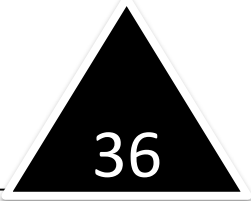




Name _____



2nd Grade ELA Remote Learning Packet

Week 36



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

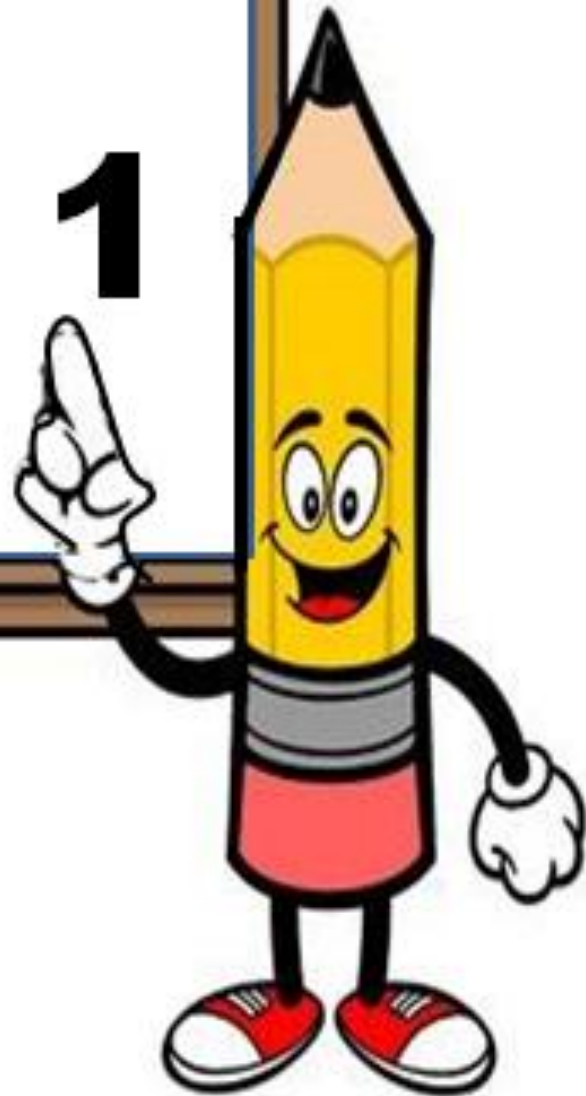
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____ Week 36 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Human Body: The Digestive System

| |
|--|
| Absorb: to take in or soak up a _____, often gradually |
| Esophagus: a muscular tube that connects the _____ to the stomach. |
| Filtering: passing through a device to remove _____ material. |
| Saliva: a watery liquid in the _____ that helps soften food, making it easier to swallow. |
| Villi: the small _____ like threads inside the small intestine through which the nutrients from food are absorbed into the body. |

Independent Practice

Directions: Why is it important for the saliva and gastric juices to work together?

- Restate the question
- Answer the question
- Cite one piece of evidence

That watery substance, or spit, is called **saliva**. Saliva comes from small salivary glands⁵ in your cheek and under your tongue. It helps keep your mouth damp and softens food as you chew, beginning to break food down for easy digestion. Saliva serves another important job as well, helping to wash away and kill bacteria.⁶

It's important for the saliva and gastric juices to work together because

Name: _____ Week 36 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 1 Homework

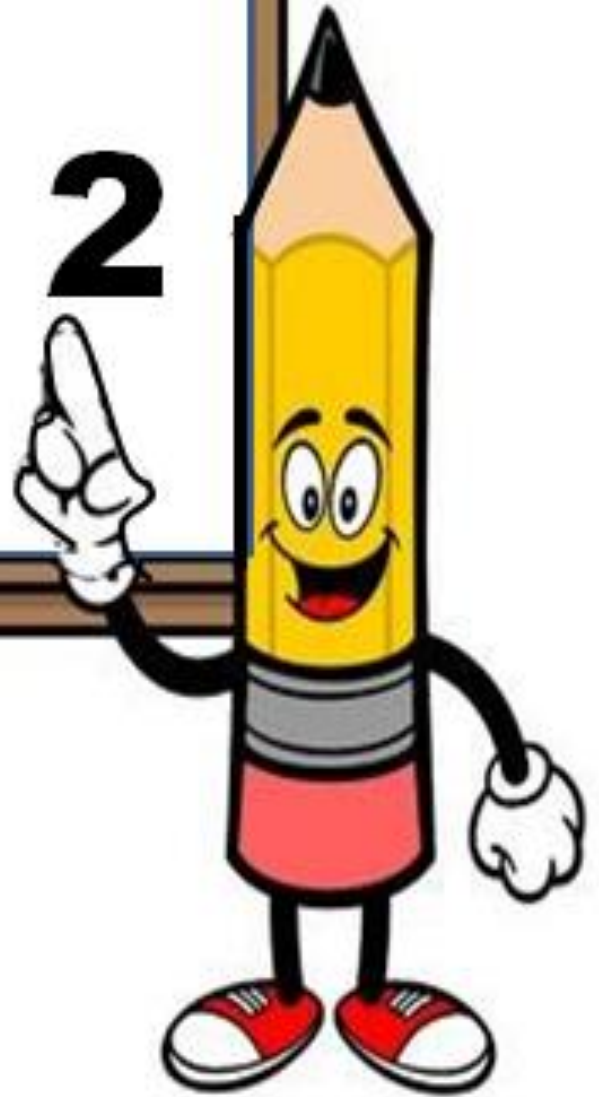
Directions: Why do we need our esophagus?

- Restate the question
- Answer the question
- Cite one piece of evidence

Your tongue pushes the lump of food to the back of your mouth and helps you swallow. Once food is swallowed, it passes into a food canal called the **esophagus**. This stretchy tube is only about ten inches long, leading from the back of your throat, through your neck and chest, to your stomach. Food passes through the esophagus quickly. Muscles squeeze together and push the food into the stomach in about ten seconds or less. It's a lot like squeezing toothpaste from its tube.



Day # 2



Name: _____ Week 36 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Human Body: The Excretory System

| |
|--|
| Bladder: a _____ like sac in which urine collects before it is excreted from the body. |
| Excrete: to expel or get _____ of _____ |
| Regulate: to _____ control something |
| Sweat: moisture that comes out of the _____ pores due to exercise, fever, heat or fear; perspiration |
| Toxic: _____ |

Independent Practice

Directions: How are the digestive and excretory systems similar?

- Restate the question
- Answer the question
- Cite one piece of evidence

Arteries, or muscular tubes, carry blood from other parts of your body to your kidneys. These two, dark red, bean-shaped organs act like washing machines for the blood, cleaning it of waste and toxins. As blood flows to your body cells, it passes through the kidneys where millions of tiny microscopic filter tubes capture the waste products and excess, or extra, water.

The digestive system and excretory systems are similar because

Name: _____ Week 36 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 2 Homework

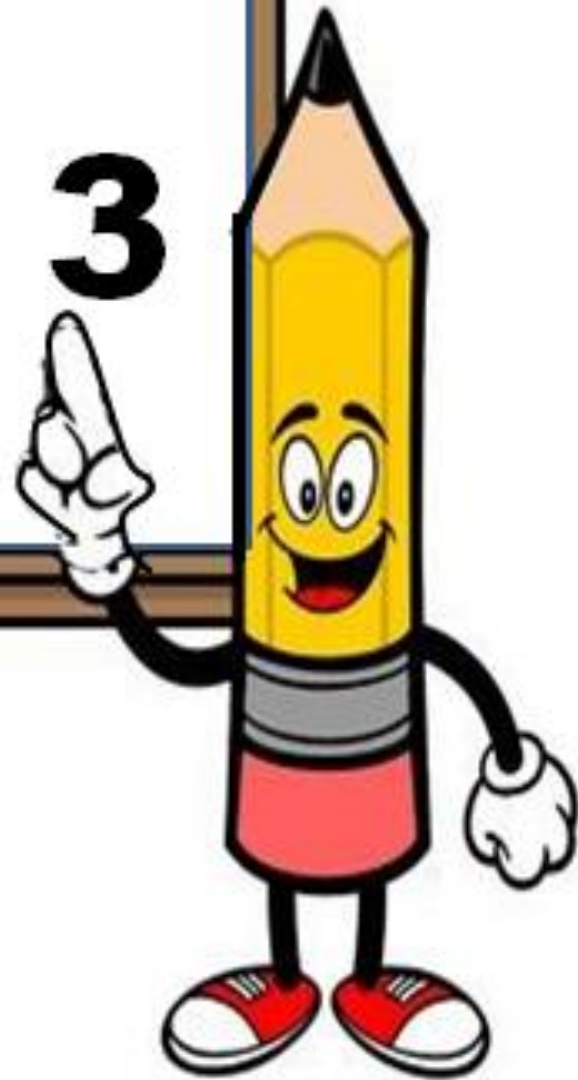
Directions: Why do we need our bladder?

- Restate the question
- Answer the question
- Cite one piece of evidence

Urine drains out of both kidneys through two tubes called ureters. The ureters lead from the kidneys to your urinary **bladder**. The bladder is a muscular storage bag located in the lower part of your abdomen, which is below your waist. When it gets full, we can feel it. This stretchy, sac-like muscle stores urine. It is a little like a water balloon with three openings, the two ureters that connect to the kidneys, and a third opening at the other end of the bladder called the urethra. As urine passes into the bladder through the ureters, the walls stretch, and the rubbery balloon begins to fill.



Day # 3



Name: _____ Week 36 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Human Body: Nutrients

| |
|--|
| Carbohydrates: substances that supply the human body with _____. |
| Essential: absolutely _____; extremely _____ |
| Fats: substances that are essential to a _____ body in small doses |
| Minerals: inorganic (non-living) substances, _____ quantities of which are part of a healthy diet. |
| Proteins: substances, found in all body cells that are _____ for growth. |

Independent Practice

Directions: Why are vitamins and minerals important to the body?

- Restate the question
- Answer the question
- Cite one piece of evidence

You know that nutrients are good for you. But what exactly are nutrients? Nutrients are substances that provide nourishment necessary for the growth and health of an organism. Providing the body with the nutrients it needs is an **essential**³ part of staying healthy.

Vitamins and minerals are important to the body because

Name: _____ Week 36 Day 3 Date: _____

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Day 3 Homework

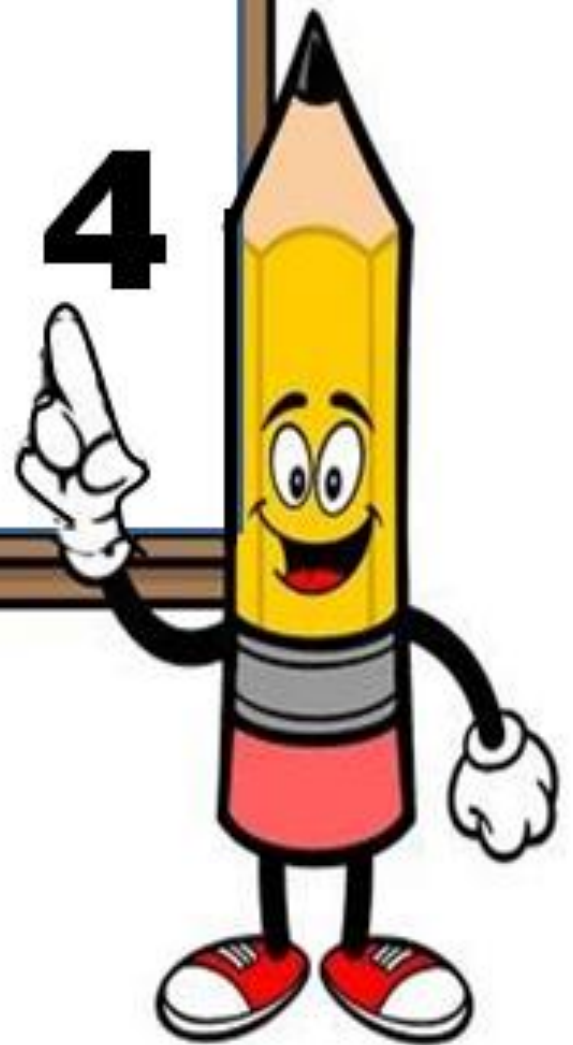
Directions: Why is water important for your body?

- Restate the question
- Answer the question
- Cite one piece of evidence

Water is perhaps the most important nutrient of all. It is necessary for all body functions.⁵ You cannot live for more than about a week without water. Did you know that two-thirds of your body is made up of water? Water is part of your blood. It travels in and out of your cells and helps to dissolve other nutrients, carrying them to all your tissues. Water is a necessary part of the excretory system, making up most of your urine. Water helps break down your food so that solid waste can pass from your body. Water even helps maintain the right body temperature.



Day # 4



Name: _____ Week 36 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Human Body: A Well-Balanced Diet

| |
|--|
| Fiber- fiber is part of plant foods that your _____ can't digest or absorb. |
| Moderation: the act of keeping things within a middle range, neither too _____ or too little |
| Scan: to _____ around an area quickly |
| Variety: a range of different _____ |
| Well-balanced diet: a _____ of foods, eaten in proper proportions. |

Independent Practice

Directions: How does the body benefit from a well-balanced diet?

- Restate the question
- Answer the question
- Cite one piece of evidence

You've learned that the body needs **variety**³—a variety of nutrients that come from a variety of foods. Your body makes most of its building blocks from proteins and carbohydrates, but it needs fats and lots of water, too. And don't forget about vitamins and minerals! They're nutrients, too.

The best way to make sure that you are getting all the nutrients you need is to eat a **well-balanced diet**. What do you suppose that means?

The body needs a well-balanced diet because

Name: _____ Week 36 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 4 Homework

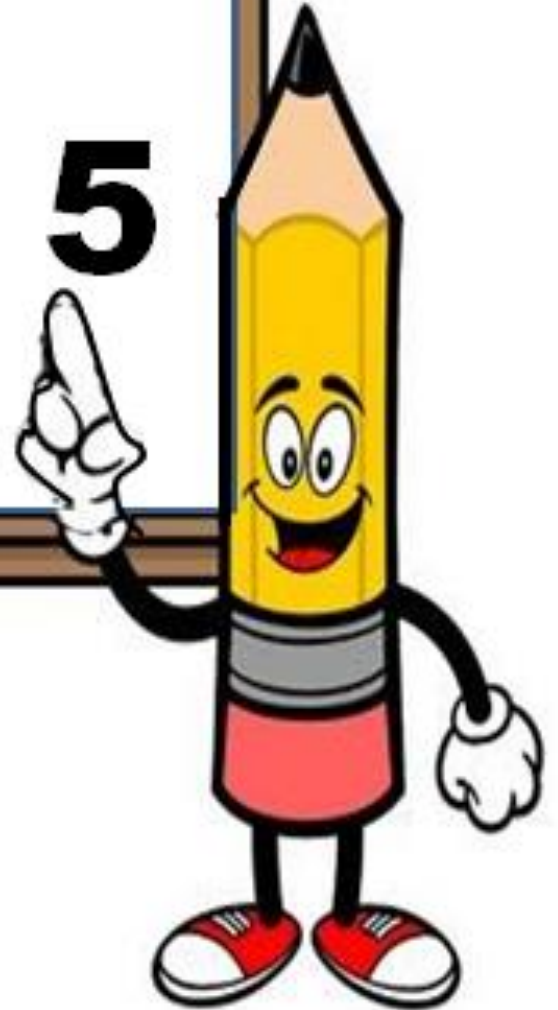
Directions: Why is fiber important for your body?

- Restate the question
- Answer the question
- Cite one piece of evidence

In the lesson on the digestive system, you learned that the body was not able to process some foods and so they leave the body as waste. **Fiber**, a very important carbohydrate, is one kind of waste. Fiber is the part of plant foods that your body can't digest or absorb. Since your body cannot digest it, fiber is not a nutrient, but a good diet should include lots of fiber to help keep things moving along the digestive tract. Oranges, pears, berries, peas, and nuts will give you the fiber that you need.



Day # 5



Name: _____ Week 36 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Weekly Content Quiz

Directions: Answer True or False (5points)

1. Fiber is good for your body _____
2. You should not eat healthy _____
3. A well balanced diet will make you sick _____
4. Your body needs water _____
5. Fats are **always** bad for your body _____

Directions: Answer the questions to the best of your knowledge. (5 points)

Name 5 body parts

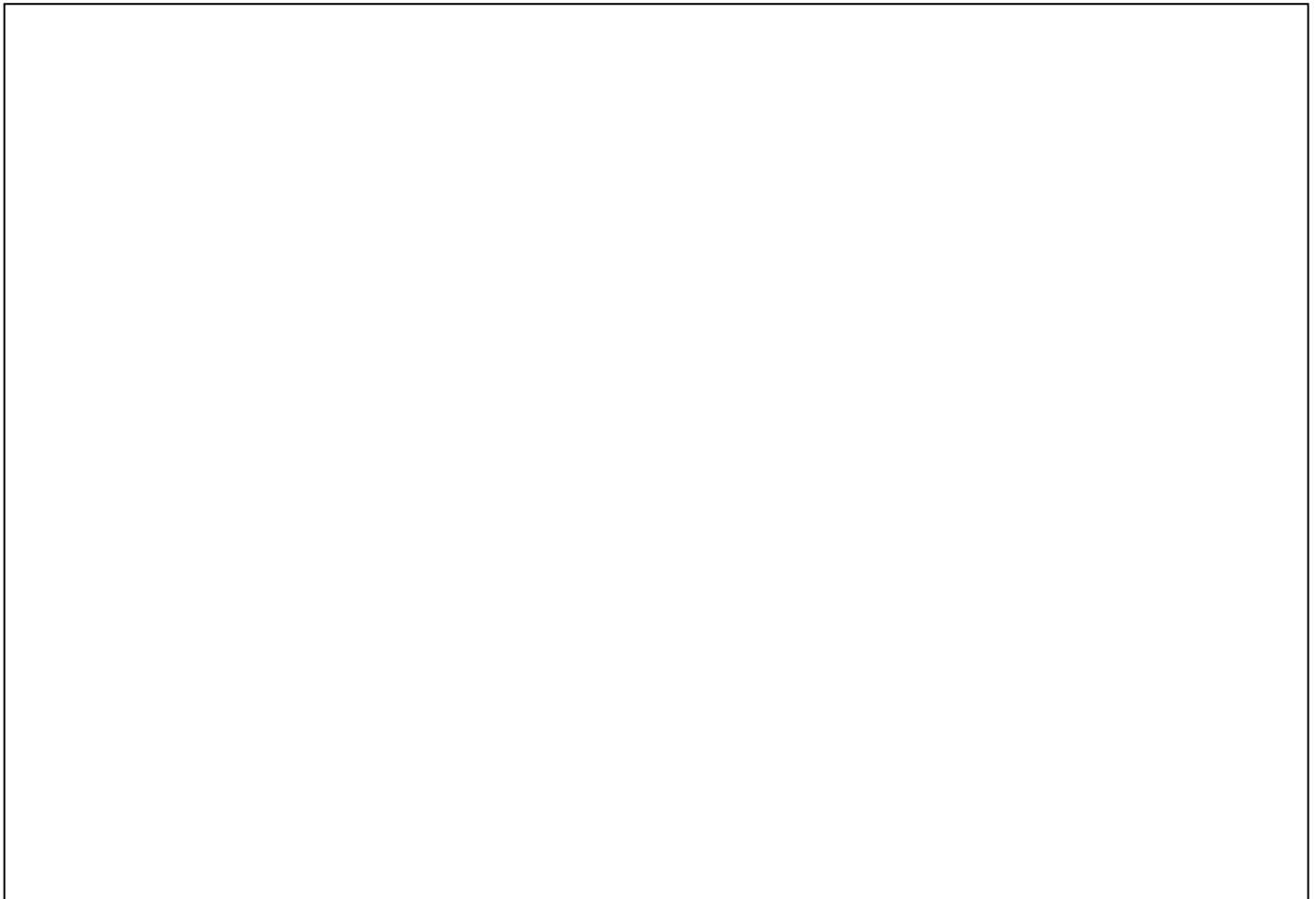
Name: _____ Week 36 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 5 Homework

Directions: Draw and write about the ways you keep your body healthy.



2nd Grade ELA Remote Learning Packet

Week 37



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

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**No School
Memorial Day**

Name: _____ Week 37 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 1 Homework

Memorial Day

Memorial Day is observed every May, on the last Monday of the month. On Memorial Day we honor and remember those who died serving our country. We can honor them by taking time on this day to appreciate their sacrifice. A national moment of silence occurs on Memorial Day at 3pm local time. At this time we reflect and give our gratitude to the men and women who gave their lives to protect our country.

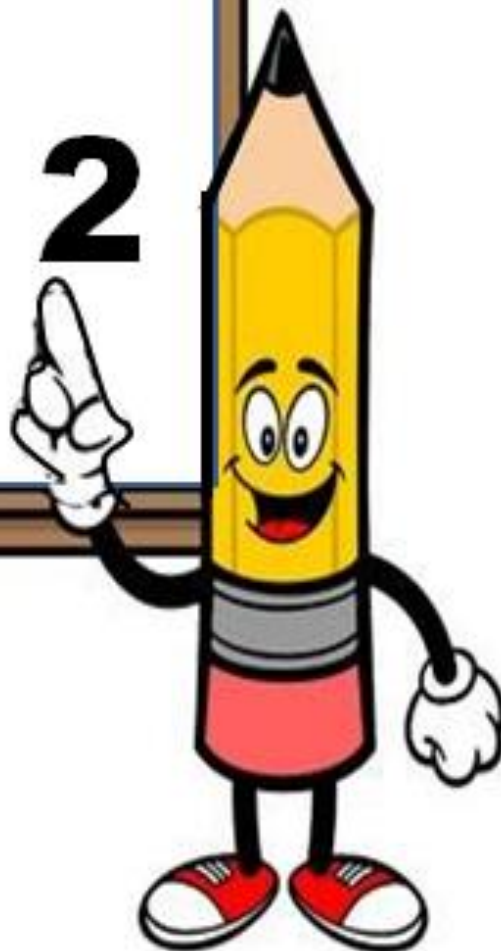
Circle the sentence in the story that tells the main idea.

Write the main idea:

Draw a picture to show how we can honor Veterans on Memorial Day.



Day # 2



Name: _____ Week 37 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Independent Practice

Author's Purpose



Title: _____

Author: _____

Why did the author write this story?

- To inform the reader.
- To entertain the reader.
- To persuade the reader.

How do you know?



Name: _____ Week 37 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 2 Homework

Directions: Read the passage, identify the author's purpose and explain how you know.



Smoke Alarms

Your house should have smoke alarms.

They make a really loud sound when there's smoke.

Get out of the house when the alarm sounds.

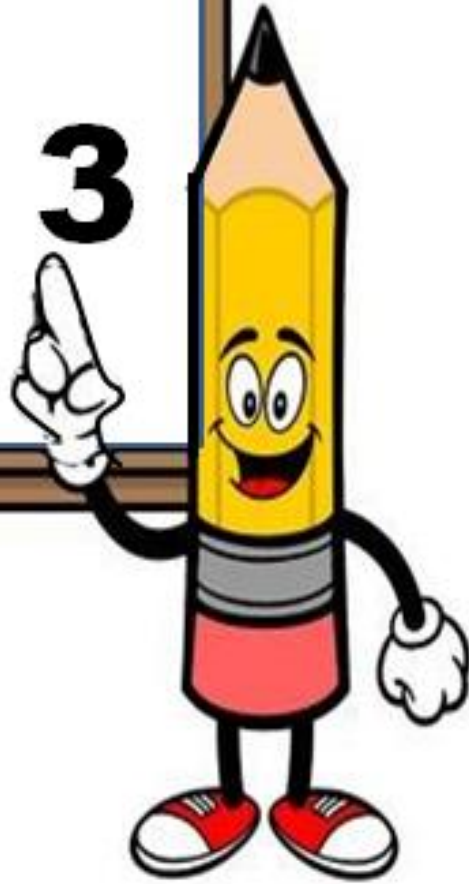
The purpose of this text is to:

Inform Entertain Persuade

Explain below:



Day # 3



Name: _____ Week 37 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Independent Practice

Author's Purpose



Title: _____

Author: _____

Why did the author write this story?

- To inform the reader.
- To entertain the reader.
- To persuade the reader.

How do you know?



Name: _____ Week 37 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 3 Homework

Directions: Read the passage, identify the author's purpose and explain how you know.



The purpose of this text is to:

Inform Entertain Persuade

Explain below:

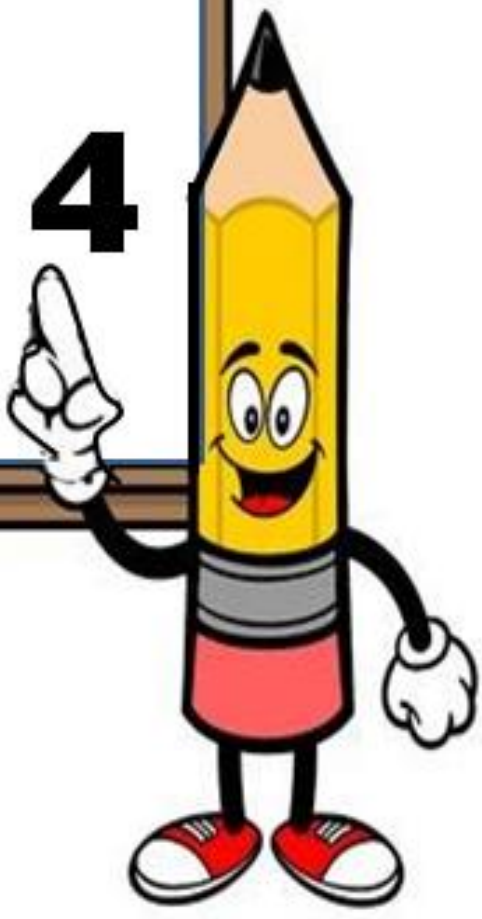
Miles the crocodile swims
down the Nile.

Miles teases a turtle.

"The turtle is afraid of me,"
sighs Miles.



Day # 4



Name: _____ Week 37 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Independent Practice

Author's Purpose



Title: _____

Author: _____

Why did the author write this story?

- To inform the reader.
- To entertain the reader.
- To persuade the reader.

How do you know?



Name: _____ Week 37 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 4 Homework

Directions: Read the passage, identify the author's purpose and explain how you know.

It is important to learn how to be independent, and riding a bike helps with that. You can bike to places, such as friends' houses, and not depend on anyone else to get there. You can bike to school and not rely on the bus. Plus, there is nothing like riding your bike and feeling the wind on your face.

The purpose of this text is to:
Inform Entertain Persuade

Explain below:



Day # 5



Name: _____ Week 37 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 5 Homework

Directions: Write a story about the month of May.

May

By _____

[Large rectangular box with a scalloped border for drawing]

[Primary writing lines for the story]