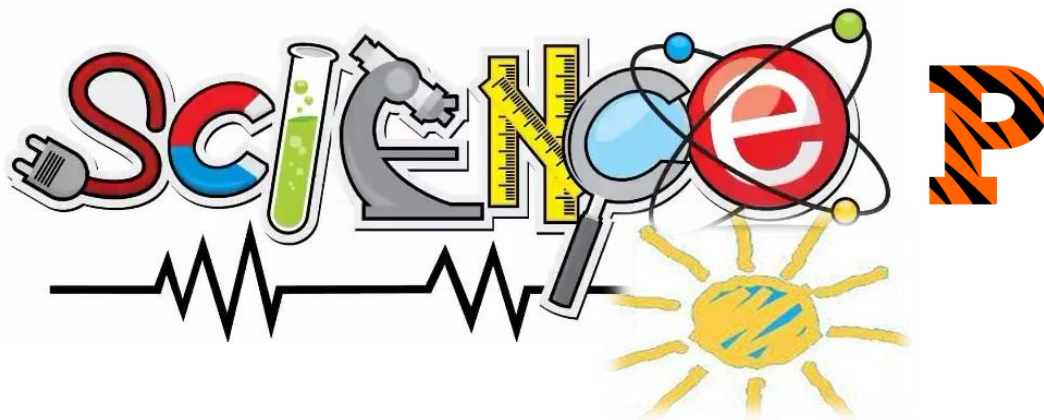


Name \_\_\_\_\_

# 3<sup>rd</sup> Grade Science Remote Learning Packet

## Week 28



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

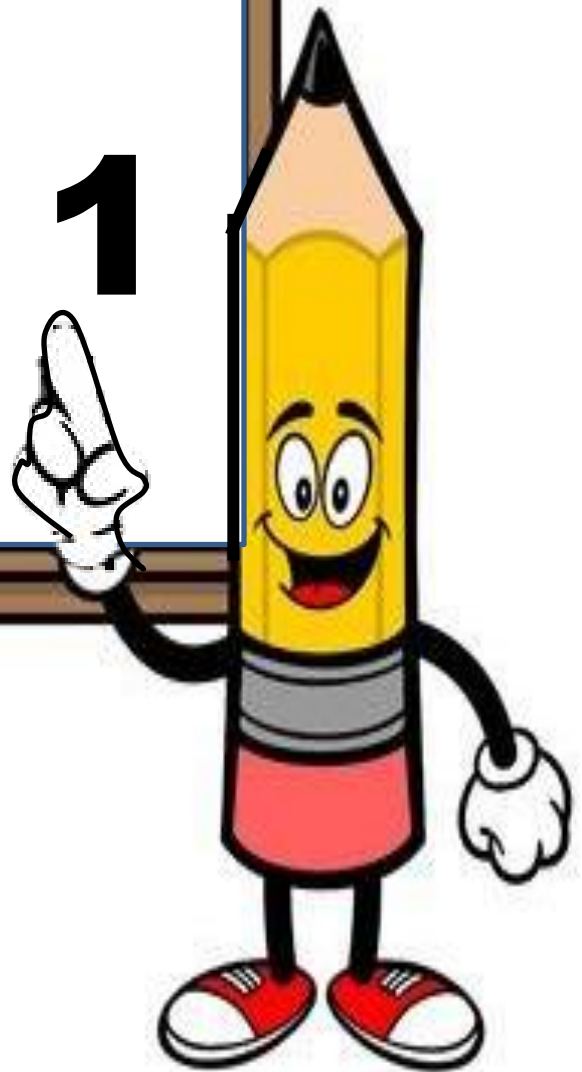
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_ Week 28 Day 1 Date: \_\_\_\_\_

BCCS-B

Harvard

Yale

Princeton

### Guided Notes: Plant Adventures

**The Question:** *Answer the question in a complete sentence. What are the two main things that plants need to grow?*

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**Day 1:**

**Seed germination:** *Notes-*

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**Video:** *During the video, meet the expectation of all sounds off, tracking the screen, and actively listening. When it says NOTES, please keep notes that will help you answer the question, what can magnets do. When it says DISCUSS, first take a moment to think about your answer; then, write it down. I will ask for hands when I am ready for you to answer the question aloud as a group.*

**Exploration 2:** *Discuss-* How do you think Koa trees could be in these two different places, half a world apart?

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**Exploration 3: Notes-** \_\_\_\_\_

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**Exploration 4: Quick check-** Do you have any new ideas about how the Koa tree seeds might have traveled?

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**Exploration 5: Way seed can travel:** \_\_\_\_\_

**Example of seeds that uses this way:** \_\_\_\_\_

**Exploration 6: Quick check-** So now you know the seeds didn't fly to Reunion Island, any new thoughts?

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**Exploration 7: Way seed can travel:** \_\_\_\_\_

**Example of seeds that uses this way:** \_\_\_\_\_

**Way seed can travel:** \_\_\_\_\_

**Example of seeds that uses this way:** \_\_\_\_\_

**Exploration 8: Discuss-** Do you have any idea what animal could have carried the seeds from Hawaii to Reunion Island?

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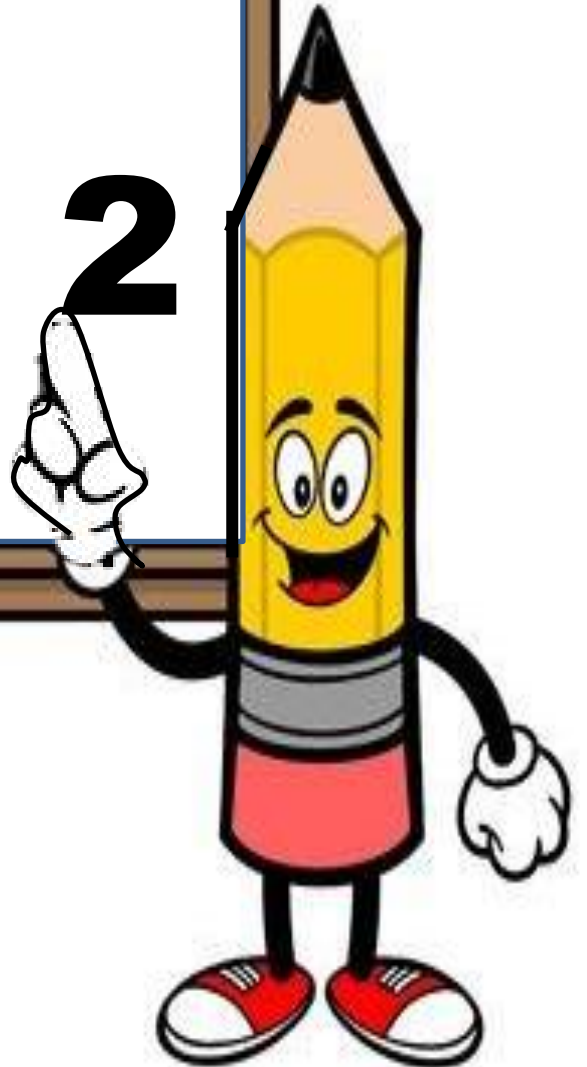
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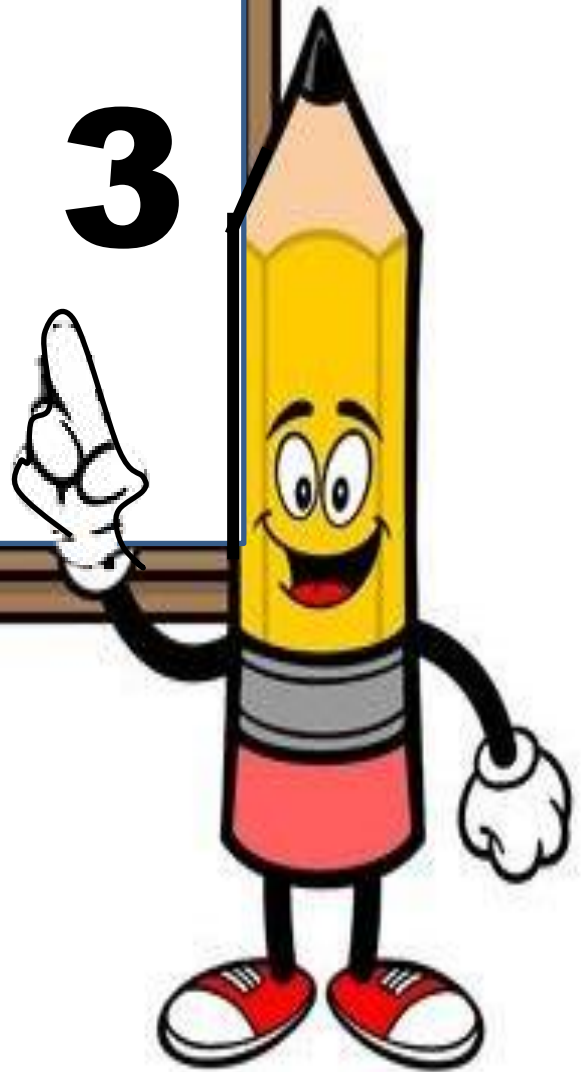
# Day # 2







# Day # 3



Name: \_\_\_\_\_ Week 28 Day 3 Date: \_\_\_\_\_

BCCS-B

Harvard

Yale

Princeton

### Plant Adventures Unit Assessment

#### Multiple Choice

1. Plants have ways of getting their seeds to travel away from them because \_\_\_\_\_:
  - a. They want to help animals.
  - b. Seeds that travel away from the parent are more likely to get light.
  - c. Seeds need water to grow.
  
2. Plants that eat insects (bugs) live in places where \_\_\_\_\_.
  - a. The soil doesn't have many minerals.
  - b. There are too many insects.
  - c. The plants don't get a lot of water.
  - d. The plants get too much sunlight.
  
3. Plants need sunlight to survive because \_\_\_\_\_.
  - a. They need to stay very warm.
  - b. They need to be able to see danger.
  - c. They get minerals from sunlight.
  - d. They make food from sunlight.
  
4. If you planted a cactus in the forest, the cactus would probably \_\_\_\_\_.
  - a. get too much water and not enough light.
  - b. get too much light.
  - c. live really well.
  - d. be eaten by the forest animals.



5. How does a cactus survive in the desert where there is so little water?
- a. Cactus plants do not grow in the desert.
  - b. It rains a lot in the desert.
  - c. Cactus plants don't need very much water to survive.
  - d. Cactus plants do not survive in the desert.

**Short Answer**

1. Look at these three seeds. Which one do you think travels by wind, which one travels by animals, and which one by water?



coconut



maple seed



cherry pit

The coconut travels by \_\_\_\_\_.

The maple seed travels by \_\_\_\_\_.

The cherry pit travels by \_\_\_\_\_.



**Scholars, today Ms. Ogden will be introducing the next unit.**