



Name \_\_\_\_\_

32

## 2<sup>nd</sup> Grade Math Remote Learning Packet

### Week 32



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

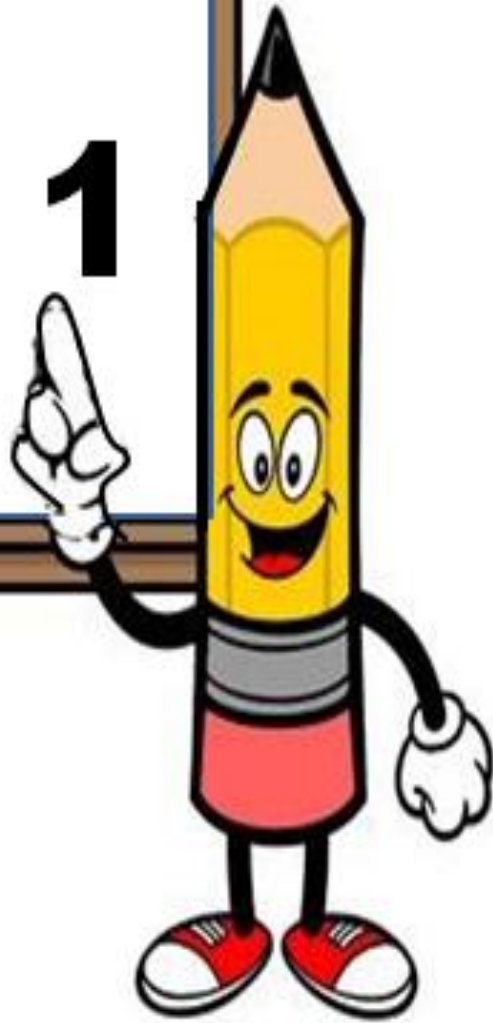
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



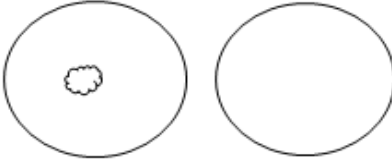
Name: \_\_\_\_\_ Week 32 Day 1 Date: \_\_\_\_\_

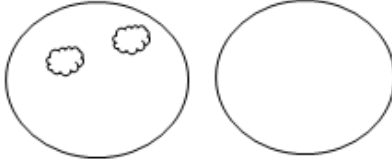
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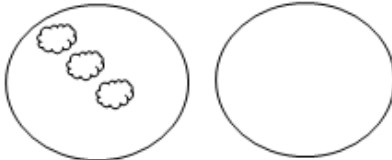
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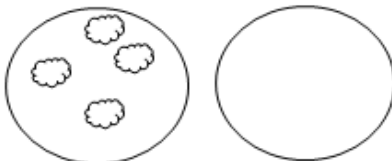
Module 6 Lesson 17 Problem Set

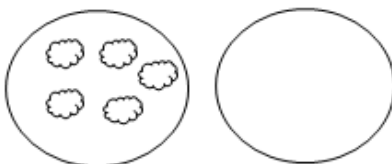
1. Draw to double the group you see. Complete the sentence, and write an addition equation.

a.  There is \_\_\_\_\_ cloud in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

b.  There are \_\_\_\_\_ clouds in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

c.  There are \_\_\_\_\_ clouds in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

d.  There are \_\_\_\_\_ clouds in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

e.  There are \_\_\_\_\_ clouds in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

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### Module 6 Lesson 17 Problem Set

2. Draw an array for each set. Complete the sentences. The first one has been drawn for you.

a. 2 rows of 6



2 rows of 6 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

6 doubled is \_\_\_\_\_.

b. 2 rows of 7

2 rows of 7 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

7 doubled is \_\_\_\_\_.

c. 2 rows of 8

2 rows of 8 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

8 doubled is \_\_\_\_\_.

d. 2 rows of 9

2 rows of 9 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

9 doubled is \_\_\_\_\_.

e. 2 rows of 10

2 rows of 10 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

10 doubled is \_\_\_\_\_.

3. List the totals from Problem 1. \_\_\_\_\_

List the totals from Problem 2. \_\_\_\_\_

Are the numbers you have listed even or not even? \_\_\_\_\_

Explain in what ways the numbers are the same and different.

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### Module 6 Lesson 17 Exit Ticket

Draw an array for each set. Complete the sentences.

a. 2 rows of 5

2 rows of 5 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Circle one: 5 doubled is even/not even.

b. 2 rows of 3

2 rows of 3 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

Circle one: 3 doubled is even/not even.

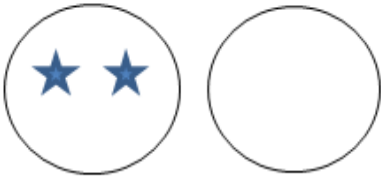
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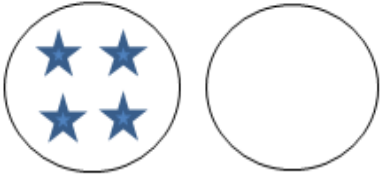
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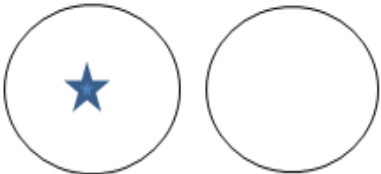
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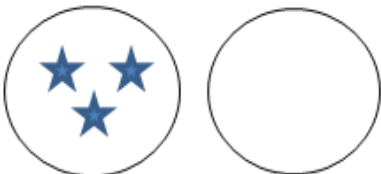
Module 6 Lesson 17 Homework

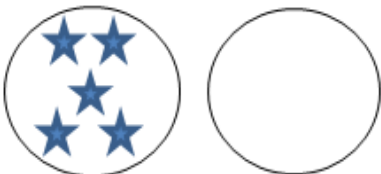
1. Draw to double the group you see. Complete the sentences, and write an addition equation.

a.  There are \_\_\_\_\_ stars in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

b.  There are \_\_\_\_\_ stars in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

c.  There is \_\_\_\_\_ star in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

d.  There are \_\_\_\_\_ stars in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

e.  There are \_\_\_\_\_ stars in each group.  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

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### Module 6 Lesson 17 Homework

2. Draw an array for each set. Complete the sentences. The first one has been drawn for you.

a. **2 rows of 6**



2 rows of 6 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

6 doubled is \_\_\_\_\_.

b. **2 rows of 7**

2 rows of 7 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

7 doubled is \_\_\_\_\_.

c. **2 rows of 8**

\_\_\_\_\_ rows of \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + 8 = \_\_\_\_\_

8 doubled is \_\_\_\_\_.

d. **2 rows of 9**

2 rows of 9 = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

9 doubled is \_\_\_\_\_.

e. **2 rows of 10**

\_\_\_\_\_ rows of \_\_\_\_\_ = \_\_\_\_\_

10 + \_\_\_\_\_ = \_\_\_\_\_

10 doubled is \_\_\_\_\_.

3. List the totals from Problem 1. \_\_\_\_\_

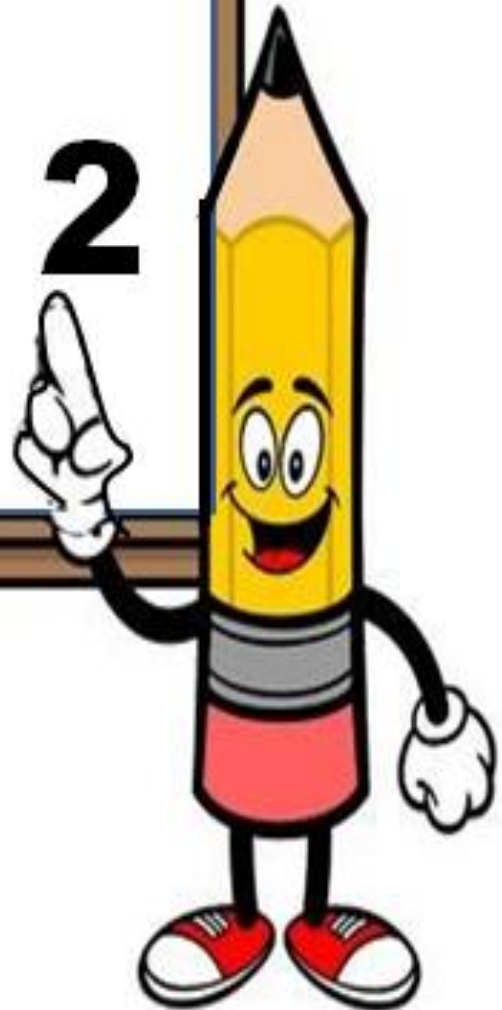
List the totals from Problem 2. \_\_\_\_\_

Are the numbers you have listed even or not even? \_\_\_\_\_

Explain in what ways the numbers are the same and different.



**Day # 2**





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### Module 6 Lesson 18 Sprint

**B**

Number Correct: \_\_\_\_\_

Subtraction from Teens

Improvement: \_\_\_\_\_

1.	$10 - 2 =$	
2.	$11 - 2 =$	
3.	$10 - 4 =$	
4.	$11 - 4 =$	
5.	$12 - 4 =$	
6.	$13 - 4 =$	
7.	$10 - 3 =$	
8.	$11 - 3 =$	
9.	$12 - 3 =$	
10.	$10 - 6 =$	
11.	$11 - 6 =$	
12.	$12 - 6 =$	
13.	$15 - 6 =$	
14.	$10 - 5 =$	
15.	$11 - 5 =$	
16.	$12 - 5 =$	
17.	$14 - 5 =$	
18.	$10 - 8 =$	
19.	$11 - 8 =$	
20.	$12 - 8 =$	
21.	$17 - 8 =$	
22.	$10 - 7 =$	

23.	$11 - 7 =$	
24.	$12 - 7 =$	
25.	$16 - 7 =$	
26.	$10 - 9 =$	
27.	$11 - 9 =$	
28.	$12 - 9 =$	
29.	$18 - 9 =$	
30.	$10 - 5 =$	
31.	$13 - 5 =$	
32.	$10 - 6 =$	
33.	$13 - 6 =$	
34.	$14 - 6 =$	
35.	$10 - 7 =$	
36.	$13 - 7 =$	
37.	$15 - 7 =$	
38.	$10 - 8 =$	
39.	$13 - 8 =$	
40.	$14 - 8 =$	
41.	$16 - 8 =$	
42.	$10 - 9 =$	
43.	$16 - 9 =$	
44.	$17 - 9 =$	

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### Module 6 Lesson 18 Problem Set

1. Pair the objects to decide if the number of objects is even.



Even/Not Even



Even/Not Even



Even/Not Even

2. Draw to continue the pattern of the pairs in the space below until you have drawn 10 pairs.



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### Module 6 Lesson 18 Problem Set

- Write the number of dots in each array in Problem 2 in order from least to greatest.
- Circle the array in Problem 2 that has 2 columns of 7.
- Box the array in Problem 2 that has 2 columns of 9.
- Redraw the following sets of dots as columns of two or 2 equal rows.

a.



b.




There are \_\_\_\_\_ dots.

There are \_\_\_\_\_ dots.

Is \_\_\_\_\_ an even number? \_\_\_\_\_

Is \_\_\_\_\_ an even number? \_\_\_\_\_

- Circle groups of two. Count by twos to see if the number of objects is even.



a. There are \_\_\_\_\_ twos. There are \_\_\_\_\_ left over.

b. Count by twos to find the total.  
\_\_\_\_\_

c. This group has an even number of objects: True or False

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Module 6 Lesson 18 Exit Ticket

Redraw the following sets of dots as columns of two or 2 equal rows.

1.



2.



There are \_\_\_\_\_ dots.

There are \_\_\_\_\_ dots.

Is \_\_\_\_\_ an even number? \_\_\_\_\_

Is \_\_\_\_\_ an even number? \_\_\_\_\_

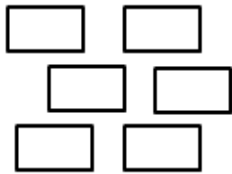
Name: \_\_\_\_\_ Week 32 Day 2 Date: \_\_\_\_\_

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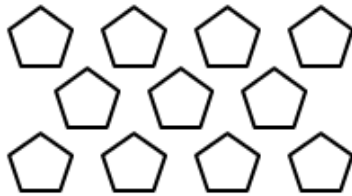
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### Module 6 Lesson 18 Homework

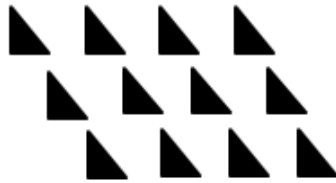
1. Pair the objects to decide if the number of objects is even.



Even/Not Even

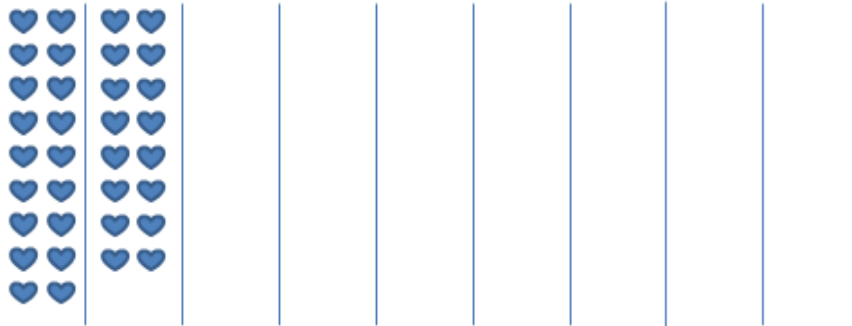


Even/Not Even



Even/Not Even

2. Draw to continue the pattern of the pairs in the spaces below until you have drawn zero pairs.



Name: \_\_\_\_\_ Week 32 Day 2 Date: \_\_\_\_\_

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### Module 6 Lesson 18 Homework

- Write the number of hearts in each array in Problem 2 in order from greatest to least.
- Circle the array in Problem 2 that has 2 columns of 6.
- Box the array in Problem 2 that has 2 columns of 8.
- Redraw the set of stars as columns of two or 2 equal rows.



There are \_\_\_\_\_ stars.

Is \_\_\_\_\_ an even number? \_\_\_\_\_

7.  Circle groups of two. Count by twos to see if the number of objects is even.

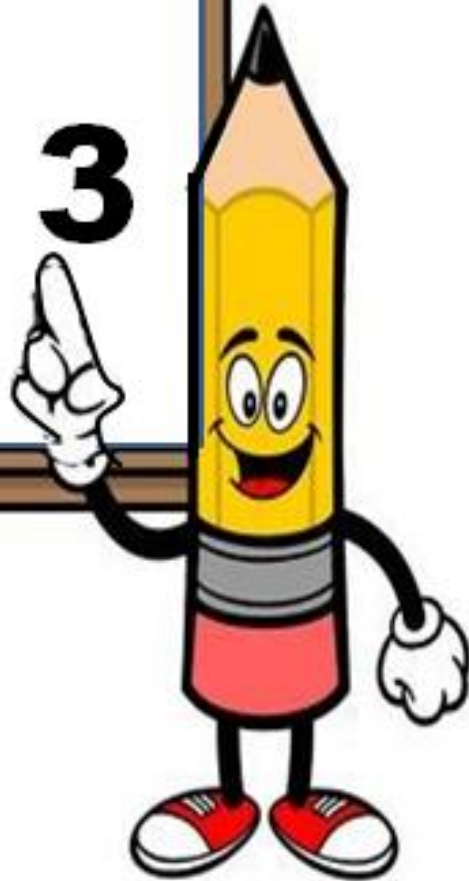
a. There are \_\_\_\_\_ twos. There are \_\_\_\_\_ left over.

b. Count by twos to find the total.  
\_\_\_\_\_

c. This group has an even number of objects: True or False.



**Day # 3**



Name: \_\_\_\_\_ Week 32 Day 3 Date: \_\_\_\_\_

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Module 6 Lesson 19 Sprint

**B**

Number Correct: \_\_\_\_\_

Improvement: \_\_\_\_\_

Sums to the Teens

1.	$10 + 1 =$	
2.	$10 + 2 =$	
3.	$10 + 3 =$	
4.	$10 + 9 =$	
5.	$9 + 10 =$	
6.	$9 + 2 =$	
7.	$9 + 3 =$	
8.	$9 + 4 =$	
9.	$9 + 8 =$	
10.	$8 + 9 =$	
11.	$8 + 3 =$	
12.	$8 + 4 =$	
13.	$8 + 5 =$	
14.	$8 + 7 =$	
15.	$7 + 8 =$	
16.	$7 + 4 =$	
17.	$10 + 4 =$	
18.	$6 + 5 =$	
19.	$7 + 5 =$	
20.	$9 + 5 =$	
21.	$5 + 9 =$	
22.	$10 + 8 =$	

23.	$5 + 6 =$	
24.	$5 + 7 =$	
25.	$4 + 7 =$	
26.	$4 + 8 =$	
27.	$4 + 10 =$	
28.	$3 + 8 =$	
29.	$3 + 9 =$	
30.	$2 + 9 =$	
31.	$5 + 8 =$	
32.	$7 + 6 =$	
33.	$6 + 7 =$	
34.	$8 + 6 =$	
35.	$6 + 8 =$	
36.	$9 + 6 =$	
37.	$6 + 9 =$	
38.	$9 + 7 =$	
39.	$7 + 9 =$	
40.	$6 + 6 =$	
41.	$7 + 7 =$	
42.	$8 + 8 =$	
43.	$9 + 9 =$	
44.	$4 + 9 =$	



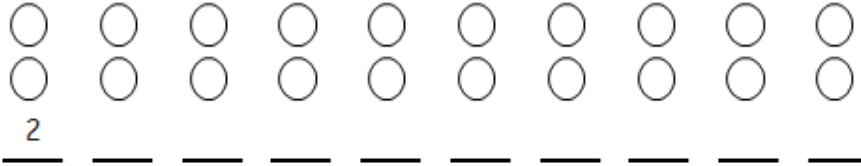
Name: \_\_\_\_\_ Week 32 Day 3 Date: \_\_\_\_\_

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### Module 6 Lesson 19 Problem Set

1. Skip-count the columns in the array. The first one has been done for you.



2. a. Solve.

$1 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

- b. Explain the connection between the array in Problem 1 and the answers in Problem 2(a).

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Module 6 Lesson 19 Problem Set

3. a. Fill in the missing numbers on the number path.

20, 22, 24, \_\_\_\_\_, 28, 30, \_\_\_\_\_, \_\_\_\_\_, 36, \_\_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_, 46, \_\_\_\_\_, \_\_\_\_\_

b. Fill in the odd numbers on the number path.

0, \_\_\_\_\_, 2, \_\_\_\_\_, 4, \_\_\_\_\_, 6, \_\_\_\_\_, 8, \_\_\_\_\_, 10, \_\_\_\_\_, 12, \_\_\_\_\_, 14, \_\_\_\_\_, 16, \_\_\_\_\_, 18, \_\_\_\_\_, 20, \_\_\_\_\_

4. Write to identify the **bold** numbers as even or odd. The first one has been done for you.

a. $6 + 1 = 7$ <u>even</u> + 1 = <u>odd</u>	b. $24 + 1 = 25$ _____ + 1 = _____	c. $30 + 1 = 31$ _____ + 1 = _____
d. $6 - 1 = 5$ _____ - 1 = _____	e. $24 - 1 = 23$ _____ - 1 = _____	f. $30 - 1 = 29$ _____ - 1 = _____

5. Are the **bold** numbers even or odd? Circle the answer, and explain how you know.

a. $28$ even/odd	Explanation:
b. $39$ even/odd	Explanation:
c. $45$ even/odd	Explanation:
d. $50$ even/odd	Explanation:

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### Module 6 Lesson 19 Exit Ticket

Are the **bold** numbers even or odd? Circle the answer, and explain how you know.

a.  <b>18</b> even/odd	Explanation:
b.  <b>23</b> even/odd	Explanation:

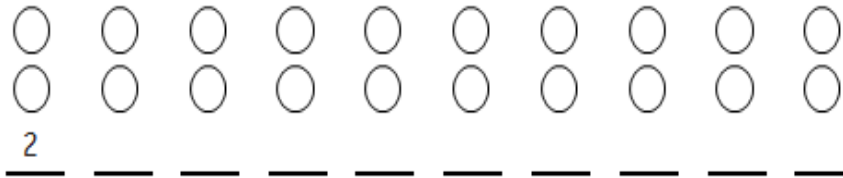
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### Module 6 Lesson 19 Homework

1. Skip-count the columns in the array. The first one has been done for you.



2. a. Solve.

$1 + 1 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

$5 + 5 = \underline{\quad}$

$10 + 10 = \underline{\quad}$

b. How is the array in Problem 1 related to the answers in Problem 2(a)?

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3. Fill in the missing even numbers on the number path.

18, 20, \_\_\_\_\_, \_\_\_\_\_, 26, \_\_\_\_\_, 30, \_\_\_\_\_, 34, \_\_\_\_\_, 38, 40, \_\_\_\_\_, \_\_\_\_\_

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### Module 6 Lesson 19 Homework

4. Fill in the missing odd numbers on the number path.

0, \_\_\_\_\_, 2, \_\_\_\_\_, 4, \_\_\_\_\_, 6, \_\_\_\_\_, 8, \_\_\_\_\_, 10, \_\_\_\_\_, 12, \_\_\_\_\_, 14

5. Write to identify the **bold** numbers as even or odd. The first one has been done for you.

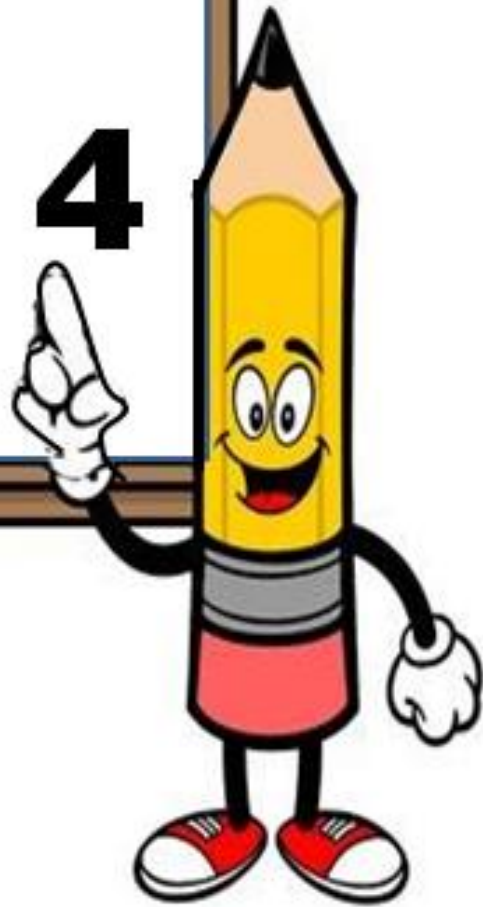
a. $4 + 1 = 5$ <u>even</u> + 1 = <u>odd</u>	b. $13 + 1 = 14$ _____ + 1 = _____	c. $20 + 1 = 21$ _____ + 1 = _____
d. $8 - 1 = 7$ _____ - 1 = _____	e. $16 - 1 = 15$ _____ - 1 = _____	f. $30 - 1 = 29$ _____ - 1 = _____

6. Are the **bold** numbers even or odd? Circle the answer, and explain how you know.

a. $21$ even/odd	Explanation:
b. $34$ even/odd	Explanation:



**Day # 4**



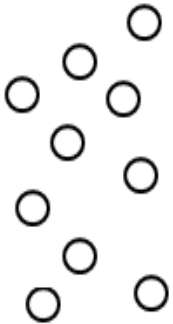
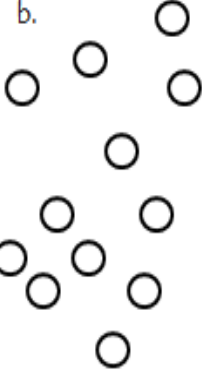
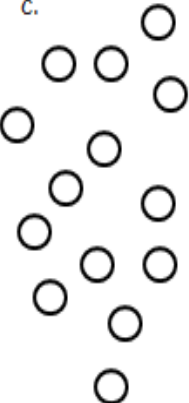
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### Module 6 Lesson 20 Problem Set

1. Use the objects to create an array.

<p>a.</p> 	<p>Array</p>    <p>There are an even/odd (circle one) number of circles.</p>	<p>Redraw your picture with 1 <i>less</i> circle.</p>    <p>There are an even/odd (circle one) number of circles.</p>
<p>b.</p> 	<p>Array</p>    <p>There are an even/odd (circle one) number of circles.</p>	<p>Redraw your picture with 1 <i>more</i> circle.</p>    <p>There are an even/odd (circle one) number of circles.</p>
<p>c.</p> 	<p>Array</p>    <p>There are an even/odd (circle one) number of circles.</p>	<p>Redraw your picture with 1 <i>less</i> circle.</p>    <p>There are an even/odd (circle one) number of circles.</p>

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Module 6 Lesson 20 Problem Set

2. Solve. Tell if each number is odd (O) or even (E). The first one has been done for you.

a.  $6 + 4 = 10$   
E + E = E

d.  $14 + 8 =$  \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

b.  $17 + 2 =$  \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

e.  $3 + 9 =$  \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

c.  $11 + 13 =$  \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

f.  $5 + 14 =$  \_\_\_\_\_  
\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

3. Write two examples for each case. Write if your answers are even or odd. The first one has been started for you.

a. Add an even number to an even number.

$32 + 8 = 40$  even \_\_\_\_\_

b. Add an odd number to an even number.

\_\_\_\_\_

c. Add an odd number to an odd number.

\_\_\_\_\_



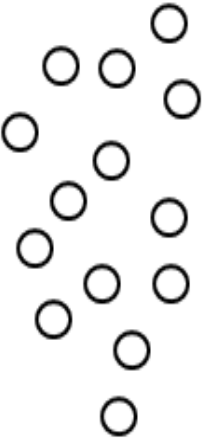
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Module 6 Lesson 20 Exit Ticket

Use the objects to create an array.

	<p>Array</p>         <p>There are an even/odd (circle one) number of circles.</p>	<p>Redraw your picture with 1 less circle.</p>         <p>There are an even/odd (circle one) number of circles.</p>
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Name: \_\_\_\_\_ Week 32 Day 4 Date: \_\_\_\_\_

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Module 6 Lesson 20 Homework

1. Use the objects to create an array with 2 rows.

<p>a.</p> 	<p>Array with 2 rows</p>    <p>There are an even/odd (circle one) number of stars.</p>	<p>Redraw your picture with 1 less star.</p>    <p>There are an even/odd (circle one) number of stars.</p>
<p>b.</p> 	<p>Array with 2 rows</p>    <p>There are an even/odd (circle one) number of stars.</p>	<p>Redraw your picture with 1 more star.</p>    <p>There are an even/odd (circle one) number of stars.</p>
<p>c.</p> 	<p>Array with 2 rows</p>    <p>There are an even/odd (circle one) number of stars.</p>	<p>Redraw your picture with 1 less star.</p>    <p>There are an even/odd (circle one) number of stars.</p>

Name: \_\_\_\_\_ Week 32 Day 4 Date: \_\_\_\_\_

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Module 6 Lesson 20 Homework

2. Solve. Tell if each number is odd (O) or even (E) on the line below.

a.  $6 + 6 = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

e.  $7 + 8 = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

b.  $8 + 13 = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

f.  $9 + 11 = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

c.  $9 + 15 = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

g.  $7 + 14 = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

d.  $17 + 8 = \underline{\hspace{2cm}}$

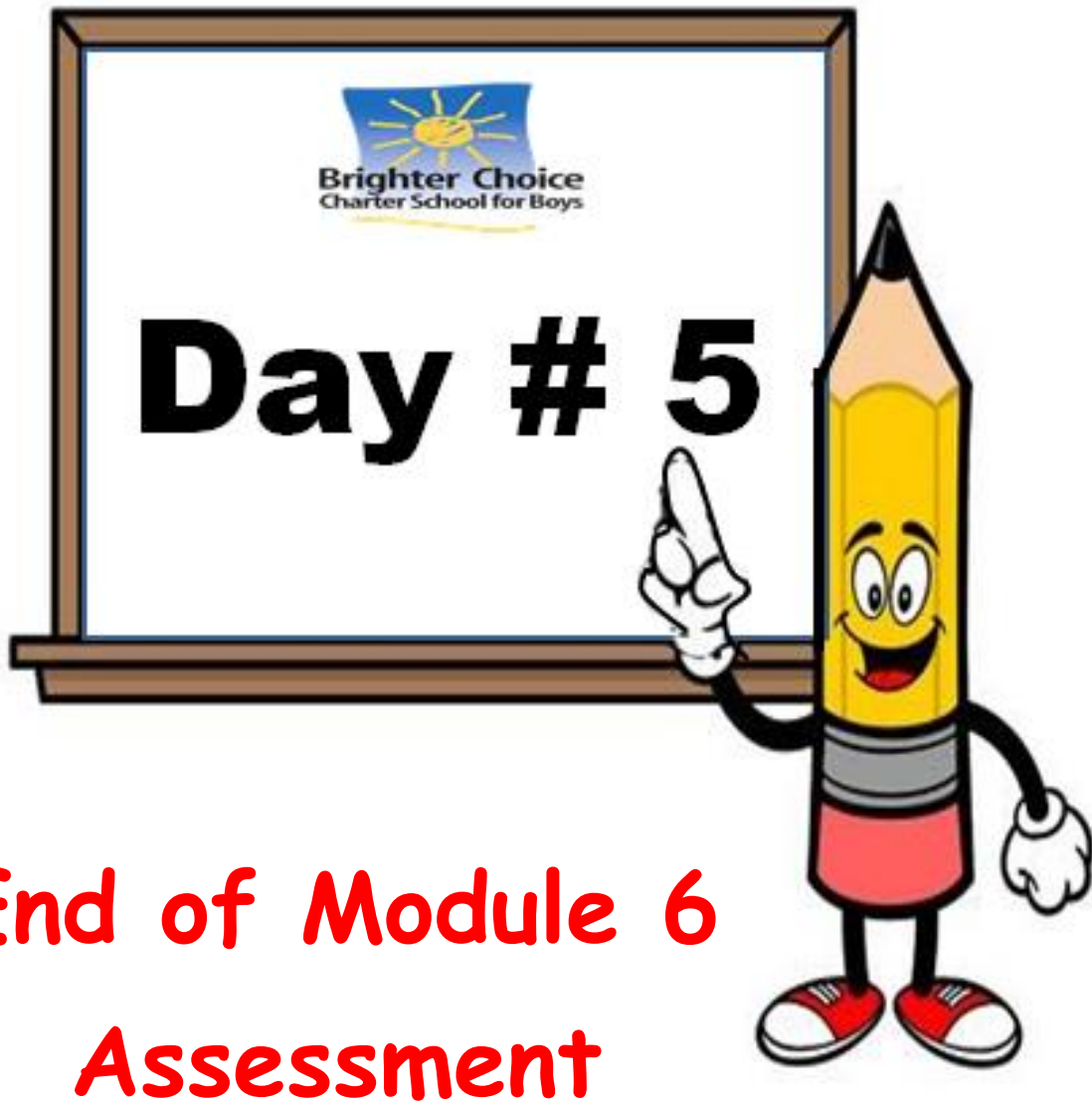
$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

h.  $9 + 9 = \underline{\hspace{2cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

3. Write three number sentence examples to prove that each statement is correct.

Even + Even = Even	Even + Odd = Odd	Odd + Odd = Even



Name: \_\_\_\_\_ Week 32 Day 5 Date: \_\_\_\_\_

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### Module 6 Lesson Homework

#### Subtraction from Teens

1.	$10 - 3 =$	
2.	$11 - 3 =$	
3.	$12 - 3 =$	
4.	$10 - 2 =$	
5.	$11 - 2 =$	
6.	$10 - 5 =$	
7.	$11 - 5 =$	
8.	$12 - 5 =$	
9.	$14 - 5 =$	
10.	$10 - 4 =$	
11.	$11 - 4 =$	
12.	$12 - 4 =$	
13.	$13 - 4 =$	
14.	$10 - 7 =$	
15.	$11 - 7 =$	
16.	$12 - 7 =$	
17.	$15 - 7 =$	
18.	$10 - 6 =$	
19.	$11 - 6 =$	
20.	$12 - 6 =$	
21.	$14 - 6 =$	
22.	$10 - 9 =$	
23.	$11 - 9 =$	
24.	$12 - 9 =$	
25.	$17 - 9 =$	
26.	$10 - 8 =$	
27.	$11 - 8 =$	
28.	$12 - 8 =$	
29.	$16 - 8 =$	
30.	$10 - 6 =$	
31.	$13 - 6 =$	
32.	$15 - 6 =$	
33.	$10 - 7 =$	
34.	$13 - 7 =$	
35.	$14 - 7 =$	
36.	$16 - 7 =$	
37.	$10 - 8 =$	
38.	$13 - 8 =$	
39.	$14 - 8 =$	
40.	$17 - 8 =$	
41.	$10 - 9 =$	
42.	$13 - 9 =$	
43.	$14 - 9 =$	
44.	$18 - 9 =$	



Name \_\_\_\_\_

33

## 2<sup>nd</sup> Grade Math Remote Learning Packet

### Week 33



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

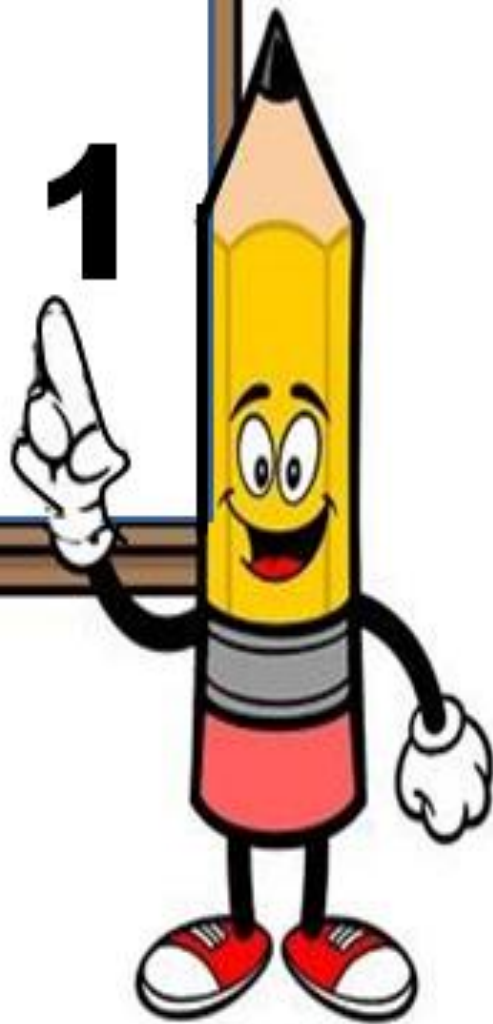
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_ Week 33 Day 1 Date: \_\_\_\_\_

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Module 7 Lesson 1 Sprint

1.	$10 + 2 =$	21.	$7 + 9 =$
2.	$10 + 7 =$	22.	$5 + 8 =$
3.	$10 + 5 =$	23.	$3 + 9 =$
4.	$4 + 10 =$	24.	$8 + 6 =$
5.	$6 + 11 =$	25.	$7 + 4 =$
6.	$12 + 2 =$	26.	$9 + 5 =$
7.	$14 + 3 =$	27.	$6 + 6 =$
8.	$13 + 5 =$	28.	$8 + 3 =$
9.	$17 + 2 =$	29.	$7 + 6 =$
10.	$12 + 6 =$	30.	$6 + 9 =$
11.	$11 + 9 =$	31.	$8 + 7 =$
12.	$2 + 16 =$	32.	$9 + 9 =$
13.	$15 + 4 =$	33.	$5 + 7 =$
14.	$5 + 9 =$	34.	$8 + 4 =$
15.	$9 + 2 =$	35.	$6 + 5 =$
16.	$4 + 9 =$	36.	$9 + 7 =$
17.	$9 + 6 =$	37.	$6 + 8 =$
18.	$8 + 9 =$	38.	$2 + 9 =$
19.	$7 + 8 =$	39.	$9 + 8 =$
20.	$8 + 8 =$	40.	$7 + 7 =$



Name: \_\_\_\_\_ Week 33 Day 1 Date: \_\_\_\_\_

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### Module 7 Lesson 1 Problem Set

1. Count and categorize each picture to complete the table with tally marks.

No Legs	2 Legs	4 Legs



2. Count and categorize each picture to complete the table with numbers.

Fur	Feathers



Name: \_\_\_\_\_ Week 33 Day 1 Date: \_\_\_\_\_

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### Module 7 Lesson 1 Problem Set

3. Use the Animal Habitats table to answer the following questions.

Animal Habitats		
Forest	Wetlands	Grasslands

- a. How many animals have habitats on grasslands and wetlands? \_\_\_\_\_
  - b. How many fewer animals have forest habitats than grasslands habitats? \_\_\_\_\_
  - c. How many more animals would need to be in the forest category to have the same number as animals in the grasslands category? \_\_\_\_\_
  - d. How many total animal habitats were used to create this table? \_\_\_\_\_
4. Use the Animal Classification table to answer the following questions about the types of animals Ms. Lee's second-grade class found in the local zoo.

Animal Classification			
Birds	Fish	Mammals	Reptiles
6	5	11	3

- a. How many animals are birds, fish, or reptiles? \_\_\_\_\_
- b. How many more birds and mammals are there than fish and reptiles? \_\_\_\_\_
- c. How many animals were classified? \_\_\_\_\_
- d. How many more animals would need to be added to the chart to have 35 animals classified? \_\_\_\_\_
- e. If 5 more birds and 2 more reptiles were added to the table, how many fewer reptiles would there be than birds? \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 1 Date: \_\_\_\_\_

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### Module 7 Lesson 1 Exit Ticket

Use the Animal Classification table to answer the following questions about the types of animals at the local zoo.

Animal Classification			
Birds	Fish	Mammals	Reptiles
9	4	17	8

1. How many animals are birds, fish, or reptiles? \_\_\_\_\_
2. How many more mammals are there than fish? \_\_\_\_\_
3. How many animals were classified? \_\_\_\_\_
4. How many more animals would need to be added to the chart to have 45 animals classified? \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 1 Date: \_\_\_\_\_

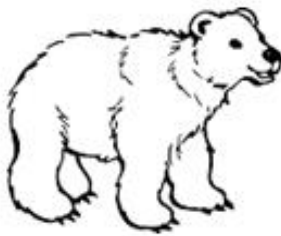
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### Module 7 Lesson 1 Homework

1. Count and categorize each picture to complete the table with tally marks.

No Legs	2 Legs	4 Legs



2. Count and categorize each picture to complete the table with numbers.

Fur	Feathers



Name: \_\_\_\_\_ Week 33 Day 1 Date: \_\_\_\_\_

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### Module 7 Lesson 1 Homework

3. Use the Animal Habitats table to answer the following questions.

Animal Habitats		
Arctic	Forest	Grasslands
6	11	9

- How many animals live in the arctic? \_\_\_\_\_
- How many animals have habitats in the forest and grasslands? \_\_\_\_\_
- How many fewer animals have arctic habitats than forest habitats? \_\_\_\_\_
- How many more animals would need to be in the grasslands category to have the same number as the arctic and forest categories combined? \_\_\_\_\_
- How many total animal habitats were used to create this table? \_\_\_\_\_

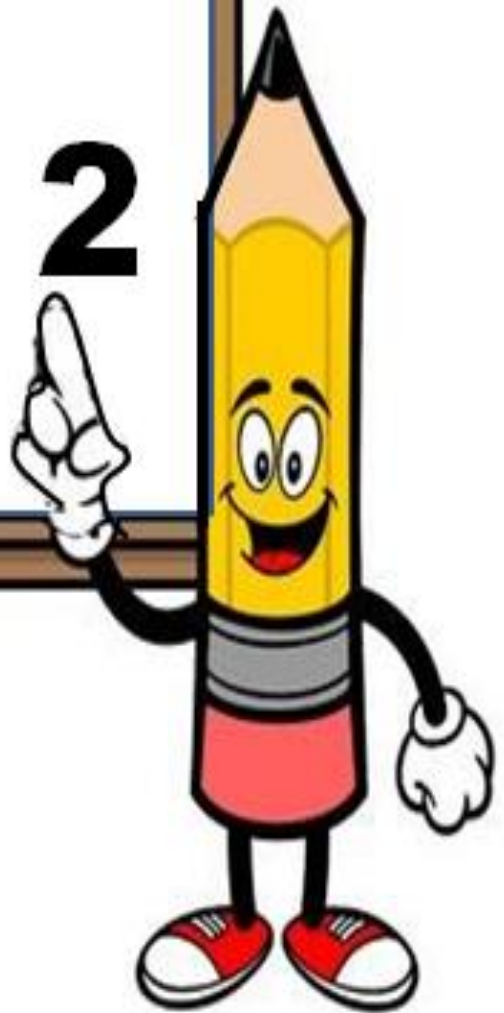
4. Use the Animal Classification table to answer the following questions about the class pets in West Chester Elementary School.

Animal Classification			
Birds	Fish	Mammals	Reptiles
7	15	18	9

- How many animals are birds, fish, or reptiles? \_\_\_\_\_
- How many more birds and mammals are there than fish and reptiles? \_\_\_\_\_
- How many animals were classified? \_\_\_\_\_
- If 3 more birds and 4 more reptiles were added to the table, how many fewer birds would there be than reptiles? \_\_\_\_\_



**Day # 2**



Name: \_\_\_\_\_ Week 33 Day 2 Date: \_\_\_\_\_

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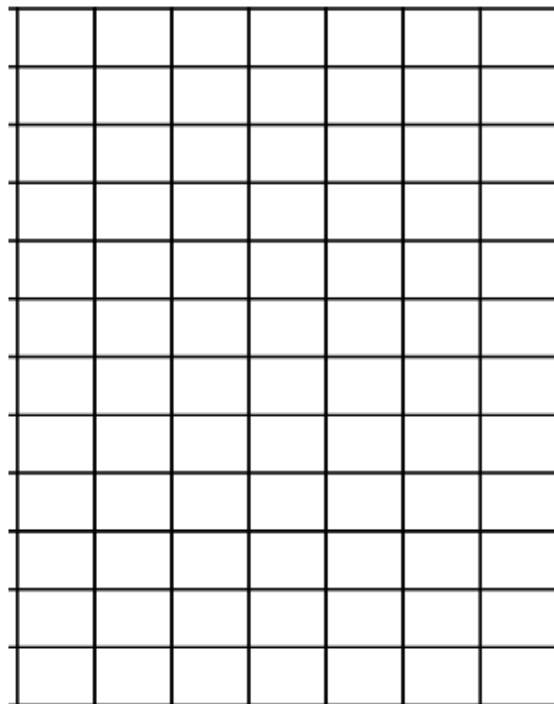
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### Module 7 Lesson 2 Problem Set

1. Use grid paper to create a picture graph below using data provided in the table. Then, answer the questions.

Central Park Zoo Animal Classification			
Birds	Fish	Mammals	Reptiles
6	5	11	3

Title: \_\_\_\_\_



- a. How many more animals are mammals than fish? \_\_\_\_\_
- b. How many more animals are mammals and fish than birds and reptiles? \_\_\_\_\_
- c. How many fewer animals are reptiles than mammals? \_\_\_\_\_

\_\_\_\_\_

Legend: \_\_\_\_\_

- d. Write and answer your own comparison question based on the data.

Question: \_\_\_\_\_

Answer: \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 2 Date: \_\_\_\_\_

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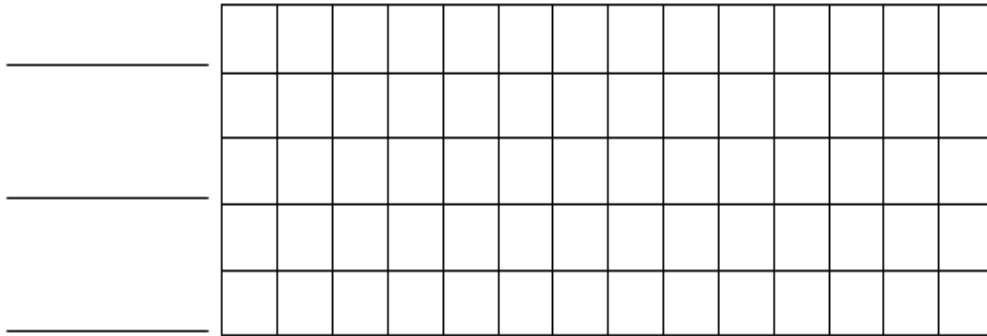
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### Module 7 Lesson 2 Problem Set

2. Use the table below to create a picture graph in the space provided.

Animal Habitats		
Desert	Tundra	Grasslands

Title: \_\_\_\_\_



Legend: \_\_\_\_\_

- a. How many more animal habitats are in the grasslands than in the desert? \_\_\_\_
- b. How many fewer animal habitats are in the tundra than in the grasslands and desert combined? \_\_\_\_
- c. Write and answer your own comparison question based on the data.

Question: \_\_\_\_\_

Answer: \_\_\_\_\_



Name: \_\_\_\_\_ Week 33 Day 2 Date: \_\_\_\_\_

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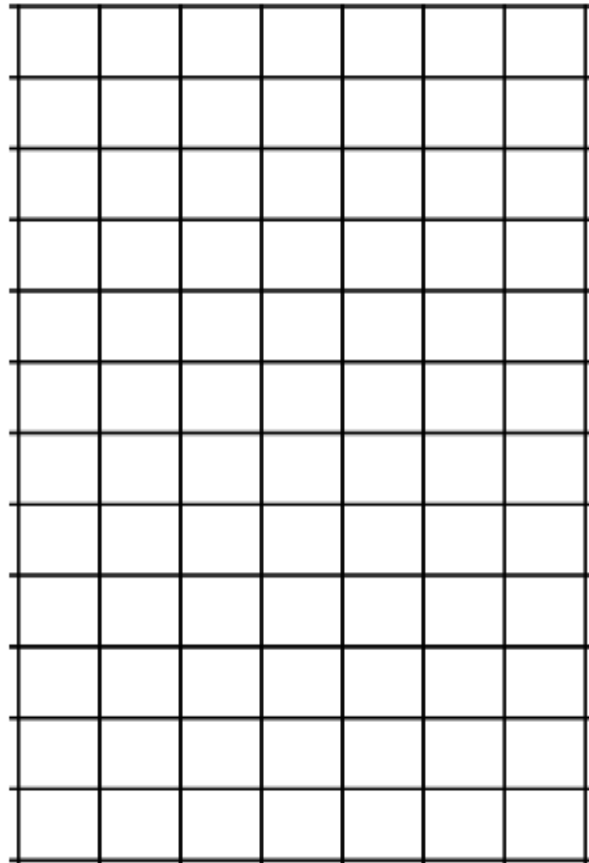
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### Module 7 Lesson 2 Exit Ticket

Use grid paper to create a picture graph below using data provided in the table. Then, answer the questions.

Fairview Park Zoo Animal Classification			
Birds	Fish	Mammals	Reptiles
8	4	12	5

Title: \_\_\_\_\_



- a. How many more animals are mammals than birds? \_\_\_\_\_
- b. How many more animals are mammals and reptiles than birds and fish? \_\_\_\_\_
- c. How many fewer animals are fish than birds? \_\_\_\_\_

\_\_\_\_\_

Legend: \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 2 Date: \_\_\_\_\_

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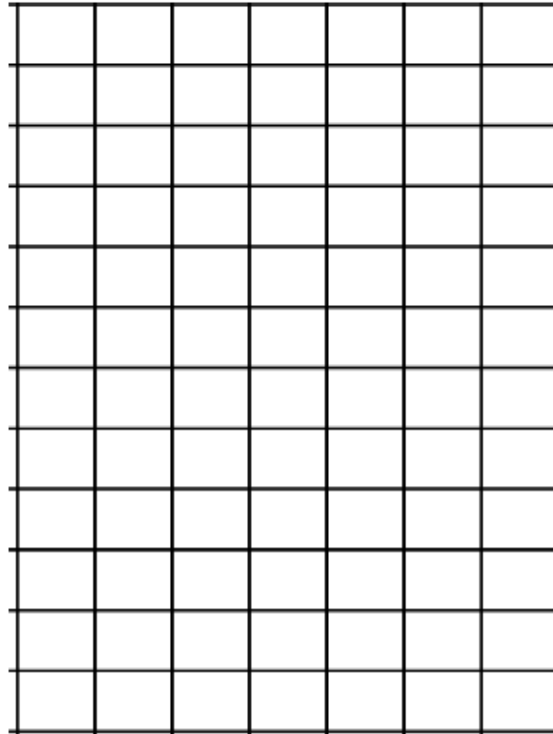
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### Module 7 Lesson 2 Homework

1. Use grid paper to create a picture graph below using data provided in the table. Then, answer the questions.

Favorite Mammals			
Tiger	Panda	Snow Leopard	Gorilla
8	11	7	12

Title: \_\_\_\_\_



- a. How many more people chose gorilla as their favorite mammal than chose tiger? \_\_\_\_\_
- b. How many more people chose tiger and gorilla as their favorite mammals than panda and snow leopard? \_\_\_\_\_
- c. How many fewer people chose tiger as their favorite mammal than panda? \_\_\_\_\_

\_\_\_\_\_

Legend: \_\_\_\_\_

- d. Write and answer your own comparison question based on the data.

Question: \_\_\_\_\_

Answer: \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 2 Date: \_\_\_\_\_

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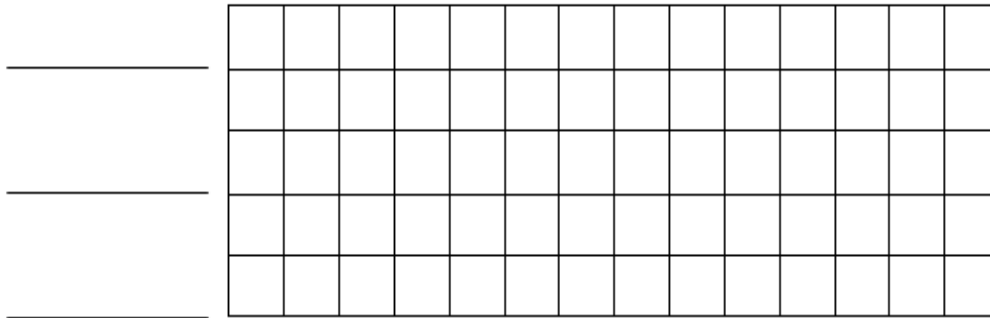
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### Module 7 Lesson 2 Homework

2. Use the data of Mr. Clark's class vote to create a picture graph in the space provided.

Favorite Birds		
Penguin	Flamingo	Peacock

Title: \_\_\_\_\_



Legend: \_\_\_\_\_

- a. How many more students voted for peacocks than penguins? \_\_\_\_\_
- b. How many fewer votes are for flamingos than penguins and peacocks? \_\_\_\_\_
- c. Write and answer your own comparison question based on the data.

Question: \_\_\_\_\_

Answer: \_\_\_\_\_



Name: \_\_\_\_\_ Week 33 Day 3 Date: \_\_\_\_\_

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### Module 7 Lesson 3 Sprint

**A**

Number Correct: \_\_\_\_\_

Addition and Subtraction by 5

1.	$0 + 5 =$	
2.	$5 + 5 =$	
3.	$10 + 5 =$	
4.	$15 + 5 =$	
5.	$20 + 5 =$	
6.	$25 + 5 =$	
7.	$30 + 5 =$	
8.	$35 + 5 =$	
9.	$40 + 5 =$	
10.	$45 + 5 =$	
11.	$50 - 5 =$	
12.	$45 - 5 =$	
13.	$40 - 5 =$	
14.	$35 - 5 =$	
15.	$30 - 5 =$	
16.	$25 - 5 =$	
17.	$20 - 5 =$	
18.	$15 - 5 =$	
19.	$10 - 5 =$	
20.	$5 - 5 =$	
21.	$5 + 0 =$	
22.	$5 + 5 =$	

23.	$10 + 5 =$	
24.	$15 + 5 =$	
25.	$20 + 5 =$	
26.	$25 + 5 =$	
27.	$30 + 5 =$	
28.	$35 + 5 =$	
29.	$40 + 5 =$	
30.	$45 + 5 =$	
31.	$0 + 50 =$	
32.	$50 + 50 =$	
33.	$50 + 5 =$	
34.	$55 + 5 =$	
35.	$60 - 5 =$	
36.	$55 - 5 =$	
37.	$60 + 5 =$	
38.	$65 + 5 =$	
39.	$70 - 5 =$	
40.	$65 - 5 =$	
41.	$100 + 50 =$	
42.	$150 + 50 =$	
43.	$200 - 50 =$	
44.	$150 - 50 =$	

Name: \_\_\_\_\_ Week 33 Day 3 Date: \_\_\_\_\_

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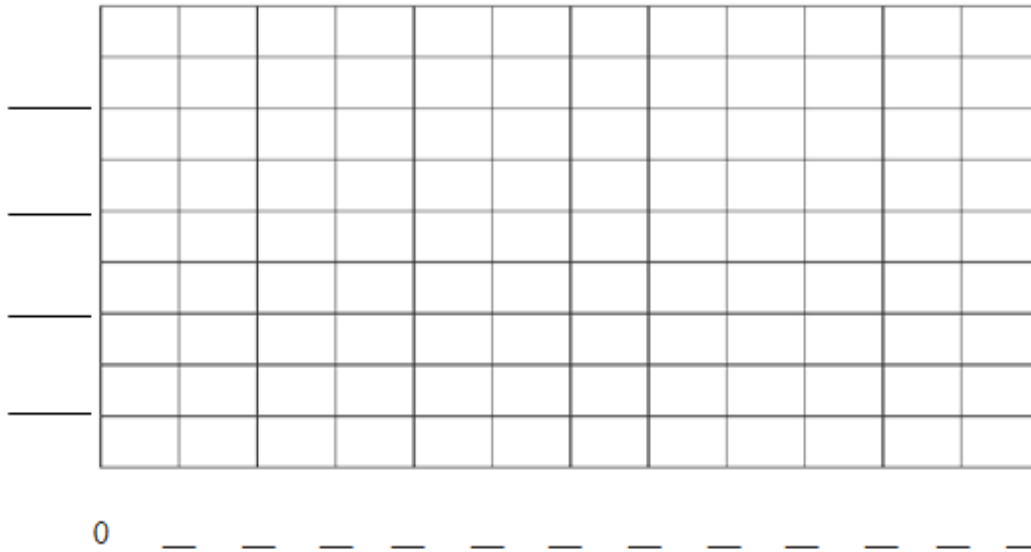
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### Module 7 Lesson 3 Problem Set

1. Complete the bar graph below using data provided in the table. Then, answer the questions about the data.

Animal Classification			
Birds	Fish	Mammals	Reptiles
6	5	11	3

Title: \_\_\_\_\_



- a. How many more animals are birds than reptiles? \_\_\_\_\_
- b. How many more birds and mammals are there than fish and reptiles? \_\_\_\_\_
- c. How many fewer animals are reptiles and fish than mammals? \_\_\_\_\_
- d. Write and answer your own comparison question based on the data.

Question: \_\_\_\_\_

Answer: \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 3 Date: \_\_\_\_\_

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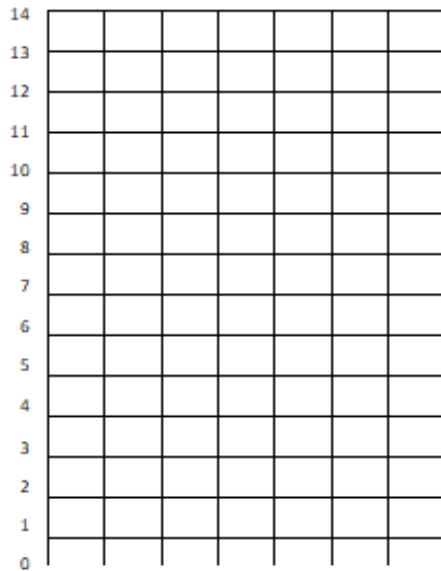
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Module 7 Lesson 3 Problem Set

2. Complete the bar graph below using data provided in the table.

Animal Habitats		
Desert	Arctic	Grasslands

Title: \_\_\_\_\_



- How many more animals live in the grasslands and arctic habitats combined than in the desert? \_\_\_\_\_
- If 3 more grasslands animals and 4 more arctic animals are added to the graph, how many grasslands and arctic animals would there be? \_\_\_\_\_
- If 3 animals were removed from each category, how many animals would there be? \_\_\_\_\_
- Write your own comparison question based on the data, and answer it.

Question: \_\_\_\_\_

Answer: \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 3 Date: \_\_\_\_\_

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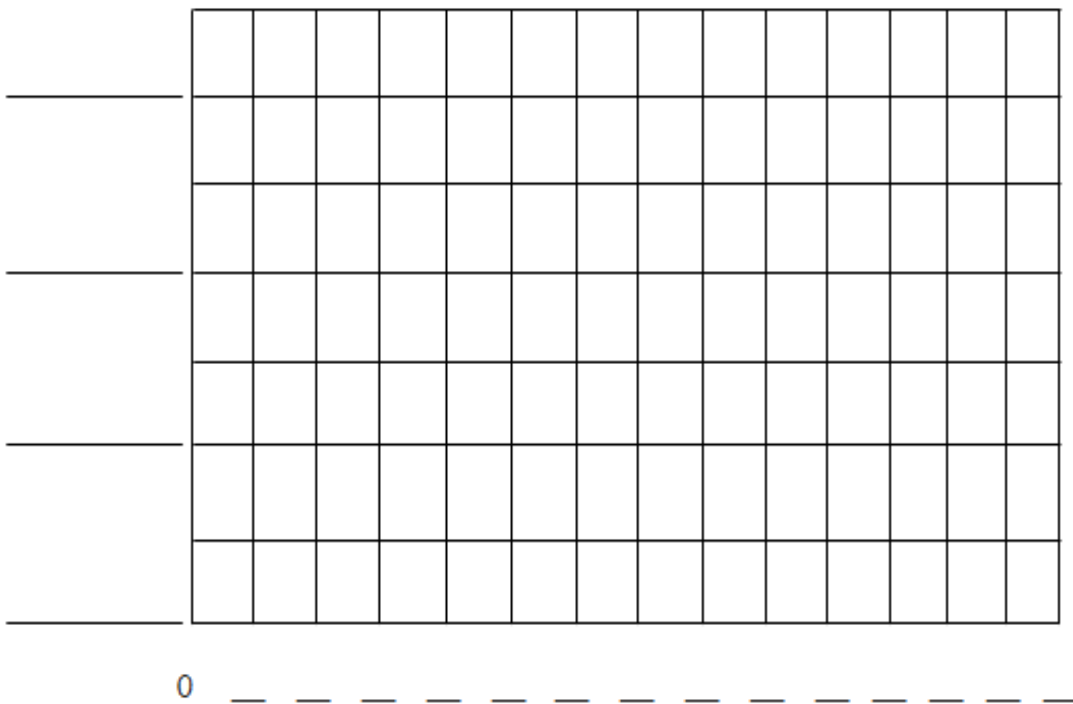
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### Module 7 Lesson 3 Exit Ticket

Complete the bar graph below using data provided in the table. Then, answer the questions about the data.

Animal Classification			
Birds	Fish	Mammals	Reptiles
7	12	8	6

Title: \_\_\_\_\_



- a. How many more animals are fish than reptiles? \_\_\_\_\_
- b. How many more fish and mammals are there than birds and reptiles? \_\_\_\_\_



Name: \_\_\_\_\_ Week 33 Day 3 Date: \_\_\_\_\_

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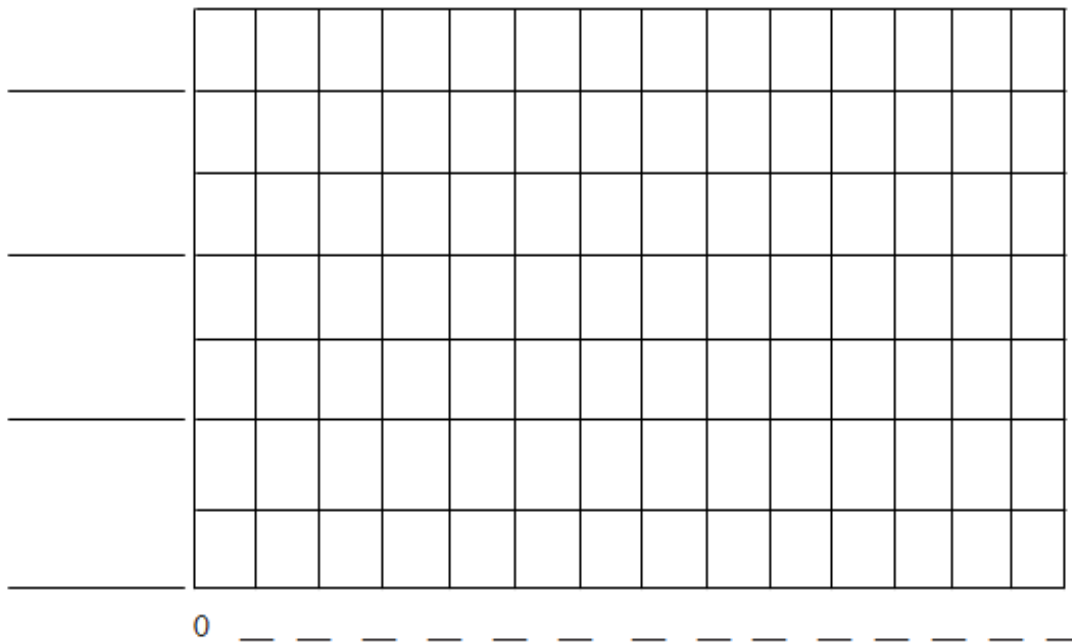
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### Module 7 Lesson 3 Homework

1. Complete the bar graph below using data provided in the table. Then, answer the questions about the data.

Various Animal Coverings at Jake's Pet Shop			
Fur	Feathers	Shells	Scales
12	9	8	11

Title: \_\_\_\_\_



- a. How many more animals have fur than shells? \_\_\_\_\_
- b. Which pair of categories has more, fur and feathers or shells and scales? (Circle one.) How much more? \_\_\_\_\_
- c. Write and answer your own comparison question based on the data.

Question: \_\_\_\_\_

Answer: \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 3 Date: \_\_\_\_\_

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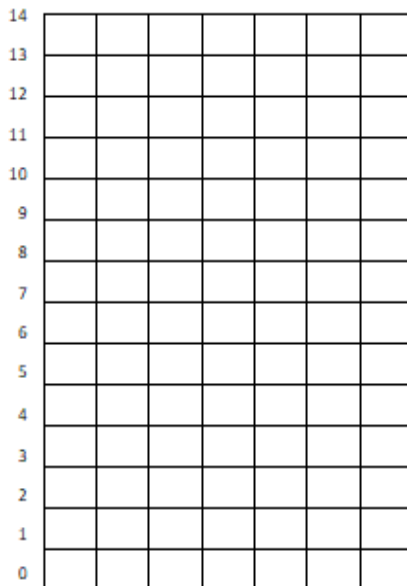
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Module 7 Lesson 3 Homework

2. Complete the bar graph below using data provided in the table.

City Shelter Animal Diets		
Meat Only	Plants Only	Meat and Plants

Title: \_\_\_\_\_



- How many total animals are in the city shelter? \_\_\_\_\_
- How many more meat- and plant-eating animals are there than meat only? \_\_\_\_\_
- If 3 animals were removed from each category, how many animals would there be? \_\_\_\_\_
- Write your own comparison question based on the data, and answer it.

Question: \_\_\_\_\_

Answer: \_\_\_\_\_



Name: \_\_\_\_\_ Week 33 Day 4 Date: \_\_\_\_\_

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Module 7 Lesson 4 Sprint

**A**

Number Correct: \_\_\_\_\_

Skip-Counting by 5

1.	0, 5, __	
2.	5, 10, __	
3.	10, 15, __	
4.	15, 20, __	
5.	20, 25, __	
6.	25, 30, __	
7.	30, 35, __	
8.	35, 40, __	
9.	40, 45, __	
10.	50, 45, __	
11.	45, 40, __	
12.	40, 35, __	
13.	35, 30, __	
14.	30, 25, __	
15.	25, 20, __	
16.	20, 15, __	
17.	15, 10, __	
18.	0, __, 10	
19.	25, __, 35	
20.	5, __, 15	
21.	30, __, 40	
22.	10, __, 20	

23.	35, __, 45	
24.	15, __, 25	
25.	40, __, 50	
26.	25, __, 15	
27.	50, __, 40	
28.	20, __, 10	
29.	45, __, 35	
30.	15, __, 5	
31.	40, __, 30	
32.	10, __, 0	
33.	35, __, 25	
34.	__, 10, 5	
35.	__, 35, 30	
36.	__, 15, 10	
37.	__, 40, 35	
38.	__, 20, 15	
39.	__, 45, 40	
40.	50, 55, __	
41.	45, 50, __	
42.	65, __, 55	
43.	55, 60, __	
44.	60, 65, __	

Name: \_\_\_\_\_ Week 33 Day 4 Date: \_\_\_\_\_

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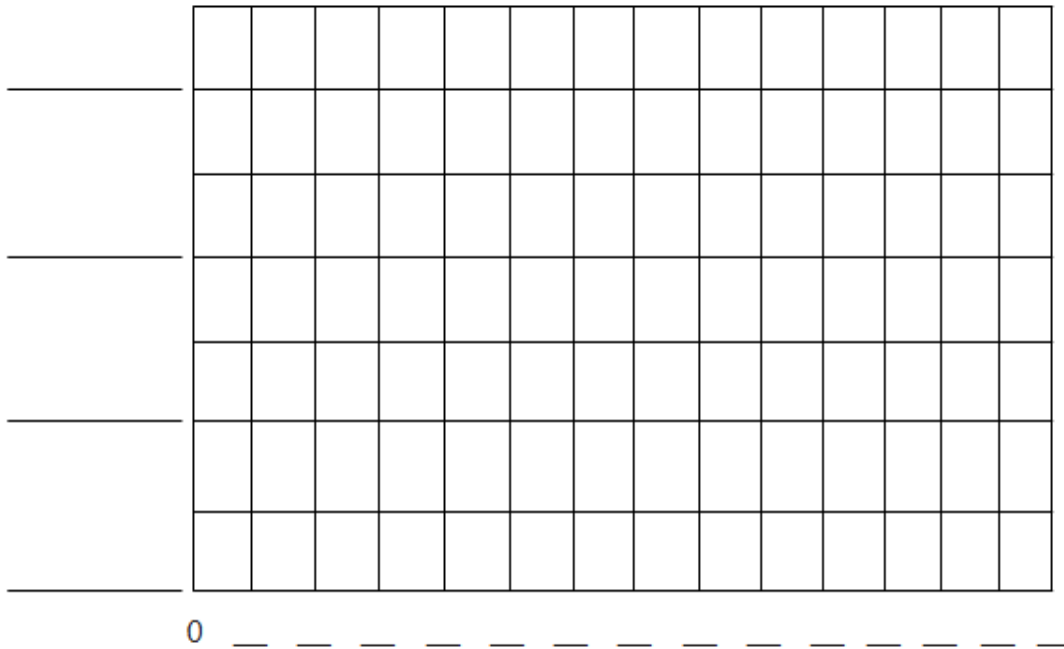
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### Module 7 Lesson 4 Problem Set

1. Complete the bar graph using the table with the types of bugs Alicia counted in the park. Then, answer the following questions.

Types of Bugs			
Butterflies	Spiders	Bees	Grasshoppers
5	14	12	7

Title: \_\_\_\_\_



- How many butterflies were counted in the park? \_\_\_\_\_
- How many more bees than grasshoppers were counted in the park? \_\_\_\_\_
- Which bug was counted twice as many times as grasshoppers? \_\_\_\_\_
- How many bugs did Alicia count in the park? \_\_\_\_\_
- How many fewer butterflies than bees and grasshoppers were counted in the park? \_\_\_\_\_

Name: \_\_\_\_\_ Week 33 Day 4 Date: \_\_\_\_\_

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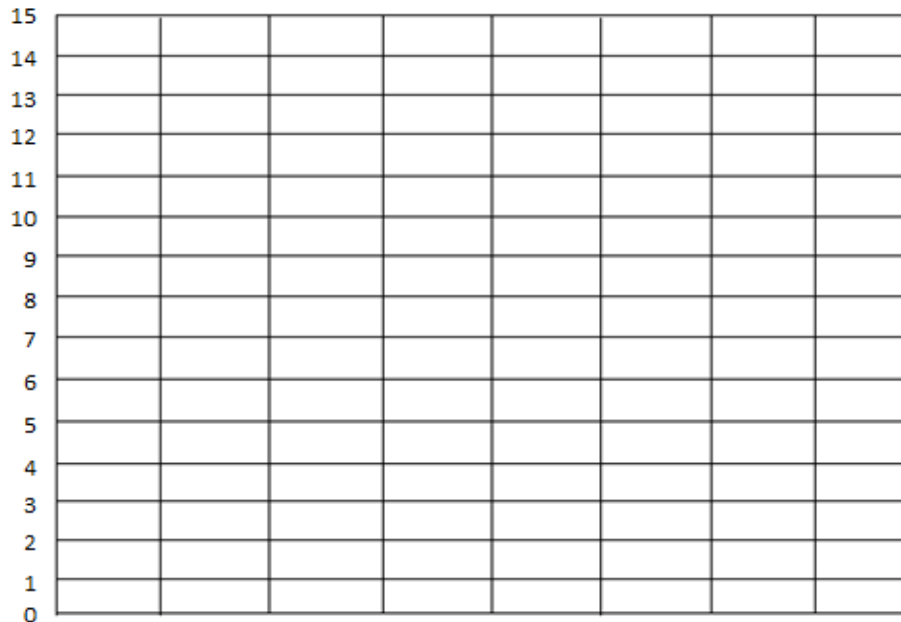
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### Module 7 Lesson 4 Problem Set

2. Complete the bar graph with labels and numbers using the number of farm animals on O'Brien's farm.

O'Brien's Farm Animals			
Goats	Pigs	Cows	Chickens
13	15	7	8

Title: \_\_\_\_\_



- a. How many more pigs than chickens are on O'Brien's farm? \_\_\_\_\_
- b. How many fewer cows than goats are on O'Brien's farm? \_\_\_\_\_
- c. How many fewer chickens than goats and cows are on O'Brien's farm? \_\_\_\_\_
- d. Write a comparison question that can be answered using the data on the bar graph.

Name: \_\_\_\_\_ Week 33 Day 4 Date: \_\_\_\_\_

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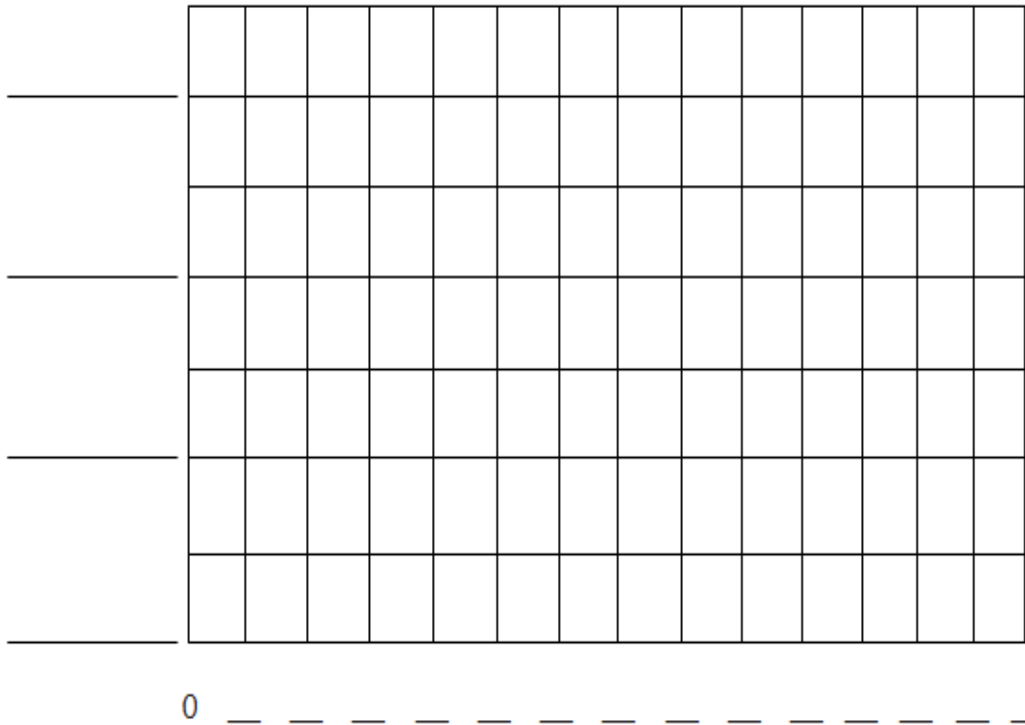
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### Module 7 Lesson 4 Exit Ticket

Complete the bar graph using the table with the types of bugs Jeremy counted in his backyard. Then, answer the following questions.

Types of Bugs			
Butterflies	Spiders	Bees	Grasshoppers
4	8	10	9

Title: \_\_\_\_\_



- a. How many more spiders and grasshoppers were counted than bees and butterflies?  
\_\_\_\_\_
  
- b. If 5 more butterflies were counted, how many bugs would have been counted?  
\_\_\_\_\_

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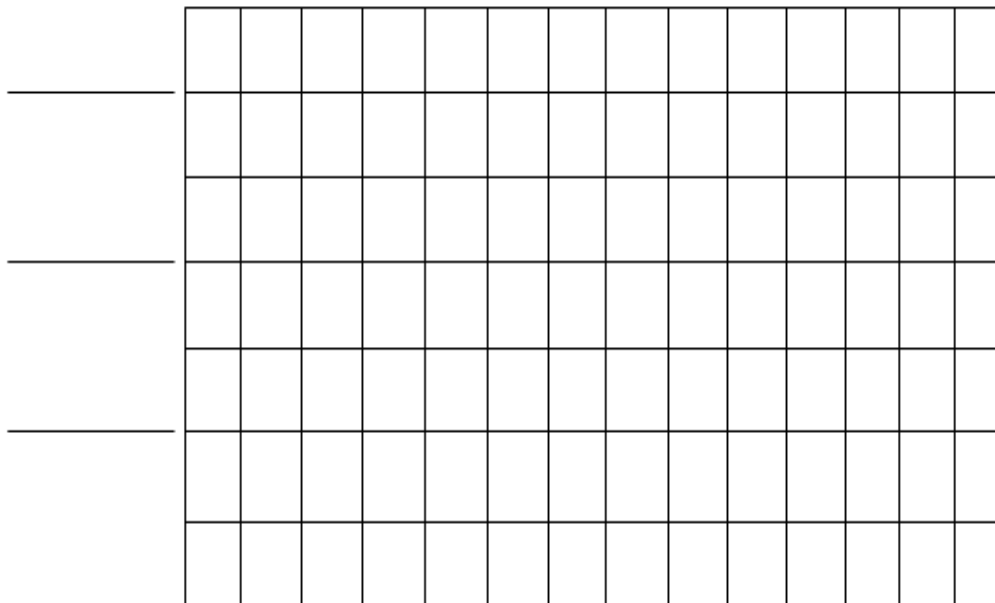
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### Module 7 Lesson 4 Homework

1. Complete the bar graph using the table with the types of reptiles at the local zoo. Then, answer the following questions.

Types of Reptiles			
Snakes	Lizards	Turtles	Tortoises
13	11	7	8

Title: \_\_\_\_\_



0 \_\_\_\_\_

- How many reptiles are at the zoo? \_\_\_\_\_
- How many more snakes and lizards than turtles are at the zoo? \_\_\_\_\_
- How many fewer turtles and tortoises than snakes and lizards are at the zoo?  
\_\_\_\_\_
- Write a comparison question that can be answered using the data on the bar graph.



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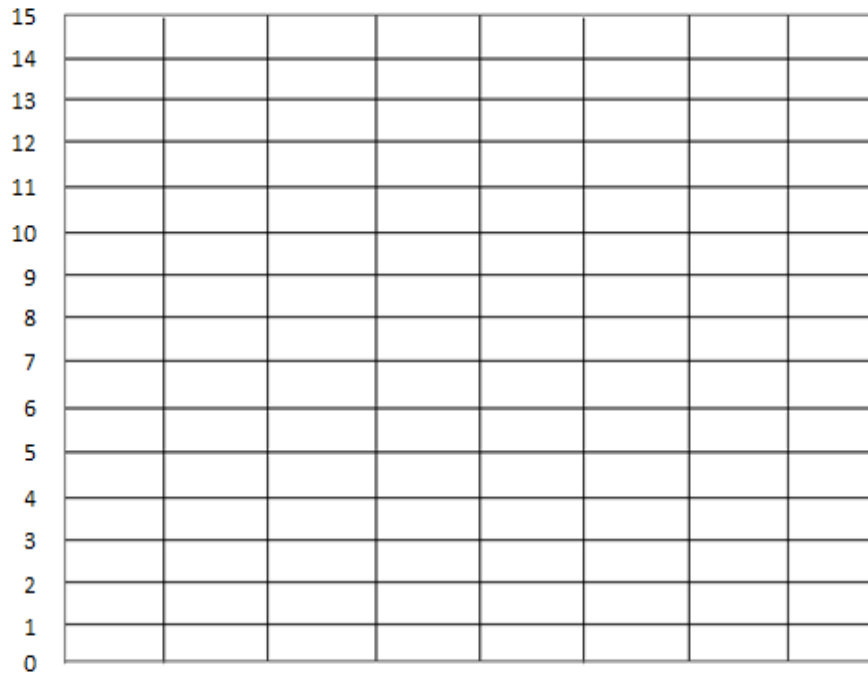
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### Module 7 Lesson 4 Homework

2. Complete the bar graph with labels and numbers using the number of underwater animals Emily saw while scuba diving.

Underwater Animals			
Sharks	Stingrays	Starfish	Seahorses
6	9	14	13

Title: \_\_\_\_\_



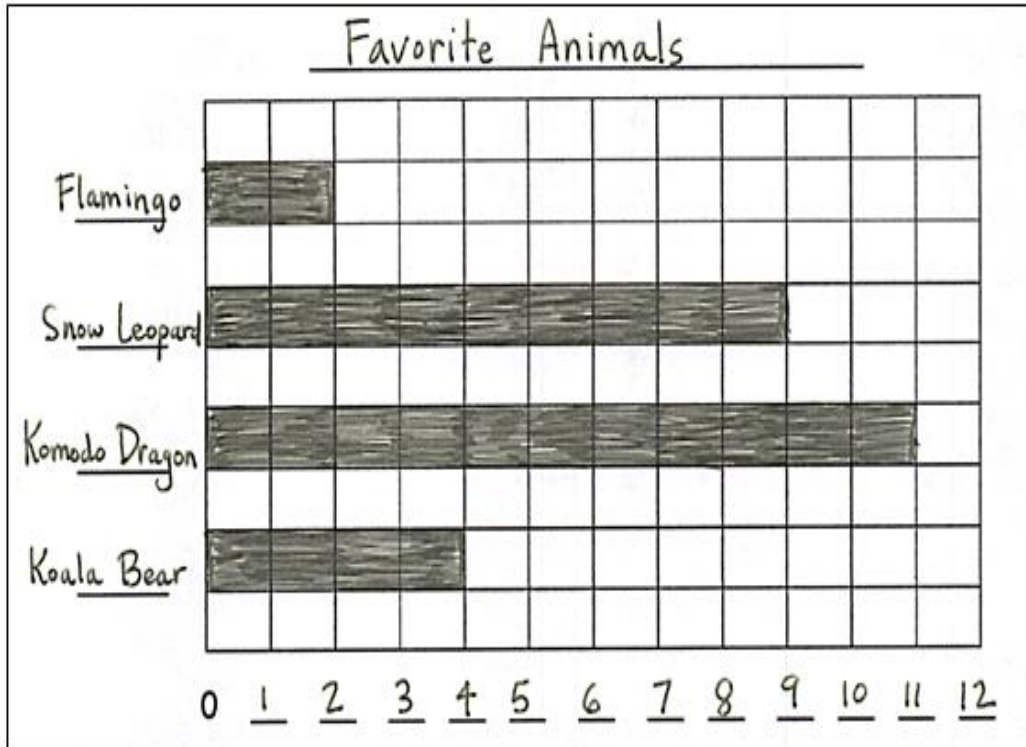
- a. How many more starfish than sharks did Emily see? \_\_\_\_\_
- b. How many fewer stingrays than seahorses did Emily see? \_\_\_\_\_
- c. Write a comparison question that can be answered using the data on the bar graph.

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Module 7 Lesson 4 Template





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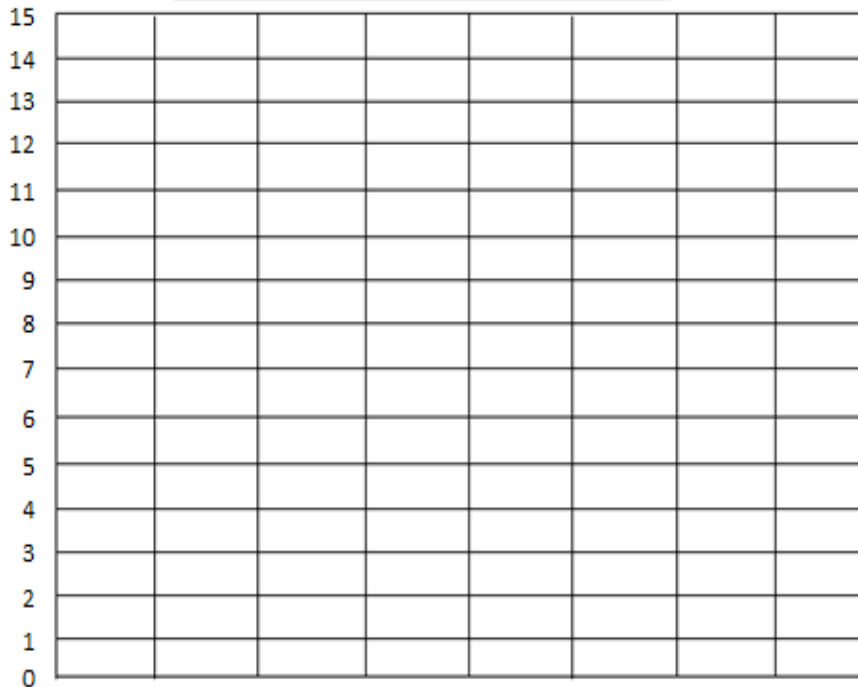
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### Module 7 Lesson 5 Activity Sheet 1

Callista saved pennies. Use the table to complete the bar graph. Then, answer the following questions.

Pennies Saved			
Saturday	Sunday	Monday	Tuesday
15	10	4	7

Title: \_\_\_\_\_



- a. How many pennies did Callista save in all? \_\_\_\_\_
- b. Her sister saved 18 fewer pennies. How many pennies did her sister save? \_\_\_\_\_
- c. How much more money did Callista save on Saturday than on Monday and Tuesday? \_\_\_\_\_
- d. How will the data change if Callista doubles the amount of money she saved on Sunday? \_\_\_\_\_
- e. Write a comparison question that can be answered using the data on the bar graph.  
\_\_\_\_\_

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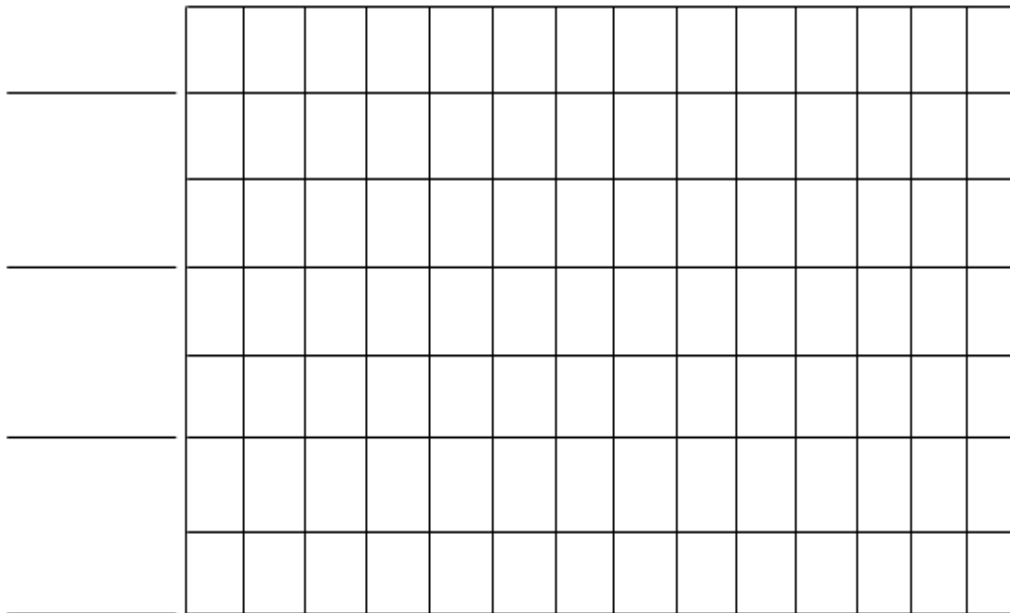
Module 7 Lesson 5 Problem Set

1. Use the table to complete the bar graph. Then, answer the following questions.

Number of Dimes

Emily	Andrew	Thomas	Ava
8	12	6	13

Title: \_\_\_\_\_



- 
- a. How many more dimes does Andrew have than Emily? \_\_\_\_\_
  - b. How many fewer dimes does Thomas have than Ava and Emily? \_\_\_\_\_
  - c. Circle the pair with more dimes, Emily and Ava or Andrew and Thomas.  
How many more? \_\_\_\_\_
  - d. What is the total number of dimes if all the students combine all their money?  
\_\_\_\_\_

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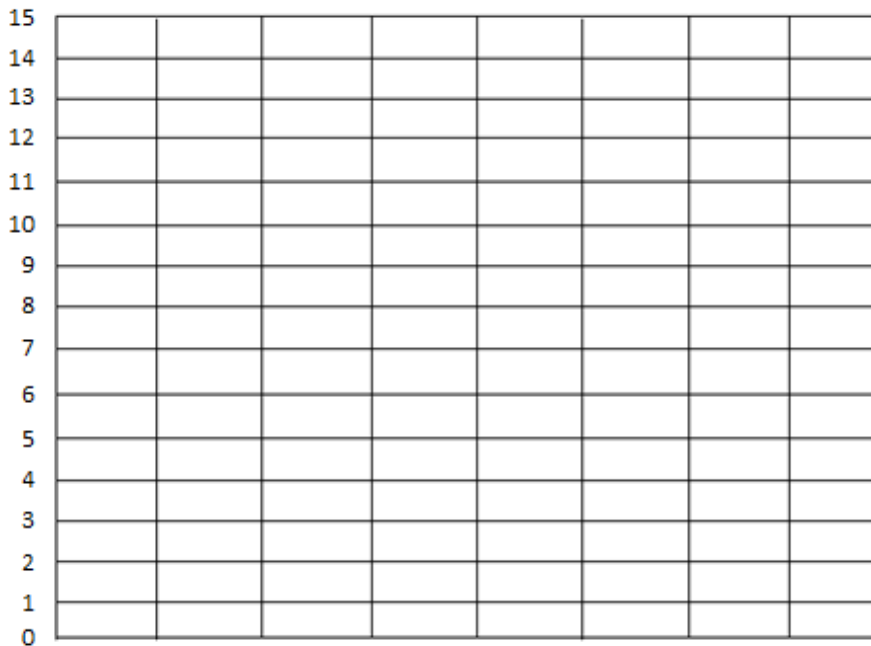
### Module 7 Lesson 5 Problem Set

2. Use the table to complete the bar graph. Then, answer the following questions.

**Number of Dimes Donated**

Madison	Robin	Benjamin	Miguel
12	10	15	13

Title: \_\_\_\_\_



- a. How many more dimes did Miguel donate than Robin? \_\_\_\_\_
- b. How many fewer dimes did Madison donate than Robin and Benjamin? \_\_\_\_\_
- c. How many more dimes are needed for Miguel to donate the same as Benjamin and Madison? \_\_\_\_\_
- d. How many dimes were donated? \_\_\_\_\_

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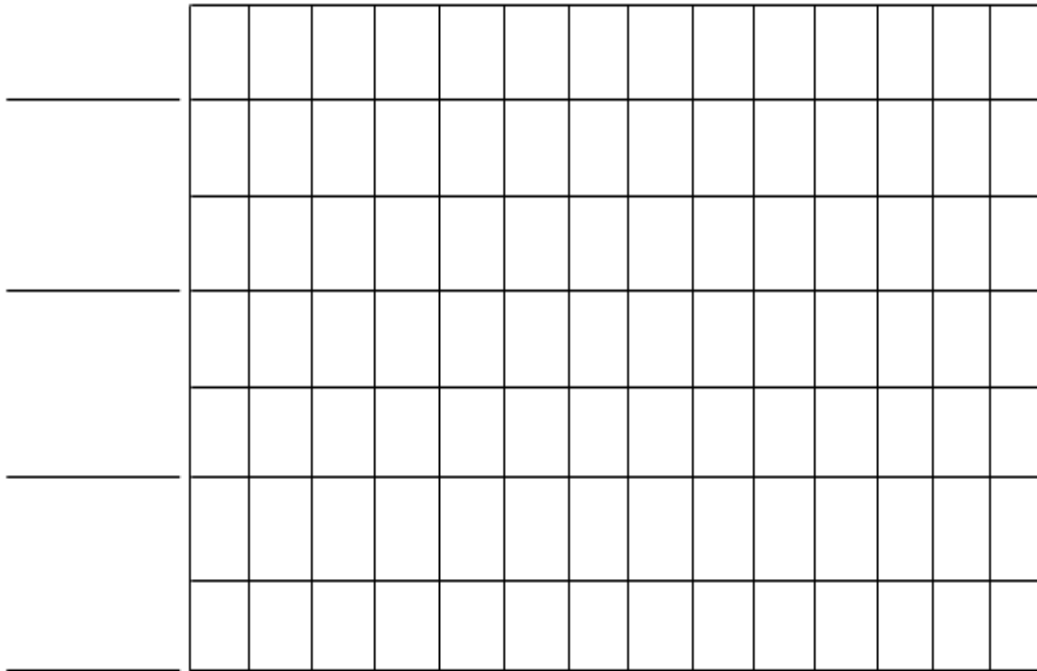
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Module 7 Lesson 5 Exit Ticket

Use the table to complete the bar graph. Then, answer the following questions.

Lacy	Sam	Stefanie	Amber
6	11	9	14

Title: \_\_\_\_\_



- 
- a. How many more dimes does Amber have than Stefanie? \_\_\_\_\_
  - b. How many dimes will Sam and Lacy need to save to equal Stefanie and Amber?  
\_\_\_\_\_

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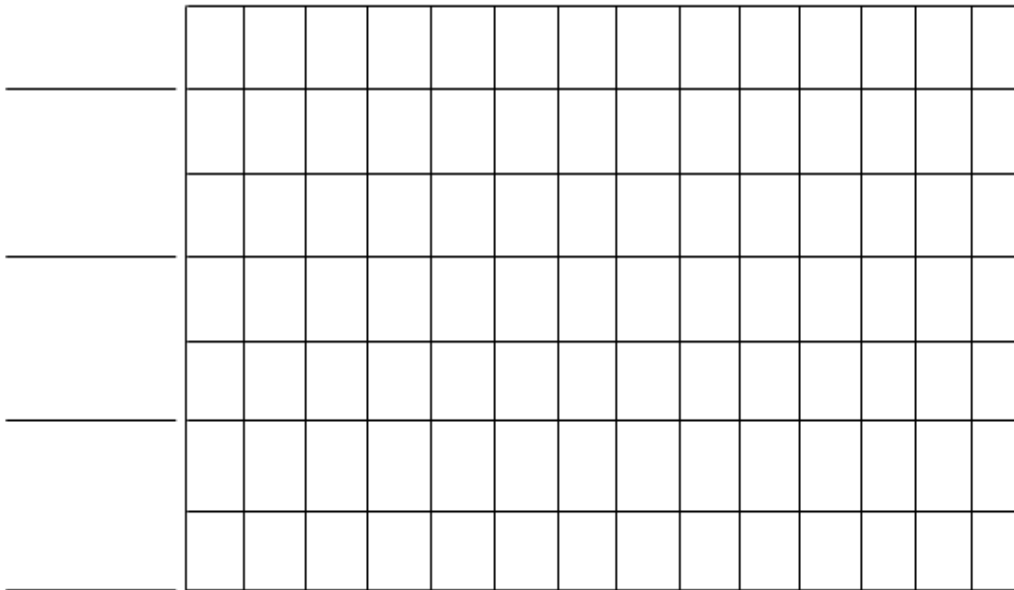
### Module 7 Lesson 5 Homework

1. Use the table to complete the bar graph. Then, answer the following questions.

**Number of Nickels**

Justin	Melissa	Meghan	Douglas
13	9	12	7

Title: \_\_\_\_\_



- 
- a. How many more nickels does Meghan have than Melissa? \_\_\_\_\_
  - b. How many fewer nickels does Douglas have than Justin? \_\_\_\_\_
  - c. Circle the pair that has more nickels, Justin and Melissa or Douglas and Meghan.  
How many more? \_\_\_\_\_
  - d. What is the total number of nickels if all the students combine all their money?  
\_\_\_\_\_



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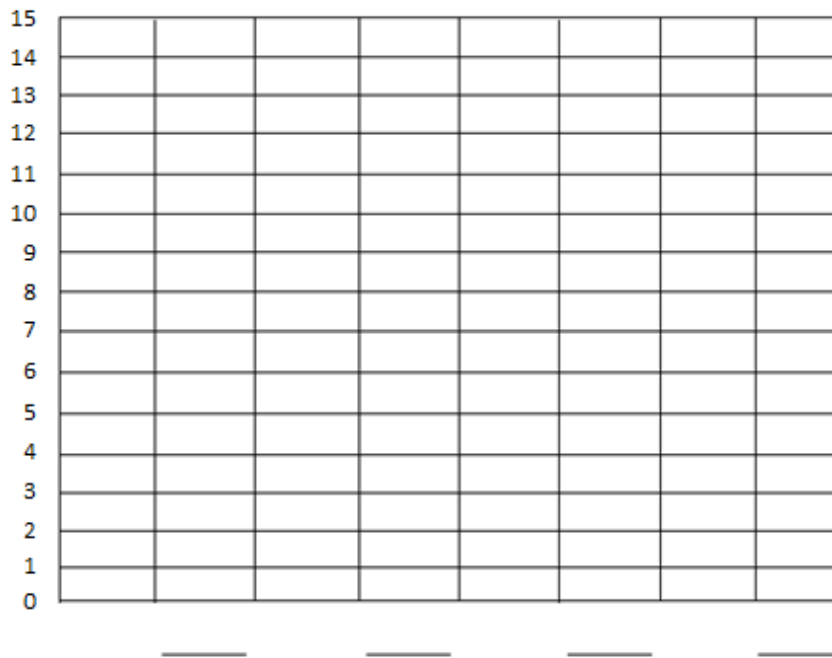
### Module 7 Lesson 5 Homework

2. Use the table to complete the bar graph. Then, answer the following questions.

**Dimes Donated**

Kylie	Tom	John	Shannon
12	10	15	13

Title: \_\_\_\_\_



- How many dimes did Shannon donate? \_\_\_\_\_
- How many fewer dimes did Kylie donate than John and Shannon? \_\_\_\_\_
- How many more dimes are needed for Tom to donate the same as Shannon and Kylie? \_\_\_\_\_
- How many dimes were donated in total? \_\_\_\_\_