

Name _____

32

Kindergarten Math Remote Learning Packet

Week 32



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

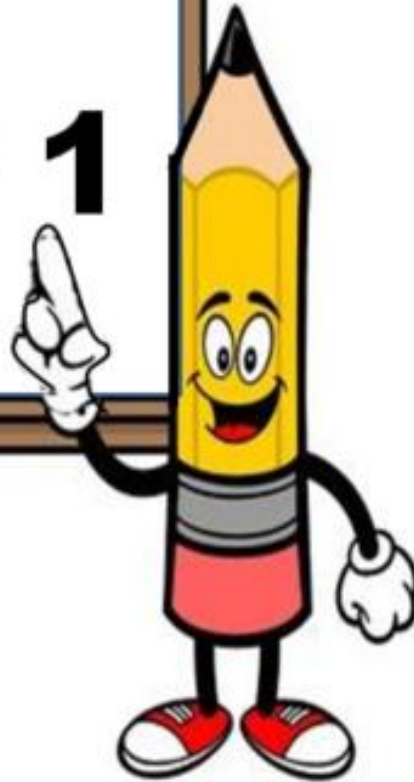
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Module 4 Lesson 21 Problem Set

Tyler bought a cone with 4 scoops. He ate 1 scoop. Cross out 1 scoop. How many scoops were left?



$$4 - 1 = \square$$

Eva ate ice cream, too. She ate 2 scoops. How many scoops were left?



$$4 - 2 = \square$$

There were 4 bottles. 3 of them broke. How many bottles were left?



$$4 - 3 = \square$$

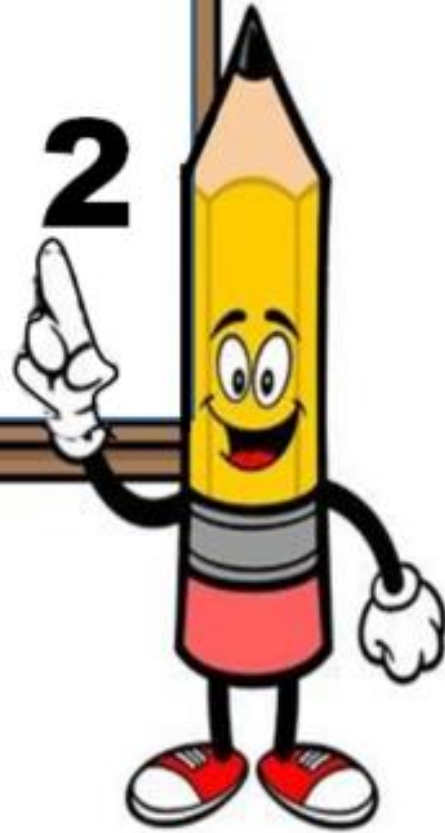
Module 4 Lesson 21 Problem Set Continued

Anthony had 5 erasers in his pencil box. He dropped his pencil box, and 4 erasers fell on the floor. How many erasers are in Anthony's pencil box now? Draw the erasers, and fill in the number sentence.

$$5 - 4 = \square$$

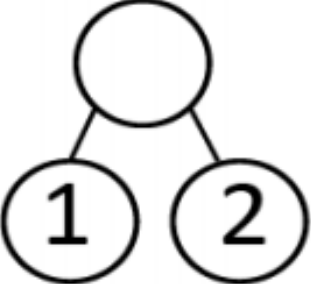
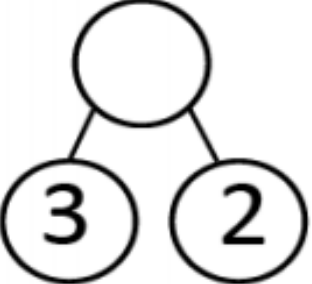
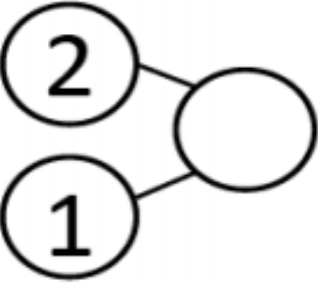
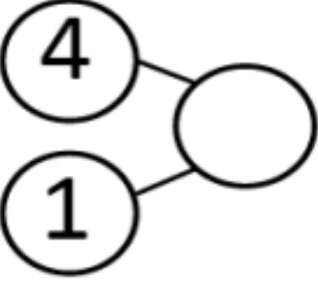
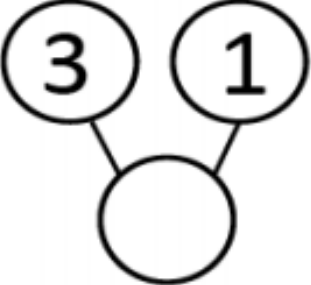

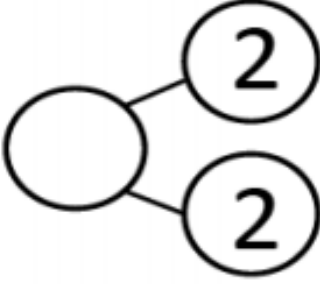
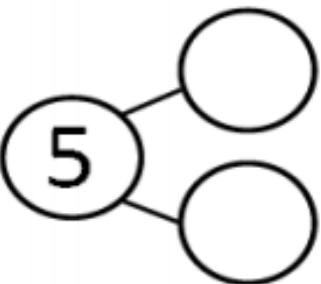


Day # 2



Module 4 Lesson 22 Sprint

Complete the number bond.


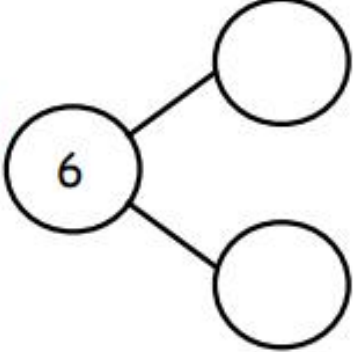

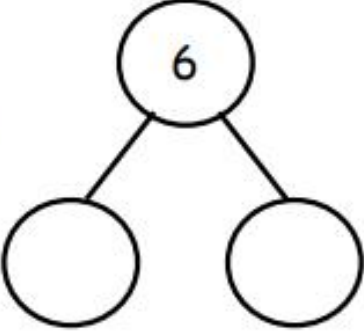

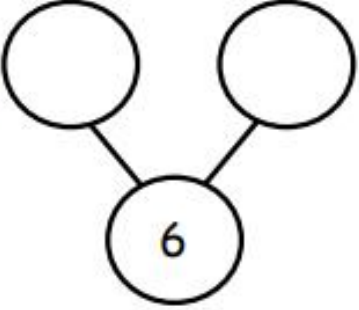
Module 4 Lesson 22 Sprint #2

Complete the number bond.

$\begin{array}{c} \square \\ \diagdown \quad \diagup \\ \square \quad \square \\ 1 \quad 1 \end{array}$	$\begin{array}{c} \square \\ \diagdown \quad \diagup \\ \square \quad \square \\ 2 \quad 3 \end{array}$
$\begin{array}{c} \square \\ \diagdown \quad \diagup \\ \square \quad \square \\ 2 \quad \square \\ 1 \quad \square \end{array}$	$\begin{array}{c} \square \\ \diagdown \quad \diagup \\ \square \quad \square \\ 4 \quad \square \\ 1 \quad \square \end{array}$
$\begin{array}{c} \square \\ \diagdown \quad \diagup \\ \square \quad \square \\ \square \quad \square \\ 1 \quad 3 \\ \square \end{array}$	$\begin{array}{c} \square \\ \diagdown \quad \diagup \\ \square \quad \square \\ \square \quad \square \\ \square \quad \square \\ 3 \end{array}$
$\begin{array}{c} \square \\ \diagdown \quad \diagup \\ \square \quad \square \\ \square \quad \square \\ \square \quad \square \\ 2 \quad 2 \end{array}$	$\begin{array}{c} \square \\ \diagdown \quad \diagup \\ \square \quad \square \\ \square \quad \square \\ 5 \quad \square \\ \square \end{array}$

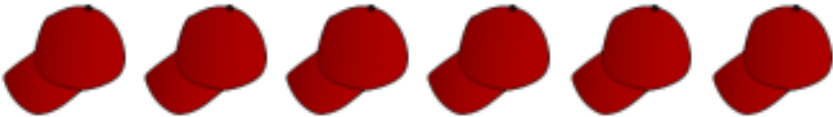
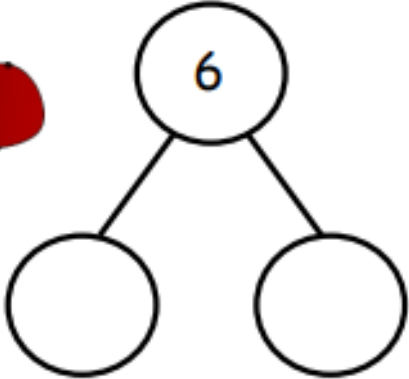

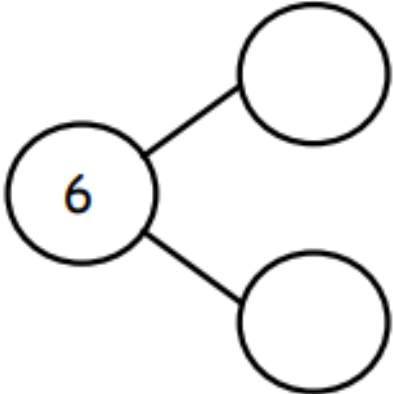
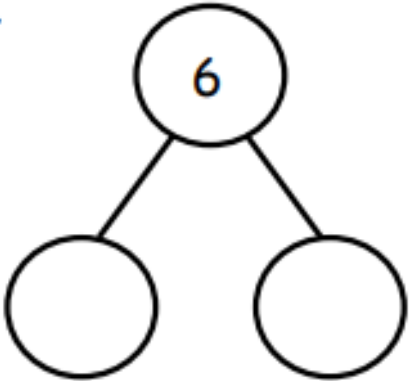
Module 4 Lesson 22 Problem Set

Fill in the number bonds.

<p>Cross out 1 hat.</p>  <p>$6 - 1 = 5$</p> 
<p>Cross out 5 snowflakes.</p>  <p>$6 - 5 = 1$</p> 
<p>Cross out 2 snowflakes.</p>  <p>$6 - 2 = 4$</p> 

Module 4 Lesson 22 Problem Set Continued

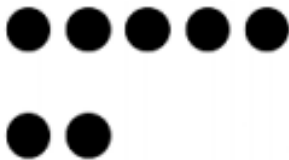
Fill in the number sentences and the number bonds.

<p>Take away 3 hats.</p>  $\boxed{6} - \boxed{} = \boxed{}$	
<p>Take away 4 cubes.</p>  $\boxed{6} - \boxed{} = \boxed{}$	
<p>Draw 6 circles in a 5-group. Take away 2 circles.</p> $\boxed{} - \boxed{} = \boxed{}$	

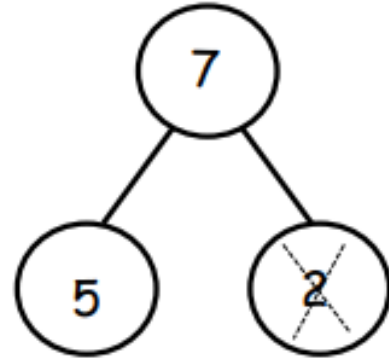


Module 4 Lesson 23 Problem Set

Say the number sentence. Fill in the blanks. Cross out the number.
Cross out 2 dots.



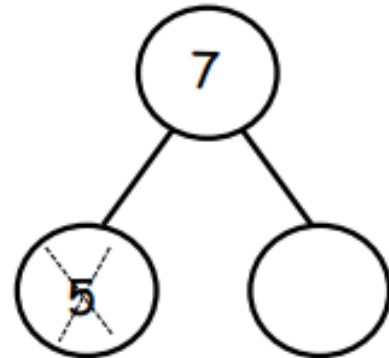
$$7 - 2 = \square$$



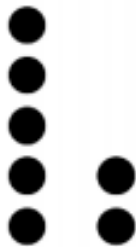
Cross out 5 dots.



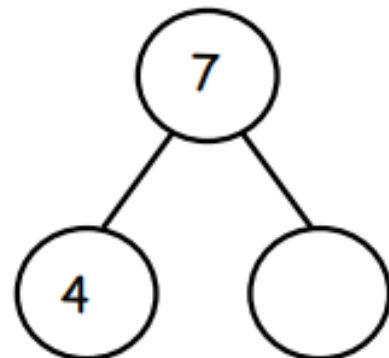
$$7 - 5 = \square$$



Cross out 4 dots.



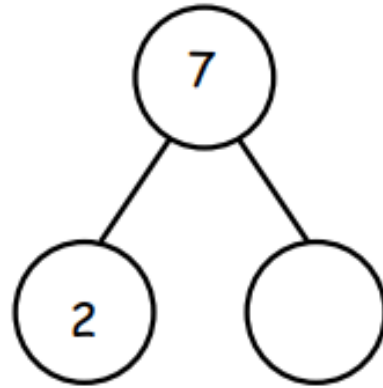
$$7 - 4 = \square$$



Module 4 Lesson 23 Problem Set Continued

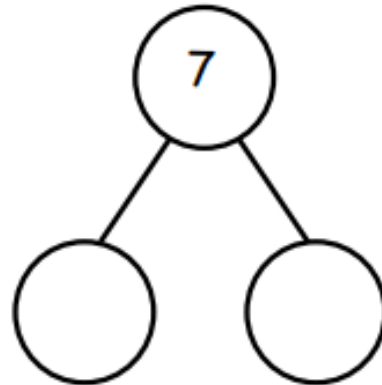
Draw and fill in the number bond and number sentence.
 Draw 7 dots. Cross out 2 dots.

$$\boxed{7} - \boxed{2} = \boxed{}$$



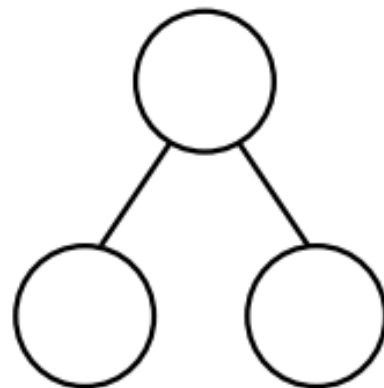
Draw 7 dots in a 5-group. Cross out 3 dots.

$$\boxed{7} - \boxed{} = \boxed{}$$



Draw 7 dots in a 5-group. Cross out 4 dots.

$$\boxed{} - \boxed{} = \boxed{}$$





Name _____ Week 32 Day _____ Date: _____

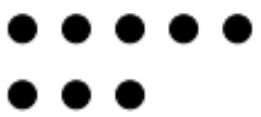
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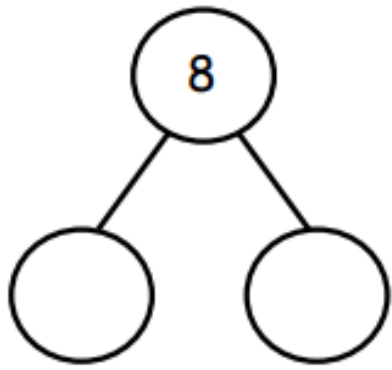
Module 4 Lesson 24 Problem Set

Fill in the number sentences and number bonds.

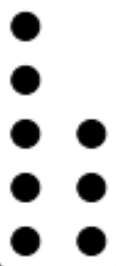
Put an X on 3 dots.



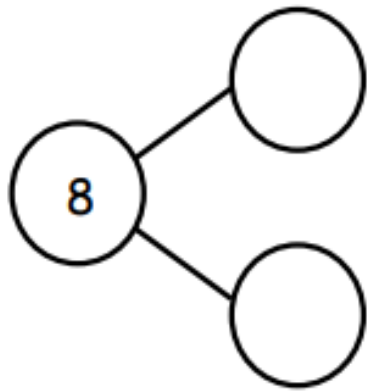
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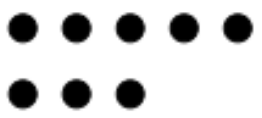
Put an X on 5 dots.



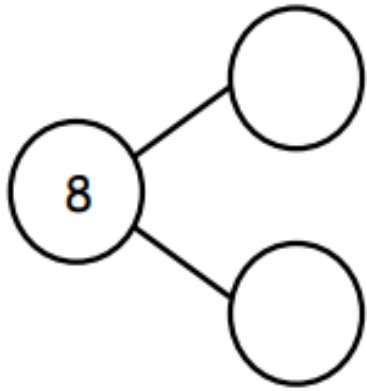
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Put an X on some dots.



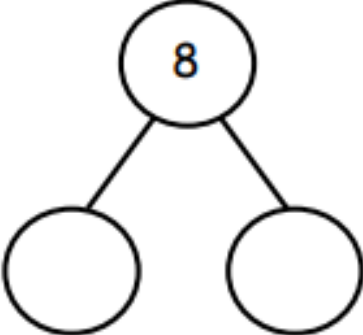
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Module 4 Lesson 24 Problem Set Continued

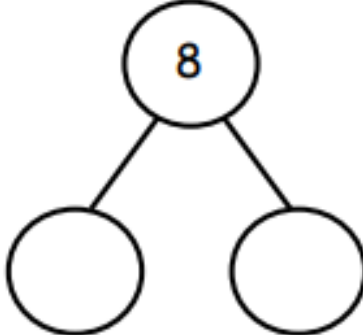
Draw 8 dots. Put an X on 1 dot.

- =



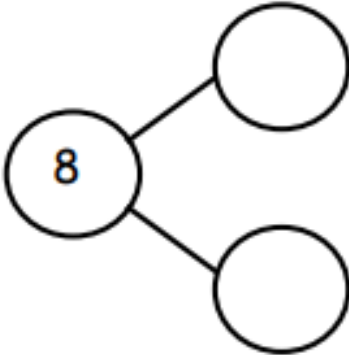
Draw 8 dots in a 5-group. Put an X on 7 dots.

- =



Draw 8 dots in a 5-group. Put an X on some dots.

- =





Name _____

Kindergarten Math Remote Learning Packet

Week 33



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

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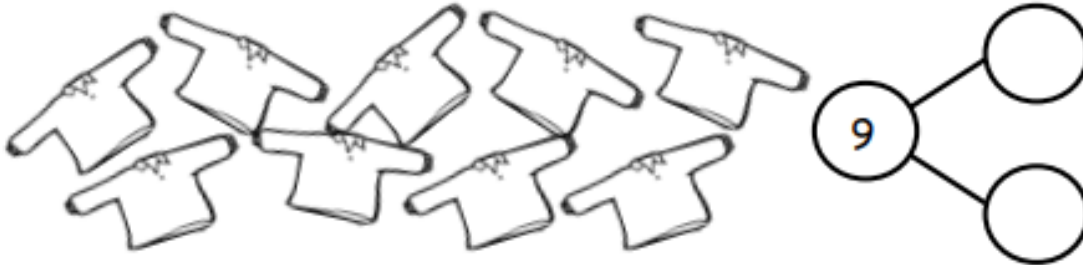


Mid Module 4 Assessment



Module 4 Lesson 25 Problem Set

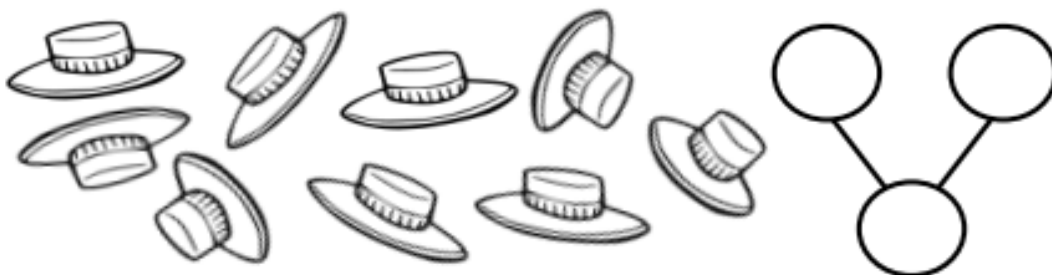
There are 9 shirts. Color some with polka dots and the rest with stripes. Fill in the number bond.



There are 9 flowers. Color some yellow and the rest red. Fill in the number bond.

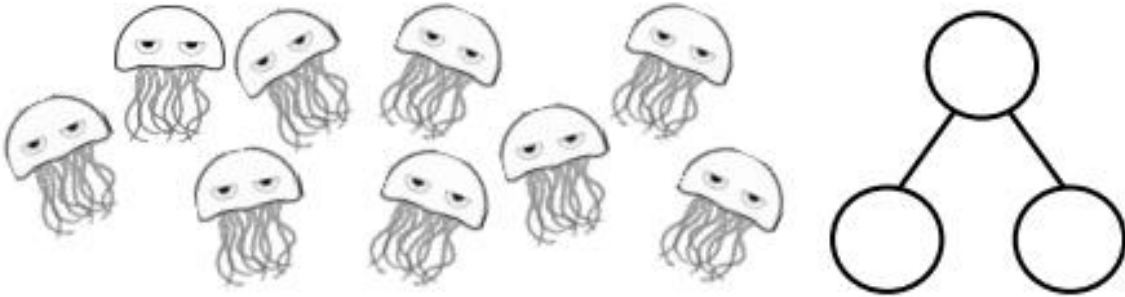


There are 9 hats. Color some brown and the rest green. Fill in the number bond.

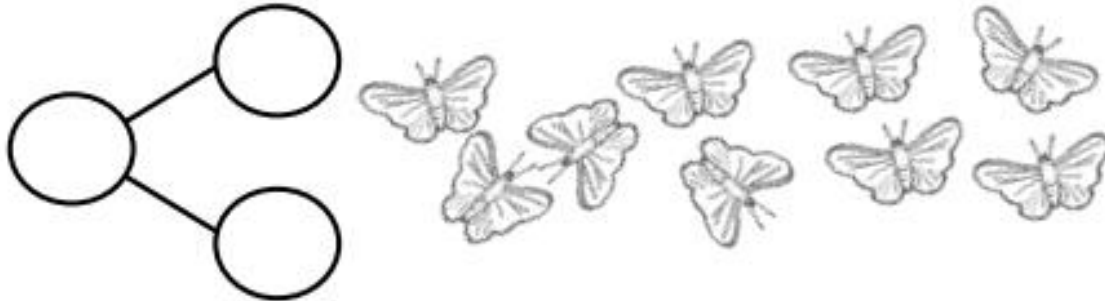


Module 4 Lesson 25 Problem Set Continued

There are 9 jellyfish. Color some blue and the rest a different color. Fill in the number bond.



There are 9 butterflies. Color some butterflies orange and the rest a different color. Fill in the number bond.



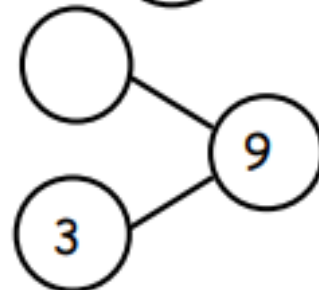
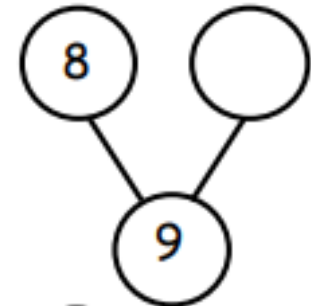
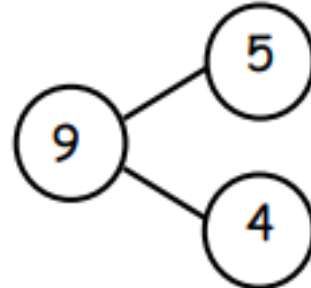
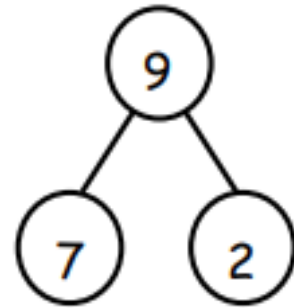
Draw 9 balloons. Color some red and the rest blue. Make a number bond to match your drawing.



Module 4 Lesson 26 Problem Set

The squares below represent cube sticks.

Draw a line from the cube stick to the matching number bond. Fill in the number bond if it isn't complete.

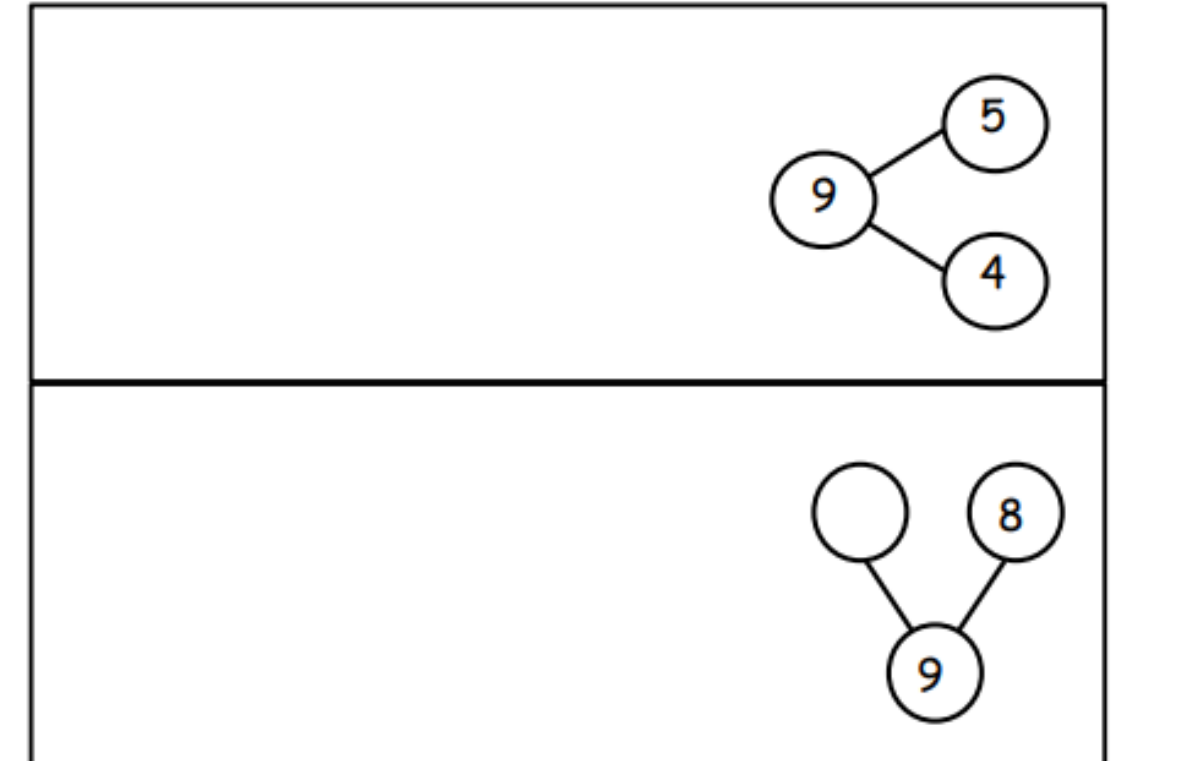


Name _____ Week 33 Day 3 Date: _____

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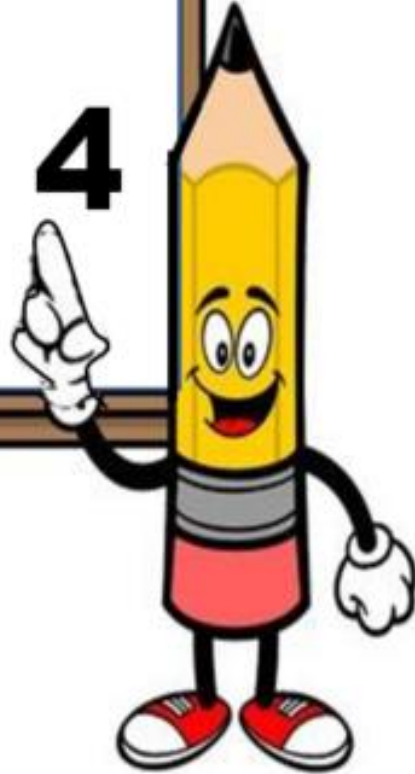
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Module 4 Lesson 26 Problem Set Continued





Day # 4



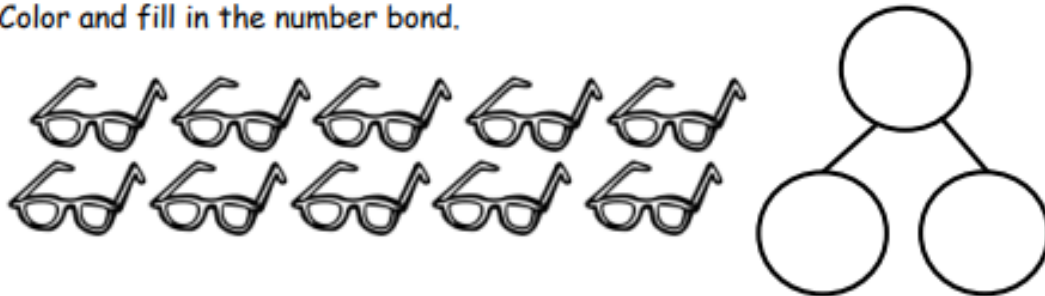
Module 4 Lesson 27 Problem Set

Benjamin had 10 bananas. He dropped some of the bananas. Fill in the number bond to show Benjamin's bananas.



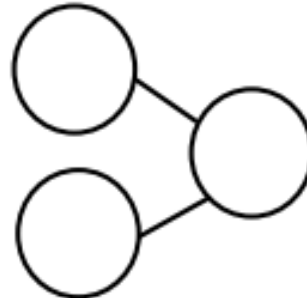
The illustration shows 10 bananas. There are 5 whole bananas and 5 broken bananas. To the right is a number bond diagram with a large circle on the left containing the number 10, and two smaller circles on the right connected to it by lines.

Savannah has 10 pairs of glasses. 5 are green, and the rest are purple. Color and fill in the number bond.



The illustration shows 10 pairs of glasses arranged in two rows of five. To the right is a number bond diagram with a large circle on top and two smaller circles on the bottom connected to it by lines.

Xavier had 10 baseballs. Some were white, and the rest were gray. Draw the balls, and color to show how many may be white and gray. Fill in the number bond.



A number bond diagram with a large circle on the left and two smaller circles on the right connected to it by lines.

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Module 4 Lesson 27 Problem Set Continued

There were 10 dragons playing. Some were flying, and some were running.
Draw the dragons. Fill in the number bond.

