

Name	
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4th Grade Modified Writing Remote Learning Packet Week 27





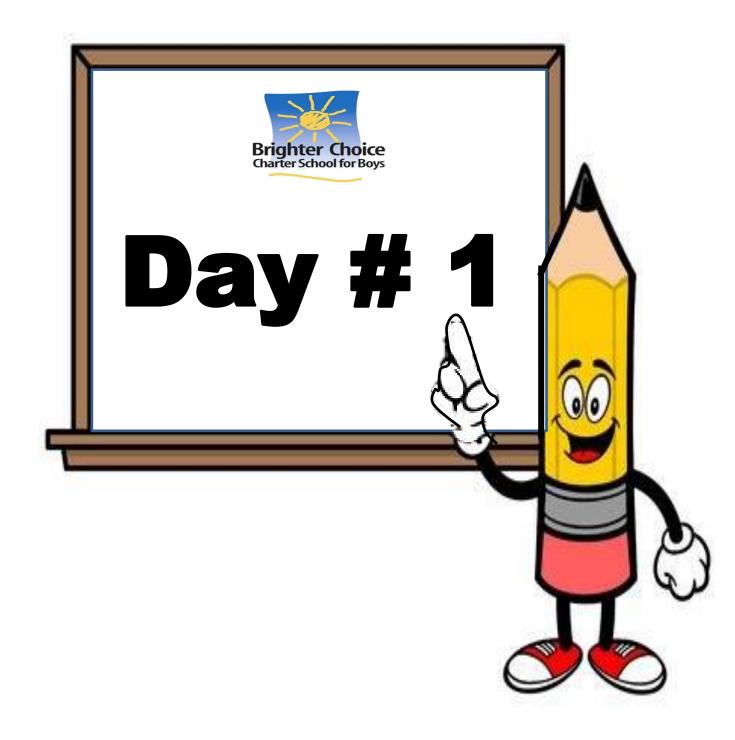


Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

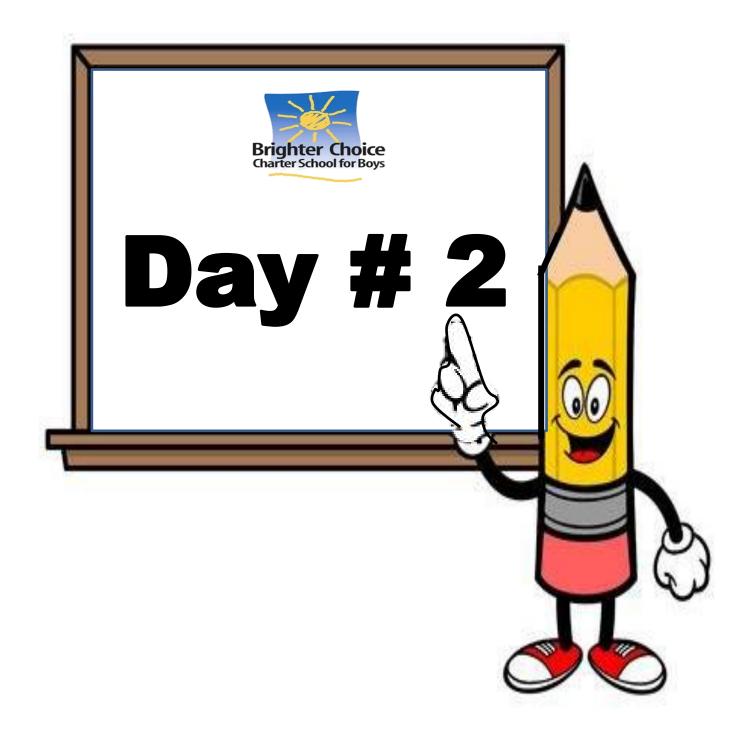
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(Parent Signature)	(Date)

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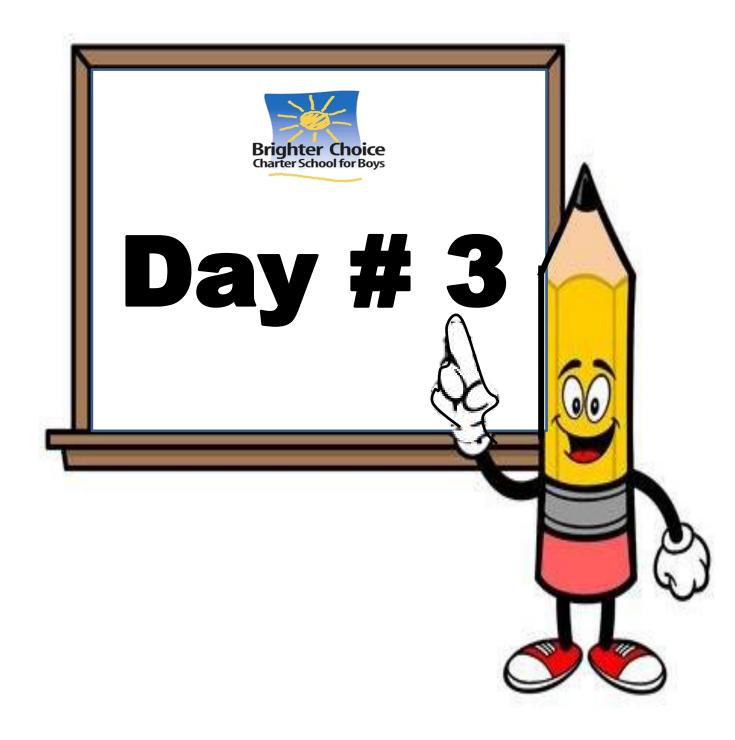
Name:		Week 27 D	ay 1 Date	!:
BCCS-B		Hampton	Howard	Morehouse
,	Week 27 Day 1 Writir	ng Activity		
How do l use PEEL prop	erly?			
Detail	Transitional Phrases ((sentences	2 & 3)	
I know this be	cause the text states,	<i>"</i>		
I know this be	cause			
Also,				
In addition,				
Conclu	sion Transitional Phra	ases (sente	nce 4)	
In conclusion,				
This proves				

Using the space be on the screen. Rer conclusion senten	nember to Restate	=	 =



Jame: Week 27 Day 2 Date:		
BCCS-B	Hampton Howard Morehouse	
Week 27 Day 2	2 Writing Activity	
How do I use PEEL properly?		
Detail Transitional P	hrases (sentences 2 & 3)	
I know this because the text	states, ""	
I know this because		
Also,		
In addition,		
Conclusion Transitio	nal Phrases (sentence 4)	
In conclusion,		
This proves		

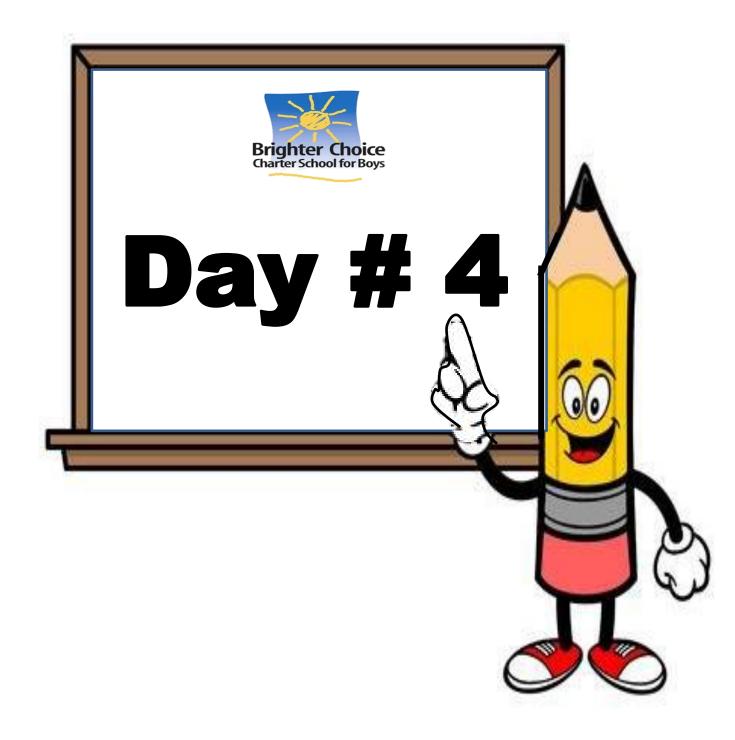
= -	elow, write a short member to Restate ce.	-	 -



Name:		Week 27 [ay 3 Date	e:
BCCS-B		Hampton	Howard	Morehouse
	Week 27 Day 3 Writing	g Activity		
How do	o I use PEEL properly?			
	Detail Transitional Phrases (s	entences	2 & 3)	
	I know this because the text states, "	·"		
	I know this because			
	Also,			
	In addition,			
Ī	Conclusion Transitional Phras	ses (sente	nce 4)	
	In conclusion,			

This proves

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.			



Name:		<u>-</u>	Week 27 D	ay 4 Date	:
BCCS-B			Hampton	Howard	Morehouse
	Week 27	Day 4 Writing	Activity		
How do I use	PEEL properly?				
	Detail Transitio	nal Phrases (se	ntences	2 & 3)	
I kno	w this because the	e text states, "	"		
I kno	w this because				
Also,	,				
In ad	ldition,				

Conclusion Transitional Phrases (sentence 4)

In conclusion,

This proves

Using the space below, write a short response answering the prompt provided on the screen. Remember to Restate/Answer, provide 2 details, and a conclusion sentence.		



Name	
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4th Grade Modified Grammar Remote Learning Packet Week 28





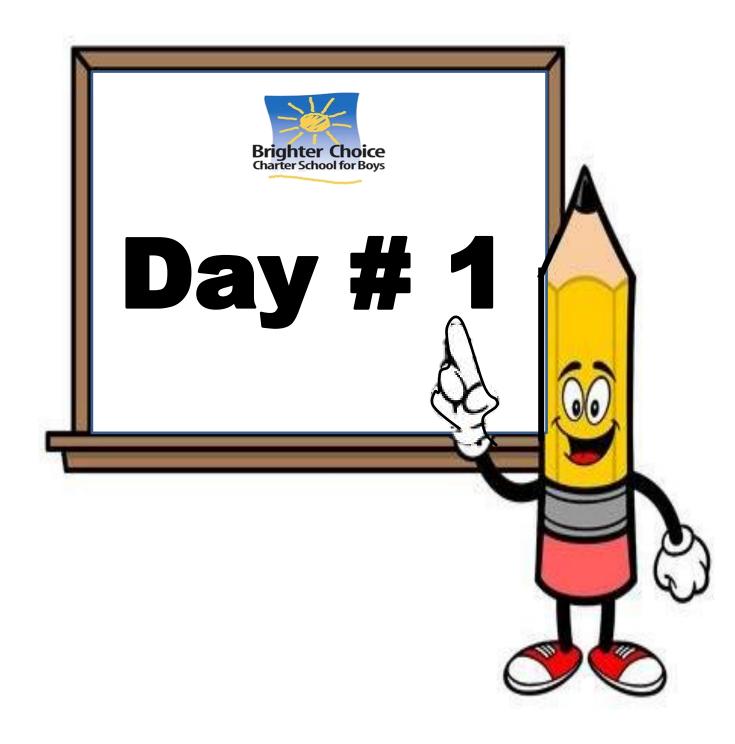


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(Parent Signature)	(Date)

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Name:	Week 28 Day 1 Date:	
	,	
BCCS-B	Hampton Howard Morehouse	

Week 28 Day 1 Grammar Activity

Writing Sentences

are different kinds of sentences. A sentence always begins with a capital letter and has punctuation at the end.

Kind of Sentence How It Ends Examples

Declarative Period This Sunday, we're going on a picnic.

Interrogative Question mark Would you like to join us?

Imperative Period or Tell us by Saturday.

Statements, questions, commands, and exclamations

exclamation mark

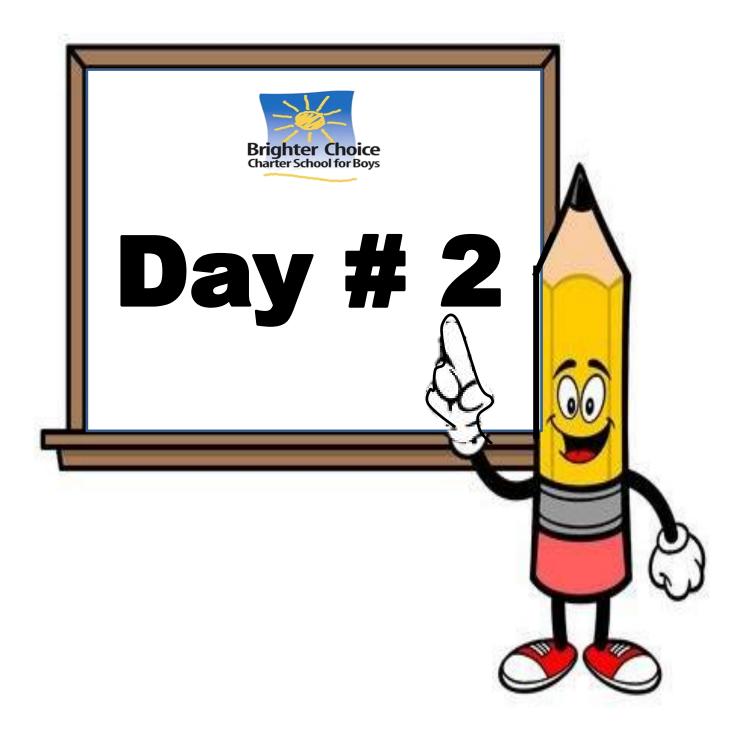
Exclamation mark

Rewrite each sentence so that it is correct.

Exclamatory

1. this is a good spot to put the picnic blanket	
2. should we eat our lunch now or later	
3. unpack the picnic basket	
4. our friends angela and jessie will be here soon	
5. that's wonderful	•
6. can we have another picnic next weekend	

Absolutely!



Name:	Week 28 Day 2 Date:
BCCS-B	Hampton Howard Morehouse

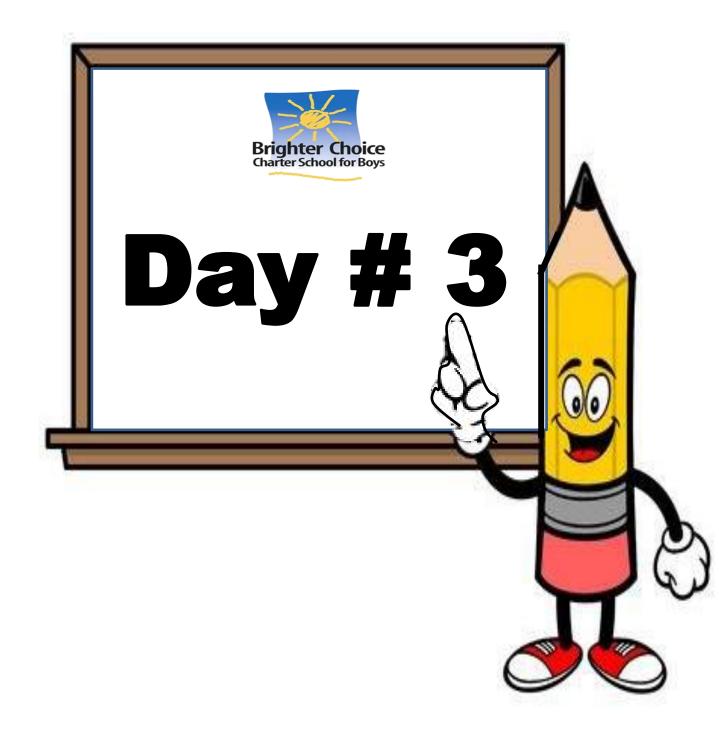
Week 28 Day 2 Grammar Activity

Kinds of Sentences

Statements, questions, co are different kinds of sen		exclamations	
Kind of Sentence	How It Begins	How It Ends	Example
A declarative sentence makes a statement.	Capital letter	Period	Barry makes his lunch every day
An interrogative sentence asks a question.	Capital letter	Question mark	What does he usually eat?
An imperative sentence gives a command.	Capital letter	Period or exclamation mark	Clean off the counter.
An exclamatory sentence shows strong feeling.	Capital letter	Exclamation mark	Hurry up!

Read each sentence. Write declarative, interrogative, imperative, or exclamatory.

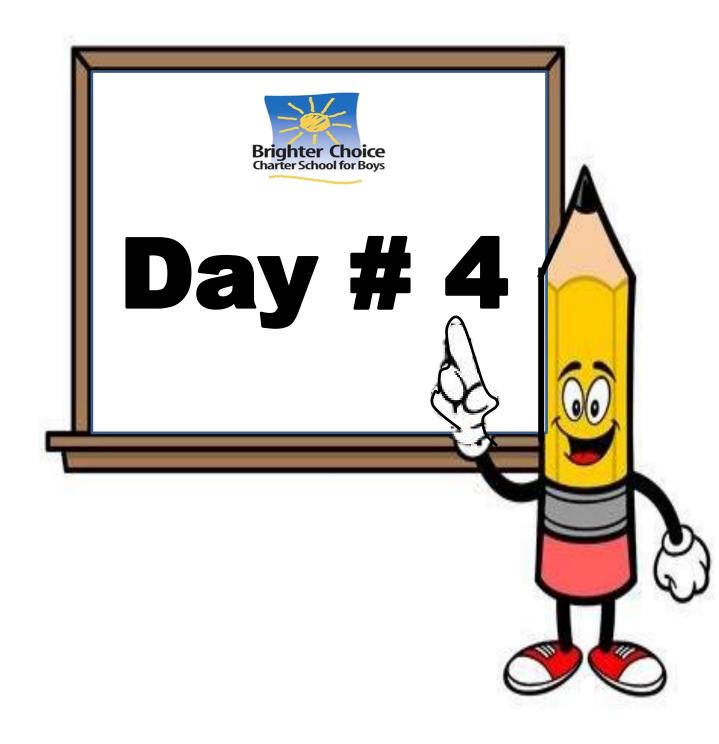
 Don't forget an apple. 	
2. Where is the salt and pepper?	
3. Do you want ham and cheese?	
4. You can add some tomato to that sandwich.	
5. What a great lunch!	
6. Are there any carrots in the refrigerator?	
7. I will wrap this up in foil for you.	
8. Oh, what a mess!	_
9. Take a banana today.	
O. Pour some milk into the thermos.	
11. Barry found some raisins in the cupboard.	



Name:	Week 28 Day 3 Date:	
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BCCS-B	Hampton Howard Morehouse	

Week 28 Day 3 Grammar Activity

Plural nouns name more than one person, place, or thing. Most plural nouns end in -s or -es. Nouns that end in ch, sh, x, s, z, or ss end in -es in their plural form.	Singular Nouns forest inch ash box circus glass fizz	Plural Nouns forests inches ashes boxes circuses glasses fizzes
rite the plural form for each no	un.	
1. boss	6. gas	
2. branch	7. breeze	
3. ax	8. duchess	
4. dish	9. buzz	
4. dish		
	10. porch	
Sewrite each sentence so that the	underlined nouns are	



Name:	Week 28 Day 4 Date:
BCCS-B	Hampton Howard Morehouse

Week 28 Day 4 Grammar Activity

More Plural Nouns

Most nouns have singular an Some plural forms have spec	- 1. /
If a noun ends in a consonar i and -es is added. city → cities	nt and y, the y becomes
If a noun ends in f or fe, the is v and -es is added. shelf → shelves	\
For certain nouns ending in a -es is added. hero → heroes	a consonant and o,
Write the plural form of each n	oun. Use a dictionary to check your work
1. worry	6. leaf
-	
!. tomato	- 6
	7. factory
. mystery	7. factory 8. calf
sky	7. factory 8. calf 9. library
s. mystery s. sky s. potato ewrite each sentence so the pl	7. factory 8. calf 9. library
s. mystery s. sky s. potato ewrite each sentence so the pl s. Do canarys eat ripe berrys?	7. factory 8. calf 9. library 10. knife ural nouns are spelled correctly.
11. Do canarys eat ripe berrys? 2. Do wolfs like loafs of bread?	7. factory 8. calf 9. library 10. knife ural nouns are spelled correctly.



4th Grade Modified Writing Remote Learning Packet Week 29





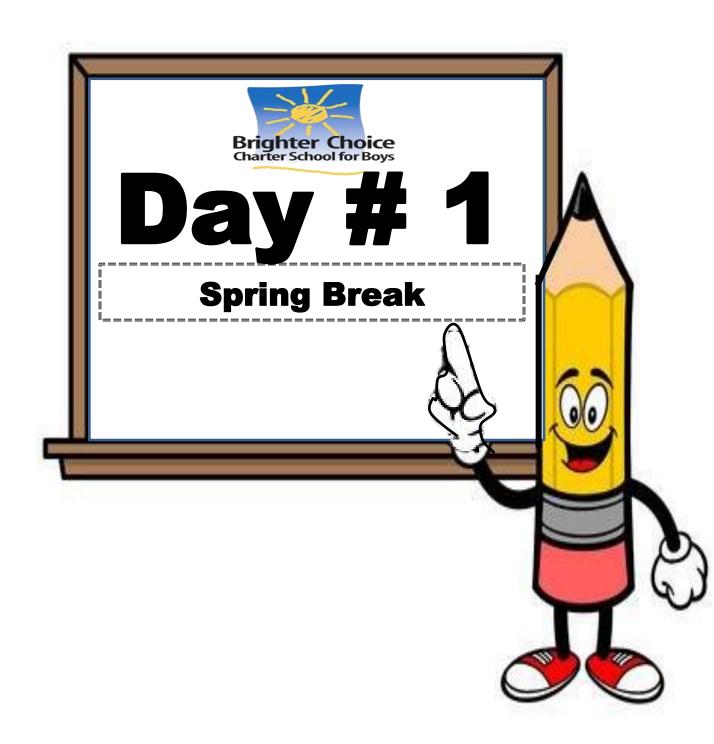


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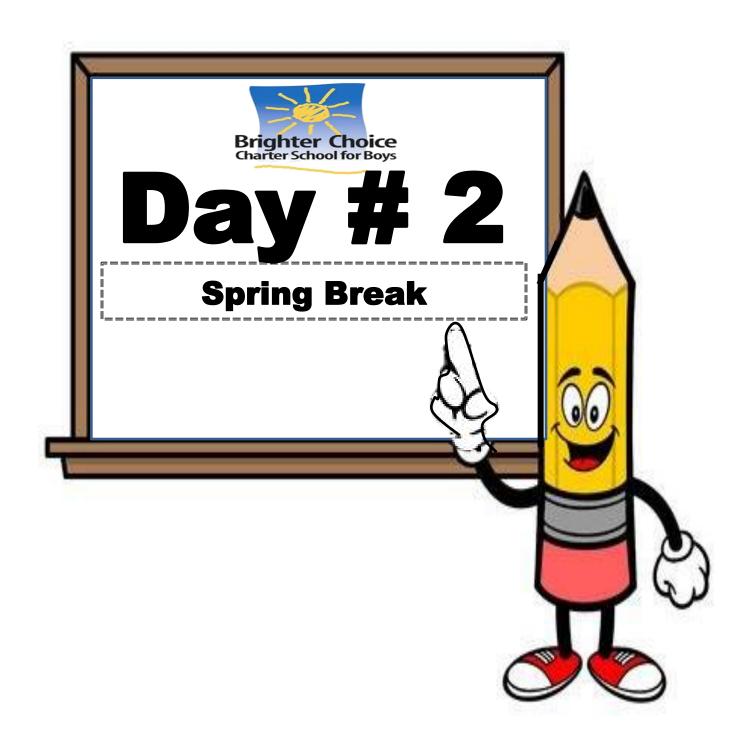
(Parent Signature)	(Date)

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Name:	Week 29 Day 1 Date:
BCCS-B	Hampton Howard Morehouse

Describe the last t	ime you were sick			/hat is your lea now? Why?	ast favorite movie or TV
					prompt:
-	provid	le a title fo	r your passo	ige	

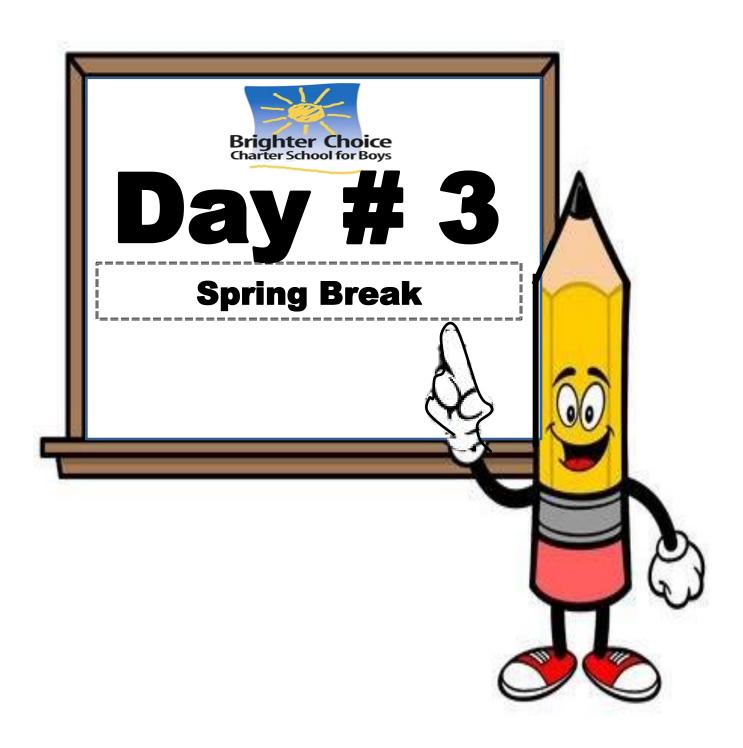


Name:	
BCCS-B	Hampton Howard Morehouse

Week 29 Day 2 Spring Break Writing

What do you thin about being an a answer.			Describe a tir	ne when you were lost.
				prompt:
	provide	a title for your	passage	
			-	

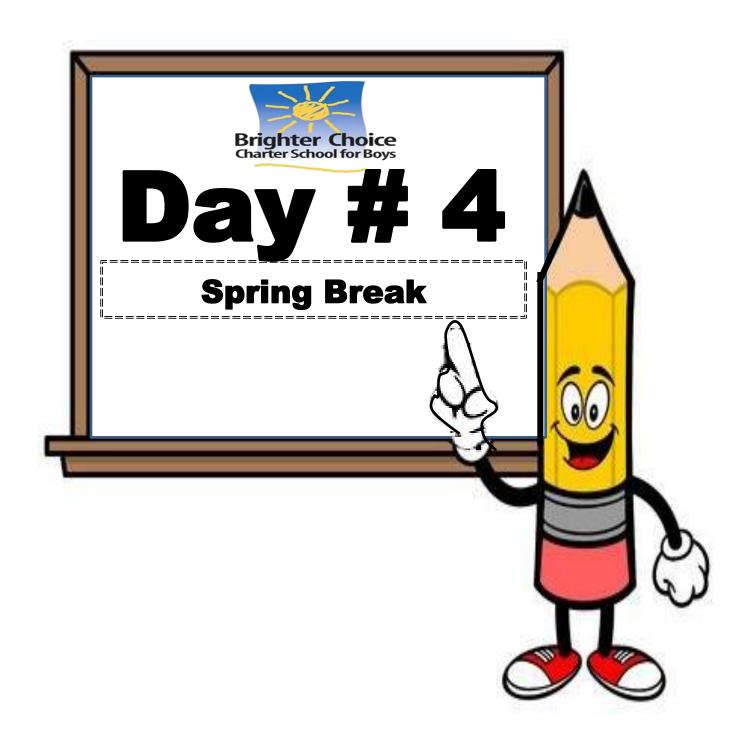
27



BCCS-B Hampton Howard Morehouse
Week 29 Day 3 Spring Break Writing
<u>Directions:</u> Use complete sentences to respond to one of the writing prompts below. Write at least two paragraphs, print neatly, double-check your spelling and grammar, and be creative!
Why is it important for schools to have rules? Explain to a younger child why it is important to exercise and eat healthily.
prompt:
provide a title for your passage

Name:_____

Week 29 Day 3 Date: _____



Name:	Week 29 Day 4 Date:			
BCCS-B	Hampton Howard Morehous			
Week 29 Day 4 Sp	ring Break Writing			
<u>Directions:</u> Use complete sentences to respond to oparagraphs, print neatly, double-check your spelling and	one of the writing prompts below. Write at least grammar, and be creative!			
Imagine a supervillain has zapped you with a shrink ray. In your own words, describe this event and what happens next.	Write a story titled, "I'm Just You Average Werewolf."			
	prompt:			
provide a title j	for your passage			