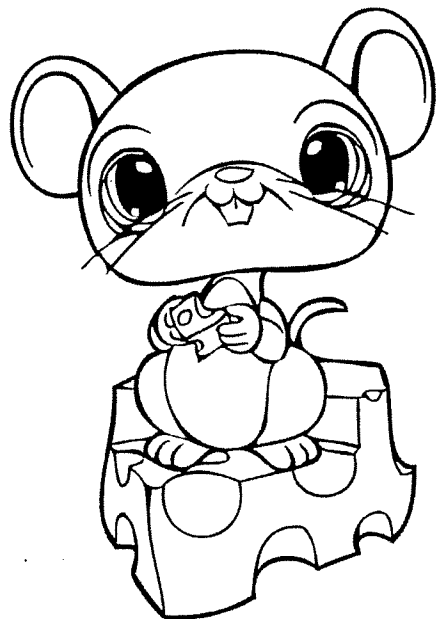

Name _____

Spelman and Howard
4th Grade ELA
Learning Packet
April 26th- April 30th, 2021



Name: _____

Date: April 26th, 2021

BCCS-Girls

Spelman/Howard

Module 4: Unit 2: Lesson 4

Learning Targets	I can summarize chapter 11 of The Hope Chest.
Assignment to Submit	Theme chart and summary (Packet)

Idioms, Adages, and Proverbs Anchor Chart

Idiom	An expression whose meaning is not predictable from the words
Adage and Proverb	A traditional saying expressing a common experience or observation

Idiom/adage/proverb	Is it an idiom, adage, or proverb?	What does it mean?
Die/drop like flies		Lots of people or things stop doing what they are doing at the same or a similar time
Don't judge a book by its cover		Don't judge someone by how they look
Don't put all your eggs in one basket		Don't put all of your hope, or money, in one place
A friend in need is a friend indeed		Helping out a friend when they really need it shows you are a true friend
To add insult to injury		When a bad situation is made worse
Looks aren't everything		Just because someone is good looking, that isn't everything; they need to be good people too
Beyond the pale		Unacceptable behavior
Do unto others as you would have them do unto you		Treat others as you would like to be treated
Hanging over my head		Something bad could happen to him at any time

Summarizing *The Hope Chest*, Chapter 11

Which theme can you see in Chapter 11?

Theme:		
Supporting details (including pages): 1.	Elaboration: How is this detail evidence of the theme?	What is happening at this point in the chapter? (be brief)
2.		

Summary

Name: _____

Date: April 27th, 2021

BCCS-Girls

Spelman/Howard

Module 4: Unit 2: Lesson 5

Learning Targets	I can summarize chapter 12 of <i>The Hope Chest</i> .
Assignment to Submit	Theme chart and summary (Packet)

Summarizing *The Hope Chest*, Chapter 12

Which theme can you see in Chapter 12?

Theme:		
Supporting details (including pages): 1.	Elaboration: How is this detail evidence of the theme?	What is happening at this point in the chapter? (be brief)
2.		

Summary

Name: _____

Date: April 28th, 2021

BCCS-Girls

Spelman/Howard

Module 4: Unit 2: Lesson 6

Learning Targets	I can summarize chapter 13 of The Hope Chest.
Assignment to Submit	Theme chart and summary (Packet)

Parts of Speech Anchor Chart

Part of speech: one of the categories into which words are often grouped, according to their function

Part of Speech	What is it?	Example
noun		
pronoun		
verb		
adjective		

adverb		
relative adverb		
relative pronoun		

Summarizing *The Hope Chest*, Chapter 13

Which theme can you see in Chapter 13?

Theme:		
Supporting details (including pages): 1.	Elaboration: How is this detail evidence of the theme?	What is happening at this point in the chapter? (be brief)
2.		

Summary

Name: _____
BCCS-Girls

Date: April 29th, 2021
Spelman/Howard

Module 4: Unit 2: Lesson 7

Learning Targets	I can summarize chapter 14 of <i>The Hope Chest</i> .
Assignment to Submit	Theme chart and summary (Packet)

Summarizing *The Hope Chest*, Chapter 14

Which theme can you see in Chapter 14?

Theme:		
Supporting details (including pages): 1.	Elaboration: How is this detail evidence of the theme?	What is happening at this point in the chapter? (be brief)
2.		

Summary

Name: _____
BCCS-Girls

Date: April 30th, 2021
Spelman/Howard

Module 4: Unit 2: Lesson 8

Learning Targets	I can answer text-based questions supporting my answers with textual evidence.
Assignment to Submit	Mid-Unit 2 Assessment

Directions: Read chapter 15 of *The Hope Chest* and answer the following questions.

1. (L 4.5) On page 181 it says, "There was something about the way they both said 'Jew' that made Violet's skin crawl." What does this idiom tell you about how Violet felt?
 - A. She was excited and happy.
 - B. She was frightened or disturbed.
 - C. She was confused.
 - D. She was very tired.

2. (RL 4.2) One of the themes in this chapter is "stand up for what is right." Which of the following details best supports this theme?
 - A. "...Chloe wouldn't want Mr. Burn to fall into the hands of an Anti." (page 186)
 - B. "'Well, them Antis offered me three hundred dollars to vote against ratification.'" (page 190)
 - C. "'I don't know about you, Mrs. Catt,' said Miss Chloe coldly. 'But I'm fighting for the right to vote for Negroes too.'" (page 193)
 - D. "'We've run into the mystery men in every single state.'" (page 195)

3. (RL 4.3) What does Mrs. Catt's reaction to Violet's rose on page 192 show about her?
 - A. She takes women's suffrage very seriously.
 - B. She is an Anti.
 - C. She doesn't support one side or the other on the question of women's suffrage.
 - D. She is a very patient woman.

4. (RL 4.3) Reread pages 189-191, which describe Myrtle's journey to try and find Mr. Martin. What does this section of the chapter show about Myrtle?
 - A. She isn't good at following directions.
 - B. She is scared without Mr. Martin around.
 - C. She knows how to outsmart the racist people in the hotel.
 - D. She doesn't understand the racist laws in Tennessee.



5. (RL 4.2) One of the themes in this chapter is “do something meaningful.” How do Violet’s actions in this chapter help develop this theme?

- A. She listens to the Antis’ conversations to report back to Chloe and the Suffis.
- B. She has to run in Mary Janes, which are not comfortable.
- C. She picks up the spoon for the old man who keeps dropping it.
- D. She tries to remember her manners when talking with Mrs. Catt.

6. (RL 4.2) Choose one of the themes in this chapter (inequality is injustice, stand up for what is right, do something meaningful). Write a summary of the part of Chapter 15 in which you describe the theme. Be sure to use supporting details and provide a brief overview of what happened in that part of the chapter.

