



Name _____

34

2nd Grade Modified Math Remote Learning Packet

Week 34



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

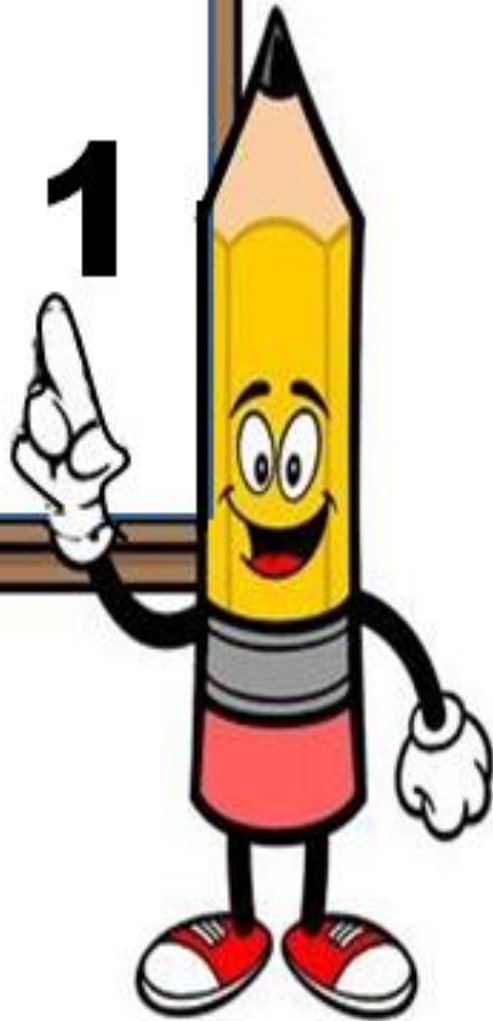
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1



Name: _____ Week 34 Day 1 Date: _____

BCCS-Boys

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Module 7 Lesson 6 Sprint

1.	$10 + 2 =$	21.	$7 + 9 =$
2.	$10 + 7 =$	22.	$5 + 8 =$
3.	$10 + 5 =$	23.	$3 + 9 =$
4.	$4 + 10 =$	24.	$8 + 6 =$
5.	$6 + 11 =$	25.	$7 + 4 =$
6.	$12 + 2 =$	26.	$9 + 5 =$
7.	$14 + 3 =$	27.	$6 + 6 =$
8.	$13 + 5 =$	28.	$8 + 3 =$
9.	$17 + 2 =$	29.	$7 + 6 =$
10.	$12 + 6 =$	30.	$6 + 9 =$
11.	$11 + 9 =$	31.	$8 + 7 =$
12.	$2 + 16 =$	32.	$9 + 9 =$
13.	$15 + 4 =$	33.	$5 + 7 =$
14.	$5 + 9 =$	34.	$8 + 4 =$
15.	$9 + 2 =$	35.	$6 + 5 =$
16.	$4 + 9 =$	36.	$9 + 7 =$
17.	$9 + 6 =$	37.	$6 + 8 =$
18.	$8 + 9 =$	38.	$2 + 9 =$
19.	$7 + 8 =$	39.	$9 + 8 =$
20.	$8 + 8 =$	40.	$7 + 7 =$








Name: _____ Week 34 Day 1 Date: _____

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Module 7 Lesson 6 Problem Set

Count or add to find the total value of each group of coins.
Write the value using the ¢ or \$ symbol.









1.		_____
2.		_____
3.		_____
4.		_____
5.		_____
6.		_____
7.		_____

Name: _____ Week 34 Day 1 Date: _____

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Module 7 Lesson 6 Problem Set

<p>8.</p>  <p>_____</p>	<p>9.</p>  <p>_____</p>
<p>10.</p>  <p>_____</p>	<p>11.</p>  <p>_____</p>
<p>12.</p>  <p>_____</p>	<p>13.</p>  <p>_____</p>
<p>14.</p>  <p>_____</p>	<p>15.</p>  <p>_____</p>

Name: _____ Week 34 Day 1 Date: _____





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Module 7 Lesson 6 Exit Ticket

Count or add to find the total value of each group of coins.

Write the value using the ¢ or \$ symbol.

<p>1.</p>  <p>_____</p>	<p>2.</p>  <p>_____</p>
<p>3.</p>  <p>_____</p>	<p>4.</p>  <p>_____</p>

Name: _____ Week 34 Day 1 Date: _____








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Module 7 Lesson 6 Homework

Count or add to find the total value of each group of coins.

Write the value using the ¢ or \$ symbol.


1.		_____
2.		_____
3.		_____
4.		_____
5.		_____
6.		_____
7.		_____

Name: _____ Week 34 Day 1 Date: _____

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Module 7 Lesson 6 Homework

8.  _____	9.  _____
10.  _____	11.  _____
12.  _____	13.  _____
14.  _____	15.  _____



Day # 2



Name: _____ Week 34 Day 2 Date: _____

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Module 7 Lesson 7 Sprint

B

Subtraction Across a Ten

Number Correct: _____

Improvement: _____

1.	$10 - 2 =$	
2.	$11 - 2 =$	
3.	$10 - 4 =$	
4.	$11 - 4 =$	
5.	$12 - 4 =$	
6.	$13 - 4 =$	
7.	$10 - 3 =$	
8.	$11 - 3 =$	
9.	$12 - 3 =$	
10.	$10 - 6 =$	
11.	$11 - 6 =$	
12.	$12 - 6 =$	
13.	$15 - 6 =$	
14.	$10 - 5 =$	
15.	$11 - 5 =$	
16.	$12 - 5 =$	
17.	$14 - 5 =$	
18.	$10 - 8 =$	
19.	$11 - 8 =$	
20.	$12 - 8 =$	
21.	$17 - 8 =$	
22.	$10 - 7 =$	

23.	$11 - 7 =$	
24.	$12 - 7 =$	
25.	$16 - 7 =$	
26.	$10 - 9 =$	
27.	$11 - 9 =$	
28.	$12 - 9 =$	
29.	$18 - 9 =$	
30.	$10 - 5 =$	
31.	$13 - 5 =$	
32.	$10 - 6 =$	
33.	$13 - 6 =$	
34.	$14 - 6 =$	
35.	$10 - 7 =$	
36.	$13 - 7 =$	
37.	$15 - 7 =$	
38.	$10 - 8 =$	
39.	$13 - 8 =$	
40.	$14 - 8 =$	
41.	$16 - 8 =$	
42.	$10 - 9 =$	
43.	$16 - 9 =$	
44.	$17 - 9 =$	

Name: _____ Week 34 Day 2 Date: _____

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Penny = .01 cents

Quarter = .25 cents

Module 7 Lesson 7 Problem Set

Dime = .10 cents

Nickels = .05 cents

Solve.

1. Grace has 3 dimes, 2 nickels, and 12 pennies. How much money does she have?

2. Lisa has 2 dimes and 4 pennies in one pocket and 4 nickels and 1 quarter in the other pocket. How much money does she have in all?

Name: _____ Week 34 Day 2 Date: _____

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Module 7 Lesson 7 Problem Set

4. Emanuel had 53 cents. He gave 1 dime and 1 nickel to his brother. How much money does Emanuel have left?

Penny = .01 cents

Quarter = .25 cents

Dime = .10 cents

Nickels = .05 cents

5. There are 2 quarters and 14 pennies in the top drawer of the desk and 7 pennies, 2 nickels, and 1 dime in the bottom drawer. What is the total value of the money in both drawers?

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Module 7 Lesson 7 Exit Ticket

Solve.

1. Greg had 1 quarter, 1 dime, and 3 nickels in his pocket. He found 3 nickels on the sidewalk. How much money does Greg have?

Penny = .01 cents

Quarter = .25 cents

Dime = .10 cents

Nickels = .05 cents

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Module 7 Lesson 7 Homework

Solve.

1. Owen has 4 dimes, 3 nickels, and 16 pennies. How much money does he have?

Penny = .01 cents

Quarter = .25 cents

Dime = .10 cents

Nickels = .05 cents

2. Eli found 1 quarter, 1 dime, and 2 pennies in his desk and 16 pennies and 2 dimes in his backpack. How much money does he have in all?

Name: _____ Week 34 Day 2 Date: _____

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Module 7 Lesson 7 Homework

4. Ethan had 67 cents. He gave 1 quarter and 6 pennies to his sister. How much money does Ethan have left?

Penny = .01 cents

Quarter = .25 cents

Dime = .10 cents

Nickels = .05 cents

5. There are 4 dimes and 3 nickels in Susan's piggy bank. Nevaeh has 17 pennies and 3 nickels in her piggy bank. What is the total value of the money in both piggy banks?



Name: _____ Week 34 Day 3 Date: _____

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Module 7 Sprint

Number Correct: _____

Improvement: _____

B

Adding Across a Ten

1.	$10 + 1 =$	
2.	$10 + 2 =$	
3.	$10 + 3 =$	
4.	$10 + 9 =$	
5.	$9 + 10 =$	
6.	$9 + 2 =$	
7.	$9 + 3 =$	
8.	$9 + 4 =$	
9.	$9 + 8 =$	
10.	$8 + 9 =$	
11.	$8 + 3 =$	
12.	$8 + 4 =$	
13.	$8 + 5 =$	
14.	$8 + 7 =$	
15.	$7 + 8 =$	
16.	$7 + 4 =$	
17.	$10 + 4 =$	
18.	$6 + 5 =$	
19.	$7 + 5 =$	
20.	$9 + 5 =$	
21.	$5 + 9 =$	
22.	$10 + 8 =$	

23.	$5 + 6 =$	
24.	$5 + 7 =$	
25.	$4 + 7 =$	
26.	$4 + 8 =$	
27.	$4 + 10 =$	
28.	$3 + 8 =$	
29.	$3 + 9 =$	
30.	$2 + 9 =$	
31.	$5 + 8 =$	
32.	$7 + 6 =$	
33.	$6 + 7 =$	
34.	$8 + 6 =$	
35.	$6 + 8 =$	
36.	$9 + 6 =$	
37.	$6 + 9 =$	
38.	$9 + 7 =$	
39.	$7 + 9 =$	
40.	$6 + 6 =$	
41.	$7 + 7 =$	
42.	$8 + 8 =$	
43.	$9 + 9 =$	
44.	$4 + 9 =$	

Name: _____ Week 34 Day 3 Date: _____

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Module 7 Lesson 8 Problem Set

4. Michael has 4 ten-dollar bills and 7 five-dollar bills. He has 3 more ten-dollar bills and 2 more five-dollar bills than Tamara. How much money does Tamara have?

5. Antonio had 4 ten-dollar bills, 5 five-dollar bills, and 16 one-dollar bills. He put \$70 of that money in his bank account. How much money was not put in his bank account?

Name: _____ Week 34 Day 3 Date: _____

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Module 7 Lesson 8 Exit Ticket

Solve.

1. Josh had 3 five-dollar bills, 2 ten-dollar bills, and 7 one-dollar bills. He gave Suzy 1 five-dollar bill and 2 one-dollar bills. How much money does Josh have left?



Name: _____ Week 34 Day 4 Date: _____

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Module 7 Lesson 9 Problem Set

Write another way to make the same total value.

1. 26 cents



2 dimes 1 nickel 1 penny is 26 cents.

Another way to make 26 cents:

2. 35 cents



3 dimes and 1 nickel make 35 cents.

Another way to make 35 cents: Chart Area

3. 55 cents



2 quarters and 1 nickel make 55 cents.

Another way to make 55 cents:

4. 75 cents



The total value of 3 quarters is 75 cents.

Another way to make 75 cents:

Name: _____ Week 34 Day 4 Date: _____

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Module 7 Lesson 9 Problem Set

5. Gretchen has 45 cents to buy a yo-yo. Write two coin combinations she could have paid with that would equal 45 cents.

--	--

6. The cashier gave Joshua 1 quarter, 3 dimes, and 1 nickel. Write two other coin combinations that would equal the same amount of change.

--	--

Name: _____ Week 34 Day 4 Date: _____

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Module 7 Lesson 9 Exit Ticket

Smith has 88 pennies in his piggy bank. Write two other coin combinations he could have that would equal the same amount.

--	--




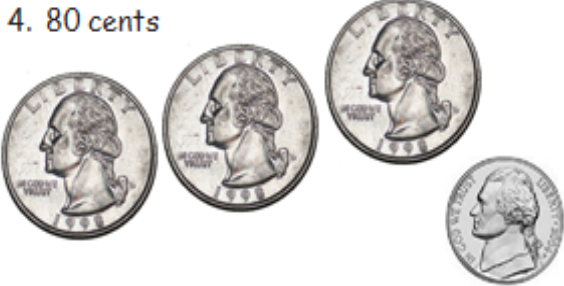
Name: _____ Week 34 Day 4 Date: _____

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Module 7 Lesson 9 Homework

Draw coins to show another way to make the same total value.

<p>1. 25 cents</p>  <p>1 dime 3 nickels is 25 cents.</p>	<p>Another way to make 25 cents:</p>
<p>2. 40 cents</p>  <p>4 dimes make 40 cents.</p>	<p>Another way to make 40 cents:</p>
<p>3. 60 cents</p>  <p>2 quarters and 1 dime makes 60 cents.</p>	<p>Another way to make 60 cents:</p>
<p>4. 80 cents</p>  <p>The total value of 3 quarters 1 nickel is 80 cents.</p>	<p>Another way to make 80 cents:</p>

Name: _____ Week 34 Day 4 Date: _____

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Module 7 Lesson 9 Homework

5. Samantha has 67 cents in her pocket. Write two coin combinations she could have that would equal the same amount.

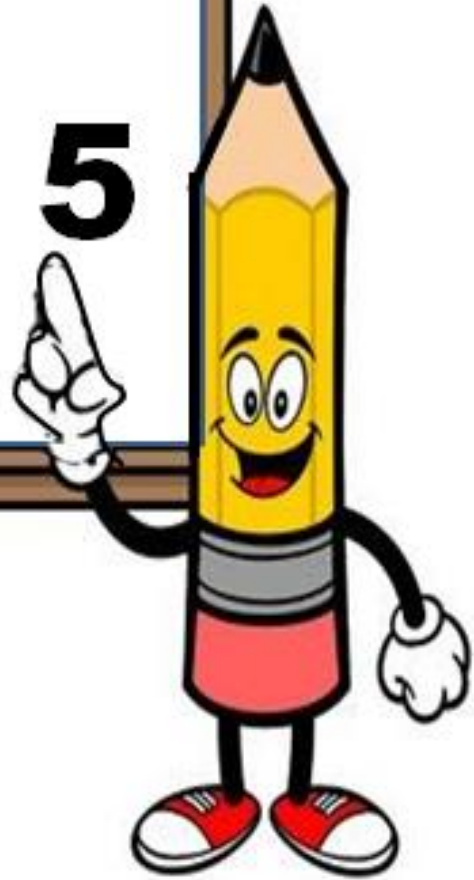
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6. The store clerk gave Jeremy 2 quarters, 3 nickels, and 4 pennies. Write two other coin combinations that would equal the same amount of change.

--	--



Day # 5





Name: _____ Week 34 Day 5 Date: _____

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Module 7 Lesson 10 Problem Set

1. Kayla showed 30 cents two ways. Circle the way that uses the fewest coins.

a. 	b. 
--	---

What two coins from (a) were changed for one coin in (b)?

2. Show 20¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

3. Show 35¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

Name: _____ Week 34 Day 5 Date: _____

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Module 7 Lesson 10 Problem Set

4. Show 46¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

5. Show 73¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

6. Show 85¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

Name: _____ Week 34 Day 5 Date: _____

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Module 7 Lesson 10 Exit Ticket

1. Show 36 cents two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

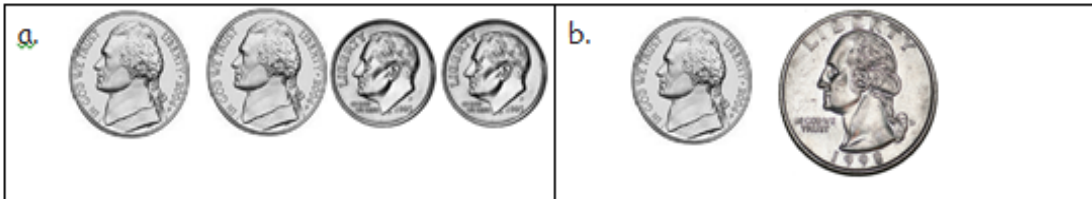
Name: _____ Week 34 Day 5 Date: _____

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Module 7 Lesson 10 Homework

1. Tara showed 30 cents two ways. Circle the way that uses the fewest coins.



What coins from (a) were changed for one coin in (b)?

2. Show 40¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

3. Show 55¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

Name: _____ Week 34 Day 5 Date: _____

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Module 7 Lesson 10 Homework

4. Show 66¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

5. Show 80¢ two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------

6. Show \$1 two ways. Use the fewest possible coins on the right below.

	Fewest coins:
--	---------------



Name _____

35

2nd Grade Modified Math Remote Learning Packet

Week 35



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

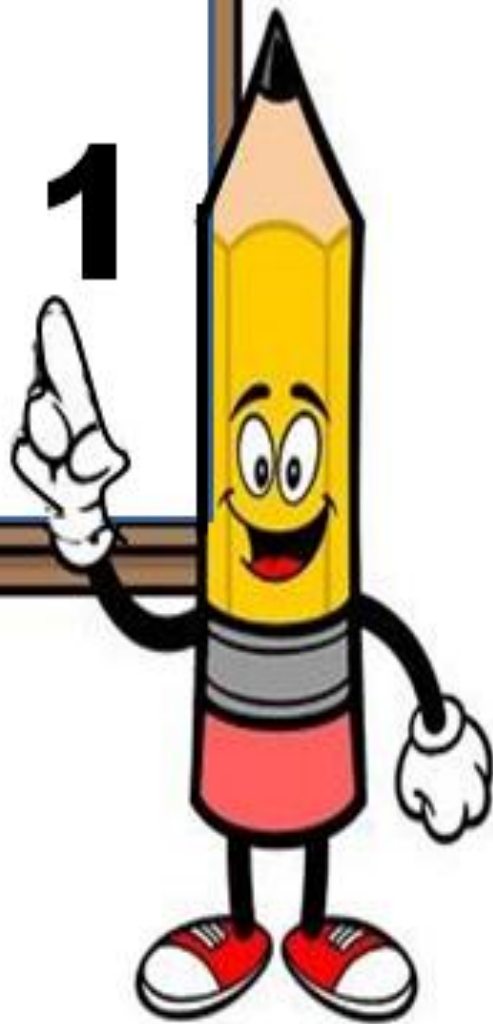
(Parent Signature)

(Date)

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Day # 1



Name: _____ Week 35 Day 1 Date: _____

BCCS-Boys

Cornell Columbia NYU

Module 7 Lesson 11 Sprint

A

Number Correct: _____

Subtraction from Teens

1.	$11 - 10 =$	
2.	$12 - 10 =$	
3.	$13 - 10 =$	
4.	$19 - 10 =$	
5.	$11 - 1 =$	
6.	$12 - 2 =$	
7.	$13 - 3 =$	
8.	$17 - 7 =$	
9.	$11 - 2 =$	
10.	$11 - 3 =$	
11.	$11 - 4 =$	
12.	$11 - 8 =$	
13.	$18 - 8 =$	
14.	$13 - 4 =$	
15.	$13 - 5 =$	
16.	$13 - 6 =$	
17.	$13 - 8 =$	
18.	$16 - 6 =$	
19.	$12 - 3 =$	
20.	$12 - 4 =$	
21.	$12 - 5 =$	
22.	$12 - 9 =$	

23.	$19 - 9 =$	
24.	$15 - 6 =$	
25.	$15 - 7 =$	
26.	$15 - 9 =$	
27.	$20 - 10 =$	
28.	$14 - 5 =$	
29.	$14 - 6 =$	
30.	$14 - 7 =$	
31.	$14 - 9 =$	
32.	$15 - 5 =$	
33.	$17 - 8 =$	
34.	$17 - 9 =$	
35.	$18 - 8 =$	
36.	$16 - 7 =$	
37.	$16 - 8 =$	
38.	$16 - 9 =$	
39.	$17 - 10 =$	
40.	$12 - 8 =$	
41.	$18 - 9 =$	
42.	$11 - 9 =$	
43.	$15 - 8 =$	
44.	$13 - 7 =$	

Name: _____ Week 35 Day 1 Date: _____

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Module 7 Lesson 11 Problem Set

1. Count up using the arrow way to complete each number sentence. Then, use your coins to show your answers are correct.

a. $45¢ + \underline{\hspace{2cm}} = 100¢$

b. $15¢ + \underline{\hspace{2cm}} = 100¢$

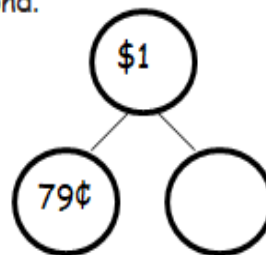
$45 \xrightarrow{+5} \underline{\hspace{1cm}} \xrightarrow{+5} 100$

c. $57¢ + \underline{\hspace{2cm}} = 100¢$

d. $\underline{\hspace{2cm}} + 71¢ = 100¢$

2. Solve using the arrow way and a number bond.

a. $79¢ + \underline{\hspace{2cm}} = 100¢$



b. $64¢ + \underline{\hspace{2cm}} = 100¢$

c. $100¢ - 30¢ = \underline{\hspace{2cm}}$

Name: _____ Week 35 Day 1 Date: _____

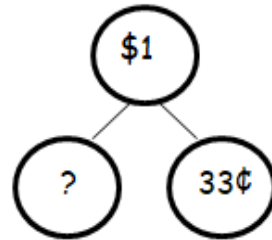
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Module 7 Lesson 11 Problem Set

3. Solve.

a. _____ + 33¢ = 100¢



b. 100¢ - 55¢ = _____

c. 100¢ - 28¢ = _____

Name: _____ Week 35 Day 1 Date: _____

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Module 7 Lesson 11 Exit Ticket

Solve.

1. $100¢ - 46¢ =$ _____

2. _____ $+ 64¢ = 100¢$

3. _____ $+ 13 \text{ cents} = 100 \text{ cents}$

Name: _____ Week 35 Day 1 Date: _____

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Module 7 Lesson 11 Homework

1. Count up using the arrow way to complete each number sentence. Then, use coins to check your answers, if possible.

a. $25¢ + \underline{\hspace{2cm}} = 100¢$

b. $45¢ + \underline{\hspace{2cm}} = 100¢$

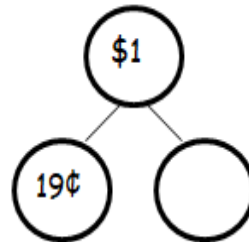
$$25 \xrightarrow{+5} \underline{\hspace{1cm}} \xrightarrow{+5} 100$$

c. $62¢ + \underline{\hspace{2cm}} = 100¢$

d. $\underline{\hspace{2cm}} + 79¢ = 100¢$

2. Solve using the arrow way and a number bond.

a. $19¢ + \underline{\hspace{2cm}} = 100¢$



b. $77¢ + \underline{\hspace{2cm}} = 100¢$

c. $100¢ - 53¢ = \underline{\hspace{2cm}}$

Name: _____ Week 35 Day 1 Date: _____

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Module 7 Lesson 11 Homework

3. Solve.

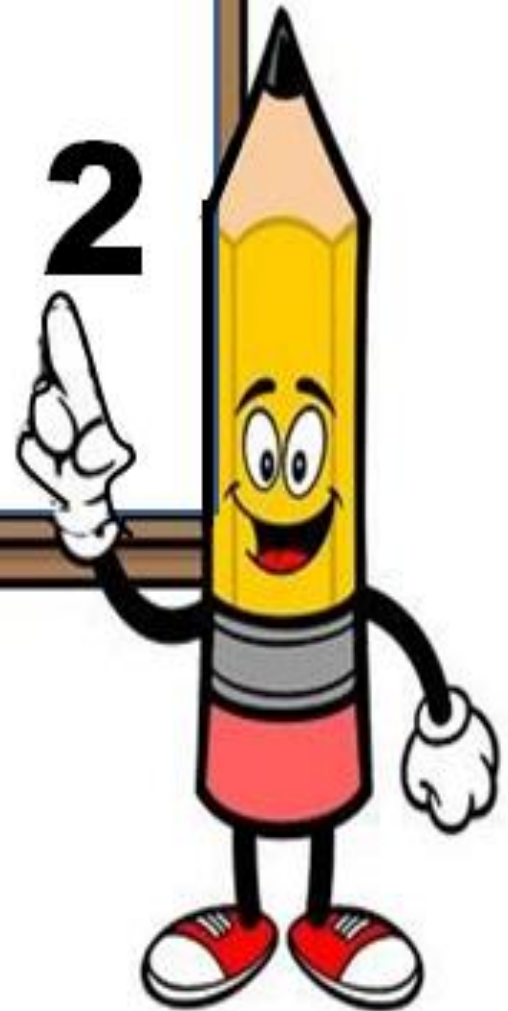
a. _____ + 38¢ = 100¢

b. 100¢ - 65¢ = _____

c. 100¢ - 41¢ = _____



Day # 2



Name: _____ Week 35 Day 2 Date: _____

BCCS-Boys

Cornell Columbia NYU

Module 7 Lesson 12 Sprint

A

Number Correct: _____

Adding Across a Ten

1.	$9 + 2 =$	
2.	$9 + 3 =$	
3.	$9 + 4 =$	
4.	$9 + 7 =$	
5.	$7 + 9 =$	
6.	$10 + 1 =$	
7.	$10 + 2 =$	
8.	$10 + 3 =$	
9.	$10 + 8 =$	
10.	$8 + 10 =$	
11.	$8 + 3 =$	
12.	$8 + 4 =$	
13.	$8 + 5 =$	
14.	$8 + 9 =$	
15.	$9 + 8 =$	
16.	$7 + 4 =$	
17.	$10 + 5 =$	
18.	$6 + 5 =$	
19.	$7 + 5 =$	
20.	$9 + 5 =$	
21.	$5 + 9 =$	
22.	$10 + 6 =$	

23.	$4 + 7 =$	
24.	$4 + 8 =$	
25.	$5 + 6 =$	
26.	$5 + 7 =$	
27.	$3 + 8 =$	
28.	$3 + 9 =$	
29.	$2 + 9 =$	
30.	$5 + 10 =$	
31.	$5 + 8 =$	
32.	$9 + 6 =$	
33.	$6 + 9 =$	
34.	$7 + 6 =$	
35.	$6 + 7 =$	
36.	$8 + 6 =$	
37.	$6 + 8 =$	
38.	$8 + 7 =$	
39.	$7 + 8 =$	
40.	$6 + 6 =$	
41.	$7 + 7 =$	
42.	$8 + 8 =$	
43.	$9 + 9 =$	
44.	$4 + 9 =$	

Name: _____ Week 35 Day 2 Date: _____

BCCS-Boys

Cornell Columbia NYU

Module 7 Lesson 12 Problem Set

4. The notepad Elise wants costs \$1. She has 4 dimes and 3 nickels. How much more money does she need to buy the notepad?

5. Dane saved 26 cents on Friday and 35 cents on Monday. How much more money will he need to save to have saved \$1?

6. Daniel had exactly \$1 in change. He lost 6 dimes and 3 pennies. What coins might he have left?

Name: _____ Week 35 Day 2 Date: _____

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Module 7 Lesson 12 Exit Ticket

Solve using the arrow way, a number bond, or a tape diagram.

Jacob bought a piece of gum for 26 cents and a newspaper for 61 cents. He gave the cashier \$1. How much money did he get back?

Name: _____ Week 35 Day 2 Date: _____

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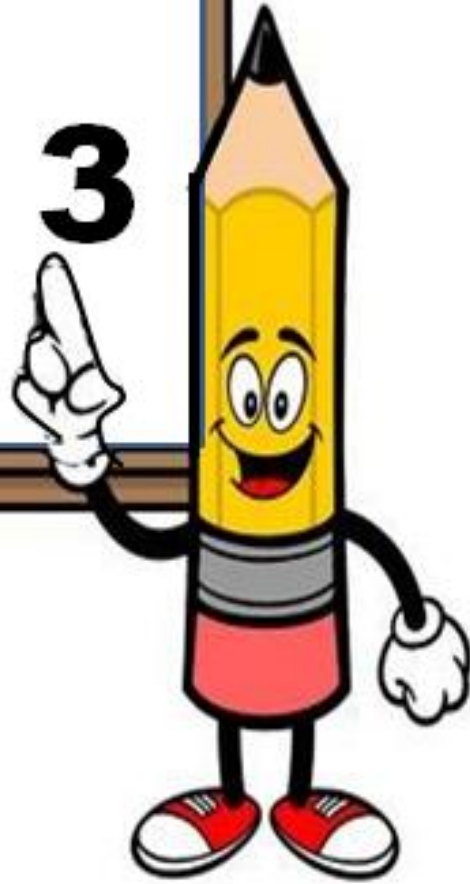
Module 7 Lesson 12 Homework

4. The puzzle Casey wants costs \$1. She has 6 nickels, 1 dime, and 11 pennies.
How much more money does she need to buy the puzzle?

5. Garret found 19 cents in the sofa and 34 cents under his bed. How much more
money will he need to find to have \$1?



Day # 3



Name: _____ Week 35 Day 3 Date: _____

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Module 7 Lesson 13 Problem Set

Solve with a tape diagram and number sentence.

1. Josephine has 3 nickels, 4 dimes, and 12 pennies. Her mother gives her 1 coin. Now Josephine has 92 cents. What coin did her mother give her?

2. Christopher has 3 ten-dollar bills, 3 five-dollar bills, and 12 one-dollar bills. Jenny has \$19 more than Christopher. How much money does Jenny have?

Name: _____ Week 35 Day 3 Date: _____

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Cornell Columbia NYU

Module 7 Lesson 13 Problem Set

4. Jackie bought a sweater at the store for \$42. She had 3 five-dollar bills and 6 one-dollar bills left over. How much money did she have before buying the sweater?

5. Akio found 18 cents in his pocket. He found 6 more coins in his other pocket. Altogether he has 73 cents. What were the 6 coins he found in his other pocket?

Name: _____ Week 35 Day 3 Date: _____

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Module 7 Lesson 13 Exit Ticket

Solve with a tape diagram and number sentence.

Gary went to the store with 4 ten-dollar bills, 3 five-dollar bills, and 7 one-dollar bills. He bought a sweater for \$26. What bills did he leave the store with?

Name: _____ Week 35 Day 3 Date: _____

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Module 7 Lesson 13 Homework

1. Kelly bought a pencil sharpener for 47 cents and a pencil for 35 cents. What was her change from \$1?

2. Hae Jung bought a pretzel for 3 dimes and a nickel. She also bought a juice box. She spent 92 cents. How much was the juice box?



Name: _____ Week 35 Day 4 Date: _____

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Module 7 Lesson 14 Problem Set

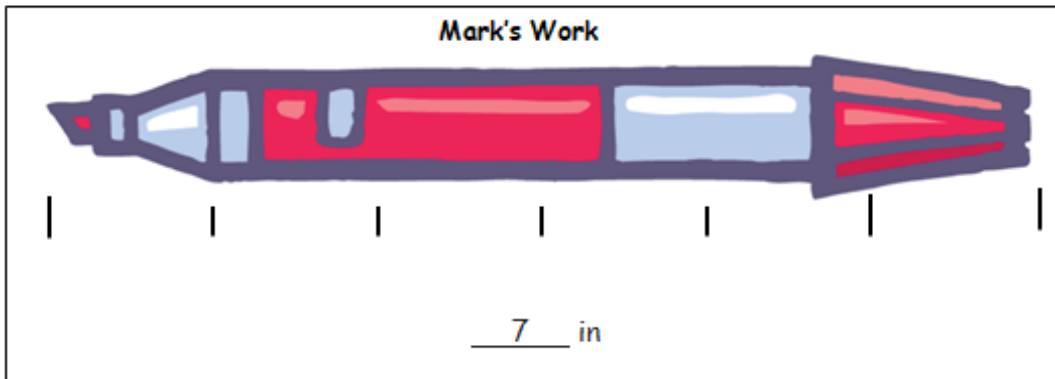
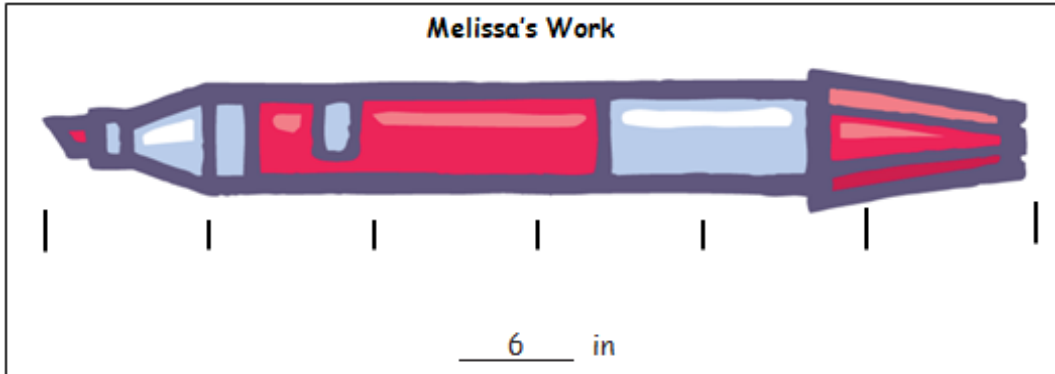
1. Measure the objects below with an inch tile. Record the measurements in the table provided.

Object	Measurement
Pair of scissors	
Marker	
Pencil	
Eraser	
Length of worksheet	
Width of worksheet	
Length of desk	
Width of desk	

Name: _____ Week 35 Day 4 Date: _____

Module 7 Lesson 14 Problem Set

2. Mark and Melissa both measured the same marker with an inch tile but came up with different lengths. Circle the student work that is correct, and explain why you chose that work.



Explanation:

Name: _____ Week 35 Day 4 Date: _____

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Module 7 Lesson 14 Exit Ticket

Measure the lines below with an inch tile.

Line A _____

Line A is about _____ inches.

Line B _____

Line B is about _____ inches.

Line C _____

Line C is about _____ inches.

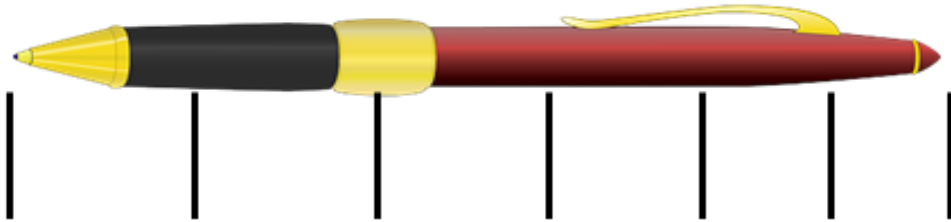
Name: _____ Week 35 Day 4 Date: _____

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Module 7 Lesson 14 Homework

Norberto begins measuring his pen with his inch tile. He marks off where each tile ends. After two times, he decides this process is taking too long and starts to guess where the tile would end and then marks it.

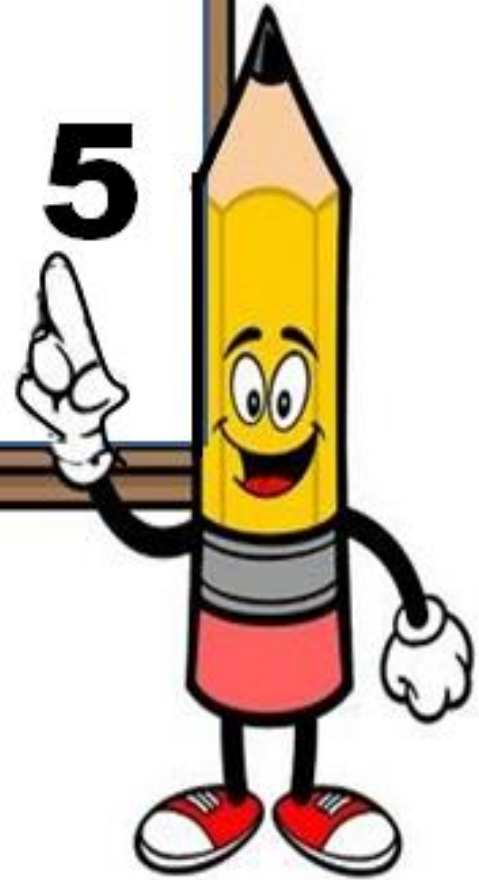


Explain why Norberto's answer will not be correct.

Use your inch tile to measure the pen. How many inch tiles long is the pen?



Day # 5



Name: _____ Week 35 Day 5 Date: _____

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Module 7 Quiz

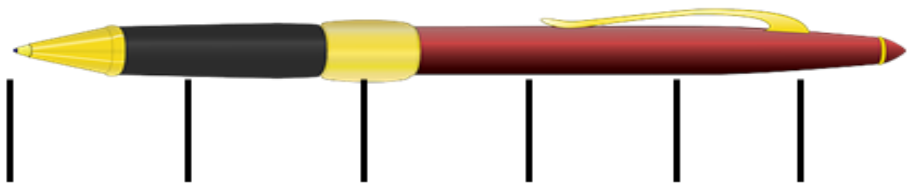
1. Eric has 2 quarters, 3 dimes and 4 pennies. How much money does Eric have?

2. Show 50 cent two ways.

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3. Noah spent 75 cents from his dollar. How much money does he have left?

Norberto begins measuring his pen with his inch tile. He marks off where each tile ends. After two times, he decides this process is taking too long and starts to guess where the tile would end and then marks it.



Explain why Norberto's answer will not be correct.

Name: _____ Week 35 Day 5 Date: _____

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Module 7 Homework

1. Measure these objects found in your home with an inch tile. Record the measurements in the table provided.

Object	Measurement
Length of a kitchen fork	
Height of a juice glass	
Length across the center of a plate	
Length of the refrigerator	
Length of a kitchen drawer	
Height of a can	
Length of a picture frame	
Length of a remote control	