

First Grade  
Weekly Packet

Week of: 4/19--4/23

Name: \_\_\_\_\_

Monday

Name \_\_\_\_\_

Date \_\_\_\_\_

**Core Addition Fluency Review: Missing Addends**

1.  $5 + \underline{\quad} = 5$

16.  $6 + \underline{\quad} = 7$

31.  $9 + \underline{\quad} = 9$

2.  $4 + \underline{\quad} = 5$

17.  $1 + \underline{\quad} = 7$

32.  $0 + \underline{\quad} = 9$

3.  $2 + \underline{\quad} = 5$

18.  $0 + \underline{\quad} = 7$

33.  $1 + \underline{\quad} = 9$

4.  $3 + \underline{\quad} = 5$

19.  $7 + \underline{\quad} = 7$

34.  $2 + \underline{\quad} = 9$

5.  $0 + \underline{\quad} = 5$

20.  $3 + \underline{\quad} = 7$

35.  $7 + \underline{\quad} = 9$

6.  $1 + \underline{\quad} = 5$

21.  $4 + \underline{\quad} = 7$

36.  $6 + \underline{\quad} = 9$

7.  $1 + \underline{\quad} = 6$

22.  $4 + \underline{\quad} = 8$

37.  $5 + \underline{\quad} = 9$

8.  $0 + \underline{\quad} = 6$

23.  $5 + \underline{\quad} = 8$

38.  $3 + \underline{\quad} = 9$

9.  $6 + \underline{\quad} = 6$

24.  $6 + \underline{\quad} = 8$

39.  $4 + \underline{\quad} = 9$

10.  $5 + \underline{\quad} = 6$

25.  $2 + \underline{\quad} = 8$

40.  $4 + \underline{\quad} = 10$

11.  $3 + \underline{\quad} = 6$

26.  $3 + \underline{\quad} = 8$

41.  $5 + \underline{\quad} = 10$

12.  $4 + \underline{\quad} = 6$

27.  $0 + \underline{\quad} = 8$

42.  $6 + \underline{\quad} = 10$

13.  $2 + \underline{\quad} = 6$

28.  $8 + \underline{\quad} = 8$

43.  $3 + \underline{\quad} = 10$

14.  $2 + \underline{\quad} = 7$

29.  $7 + \underline{\quad} = 8$

44.  $1 + \underline{\quad} = 10$

15.  $5 + \underline{\quad} = 7$

30.  $1 + \underline{\quad} = 8$

45.  $2 + \underline{\quad} = 10$

Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the problems by drawing quick tens and ones or a number bond.

1.  $25 + 1 = \underline{\quad}$

2.  $25 + 10 = \underline{\quad}$

3.  $15 + 4 = \underline{\quad}$

4.  $15 + 20 = \underline{\quad}$

5.  $16 + 7 = \underline{\quad}$

6.  $26 + 7 = \underline{\quad}$

7.  $23 + 7 = \underline{\quad}$

8.  $33 + 7 = \underline{\quad}$

9. $16 + 20 = \underline{\quad}$	10. $6 + 24 = \underline{\quad}$
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11. Try more problems with a partner. Use your personal white board to help you solve.

a.  $4 + 26$

b.  $28 + 4$

c.  $32 + 7$

d.  $20 + 18$

e.  $9 + 23$

f.  $9 + 27$

Choose one problem you solved by drawing quick tens, and be ready to discuss.

Choose one problem you solved using the number bond, and be ready to discuss.

Name \_\_\_\_\_

Date \_\_\_\_\_

Find the totals using quick ten drawings or number bonds.

1.  $17 + 8 = \underline{\quad}$

2.  $28 + 7 = \underline{\quad}$

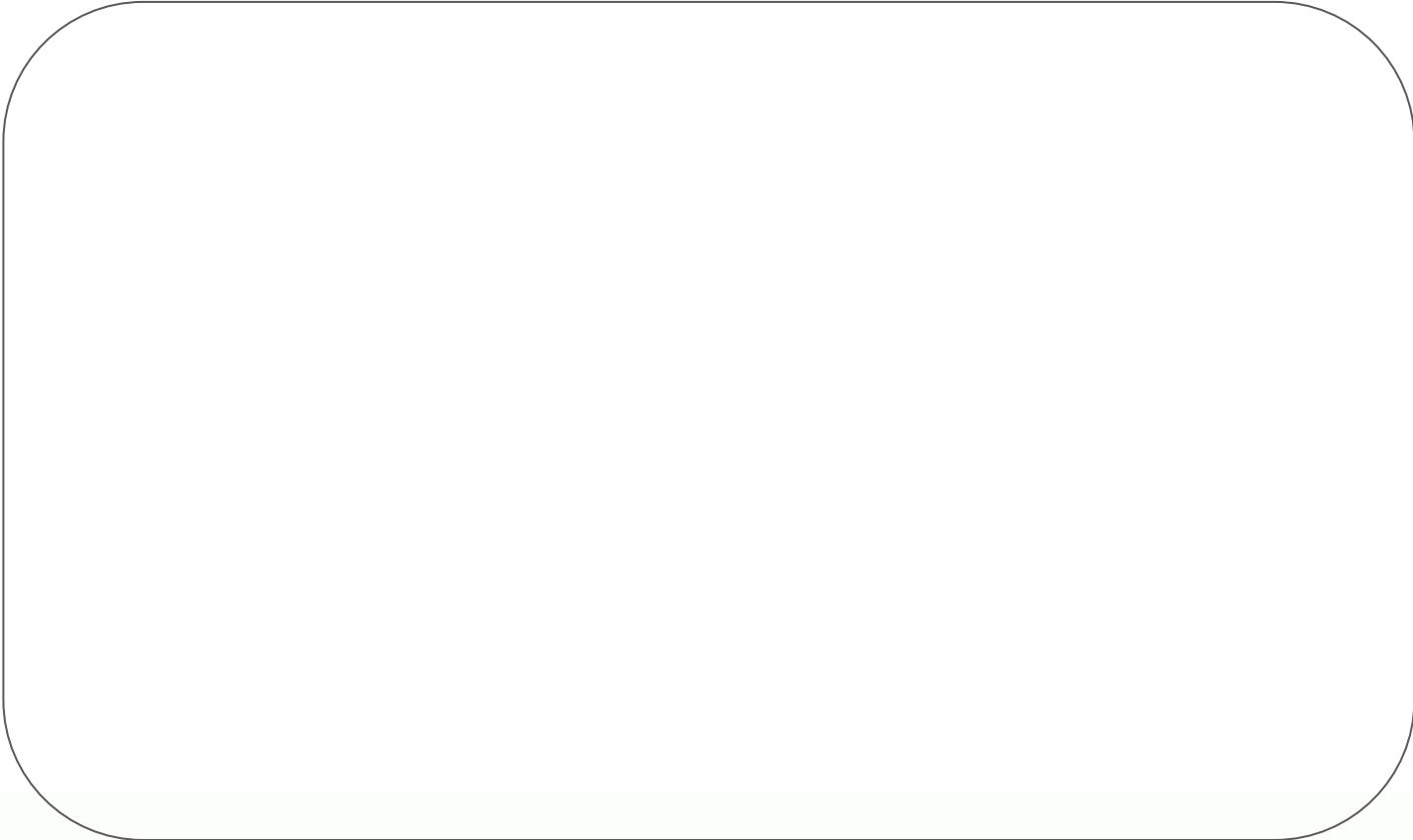
3.  $24 + 10 = \underline{\quad}$

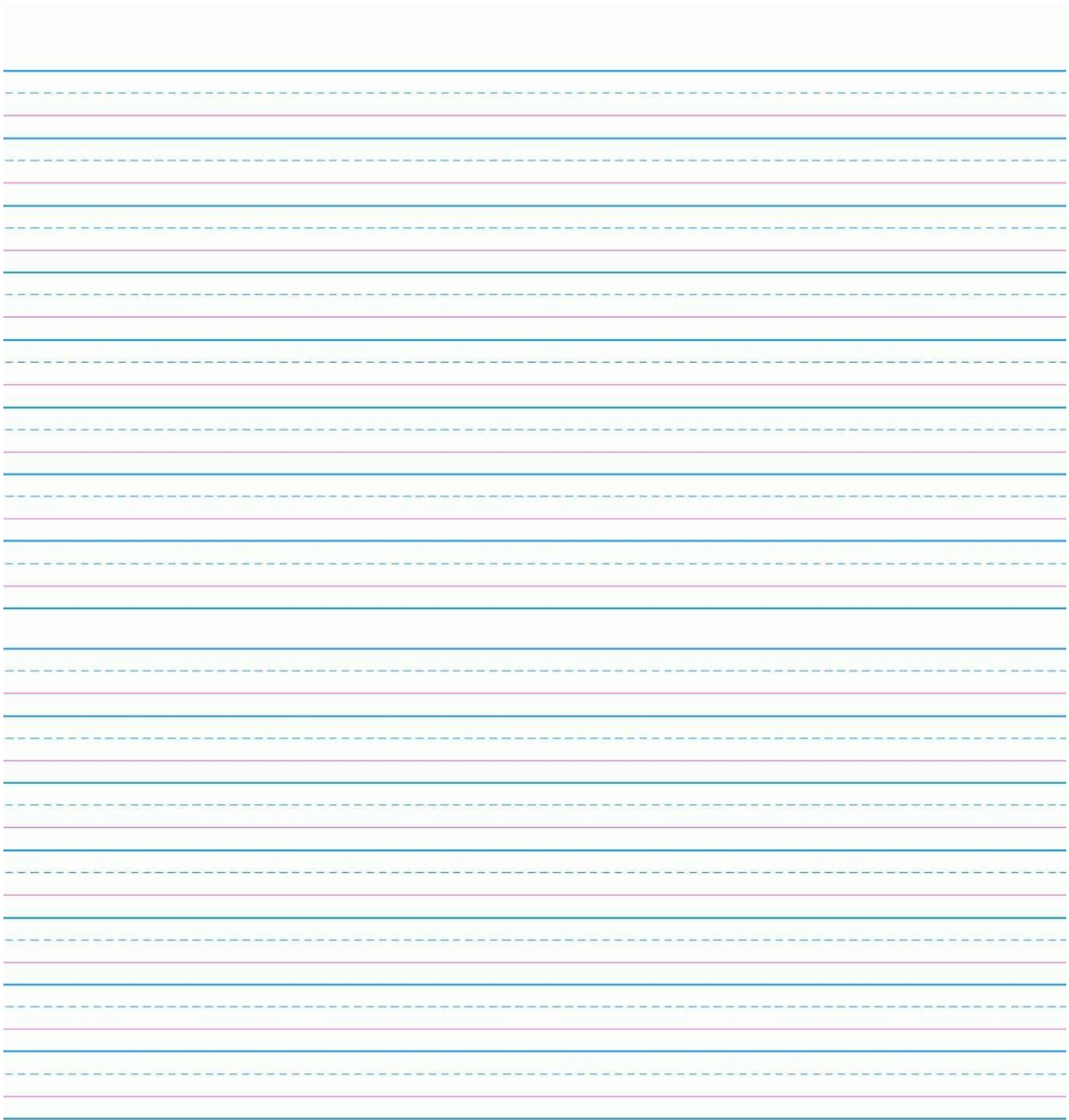
4.  $19 + 20 = \underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







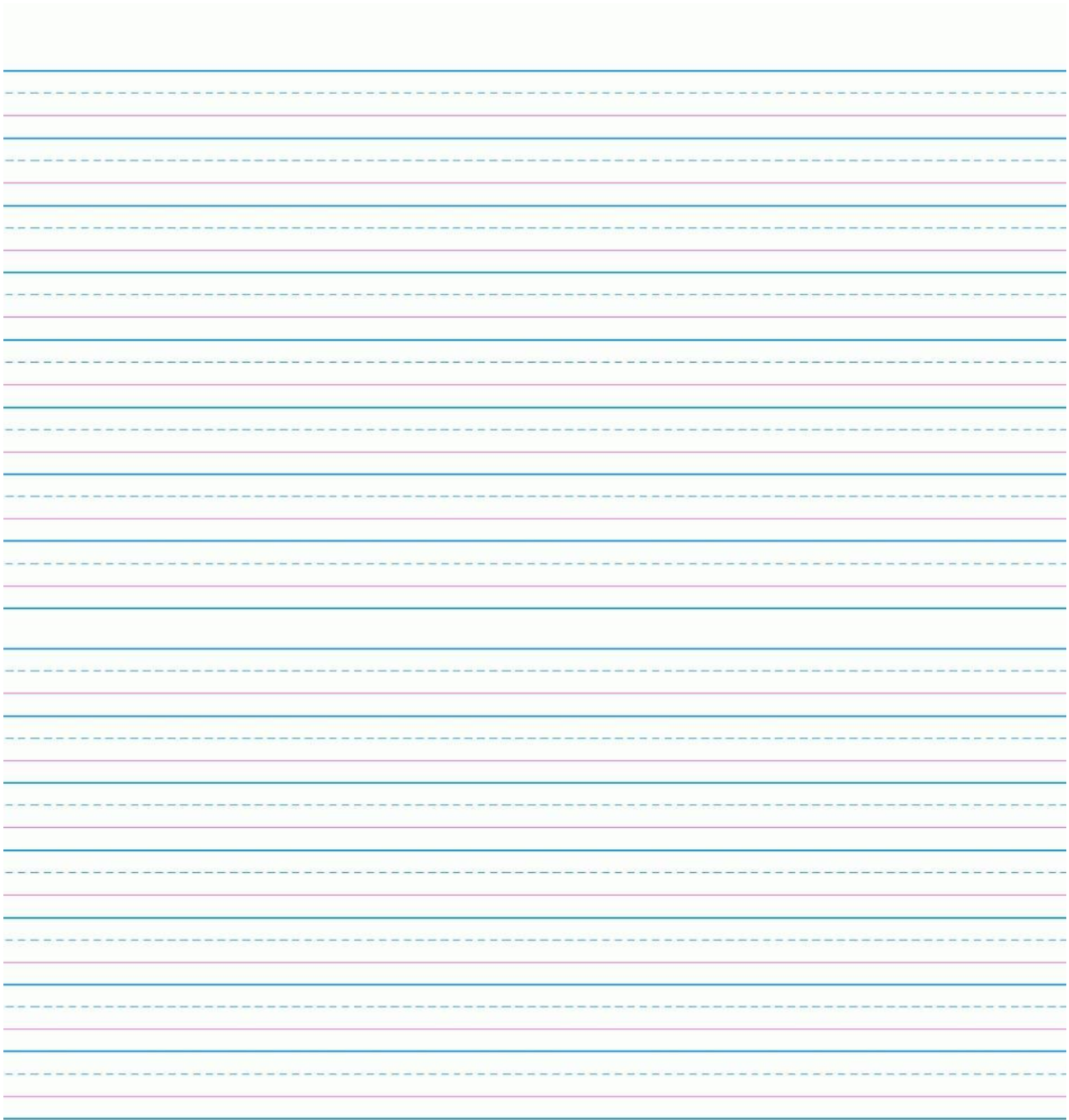
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write notes or draw related to their reading.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines filling the bottom half of the page.



Tuesday

Name \_\_\_\_\_

Date \_\_\_\_\_ 

\*Write the missing number.

1	$6 + 1 = \square$		16	$6 + 3 = \square$	
2	$16 + 1 = \square$		17	$16 + 3 = \square$	
3	$26 + 1 = \square$		18	$26 + 3 = \square$	
4	$5 + 2 = \square$		19	$4 + 5 = \square$	
5	$15 + 2 = \square$		20	$15 + 4 = \square$	
6	$25 + 2 = \square$		21	$8 + 2 = \square$	
7	$5 + 3 = \square$		22	$18 + 2 = \square$	
8	$15 + 3 = \square$		23	$28 + 2 = \square$	
9	$25 + 3 = \square$		24	$8 + 3 = \square$	
10	$4 + 4 = \square$		25	$8 + 13 = \square$	
11	$14 + 4 = \square$		26	$8 + 23 = \square$	
12	$24 + 4 = \square$		27	$8 + 5 = \square$	
13	$5 + 4 = \square$		28	$8 + 15 = \square$	
14	$15 + 4 = \square$		29	$28 + \square = 33$	
15	$25 + 4 = \square$		30	$25 + \square = 33$	

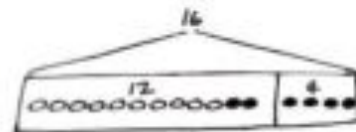
Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



1. Lee saw 6 squashes and 7 pumpkins growing in his garden. How many vegetables did he see growing in his garden?

Lee saw \_\_\_\_\_ vegetables.

2. Kiana caught 6 lizards. Her brother caught 6 snakes. How many reptiles do they have altogether?

Kiana and her brother have \_\_\_\_\_ reptiles.

3. Anton's team has 12 soccer balls on the field and 3 soccer balls in the coach's bag. How many soccer balls does Anton's team have?

Anton's team has \_\_\_\_\_ soccer balls.

4. Emi had 13 friends over for dinner. 4 more friends came over for cake. How many friends came over to Emi's house?

There were \_\_\_\_\_ friends.

5. 6 adults and 12 children were swimming in the lake. How many people were swimming in the lake?

There were \_\_\_\_\_ people swimming in the lake.

6. Rose has a vase with 13 flowers. She puts 7 more flowers in the vase. How many flowers are in the vase?

There are \_\_\_\_\_ flowers in the vase.

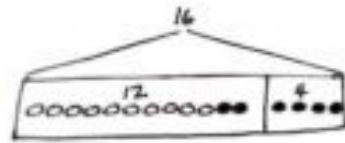
Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



Peter counted 14 ladybugs in a garden, and Lee counted 6 ladybugs outside of the garden. How many ladybugs did they count in all?

They counted \_\_\_\_\_ ladybugs.

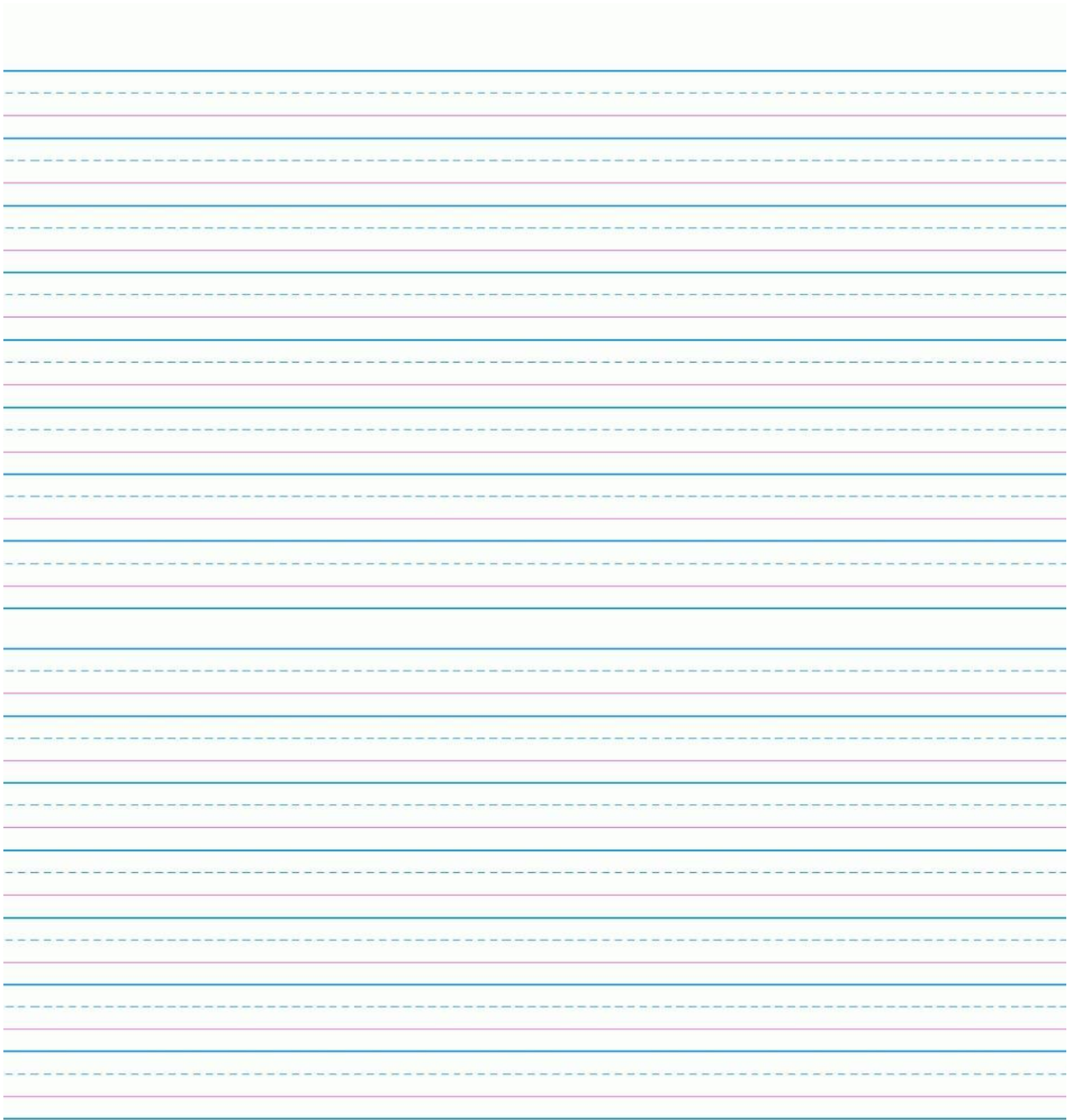
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







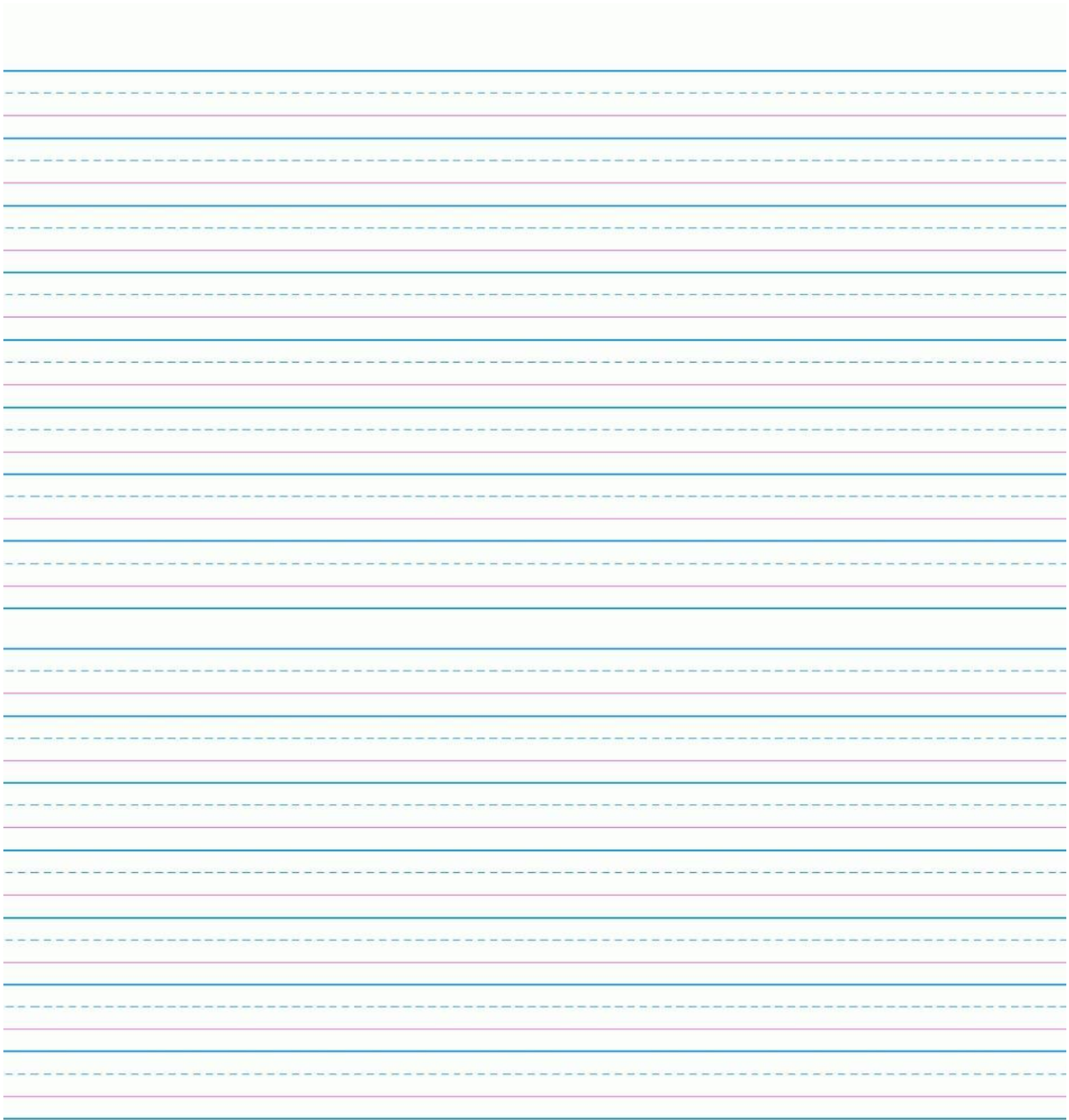
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Wednesday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 8 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +17 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +14 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ +8 \\ \hline \end{array}$$

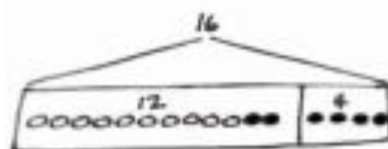
Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



1. 9 dogs were playing at the park. Some more dogs came to the park. Then, there were 11 dogs. How many more dogs came to the park?

\_\_\_\_\_ more dogs came to the park.

2. 16 strawberries are in a basket for Peter and Julio. Peter eats 8 of them. How many are there for Julio to eat?

Julio has \_\_\_\_\_ strawberries to eat.

3. 13 children are on the roller coaster. 3 adults are on the roller coaster. How many people are on the roller coaster?

There are \_\_\_\_\_ people on the roller coaster.

4. 13 people are on the roller coaster now. 3 adults are on the roller coaster, and the rest are children. How many children are on the roller coaster?

There are \_\_\_\_\_ children on the roller coaster.

5. Ben has 6 baseball practices in the morning this month. If Ben also has 6 practices in the afternoon, how many baseball practices does Ben have?

Ben has \_\_\_\_\_ baseball practices.

6. Some yellow beads were on Tamra's bracelet. After she put 14 purple beads on the bracelet, there were 18 beads. How many yellow beads did Tamra's bracelet have at first?

Tamra's bracelet had \_\_\_\_\_ yellow beads.

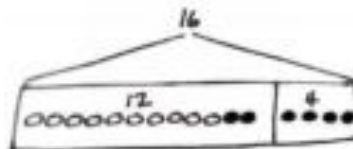
Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



There were 6 turtles in the tank. Dad bought some more turtles. Now, there are 12 turtles. How many turtles did Dad buy?

Dad bought \_\_\_\_\_ turtles.

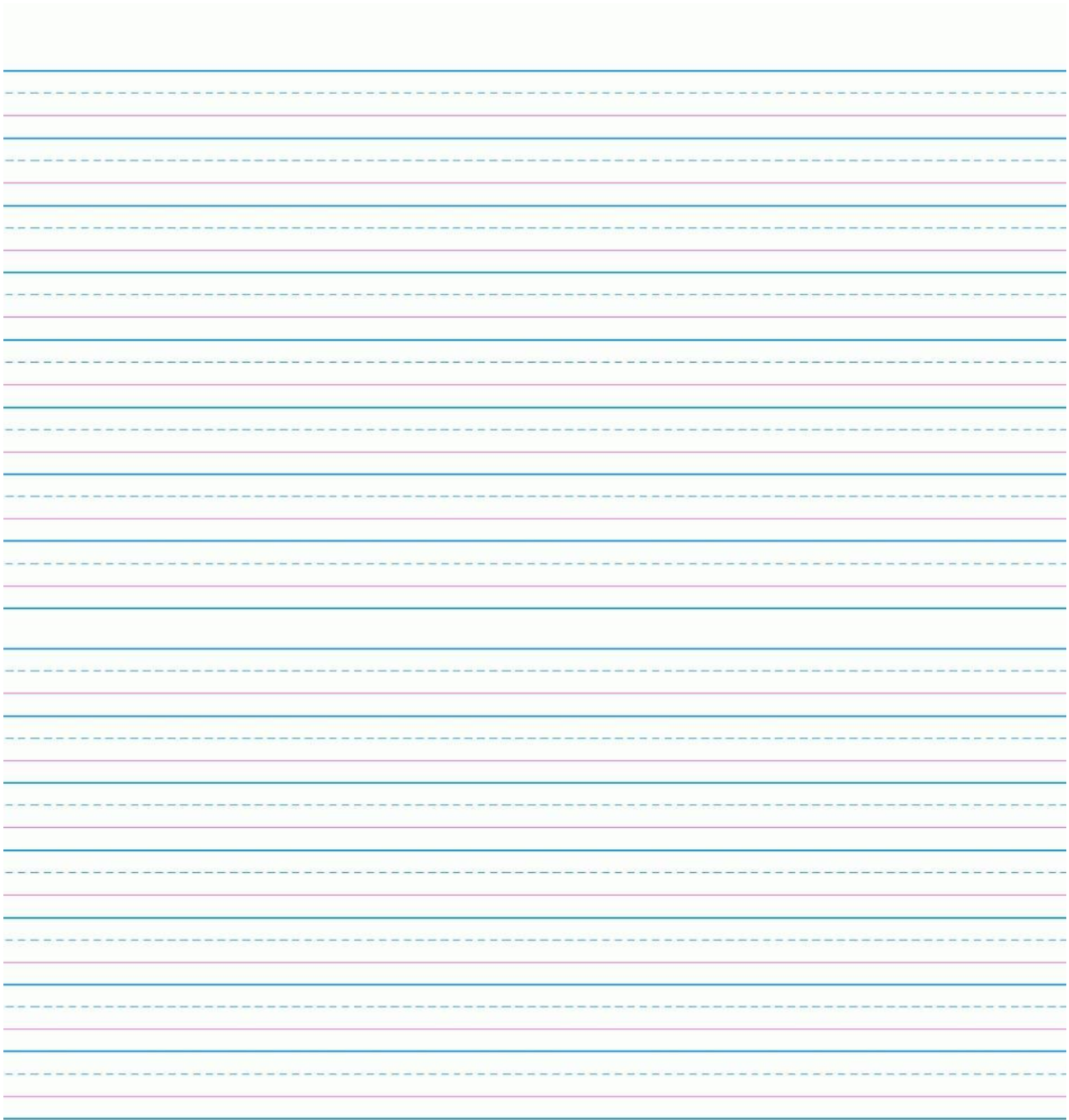


Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines for text. Each line set consists of a solid top blue line, a dashed middle grey line, and a solid bottom pink line. There are ten such sets of lines stacked vertically, providing a guide for handwriting practice.



Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for students to write their thoughts or notes about the book.A series of horizontal writing lines for notes. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically.



Thursday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +12 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +11 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +13 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ +15 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ +0 \\ \hline \end{array}$$

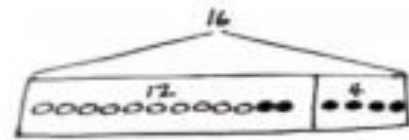
Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



1. Rose drew 7 pictures, and Willie drew 11 pictures. How many pictures did they draw all together?

They drew \_\_\_\_\_ pictures.

2. Darnel walked 7 minutes to Lee's house. Then, he walked to the park. Darnel walked for a total of 18 minutes. How many minutes did it take Darnel to get to the park?

It took Darnel \_\_\_\_\_ minutes to get to the park.

3. Emi has some goldfish. Tamra has 14 betta fish. Tamra and Emi have 19 fish in all. How many goldfish does Emi have?

Emi has \_\_\_\_\_ goldfish.

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4. Shanika built a block tower using 14 blocks. Then, she added 4 more blocks to the tower. How many blocks are there in the tower now?

The tower is made of \_\_\_\_\_ blocks.

5. Nikil's tower is 15 blocks tall. He added some more blocks to his tower. His tower is 18 blocks tall now. How many blocks did Nikil add?

Nikil added \_\_\_\_\_ blocks.

6. Ben and Peter caught 17 tadpoles. They gave some to Anton. They have 4 tadpoles left. How many tadpoles did they give to Anton?

They gave Anton \_\_\_\_\_ tadpoles.



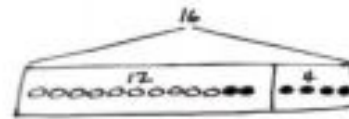
Name \_\_\_\_\_

Date \_\_\_\_\_

Read the word problem.

Draw a tape diagram and label.

Write a number sentence and a statement that matches the story.



Shanika read some pages on *Monday*. On *Tuesday*, she read 6 pages. She read 13 pages during the 2 days. How many pages did she read on *Monday*?

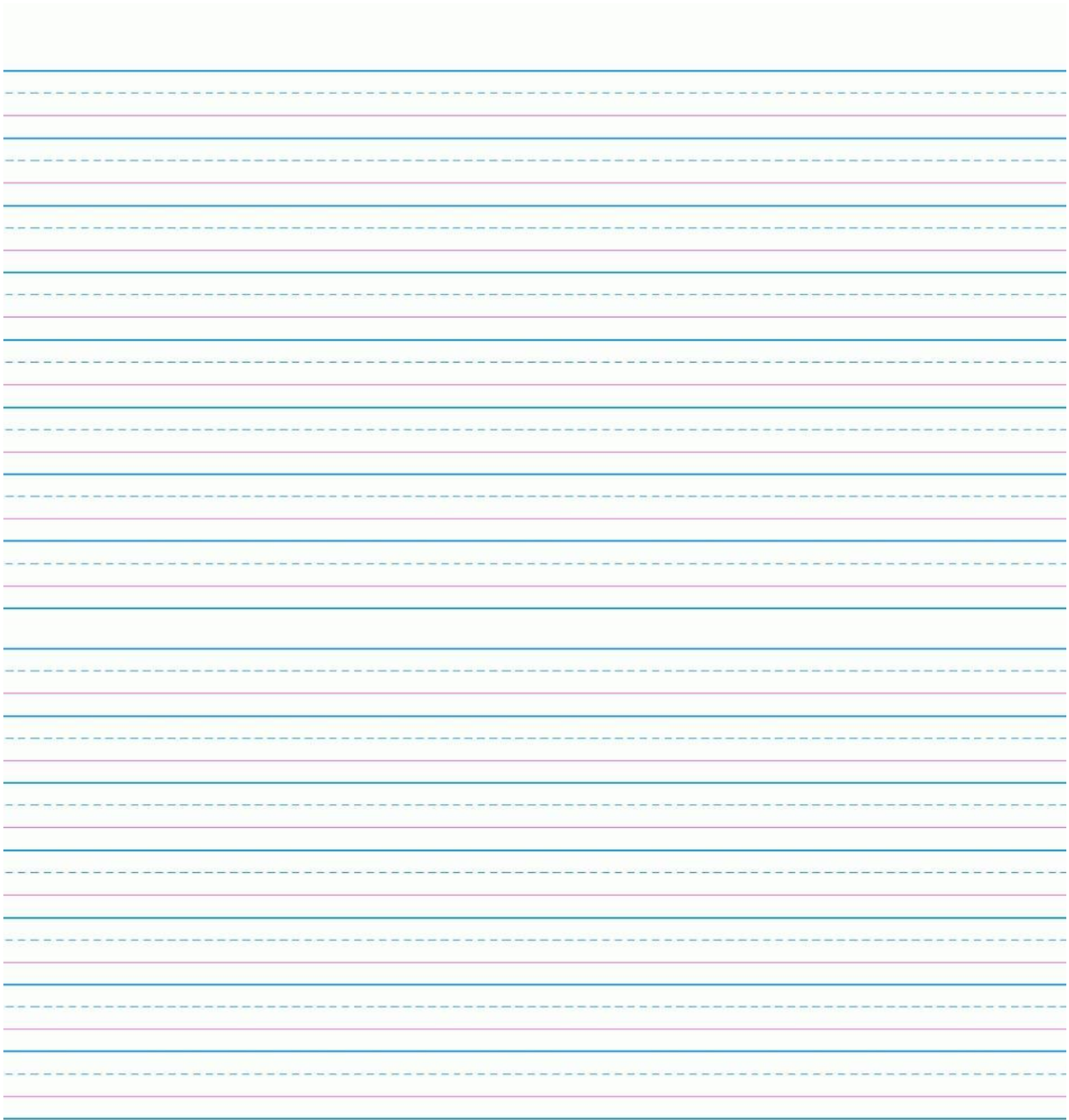
Shanika read \_\_\_\_\_ pages on *Monday*.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A series of horizontal writing lines. The background is light green. Each line set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines stacked vertically, providing space for writing.



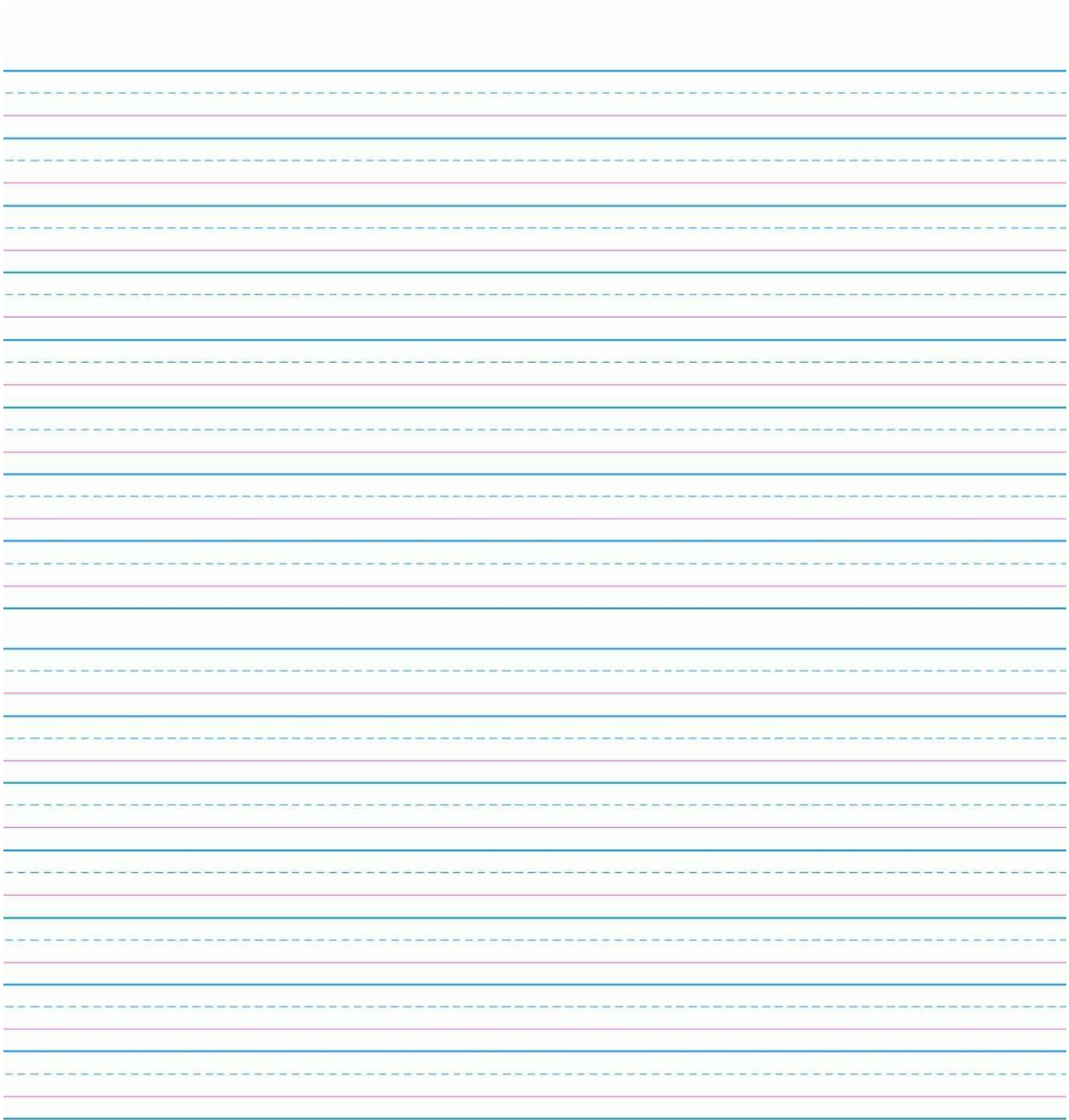
Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

A large, empty rounded rectangular box with a thin black border, intended for drawing or taking notes.A series of horizontal lines for handwriting practice. Each set consists of a solid blue top line, a dashed blue middle line, and a solid pink bottom line. There are ten such sets of lines filling the bottom half of the page.



Friday

Name \_\_\_\_\_ Date \_\_\_\_\_

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 20 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 14 \\ \hline \end{array}$$

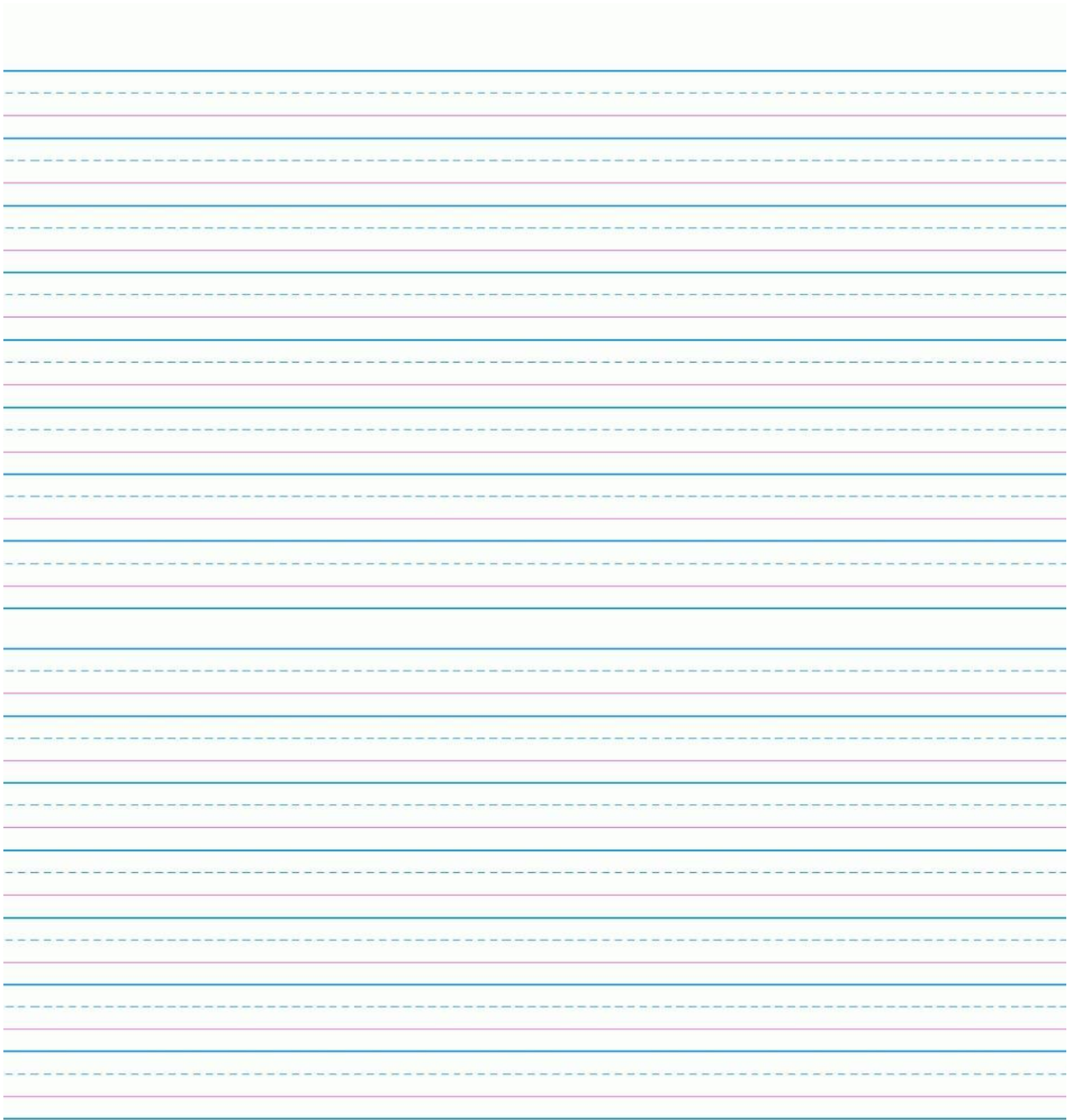
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_







Guided Reading

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Book Title: \_\_\_\_\_

