

First Grade Weekly Packet

Week of: 5/17--5/21

Name:

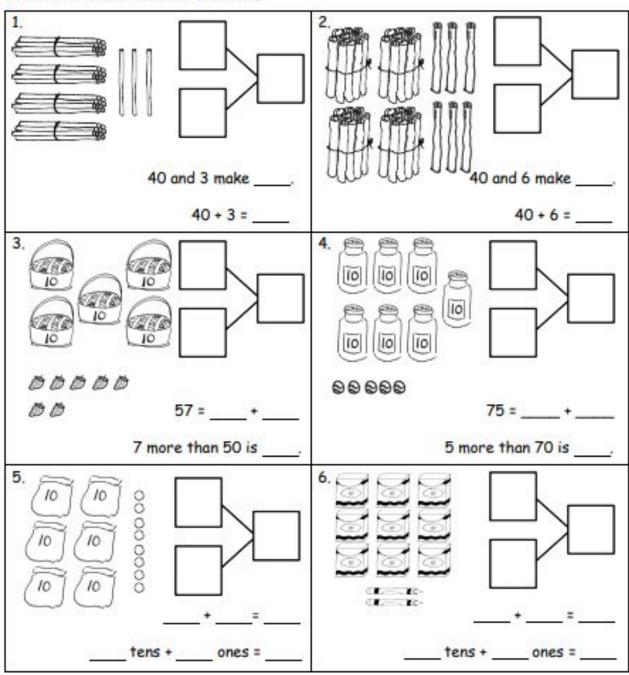
Monday

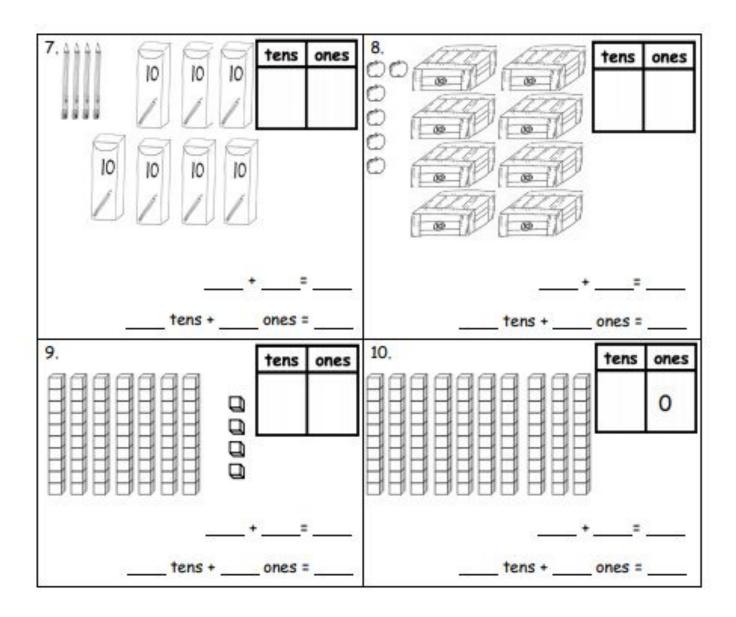
Name ______ Date _____

Name

Date

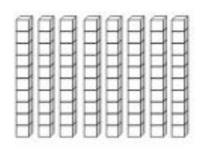
Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.



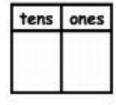


11. Complete the sentences to add the tens and ones.

 Count the objects, and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.







-	_+_	_=-	-
tens +	or	nes =	

2. Complete the sentences to add the tens and ones.

walter kicks the ball

walter was ready to kick the ball.

the boys and girls on the sIde of the
lot were saying, "don't let walter
kick."

but walter did kick. another
boy held the ball, a fall boy from
the other team almost got to the ball,
but walter kicked the ball just in
tIme, the ball went IIke a shot, it
went past the end of the lot, it went
over a fall wall that was next to the
lot, it almost hit a car that was on
the street.

the boys on walter's team looked at walter, the boys on the other team looked at walter, one boy from the other team said, "that ball went all the way over the wall. I did not think

that a small boy could kick a ball so far."

the boys and girls on the sIde of the lot cheered. "that's the way to kick, walter," they called.

now walter's team needed one more score to win the game.

more to come



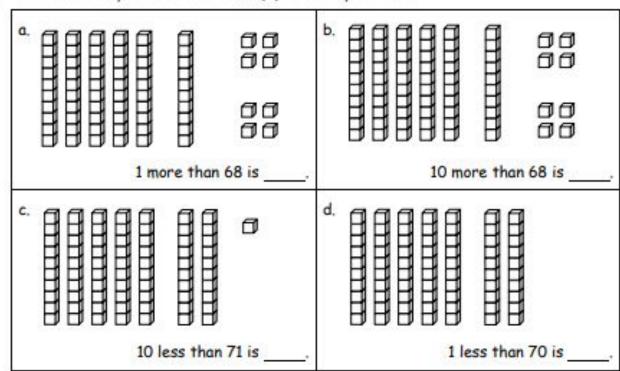
Tuesday

Name _____ Date ____

Name

Date

1. Solve. You may draw or cross off (x) to show your work.



- 2. Find the mystery numbers. Use the arrow way to explain how you know.
 - a. 10 more than 59 is _____.

tens	ones		tens	ones
5	9	+ 1 ten		

b. 1 less than 59 is ______.

ones	tens	ones
	ones	ones tens

c. 1 more than 59 is _____.

tens ones

tens	ones

d. 10 less than 59 is _____.

tens	ones

3,	Write	the	number	that	is	1	more.
----	-------	-----	--------	------	----	---	-------

- a. 10,____
- ь. 70, ____
- c. 76,____
- d. 79, ____
- e. 99, ____

4. Write the number that is 10 more.

- a. 10,____
- b. 60, ____
- c. 61, ____
- d. 78, ____
- e. 90,

5. Write the number that is 1 less.

- a. 12,____
 - b. 52,____
 - c. 51,
 - d. 80,____
 - e. 100, ____

6. Write the number that is 10 less.

- a. 20, ____
- b. 60,____
- c. 74,____
- d. 81, ____
- e. 100,____

7. Fill in the missing numbers in each sequence.

- a. 40, 41, 42, ____
- c. 72,71,____,69
- e. 40, 50, 60, ____
- q. 55, 65, ____, 85
- i. ____, 99, 98, 97

- b. 89, 88, 87, ____
- d. 63, ____, 65, 66
- f. 80, 70, 60, ____
 - h. 99, 89, _____ 69
 - j. ____, 77, ____, 57

20

Date

1. Find the mystery numbers. Use the arrow way to show how you know.

a.	1	less	than	69	is	
----	---	------	------	----	----	--

	tens	ones
ı		

tens	ones
	-

ones

tens	ones
7-9	

2. Write the number that is 1 more	2.	Write	the	number	that	is	1	more
------------------------------------	----	-------	-----	--------	------	----	---	------

α.	40.	
_		

b. 86, ____

c. 89, ____

3. Write the number that is 10 more.

b. 10 more than 69 is ______.

b. 62, ____

c. 90, ____

4. Write the number that is 1 less.

ь. 70, ____

c. 100, ____

5. Write the number that is 10 less.

a. 80, ____

b. 99, ____

c. 100, ____

walter's team wins

the other team did not score, so walter's team got the ball.

one boy on walter's team said,
"we must go all the way down the lot
to score, but we don't have time and
we can't kick the ball that far."

walter said, "I think I can kick the ball all the way." so the boys on walter's team got ready.

the ball went into play, a boy from walter's team held the ball, and walter kicked it. it went all the way to the end of the lot, it almost hit the wall that was next to the lot.

the boys on walter's team picked him up and yelled, "walter kicked for a score." the boys from the other tēam said, "you are some football plāyer."

and the boys and girls on the sIde of the lot called, "walter is the star of the game." walter was very happy.

and now walter can play football with the other boys any time he wants.

the end



Wednesday

Name __

___ Date ___

+6

8 + 9

14 + 1

14 + 6

0 + 1

17 1 1 + 0 + 17 + 4

3 + 12

16 + 3

<u>+ 6</u>

0 + 6

7 + 12

9 + 5

3 + 1

15 + 0

+ 10

+ 13

+ 12

+ 5

14 + 0

11 + 1

+ 4

2 7 13 +5 +6 +6

 Use the symbols to compare the numbers. Fill in the blank with <, >, or = to make the statement true.



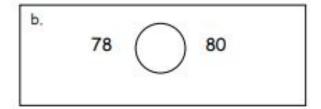
85 > 75 85 is greater than 75.

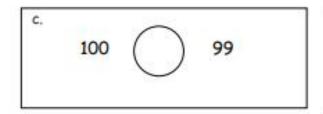


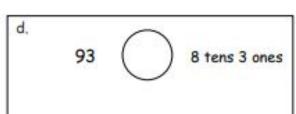
4 tens 6 ones

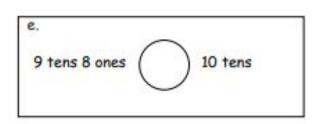
43 (46 43 is less than 46.

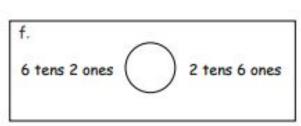
a,	35	\bigcirc	42	
		\cup		

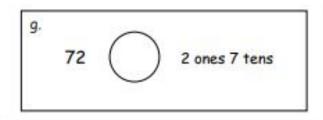






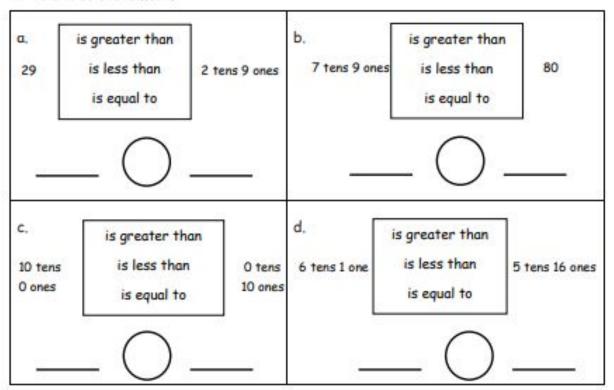






h.	$\overline{}$	
5 tens 4 ones	()	4 tens 14 ones
	_	

Circle the correct words to make the sentence true. Use >, <, or = and numbers to write a true statement.



Use <, =, or > to compare the pairs of numbers.

α,	3	tens 9	ones	()	5	tens	9	ones

- b. 30 13
- c. 100 10 tens
- d. 6 tens 4 ones 4 ones 6 tens
- e. 7 tens 9 ones 79
- f. 1 ten 5 ones 5 ones 1 ten
- g. 72 6 tens 12 ones
- h. 88 8 tens 18 ones

Date

Circle the correct words to make the sentence true. Use >, <, or = and numbers to write a true statement.

a. 36	is greater than is less than is equal to	6 tens 3 ones	b, 90	is greater than is less than is equal to	8 tens 9 ones
8	_ 0		-	_ () -	·····
c. 52	is greater than is less than is equal to	5 tens 2 ones	d. 4 tens 2 ones	is greater than is less than is equal to	3 tens 14 ones
_	_ 0		1.	_ () -	

read the Items

- when the teacher says "one," hold up one hand.
- when the teacher says "go," stand up.

mad	walter	other
māde	wall	another
hōре	plāyer	there
Ьор	picked	what
fin	dropped	that
fIne	cannot	want
all	can't	went
almōst	do	were
also	dōn¹t	where
alwāys	didn't	whÿ

Thursday

Name _____

Date _____

+4

+ 1

+ 5

11 + 3

+ 8

+0

15 + 1

+ 2

12 + 2

15 + 3

+0

7 + 7 3 + 7 14 + 2

+ 2

4 + 14 +0

6+8

5 + 1 1 + 13

+ 17

8 + 4 0 + 7 + 3

+ 15

2 + 8 +4

5 + 7 13 + 6

+6

Name _____ Date ____

1. Fill in the missing numbers in the chart up to 120.

a,	b,	c,	d,	e,
71	81	91		111
	82		102	
73	83	93		113
	84	94	104	114
76	86	96	106	116
77	87	97		117
79	89	99	109	119
80		100	110	

2. Write the numbers to continue the count	ing sequence to 120.
--	----------------------

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

a,

107, 108, 109, 110, 120

Ь.

99, 100, 101, 102, 103

4. Fill in the missing numbers in the sequence.

a,

115, 116, ____, ____

Ь.

____, ____, 118, _____, 120

C.

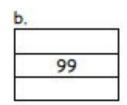
100, 101, ____, 104

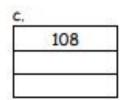
d.

97, 98, _____, ____

Complete the chart by filling in the missing numbers.

a. 88 90





d,		
	119	

2. Fill in the missing numbers to continue the counting sequence.

a,

117,	, 119,

b.

carmen the cow

this is a story about a cow named carmen.

when the other cows said "moo," the children always came to pet them. but when carmen said "moo," all the children always ran away. the children ran away because carmen had a loud moo. she tried to say a little moo, but her moo was always a big, loud moo.

the other cows made fun of her.

they said, "we do not like you.

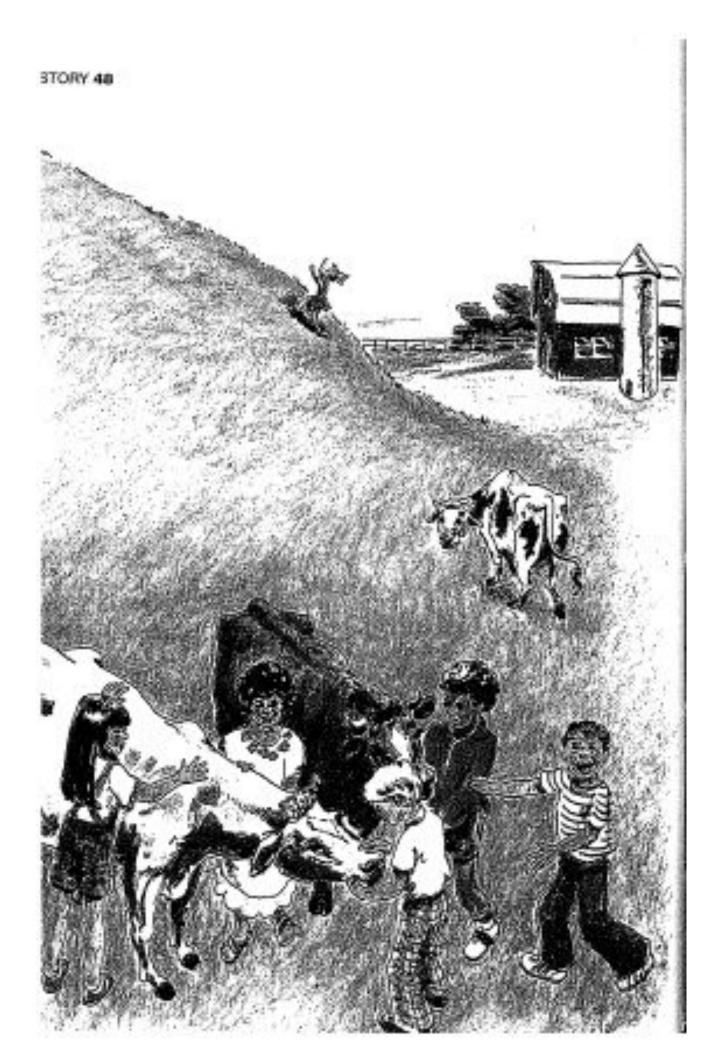
because your moo is so loud."

moo was too loud.

one day some children came to the farm with a teacher, they came to pet the cows, they petted all the other cows, but they did not pet carmen because they did not IIke her loud moo.

one of the children started to run up a hill, but she fell in a deep, deep hole, she shouted for help, but the teacher did not hear her calls, the other cows tried to help her, they called "moo, moo," but the moos were not very loud, and the teacher did not hear them.

more to come



Name:	Date:	

Friday

Name _ Date ____

who came to the farm to pet

cows?

why didn't the children pet carmen?

who fell into a deep, deep hole?

how did the other cows try to

help the girl?

why didn't the teacher hear the cows mooing?

then carmen saw the girl. carmen called "moo" very loud. she called "moo" so loud that the teacher could hear her. the teacher said, "that sounds like a call for help." the teacher ran to the little girl.

the teacher helped the little girl get out of the hole, the teacher went over to carmen and said, "we are so glad that you have a loud moo. you said 'moo' so loud that you saved the little girl."

and what do you think the little girl did? the little girl kissed carmen and said, "thank you for mooing so loud."

now carmen has lots of children pet her, carmen is happy that she has a big, loud moo.

this is the end.



Name:	 Date:	
Book Title:		
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