

First Grade
Weekly Packet

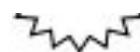
Week of: 3/29 -- 4/2

Name: _____

Monday

Name _____

Date _____





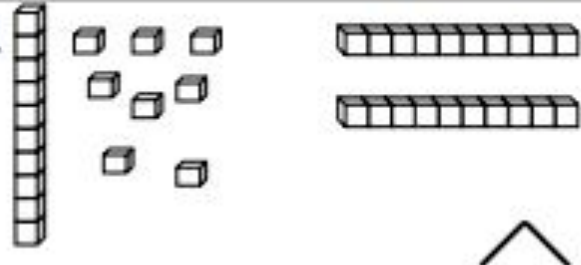
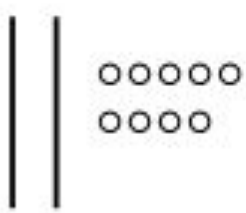
*Write the missing number. Pay attention to the + and - signs.

1.	$3 + \square = 4$		16.	$3 + \square = 7$	
2.	$1 + \square = 4$		17.	$7 = 4 + \square$	
3.	$4 - 1 = \square$		18.	$7 - 4 = \square$	
4.	$4 - 3 = \square$		19.	$7 - 3 = \square$	
5.	$3 + \square = 5$		20.	$3 + \square = 8$	
6.	$2 + \square = 5$		21.	$8 = 5 + \square$	
7.	$5 - 2 = \square$		22.	$\square = 8 - 5$	
8.	$5 - 3 = \square$		23.	$\square = 8 - 3$	
9.	$4 + \square = 6$		24.	$3 + \square = 9$	
10.	$2 + \square = 6$		25.	$9 = 6 + \square$	
11.	$6 - 2 = \square$		26.	$\square = 9 - 6$	
12.	$6 - 4 = \square$		27.	$\square = 9 - 3$	
13.	$6 - 3 = \square$		28.	$9 - 4 = \square + 2$	
14.	$3 + \square = 6$		29.	$\square + 3 = 9 - 3$	
15.	$6 - \square = 3$		30.	$\square - 7 = 8 - 6$	

Name _____

Date _____

Fill in the missing numbers to match the picture. Write the matching number bond.

<p>1. </p> <p>$12 + 20 = \underline{\quad}$</p> <div style="text-align: center;"> $\begin{array}{c} 32 \\ \swarrow \quad \searrow \\ 12 \quad 20 \end{array}$ </div>	<p>2. </p> <p>$15 + \underline{\quad} = \underline{\quad}$</p> <div style="text-align: right;"> \wedge </div>
<p>3. </p> <p>$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <div style="text-align: right;"> \wedge </div>	<p>4. </p> <p>$\underline{\quad} + \underline{\quad} = \underline{\quad}$</p> <div style="text-align: right;"> \wedge </div>





Draw using quick tens and ones. Complete the number bond, and write the sum in the place value chart and the number sentence.

<p>5. $19 + 10 = \underline{\quad}$</p> <div style="text-align: right; margin-top: 20px;"> \wedge <table border="1" style="display: inline-table; margin-left: 20px;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> </tbody> </table> </div>	tens	ones			<p>6. $20 + 14 = \underline{\quad}$</p> <div style="text-align: right; margin-top: 20px;"> \wedge <table border="1" style="display: inline-table; margin-left: 20px;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="width: 30px; height: 30px;"></td> <td style="width: 30px; height: 30px;"></td> </tr> </tbody> </table> </div>	tens	ones		
tens	ones								
tens	ones								

Use arrow notation to solve.

<p>7. 13 +10 $\xrightarrow{\hspace{1.5cm}}$ _____</p>	<p>8. 19 + $\xrightarrow{\hspace{1.5cm}}$ 39</p>
<p>9. _____ +10 $\xrightarrow{\hspace{1.5cm}}$ 26</p>	<p>10. _____ +20 $\xrightarrow{\hspace{1.5cm}}$ 38</p>

Use the dimes and pennies to complete the place value charts and the number sentences.

<p>11. </p> <div style="text-align: center; margin-top: 20px;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><th>tens</th><th>ones</th></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> + <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><th>tens</th><th>ones</th></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> = <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><th>tens</th><th>ones</th></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> </div>	tens	ones			tens	ones			tens	ones			<p style="text-align: center;"></p>
tens	ones												
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<p>12. </p> <div style="text-align: center; margin-top: 20px;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><th>tens</th><th>ones</th></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> + <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><th>tens</th><th>ones</th></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> = <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr><th>tens</th><th>ones</th></tr> <tr><td style="width: 30px; height: 30px;"></td><td style="width: 30px; height: 30px;"></td></tr> </table> </div>	tens	ones			tens	ones			tens	ones			<p style="text-align: center;"></p>
tens	ones												
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tens	ones												

Name _____

Date _____

Complete the number sentences. Use quick tens, the arrow way, or coins to show your thinking.

$$28 + 10 = \underline{\quad}$$

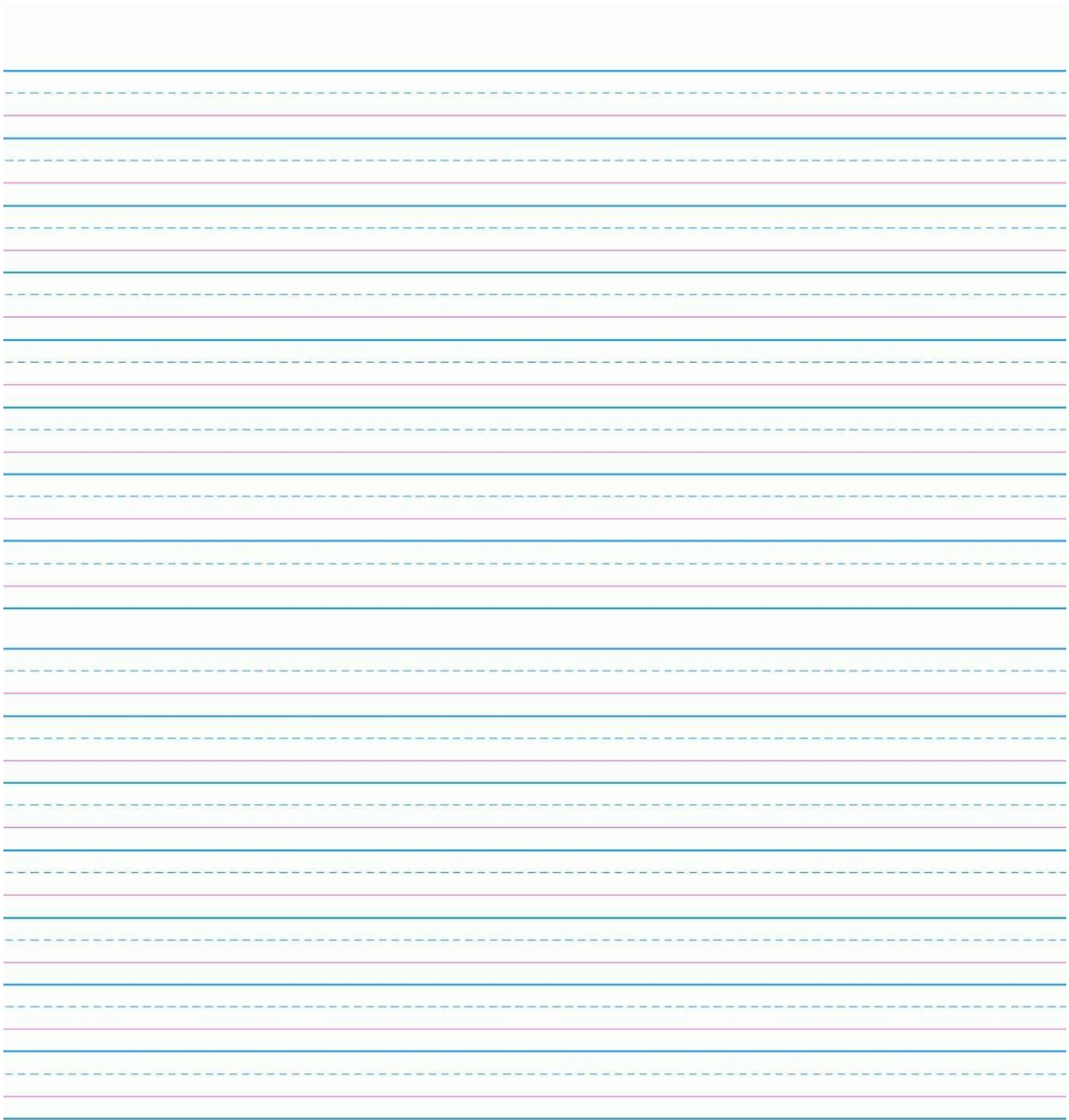
$$14 + 20 = \underline{\quad}$$

Name: _____

Date: _____

Book Title: _____





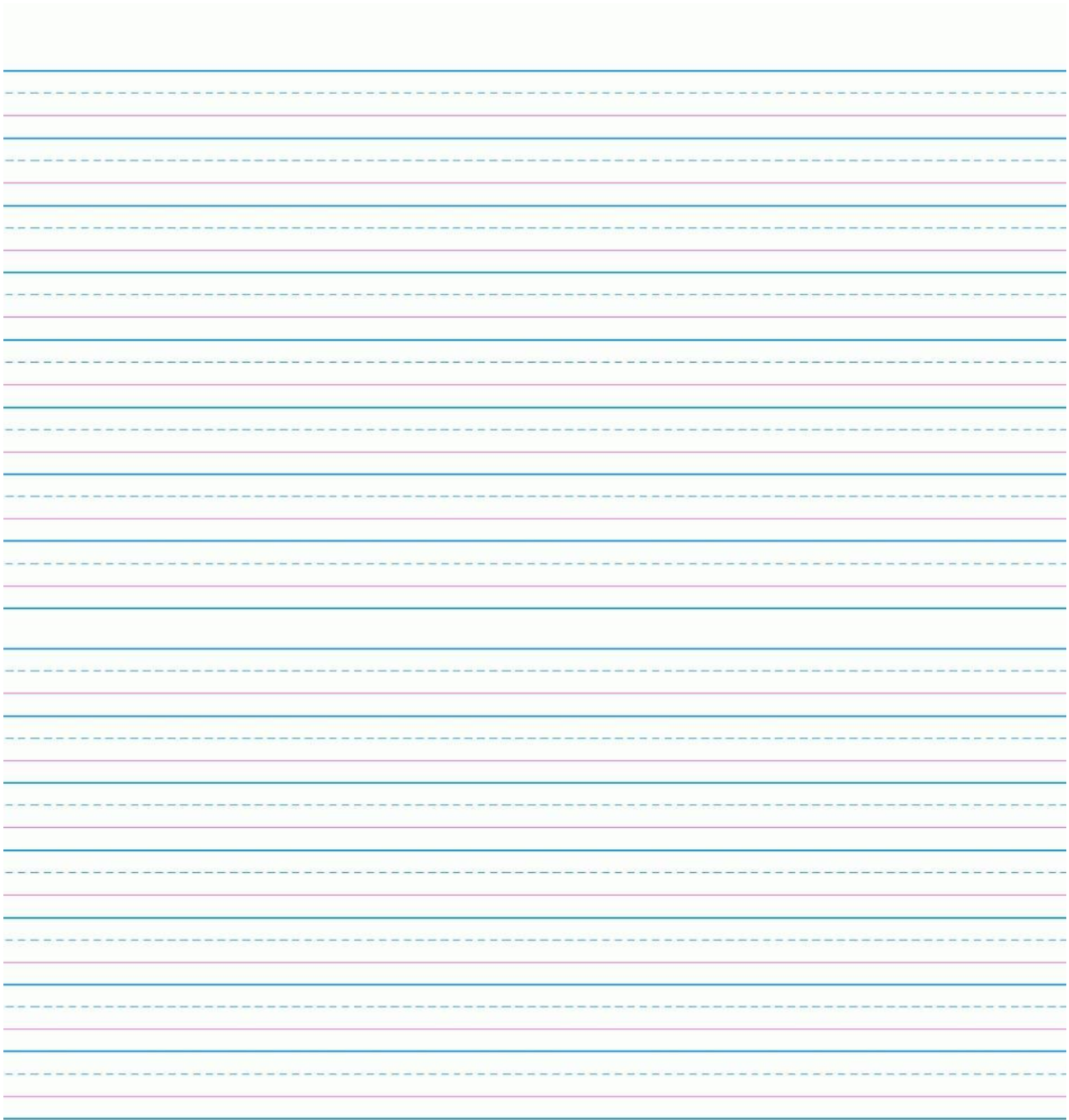
Guided Reading

Name: _____

Date: _____

Book Title: _____

A large, empty rounded rectangular box with a thin black border, intended for students to write notes or draw related to their reading.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines filling the bottom half of the page.



Tuesday

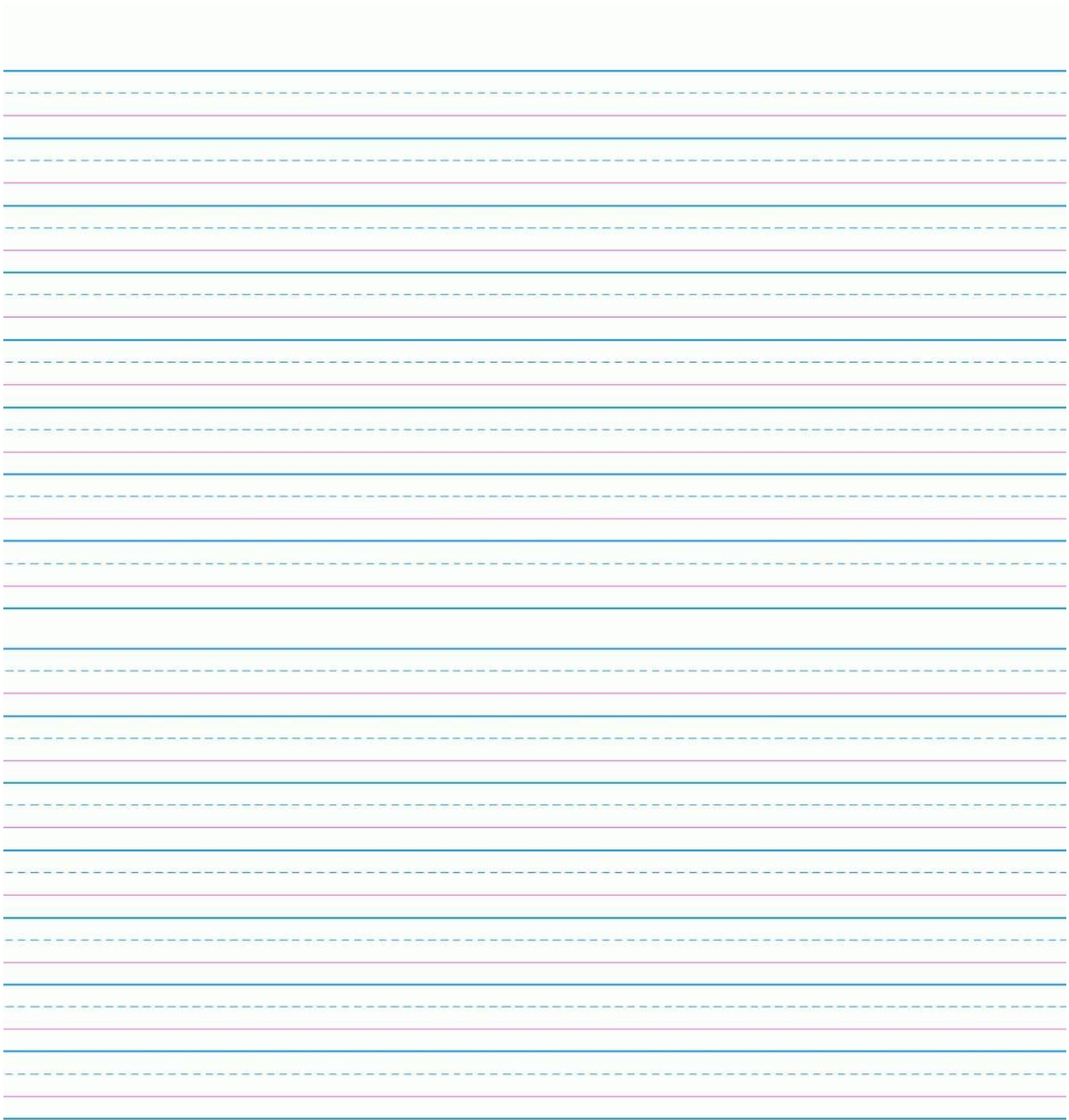
Mid-Module
4
Assessment

Name: _____

Date: _____

Book Title: _____

A series of horizontal writing lines. The top line is solid blue. Below it is a dashed blue line. The background between these lines is light green. This pattern repeats down the page.



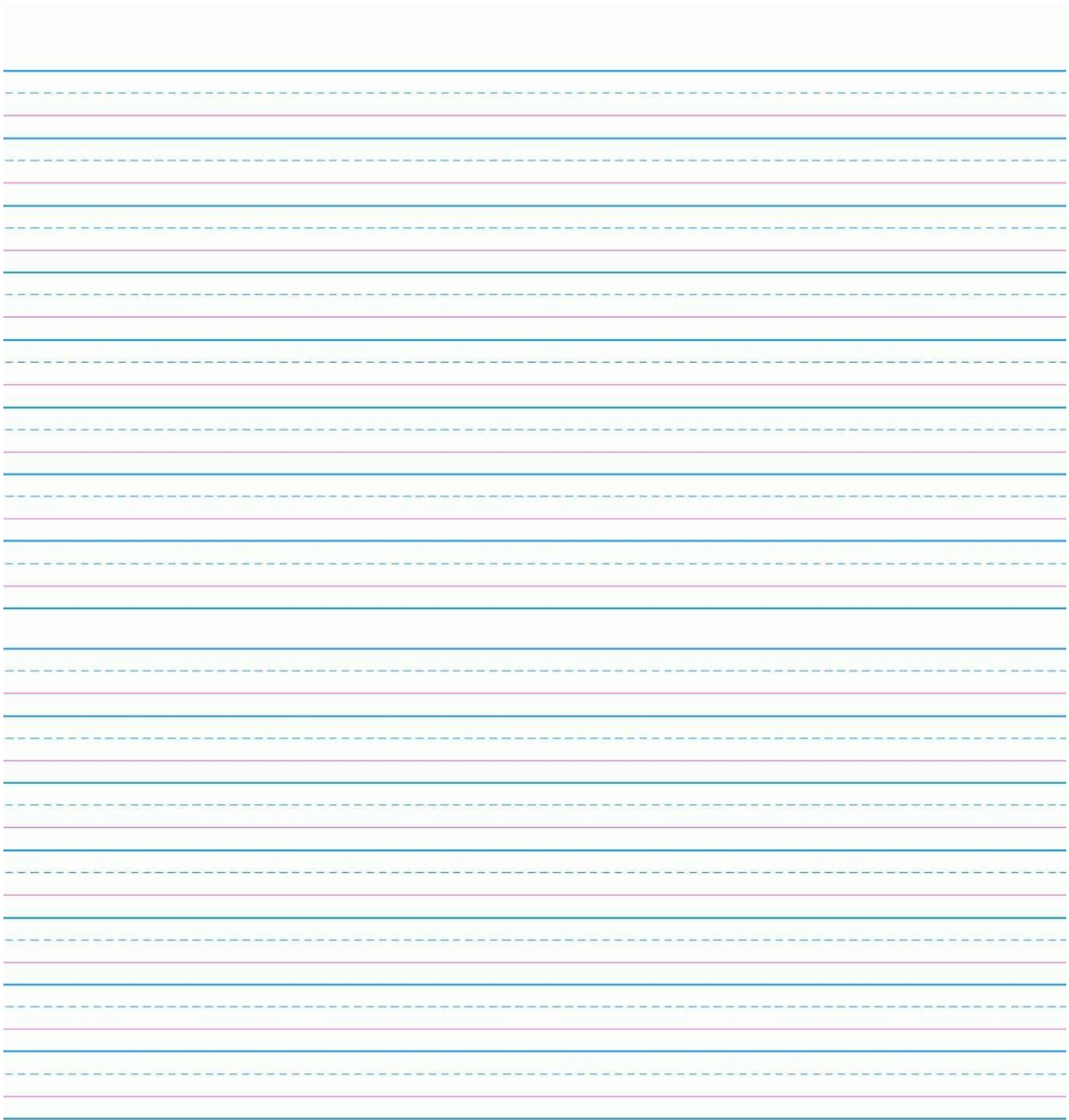
Guided Reading

Name: _____

Date: _____

Book Title: _____

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Wednesday

Name _____ Date _____

$$\begin{array}{r} 9 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -18 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

Name: _____

Date: _____

Book Title: _____

A series of horizontal writing lines for text. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing space for writing.



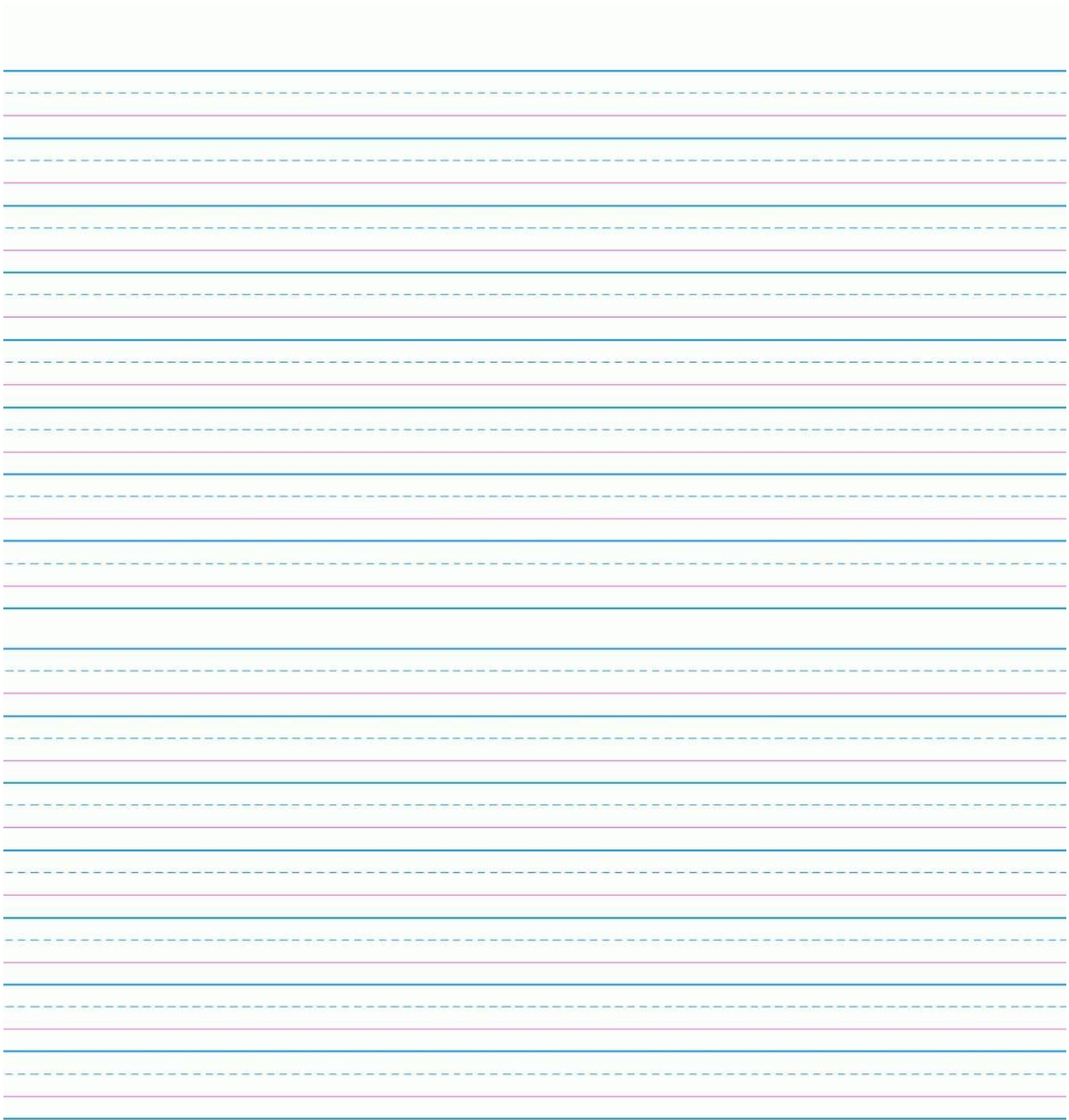
Guided Reading

Name: _____

Date: _____

Book Title: _____

A large, empty rounded rectangular box with a thin black border, intended for drawing or writing.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically.



Thursday

Name _____

Date _____

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -15 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -14 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ -16 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -12 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

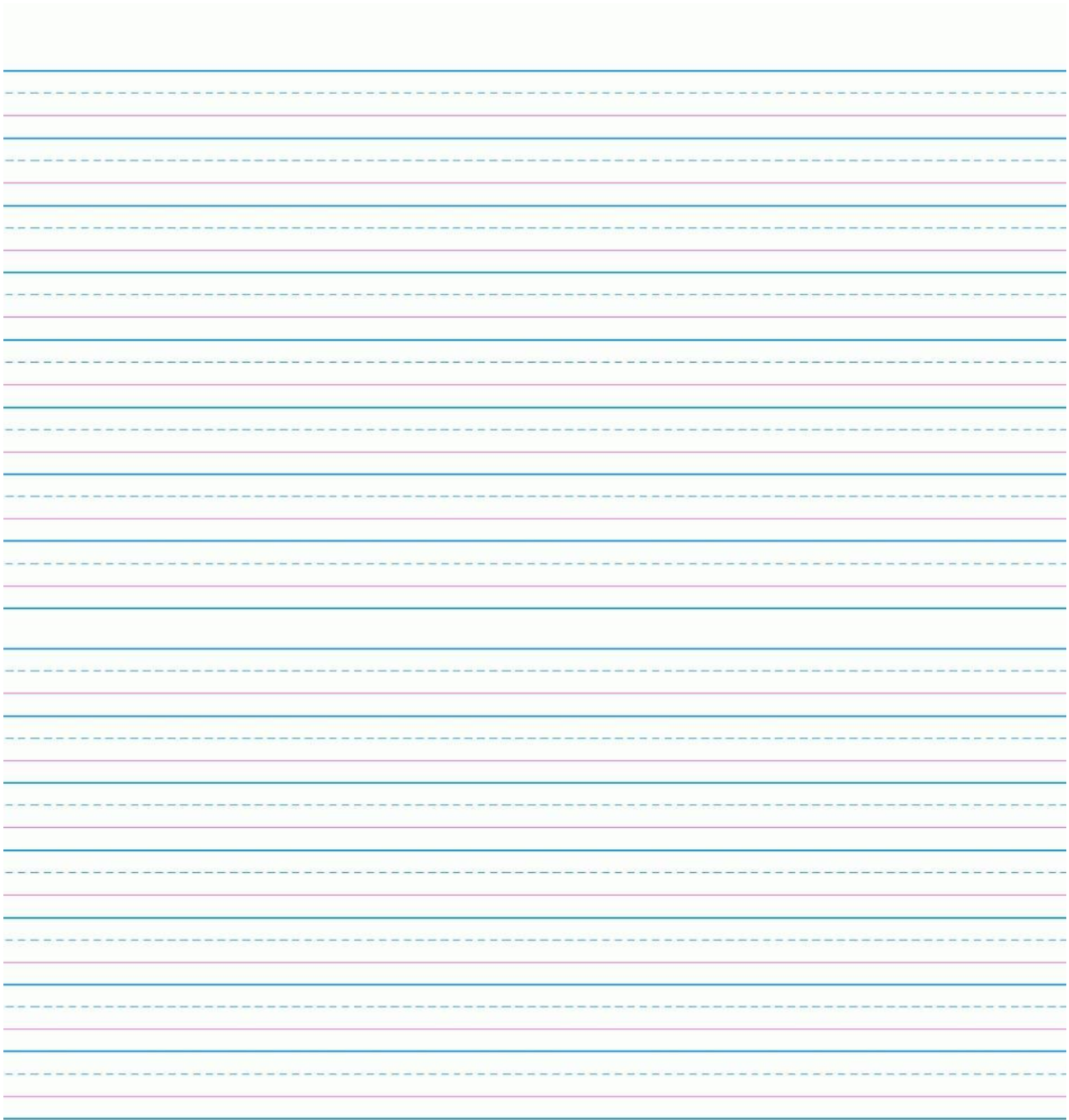
$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

Name: _____

Date: _____

Book Title: _____

A series of horizontal writing lines. The background is light green. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically, providing space for writing.



Guided Reading

Name: _____

Date: _____

Book Title: _____

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Friday

NO SCHOOL--
ENJOY YOUR
BREAK!