

Name \_\_\_\_\_



# 1<sup>st</sup> Grade ELA Remote Learning Packet

## Week 32



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

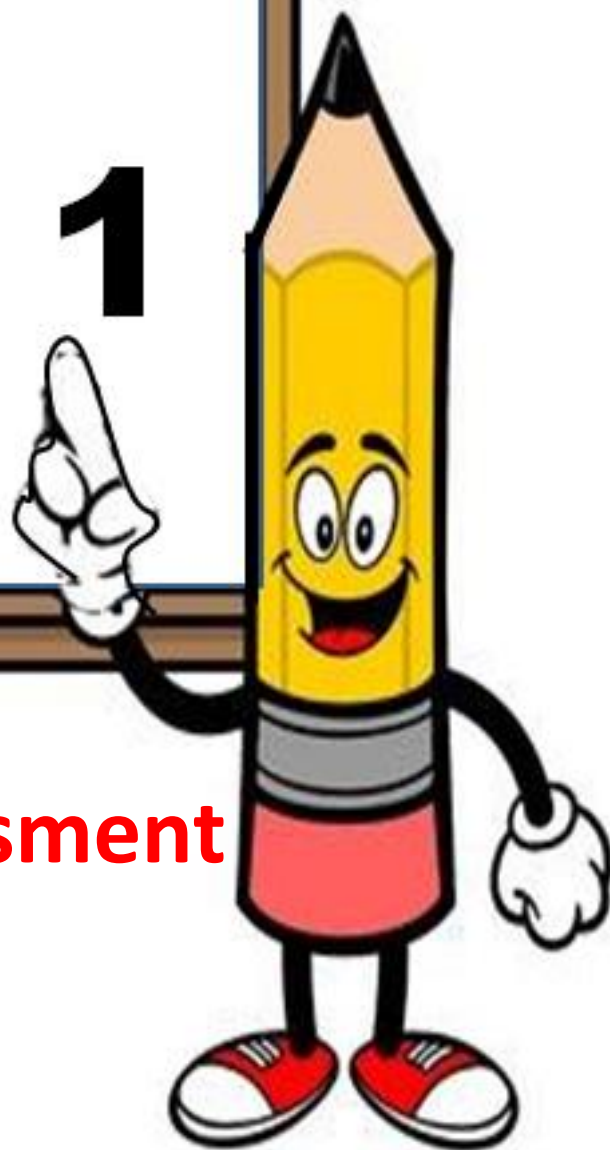
\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**

**Skill Progress Assessment**



Name: \_\_\_\_\_

Week 32 Day 1 Date: \_\_\_\_\_

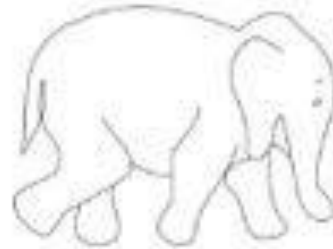
BCCS-B

RPI SIENA UNION

### Animals and Habitats (D8.W3.L1) Homework

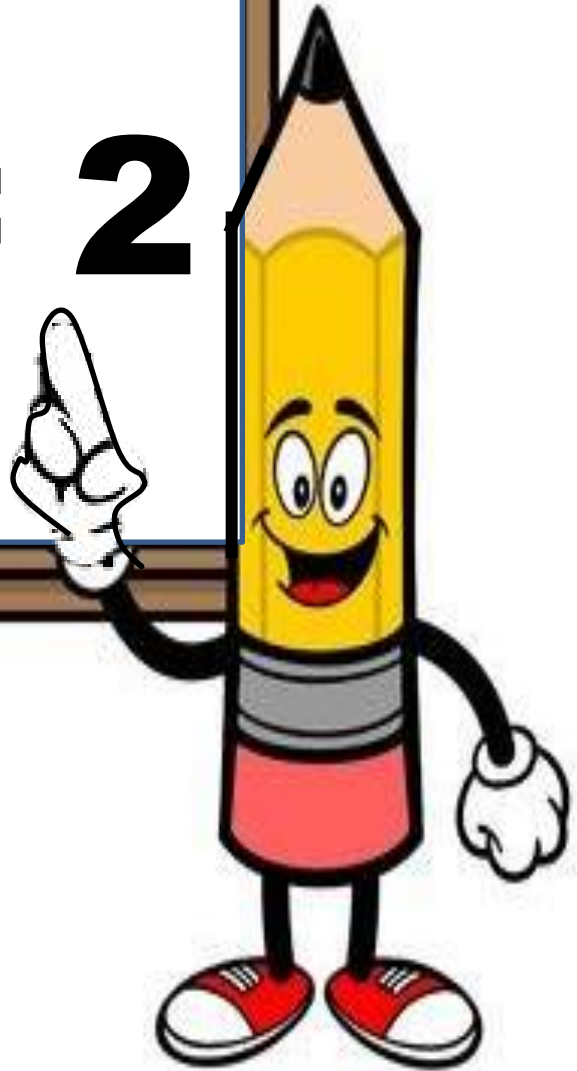
Directions: Label each animal by its habitat.

**Sea    Forest    Farm    Jungle    Desert**





# Day # 2



Name: \_\_\_\_\_

Week 32 Day 2 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W3.L2) Exit Ticket**

**1. What makes a delicious forest habitat unique?**

- a. It has cold and warm seasons and gets steady rain
- b. It's dry in the forest

**2. Name an animal that would live in a Temperate Deciduous Forest habitat and how they adapt to the habitat.**

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Name: \_\_\_\_\_

Week 32 Day 2 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W1.L2) Homework

**Directions:** Read the passage. Answer the questions in complete sentences using information from the passage.



## The Temperate Forest

A **temperate** forest, also known as the **woodlands** is full of plant life including a variety of trees and bushes. Many creatures including insects, snakes, wildcats, birds, bears and other small mammals call these forests their home. Some live in or on the trees and many graze through the plant life on the forest floor. The word **temperate** means not too

extreme, referring to the temperature. The **temperate** forest doesn't get really hot or cold throughout the year, ranging from 30 to 90 degrees **Fahrenheit**. Having the four seasons of summer, fall, winter and spring along with a good amount of rain are also features of the **temperate** forest. Some of the places these forests can be found are North America, Europe and Asia.

What does temperate mean?

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Where can you find temperate forests?

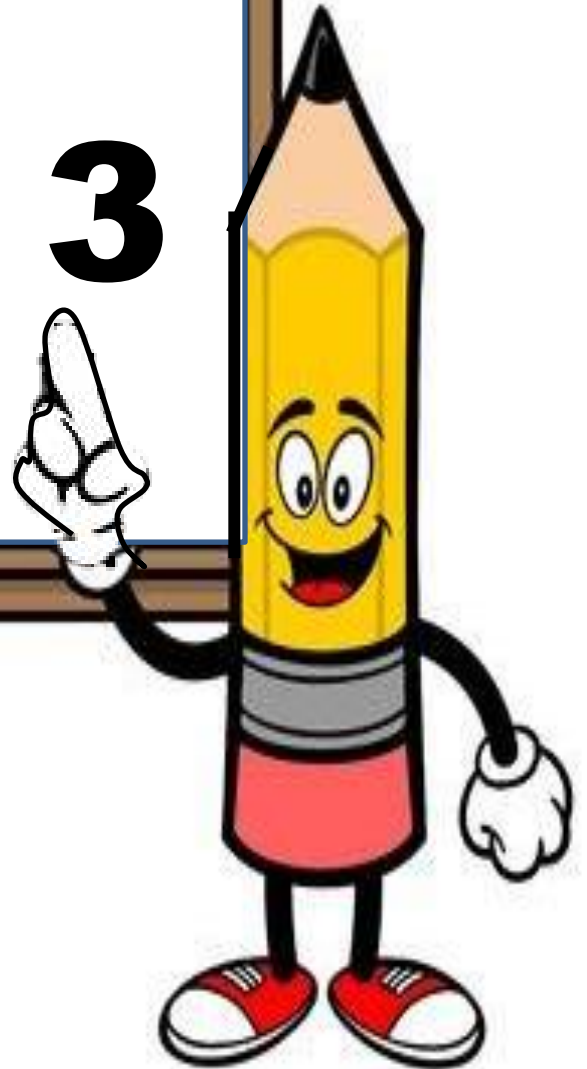
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**Day # 3**



Name: \_\_\_\_\_

Week 32 Day 3 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W3.L2) Exit Ticket**

**3. What makes a tropical forest habitat unique?**

e. The trees' leaves stay green all year

f. The trees' leaves change colors

**4. How are a Tropical Forest Habitat and a Deciduous Forest Habit different?**

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Name: \_\_\_\_\_

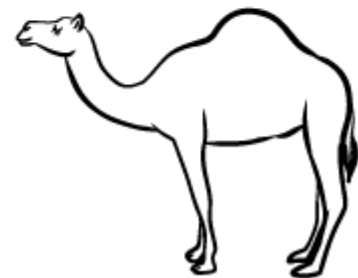
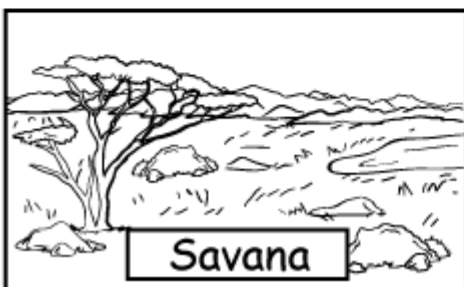
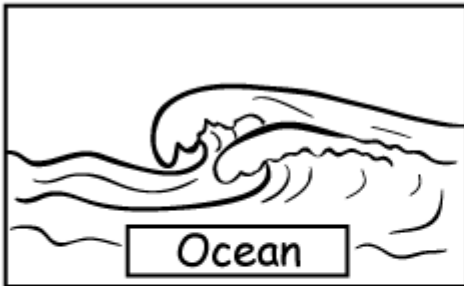
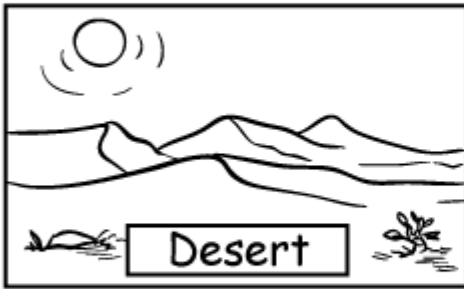
Week 32 Day 3 Date: \_\_\_\_\_

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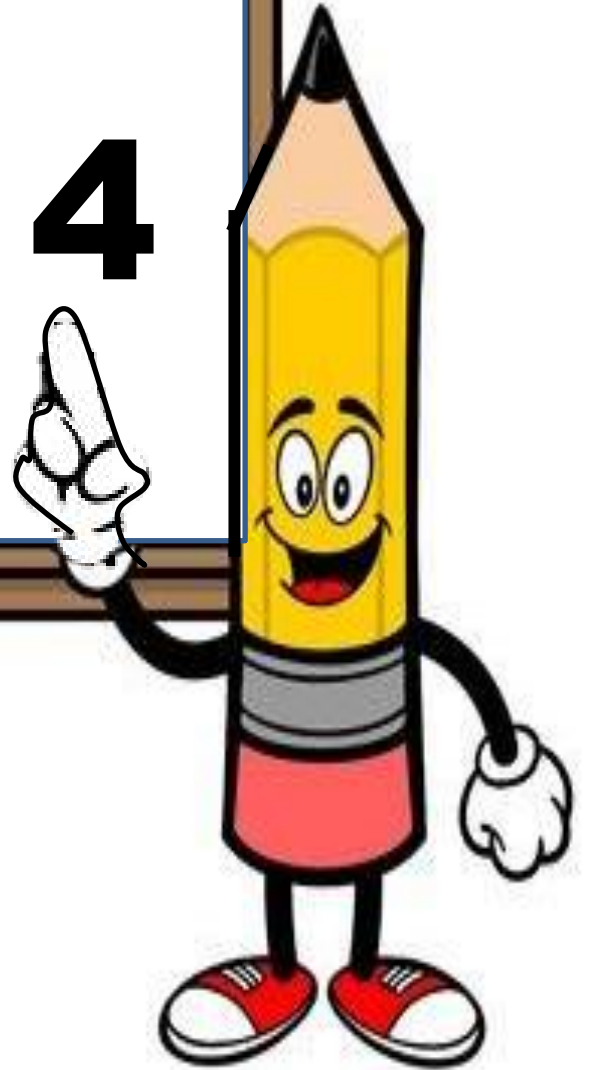
### Animals and Habitats (D8.W3.L3) Homework

Draw a line between the animal and its habitat!





**Day # 4**



Name: \_\_\_\_\_

Week 32 Day 4 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W3.L4) Exit Ticket**

**5. What makes a Freshwater Habitat unique?**

- a. They exist in the streams, rivers, lakes and ponds
- b. They are mostly found in the beaches and oceans

**6. Name an animal that would live in the Freshwater Habitat and how they adapt to the habitat.**

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Name: \_\_\_\_\_

Week 32 Day 4 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W3.L4) Homework

**Directions:** Identify at least one animal that would live in each habitat.



FARM



DOMESTIC



FOREST



JUNGLE



DESERT



SEA / OCEAN



MOUNTAIN



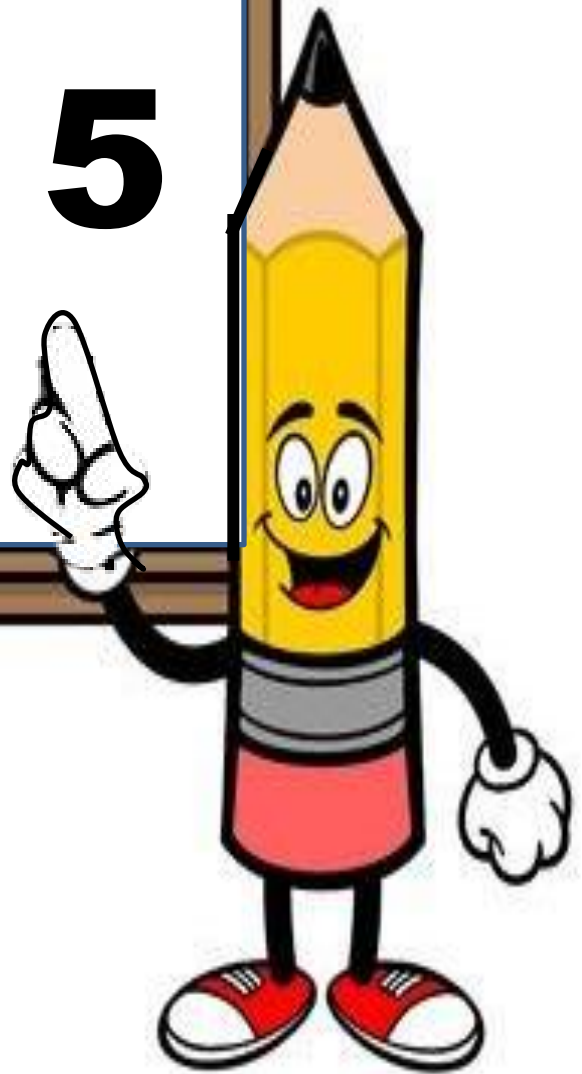
SAVANNAH



ARCTIC - POLE



# Day # 5



Name: \_\_\_\_\_

Week 32 Day 5 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W3L5) Homework

**Directions:** Sort each animal by its habitat.

**crab seal tadpole polar bear lizard mussel  
walrus camel starfish husky dog snake  
jellyfish deer duck toad**

<b>Seashore</b>	<b>Arctic</b>	<b>Desert</b>	<b>Pond</b>

Name: \_\_\_\_\_

Week 32 Day 5 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W3.L5) Homework

**Directions:** Identify an animal and complete the chart below about it.



# Animal Fact File

Name: \_\_\_\_\_

Picture

Description:

Habitat:

Diet:

Other interesting facts:



Name \_\_\_\_\_



## 1<sup>st</sup> Grade ELA Remote Learning Packet

Week 33



Dear Educator,

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\_\_\_\_\_  
(Parent Signature)

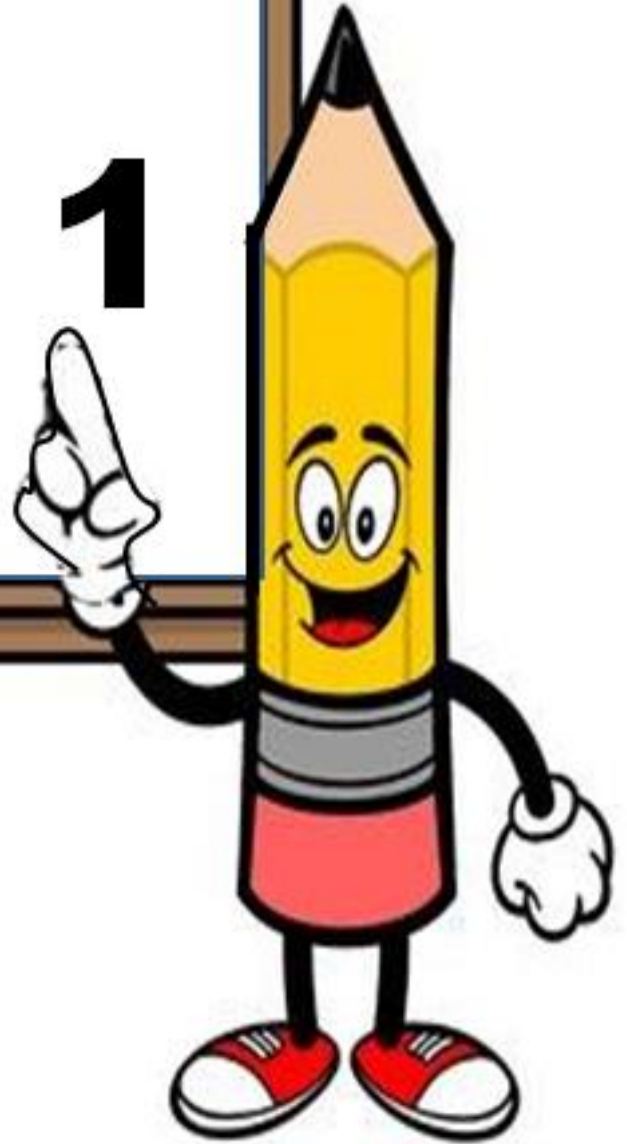
\_\_\_\_\_  
(Date)

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**Day # 1**



Name: \_\_\_\_\_

Week 33 Day 1 Date: \_\_\_\_\_

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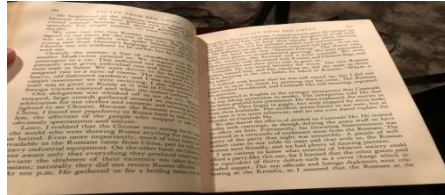
### Animals and Habitats (D8.W4.L1) Classwork

Directions: Write down three details that you learned from the illustrations and three details you learned from the words.

#### Information from the Illustrations



#### Information from the Words



Blank space for writing details learned from the illustrations.

Blank space for writing details learned from the words.

Name: \_\_\_\_\_

Week 33 Day 1 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W4.L1) Classwork

*Directions: Read the words. What information did you get from the words?*

#### **Deciduous means to lose leaves.**

Some trees like Maple trees can be found in the **Deciduous Forest** that means they lose their leaves. In the fall Maple leaves change colors and fall off the tree. Losing its leaves helps the Maple tree adapt to the cold of winter.



**What information did you learn about trees by reading the words?**

Circle all that apply.

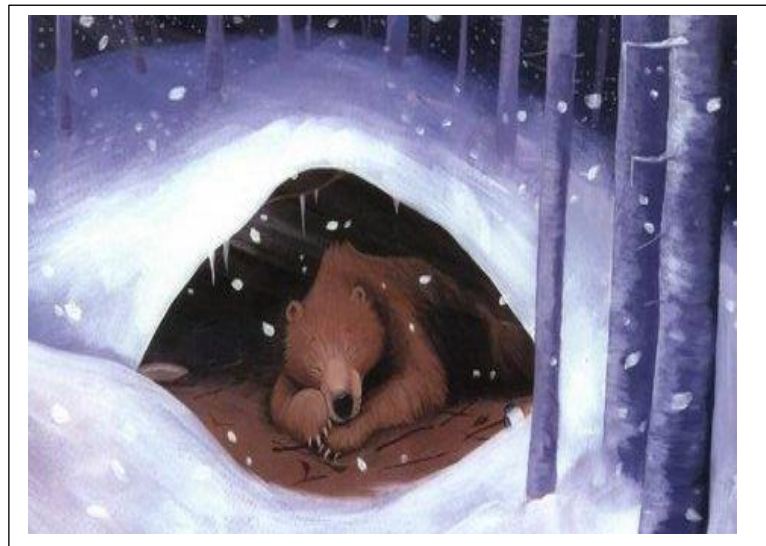
- A. Birds make their nests in trees.
- B. The leaves on Maple trees change colors.
- C. Maple trees keep their leaves in the winter.
- D. One way Maples trees adapt to the cold weather is to lose its leaves.



**What information did you learn about bears by looking at the picture?**

Circle all that apply.

- A. A Bear sleeps in a cave.
- B. Bears are brown and furry.
- C. Bears live in the deciduous forest.
- D. Bears sleep all winter because it is hard to find food.
- E. Bears adapted to survive in changing weather.



Name: \_\_\_\_\_

Week 33 Day 1 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W4.L1) Classwork

*Directions: Read the words. What information did you get from the words?*

Animals that live in a deciduous forest are adapted or changed so they can survive the changing weather. Bears that live in the deciduous forest hibernate or sleep all winter. Bears hibernate because it is hard to find food in the cold and snowy winter. Hibernating helps a bear to survive the changing weather.



**What information did you learn about bears by reading the words? Circle all that apply.**

- A. A Bears sleeps in a cave.
- B. Bears are brown and furry.
- C. Bears live in the deciduous forest.
- D. Bears sleep all winter because it is hard to find food.
- E. Bears are adapted or changed to survive in changing weather.

Name: \_\_\_\_\_

Week 33 Day 1 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W4.L1) Exit Ticket**

**Directions: Read the passage and look at the illustration then answer the questions below.**

**The tree I am standing in now is an oak tree.**

**This oak tree is very tall.**

**This tree is covered with leaves and acorns.**

**1. What did you learn from the text?**

- a. Oak trees have long roots
- b. Oak trees are covered with leaves and acorns



**2. What did you learn from the illustration?**

- a. Oak trees have long roots
- b. Oak trees are very tall

Name: \_\_\_\_\_

Week 33 Day 1 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W4.L1) Homework

**Directions:** Read the text and look at the illustrations. Then answer the questions using information from both.



Charlie couldn't believe that he had overslept this morning. It was causing all kinds of problems!

Who is this about? \_\_\_\_\_

What is happening? \_\_\_\_\_

Is he inside or outside? \_\_\_\_\_

Why is it happening? \_\_\_\_\_

Is it morning, noon or night? \_\_\_\_\_



The pirate knew he could find the treasure, if the map he found yesterday was right!

Who is this about? \_\_\_\_\_

What is he looking for? \_\_\_\_\_

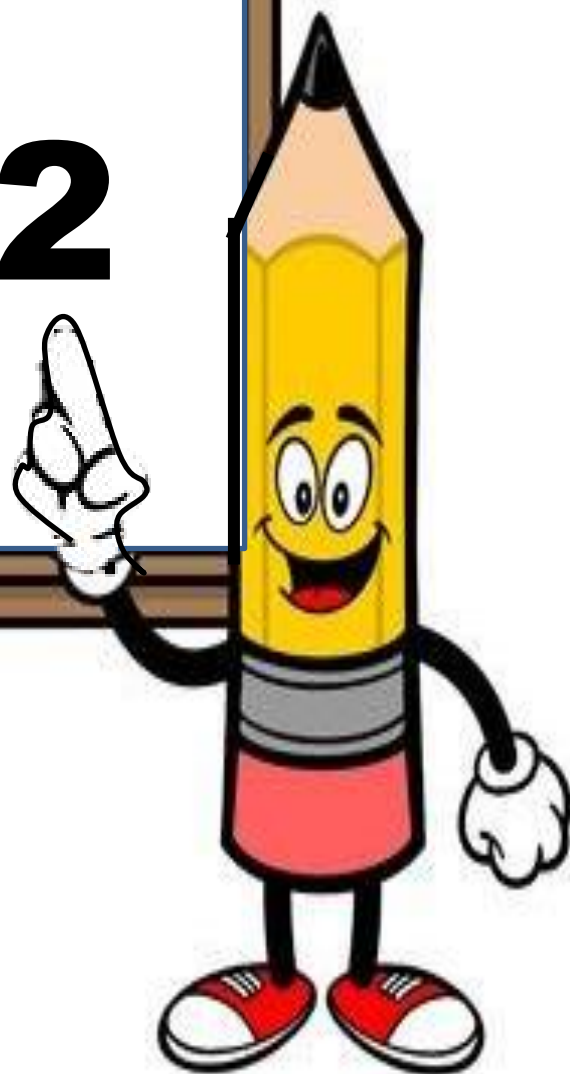
Where is the treasure on the map? \_\_\_\_\_

When did he find the map? \_\_\_\_\_

How did he get the map? \_\_\_\_\_



**Day # 2**



Name: \_\_\_\_\_

Week 33 Day 2 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W4.L2) Classwork**

**Directions:** match the illustrations to the words.

Spider monkeys live in the tropical rainforest.	
Rainforests have tall dense trees.	
Toucans are a type of bird that lives in the tropical rainforest.	
Boa constrictors live in the tropical rainforest.	





Name: \_\_\_\_\_

Week 33 Day 2 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W4.L2) Classwork**





Name: \_\_\_\_\_

Week 31 Day 2 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W2.L2) Exit Ticket



**What information did you learn by looking at the picture?**

Circle all that apply.

- A. This is a frog.
- B. The frog has large eyes.
- C. Frogs like to eat bugs.
- D. This frog lives in the Amazon Rainforest.

Red Eyed Tree Frogs live in the Amazon Rainforest. They are adapted to life in the rainforest because their skin likes the hot, wet, rainy weather. Red Eyed Tree Frogs like to eat bugs and climb in tall trees.



**What information did you learn about frogs by reading the words?** Circle all that apply.

- A. This is a common green frog.
- B. Red Eyed Tree frogs like to climb trees and eat bugs.
- C. The Red Eyed Tree Frog lives in the Amazon Rainforest.
- D. Red Eyed Tree Frogs are adapted to the Amazon Rainforest because they like cold.

Name: \_\_\_\_\_

Week 33 Day 2 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W4.L2) Exit Ticket**

**Directions:** Read the passage and look at the illustration then answer the questions below.

**Boa constrictors are one of many kinds of snakes that live in the Amazon rainforest.**

**Boas can have different patterns.**

**They can grow to be very long; this one is about 13 feet long!**

**1. What did you learn from the text?**

- a. Boas have different patterns
- b. This boa is on a tree



**2. What did you learn from the illustration?**

- a. Boas can grow to be very long
- b. This boa is on a tree

Name: \_\_\_\_\_

Week 33 Day 2 Date: \_\_\_\_\_

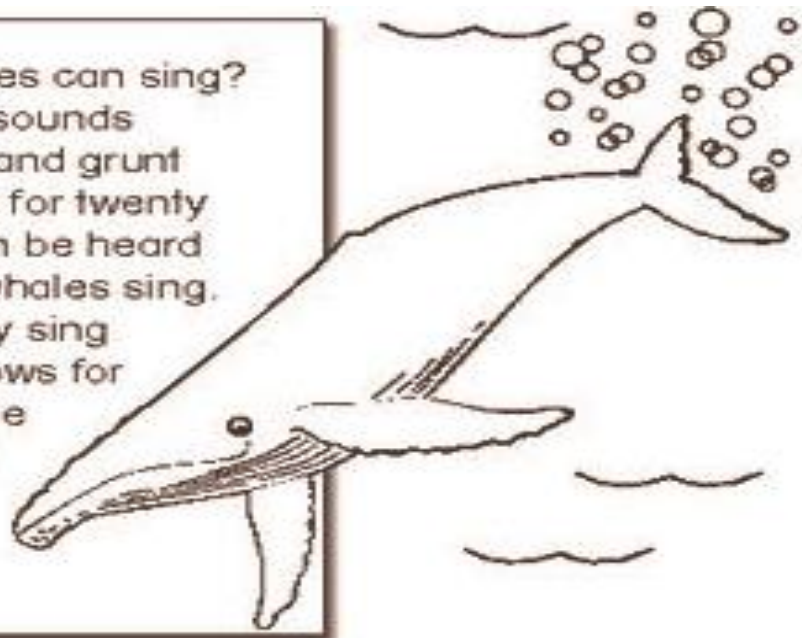
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### Animals and Habitats (D8.W4.L2) Homework

**Directions:** Read the passage and answer the questions.

Did you know that some whales can sing? Some humpback whales make sounds that are like songs. They moan and grunt and squeak. A whale might sing for twenty minutes. Some whale songs can be heard miles away. Not all humpback whales sing. Only the male whales sing. They sing mostly in the winter. No one knows for sure why they sing. Some people think singing is their way to talk to other whales. Many people like to hear the songs. They think they are pretty!



Circle **True** or **False**.

- |  |      |       |
|--|------|-------|
| 1. Sometimes humpback whales squeak.             | True | False |
| 2. Female humpback whales sing all the time.     | True | False |
| 3. Some whale songs are longer than ten minutes. | True | False |
| 4. All humpback whales sing a lot in the spring. | True | False |
| 5. No one likes to listen to whale songs.        | True | False |

Write.

Why do you think humpback whales sing? Explain. \_\_\_\_\_

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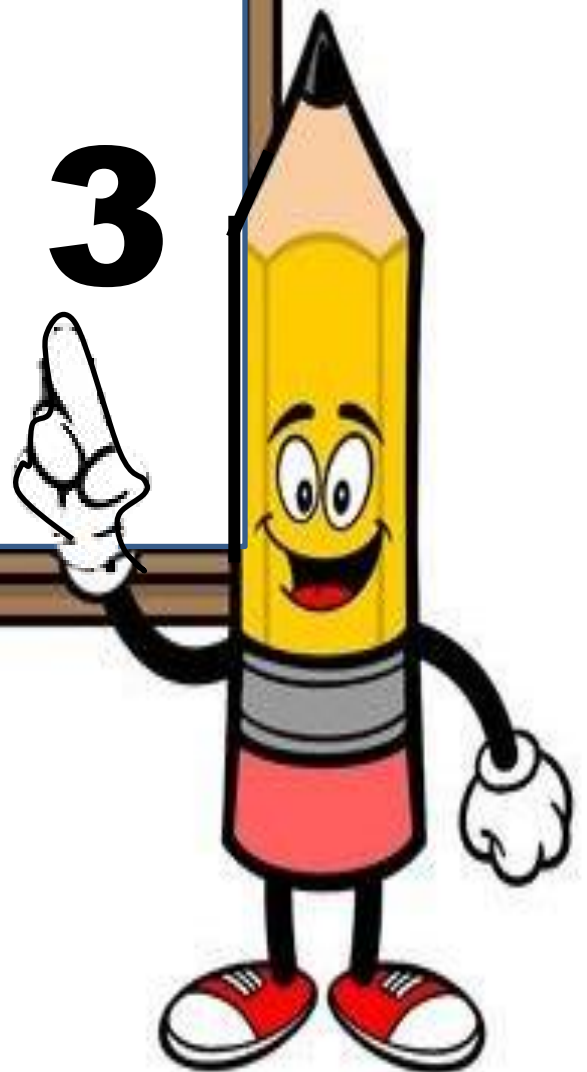
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**Day # 3**



Name: \_\_\_\_\_



Week 33 Day 3 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W4.L3) Classwork**

**Directions: Write down three details that you learned from the illustrations and three details you learned from the words.**

<p><b>Information from the Illustrations</b></p> 	<p><b>Information from the Words</b></p> 



Name: \_\_\_\_\_

Week 33 Day 3 Date: \_\_\_\_\_

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**Animals and Habitats (D8.W4.L3) Exit Ticket**

**Directions:** Read the passage and look at the illustration then answer the questions below.

**The rainbow trout is a carnivore.**

**It eats insects.**

**It even will eat small land animals like mice.**

**1. What did you learn from the text?**

- a. Rainbow trout are carnivores.
- b. Rainbow trout swim with lots of other fish



**2. What did you learn from the illustration?**

- a. Rainbow trout will eat mice
- b. Rainbow trout are a type of fish

Name: \_\_\_\_\_

Week 33 Day 3 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W4.L3) Homework

**Directions:** Complete each sentence with the correct habitat. Label each habitat at the bottom of the page.

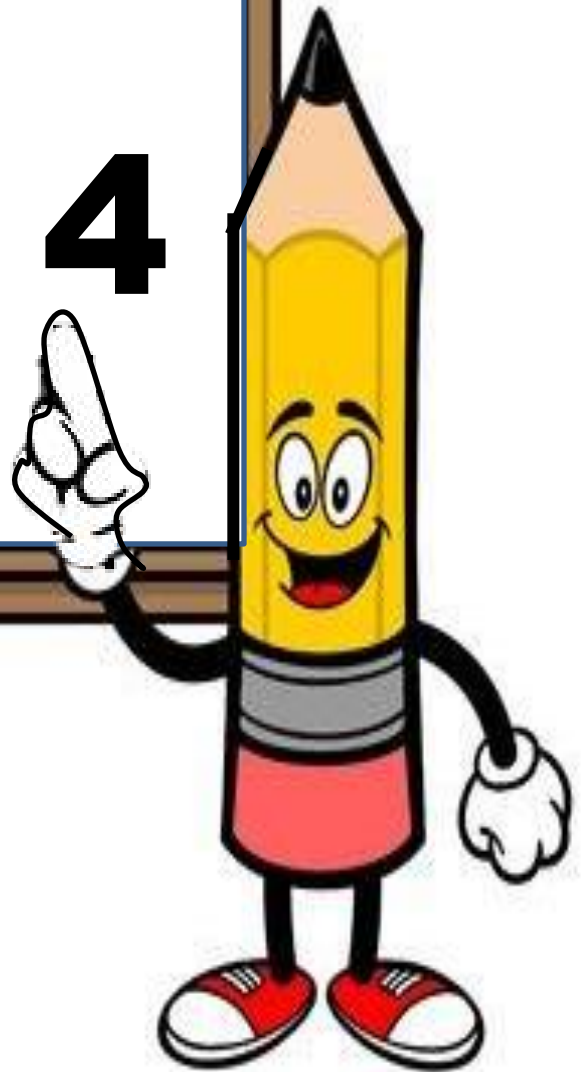
Ocean	Prairie	Desert	Rain Forest	Arctic
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1. Fish live in the \_\_\_\_\_.
2. Polar bears live in the \_\_\_\_\_.
3. Parrots live in the \_\_\_\_\_.
4. Camels live in the \_\_\_\_\_.
5. Groundhogs live in the \_\_\_\_\_.





# Day # 4



Name: \_\_\_\_\_

Week 33 Day 4 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W4.L4) Exit Ticket

Directions: Read the passage and look at the illustration then answer the questions below.

**A starfish lives in and around the coral reef.**

**The starfish has five arms.**

**It has tiny hard bumps.**



#### 1. What did you learn from the text?

- a. A star fish lives in and around the coral reef
- b. It lives in the bottom of the ocean

#### 2. What did you learn from the illustration?

- a. A starfish lives in the bottom of the ocean
- b. A starfish has five arms

Name: \_\_\_\_\_

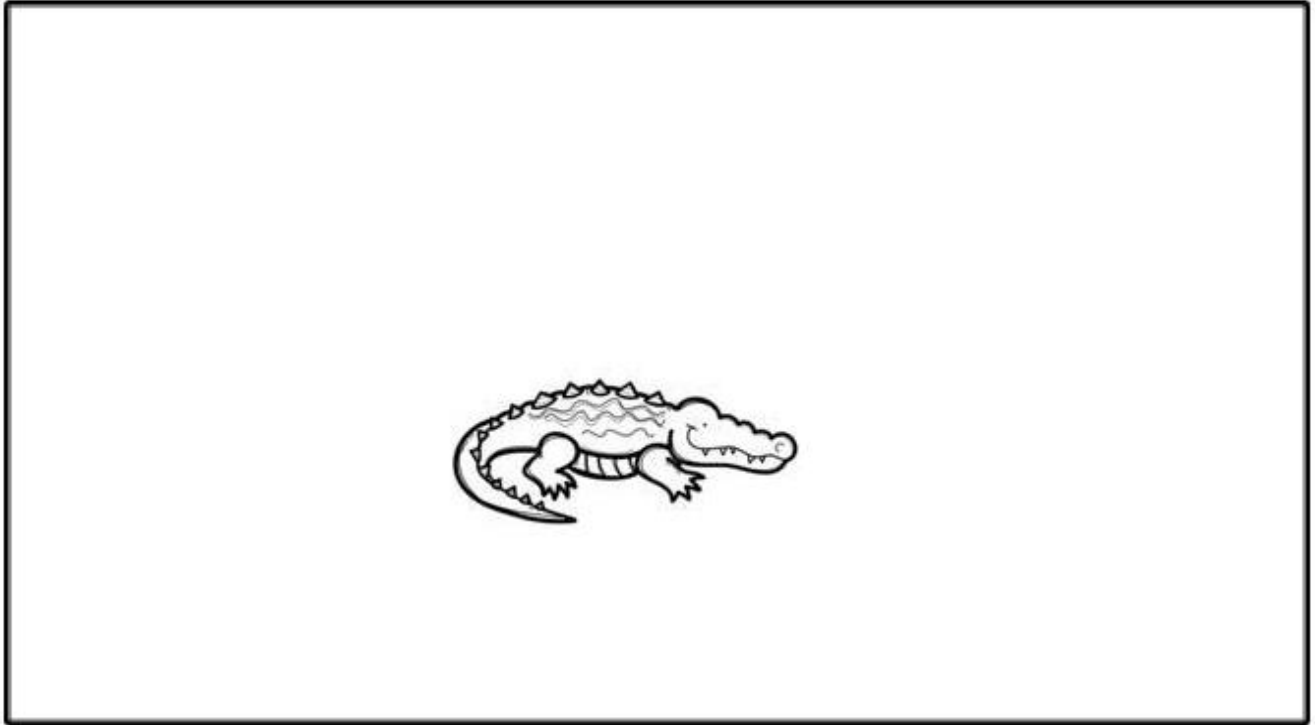
Week 33 Day 4 Date: \_\_\_\_\_

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### Animals and Habitats (D8.W3.L4) Homework

Draw a habitat for the alligator. Write about the life of an alligator.

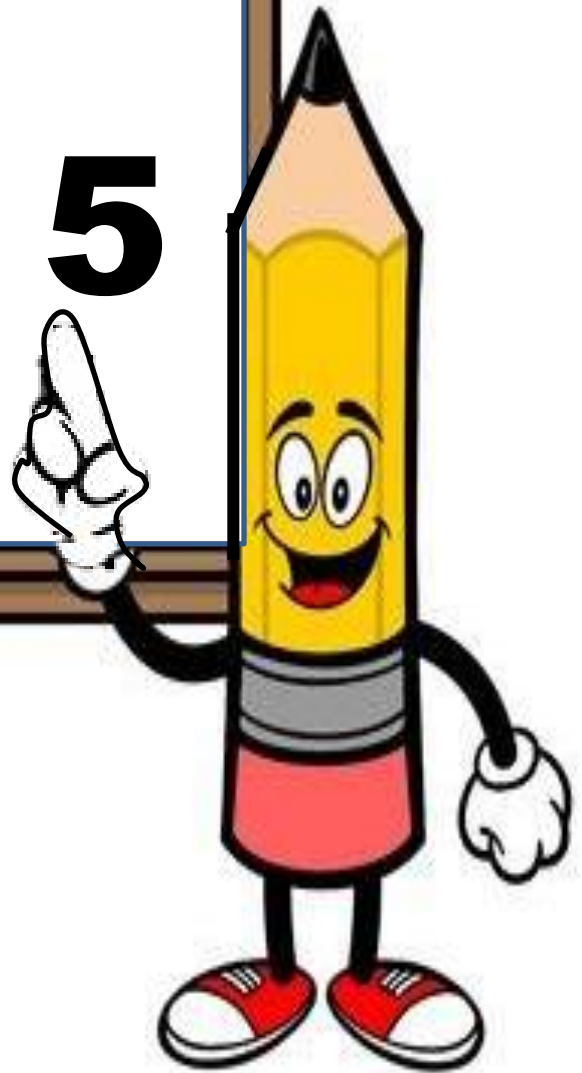


Four sets of horizontal writing lines, each consisting of a solid top line, a dashed middle line, and a solid bottom line, for writing about the life of an alligator.





**Day # 5**



Name: \_\_\_\_\_

Week 33 Day 5 Date: \_\_\_\_\_

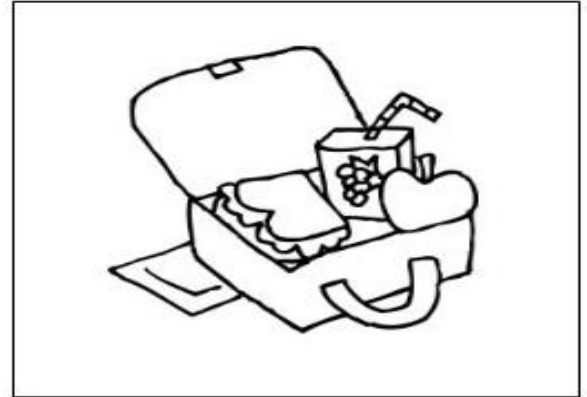
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**Animals and Habitats (D8.W3.L5) Homework**



or



**Do you like hot lunch or cold lunch?**

I like

\_\_\_\_\_

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\_\_\_\_\_

because

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

Name: \_\_\_\_\_

Week 33 Day 5 Date: \_\_\_\_\_

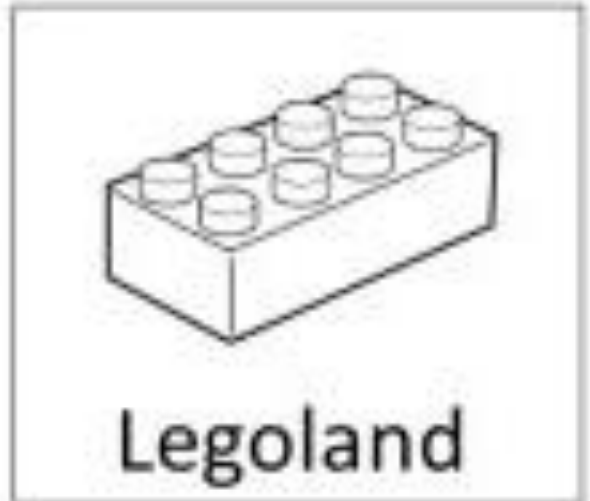
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**Animals and Habitats (D8.W3.L5) Homework**



or



Do you like Disneyland or Legoland better?

I like

\_\_\_\_\_

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\_\_\_\_\_

because

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_