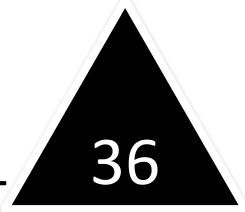


Name \_\_\_\_\_



# 1<sup>st</sup> Grade Modified ELA Remote Learning Packet

## Week 36



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

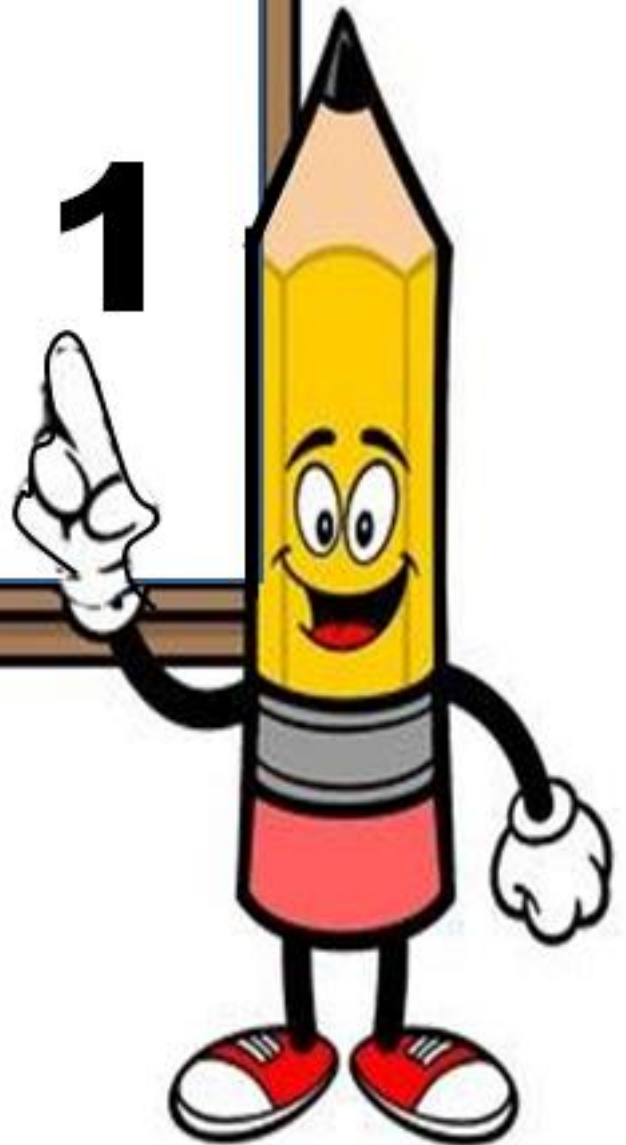
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(Date)

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**Day # 1**

**Skill Progress  
Assessment**



Name: \_\_\_\_\_

Week 36 Day 1 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### The Human Body (D2.W3.L1) Homework

**Directions:** Draw the healthy foods that you like to eat on the plate. Complete the sentences at the bottom of the page.



Some of the healthy foods I like to eat are \_\_\_\_\_

\_\_\_\_\_

I like these foods because \_\_\_\_\_

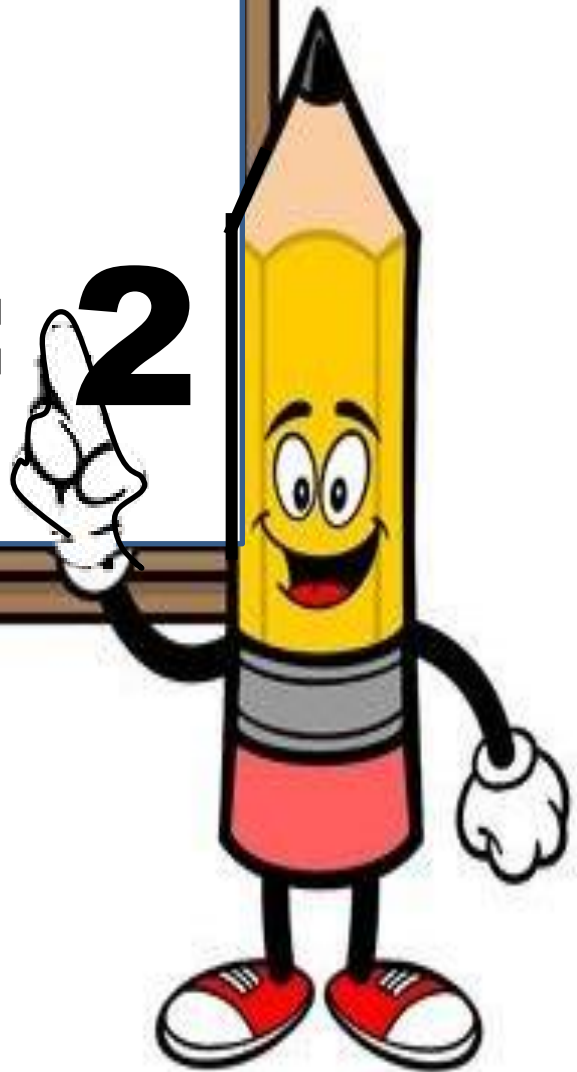
\_\_\_\_\_

It is good to eat these foods because \_\_\_\_\_

\_\_\_\_\_



**Day # 2**



Name: \_\_\_\_\_

Week 36 Day 2 Date: \_\_\_\_\_

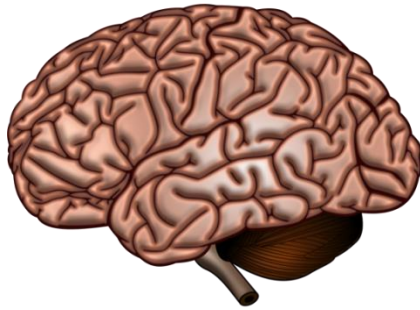
BCCS-B

RPI SIENA UNION

### The Human Body (D2.W3.L2) Exit Ticket

Directions: Read the text below and answer the questions.

## Parts of the Brain



**The brain is very important. It has many different jobs to do. The cerebrum, cerebellum, and brain stem are the 3 parts of the brain.**

1. What is the title of the text?

\_\_\_\_\_

2. What words repeats? \_\_\_\_\_

3. Go back to the text and circle one key detail.

4. Why is it important to identify words that repeat?

It is important to identify words that repeat because \_\_\_\_\_

Name: \_\_\_\_\_

Week 36 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

The Human Body (D2.W3.L2) Homework

Directions: Create your own new recipe or favorite food recipe and write the steps to make it.

Recipe for \_\_\_\_\_

By: Chef \_\_\_\_\_

**Ingredients**


1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_



Directions

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

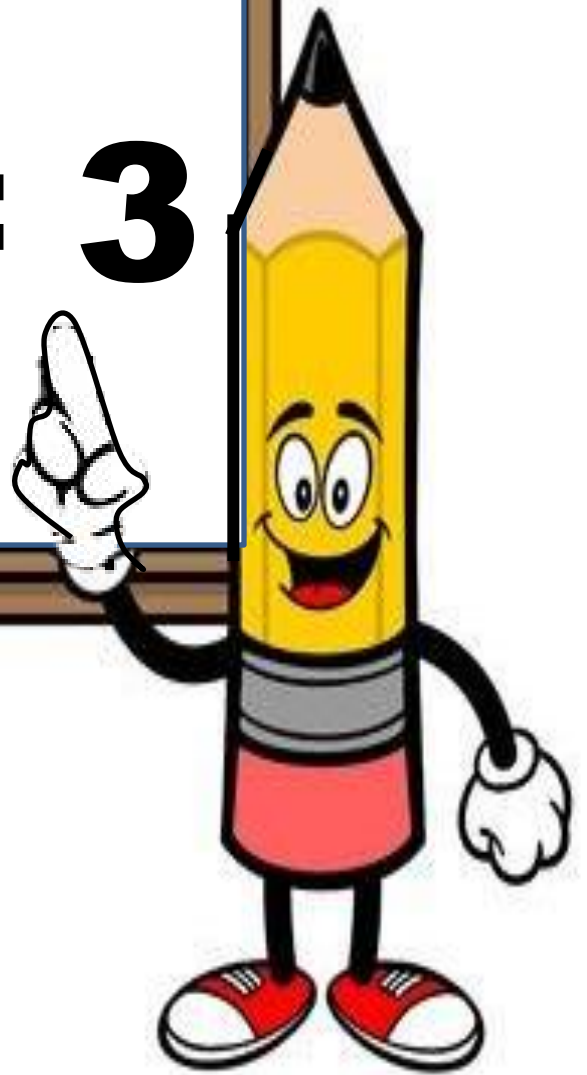
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Day # 3



Name: \_\_\_\_\_

Week 36 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### The Human Body (D2.W3.L3) Exit Ticket

Directions: Answer the questions below using specific evidence from the text and video we watched.

**1.** How can you stop germs from spreading?

I can stop germs from spreading by

---

---

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---

---

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---

**2.** Why is it important to keep germs from spreading?

It is important to keep germs from spreading because

---

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Name: \_\_\_\_\_







Week 36 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### The Human Body (D2.W3.L3) Homework

**Directions:** List all of the foods you ate yesterday, including snacks and beverages.  
Then place each food in the corresponding food group.

 <b>GRAINS</b> _____ _____ _____	 <b>VEGETABLES</b> _____ _____ _____
 <b>FRUITS</b> _____ _____ _____	 <b>OILS</b> _____ _____ _____
 <b>MILK</b> _____ _____ _____	 <b>MEATS &amp; BEANS</b> _____ _____ _____

Did you eat a balanced diet? (Circle one) Yes No

If not, which food groups do you think you need to eat more of?

\_\_\_\_\_

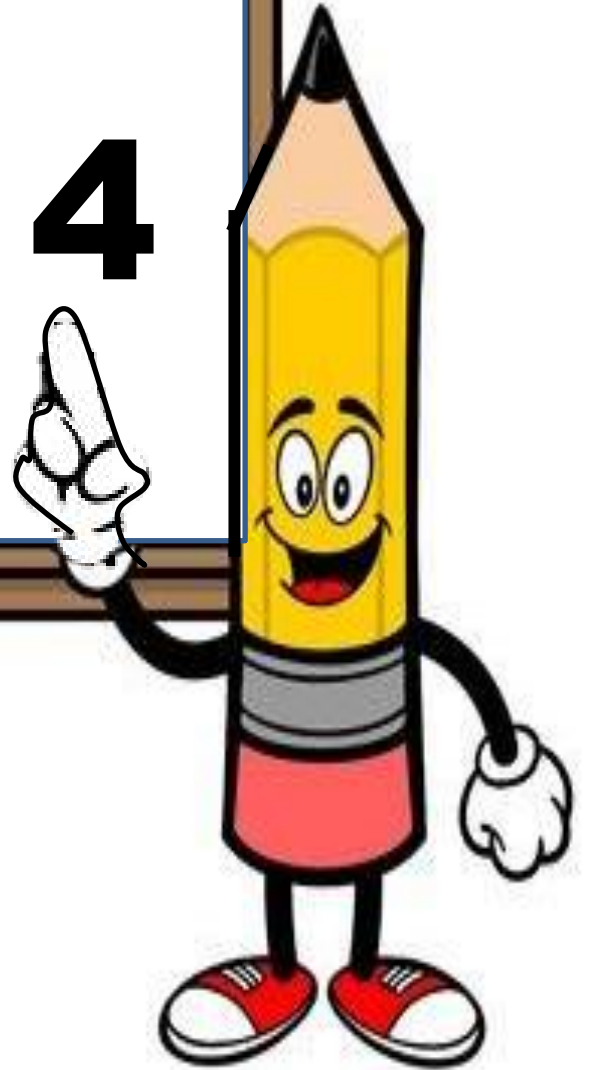
\_\_\_\_\_

Which food groups do you need less of?

The food group I need less of is



**Day # 4**



Name: \_\_\_\_\_

Week 36 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### The Human Body (D2.W3.L4) Exit Ticket

Directions: Answer the questions below using specific evidence from the text and video we watched.

**1.** What are the five keys to health?

The five keys to health are

**2.** Why are the five keys of health important?

The five keys of health are important because

Name: \_\_\_\_\_

Week 36 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

The Human Body (D2.W3.L4) Homework

# How can I eat healthy all day long?

## My healthy menu for a day



For breakfast I can eat \_\_\_\_\_

\_\_\_\_\_.

For lunch I can eat \_\_\_\_\_

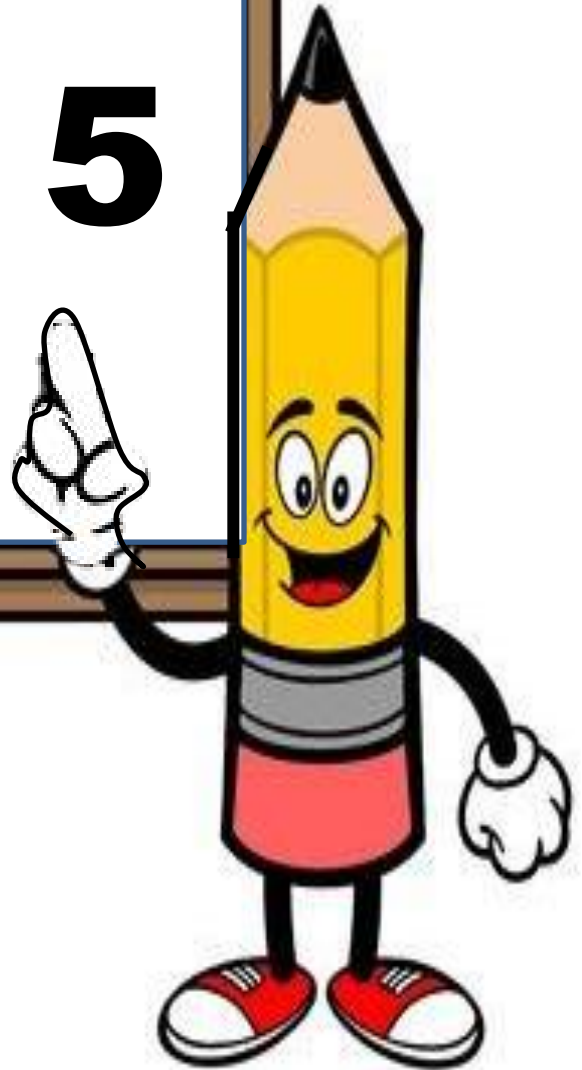
\_\_\_\_\_.

For dinner I can eat \_\_\_\_\_

\_\_\_\_\_.



**Day # 5**



Name: \_\_\_\_\_

Week 36 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

The Human Body (D2.W3.L5) Homework



or



In my opinion,

A \_\_\_\_\_ is the best  
because \_\_\_\_\_

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---

---

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Name \_\_\_\_\_



# 1<sup>st</sup> Grade Modified ELA Remote Learning Packet

## Week 37



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

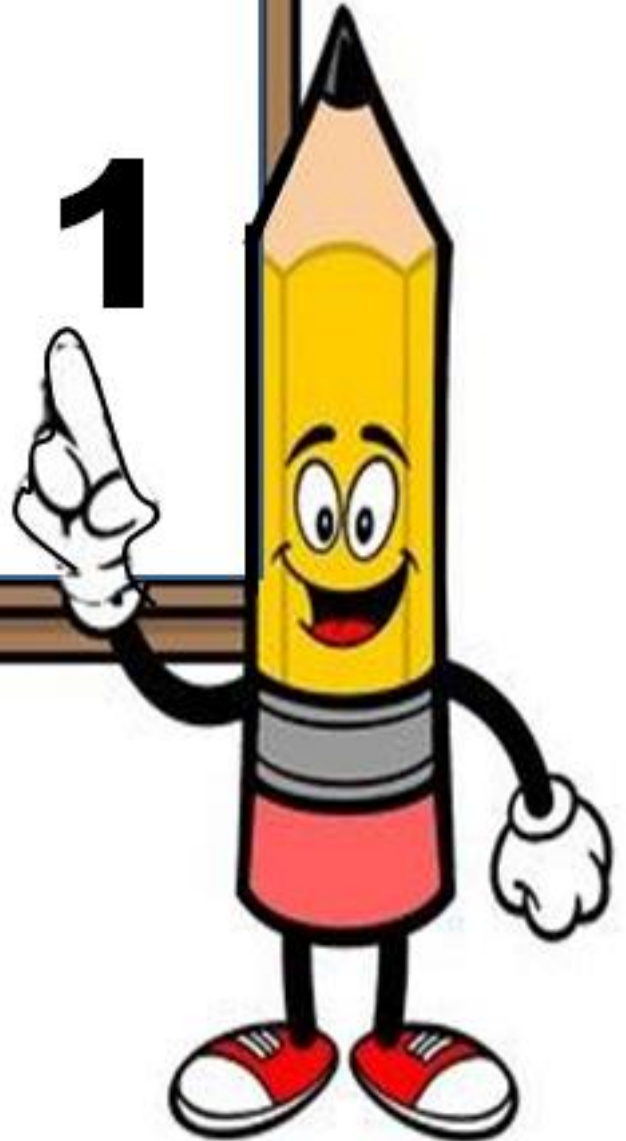
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(Date)

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**Day # 1**

**No School  
Memorial Day**





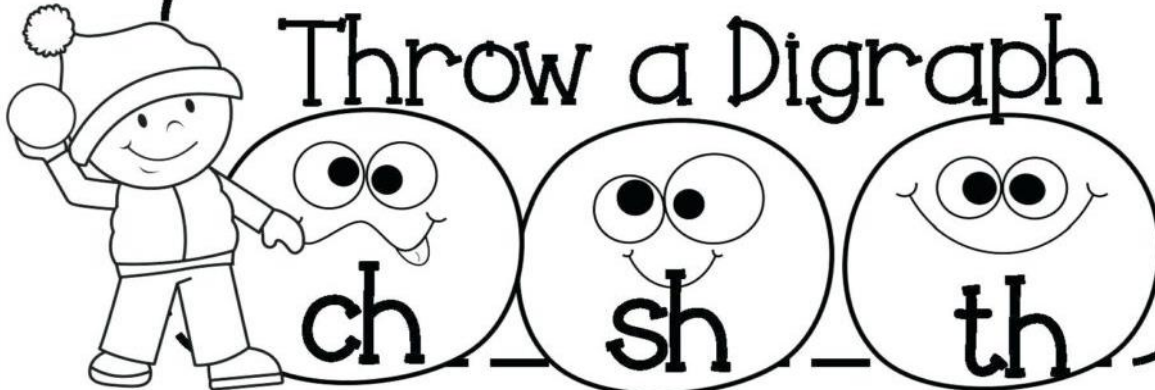
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Week 37 Day 1 Date: \_\_\_\_\_

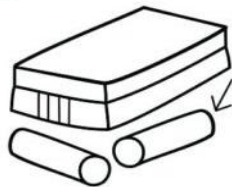
BCCS-B

RPI SIENA UNION

The Human Body (D2.W4.L1) Homework



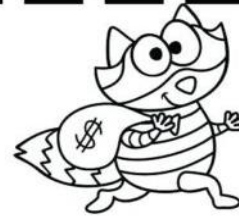
Look at each picture. Fill in the correct digraph in each blank.



alk



ip



ief



read



ovel



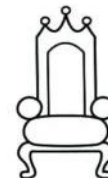
eep



air



eese

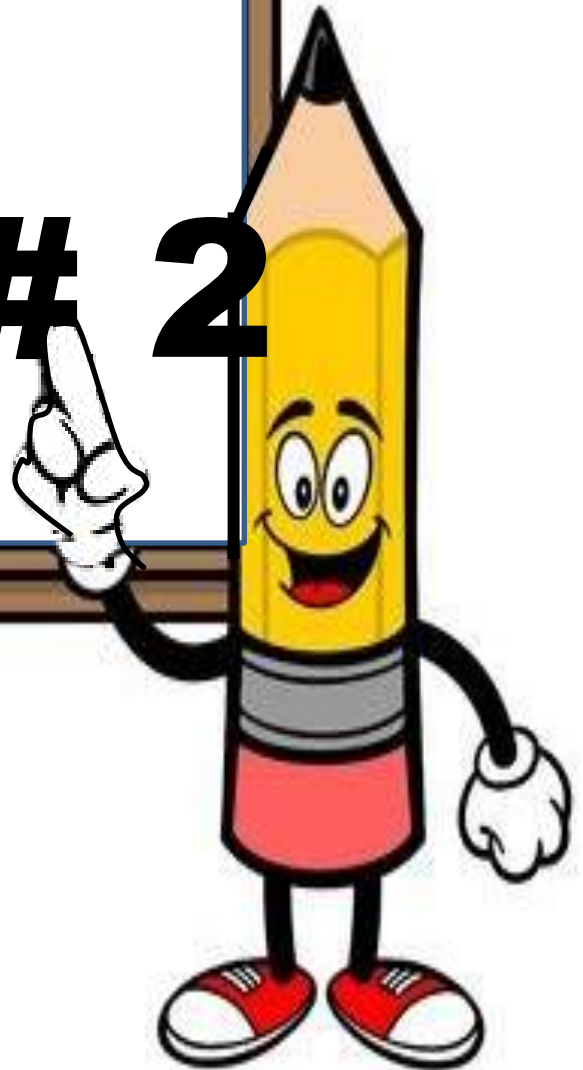


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**Day # 2**



Name: \_\_\_\_\_

Week 37 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### The Human Body (D2.W4.L1) Exit Ticket Page 1

Directions: Answer the questions below and write responses to questions.



The main idea or big idea of a text is \_\_\_\_\_

---

To find the main idea or big idea you can

1. *Read the story and look at the pictures.*
2. *Retell the character and setting.*
3. *Retell the story events in order.*
4. *Now put it all together and think about what the story is mostly about.*



Directions: *On the next page read the words and look at the pictures. Retell the story in order and think about what the story is mostly about.*

Name: \_\_\_\_\_

Week 37 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

## Staying Safe near Volcanoes



Kit and Dan went to a park to see a real volcano. A ranger who worked at the park talked to them about how to be safe around a volcano.




The ranger said, "A volcano is an opening in the ground. Some volcanoes erupt. Lava comes out. Lava is hot liquid rock."

Kit asked, "How do people who live near a volcano stay safe?"

The ranger said, "They prepare. First, they pack a first aid kit. Then they pack a flashlight and a radio. Finally people pack food and water."

The ranger explained that experts watch the volcano. They try to figure out when it will erupt.

Then they warn people. They tell them when to leave.  People take their first aid kit and all the things they packed. Then they go to a safe place.

**1) Who are the characters in the story?**

The characters in the story are \_\_\_\_\_

**2) What is the setting of the story?**

The setting is \_\_\_\_\_

**3) What is the main or BIG idea in the story?**

The main idea is \_\_\_\_\_

**4) Why do people need to be safe near volcanoes?**

Name: \_\_\_\_\_

Week 37 Day 2 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

The Human Body (D2.W4.L2) Homework

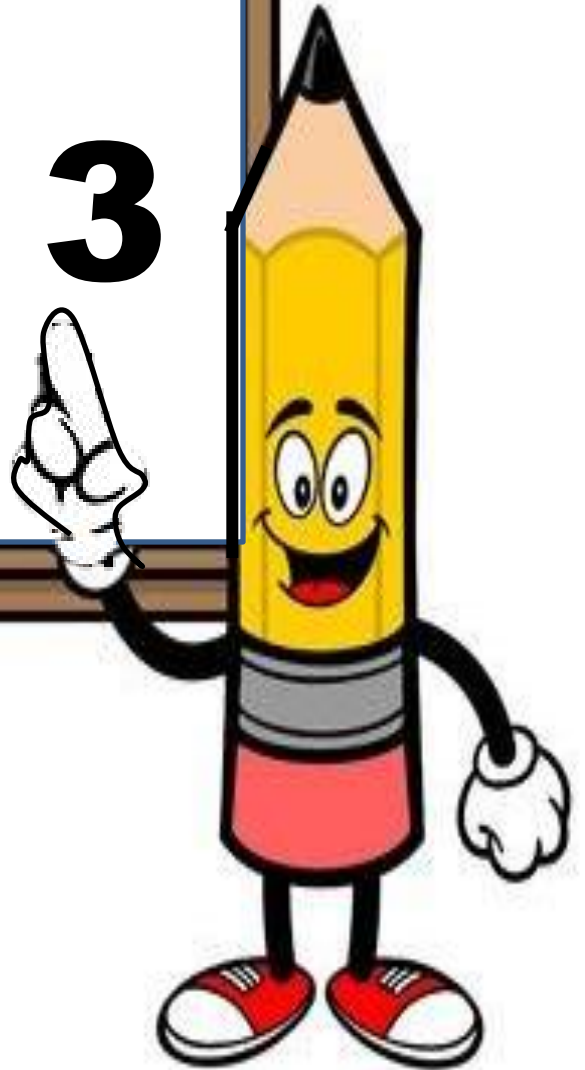
**Directions:** Add the correct digraph to the end of each word.

ch      ck      ng      th

ri ____ 	chur ____ 	ki ____ 
clo ____ 	wat ____ 	ro ____ 
si ____ 	chi ____ 	wrea ____ 



# Day # 3



Name: \_\_\_\_\_

Week 37 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION



### The Human Body (D2.W4.L3) Exit Ticket

Directions: Answer the questions below and write responses to questions.

In the story a character named Joe tries on his shoes, his pants and his shirt. Read the story two times and think about what happens when Joe tries on his clothes. Pay attention to the events in the story and decide what the story is mostly about.



#### Growing Up

Joe went to his bedroom to get dressed for school. He put on his shoes.  They did not fit. “Mom, my shoes are too small.” said Joe. Joe put on his shirt.  It did not fit right. “Mom, my shirt is too small.” Joe said. Joe put on his pants. Joe was mad and he yelled. “My pants are too small.”

Mom came into the room. “What is wrong?” she asked. Joe said. “All my clothes are too small!” Mom said, “Joe, you are growing up and you got bigger. We have to go to the store to get you new clothes.”

Name: \_\_\_\_\_

Week 37 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

### The Human Body (D2.W4.L2) Exit Ticket Page 2

Directions: Think about the story Growing Up and circle the choice that best answers each question.

#### 1.) What is the setting of the story?

- a) Joe and his mom.
- b) Joe's bedroom.
- c) Joe is tired and goes to sleep.

#### 2.) What is the main or BIG idea of the story?

- a) Joe goes to a birthday party.
- b) Joe gets dressed for school.
- c) Joe is growing up and his clothes are too small.

#### 3.) What details in the story helped you figure out the main or BIG idea?

The details that helped me figure out the main idea are

-----

#### 4) Draw and write to show what Joe and his mom are probably going to do next. Explain why they are doing it.



\_Joe and his mom will

-----

-----



Name: \_\_\_\_\_




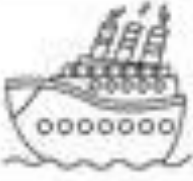
































Week 37 Day 3 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

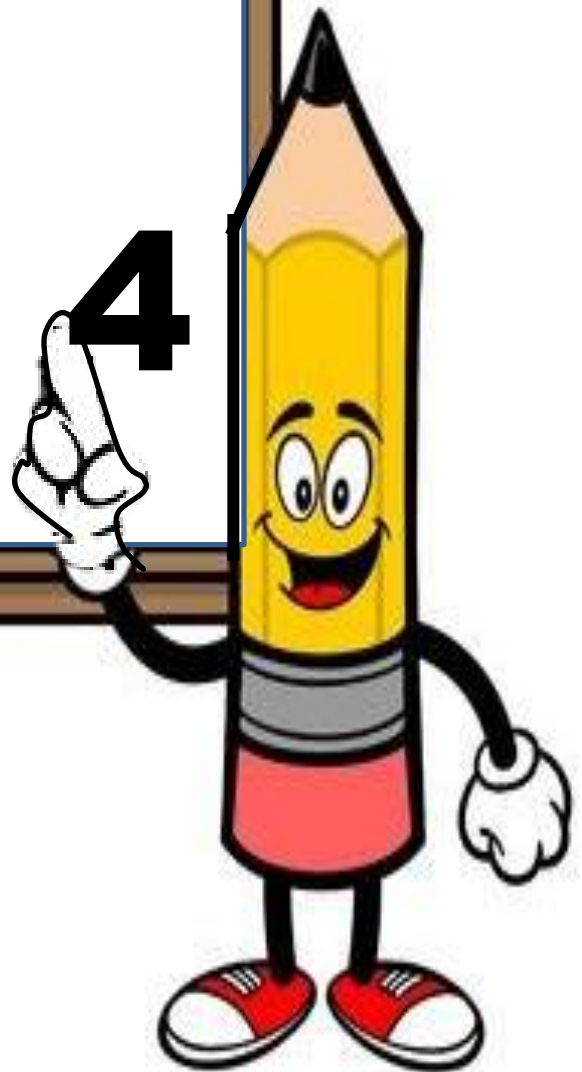
### The Human Body (D2.W4.L3) Homework

**Directions:** Color the digraph that matches each picture. Write the word in the box with the picture.



**Day # 4**



Name: \_\_\_\_\_

Week 37 Day 4 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

**1) What the story is mostly about is called the?**

Main or BIG Idea

Details

**2) Thinking about the \_\_\_\_\_ helps us figure out the main idea.**

Story events

Main Idea

**3) The \_\_\_\_\_ is where and when the story takes place.**

Characters

Setting

**Part Two: Listening Comprehension**

*Reading A to Z: Goats are Great: Level H*

**Directions:** A-Z: Goats are Great. Listen to the title and the story events, and then think about the main idea. Circle the choice that best answers the question.

**4) What is the story mostly about?**

- a) Milk and Food
- b) Goats
- c) Trees and flowers.

**5) What is the main idea of this story?**

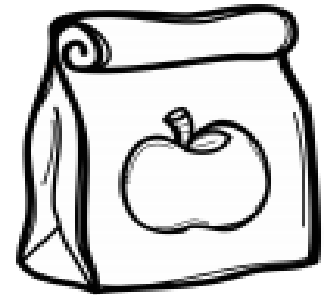
- a) Goats make milk.
- b) Goats are great for many reasons.
- c) Goats like to be outside.

## The Human Body (D2.W2.L4) Homework

**Directions:** Read the passage three times. Answer each question in complete sentences using information from the passage.

end

## In My Lunch



Let's look inside my lunch today. I have a bunch of food! There are crunchy chips and a peach. I see a sandwich. My mom also added carrots and ranch. To drink, I have fruit punch. Last, there is a cookie from the batch my mom made last night. This is such a great lunch. I wouldn't want to switch my lunch with anyone!



① What is the author looking inside of?

The author is looking inside of \_\_\_\_\_

② What does the author have to drink?

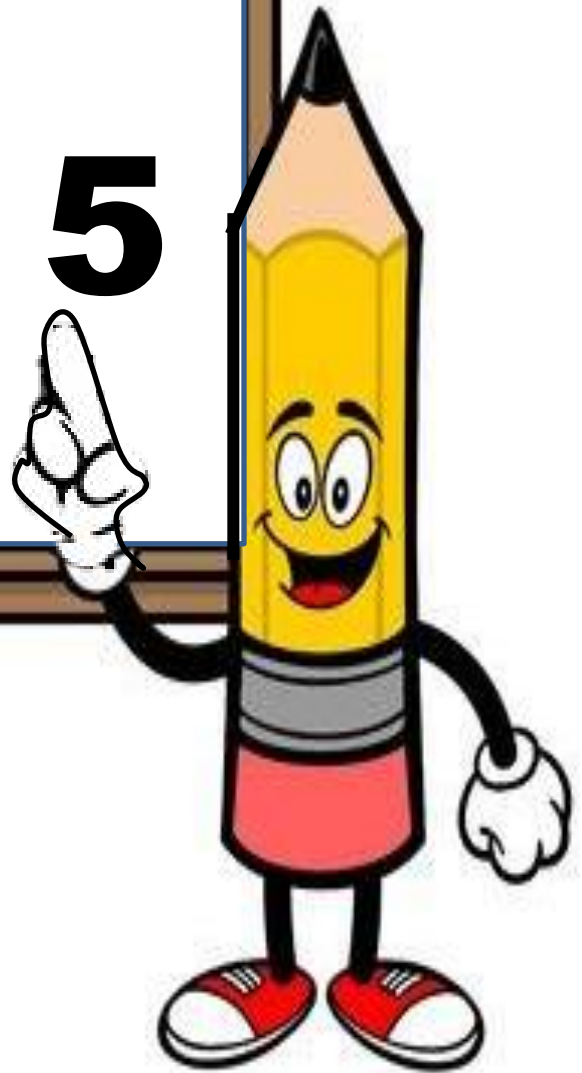
The author has \_\_\_\_\_ to drink.

③ Why doesn't the author want to trade his lunch?

The author doesn't want to trade lunch \_\_\_\_\_



**Day # 5**



Name: \_\_\_\_\_

Week 37 Day 5 Date: \_\_\_\_\_

BCCS-B


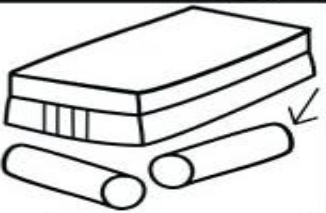
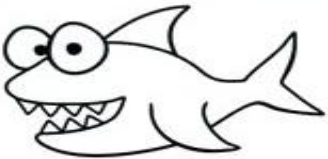


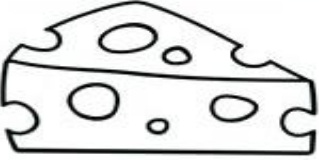

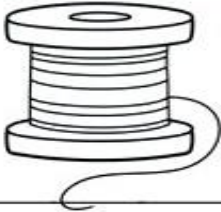

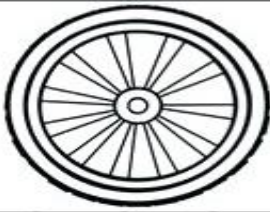






RPI SIENA UNION

The Human Body (D2.W4.L5) Homework

# Beginning Digraphs



Directions: Look at the picture in each box. Write the beginning digraph (th, wh, sh, or ch) for each picture.

			
_____	_____	_____	_____
			
_____	_____	_____	_____
			
_____	_____	_____	_____
			
_____	_____	_____	_____

Name: \_\_\_\_\_

Week 37 Day 5 Date: \_\_\_\_\_

BCCS-B

RPI SIENA UNION

The Human Body (D2.W4.L5) Homework

# If I Invented An Ice Cream Flavor...



Flavor Name: \_\_\_\_\_

Ingredients: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Recipe: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_