

First Grade  
Weekly Packet

Week of: 3/22 -- 3/26

Name: \_\_\_\_\_

Monday

Name \_\_\_\_\_

Date \_\_\_\_\_

### Core Subtraction Fluency Review

1.  $8 - 0 = \underline{\quad}$

2.  $8 - 1 = \underline{\quad}$

3.  $7 - 7 = \underline{\quad}$

4.  $3 - 3 = \underline{\quad}$

5.  $3 - 2 = \underline{\quad}$

6.  $4 - 2 = \underline{\quad}$

7.  $5 - 2 = \underline{\quad}$

8.  $5 - 3 = \underline{\quad}$

9.  $9 - 2 = \underline{\quad}$

10.  $8 - 2 = \underline{\quad}$

11.  $7 - 2 = \underline{\quad}$

12.  $4 - 4 = \underline{\quad}$

13.  $4 - 3 = \underline{\quad}$

14.  $5 - 4 = \underline{\quad}$

15.  $8 - 3 = \underline{\quad}$

16.  $9 - 3 = \underline{\quad}$

17.  $10 - 3 = \underline{\quad}$

18.  $10 - 4 = \underline{\quad}$

19.  $10 - 2 = \underline{\quad}$

20.  $10 - 8 = \underline{\quad}$

21.  $10 - 7 = \underline{\quad}$

22.  $10 - 6 = \underline{\quad}$

23.  $6 - 6 = \underline{\quad}$

24.  $7 - 7 = \underline{\quad}$

25.  $7 - 6 = \underline{\quad}$

26.  $8 - 8 = \underline{\quad}$

27.  $8 - 7 = \underline{\quad}$

28.  $9 - 9 = \underline{\quad}$

29.  $9 - 8 = \underline{\quad}$

30.  $10 - 9 = \underline{\quad}$

31.  $5 - 5 = \underline{\quad}$

32.  $6 - 5 = \underline{\quad}$

33.  $7 - 5 = \underline{\quad}$

34.  $8 - 5 = \underline{\quad}$

35.  $8 - 4 = \underline{\quad}$

36.  $10 - 5 = \underline{\quad}$

37.  $9 - 5 = \underline{\quad}$

38.  $9 - 4 = \underline{\quad}$

39.  $6 - 3 = \underline{\quad}$

40.  $6 - 4 = \underline{\quad}$

41.  $7 - 3 = \underline{\quad}$

42.  $7 - 4 = \underline{\quad}$

43.  $8 - 6 = \underline{\quad}$

44.  $9 - 6 = \underline{\quad}$

45.  $9 - 7 = \underline{\quad}$

Name \_\_\_\_\_

Date \_\_\_\_\_

Word Bank

1. Draw quick tens and ones to show each number. Label the first drawing as *less than (L)*, *greater than (G)*, or *equal to (E)* the second. Write a phrase from the word bank to compare the numbers.

is greater than  
is less than  
is equal to

<p>a.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> </div> <p style="text-align: center;">20 _____ 18</p>	<p>b.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <p>2 tens</p> <p>3 tens</p> </div> <p style="text-align: center;">2 tens _____ 3 tens</p>
<p>c.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <p>24</p> <p>15</p> </div> <p style="text-align: center;">24 _____ 15</p>	<p>d.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <p>26</p> <p>32</p> </div> <p style="text-align: center;">26 _____ 32</p>

2. Write a phrase from the word bank to compare the numbers.

36 \_\_\_\_\_ 3 tens 6 ones

1 ten 8 ones \_\_\_\_\_ 3 tens 1 one

38 \_\_\_\_\_ 26

1 ten 7 ones \_\_\_\_\_ 27

15 \_\_\_\_\_ 1 ten 2 ones

30 \_\_\_\_\_ 28

29 \_\_\_\_\_ 32

3. Put the following numbers in order from *least* to *greatest*. Cross off each number after it has been used.

9	40	32	13	23
---	----	----	----	----

4. Put the following numbers in order from *greatest* to *least*. Cross off each number after it has been used.

9	40	32	13	23
---	----	----	----	----

5. Use the digits 8, 3, 2, and 7 to make 4 different two-digit numbers less than 40. Write them in order from *greatest* to *least*.

8	3	2	7
Examples: 32, 27, ...			

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Write the numbers in order from *greatest to least*.

	40	
39		29
	30	

\_\_\_\_\_

2. Complete the sentence frames using the phrases from the word bank to compare the two numbers.

Word Bank

a. 17 \_\_\_\_\_ 24

is greater than
is less than
is equal to

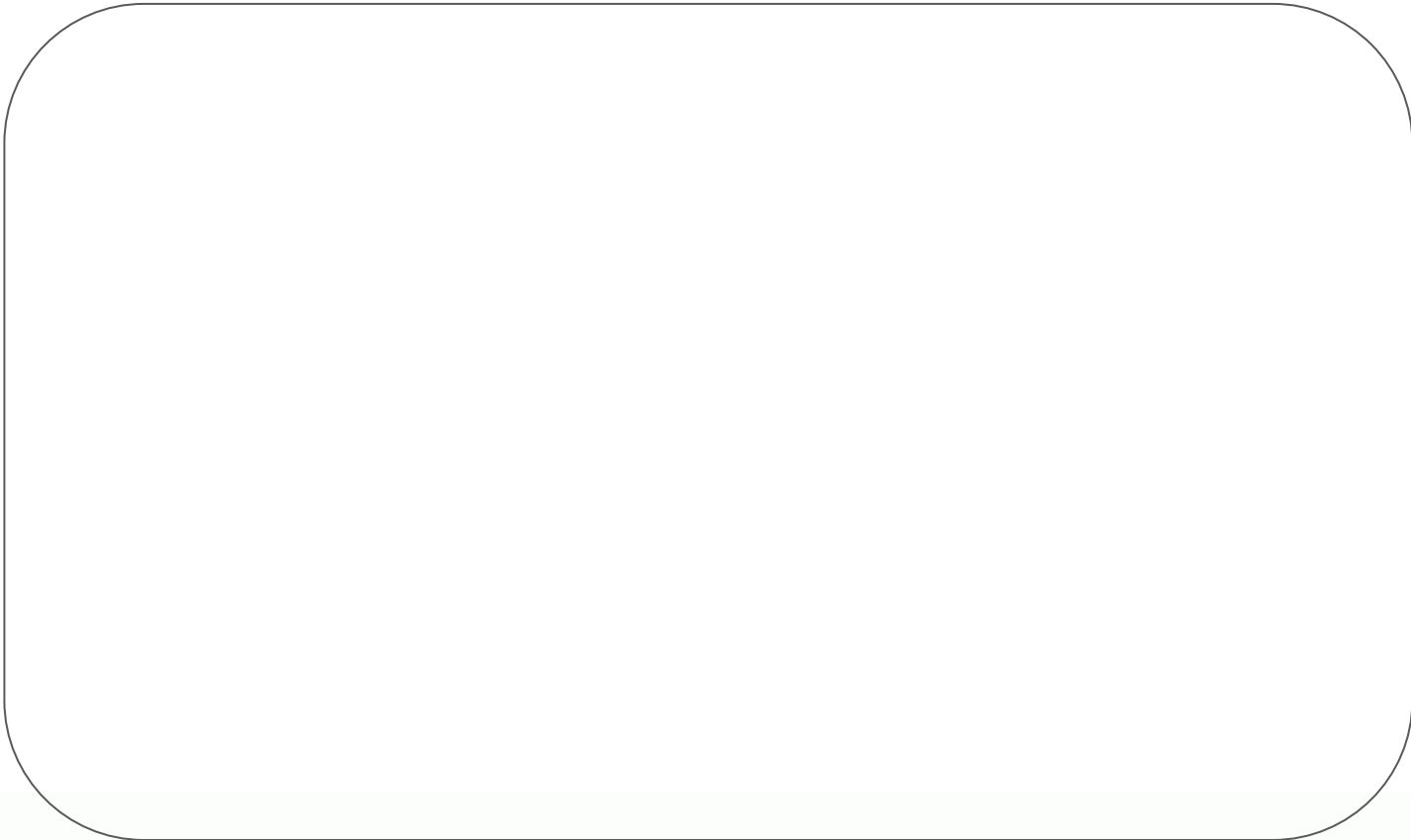
b. 23 \_\_\_\_\_ 2 tens 3 ones

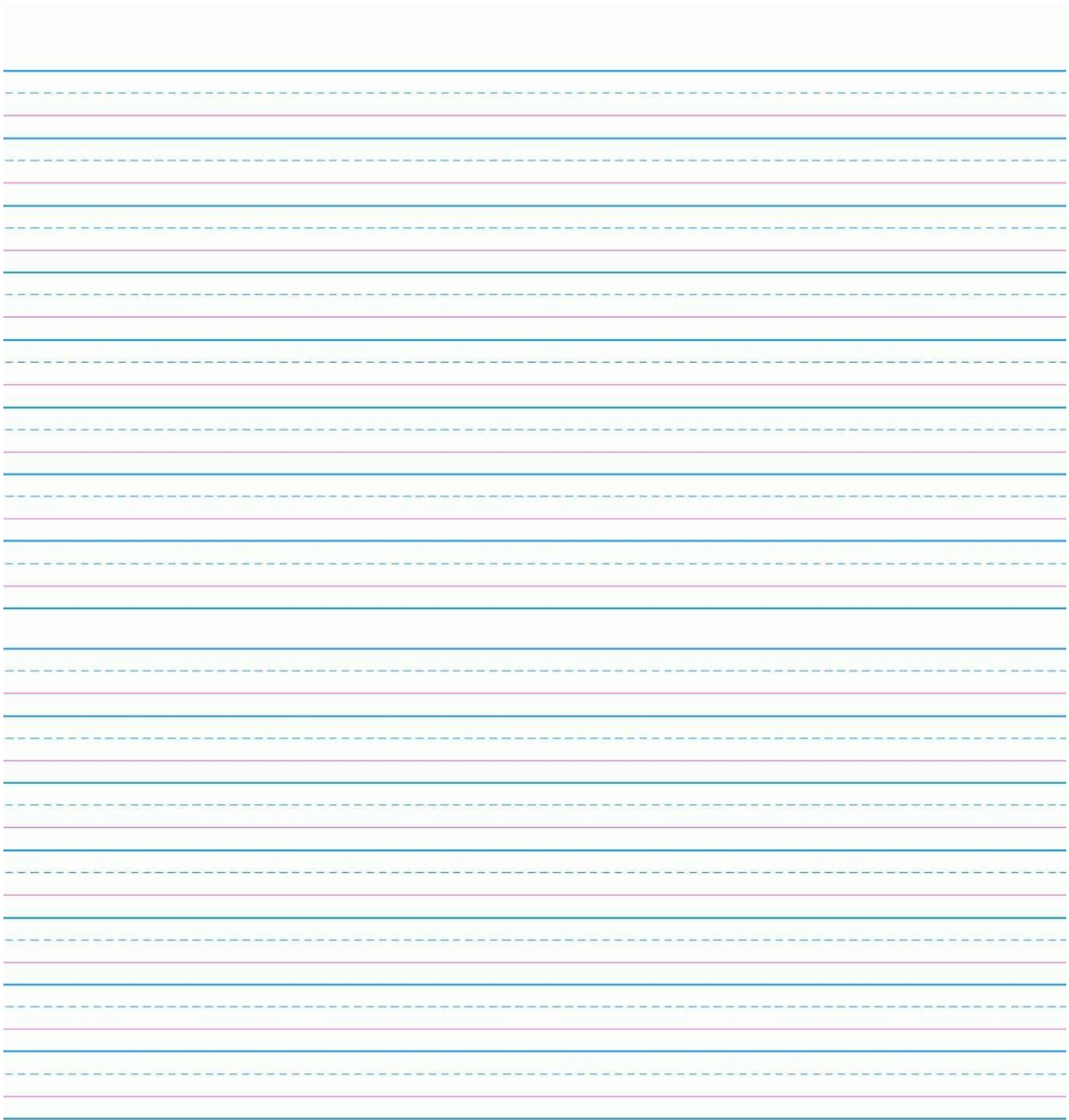
c. 29 \_\_\_\_\_ 20

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







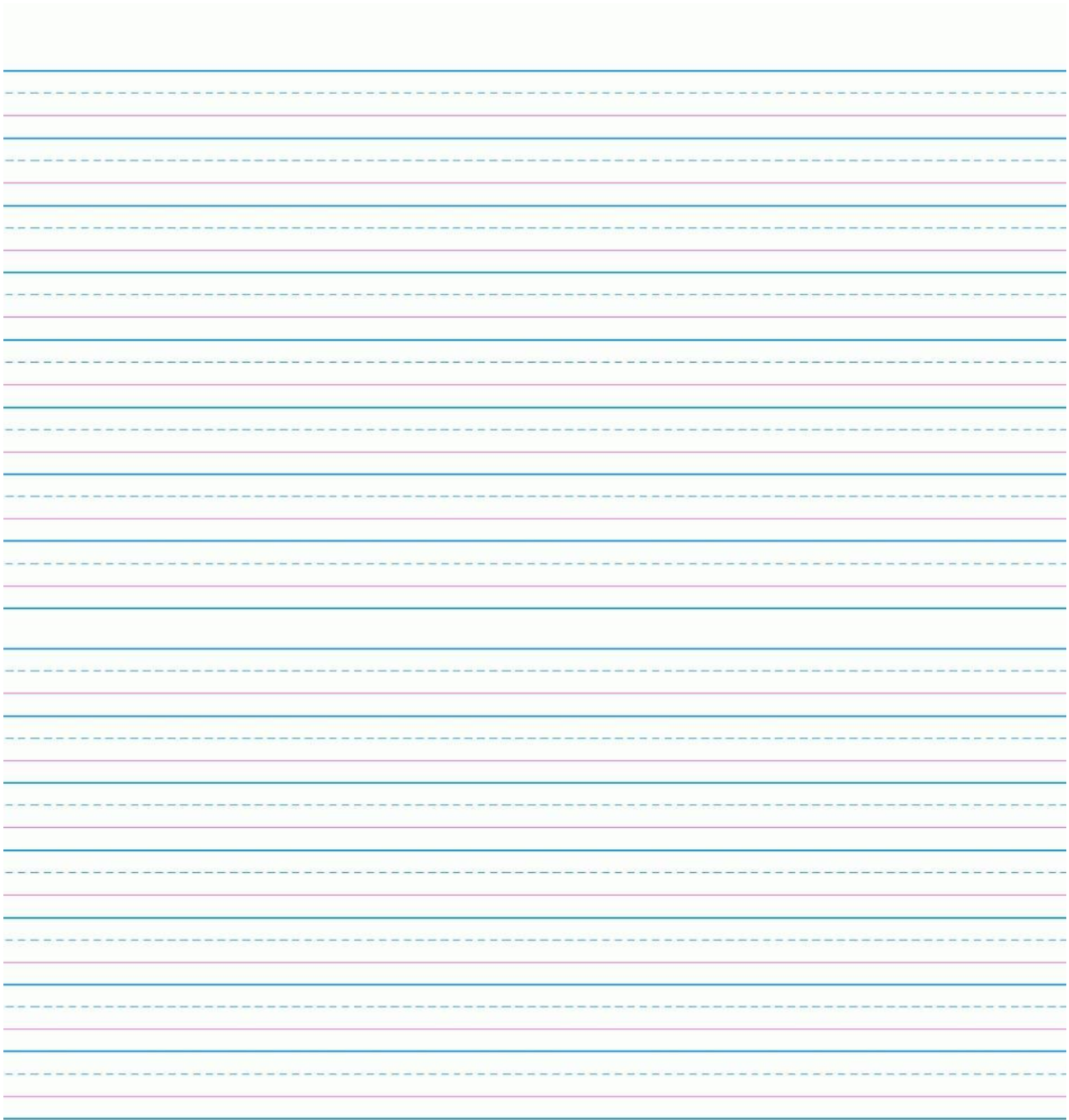
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write notes or draw related to their reading.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines filling the bottom half of the page.



Tuesday

Name \_\_\_\_\_

Date \_\_\_\_\_

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 6 \\ \hline \end{array}$$









$$\begin{array}{r} 18 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 14 \\ \hline \end{array}$$










$$\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$$

Name \_\_\_\_\_ Date \_\_\_\_\_

1. Circle the alligator that is eating the
- greater*
- number.

a. 40  20 	b. 10  30 	c. 18  14 	d. 19  36 
--	--	--	--

2. Write the numbers in the blanks so that the alligator is eating the
- greater*
- number. With a partner, compare the numbers out loud, using
- is greater than*
- ,
- is less than*
- , or
- is equal to*
- . Remember to start with the number on the left.

a. 24      4 ____  ____	b. 38      36 ____  ____	c. 15      14 ____  ____
d. 20      2 ____  ____	e. 36      35 ____  ____	f. 20      19 ____  ____
g. 31      13 ____  ____	h. 23      32 ____  ____	i. 21      12 ____  ____

3. If the alligator is eating the *greater* number, circle it. If not, redraw the alligator.

<p>a.</p> <p style="text-align: center;">20            19</p>	<p>b.</p> <p style="text-align: center;">32            23</p>
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4. Complete the charts so that the alligator is eating a *greater* number.

<p>a.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">2</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;"> </td></tr> </table>	tens	ones	1	2	tens	ones	1		<p>b.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">7</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;"> </td></tr> </table>	tens	ones	2	7	tens	ones	2	
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<p>c.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">5</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;"> </td><td style="text-align: center;">5</td></tr> </table>	tens	ones	2	5	tens	ones		5	<p>d.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;"> </td><td style="text-align: center;">8</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">3</td><td style="text-align: center;">8</td></tr> </table>	tens	ones		8	tens	ones	3	8
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<p>e.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">1</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;"> </td></tr> </table>	tens	ones	2	1	tens	ones	2		<p>f.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">4</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;"> </td><td style="text-align: center;">4</td></tr> </table>	tens	ones	2	4	tens	ones		4
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<p>g.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">1</td><td style="text-align: center;">8</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;"> </td><td style="text-align: center;">5</td></tr> </table>	tens	ones	1	8	tens	ones		5	<p>h.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;">2</td><td style="text-align: center;">1</td></tr> </table> <table border="1" style="display: inline-table;"> <tr><td style="font-size: 8px;">tens</td><td style="font-size: 8px;">ones</td></tr> <tr><td style="text-align: center;"> </td><td style="text-align: center;">9</td></tr> </table>	tens	ones	2	1	tens	ones		9
tens	ones																
1	8																
tens	ones																
	5																
tens	ones																
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tens	ones																
	7																
tens	ones																
2	1																
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	4																

Name \_\_\_\_\_

Date \_\_\_\_\_

Write the numbers in the blanks so that the alligator is eating the greater number.  
Read the number sentence, using *is greater than*, *is less than*, or *is equal to*. Remember to start with the number on the left.

a. 12      10 ____ > ____	b. 22      24 ____ < ____	c. 17      25 ____ > ____
d. 13      3 ____ > ____	e. 27      28 ____ > ____	f. 30      21 ____ < ____
g. 12      21 ____ > ____	h. 31      13 ____ < ____	i. 32      23 ____ < ____

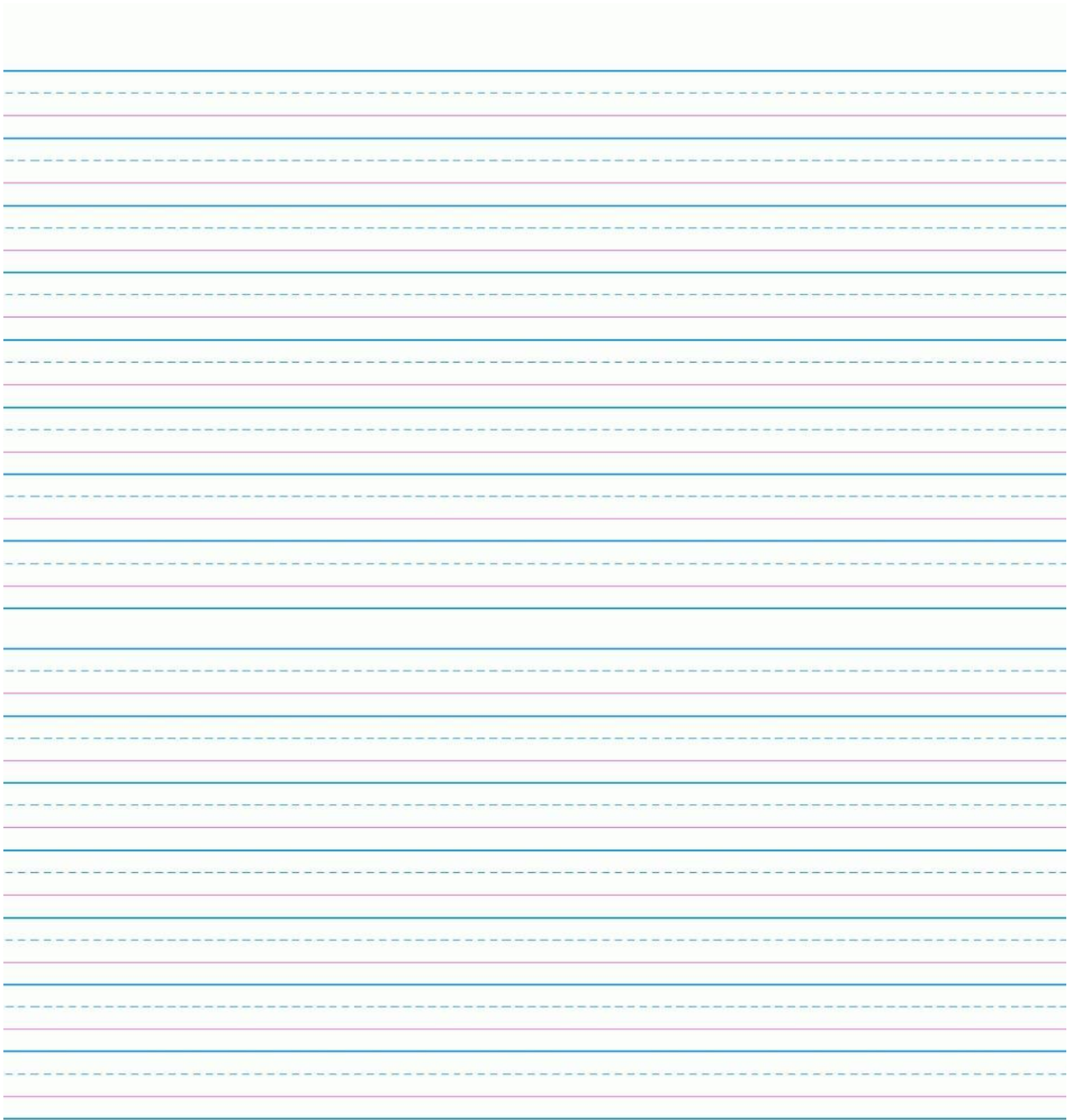
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







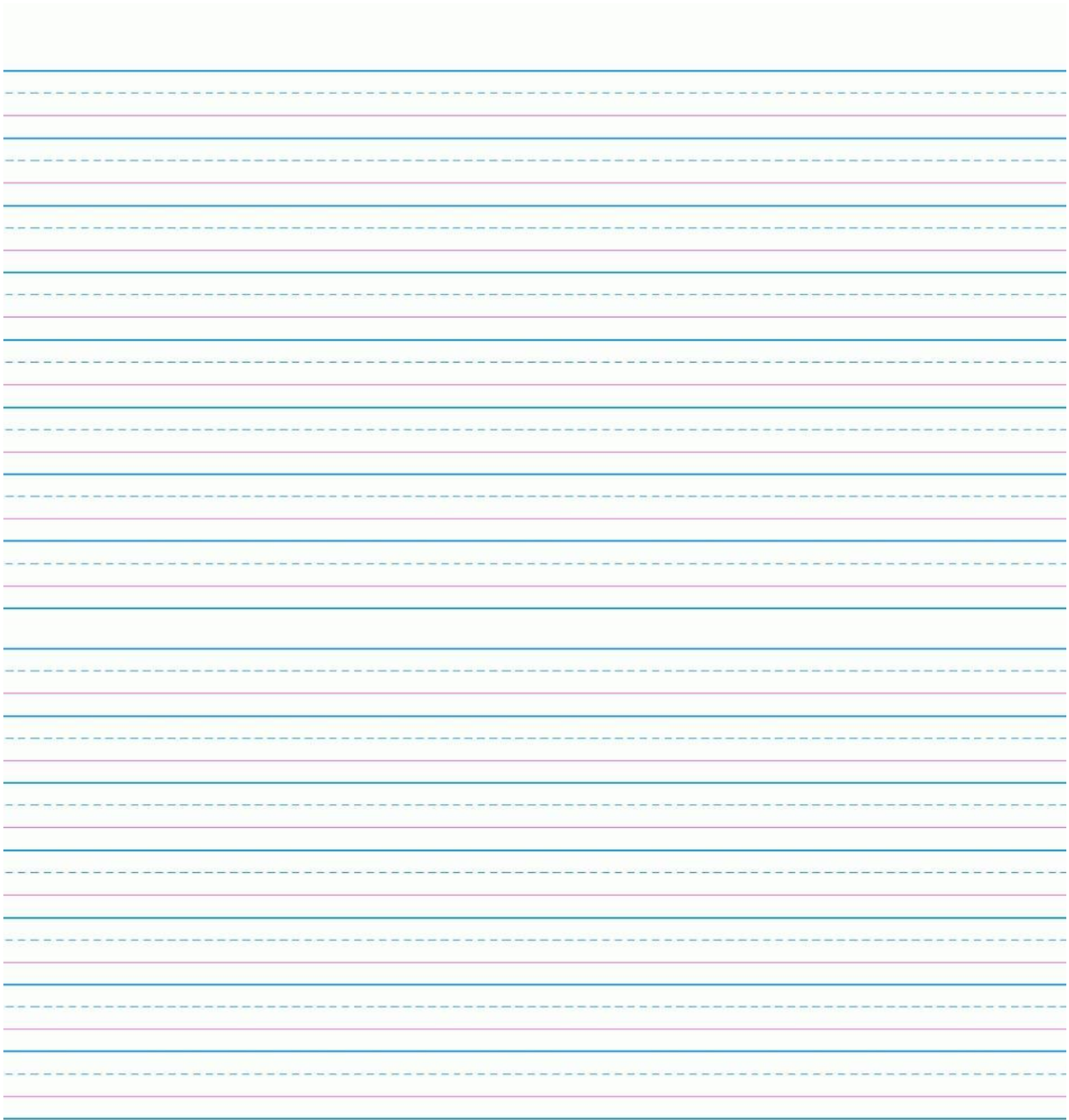
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Wednesday

Name \_\_\_\_\_

Date \_\_\_\_\_

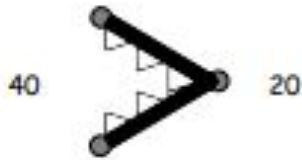
\*Write the missing number in the sequence.

1.	0, 1, 2, __		16.	15, __, 13, 12	
2.	10, 11, 12, __		17.	__, 24, 23, 22	
3.	20, 21, 22, __		18.	6, 16, __, 36	
4.	10, 9, 8, __		19.	7, __, 27, 37	
5.	20, 19, 18, __		20.	__, 19, 29, 39	
6.	40, 39, 38, __		21.	__, 26, 16, 6	
7.	0, 10, 20, __		22.	34, __, 14, 4	
8.	2, 12, 22, __		23.	__, 20, 21, 22	
9.	5, 15, 25, __		24.	29, __, 31, 32	
10.	40, 30, 20, __		25.	5, __, 25, 35	
11.	39, 29, 19, __		26.	__, 25, 15, 5	
12.	7, 8, 9, __		27.	2, 4, __, 8	
13.	7, 8, __, 10		28.	__, 14, 16, 18	
14.	17, __, 19, 20		29.	8, __, 4, 2	
15.	15, 14, __, 12		30.	__, 18, 16, 14	

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Use the symbols to compare the numbers. Fill in the blank with  $<$ ,  $>$ , or  $=$  to make a true number sentence. Read the number sentences from left to right.



$$40 > 20$$

40 is greater than 20.



$$18 < 20$$

18 is less than 20.

a. $27 \bigcirc 24$	b. $31 \bigcirc 28$	c. $10 \bigcirc 13$
d. $13 \bigcirc 15$	e. $31 \bigcirc 29$	f. $38 \bigcirc 18$
g. $27 \bigcirc 17$	h. $32 \bigcirc 21$	i. $12 \bigcirc 21$

2. Circle the correct words to make the sentence true. Use  $>$ ,  $<$ , or  $=$  and numbers to write a true number sentence. The first one is done for you.

<p>a.</p> <p>36</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>is greater than</p> <p>is less than</p> <p><u>is equal to</u></p> </div> <p>3 tens 6 ones</p> <p><u>36</u>   <u>=</u>   <u>36</u></p>	<p>b.</p> <p>1 ten 4 ones</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p>17</p> <p>_____   <u>○</u>   _____</p>
<p>c.</p> <p>2 tens 4 ones</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p>34</p> <p>_____   <u>○</u>   _____</p>	<p>d.</p> <p>20</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p>2 tens 0 ones</p> <p>_____   <u>○</u>   _____</p>
<p>e.</p> <p>31</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p>13</p> <p>_____   <u>○</u>   _____</p>	<p>f.</p> <p>12</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p>21</p> <p>_____   <u>○</u>   _____</p>
<p>g.</p> <p>17</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p>3 ones 1 ten</p> <p>_____   <u>○</u>   _____</p>	<p>h.</p> <p>30</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>is greater than</p> <p>is less than</p> <p>is equal to</p> </div> <p>0 tens 30 ones</p> <p>_____   <u>○</u>   _____</p>

Name \_\_\_\_\_

Date \_\_\_\_\_

Circle the correct words to make the sentence true. Use  $>$ ,  $<$ , or  $=$  and numbers to write a true number sentence.

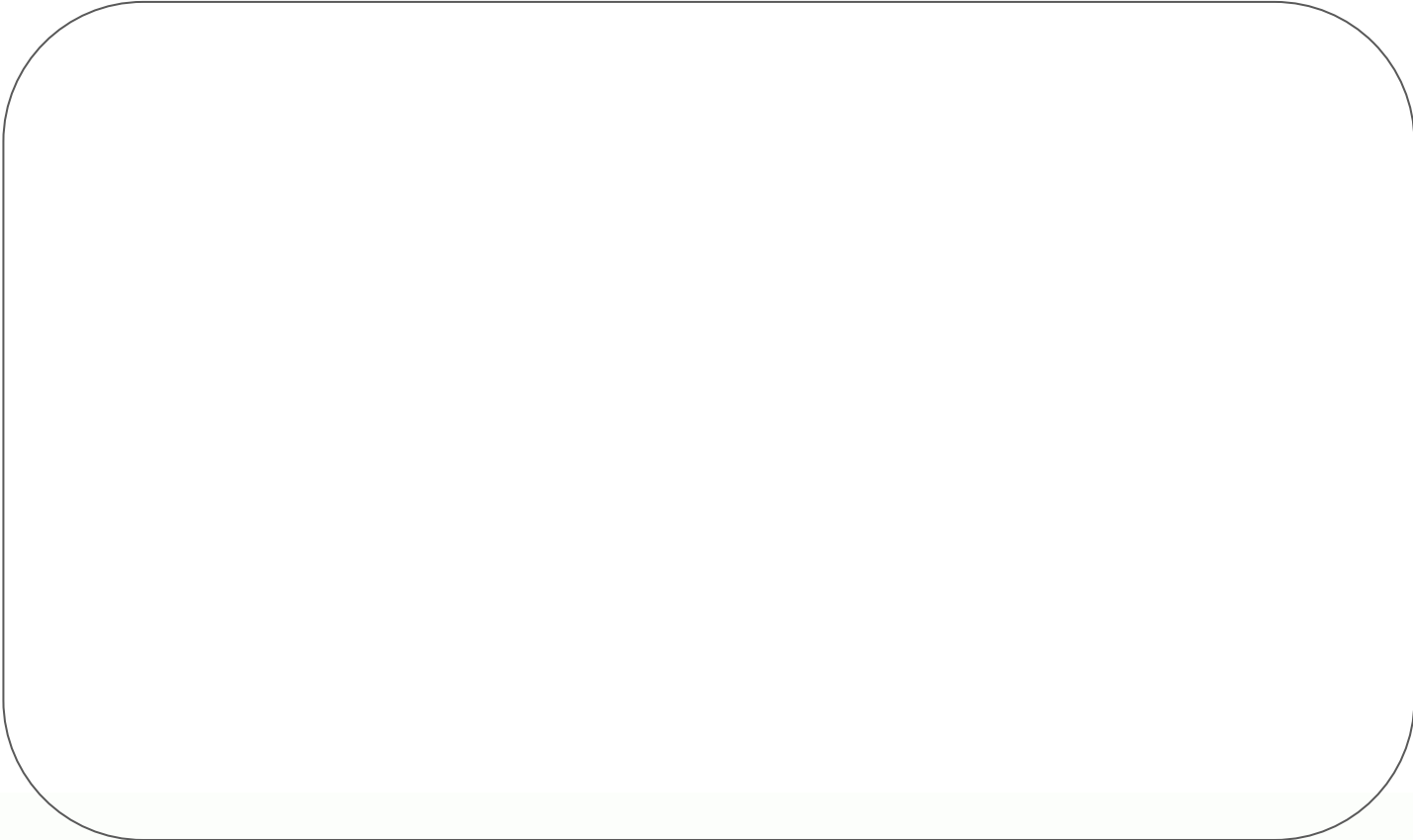
a. 29 <span style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">is greater than is less than is equal to</span> 2 tens 6 ones  _____ ○ _____	b. 1 ten 8 ones <span style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">is greater than is less than is equal to</span> 19  _____ ○ _____
c. 2 tens 9 ones <span style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">is greater than is less than is equal to</span> 40  _____ ○ _____	d. 39 <span style="border: 1px solid black; padding: 5px; display: inline-block; text-align: center;">is greater than is less than is equal to</span> 4 tens 0 ones  _____ ○ _____



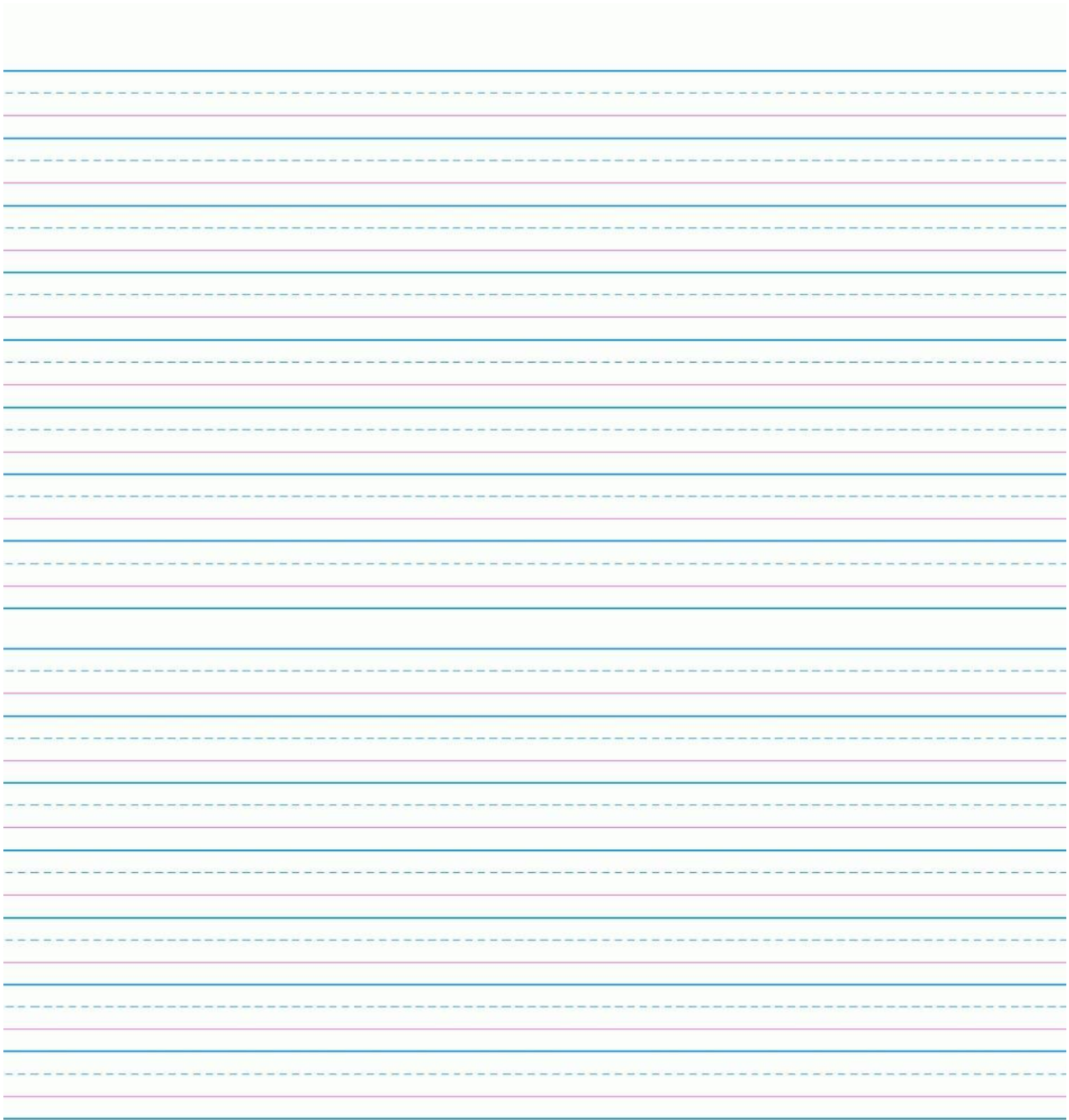
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_



Handwriting practice area consisting of multiple sets of horizontal lines. Each set includes a solid top blue line, a dashed middle grey line, and a solid bottom pink line.



Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines for notes. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically.



Thursday

Name \_\_\_\_\_

Date \_\_\_\_\_


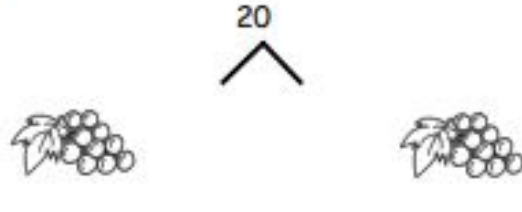


\*Write the missing number in the sequence.

1.	1, 2, 3, __		16.	13, __, 11, 10	
2.	11, 12, 13, __		17.	__, 22, 21, 20	
3.	21, 22, 23, __		18.	5, 15, __, 35	
4.	10, 9, 8, __		19.	4, __, 24, 34	
5.	20, 19, 18, __		20.	__, 17, 27, 37	
6.	30, 29, 28, __		21.	__, 29, 19, 9	
7.	0, 10, 20, __		22.	31, __, 11, 1	
8.	3, 13, 23, __		23.	__, 30, 31, 32	
9.	6, 16, 26, __		24.	19, __, 21, 22	
10.	40, 30, 20, __		25.	5, __, 25, 35	
11.	38, 28, 18, __		26.	__, 25, 15, 5	
12.	6, 7, 8, __		27.	2, 4, __, 8	
13.	6, 7, __, 9		28.	__, 12, 14, 16	
14.	16, __, 18, 19		29.	12, __, 8, 6	
15.	16, __, 14, 13		30.	__, 20, 18, 16	

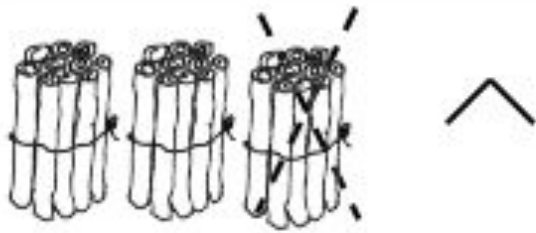
Name \_\_\_\_\_

Date \_\_\_\_\_

Complete the number bonds and number sentences to match the picture. The first one is done for you.

<p>1.</p>  <p><b>3 tens + 1 ten = 4 tens</b> <b>30 + 10 = 40</b></p>	<p>2.</p>  <p>____ ten + ____ ten = ____ tens</p> <p>_____</p>
<p>3.</p>  <p>____ tens = ____ tens + ____ tens</p> <p>_____</p>	<p>4.</p>  <p>____ tens = ____ tens + ____ ten</p> <p>_____</p>

5.



$$\underline{\quad} \text{ tens} - \underline{\quad} \text{ ten} = \underline{\quad} \text{ tens}$$

---

6.



$$\underline{\quad} \text{ tens} - \underline{\quad} \text{ tens} = \underline{\quad} \text{ tens}$$

---

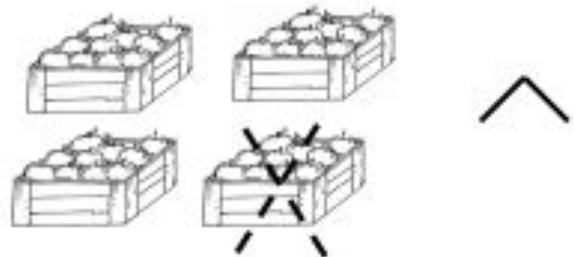
7.



$$\underline{\quad} \text{ tens} + \underline{\quad} \text{ ten} = \underline{\quad} \text{ tens}$$

---

8.



$$\underline{\quad} \text{ tens} - \underline{\quad} \text{ ten} = \underline{\quad} \text{ tens}$$

---

9.



$$\underline{\quad} \text{ tens} - \underline{\quad} \text{ tens} = \underline{\quad} \text{ ten}$$

---

10.



$$\underline{\quad} \text{ ten} - \underline{\quad} \text{ tens} = \underline{\quad} \text{ ten}$$

---



11. Fill in the missing numbers. Match the related addition and subtraction facts.

a. 4 tens - 2 tens = \_\_\_\_\_      2 tens + 1 ten = 3 tens

b. 40 - 30 = \_\_\_\_\_      30 + 10 = 40

c. 30 - 20 = \_\_\_\_\_      20 + 20 = 40

12. Fill in the missing numbers.

a. 20 + 20 = \_\_\_\_\_

b. 30 - 20 = \_\_\_\_\_

c. 10 + \_\_\_\_\_ = 40

d. 20 - \_\_\_\_\_ = 0



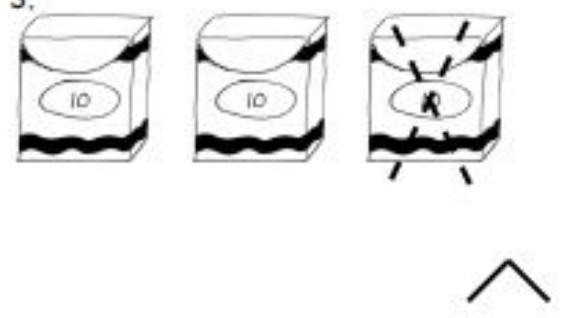

e. 40 - \_\_\_\_\_ = 10

f. \_\_\_\_\_ + \_\_\_\_\_ = 30

Name \_\_\_\_\_

Date \_\_\_\_\_

Complete the number bonds and number sentences.

<p>1.</p>  <p><math>1 \text{ ten} + 1 \text{ ten} = \underline{\quad} \text{ tens}</math></p> <p><math>\underline{\quad} + \underline{\quad} = 20</math></p>	<p>2.</p>  <p><math>\underline{\quad} \text{ tens} = \underline{\quad} \text{ tens} + \underline{\quad} \text{ ten}</math></p> <p><math>\underline{\quad} = \underline{\quad} + \underline{\quad}</math></p>
<p>3.</p>  <p><math>\underline{\quad} \text{ tens} - \underline{\quad} \text{ ten} = \underline{\quad} \text{ tens}</math></p> <p><math>\underline{\quad} - \underline{\quad} = \underline{\quad}</math></p>	<p>4.</p>  <p><math>\underline{\quad} \text{ tens} - \underline{\quad} \text{ tens} = \underline{\quad} \text{ tens}</math></p> <p><math>\underline{\quad} - \underline{\quad} = \underline{\quad}</math></p>

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. The background is light green. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically, providing space for handwriting practice.

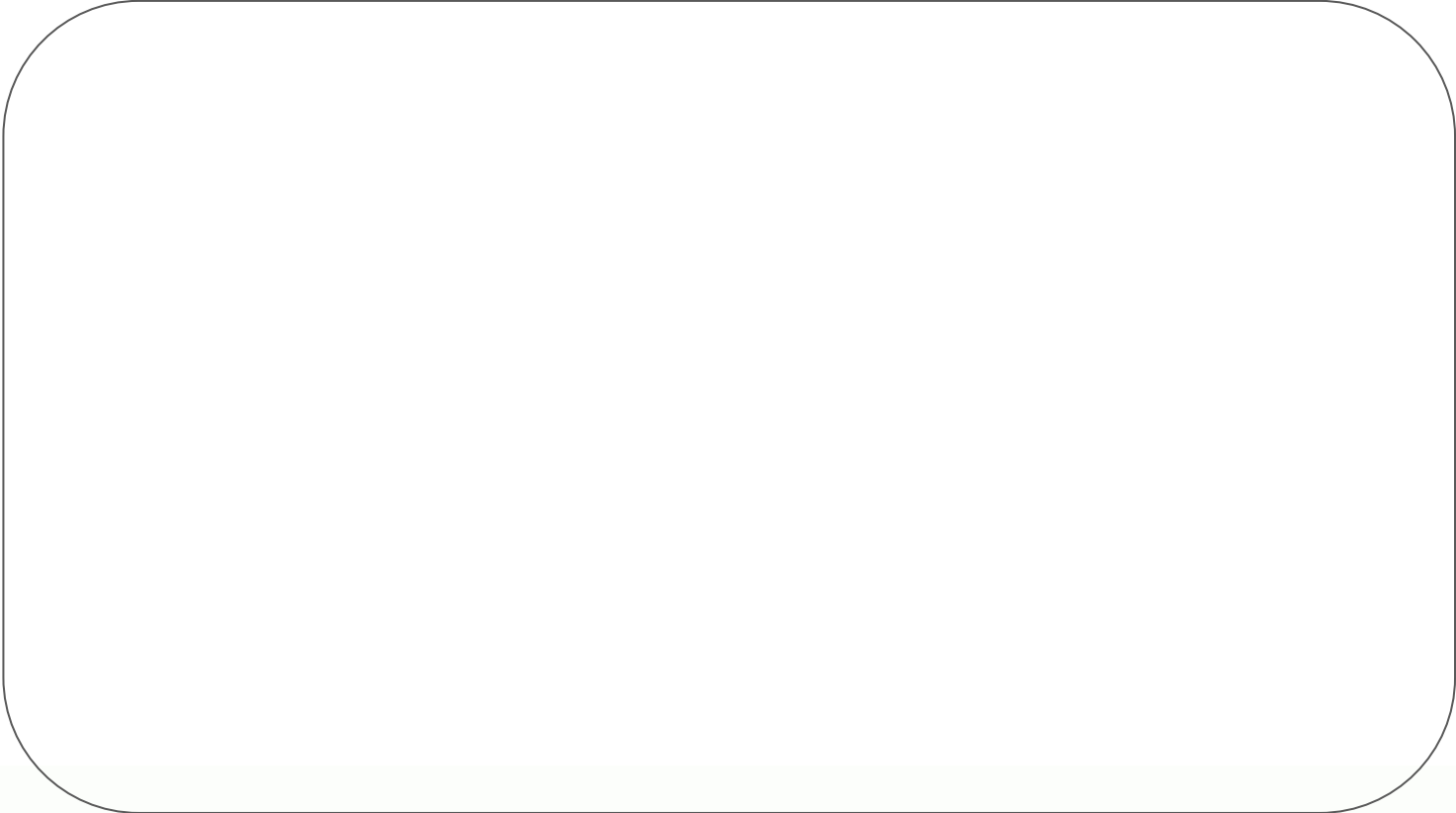


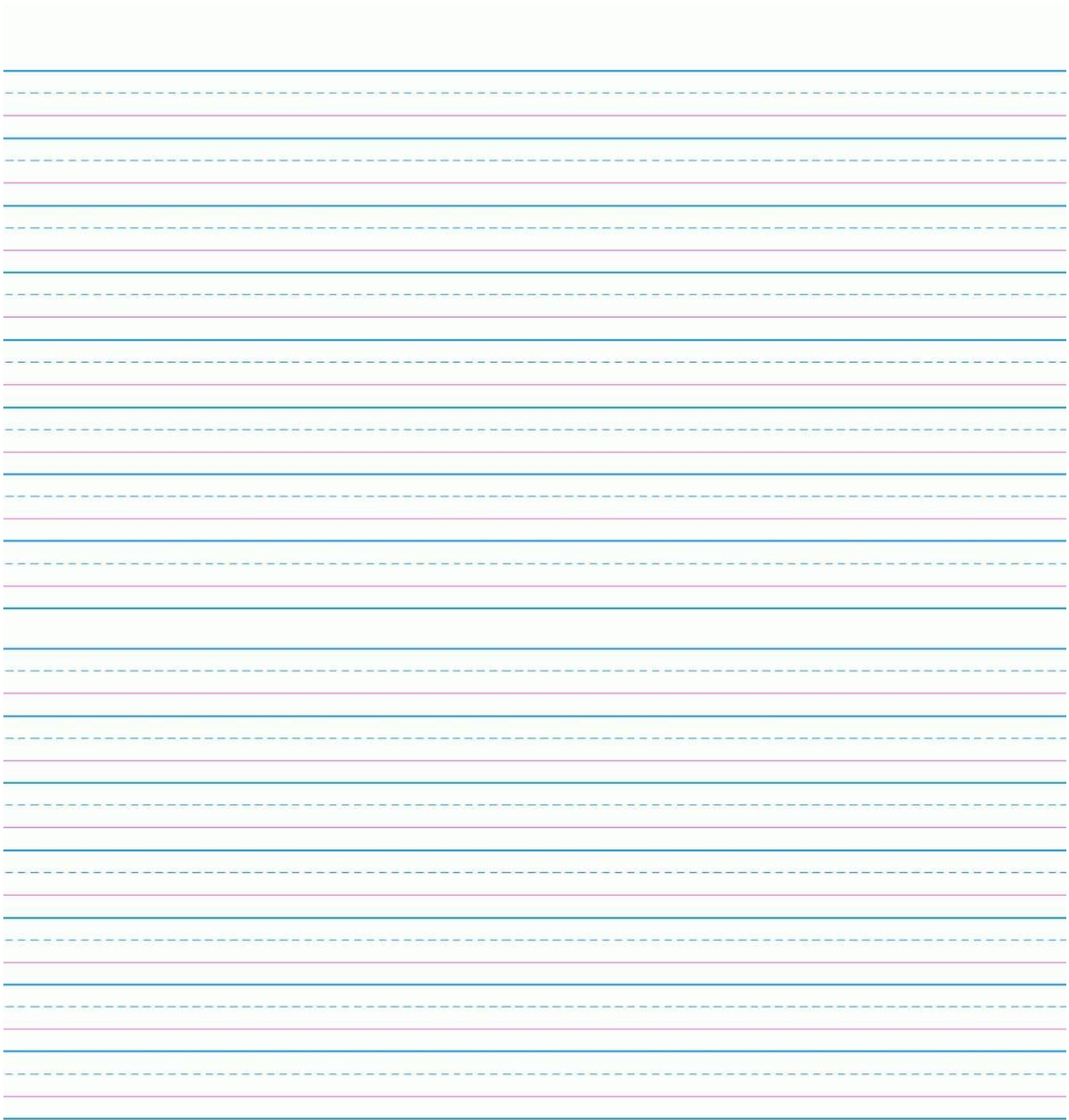
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_





Friday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 16 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -13 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

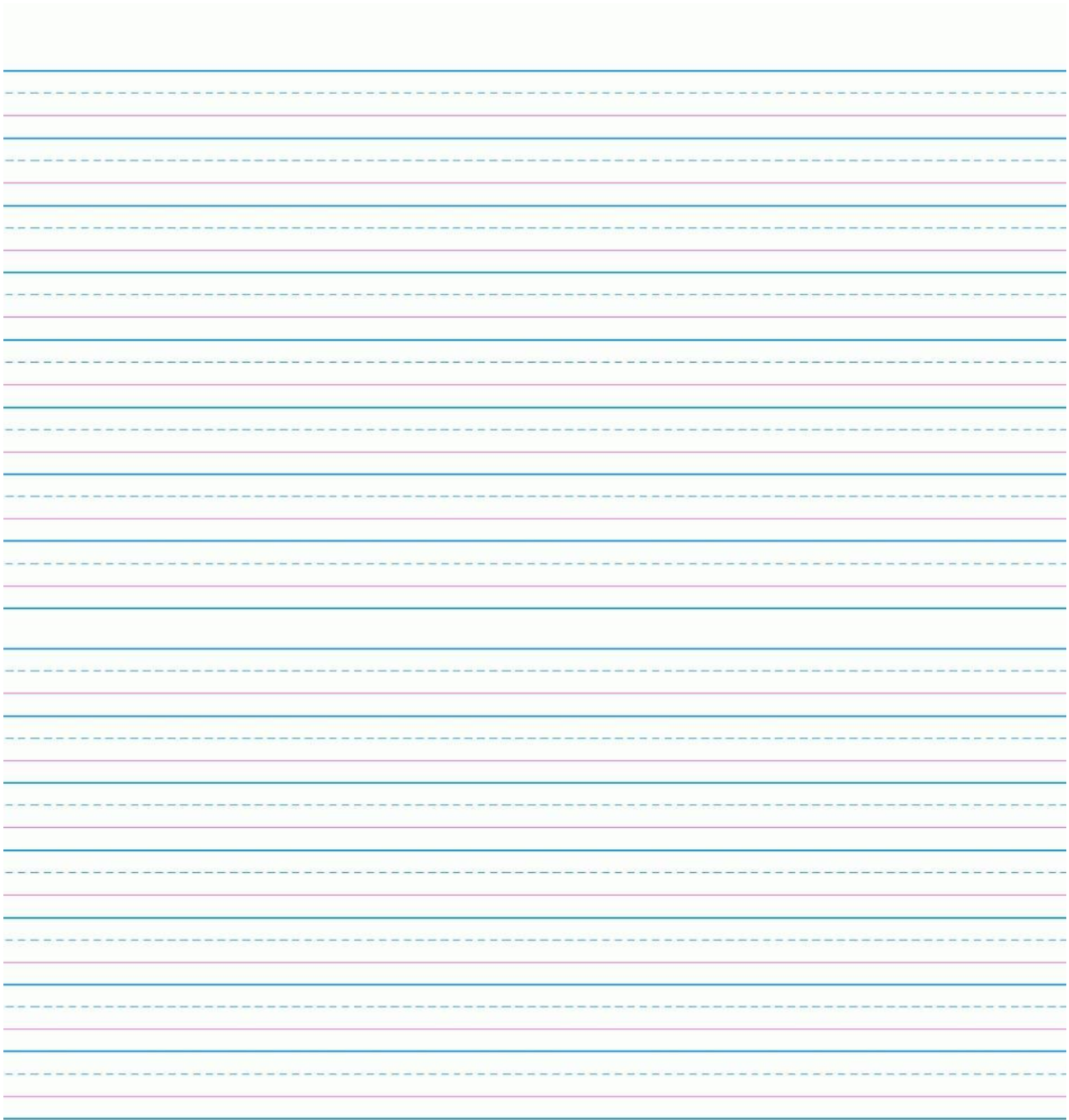


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



# Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or writing.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically.

