



Name _____

Story Theater A Wk 1 – Wk 2

2nd Grade Theatre Arts Learning Packet

Weeks 26 thru 30



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

Parents please note that all academic are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.

Name _____ Date _____

BCCS-B

NYU Cornell Columbia

Story Theater A Wk 1 (26)

STORY THEATER

TITLE: THE ANT AND THE GRASSHOPPER

Draw a picture of the characters in the story in the box below:

ANT

GRASSHOPPER

Name _____ Date _____

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NYU Cornell Columbia

Story Theater A Wk 2 (27)

The Ant and the Grasshopper

About the Story...

Write about what happened in the story.

<p>Beginning</p> 	<hr/> <hr/> <hr/> <hr/>
<p>Middle</p> 	<hr/> <hr/> <hr/> <hr/>
<p>End</p> 	<hr/> <hr/> <hr/> <hr/>

Name _____ Date _____

BCCS-B

NYU Cornell Columbia

Story Theater A Wk 3 (28)

SETTING

Draw a picture of where the story takes place. The set design would have a garden, flowers, trees, grains of wheat.

Or

The ants in their nest underground with all their food. Also, the miserable grasshopper is outside in the snow searching for food.



Name _____ Date _____

BCCS-B

NYU Cornell Columbia

Story Theater A Wk 4 (30)

Get ready to be a Star Performer for our show titled The Ant & the Grasshopper!

We are going to read our script.

Score your performance!

Circle the star if you earned it.

Name: _____

Did you speak loudly?



Did you show your feelings/emotions?



Did you speak like the character?





The Ant and the Grasshopper

Ant, Grasshopper and Narrator

Narrator-It is summer in the country and it is a nice day outside.

Grasshopper-What a beautiful day it is! The birds are chirping, the sun is shining. It is a grand day to be hopping about.

Narrator-Ant was also in the fields. Ant was busy working. Grasshopper hopped over to watch ant work.

Grasshopper-Ant you look very tired. You moved that huge piece of corn from the field to your home. You should take a break.

Ant-Oh no, I can't. I must work. I must work hard.

Grasshopper-Ant but why? Why do you work so hard? It is a beautiful day. Come, now take a break. I will sing to you.

Ant-No, No! No thank you very kind Grasshopper. I have work to do. I must get food. Winter is coming. You should be smart and work hard too.

Grasshopper-Ha, Ha, Ha! Winter is months away. You can find plenty of food to eat right now. Don't worry about winter. Enjoy this beautiful day. When it is cold, you'll wish you had.

Narrator-Grasshopper hopped about singing and chirping while Ant worked without stopping. He worked all summer while Grasshopper did not work and sang and hopped about. But then winter came...

Grasshopper- The days are shorter now and it is winter. I am cold and hungry, and I don't feel like hopping about. I am tired. I am too tired to look for food.

Narrator-The snow had covered the corn in the fields. Grasshopper was too cold to sing.

Grasshopper- I am so hungry. What shall I do? What will happen to me?

Narrator-Meanwhile, Ant was warm in his house and his belly was full. When Ant was hungry, he ate the corn he had gathered in the summer. The Ant was glad he had worked so hard.

Grasshopper- I think Ant lives here in this house, maybe he can help me. I am so hungry.

Narrator-Then Grasshopper remembered how Ant worked so hard all summer.

Grasshopper-I should not have laughed at Ant. I should have listened to him.

Narrator-Grasshopper was right he should have listened to Ant. He should have thought ahead. In other words the lesson that Grasshopper learned was that it pays to work hard and plan ahead.