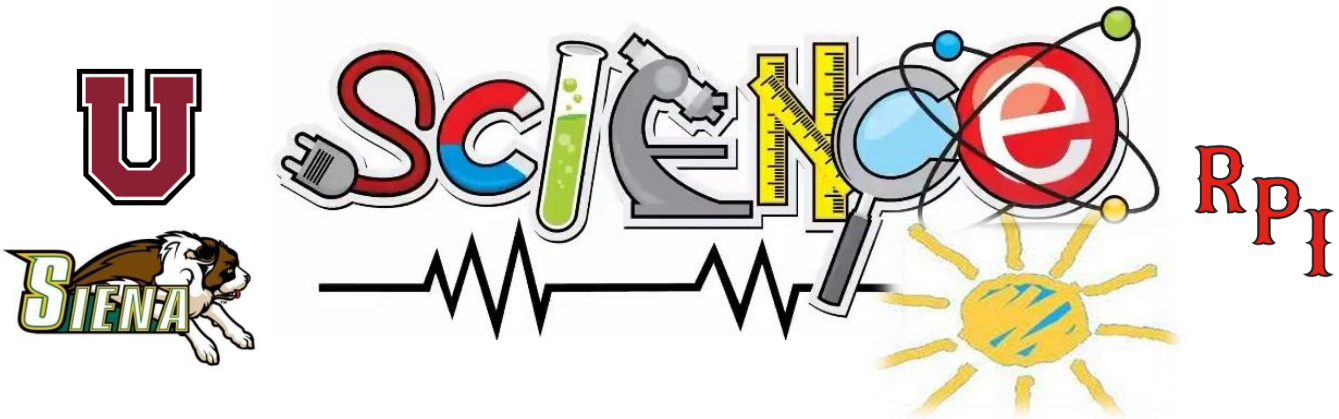


Name _____

1st Grade Science Remote Learning Packet

Week 32



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

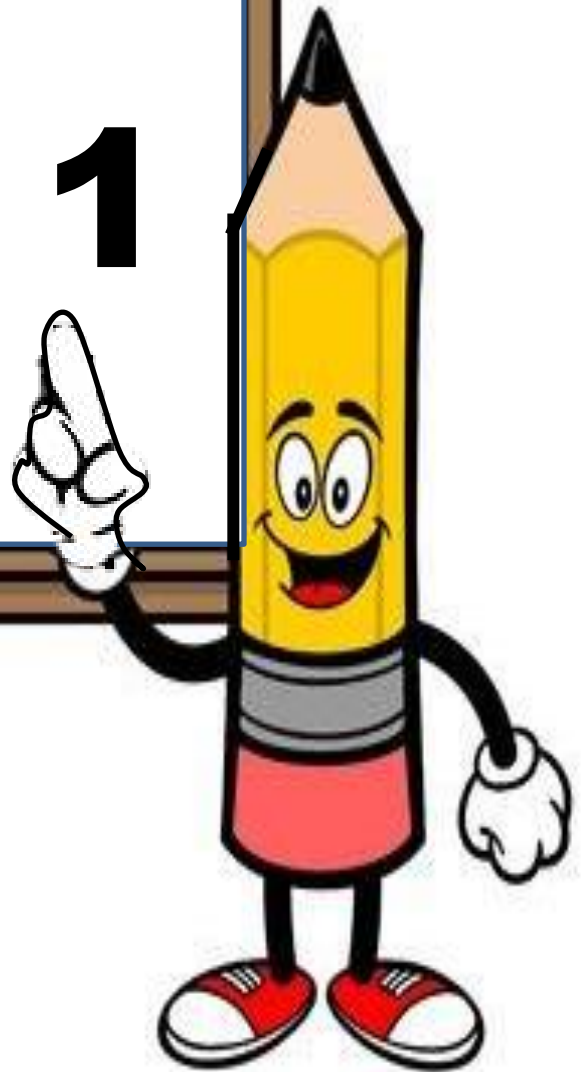
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____
BCCS-B

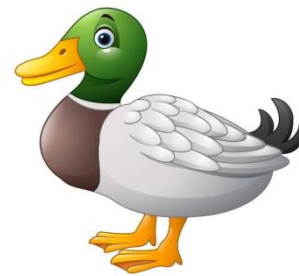
Week 32 Day 1 Date: _____
RPI SIENA UNION

1

RAIN FOREST



HABITAT

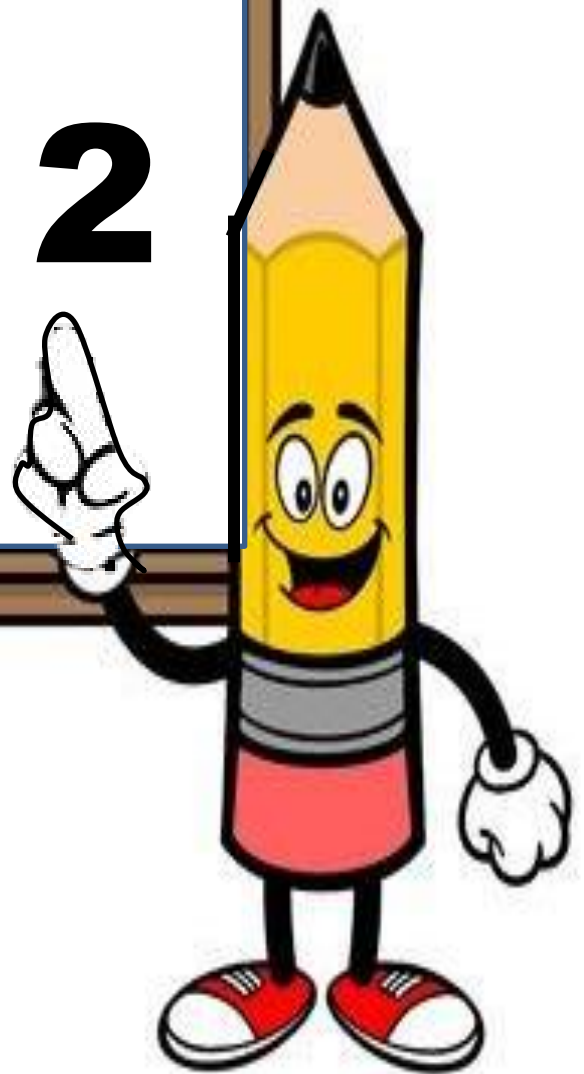




kapok
tree



Day # 2



Name: _____
BCCS-B

Week 32 Day 2 Date: _____
RPI SIENA UNION

DESERT ECOSYSTEM

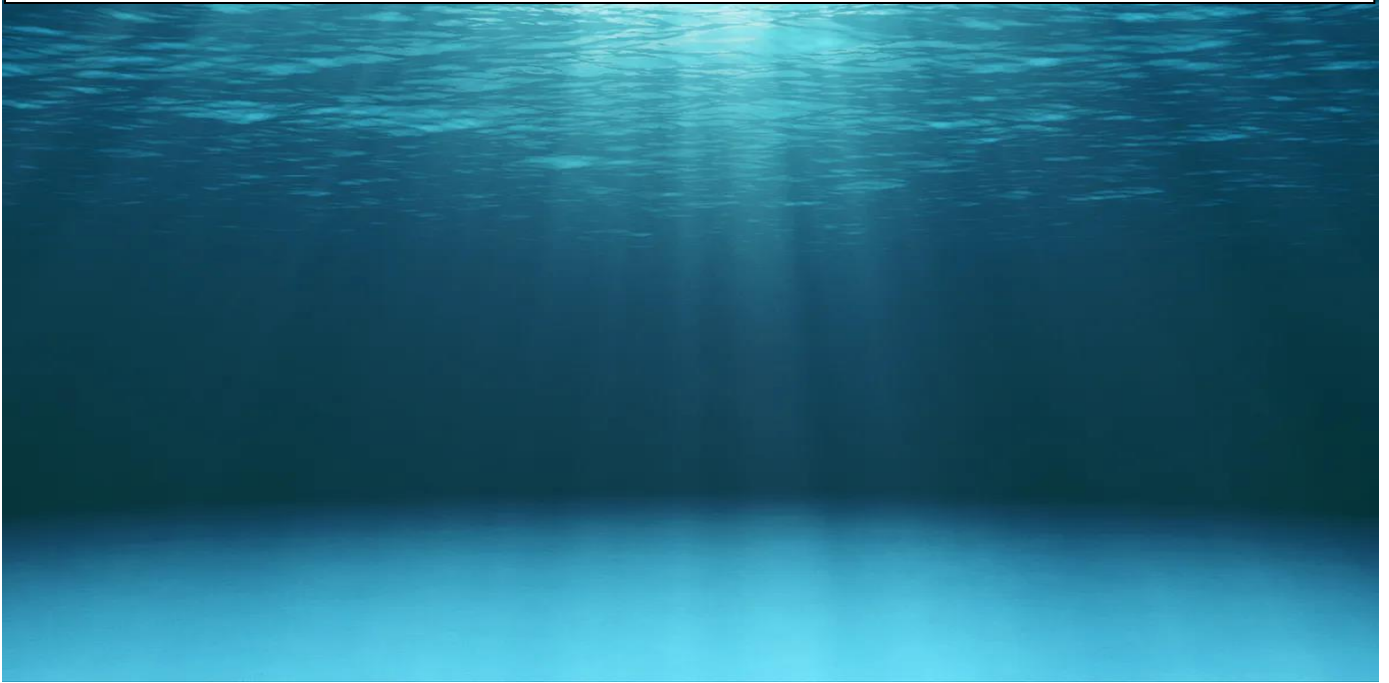
2



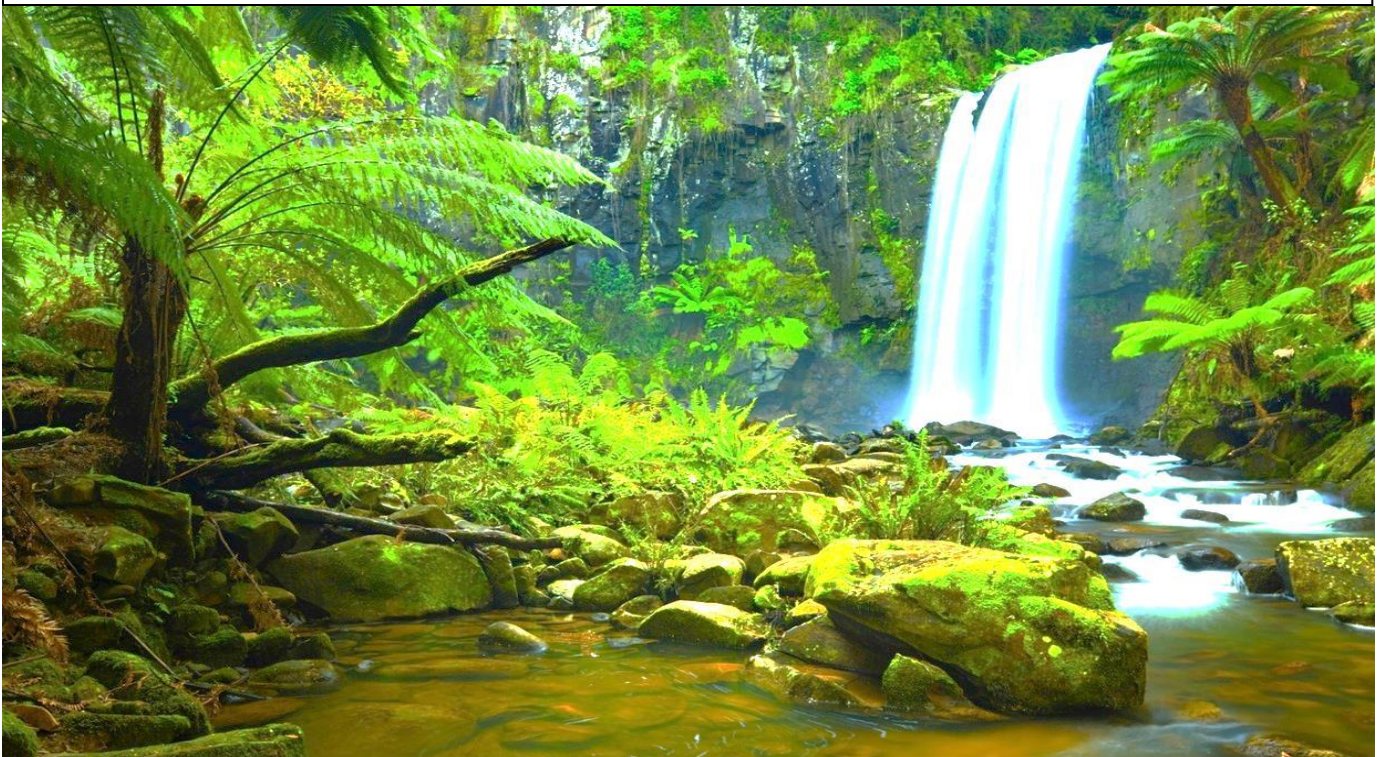
POND ECOSYSTEM



OCEAN ECOSYSTEM

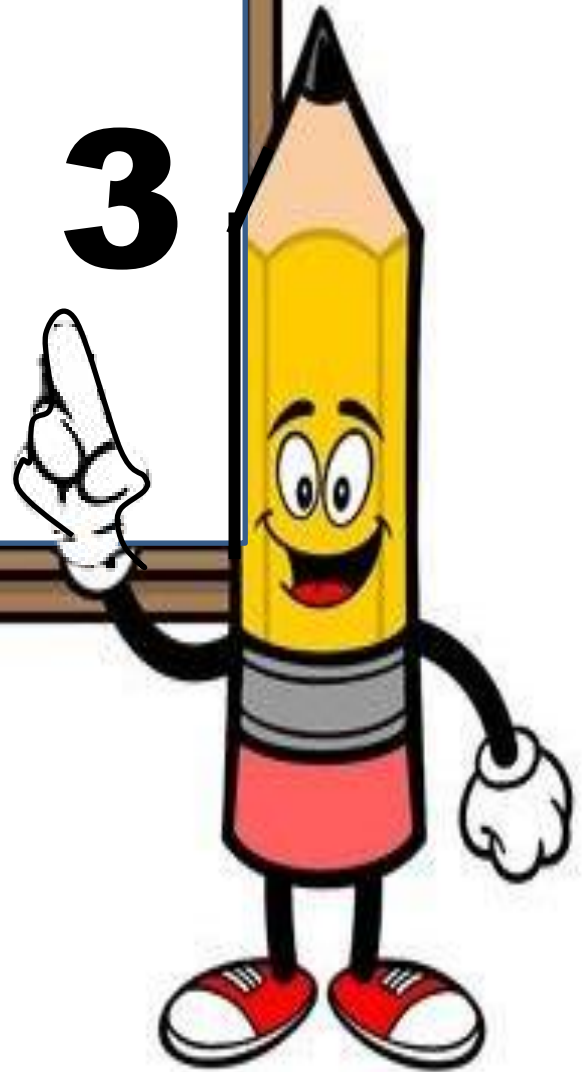


RAIN FOREST ECOSYSTEM





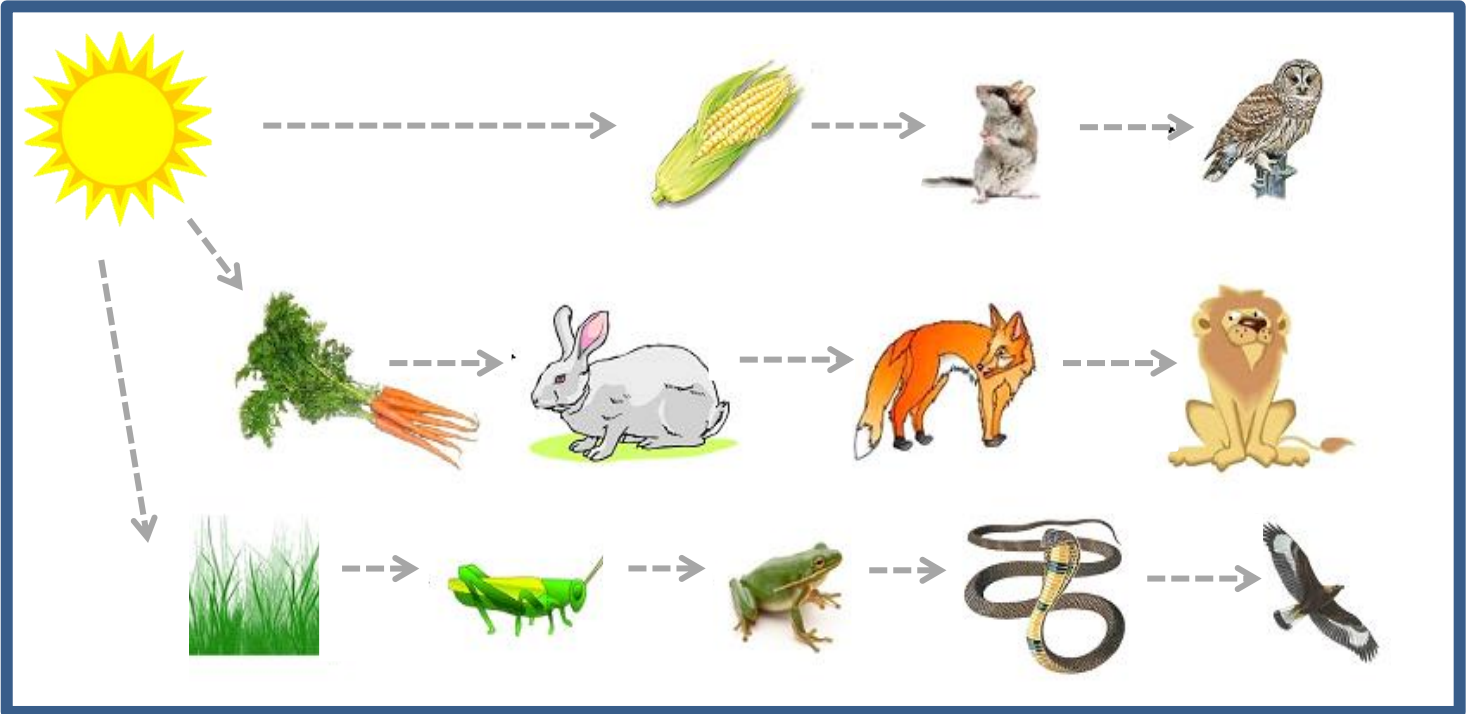
Day # 3



Name: _____
BCCS-B

Week 32 Day 3 Date: _____
RPI SIENA UNION

FOOD CHAINS:



MY FOOD CHAIN:

ALL energy comes from the sun!
Draw it!

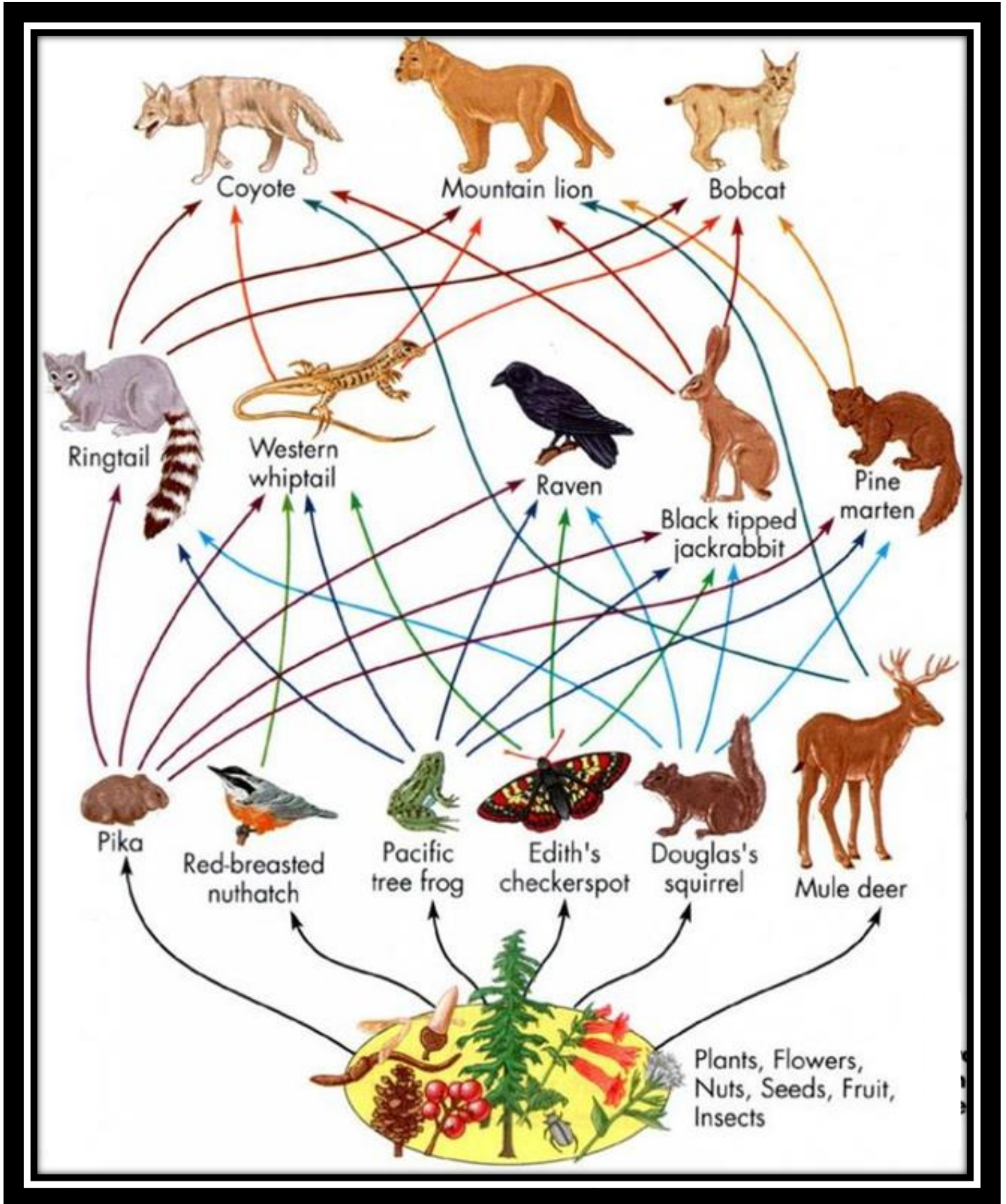
START HERE ★
Draw Yourself!

What do those two meats eat?

Draw two meats that you like

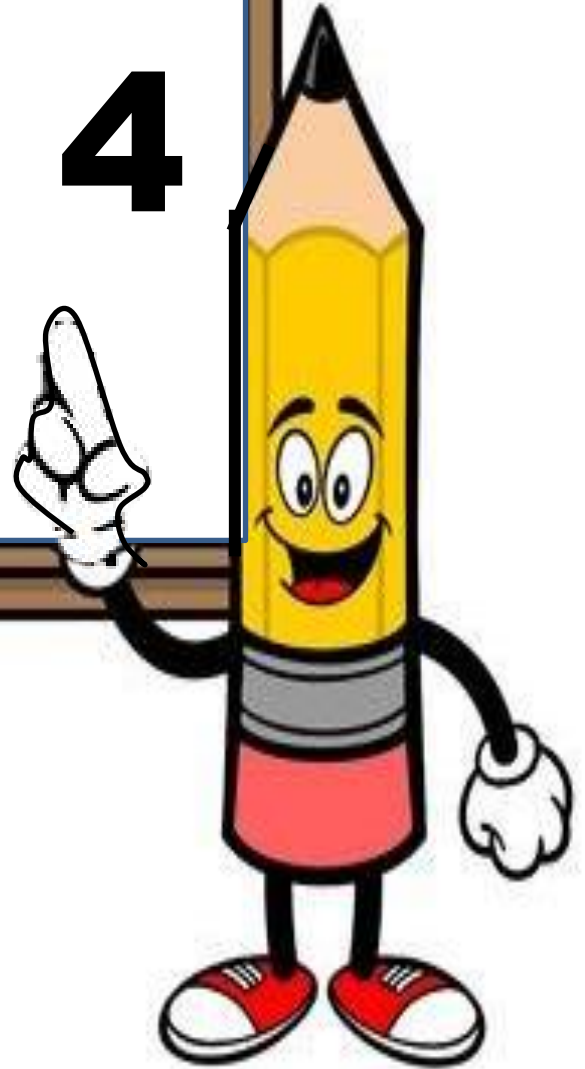
The form is enclosed in a blue border. It features a large empty rounded rectangle on the left. Two dashed arrows point from its top and bottom edges to two smaller empty rounded rectangles in the middle. From the top and bottom of these middle boxes, two more dashed arrows point to a large empty rounded rectangle on the right. A blue star is positioned above the rightmost box.

FOOD WEB GAME:





Day # 4



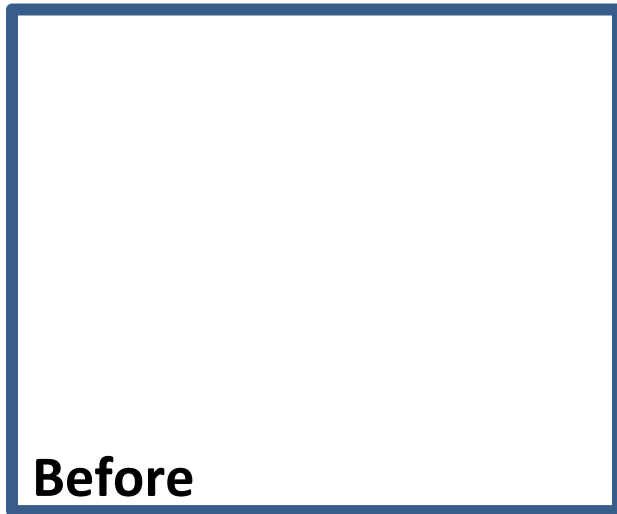
Name: _____
BCCS-B

Week 32 Day 4 Date: _____
RPI SIENA UNION



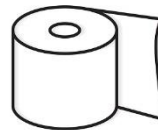
DRAW IT OUT:

Directions: Watch the two videos clips from the movie, The Lorax. Draw a picture that illustrates what Thneedville looked like before and after deforestation.



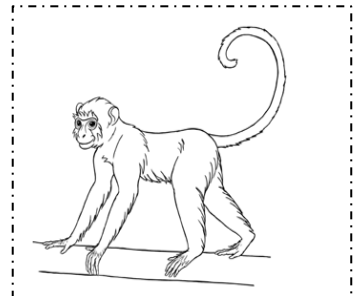
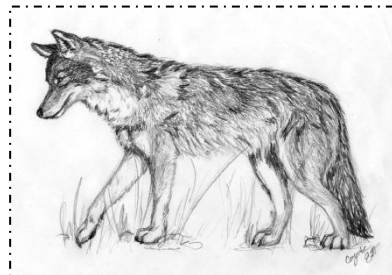
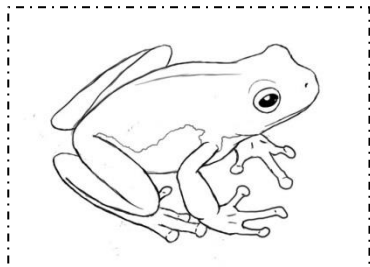
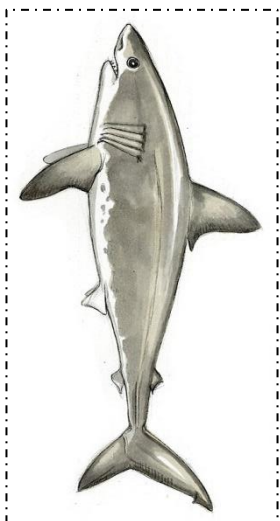
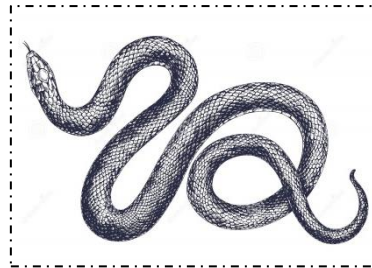
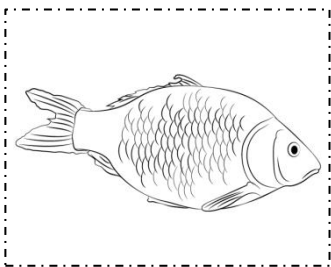
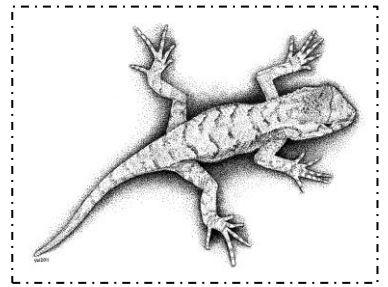
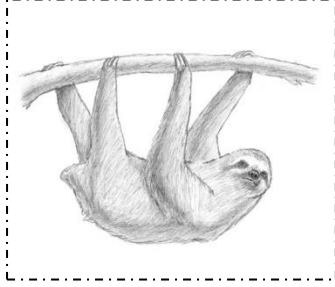
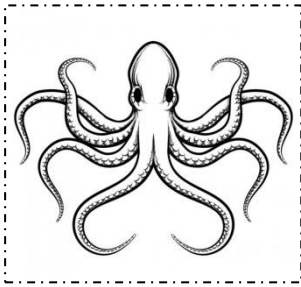
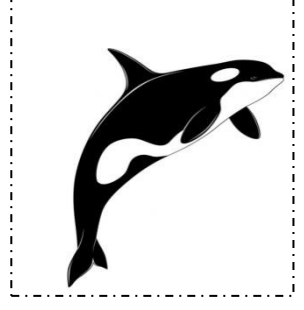
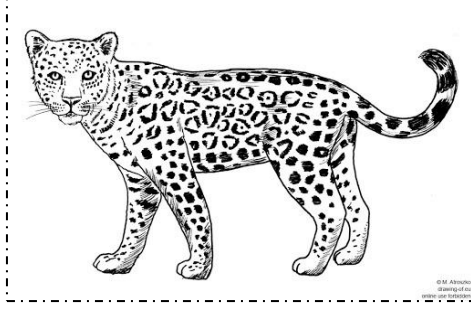
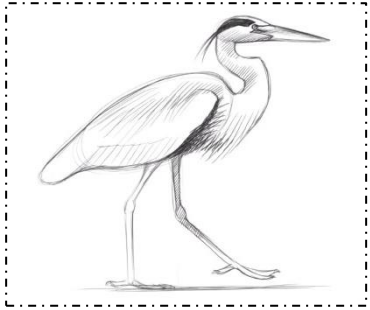
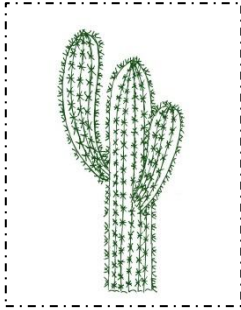
WHY DO WE CUT DOWN TREES? WHAT DO THEY GIVE US?

Directions: Humans cut down trees because we use the wood for A LOT of reasons. Circle all of the items below that come from trees.



ECOSYSTEMS: ACTIVITY CUT PAGE

Directions: Rip this page right off the back of your packet. Cut out all of the living and nonliving organisms that we talked about today. Glue each organism to their correct ecosystem!



THE GREAT KAPOK TREE: ACTIVITY CUT PAGE

Directions: Rip this page right off the back of your packet. Cut out all of the characters that we met in our story today. Glue them next to the Kapok tree on page 4, and color your image neatly!

