

First Grade  
Weekly Packet

Week of: 3/15--3/19

Name: \_\_\_\_\_

Monday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 17 \\ \hline \end{array}$$





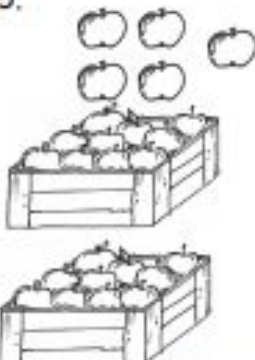

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$


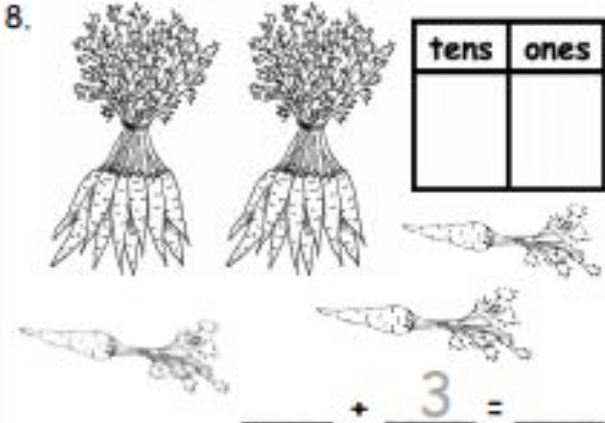
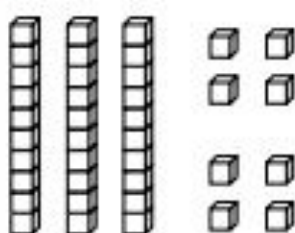
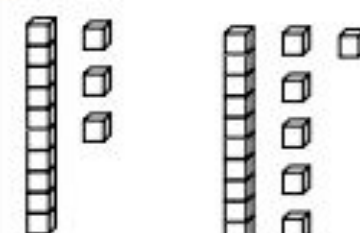
Name \_\_\_\_\_

Date \_\_\_\_\_

Fill in the number bond. Complete the sentences.

<p>1.</p>  <p>20</p> <p>3</p> <p>20 and 3 make _____.</p> <p><math>20 + 3 = \underline{\quad}</math></p>	<p>2.</p>  <p>20</p> <p>8</p> <p>20 and 8 make _____.</p> <p><math>20 + 8 = \underline{\quad}</math></p>
<p>3.</p>  <p>20</p> <p>7</p> <p>20 + 7 = _____.</p> <p>7 more than 20 is _____.</p>	<p>4.</p>  <p>30</p> <p>6</p> <p>30 + 6 = _____.</p> <p>6 more than 30 is _____.</p>
<p>5.</p>  <p>5</p> <p>20</p> <p>5 + 20 = _____.</p> <p>20 more than 5 is _____.</p>	<p>6.</p>  <p>8</p> <p>30</p> <p>8 + 30 = _____.</p> <p>30 more than 8 is _____.</p>

Write the tens and ones. Then, write an addition sentence to add the tens and ones.

<p>7.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>4</td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"><u>10</u> + <u>4</u> = <u>    </u></p>	tens	ones	1	4	<p>8.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"><u>    </u> + <u>3</u> = <u>    </u></p>	tens	ones		
tens	ones								
1	4								
tens	ones								
<p>9.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"><u>    </u> = <u>30</u> + <u>    </u></p>	tens	ones			<p>10.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p style="text-align: center; margin-top: 20px;"><u>    </u> = <u>20</u> + <u>    </u></p>	tens	ones		
tens	ones								
tens	ones								


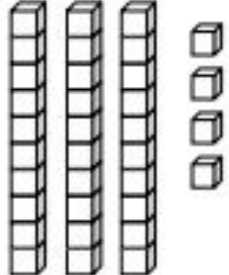
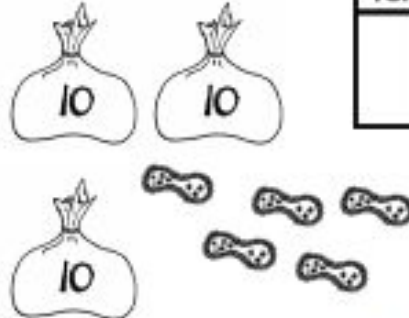

Match.

- |                      |          |
|----------------------|----------|
| 11. 4 tens •         | • 20 + 7 |
| 12. 2 tens 7 ones •  | • 40     |
| 13. 3 more than 20 • | • 20 + 3 |
| 14. 9 ones 3 tens •  | • 2 + 30 |
| 15. 2 ones 3 tens •  | • 9 + 30 |

Name \_\_\_\_\_

Date \_\_\_\_\_

Write the tens and ones. Then, write an addition sentence to add the tens and ones.

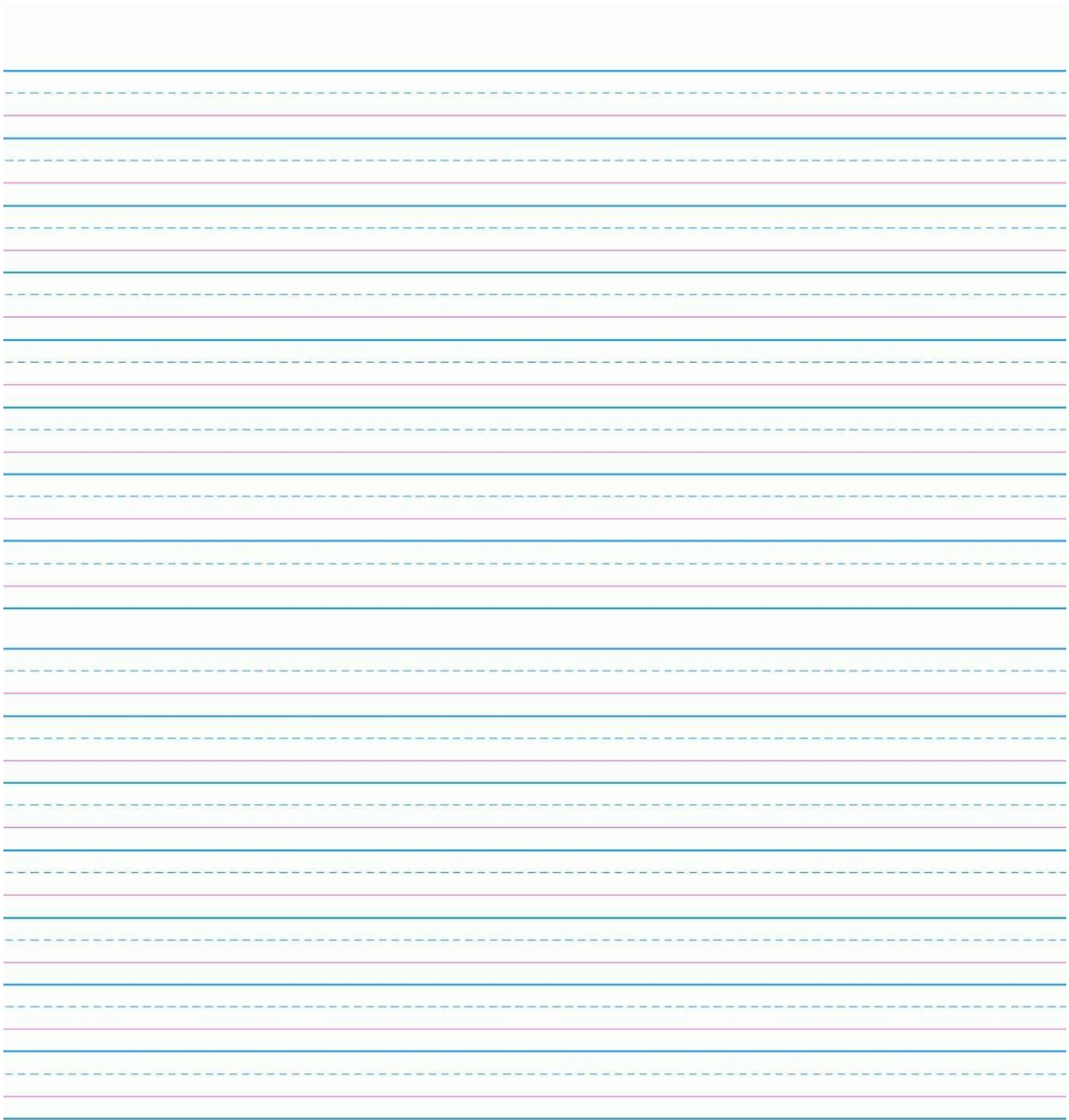
<p>1.</p>  <table border="1" data-bbox="592 373 781 541"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> <p><u>10</u> + <u>  </u> = <u>  </u></p>	tens	ones			<p>2.</p>  <table border="1" data-bbox="1193 373 1382 541"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> <p><u>  </u> + <u>4</u> = <u>  </u></p>	tens	ones		
tens	ones								
tens	ones								
<p>3.</p>  <table border="1" data-bbox="592 777 781 945"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> <p><u>  </u> = <u>30</u> + <u>  </u></p>	tens	ones			<p>4.</p>  <table border="1" data-bbox="1193 777 1382 945"><thead><tr><th>tens</th><th>ones</th></tr></thead><tbody><tr><td> </td><td> </td></tr></tbody></table> <p><u>  </u> = <u>6</u> + <u>  </u></p>	tens	ones		
tens	ones								
tens	ones								

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







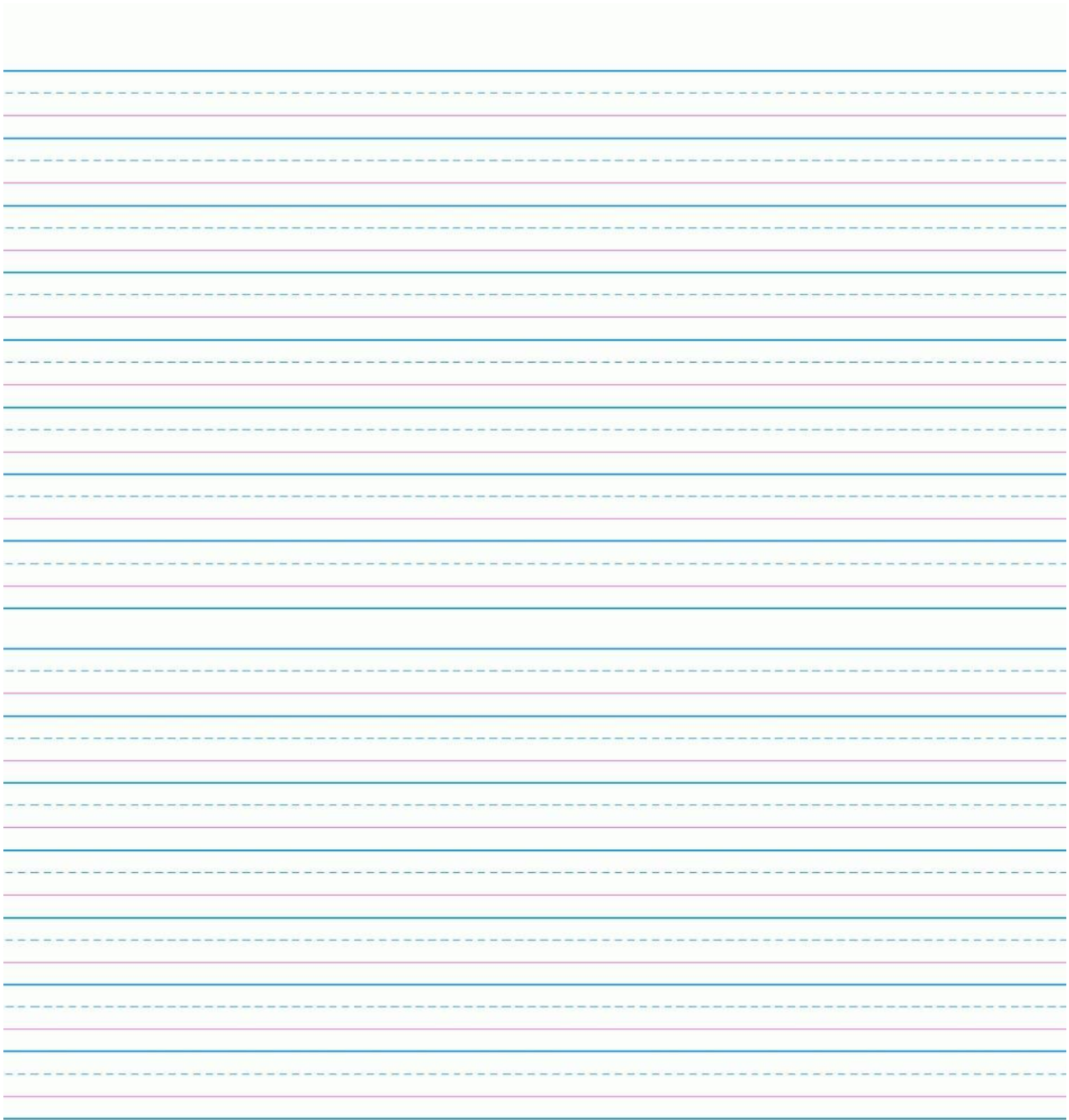
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or taking notes.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines.



Tuesday

Name \_\_\_\_\_

Date \_\_\_\_\_ 

\*Write the missing number.

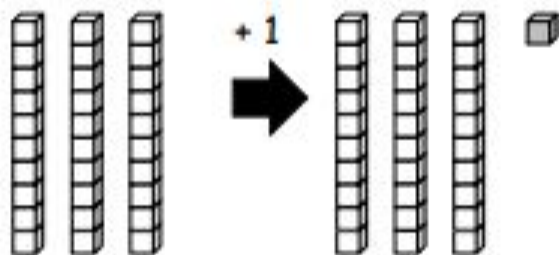
1.	$10 + 3 = \square$		16.	$10 + \square = 11$	
2.	$10 + 2 = \square$		17.	$10 + \square = 12$	
3.	$10 + 1 = \square$		18.	$5 + \square = 15$	
4.	$1 + 10 = \square$		19.	$4 + \square = 14$	
5.	$4 + 10 = \square$		20.	$\square + 10 = 17$	
6.	$6 + 10 = \square$		21.	$17 - \square = 7$	
7.	$10 + 7 = \square$		22.	$16 - \square = 6$	
8.	$8 + 10 = \square$		23.	$18 - \square = 8$	
9.	$12 - 10 = \square$		24.	$\square - 10 = 8$	
10.	$11 - 10 = \square$		25.	$\square - 10 = 9$	
11.	$10 - 10 = \square$		26.	$1 + 1 + 10 = \square$	
12.	$13 - 10 = \square$		27.	$2 + 2 + 10 = \square$	
13.	$14 - 10 = \square$		28.	$2 + 3 + 10 = \square$	
14.	$15 - 10 = \square$		29.	$4 + \square + 3 = 17$	
15.	$18 - 10 = \square$		30.	$\square + 5 + 10 = 18$	

Name \_\_\_\_\_

Date \_\_\_\_\_

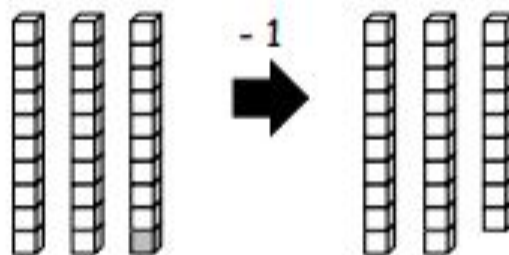
Write the number.

1.



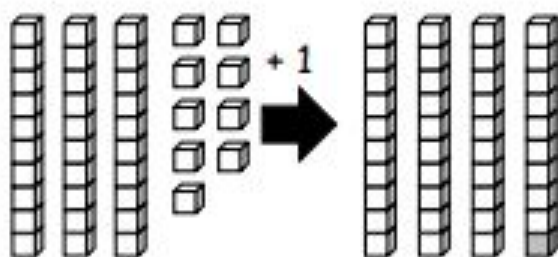
1 more than 30 is \_\_\_\_\_.

2.



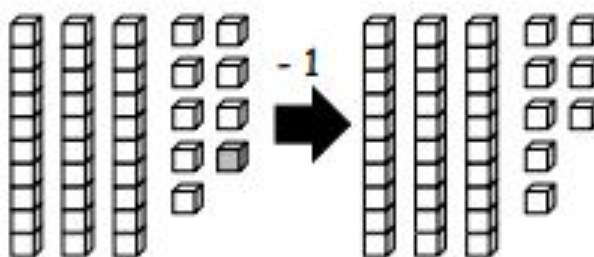
1 less than 30 is \_\_\_\_\_.

3.



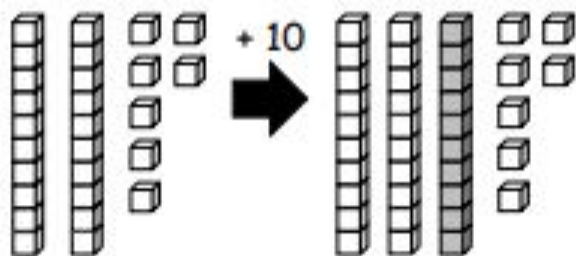
1 more than 39 is \_\_\_\_\_.

4.



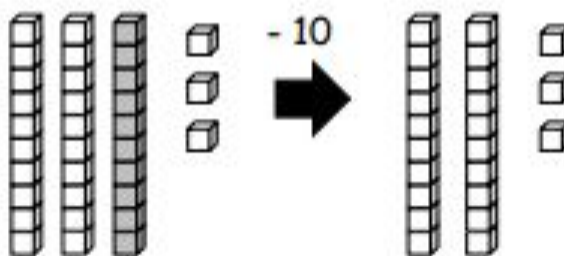
1 less than 39 is \_\_\_\_\_.

5.



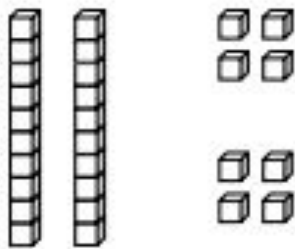
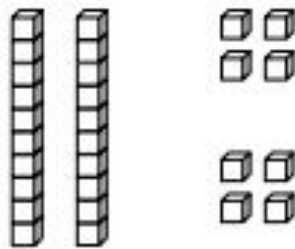
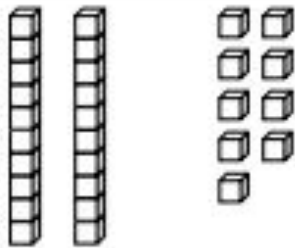
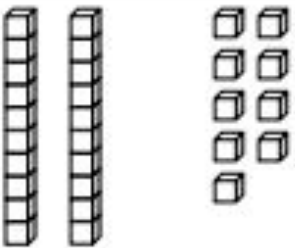
10 more than 27 is \_\_\_\_\_.

6.

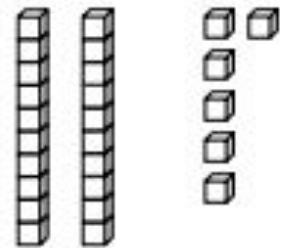
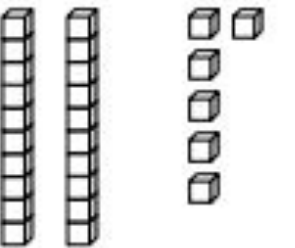
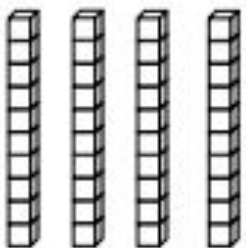
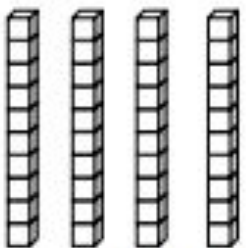


10 less than 33 is \_\_\_\_\_.

Draw 1 more or 10 more. You may use a quick ten to show 10 more.

<p>7.</p>  <p>1 more than 28 is _____.</p>	<p>8.</p>  <p>10 more than 28 is _____.</p>
<p>9.</p>  <p>1 more than 29 is _____.</p>	<p>10.</p>  <p>10 more than 29 is _____.</p>

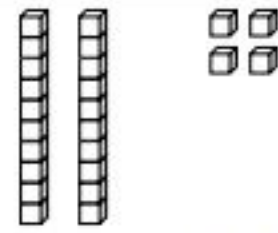
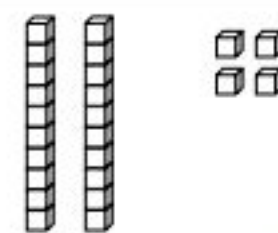
Cross off (x) to show 1 less or 10 less.

<p>11.</p>  <p>10 less than 26 is _____.</p>	<p>12.</p>  <p>1 less than 26 is _____.</p>
<p>13.</p>  <p>10 less than 40 is _____.</p>	<p>14.</p>  <p>1 less than 40 is _____.</p>

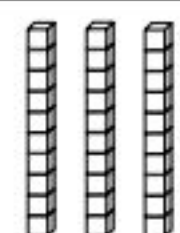
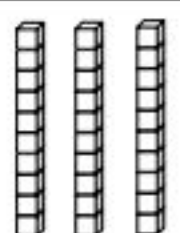
Name \_\_\_\_\_

Date \_\_\_\_\_

Draw 1 more or 10 more. You may use a quick ten to show 10 more.

<p>1.</p>  <p>1 more than 24 is _____.</p>	<p>2.</p>  <p>10 more than 24 is _____.</p>
---	---

Cross off (x) to show 1 less or 10 less.

<p>3.</p>  <p>10 less than 30 is _____.</p>	<p>4.</p>  <p>1 less than 30 is _____.</p>
---	---

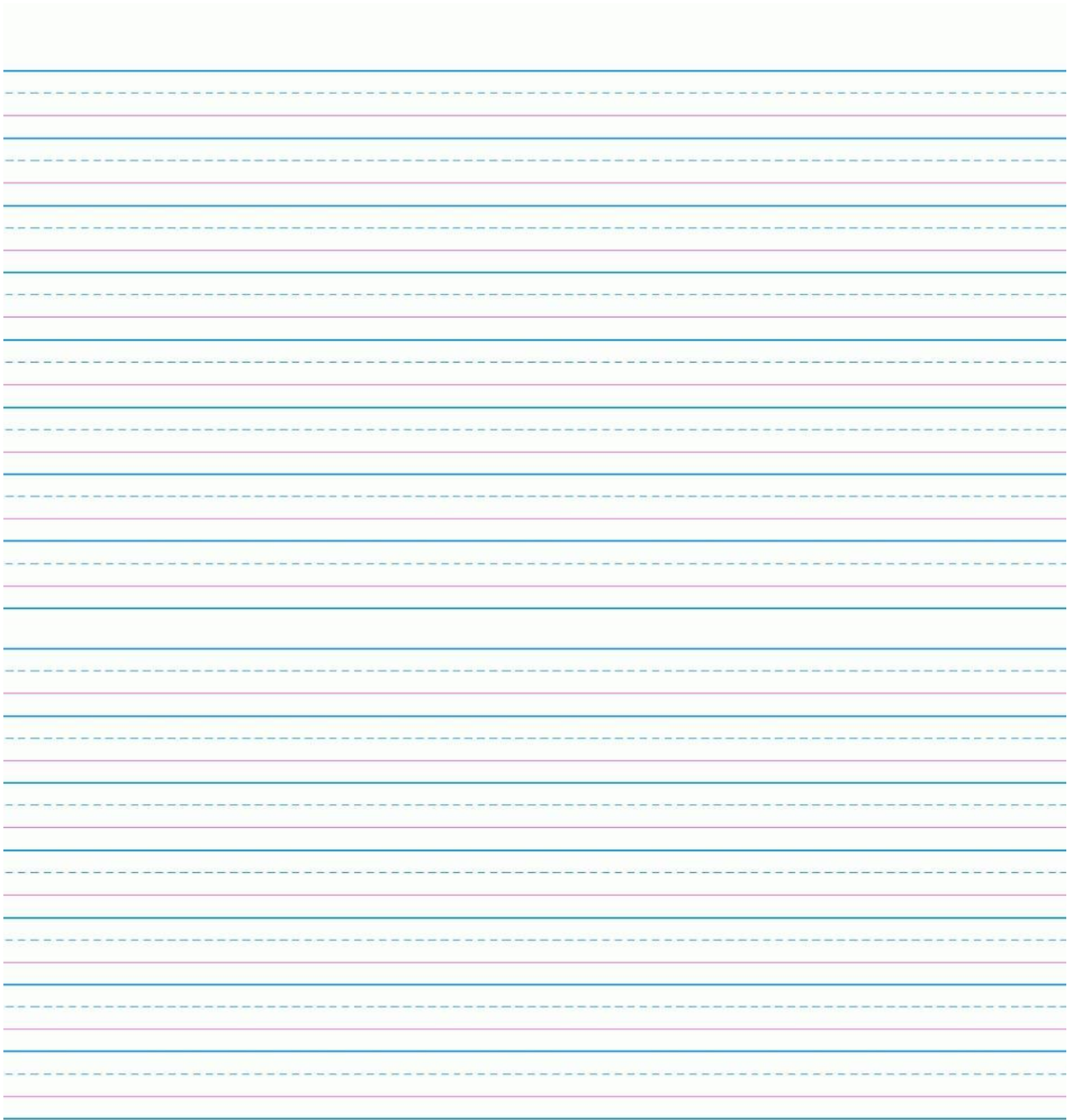
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







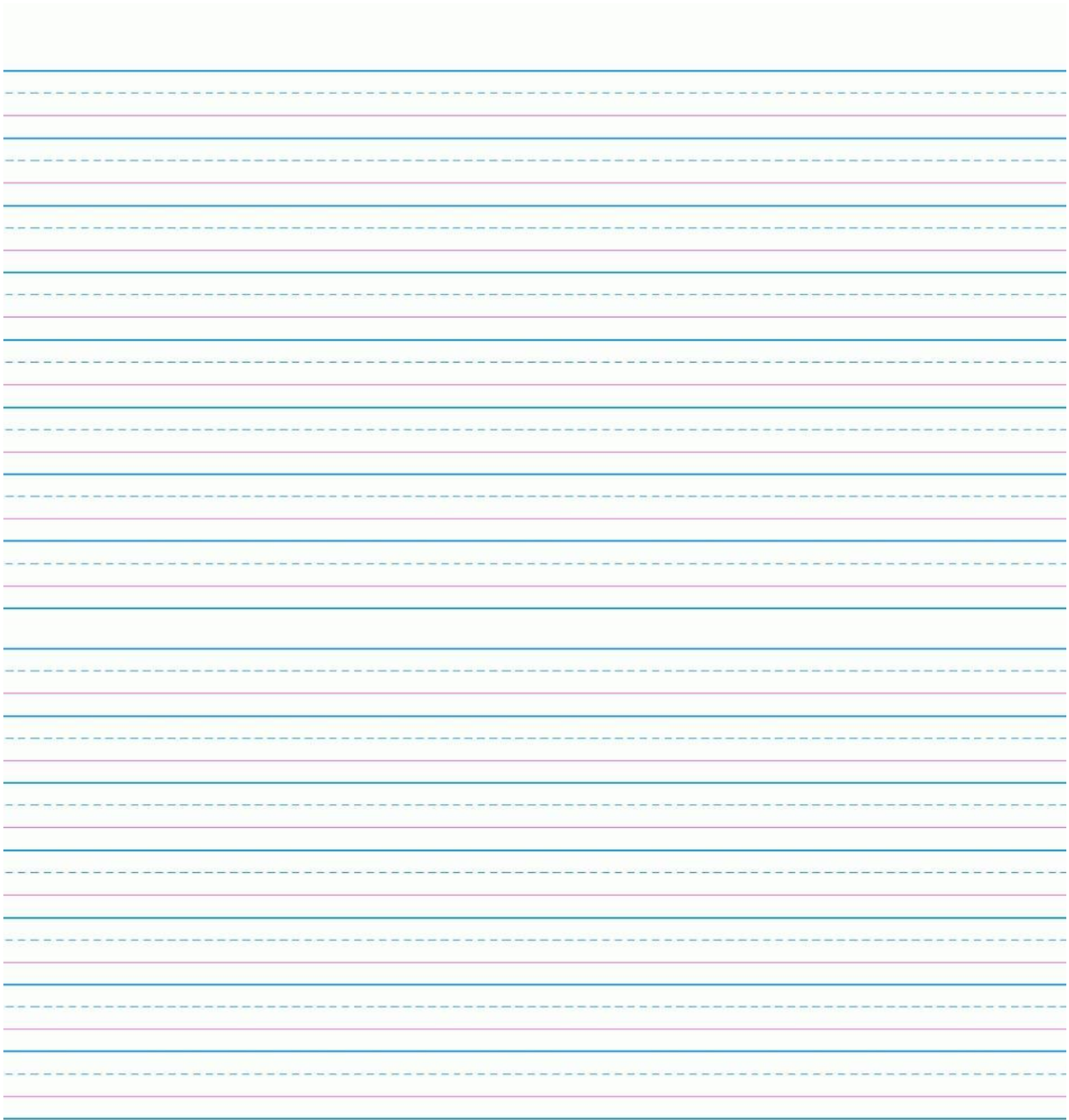
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Wednesday

Name \_\_\_\_\_

Date \_\_\_\_\_ 









\*Write the missing number.

1.	$10 + 1 = \square$		16.	$10 + \square = 10$	
2.	$10 + 2 = \square$		17.	$10 + \square = 11$	
3.	$10 + 3 = \square$		18.	$2 + \square = 12$	
4.	$4 + 10 = \square$		19.	$3 + \square = 13$	
5.	$5 + 10 = \square$		20.	$\square + 10 = 13$	
6.	$6 + 10 = \square$		21.	$13 - \square = 3$	
7.	$10 + 8 = \square$		22.	$14 - \square = 4$	
8.	$8 + 10 = \square$		23.	$16 - \square = 6$	
9.	$10 - 10 = \square$		24.	$\square - 10 = 6$	
10.	$11 - 10 = \square$		25.	$\square - 10 = 8$	
11.	$12 - 10 = \square$		26.	$2 + 1 + 10 = \square$	
12.	$13 - 10 = \square$		27.	$3 + 2 + 10 = \square$	
13.	$15 - 10 = \square$		28.	$2 + 3 + 10 = \square$	
14.	$17 - 10 = \square$		29.	$4 + \square + 4 = 18$	
15.	$19 - 10 = \square$		30.	$\square + 6 + 10 = 19$	

Name \_\_\_\_\_

Date \_\_\_\_\_

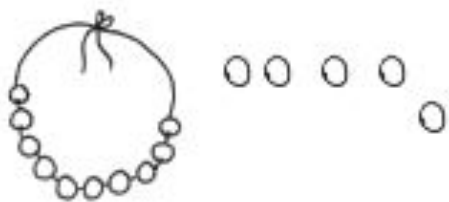







Fill in the place value chart and the blanks.

<p>1.</p>  <table border="1" data-bbox="560 451 755 630"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>20 = _____ tens</p>	tens	ones			<p>2.</p>  <table border="1" data-bbox="1193 451 1388 630"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>14 = _____ ten and _____ ones</p>	tens	ones		
tens	ones								
tens	ones								
<p>3.</p>  <table border="1" data-bbox="576 787 755 966"> <thead> <tr> <th>dimes</th> <th>pennies</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>_____ = 3 tens 5 ones</p>	dimes	pennies			<p>4.</p>  <table border="1" data-bbox="1209 787 1388 966"> <thead> <tr> <th>dimes</th> <th>pennies</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>_____ = 2 tens 6 ones</p>	dimes	pennies		
dimes	pennies								
dimes	pennies								
<p>5.</p>  <table border="1" data-bbox="576 1134 755 1312"> <thead> <tr> <th>dimes</th> <th>pennies</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>_____ = _____ tens _____ ones</p>	dimes	pennies			<p>6.</p>  <table border="1" data-bbox="1209 1134 1388 1312"> <thead> <tr> <th>dimes</th> <th>pennies</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>_____ = _____ tens _____ ones</p>	dimes	pennies		
dimes	pennies								
dimes	pennies								
<p>7.</p>  <table border="1" data-bbox="576 1470 771 1648"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>_____ = _____ tens _____ ones</p>	tens	ones			<p>8.</p>  <table border="1" data-bbox="1193 1470 1388 1648"> <thead> <tr> <th>tens</th> <th>ones</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table> <p>_____ tens _____ ones = _____</p>	tens	ones		
tens	ones								
tens	ones								

Fill in the blank. Draw or cross off tens or ones as needed.



10 more than 25 is 35

<p>9.</p>  <p>1 more than 15 is _____.</p>	<p>10.</p>  <p>10 more than 5 is _____.</p>
<p>11.</p>  <p>10 more than 30 is _____.</p>	<p>12.</p>  <p>1 more than 30 is _____.</p>
<p>13.</p>  <p>1 less than 24 is _____.</p>	<p>14.</p>  <p>10 less than 24 is _____.</p>
<p>15.</p>  <p>10 less than 21 is _____.</p>	<p>16.</p>  <p>1 less than 21 is _____.</p>

Name \_\_\_\_\_

Date \_\_\_\_\_

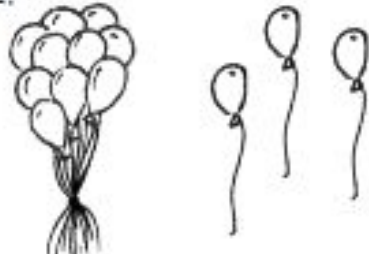
Fill in the blank. Draw or cross off tens or ones as needed.

1.



10 more than 23 is \_\_\_\_\_.

2.



1 more than 13 is \_\_\_\_\_.

3.



10 less than 31 is \_\_\_\_\_.

4.



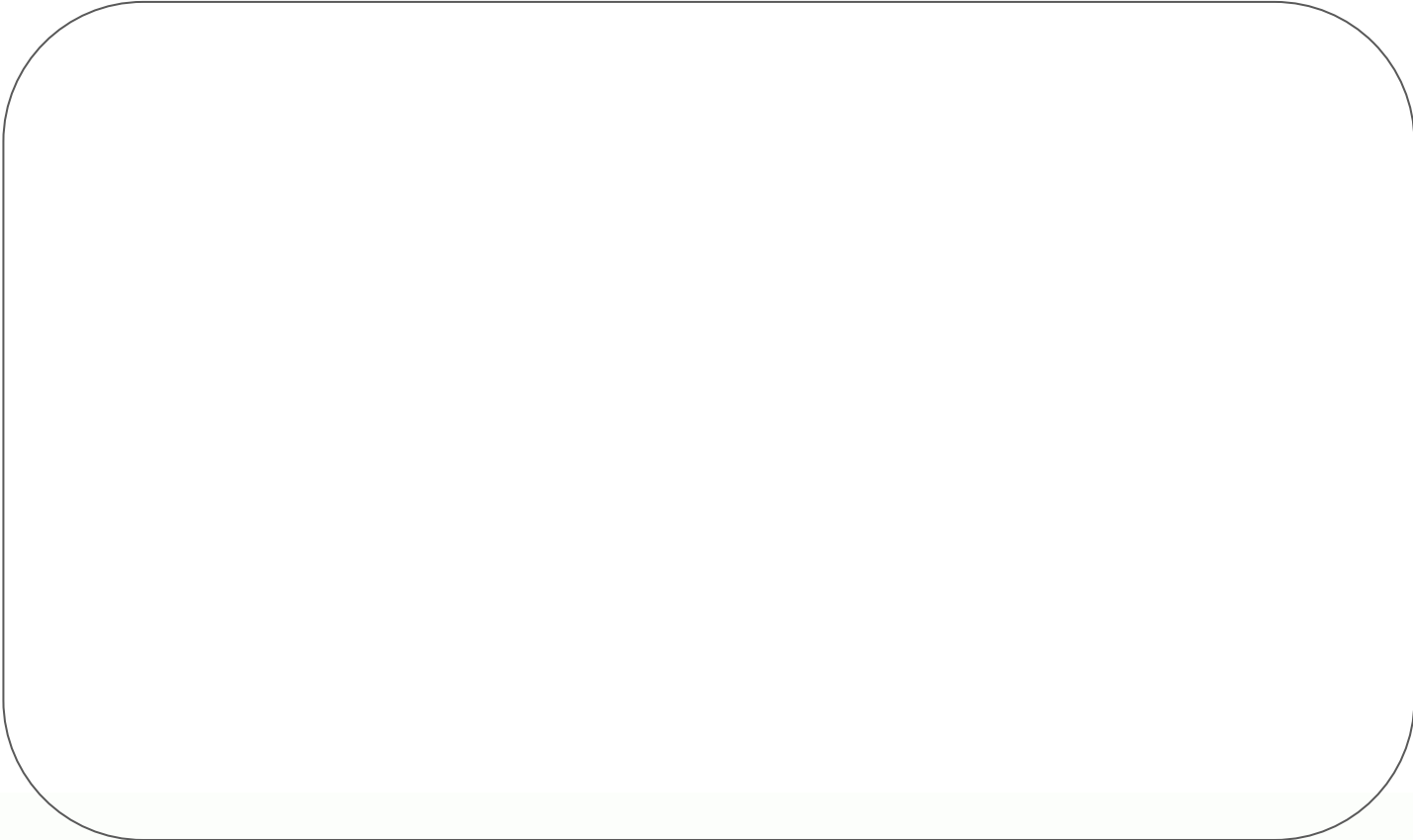
1 less than 14 is \_\_\_\_\_.

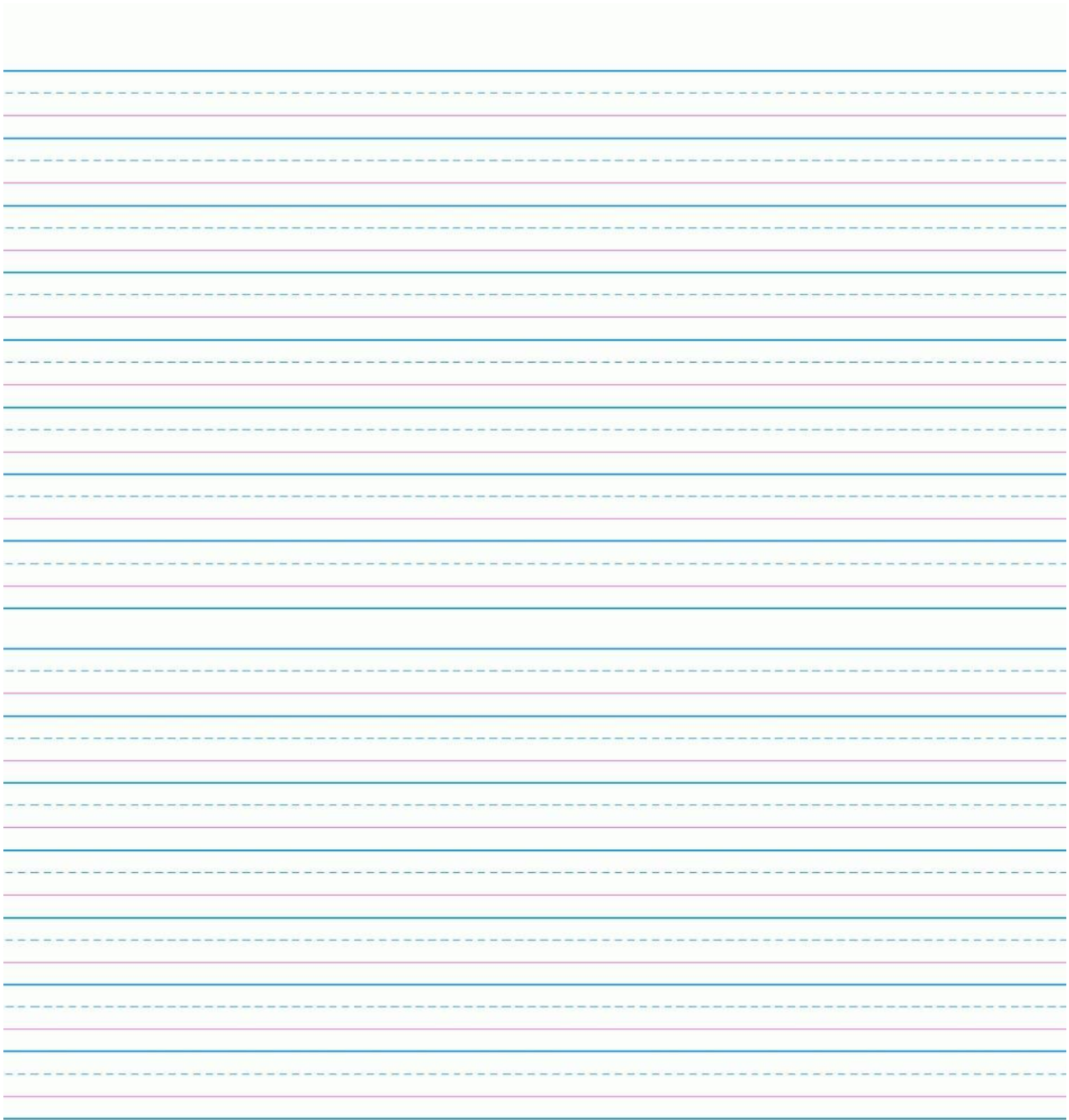


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. The top line is solid blue. Below it is a dashed blue line. The background between these lines is light green. This pattern repeats down the page.

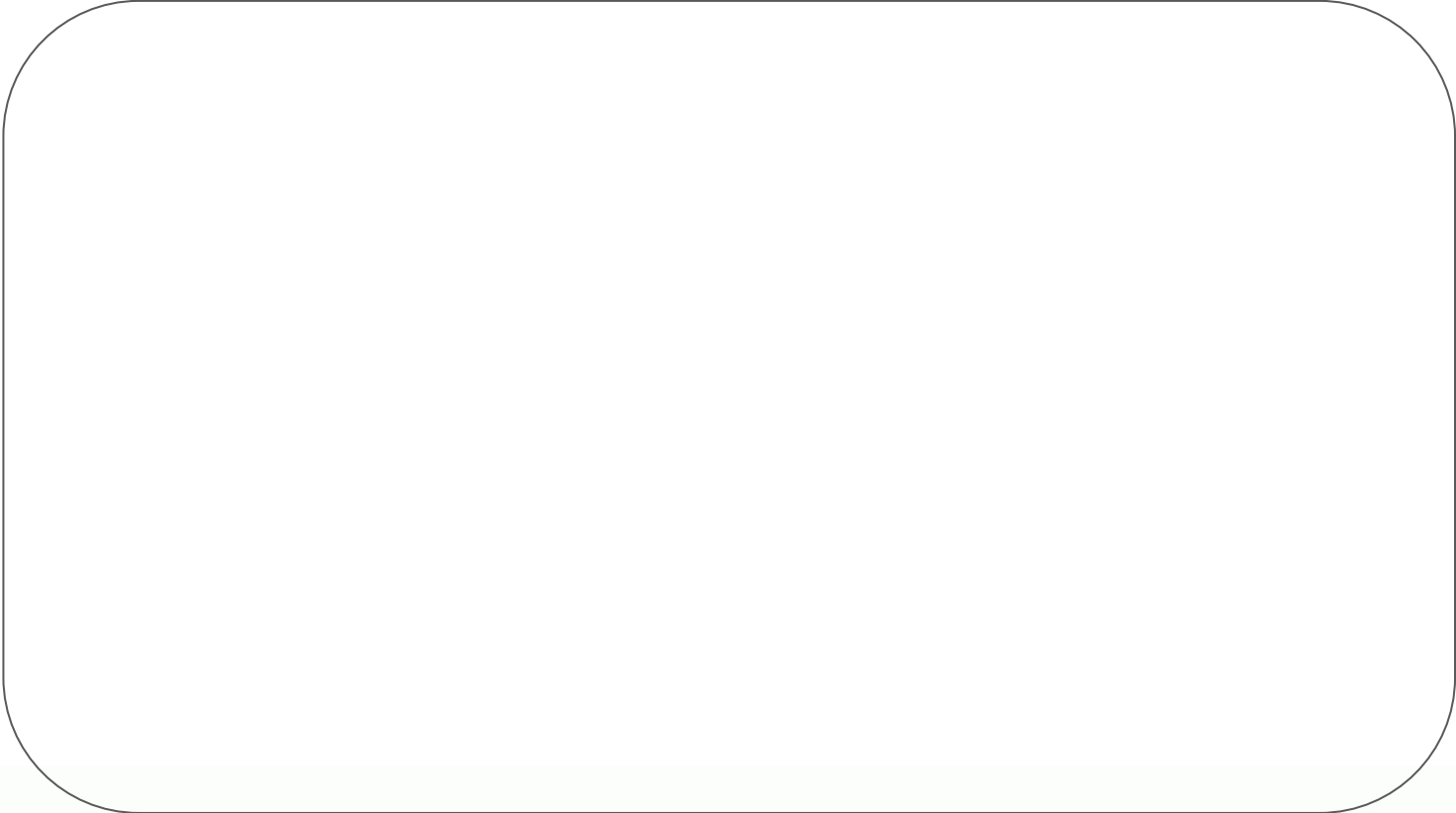


Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





Thursday

Name \_\_\_\_\_





Date \_\_\_\_\_

\*Write the missing number. Pay attention to the addition or subtraction sign.

1	$5 + 1 = \square$		16	$29 + 10 = \square$	
2	$15 + 1 = \square$		17	$9 + 1 = \square$	
3	$25 + 1 = \square$		18	$19 + 1 = \square$	
4	$5 + 10 = \square$		19	$29 + 1 = \square$	
5	$15 + 10 = \square$		20	$39 + 1 = \square$	
6	$25 + 10 = \square$		21	$40 - 1 = \square$	
7	$8 - 1 = \square$		22	$30 - 1 = \square$	
8	$18 - 1 = \square$		23	$20 - 1 = \square$	
9	$28 - 1 = \square$		24	$20 + \square = 21$	
10	$38 - 1 = \square$		25	$20 + \square = 30$	
11	$38 - 10 = \square$		26	$27 + \square = 37$	
12	$28 - 10 = \square$		27	$27 + \square = 28$	
13	$18 - 10 = \square$		28	$\square + 10 = 34$	
14	$9 + 10 = \square$		29	$\square - 10 = 14$	
15	$19 + 10 = \square$		30	$\square - 10 = 24$	

Name \_\_\_\_\_ Date \_\_\_\_\_

For each pair, write the number of items in each set. Then, circle the set with the greater number of items.

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>

5. Circle the number that is *greater* in each pair.

- a. 1 ten 2 ones                      3 tens 2 ones
- b. 2 tens 8 ones                      3 tens 2 ones
- c.                      19                      15
- d.                      31                      26

6. Circle the set of coins that has a *greater* value.


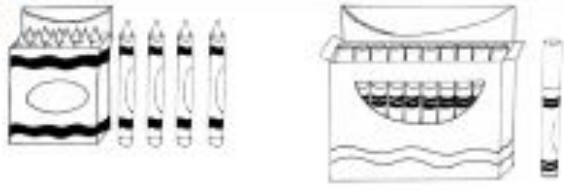




3 dimes



3 pennies

For each pair, write the number of items in each set. Circle the set with fewer items.

<p>7.</p>  <p>_____</p> <p>_____</p>	<p>8.</p>  <p>_____</p> <p>_____</p>
<p>9.</p>  <p>_____</p> <p>_____</p>	<p>10.</p>  <p>_____</p> <p>_____</p>

11. Circle the number that is *less* in each pair.

- a. 2 tens 5 ones                      1 ten 5 ones
- b. 28 ones                                3 tens 2 ones
- c.                      18                      13
- d.                      31                      26

12. Circle the set of coins that has *less* value.



13. Circle the amount that is *less*. Draw or write to show how you know.

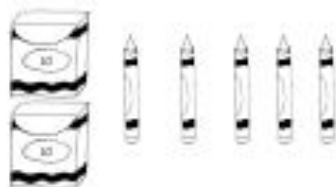
32	17
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Name \_\_\_\_\_

Date \_\_\_\_\_

1. Write the number of items in each set. Then, circle the set that is *greater* in number. Write a statement to compare the two sets.

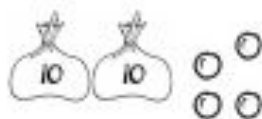


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ is greater than \_\_\_\_\_.

2. Write the number of items in each set. Then, circle the set that is *less* in number. Say a statement to compare the two sets.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ is less than \_\_\_\_\_.

3. Circle the set of coins that has a greater value.



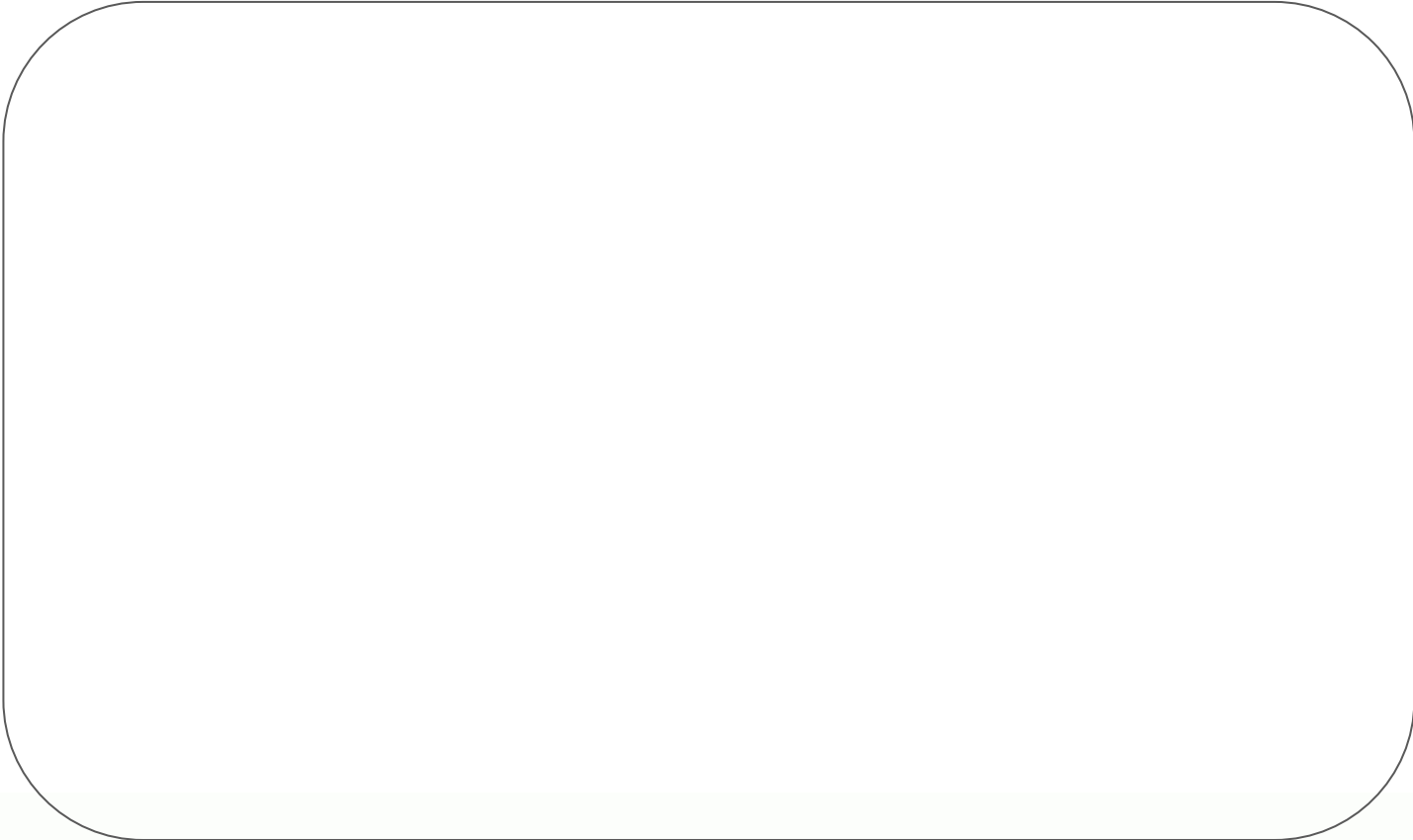
4. Circle the set of coins that has less value.



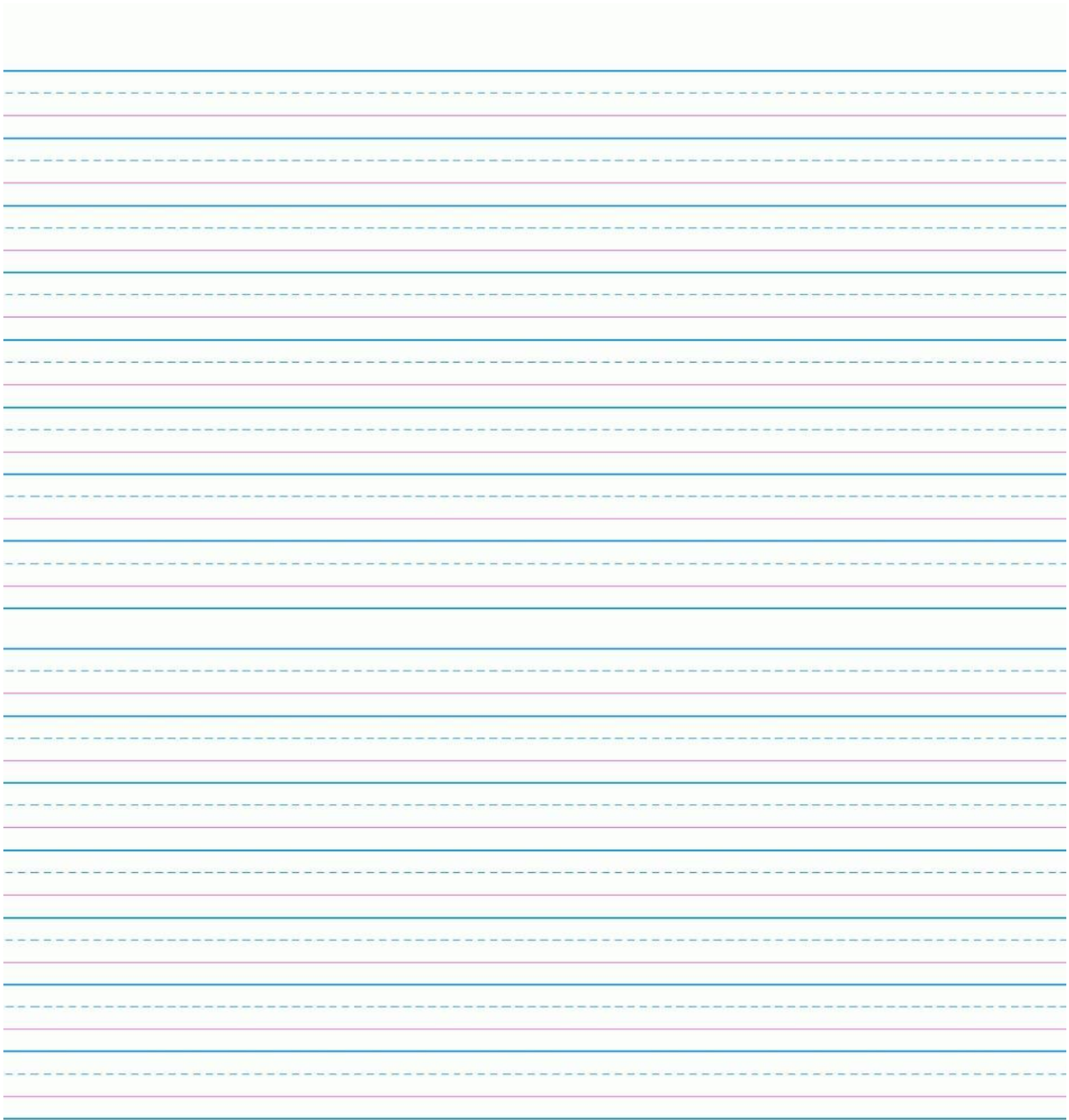
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_



Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, with alternating colors (blue, pink, green) for the lines.



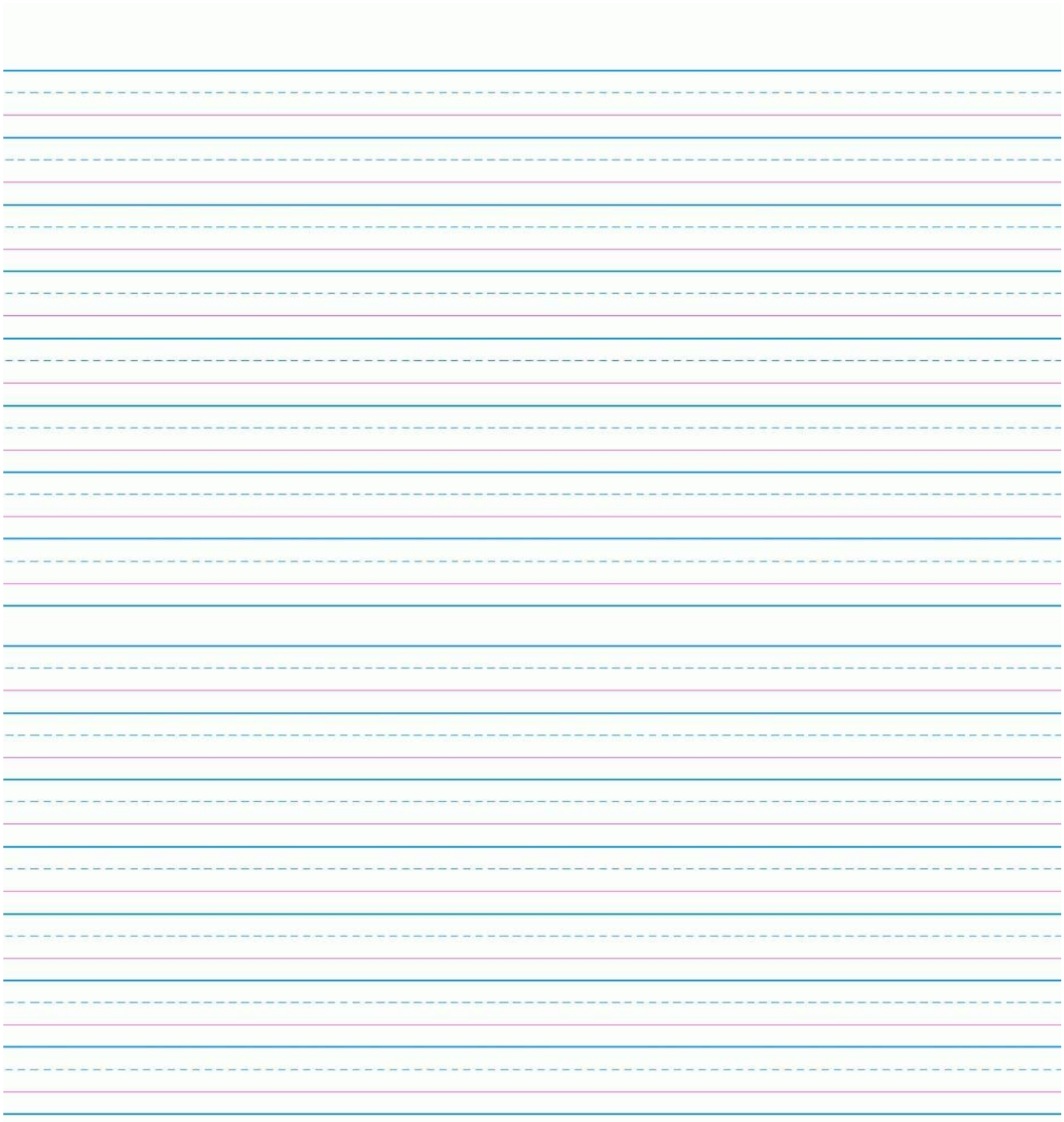
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or writing.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically.



Friday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 13 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

Name: \_\_\_\_\_

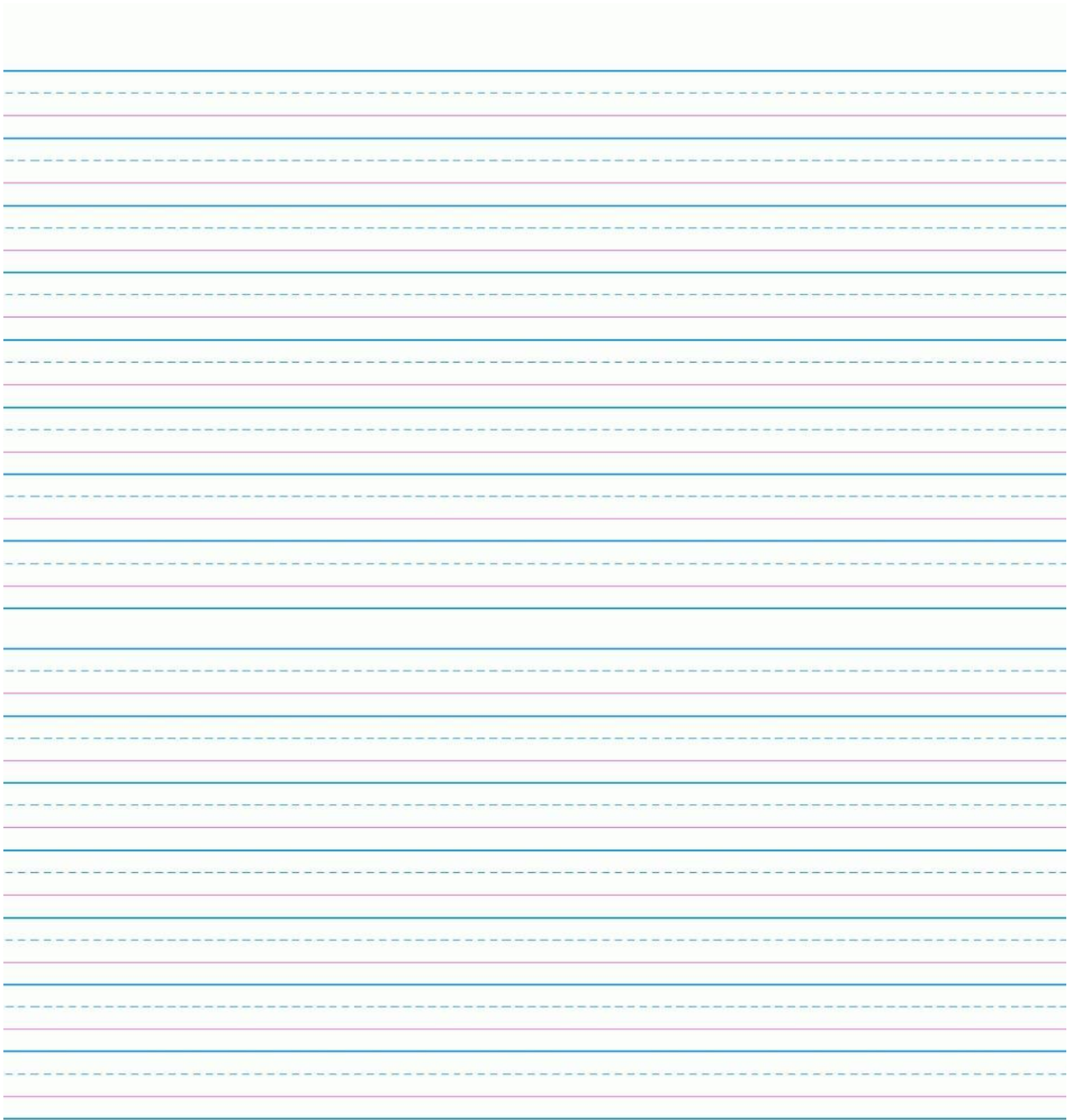
Date: \_\_\_\_\_

Book Title: \_\_\_\_\_



Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line, alternating between light blue and light pink colors.





Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or writing.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically.

