Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Monday
March 29

Name:

Sarah is saving money in her piggy bank. So far, she has 3 dimes, 1 quarter, and 8 pennies.

a. How much money does Sarah have?

Check off each thing as we answer!
o Read the question
o Re-read the question

Quarters	Dimes	Nickels	Pennies

o What is the question?

_____

The Nickel

The nickel is called 5¢, 5 cents, or five cents. Thomas Jefferson was our 3rd President and he is on the front of the nickel.

Trace the words below.

nickel nickel nickel

Color the nickel.

front

back

Count and add up all of the coins.

= ___ ¢

= ___ ¢

= ___ ¢

This is the order that you touch the points of the coins. Each time you touch a point you count by fives.

The Penny

The penny equals 1¢. It can also be written 1 cent or one cent. Abraham Lincoln was our 16th president and he is on the front of the penny.

Trace the word below.

penny penny penny

Color the penny.

front

back

Count and add up all of the coins.

= ___ ¢

= ___ ¢

= ___ ¢

When you get to a penny you run your finger across it horizontally and count by ones.

The Quarter

The quarter is called 25¢, 25 cents, or twenty five cents. George Washington was our 1st President and he is on the front of the quarter.

Trace the word below.

QUARTER

Color the quarter.

front

back

Count and add up all of the coins.

= _____ ¢

= _____ ¢

= _____ ¢

This is the order that you touch the points of the coins. Each time you touch a point you count by fives.

The Dime

The dime is called 10¢, 10 cents, or ten cents. Franklin Roosevelt was our 32nd President and he is on the front of the dime.

Trace the word below.

DIME

Color the dime.

front

back

Count and add up all of the coins.

= _____ ¢

= _____ ¢

= _____ ¢

4

Name _____   Date _____

Count or add to find the total value of each group of coins.

Write the value using the ¢ or $ symbol.

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____

8.

_____

9.

_____

10.

_____

11.

_____

12.

_____

13.

_____

14.

_____

15.

_____

Name:_____ Date:_____

Complete: ☐   Class:_____

Count or add to find the total value of each group of coins.

Write the value using the ¢ or $ symbol.

1.

_____

2.

_____

3.

_____

4.

_____

7

Great Grammar:
Subject-Verb Agreement

Let's learn about subject and verb agreement! The subject and verb must agree in number: both must be singular, or both must be plural.

For example:
Singular: The dog chases the cat.   **Plural:** The dogs chase the cat.

Part 1. Circle the verb that correctly completes each sentence.

1. The four aliens _____ green goo inside their spaceship. **eat   eats**

2. My dinosaur _____ onto the trampoline. **leap   leaps**

3. Those cars _____ a loud sound as they race around the track. **make   makes**

4. One of his sisters _____ the trombone. **play   plays**

5. I _____ milkshakes to cool down on hot summer days. **drink   drinks**

6. Our sandwiches _____ so delicious! **taste   tastes**

7. Mrs. Lane, my teacher, _____ us to finish our homework before the big game. **want   wants**

Part 2. Circle the correct verb and complete the sentence.

1. The elephant **bring   brings** _____

_____

2. Safiyah **win   wins** _____

_____

3. All the princes and princesses **eat   eats** _____

_____

Think about the central message of the story The Little Hummingbird.

How can you apply this lesson in your own life?

_____

_____

_____

_____

_____

_____

_____

_____

_____

Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Tuesday
March 30

Sarah is saving money in her piggy bank. So far, she has 3 dimes, 1 quarter, and 8 pennies.

a. How much money does Sarah have?

Check off each thing as we answer!
o Read the question
o Re-read the question

Quarters	Dimes	Nickels	Pennies

o What is the question?

_____

Let's draw the coins!

Lesson 7 G:2 M:7	Coin Count
	ZEARN STUDENT NOTES

Name:_____ Date:_____

Complete: ☐   Class:_____

1 Write the name and value of each coin. Use the word bank to help!

Word bank: dime   nickel   quarter   penny

Name: _____   _____   _____   _____

Value: _____¢   _____¢   _____¢   _____¢

2 Count or add to find the total value of the coins.

_____¢

_____¢

_____¢

Name _____   Date _____

Solve.

1. Grace has 3 dimes, 2 nickels, and 12 pennies. How much money does she have?

2. Lisa has 2 dimes and 4 pennies in one pocket and 4 nickels and 1 quarter in the other pocket. How much money does she have in all?

3. Mamadou found 39 cents in the sofa last week. This week, he found 2 nickels, 4 dimes, and 5 pennies. How much money does Mamadou have altogether?
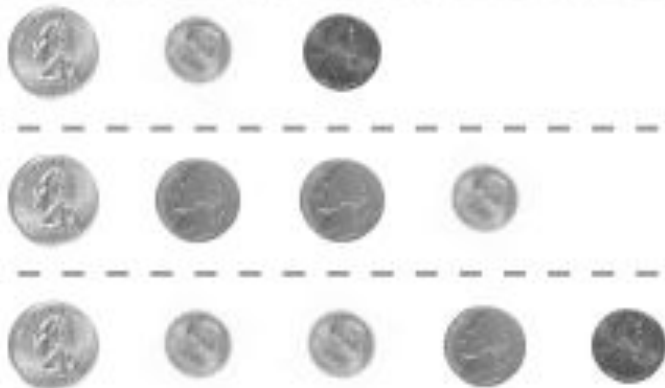
Name:_____ Date:_____

Complete: ☐   Class:_____

1. Greg had 1 quarter, 1 dime, and 3 nickels in his pocket. He found 3 nickels on the sidewalk.

    How much money does Greg have?

    SHOW YOUR WORK

2. Robert gave Sandra 1 quarter, 5 nickels, and 2 pennies. Sandra already had 3 pennies and 2 dimes.

    How much money does Sandra have now?

    SHOW YOUR WORK

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Part 1. Circle the verb that correctly completes each sentence.

1. The four aliens _____ green goo inside their spaceship.   **eat   eats**

2. My dinosaur _____ onto the trampoline.   **leap   leaps**

3. Those cars _____ a loud sound as they race around the track.   **make   makes**

4. One of his sisters _____ the trombone.   **play   plays**

5. I _____ milkshakes to cool down on hot summer days.   **drink   drinks**

6. Our sandwiches _____ so delicious!   **taste   tastes**

7. Mrs. Lane, my teacher, _____ us to finish our homework before the big game.   **want   wants**

Part 2. Circle the correct verb and complete the sentence.

1. The elephant **bring   brings** _____

_____

2. Safiyah **win   wins** _____

_____

3. All the princes and princesses **eat   eats** _____

_____

Paragraph Writing Practice: Story Elements and the Central Message from *The Little Hummingbird*

We've been reading and thinking about the key details and central message in this story. Using what you have learned, write an informative paragraph that shares the key details and central message of the story. Your paragraph should tell about:

- The setting and characters
- The problem/challenge and how characters respond
- The solution to the problem/challenge
- The central message of the story

Done	Steps
	Review anchor chart of *The Little Hummingbird*
	Write a sentence to tell the title, setting, and main characters.
	Write a sentence about the problem or challenge in the story.
	Write a sentence about how the characters respond to the problem or challenge.
	Write a sentence telling if the problem was solved or not. If it was, write about the solution.
	Write a sentence to tell the central message of the story.

	Sentence Starter
Beginning: Title, characters, and setting	The Little Hummingbird is a story about
Middle: Problem	The problem was _____
Middle: Response to the problem	_____ responded by
End: Was the problem solved?	Yes: The problem was solved when No: The problem was not solved because
Central Message	The central message of the story is
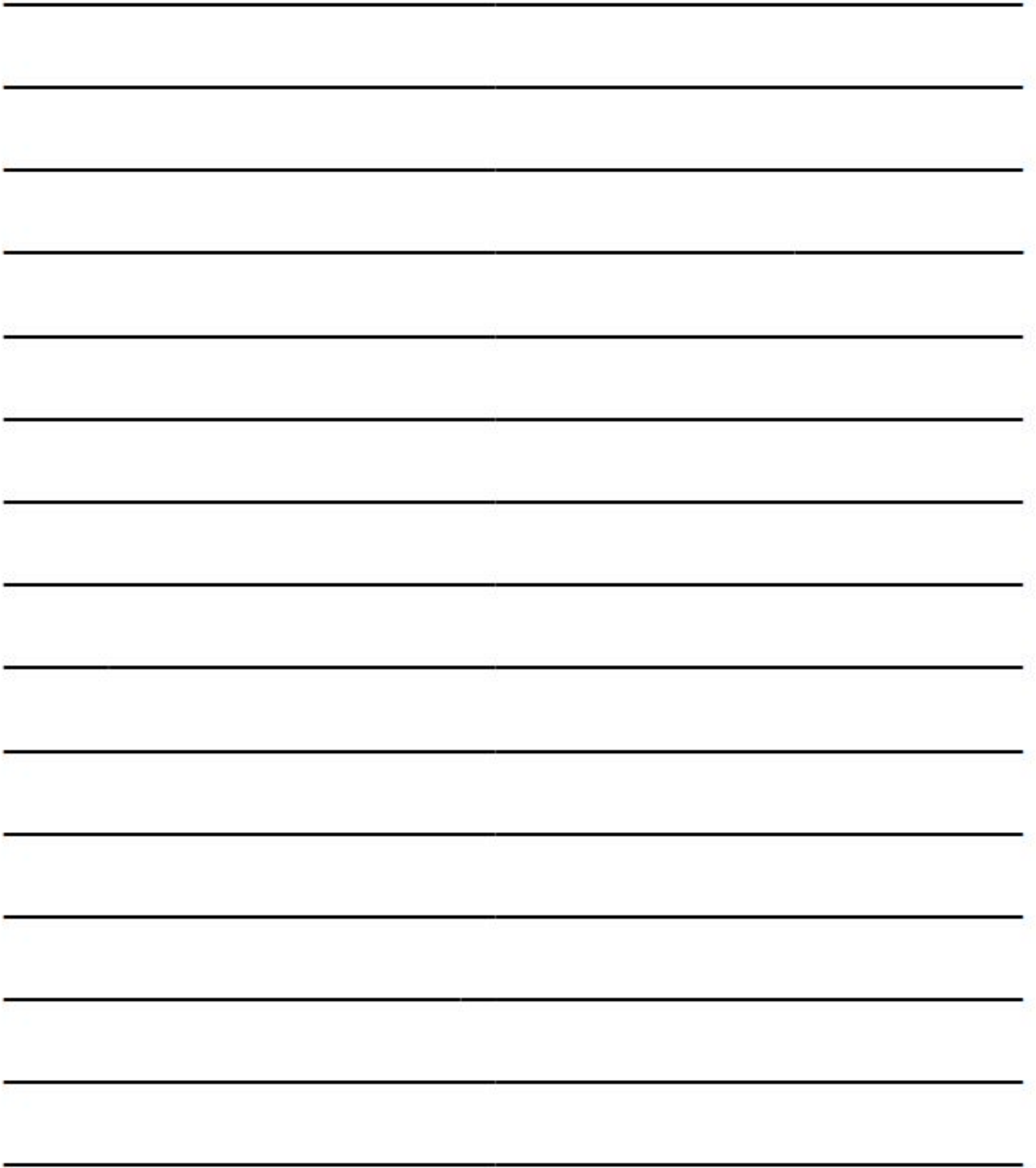
Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

Wednesday March 31

Sarah is saving money in her piggy bank. So far, she has 3 dimes, 1 quarter, and 8 pennies.

a.   How much money does Sarah have?

Check off each thing as we answer!
- o Read the question
- o Re-read the question

Quarters	Dimes	Nickels	Pennies

- o What is the question?

_____

Let's draw the coins, label, and add them up!

Name _____   Date _____

Solve.

1. Patrick has 1 ten-dollar bill, 2 five-dollar bills, and 4 one-dollar bills. How much money does he have?

2. Susan has 2 five-dollar bills and 3 ten-dollar bills in her purse and 11 one-dollar bills in her pocket. How much money does she have in all?

3. Raja has $60. He gave 1 twenty-dollar bill and 3 five-dollar bills to his cousin. How much money does Raja have left?

EUREKA MATH | Lesson 8: Solve word problems involving the total value of a group of bills.

engage^{ny}

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Modified from original

4. Michael has 4 ten-dollar bills and 7 five-dollar bills. He has 3 more ten-dollar bills and 2 more five-dollar bills than Tamara. How much money does Tamara have?

5. Antonio had 4 ten-dollar bills, 5 five-dollar bills, and 16 one-dollar bills. He put $70 of that money in his bank account. How much money was not put in his bank account?

6. Mrs. Clark has 8 five-dollar bills and 2 ten-dollar bills in her wallet. She has 1 twenty-dollar bill and 12 one-dollar bills in her purse. How much more money does she have in her wallet than in her purse?

Name _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

play	pass	shave
poke	watch	wash
frame	push	file
trap	splash	steam
help	smile	reach

NAME _____

BOOK TITLE _____

SOMEBODY

WANTED

BUT

SO

THEN

⭐ 1

⭐ 2

⭐ 3

⭐ 4

⭐ 5

Barnard College	Columbia University	New York University
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Thursday
April 1

Sarah is saving money in her piggy bank. So far, she has 3 dimes, 1 quarter, and 8 pennies.

    a.   How much money does Sarah have?

    b.   How much more does she need to have a dollar?

Check off each thing as we answer!
- Read the question
- Re-read the question

Quarters	Dimes	Nickels	Pennies

What was the answer to question a yesterday?

_____

We answered the question A, now let's look at b!
- What is the question today?

_____

Let's answer it.

Name _____   Date _____

Write another way to make the same total value.

1. 26 cents 2 dimes 1 nickel 1 penny is 26 cents.	Another way to make 26 cents:
2. 35 cents 3 dimes and 1 nickel make 35 cents.	Another way to make 35 cents:
3. 55 cents 2 quarters and 1 nickel make 55 cents.	Another way to make 55 cents:
4. 75 cents The total value of 3 quarters is 75 cents.	Another way to make 75 cents:

5. Gretchen has 45 cents to buy a yo-yo. Write two coin combinations she could have paid with that would equal 45 cents.

6. The cashier gave Joshua 1 quarter, 3 dimes, and 1 nickel. Write two other coin combinations that would equal the same amount of change.

7. Alex has 4 quarters. Nicole and Caleb have the same amount of money. Write two other coin combinations that Nicole and Caleb could have.

EUREKA MATH

Lesson 9: Solve word problems involving different combinations of coins with the same total value.

Modified from original

engage^ny

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Name:_____ Date:_____

Complete: ☐   Class:_____

1. Smith has 88 pennies in his piggy bank. Write two other
   coin combinations he could have that would equal the same
   amount.

Name _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

name	wipe	cover
dress	match	time
miss	shop	sketch
use	call	flip
brush	climb	close

Title:		

	Characters	Setting
Beginning		

	Problem or Challenge	Response to the problem
Middle		

	Is the problem solved? How?
End	

	What is the lesson or central message in this story?
Central Message	

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Close Reading

March 29- April 1
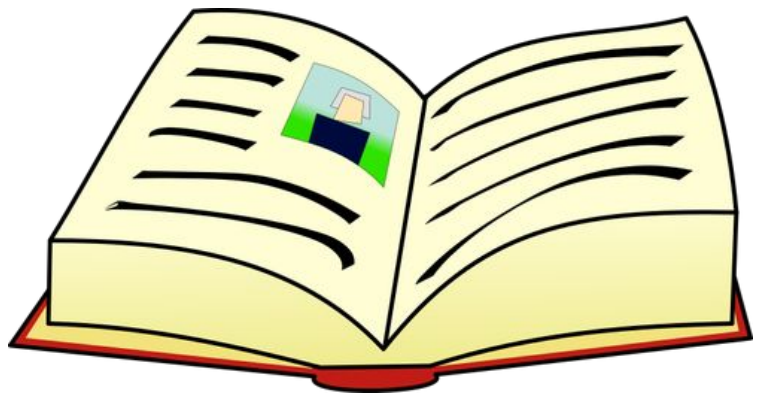
Name:

Mermaid

Mermaids are legendary half woman and half fish beings who live in the ocean. Many cultures of the world have stories about mermaids. Some cultures believe that mermaids bring bad luck or are bad omens of things to come. Mermaids are associated with warning sailors that they are about to wreck their ships on rocks. They are also known to fall in love with humans and help them if needed.

Christopher Columbus and the pirate Blackbeard reported seeing mermaids on their voyages. They were not fascinated by mermaids and even avoided places they were thought to live.

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1.   Remembering: Main Idea

Who? ————————→ _____

What? ————————→ _____

Why? ————————→ _____

2. Understanding: Details

Write 3 sentences about what you remember or learned.

_____

_____

_____

3. Applying

Why did some sailors avoid areas where mermaids lived?

_____

4. Analyzing

What good characteristics were mermaids thought
to have?

_____

_____

_____

5. Evaluating

Do you believe Blackbeard and Columbus came from a
society that liked mermaid stories? Why or why not?

_____

_____

_____

6. Creating

If you were a mermaid where would you live?   Would you
help humans?

_____

_____

_____

7. Your Opinion

What was the most interesting fact you learned about
mermaids?

_____

_____

_____

Stop and Jot!

main idea

connection

surprising detail

Stop and Jot!

underline
key detail

? .
unfamilar word,
phrase, or content

⌄
"I understand"

Note-Taking Guide

★ main idea

→ connection

<u>underline</u>
key detail

☺ surprising detail

? unfamilar word, phrase, or content

✓ "I understand"

Reading A-Z