

Name _____

Kindergarten Math Remote Learning Packet

Week 34



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

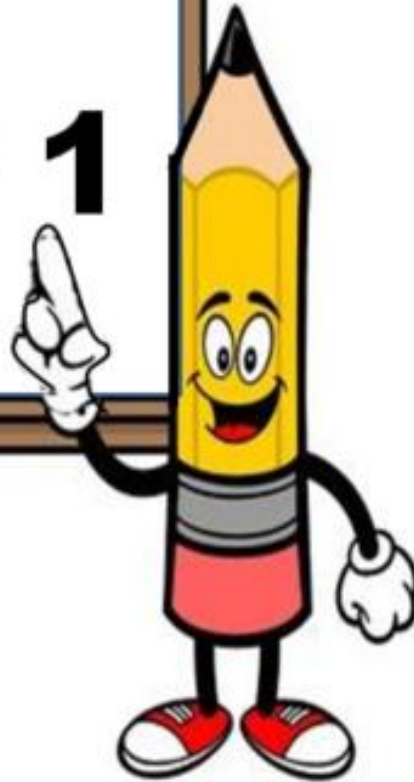
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



Day # 1

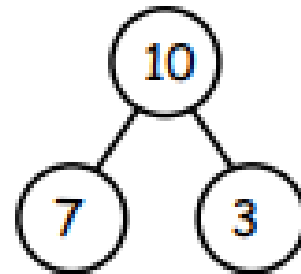


Module 4 Lesson 28 Problem Set

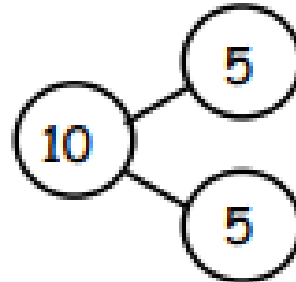
These squares represent cube sticks. Look at the linking cube sticks. Draw a line from the cube stick to the number bond that matches. Fill in the number bond if it is not complete.



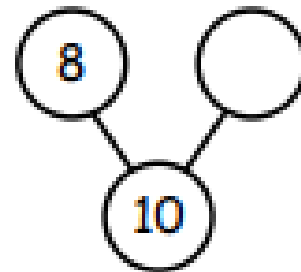
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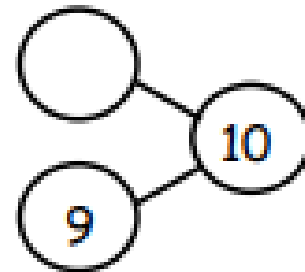
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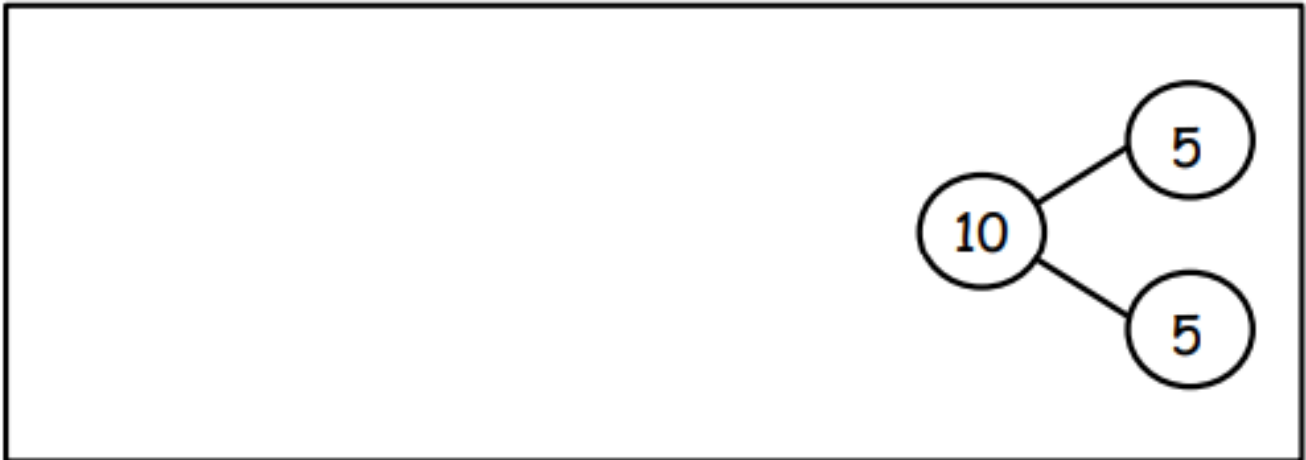


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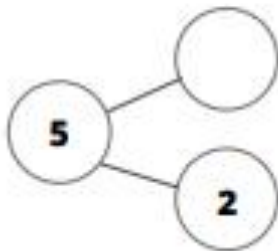
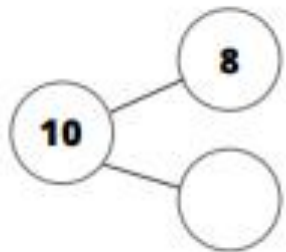
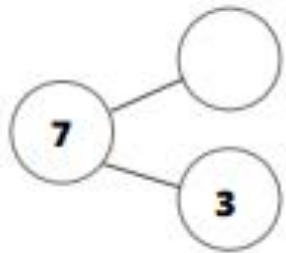
Module 4 Lesson 28 Problem Set Continued

Draw and color cube sticks to match the number bonds.



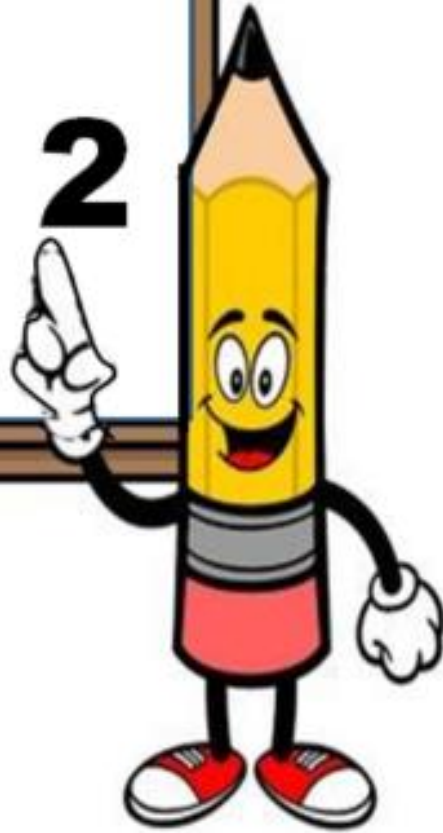
Module 4 Lesson 28 Exit Ticket

Complete the number bonds





Day # 2



Module 4 Lesson 29 Practice Sheet

My Addition Practice



| | |
|--------------------------------|--------------------------------|
| $1 + 1 =$ <input type="text"/> | $2 + 3 =$ <input type="text"/> |
| $4 + 1 =$ <input type="text"/> | $1 + 3 =$ <input type="text"/> |
| $1 + 2 =$ <input type="text"/> | $2 + 2 =$ <input type="text"/> |
| $3 + 1 =$ <input type="text"/> | $3 + 1 =$ <input type="text"/> |
| $1 + 4 =$ <input type="text"/> | $2 + 3 =$ <input type="text"/> |
| $2 + 1 =$ <input type="text"/> | $4 + 1 =$ <input type="text"/> |
| $2 + 2 =$ <input type="text"/> | $3 + 2 =$ <input type="text"/> |
| $3 + 2 =$ <input type="text"/> | $1 + 3 =$ <input type="text"/> |

Module 4 Lesson 29 Problem Set

Izzy had a tea party with 7 teddy bears and 2 dolls. There were 9 friends at the party. Fill in the number bond and number sentence.



Robin had 9 vegetables on her plate. She had 3 carrots and 6 peas. Draw the carrots and peas in the 5-group way. Fill in the number sentence.



$$9 = \square + \square$$

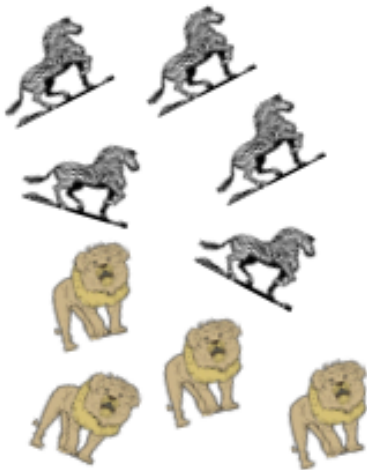
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Module 4 Lesson 29 Problem Set Continued

Shane played with 5 toy zebras and 4 toy lions. He had 9 animal toys in all. Draw black and tan circles to show the zebras and the lions in the 5-group way. Fill in the number sentence.



$$\square + \square = \square$$

Name _____ Week 34 Day 2 Date: _____

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Module 4 Lesson 29 Exit Ticket

My Addition Practice



| | |
|--------------------------------|--------------------------------|
| $1 + 1 =$ <input type="text"/> | $2 + 3 =$ <input type="text"/> |
| $4 + 1 =$ <input type="text"/> | $1 + 3 =$ <input type="text"/> |
| $1 + 2 =$ <input type="text"/> | $2 + 2 =$ <input type="text"/> |
| $3 + 1 =$ <input type="text"/> | $3 + 1 =$ <input type="text"/> |
| $1 + 4 =$ <input type="text"/> | $2 + 3 =$ <input type="text"/> |
| $2 + 1 =$ <input type="text"/> | $4 + 1 =$ <input type="text"/> |
| $2 + 2 =$ <input type="text"/> | $3 + 2 =$ <input type="text"/> |
| $3 + 2 =$ <input type="text"/> | $1 + 3 =$ <input type="text"/> |



Name _____ Week 34 Day 3 Date: _____

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Module 4 Lesson 30 Practice Sheet

My Addition Practice

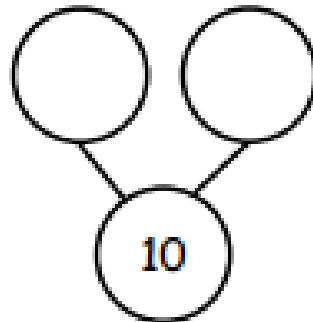
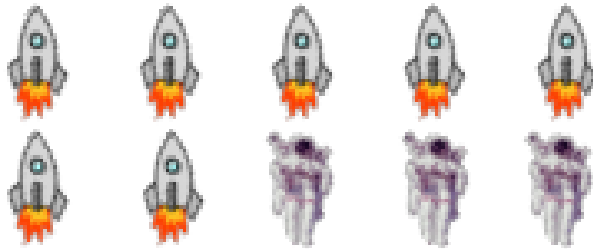


| | |
|--------------------------------|--------------------------------|
| $1 + 1 =$ <input type="text"/> | $2 + 3 =$ <input type="text"/> |
| $4 + 1 =$ <input type="text"/> | $1 + 3 =$ <input type="text"/> |
| $1 + 2 =$ <input type="text"/> | $2 + 2 =$ <input type="text"/> |
| $3 + 1 =$ <input type="text"/> | $3 + 1 =$ <input type="text"/> |
| $1 + 4 =$ <input type="text"/> | $2 + 3 =$ <input type="text"/> |
| $2 + 1 =$ <input type="text"/> | $4 + 1 =$ <input type="text"/> |
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Module 4 Lesson 30 Problem Set

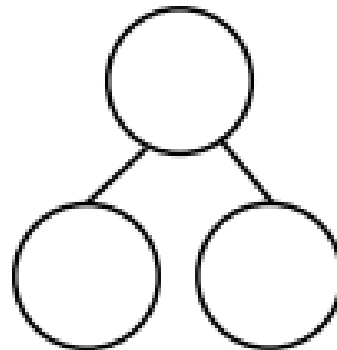
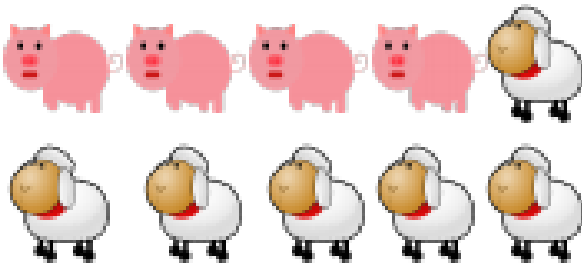
Fill in the number bonds, and complete the number sentences.

Ricky has 10 space toys. He has 7 rockets and 3 astronauts.



$$10 = \square + \square$$

Bianca has 4 pigs and 6 sheep on her farm. She has 10 animals altogether.



$$\square + \square = \square$$

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Module 4 Lesson 30 Problem Set Continued

Danica had 5 green balloons. Her friend gave her 5 blue balloons. Draw all of her balloons in the 5-group way. Fill in both number sentences.

$$\begin{array}{c} \square \\ \square \end{array} = \begin{array}{c} \square \\ \square \end{array} + \begin{array}{c} \square \\ \square \end{array}$$
$$\begin{array}{c} \square \\ \square \end{array} + \begin{array}{c} \square \\ \square \end{array} = \begin{array}{c} \square \\ \square \end{array}$$

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Module 4 Lesson 30 Exit Ticket

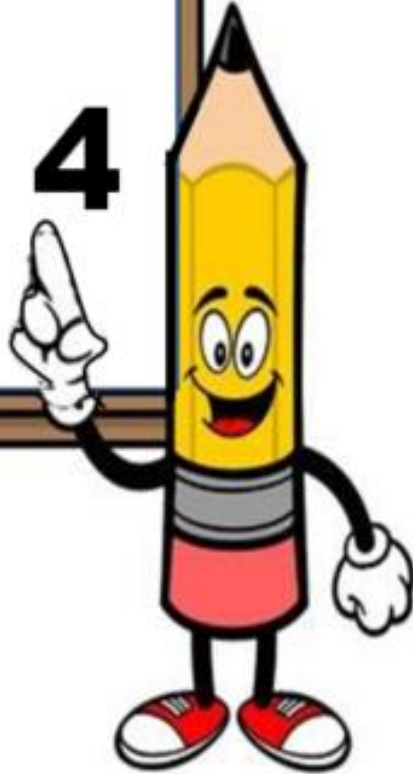
My Addition Practice



| | |
|--------------------------------|--------------------------------|
| $1 + 1 =$ <input type="text"/> | $2 + 3 =$ <input type="text"/> |
| $4 + 1 =$ <input type="text"/> | $1 + 3 =$ <input type="text"/> |
| $1 + 2 =$ <input type="text"/> | $2 + 2 =$ <input type="text"/> |
| $3 + 1 =$ <input type="text"/> | $3 + 1 =$ <input type="text"/> |
| $1 + 4 =$ <input type="text"/> | $2 + 3 =$ <input type="text"/> |
| $2 + 1 =$ <input type="text"/> | $4 + 1 =$ <input type="text"/> |
| $2 + 2 =$ <input type="text"/> | $3 + 2 =$ <input type="text"/> |
| $3 + 2 =$ <input type="text"/> | $1 + 3 =$ <input type="text"/> |



Day # 4



Module 4 Lesson 31 Sprint #1

Write the missing number.

| | | | |
|-----|-------------------|-----|-------------------|
| 1. | $2 + 1 = \square$ | 11. | $\square = 3 + 2$ |
| 2. | $1 + 1 = \square$ | 12. | $1 + 3 = \square$ |
| 3. | $1 + 4 = \square$ | 13. | $\square = 2 + 2$ |
| 4. | $3 + 1 = \square$ | 14. | $\square = 1 + 2$ |
| 5. | $2 + 2 = \square$ | 15. | $1 + 4 = \square$ |
| 6. | $2 + 3 = \square$ | 16. | $\square = 2 + 3$ |
| 7. | $1 + 2 = \square$ | 17. | $\square = 5 + 1$ |
| 8. | $4 + 1 = \square$ | 18. | $5 + 2 = \square$ |
| 9. | $3 + 2 = \square$ | 19. | $1 + 0 = \square$ |
| 10. | $1 + 3 = \square$ | 20. | $5 + 0 = \square$ |

Module 4 Lesson 31 Sprint #2

Write the missing number.

| | | | |
|-----|-------------------|-----|-------------------|
| 1. | $2 - 1 = \square$ | 11. | $\square = 4 - 2$ |
| 2. | $4 - 1 = \square$ | 12. | $5 - 3 = \square$ |
| 3. | $5 - 1 = \square$ | 13. | $\square = 3 - 1$ |
| 4. | $3 - 1 = \square$ | 14. | $\square = 5 - 2$ |
| 5. | $3 - 2 = \square$ | 15. | $4 - 1 = \square$ |
| 6. | $4 - 2 = \square$ | 16. | $\square = 5 - 4$ |
| 7. | $5 - 3 = \square$ | 17. | $\square = 5 - 1$ |
| 8. | $5 - 2 = \square$ | 18. | $6 - 1 = \square$ |
| 9. | $4 - 3 = \square$ | 19. | $1 - 0 = \square$ |
| 10. | $5 - 4 = \square$ | 20. | $5 - 5 = \square$ |

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Module 4 Lesson 31 Problem Set

Draw the story. Fill in the number sentence.

Zayne had 6 round crackers and 3 square crackers. How many crackers did Zayne have in all?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Draw the story. Write a number sentence to match.

Jenny had 3 red and 7 purple pieces of construction paper. How many pieces of construction paper did Jenny have altogether?



Name _____

Kindergarten Math Remote Learning Packet

Week 35



Dear Educator,

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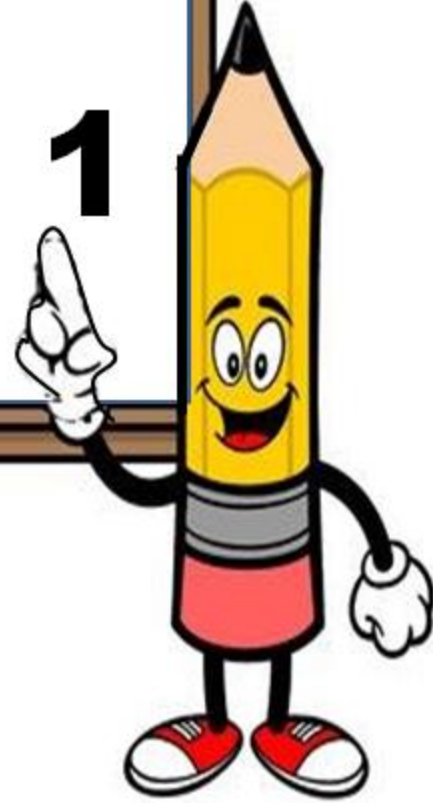
(Parent Signature)

(Date)

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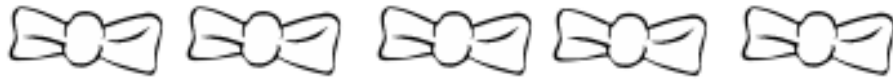
Day # 1



Module 4 Lesson 32 Problem Set

Listen to the word problem. Fill in the number sentence.

Cecilia has 9 bows. Some have polka dots, and some have stripes. How many polka dot and how many striped bows do you think Cecilia has?



$$9 = \square + \square$$

Keegan has 10 train cars. Some are black, and some are green. How many black and green train cars do you think Keegan has?

$$10 = \square + \square$$

Module 4 Lesson 32 Problem Set Continued

Kate has 9 heart stickers. Some are yellow, and the rest are green. Show two different ways Kate's stickers could look. Fill in the number sentences to match.

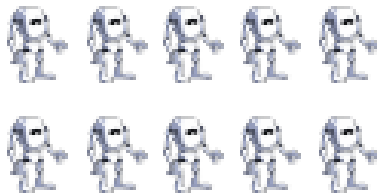


$$9 = \square + \square$$

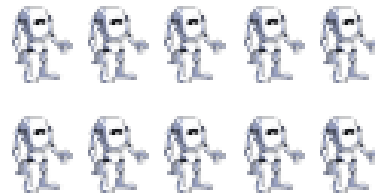


$$9 = \square + \square$$

Danny has 10 robots. Some are red, and the rest are gray. Show two different ways Danny's robots could look. Fill in the number sentences to match.



$$10 = \square + \square$$



$$10 = \square + \square$$



Module 4 Lesson 33 Practice Sheet

My Decomposition Practice



| | |
|-------------------|-------------------------|
| $1 + 1 = \square$ | $2 = \square + \square$ |
| $\square = 4 + 1$ | $3 = \square + \square$ |
| $1 + 2 = \square$ | $2 + 2 = \square$ |
| $3 + 2 = \square$ | $\square = 3 + 1$ |
| $\square = 1 + 3$ | $3 = \square + \square$ |
| $2 + 1 = \square$ | $3 + 2 = \square$ |
| $1 + 4 = \square$ | $4 = \square + \square$ |
| $\square = 3 + 2$ | $4 = \square + \square$ |

Module 4 Lesson 33 Problem Set

Fill in the number sentence to match the story.

There were 7 trains. 2 trains rolled away. Now there are 5 trains.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There were 9 cars at the stop sign. 7 drove away. There are 2 cars left.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

There were 10 people. 6 people got on the bus. Now there are 4 people.



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Module 4 Lesson 33 Problem Set Continued

Draw the story. Fill in the number sentence to match.

The bus had 10 people. 5 people got off. Now there are 5 people left.

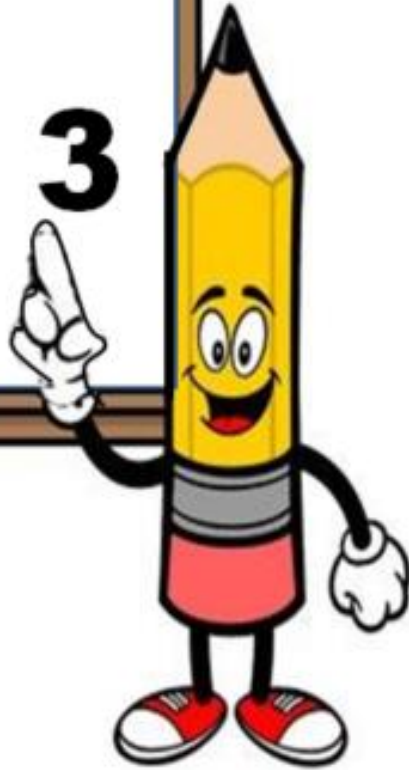
_____ - _____ = _____

There were 9 planes in the sky. 3 planes landed. Now there are 6 planes in the sky.

_____ - _____ = _____



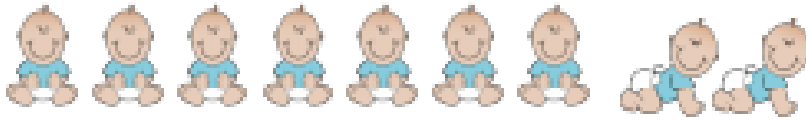
Day # 3



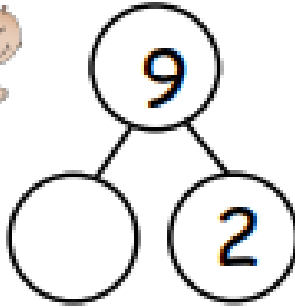
Module 4 Lesson 34 Problem Set

Fill in the number sentences and number bonds.

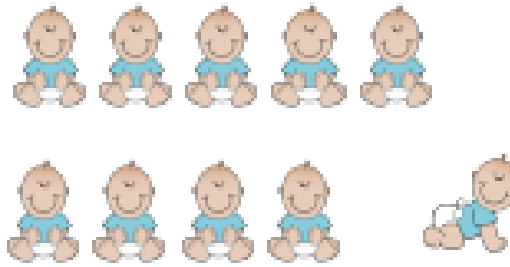
There are 9 babies playing. 2 crawl away. How many babies are left?



$9 - 2 = \underline{\quad}$

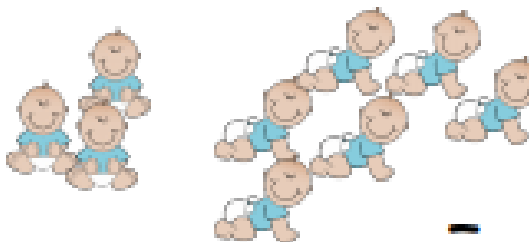


There are 10 babies playing. 1 crawls away. How many babies are left?

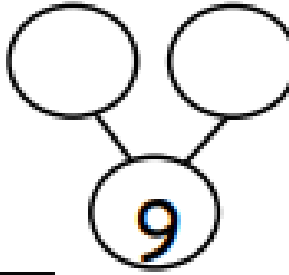


10 - =

There are 9 babies playing. 6 crawl away. How many babies are left?



 - =



Module 4 Lesson 34 Problem Set Continued

The squares below represent cube sticks.

Carlos had a 9-stick. He broke off 4 cubes to share with his friend.

How many cubes are left? Draw a line to show where he broke his stick.

$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$

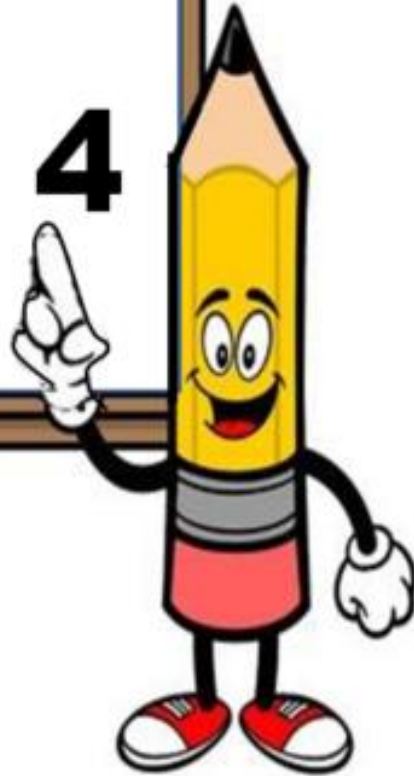
Sophie had 10 grapes. She ate 6 grapes. How many grapes are left?

Draw her grapes, and cross off the ones she ate.

$\underline{\quad\quad\quad} - \underline{\quad\quad\quad} = \underline{\quad\quad\quad}$



Day # 4



Module 4 Lesson 35 Practice

My Subtraction Practice

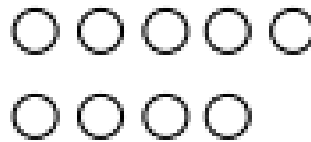
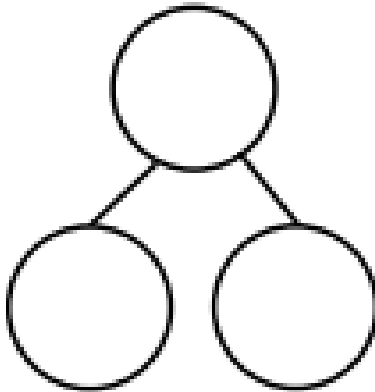


| | |
|-------------------|-------------------|
| $5 - 1 = \square$ | $5 - 4 = \square$ |
| $\square = 4 - 1$ | $5 - 3 = \square$ |
| $3 - 1 = \square$ | $5 - 2 = \square$ |
| $2 - 1 = \square$ | $\square = 3 - 1$ |
| $\square = 5 - 2$ | $\square = 2 - 1$ |
| $3 - 2 = \square$ | $3 - 2 = \square$ |
| $4 - 3 = \square$ | $4 - 2 = \square$ |
| $\square = 4 - 2$ | $4 - 1 = \square$ |

Module 4 Lesson 35 Problem Set

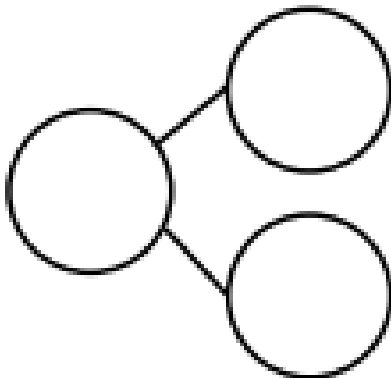
Cross off the part that goes away. Fill in the number bond and number sentence.

Jeremy had 9 baseballs. He took 5 baseballs outside to play, and they got lost. How many balls are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

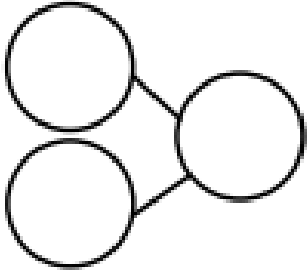
Sandy had 9 leaves. Then, 4 leaves blew away. How many leaves are left?



$$\underline{\quad\quad} - \underline{\quad\quad} = \underline{\quad\quad}$$

Module 4 Lesson 35 Problem Set Continued

Jen had 9 granola bars. She gave 8 of the granola bars to her teammates. How many granola bars does she have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Subtract.

$2 - 1 = \square$

$3 - 2 = \square$

$4 - 3 = \square$

$5 - 4 = \square$