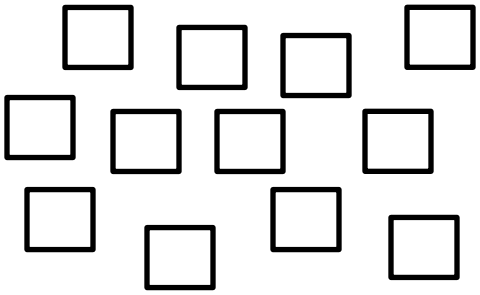
b. Write a repeated addition equation to match the array.

Name: _____Week 28 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 8 Homework

1. Create an array with the squares.

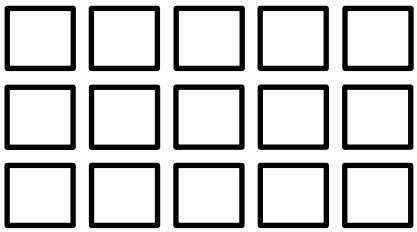


_____

_____

2. Create an array with the squares from the set above.

3. Use the array of squares to answer the questions below.



a. There are ____ squares in each row.

b. _____ + _____ + _____ = _____

c. There are ____ squares in each column.

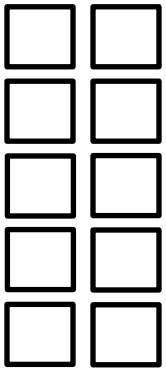
d. ____ + ____ + ____ + ____ + ____ = ____

Name: _____Week 28 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Lesson 8 Homework Continued

4. Use the array of squares to answer the questions below.



a. There are _____ squares in one row.

b. There are _____ squares in one column.

c. _____ + _____ = _____

d. 2 columns of _____ = _____ rows of _____ = _____ total

5. a. Draw an array with 15 squares that has 3 squares in each column.

b. Write a repeated addition equation to match the array.

No School

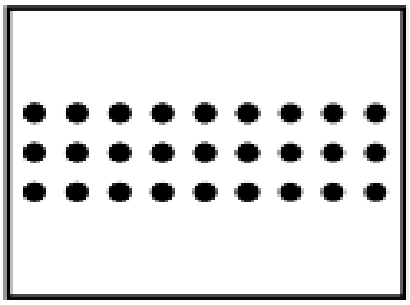
Professional Development

Name: _____Week 28 Day 5 Date: _____

BCCS-Boys NYU Cornell Columbia

Module 6 Homework

Using Arrays to Multiply



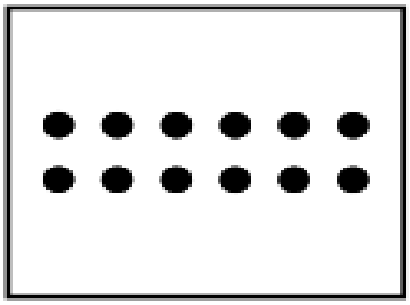
How many rows are in the array? _____

How many columns are in the array? _____

How many dots are in the array? _____

Write a multiplication fact that is shown by the array.

_____ x _____ = _____



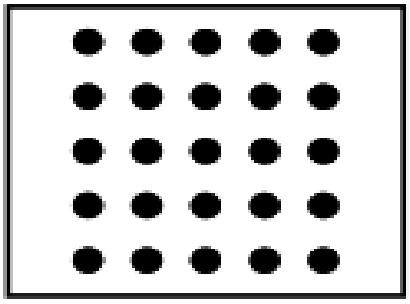
How many rows are in the array? _____

How many columns are in the array? _____

How many dots are in the array? _____

Write a multiplication fact that is shown by the array.

_____ x _____ = _____



How many rows are in the array? _____

How many columns are in the array? _____

How many dots are in the array? _____

Write a multiplication fact that is shown by the array.

_____ x _____ = _____

Name _____ 29

2nd Grade Math Remote Learning Packet

Week 29

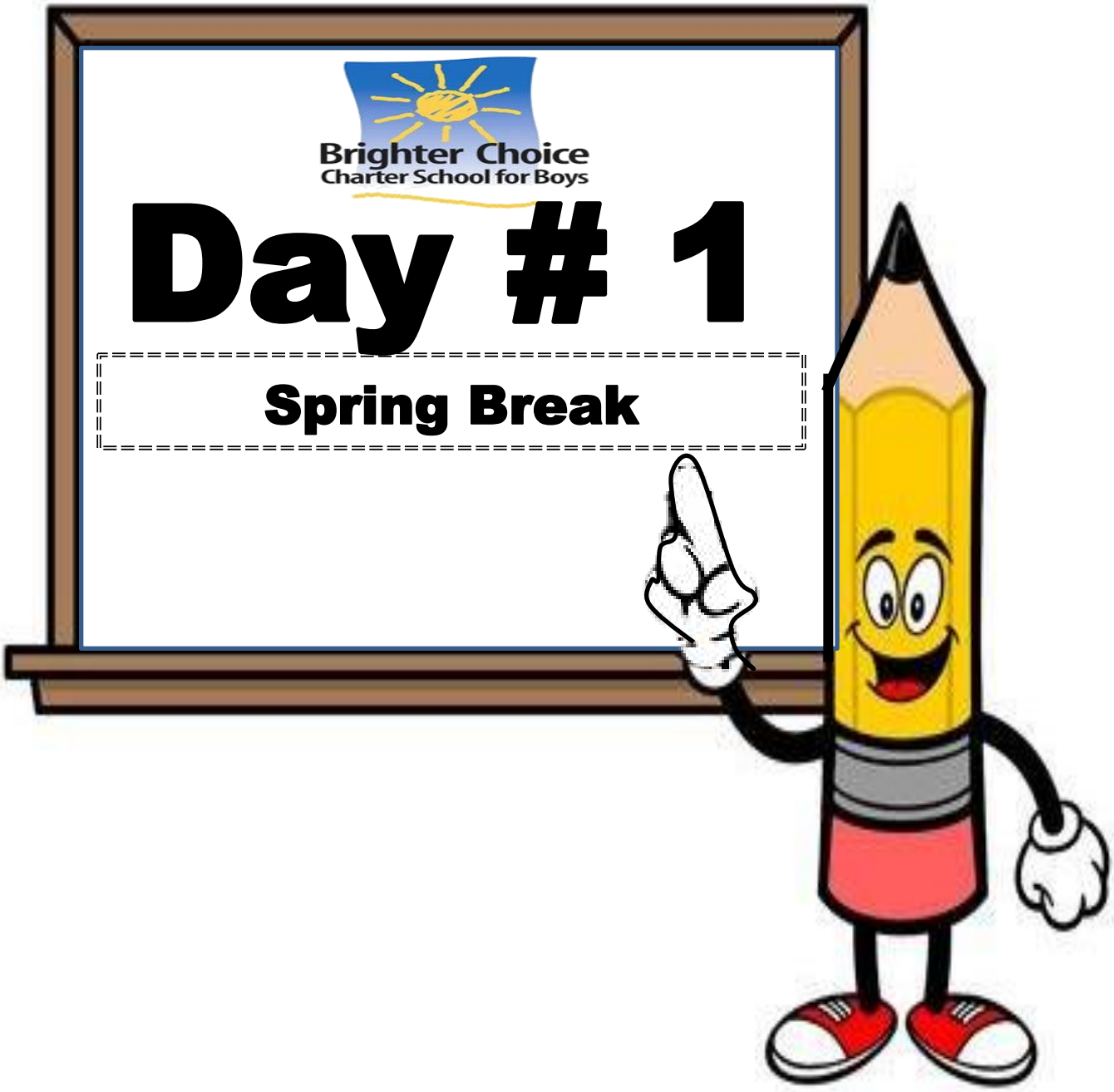
Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

_____ _____

(Parent Signature) (Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.


Brighter Choice
Charter School for Boys
Day # 1
Spring Break

Name: _____ Week 29 Day 1 Date: _____

BCCS-Boys NYU Cornell Columbia

Homework

Comparing Three-Digit Numbers

Part 1: Write <, >, or = on each line.

a. 234 _____ 432	b. 768 _____ 786	c. 967 _____ 697
d. 55 _____ 231	e. 712 _____ 721	f. 866 _____ 866
g. 337 _____ 373	h. 544 _____ 454	i. 765 _____ 99
j. 121 _____ 45	k. 511 _____ 511	l. 113 _____ 131

Part 2: On each line, write out the words, "is greater than," "is less than," or "is equal to."

m. 45 _____ 300

n. 252 _____ 162

o. 989 _____ 998

p. 515 _____ 515

q. 234 _____ 43

Part 3: Circle the greater number in each pair.

r. 678, 234 s. 407, 470 t. 890, 980 u. 333, 322

Part 4: Read and answer the questions.

v. Jan and her sister Cindy went bowling. Jan bowled a score of 161. Cindy bowled a 158. Who got the higher score? _____

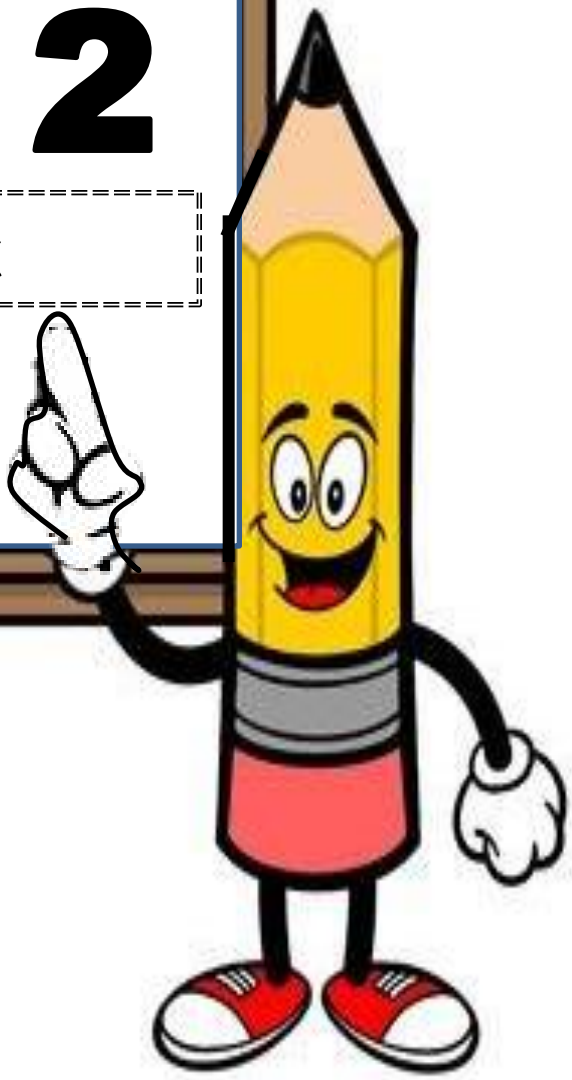
w. John the carpenter earned 637 dollars in January. He earned 643 dollars in February. In which month did he earn more money? _____

x. Leah has 353 jellybeans in a jar. Grant has 335 jellybeans in a bag. Who has fewer jellybeans? _____

Brighter Choice
Charter School for Boys

Day # 2

Spring Break



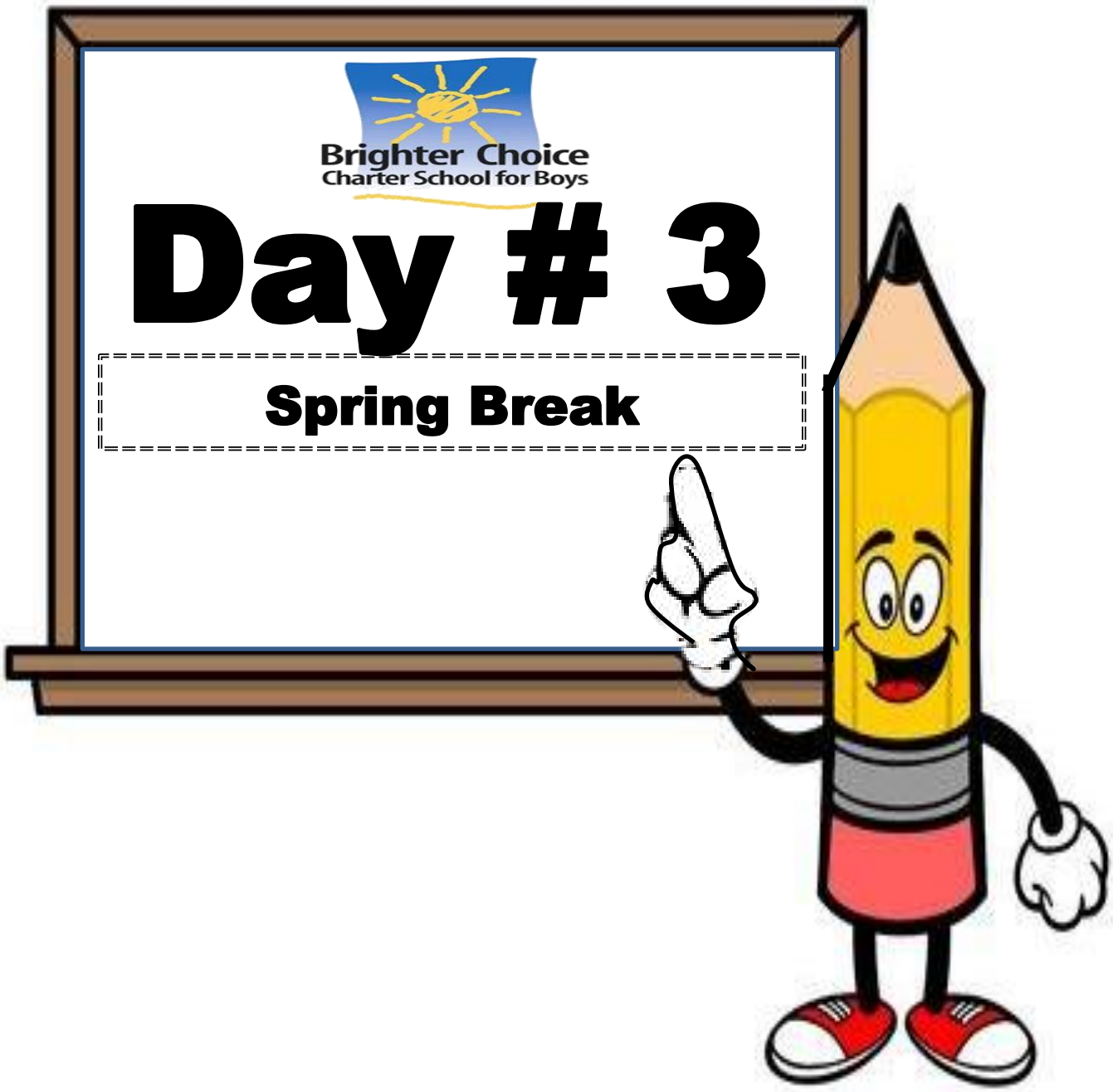
Name: _____ Week 29 Day 2 Date: _____

BCCS-Boys NYU Cornell Columbia

Homework

Write the numbers that come before and after.

Before		After
	356	
	270	
	599	
	810	
	400	
	561	
	676	
	999	


Brighter Choice
Charter School for Boys
Day # 3
Spring Break

Name: _____Week 29 Day 3 Date: _____

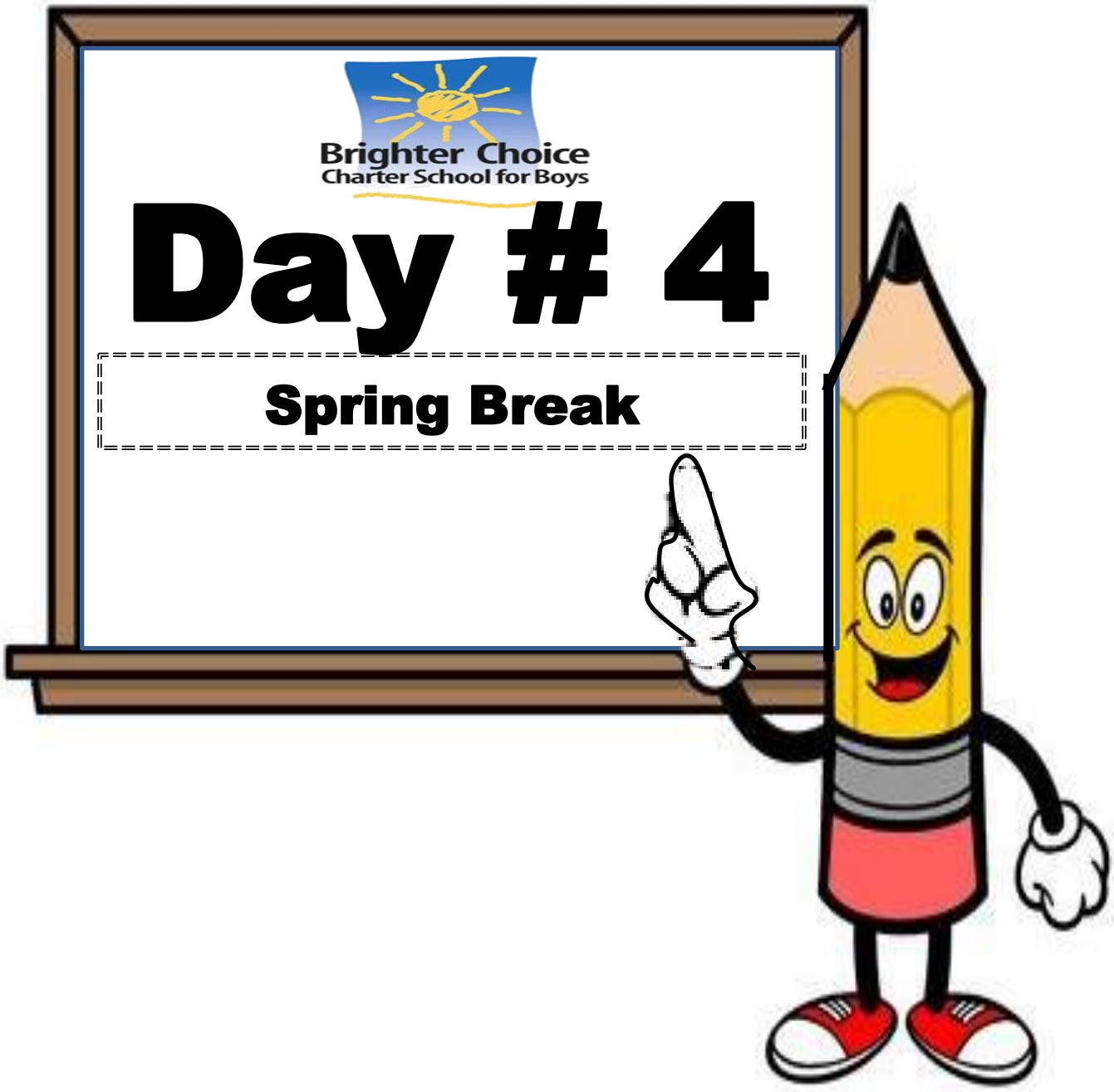
BCCS-Boys NYU Cornell Columbia

Homework

Subtracting: 3-Digits with Regrouping

Subtract to find the differences. Check by adding.

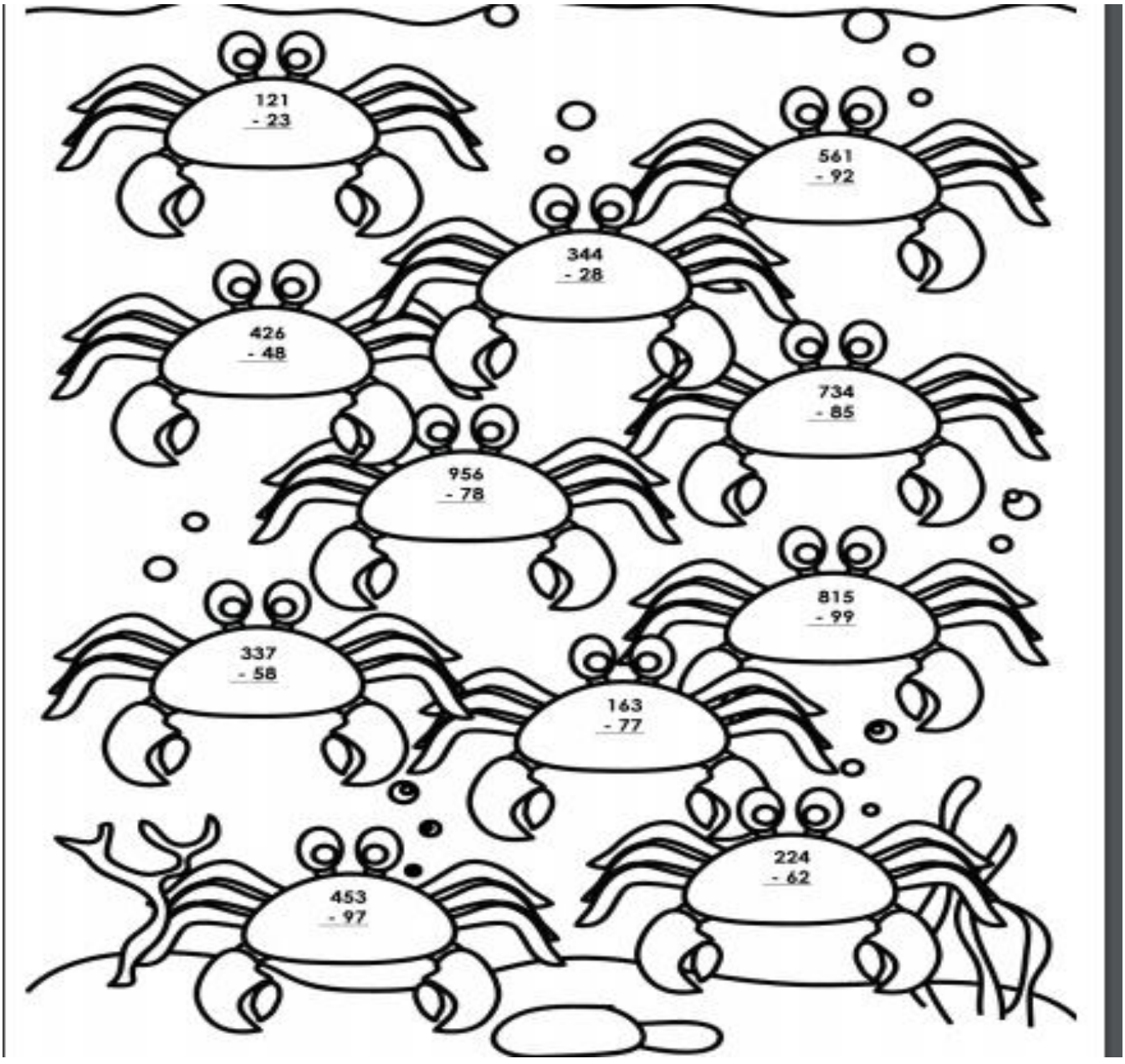
512 − 239	219 − 34	678 − 129
465 − 218	638 − 44	592 − 279
616 − 353	668 − 508	476 − 193
465 − 239	239 − 84	212 − 190
718 − 209	773 − 691	234 − 119

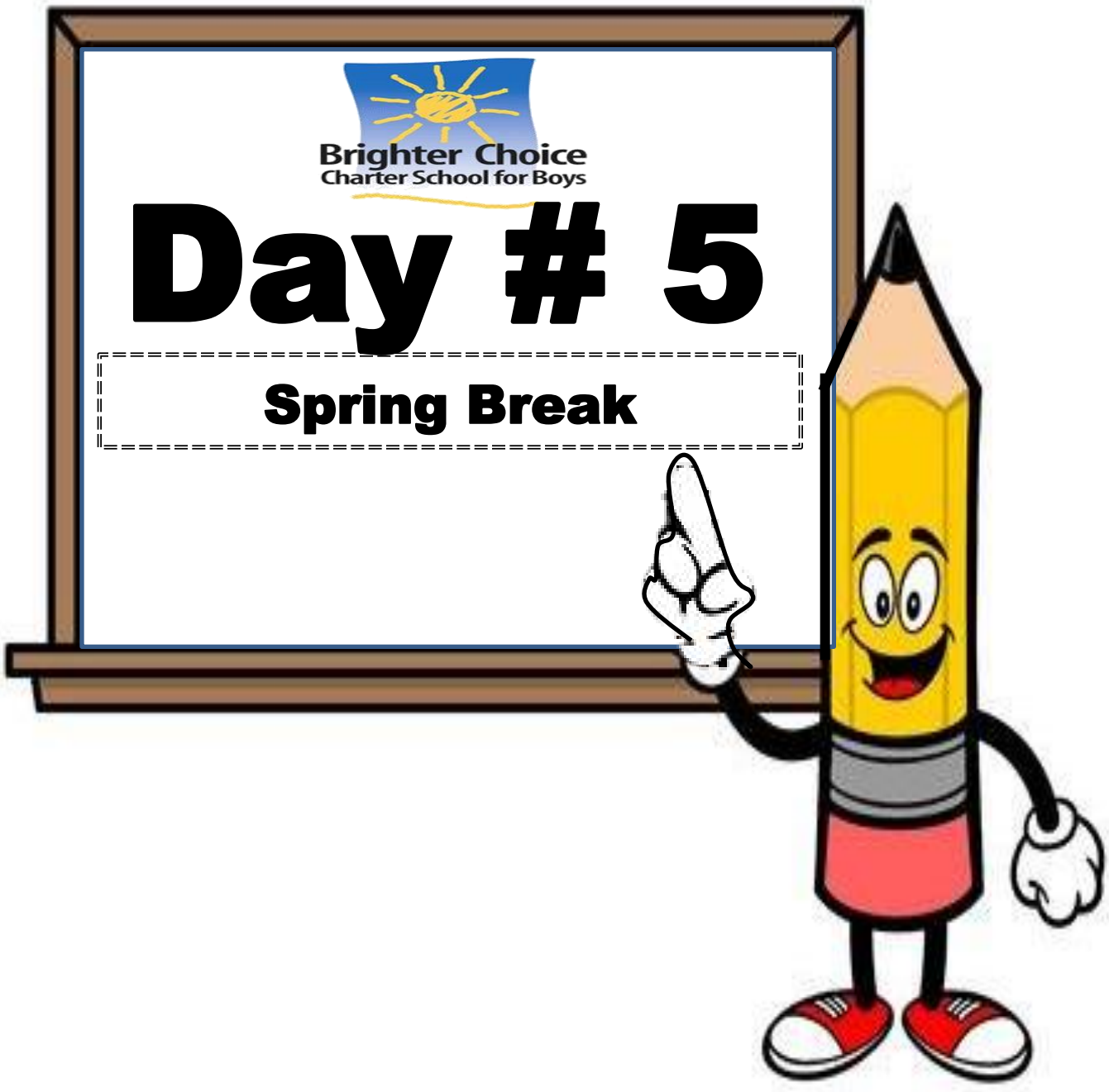

Brighter Choice
Charter School for Boys
Day # 4
Spring Break

Name: _____Week 29 Day 4 Date: _____

BCCS-Boys NYU Cornell Columbia

Homework



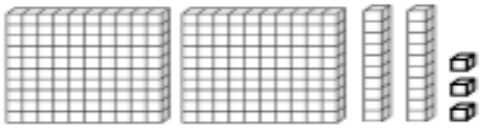

Brighter Choice
Charter School for Boys
Day # 5
Spring Break

Name: _____Week 29 Day 5 Date: _____

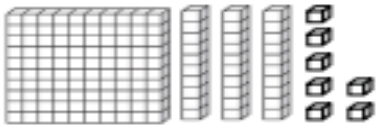
BCCS-Boys NYU Cornell Columbia

Homework

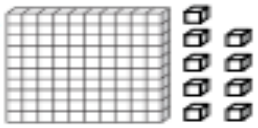
Place Value

a. 

hundreds	tens	ones	number

b. 

hundreds	tens	ones	number

c. 

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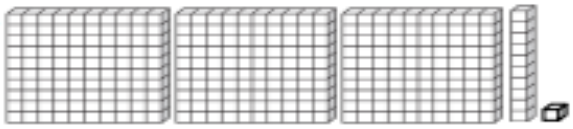
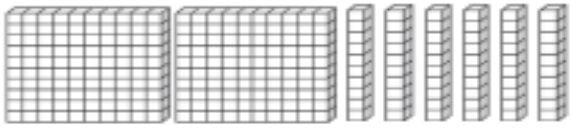
d. 

hundreds	tens	ones	number

e. 

hundreds	tens	ones	number