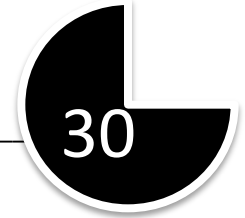




Name \_\_\_\_\_



## Kindergarten Reading Mastery Packet Remote Learning Packet

### Week 30



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

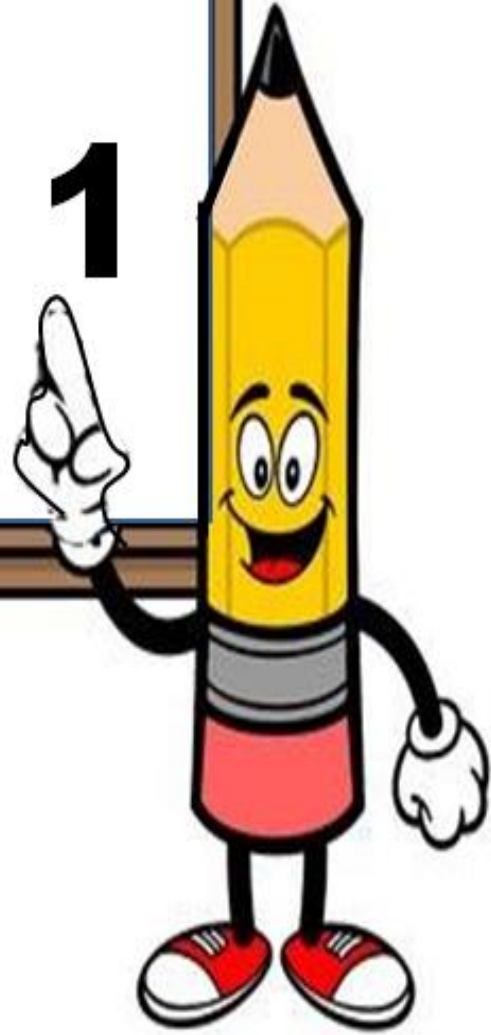
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_ Week 30 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

cap

Trace: cap cap cap

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

I have a \_\_\_\_\_.

Write the same sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the words with short a .

map pat bed let lap cat pet

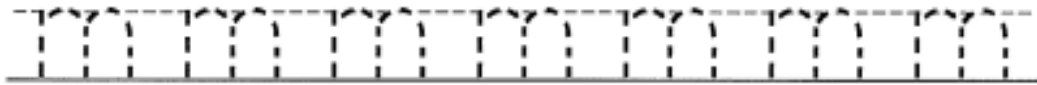
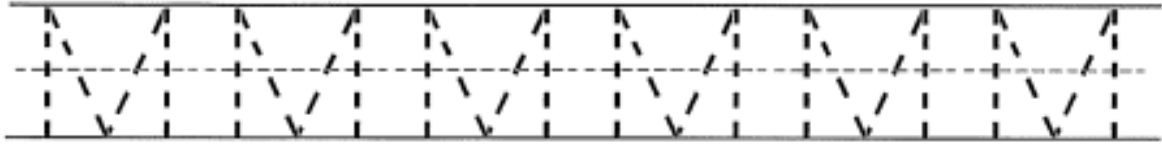
Name: \_\_\_\_\_ Week 30 Day 1: Date: \_\_\_\_\_

BCCS-B

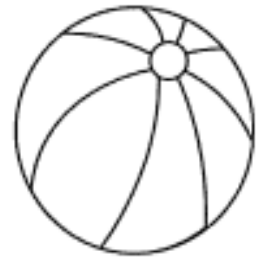
SUNY Cortland

SUNY Morrisville

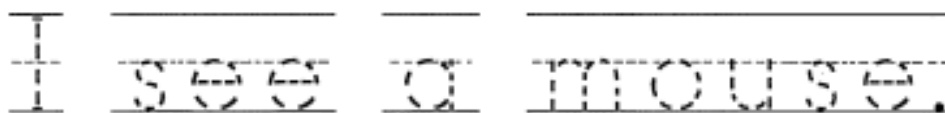
## Trace the Mm's



Color the pictures that begin with M.



## Trace the Sight Word



Name: \_\_\_\_\_ Week 30 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

My cat is a fat cat.  
My fat cat likes to nap.  
My fat cat can nap on a map.  
My fat cat can nap on a bat.  
My fat cat can nap on a rat.

My cat can nap bat map.

My cat is cat fat nap.

**Write all of the /a/ words from the story.**



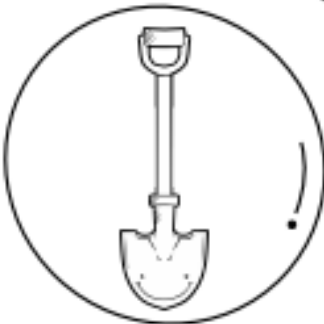
Name: \_\_\_\_\_ Week 30 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Say the name of each picture and label them by their digraph. Color each bubble using the key at the bottom of the page.



<u>Key</u>
Red = ch
Blue = sh

©Glass Half Full



Name: \_\_\_\_\_ Week 30 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Underline the words with the sh digraph

# Shawn is on a Ship

Story by Andrew Frinkle



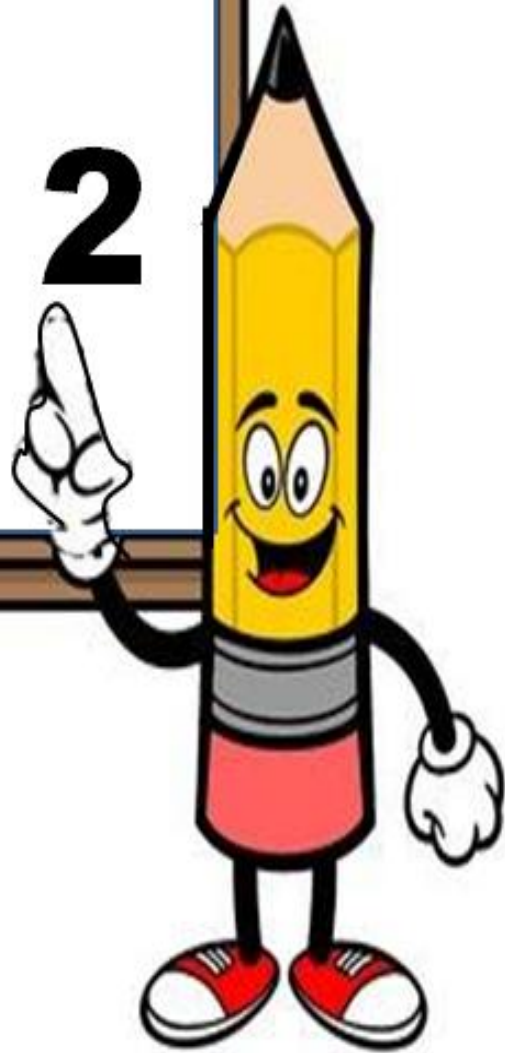
Shawn is on a ship with Sherman.  
They see shells by the shore.  
They see a shark far from the ship.  
They shall have to stay in shallow water.

Sheri got her shirt dirty.  
She should really change it.  
Her friend has one to share.  
She sure likes her new shirt.





**Day # 2**





Name: \_\_\_\_\_ Week 30 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

dig

Trace: dig dig dig

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

I \_\_\_\_\_ in the dirt.

Write the same sentence:

\_\_\_\_\_

-----

\_\_\_\_\_

Circle the words with short i .

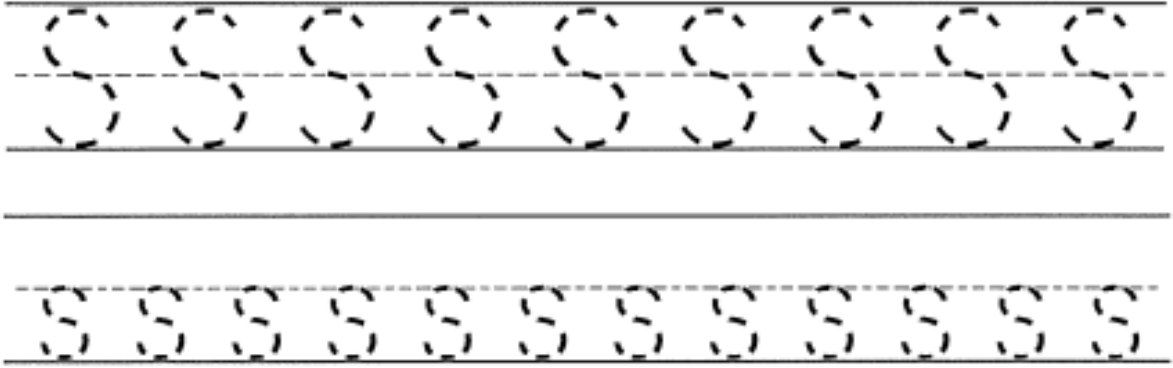
got kid lip man fan fit sip rat

Name: \_\_\_\_\_ Week 30 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

Trace the Ss's



Color the pictures that begin with S.



Trace the Sight Word

my my my

This is my sister.



Name: \_\_\_\_\_ Week 30 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

Tad had jam. Sam had jam. Tad and Sam had jam. Tad said, "Jam is rad." Sam said, "Jam is bad." Tad is glad. Sam is sad. Sam had ham with jam. Now Sam is glad.

Tad and Sam had bam jam ham.

Tad and Sam are glad sad bad.

**Write all of the /a/ words from the story.**



Name: \_\_\_\_\_ Week 30 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Say the name of each picture and label them by their digraph. Color each bubble using the key at the bottom of the page.

**Key**  
Yellow = th  
Green = wh

©Glass Half Full



Name: \_\_\_\_\_ Week 30 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Underline the words with the wh digraph.

## Whitney and Whistler

Story by Andrew Frinkle



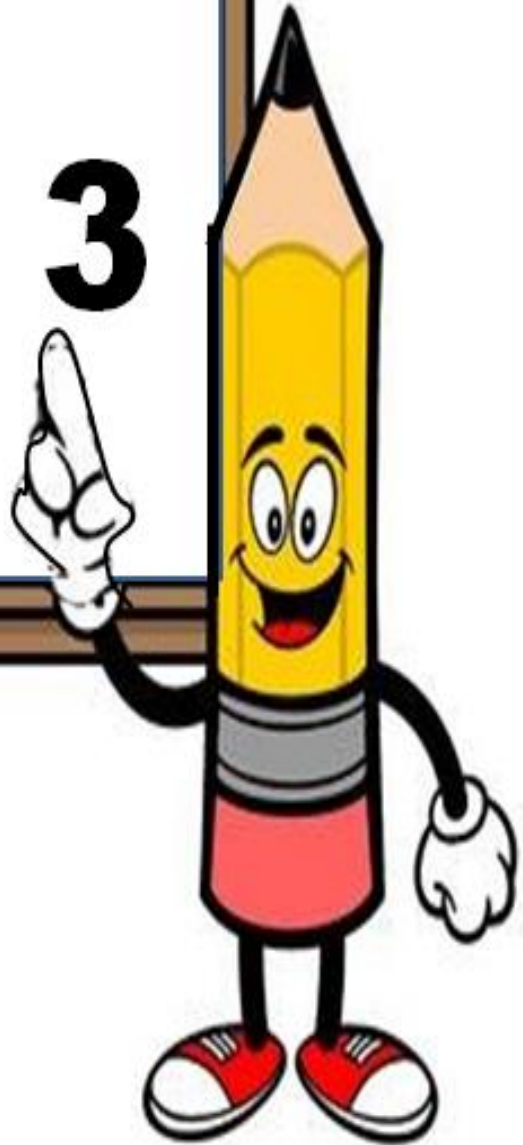
Whitney rode a bike everywhere.  
She liked to visit whales at the zoo.  
She liked to see wheat fields.  
Her wheels could take her anywhere.



Whistler was a white parrot.  
He could say a whole lot of words!  
He asked, "who," "why," "when," and  
"where."  
He didn't know how to say,  
"whatever."



**Day # 3**



Name: \_\_\_\_\_ Week 30 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

tub

Trace: tub tub tub

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

The dog is in the \_ \_ \_ .

Write the same sentence:

\_\_\_\_\_

Circle the words with short u.

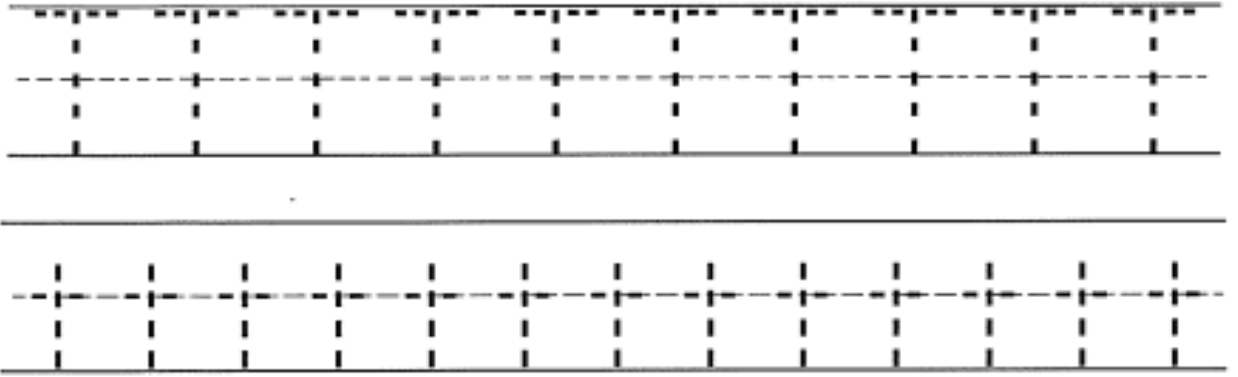
sad bus mug cap bud tug jet

Name: \_\_\_\_\_ Week 30 Day 3: Date: \_\_\_\_\_

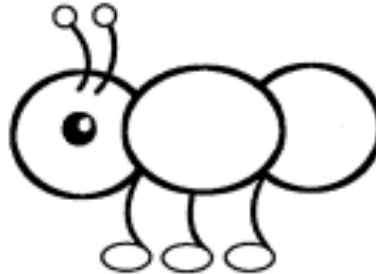
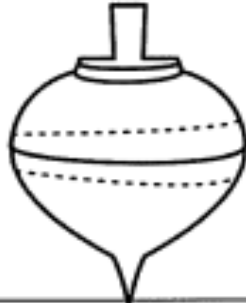
BCCS-B

SUNY Cortland SUNY Morrisville

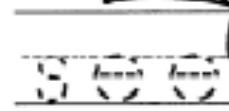
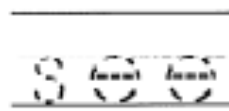
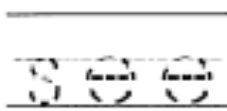
## Trace the Tt's



Color the pictures that begin with T.



## Trace the Sight Word



I see a toucan.





Name: \_\_\_\_\_ Week 30 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

Pat has a cap. Pat has a bat. Pat can bat in a cap. Pat can tag the bag. Pat can bat and tag the bag in a cap. Dad can see Pat bat and tag the bag in a cap.

Pat has a cat mat bat.

Pat can tag the bag wag rag.

**Write all of the /a/ words from the story.**



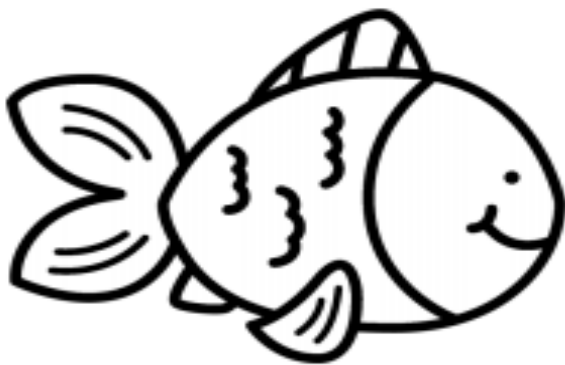
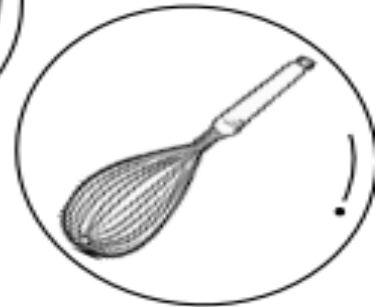
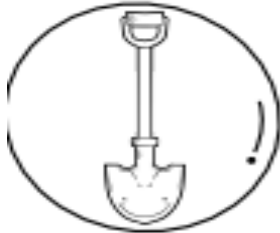
Name: \_\_\_\_\_ Week 30 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Say the name of each picture and label them by their digraph. Color each bubble using the key at the bottom of the page.



<u>Key</u>	Red	=	ch
	Blue	=	sh
	Yellow	=	th
	Green	=	wh

©Glass Half Full



Name: \_\_\_\_\_ Week 30 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Underline the words with the th digraph.

## Thelma and Theo

Story by Andrew Frinkle



Thelma was three years old.  
She could not think of many words.  
She only knew thirty of them.  
Her favorite words was: thirteen.

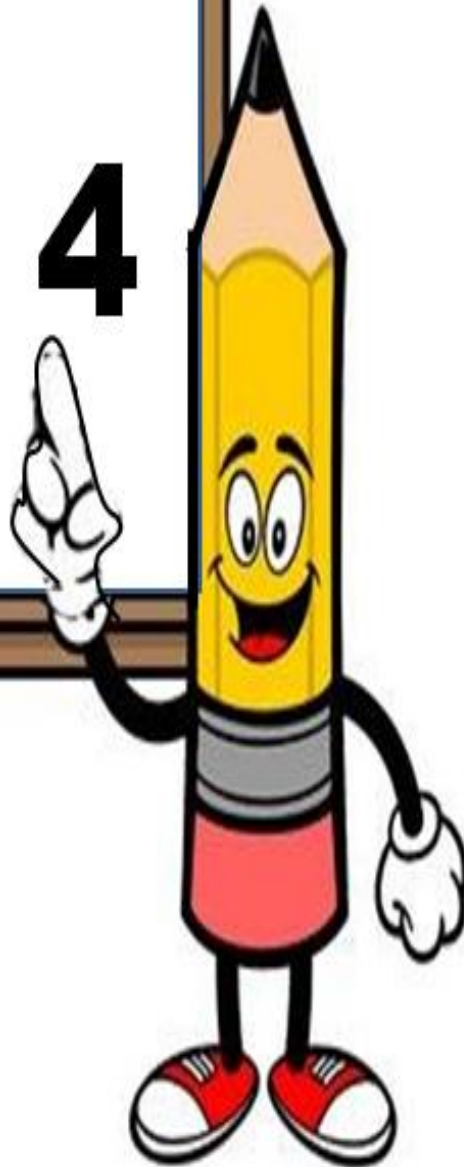


Theo had thick arms.  
He could lift this and that.  
He could throw these and those.  
He was stronger than his dad!





**Day # 4**



Name: \_\_\_\_\_ Week 30 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

pet

Trace: pet pet pet

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

I have a \_\_\_\_\_ .

Write the same sentence:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Circle the words with short e .

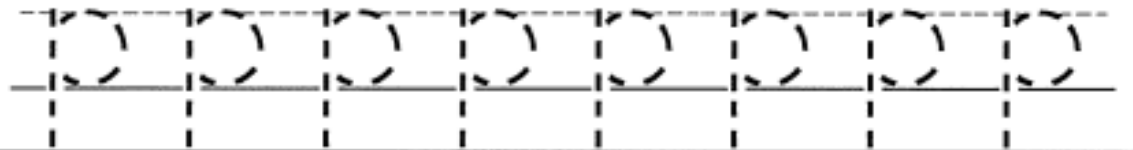
fed cap set bus bed hot jet

Name: \_\_\_\_\_ Week 30 Day 4: Date: \_\_\_\_\_

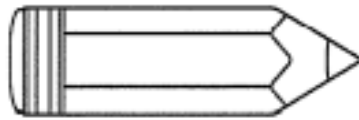
BCCS-B

SUNY Cortland SUNY Morrisville

Trace the Pp's



Color the pictures that begin with P.



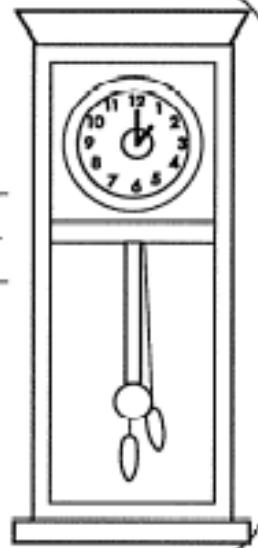
Trace the Sight Word

the

the

the

I see the clock.



Name: \_\_\_\_\_ Week 30 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

I see the man. The man is Nan. Nan is the man with a plan. Nan has a fan and a pan. Nan has a plan with a fan and a pan. Nan ran with his plan. Nan will tan with a fan and a pan.

The man is pan fan Nan.

Nan has a plan ran ban.

**Write all of the /a/ words from the story.**



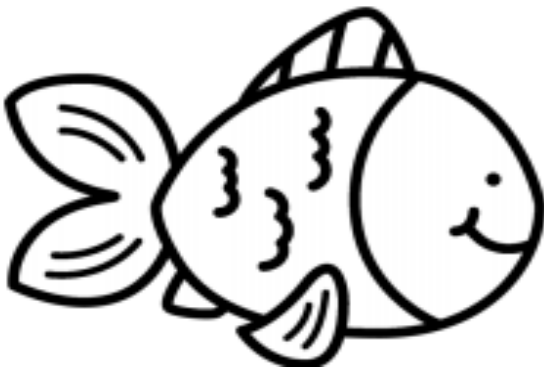
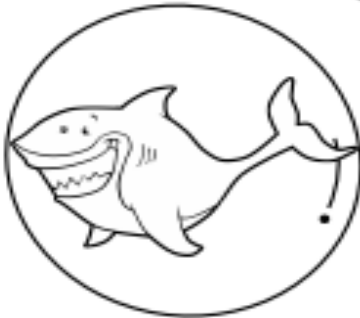
Name: \_\_\_\_\_ Week 30 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Say the name of each picture and label them by their digraph. Color each bubble using the key at the bottom of the page.



<u>Key</u>	Red	=	ch
	Blue	=	sh
	Yellow	=	th
	Green	=	wh

©Glass Half Full





Name: \_\_\_\_\_ Week 30 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Underline the words with the ch digraph.

## Chester the Chimp

Chester is a chimp. On Fridays he visits the cafe at the zoo to have lunch. Chester can choose from chocolate, cheese, cherries, chicken, chips, chilli or lamb chops. Today Chester wanted to have chicken. When Chester was chewing his chicken, a cheeky cheetah walked into the cafe. Chester was afraid of cheetahs so he chucked the chicken up in the air and ran as fast as he could out the door.

Did you find 15 different 'ch' words?

Teaching  
Cave

### Complete the Sentences

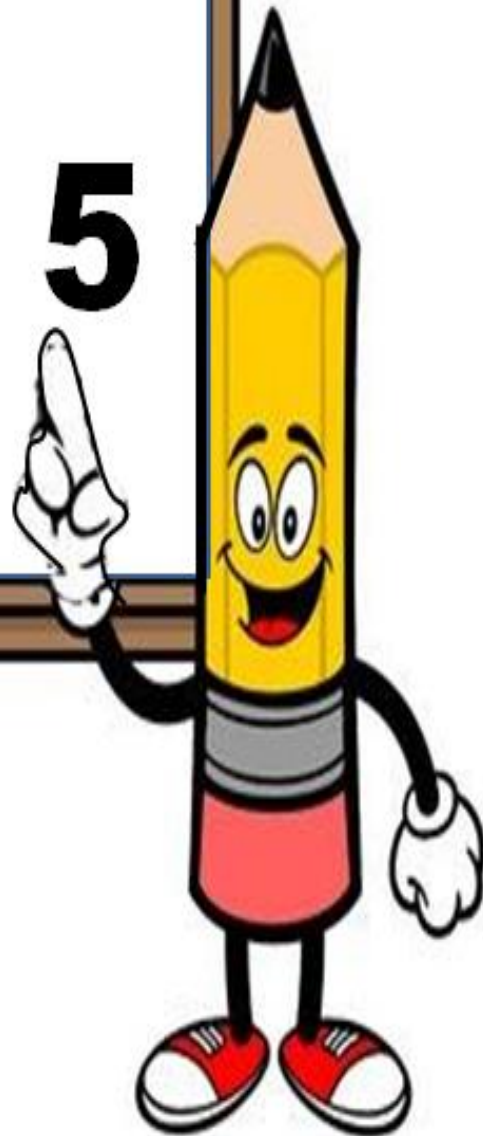
Teaching  
Cave

'ch'

1. chester is a \_\_\_\_\_
2. a \_\_\_\_\_ walked into the cafe
3. chester \_\_\_\_\_ his chicken up in the air
4. chester eats \_\_\_\_\_ at the cafe in the zoo
5. today chester wanted to eat \_\_\_\_\_ for lunch
6. \_\_\_\_\_



**Day # 5**



Name: \_\_\_\_\_ Week 30 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

fog

Trace: fog fog fog

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

I see the \_\_\_\_\_.

Write the same sentence:

\_\_\_\_\_

.....

\_\_\_\_\_

Circle the words with short o .

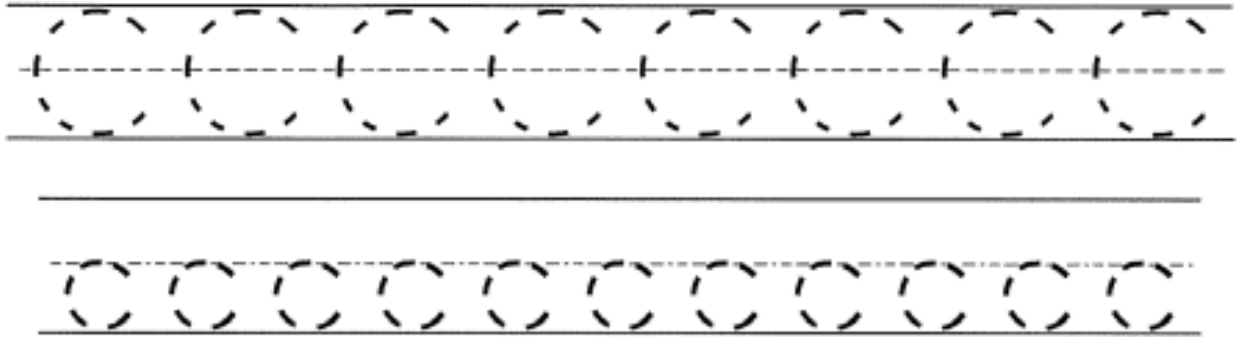
dad pot hot sat pit van job not

Name: \_\_\_\_\_ Week 30 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

Trace the Cc's



Color the pictures that begin with Cc .



Trace the Sight Word



I see the worm.

Name: \_\_\_\_\_ Week 30 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

Dad will dig. Pam will dig. Dad and Pam will dig. Dad will dig a big pit. Pam will dig a big pit. Dad and Pam will dig a big pit. Dad will sit in the pit. Pam will sit in the pit. Dad and Pam will sit in the pit.

Dad and Pam will wig big dig.

Dad and Pam will dig a big sit pit hit.

**Write all of the /a/ words from the story.**



Name: \_\_\_\_\_ Week 30 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Say the name of each picture and draw a line to connect it to the correct digraph.



©Glass Half Full



Name: \_\_\_\_\_ Week 30 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

### Capital Letters and Full Stops

Teaching Cave

Teaching Cave

'sh'

Sharon the Shark has eaten all the capital letters and full stops. Can you add them in?

#### Sharon the Shark

sharon the shark loved the shallow water by the shore  
her sharp teeth would shred the shrimps and fish she  
found there she would dash and rush through the water  
after them one day Sharon got a shock when she swam  
too close to shore a crab called Carl shouted and snipped  
at her and bashed her on the nose with his shell now she  
stays away from the shallow water by the shore

Did you find 6 full stops?

Did you find 16 different 'sh' words?

Teaching Cave

### Capital Letters and Full Stops

Teaching Cave

'sh'

1. sharon the shark loved \_\_\_\_\_ water
2. sharon has \_\_\_\_\_ teeth
3. carl \_\_\_\_\_ Sharon on the nose with his \_\_\_\_\_
4. sharon likes to eat \_\_\_\_\_ and \_\_\_\_\_
5. now Sharon stays away from \_\_\_\_\_

shrimp fish shallow sharp bashed shell

## Kindergarten Reading Mastery Packet Remote Learning Packet

### Week 31



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Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

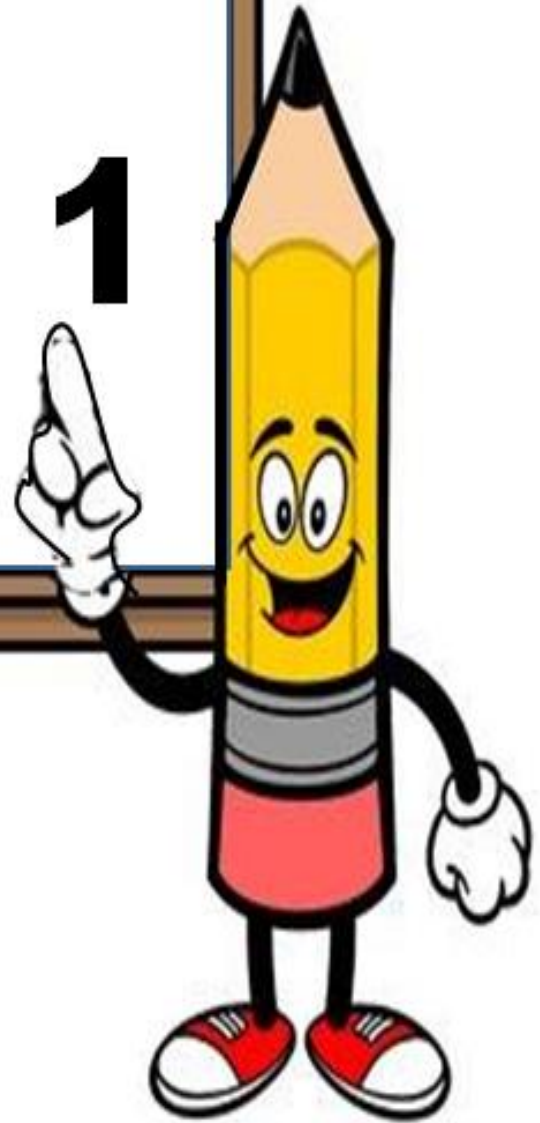
\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.





**Day # 1**



Name: \_\_\_\_\_ Week 31 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

mud

Trace: mud mud mud

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

The dog is in the \_\_\_\_\_ .

Write the same sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the words with short u.

mug tub fog cap sip log bud cup

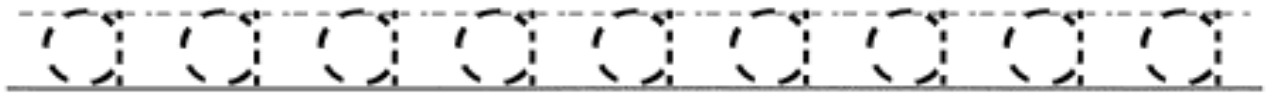
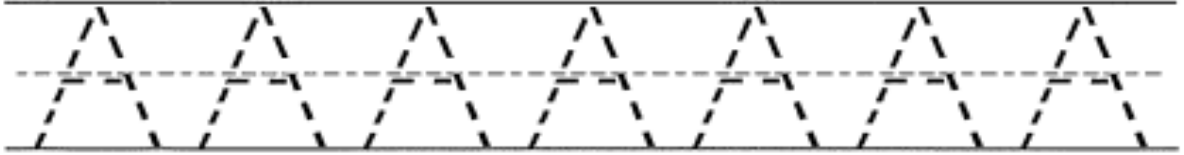
Name: \_\_\_\_\_ Week 31 Day 1: Date: \_\_\_\_\_

BCCS-B

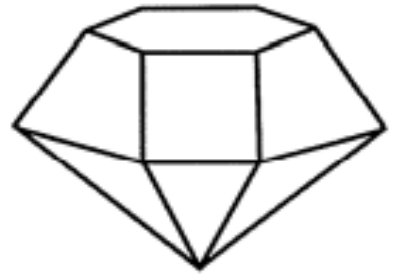
SUNY Cortland

SUNY Morrisville

Trace the Aa's



Color the pictures that begin with Aa .



Trace the Sight Word

look

look

look

Look at the squid.



Name: \_\_\_\_\_ Week 31 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

The man has a big cat. The big cat is his. His big cat was bad. The big cat did a big rip. The big cat did a big tip. The big cat was bad, bad, bad. The man will be sad, sad, sad.

The man has a big pat mat cat.

The man will be sad mad glad.

**Write all of the /i/ words from the story.**

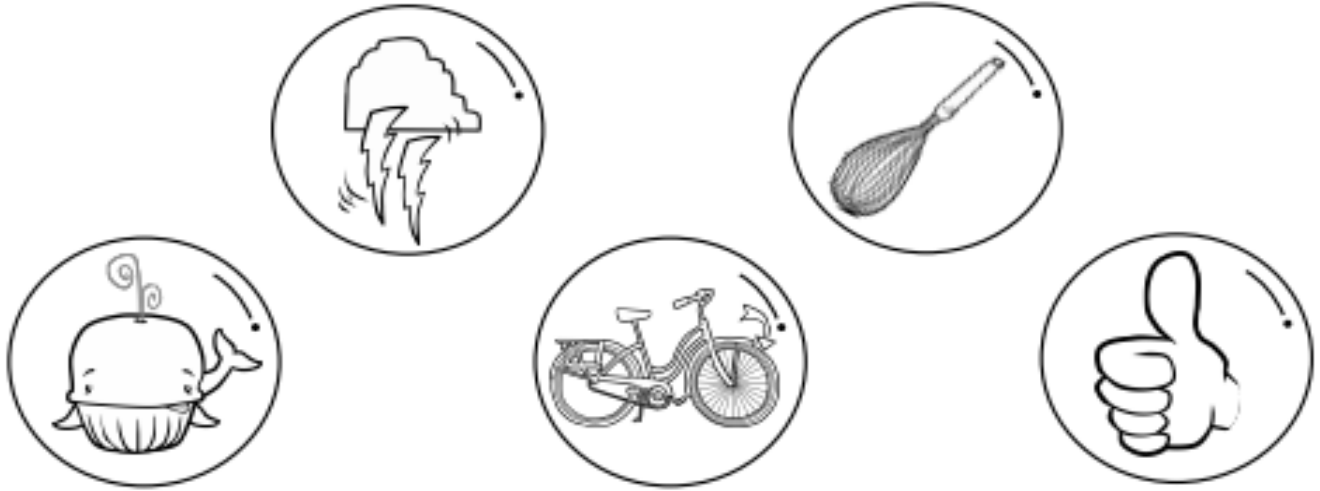


Name: \_\_\_\_\_ Week 31 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Draw a line connect each word to the correct digraph.



©Glass Half Full



Name: \_\_\_\_\_ Week 31 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Complete the story by adding ch to the missing words. Read the story three times.

# Charlie's Chow Cafe

Children, pull up a \_\_\_\_\_air.

From this menu you can \_\_\_\_\_oose.

Potato \_\_\_\_\_ips or \_\_\_\_\_opped fruit.

A \_\_\_\_\_eeseburger or \_\_\_\_\_icken soup.

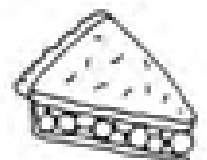
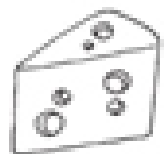
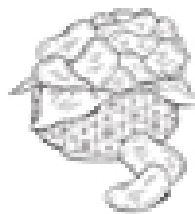
\_\_\_\_\_ocolate \_\_\_\_\_ip cookies

or \_\_\_\_\_erry pie.

\_\_\_\_\_ew your food,

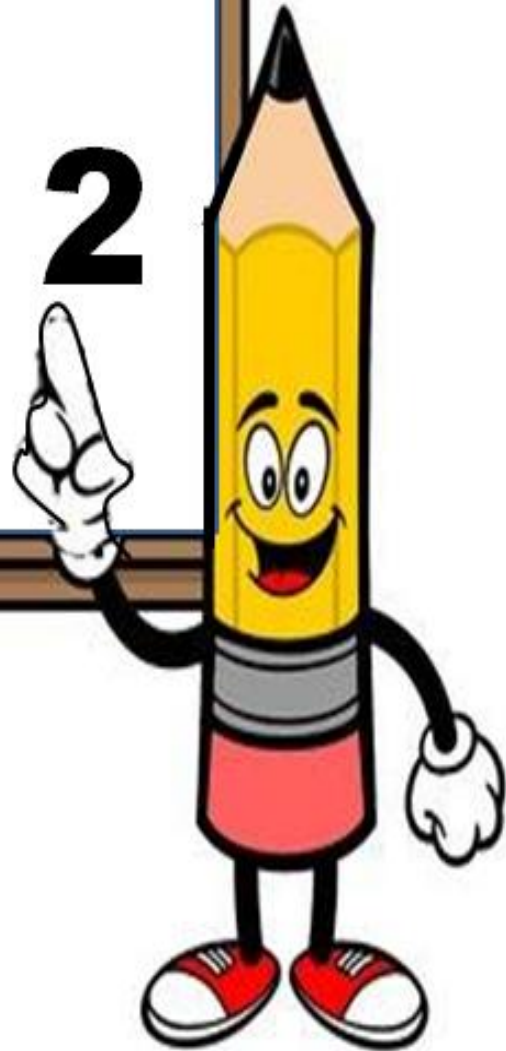
get the \_\_\_\_\_eck,

then say goodbye!





**Day # 2**



Name: \_\_\_\_\_ Week 31 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

sit

Trace: sit sit sit

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

I \_\_\_\_\_ on the chair.

Write the same sentence:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the words with short i.

car bit mat dig sip pit dog

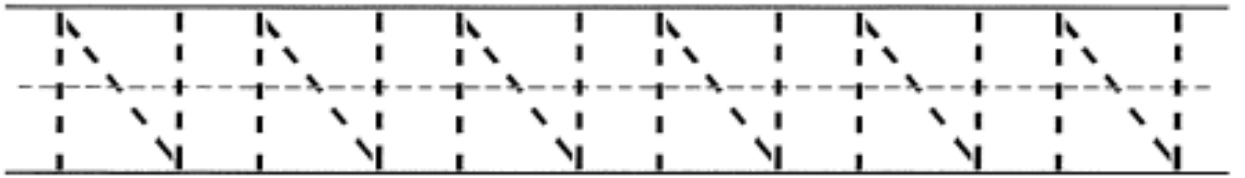


Name: \_\_\_\_\_ Week 31 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

Trace the Nn s



Color the pictures that begin with Nn.



Trace the Sight Word

this

this

This is a cow.



Name: \_\_\_\_\_ Week 31 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

Tim can nap. Pam can tap. Tim will nap.  
Pam will tap. Tim will rap. Pam will rap.  
Tim and Pam will rap. Will Tim nap and  
rap? Will Pam tap and rap? Tim will  
nap. Pam will tap and rap.

Tim will lap rap sap.

Pam will tap and nap map rap.

**Write all of the /i/ words from the story.**



Name: \_\_\_\_\_ Week 31 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Consonant Clusters**  
Match the picture to the cluster

**ch**

**Consonant Clusters**  
**'ch' Activity Card**

Have a go at spelling some of the 'ch' words

\_\_\_\_\_

- The mouse ate the \_\_\_\_\_.
- The \_\_\_\_\_ hatched from an egg.

\_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_ Week 31 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Say the name of each picture. Draw a line from the picture to the word.

## ch words



chop

pinch

chin

bench

chat

punch

lunch

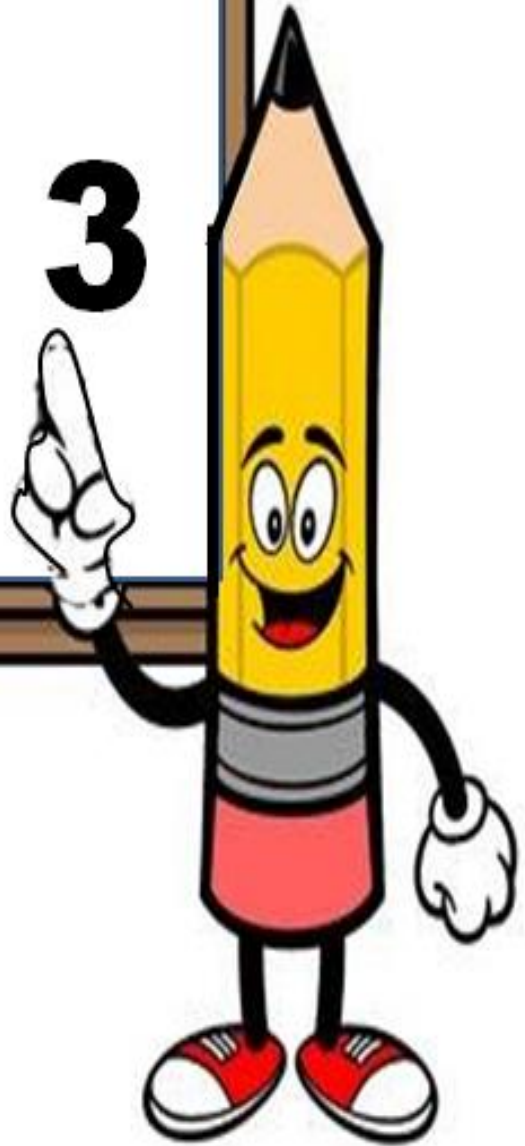
chess

chick





**Day # 3**



Name: \_\_\_\_\_ Week 31 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

man

Trace: man man man

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

He is a \_\_\_\_\_.

Write the same sentence:

\_\_\_\_\_

.....

\_\_\_\_\_

Circle the words with short a .

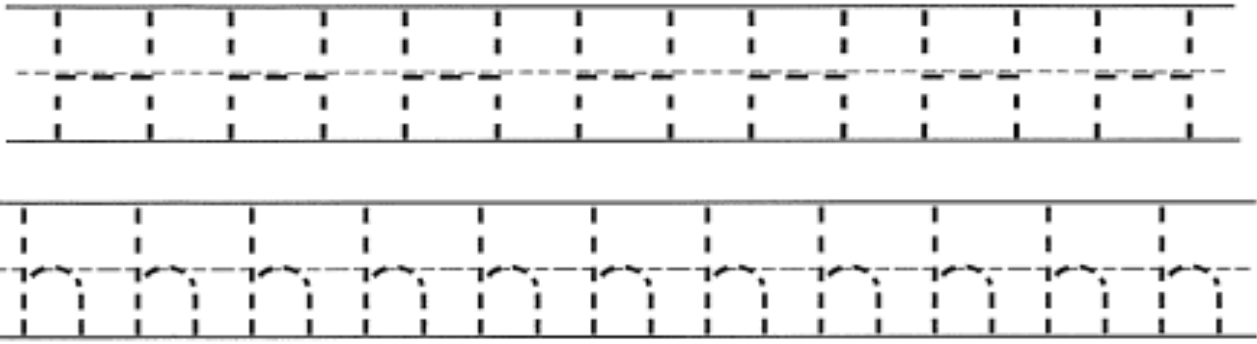
sit pot can fed van ran hit

Name: \_\_\_\_\_ Week 31 Day 3: Date: \_\_\_\_\_

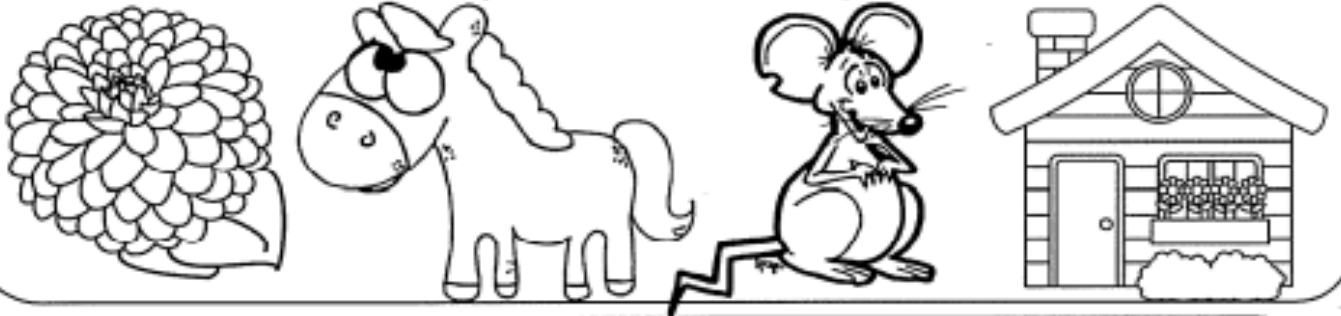
BCCS-B

SUNY Cortland SUNY Morrisville

Trace the Hh's



Color the pictures that begin with Hh.



Trace the Sight Word

is is is is is



The frog is jumping.

Name: \_\_\_\_\_ Week 31 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

Can you see the big pig? I can see the big pig. The big pig is with a man. Can the man see the big pig? The man can see the big pig. The big pig ran. The man ran. The big pig and the man ran.

I see the big  pig wig rig .

The big pig  man ran tan .

**Write all of the /i/ words from the story.**





Name: \_\_\_\_\_ Week 31 Day 3: Date: \_\_\_\_\_

BCCS-B

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**Consonant Clusters**  
Match the picture to the cluster

**sh**

3

**Consonant Clusters**  
**'sh' Activity Card**

Have a go at spelling some of the 'sh' words

1. The \_\_\_\_\_ is in the garden.

2. I found a \_\_\_\_\_ at the beach.

\_\_\_\_\_

\_\_\_\_\_










Name: \_\_\_\_\_ Week 31 Day 3: Date: \_\_\_\_\_

BCCS-B

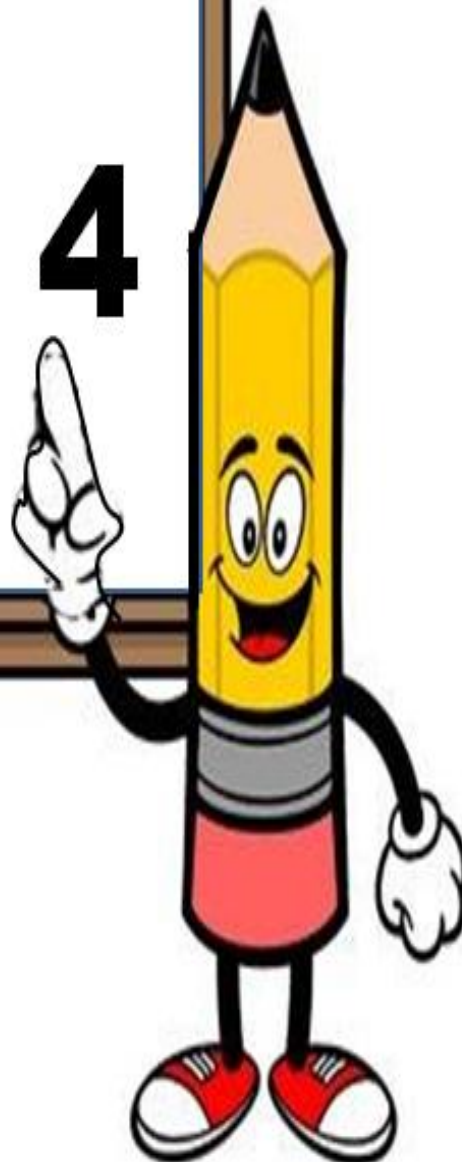
SUNY Cortland SUNY Morrisville

**Directions:** Say the name of each word. Circle the word that matches the picture.

 <p>chat chin chess</p>	 <p>chip chap chum</p>	 <p>chop chess chin</p>
 <p>chat check chill</p>	 <p>lunch bench pinch</p>	 <p>chum chick chap</p>
 <p>lunch bench pinch</p>	 <p>pinch ranch bunch</p>	 <p>check chuck punch</p>



**Day # 4**



Name: \_\_\_\_\_ Week 31 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

hot

Trace: hot hot hot

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

The cup is \_\_\_\_\_.

Write the same sentence:

\_\_\_\_\_

-----

\_\_\_\_\_

Circle the words with short o .

lap fog rim mom not job bus

Name: \_\_\_\_\_

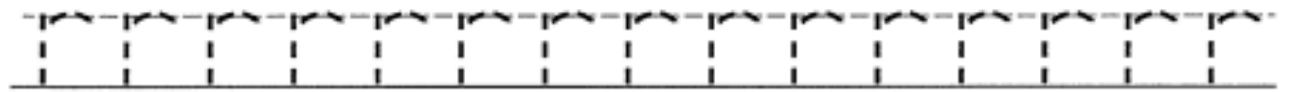
Week 31 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

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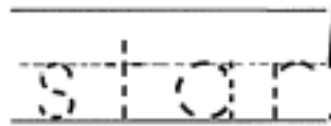
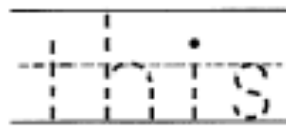
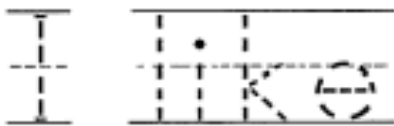
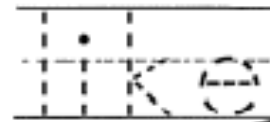
## Trace the Rr's



Color the pictures that begin with Rr.



## Trace the Sight Word



Name: \_\_\_\_\_ Week 31 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

I see the fox. The fox hid in a pit. The cat hid in a pit. The fox did not see the cat. The cat did see the fox. The cat hid. The fox did not see the cat in the pit. The cat was glad, glad, glad.

The fox hid in a bit pit sit.

The cat was mad glad sad.

**Write all of the /a/ and /i/ words from the story.**



Name: \_\_\_\_\_ Week 31 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

Directions: Find the /ch/ words in the word search.



bench



lunch



chat



chin



chick



chop



punch



pinch



chess

f	j	c	h	o	p	c	v	b	n	c	h	e	s	s
b	e	n	c	h	l	p	a	c	h	a	t	c	x	z
s	c	h	i	c	k	q	p	u	n	c	h	k	y	t
o	b	u	e	h	l	u	n	c	h	m	q	w	r	j
c	h	p	i	n	c	h	g	o	d	z	c	h	i	n

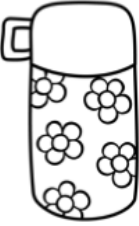
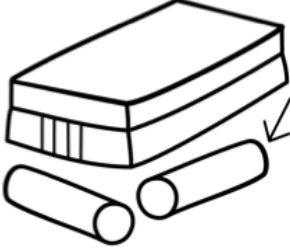
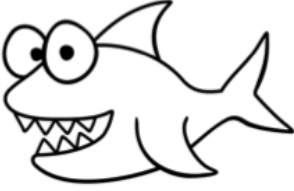


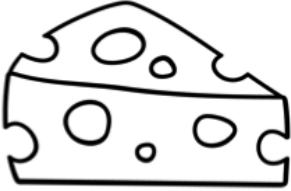

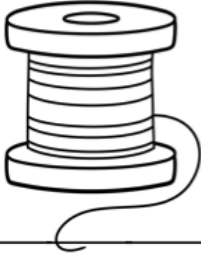







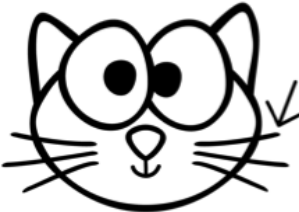


Name: \_\_\_\_\_ Week 31 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

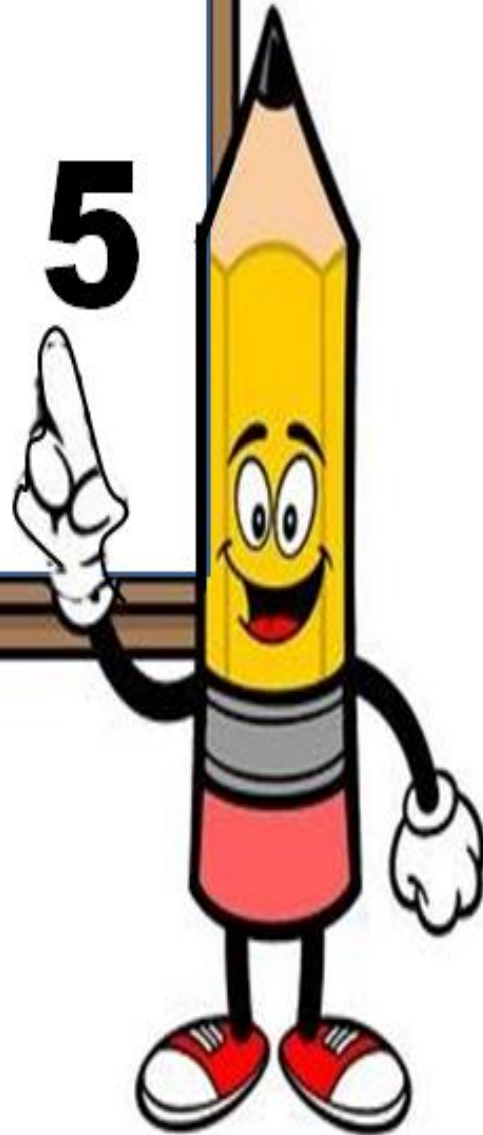
**Directions:** Say the name of each picture. Write the correct digraph on the line.

			
_____	_____	_____	_____
			
_____	_____	_____	_____
			
_____	_____	_____	_____
			
_____	_____	_____	_____





**Day # 5**



Name: \_\_\_\_\_ Week 31 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

bed

Trace: bed bed bed

Break it down:

Beginning Sound	Middle Sound	Ending Sound

Fill in the sentence:

I go to \_\_\_\_\_.

Write the same sentence:

\_\_\_\_\_

.....

\_\_\_\_\_

Circle the words with short e .

mug fed pet hat fog red sip let

Name: \_\_\_\_\_ Week 31 Day 5: Date: \_\_\_\_\_

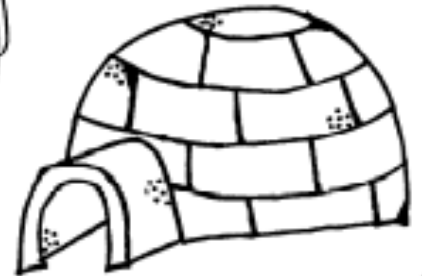
BCCS-B

SUNY Cortland SUNY Morrisville

Trace the li's



Color the pictures that begin with li.



Trace the Sight Word

and

and

and



I like snow and my snowman.

Name: \_\_\_\_\_ Week 31 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Read the story three times. Complete the sentences.

My dad can see a big box. What is in the big box? I see a hat in the box. I see a pig in the box. I see a mop in the box. I see a pig in a hat with a mop in the box.

My dad can see a big pit fax box.

I see a pig in a cat hat mat.

**Write all of the /a/, /i/, and/o/ words from the story.**

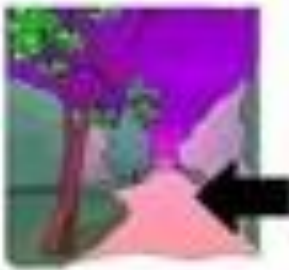


Name: \_\_\_\_\_ Week 31 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

Directions: Find each word in the word search below.



path



tenth



moth



cloth



think



thin



bath



thumb



thick

p	d	c	h	o	p	b	n	l	m	t	h	u	m	b
t	e	n	t	h	o	b	a	t	h	e	f	u	s	z
c	v	y	e	w	x	q	h	a	j	k	m	o	t	h
d	t	h	i	c	k	g	t	r	t	h	i	n	o	a
d	s	c	l	o	t	h	c	k	t	h	i	n	k	i













Name: \_\_\_\_\_ Week 31 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Unscramble the letters to make the word that matches each picture.

<p>1. </p> <p><b>eectahh</b></p> <p>_____</p>	<p>2. </p> <p><b>ihcn</b></p> <p>_____</p>
<p>3. </p> <p><b>crteuel</b></p> <p>_____</p>	<p>4. </p> <p><b>atech</b></p> <p>_____</p>
<p>5. </p> <p><b>ctarh</b></p> <p>_____</p>	<p>6. </p> <p><b>dhorcra</b></p> <p>_____</p>
<p>7. </p> <p><b>cahnr</b></p> <p>_____</p>	<p>8. </p> <p><b>halvencaa</b></p> <p>_____</p>
<p>9. </p> <p><b>ahcri</b></p> <p>_____</p>	<p>10. </p> <p><b>yhcerr</b></p> <p>_____</p>