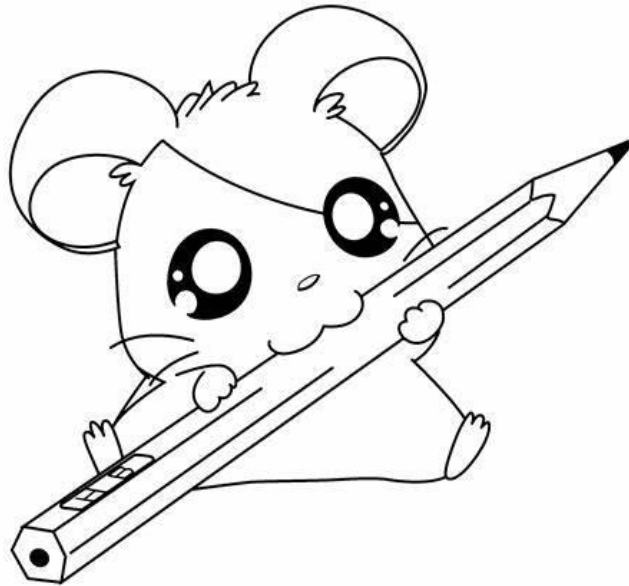


Name _____

Spelman and Howard
4th Grade ELA
Learning Packet
May 17th-21st, 2021



Name: _____

Date: May 17th, 2021

BCCS-Girls

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Module 4: Unit 3: Lesson 6

Learning Targets	I can develop a plan with my project team outlining how we will contribute to the class's project to address an issue in our community.
Assignment to Submit	How Can We Make A Difference?: Team Project Plan (Packet)

How Can We Make a Difference?: Project Checklist

Our Project:

Before:

- Identify a problem in your community and decide how your class will address it.
- Assign teams:
 - Advertising
 - Community Involvement
 - Gather Resources
 - Organize Logistics
- Complete the project plan for your team.

During:

- Document your project through photos and videos.
- Gather data to use when sharing the impact of your project. This data can include:
 - Quantitative data (Examples: How many people did you help? How much money did you raise? How many items did you collect?)
 - Qualitative data (Examples: Interviews with volunteers or people affected; written descriptions of the event as it happens)

After:

- Thank those who were involved:

Person/group involved	How did they help?	Thank you sent? Y/N

- Share the impact of your project in a press release.

How Can We Make a Difference?: Team Project Plan: Advertising

Group Members:

How will you get the word out about your project?

- Who do you want people to know about the project?

- What do you want them to do?

- How will you tell them?

- Where will your advertisements be displayed?

Use your notes above to create your advertisements.

How Can We Make a Difference?: Team Project Plan: Community Involvement

Group Members:

How can you encourage the community to join in your project?

- What do you need help with?

- Which community partners can help you identify needs and help you spread the word about your project? Use the notes on the next page to get in touch with people in your community.

Community partner	Contact information	How can this partner help?	Will they help? Y/N
Government agencies or departments line Examples: your state's Department of Health, your county's Parks Department			
Issue-based organizations Examples: your local Boys and Girls Club, your local Meals on Wheels			
Public leaders Examples: school officials, mayor			
Other Examples: local universities or colleges, local businesses			

How Can We Make a Difference?: Team Project Plan: Gather Resources

Group Members:

What do you need for the project, and how will you get it?

- Make a list of everything you might need from beginning to end for the project:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

- How will get what you need: through donations? borrowing? purchasing? Be sure to keep track of who made donations or allowed you to borrow something so they can be thanked and the item can be returned after the project.

How Can We Make a Difference?: Team Project Plan: Organize Logistics

Group Members:

What do you need to plan so that the project runs smoothly?

- Use the table below to help you plan your schedule:

What?	Who?	When?

- What other details need to be planned? Think about things like food and beverages, a bad weather plan (if the event will take place outside), and photos and videos (documenting the process to share after the project) and list them below:
-
-

Name: _____

Date: May 18th, 2021

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Module 4: Unit 3: Lesson 7

Learning Targets	I can analyze a model in order to generate criteria for an effective PSA. I can plan the key points of a PSA that raises awareness about our community project.
Assignment to Submit	PSA planning note-catcher (Packet)

Class Issue PSA Prompt

Task: You have been learning about how kids have taken action to make a difference, and have developed a plan for how you will take action for an issue in your community. Write a script for a PSA urging people to find a way to take action and make a difference in this issue. Other students, parents, and people in your community will listen to your PSA to learn more about the issue and why they should take action to help the community.

Directions: Write a script for a PSA about why someone should take action to make a difference in the issue your class has identified in your community. Be sure to describe the issue and offer some things the audience might do to take action. Choose the most important reasons and include at least one example from your research on kids making a difference to support your opinion. Then write a script that has a clear introduction, a convincing argument about the importance of taking action on this issue, and a conclusion.

The PSA should:

- Be a high-quality product so people trust it
- Describe the issue
- Describe the impact of the issue
- Suggest some possible solutions/action people can take
- Be engaging so that people remember the information and want to take action
- Be no more than 2 minutes long when read aloud

REMEMBER: A well-written opinion text:

- Gives the reader information needed to understand the topic and clearly states the focus
- Gives reasons for the opinion that are supported by facts and details
- Follows rules of writing (spelling, punctuation, and grammar)

Model PSA

Issue: Hunger

Did you know that 795 million people in the world are hungry? Extreme hunger is the need or want for food far beyond what is usual. Not having enough food or the right kind of food can lead to malnutrition, which can contribute to growth and learning problems in kids. This problem affects people ALL around the world, including our city. In our community, 1 in 5 kids worries about getting enough food each day. But guess what? YOU can help make things better—you can take action to help make a difference in our community!

You might wonder, can I *really* make a difference? I'm just a kid! But there's a *lot* kids can do to make a difference! One thing you can do is build awareness about hunger in our community. Tell others about it! The more people who know, the more people there are who can help work to solve this problem! Another thing you can do is help solve the problem through volunteering and working to help others. For example, kids in School 123 have been delivering meals to those in need in their community. Or, collect and donate money to organizations that already exist to help give food to people in need, like Joshua's Heart. It was started by 13-year-old Joshua, who, with the help of other kids in his community, collects and distributes food for the homeless and hungry. Kids have been working to solve this problem, and you can, too!

Looking at the number of people in the world who are hungry is overwhelming. But if we start small by helping the people in our community, we can start working to solve this problem. We need to take action so we can make a difference in our community!

Planning Note-catcher

Issue: Target Audience:	
Key Point:	Elaboration: How does this point show the importance of kids taking action to make a difference?

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Module 4: Unit 3: Lesson 8

Learning Targets	I can write the introduction for the script of my PSA.
Assignment to Submit	Introduction to PSA script

Organizing the Model: Introductory Paragraph Strips

Issue: Hunger

Did you know that 795 million people in the world are hungry? Extreme hunger is the need or want for food far beyond what is usual.

Not having enough food or the right kind of food can lead to malnutrition, which can contribute to growth and learning problems in kids.

This problem affects people ALL around the world, including our city. In our community, 1 in 5 kids worries about getting enough food each day.

But guess what? YOU can help make things better—you can take action to help make a difference in our community!

Introductory Paragraph

- Gives background about the issue:
 - Shares a compelling fact about the issue.

- Briefly describes why it is a problem.

- Tells why action needs to be taken:
 - How does the issue affect the community?

- How does it affect people around the world?

- Focus statement: States an opinion—kids can make a difference about the issue.

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Date: May 20th, 2021
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Module 4: Unit 3: Lesson 9

Learning Targets	I can write a script for my PSA I can critique my partner's script and provide helpful feedback.
Assignment to Submit	Draft PSA with revision notes (Packet)

Organizing the Model: Body and Conclusion Paragraph Strips

Issue: Hunger

You might wonder, can I *really* make a difference? I'm just a kid! But there's a *lot* kids can do to make a difference!

One thing you can do is build awareness about hunger in our community. Tell others about it! The more people who know, the more people there are who can help work to solve this problem!

Another thing you can do is help solve the problem through volunteering and working to help others. For example, kids in School 123 have been delivering meals to those in need in their community.

Or, collect and donate money to organizations that already exist to help give food to people in need, like Joshua's Heart. It was started by 13-year-old Joshua, who, with the help of other kids in his community, collects and distributes food for the homeless and hungry.

Kids have been working to solve this problem, and you can, too!

Looking at the number of people in the world who are hungry is overwhelming. But if we start small by helping the people in our community, we can start working to solve this problem.

We need to take action so we can make a difference in our community!

Body Paragraph

- Suggests ways to help address the issue in a way that is convincing, using four actions:
 - Awareness:

 - Service:

 - Advocacy

 - Philanthropy

- Provides facts and evidence that show how the actions can improve the community.

Conclusion Paragraph

- What?: Restates problem.
-
-

- So what?: Calls the audience to action.

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Date: May 21st, 2021
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Module 4: Unit 3: Lesson 10

Learning Targets	I can revise my PSA for appropriateness of task, purpose and audience. I can effectively perform my PSA I can critique my partner's performance by providing specific and helpful feedback.
Assignment to Submit	Revised PSA