

Kindergarten Math Remote Learning Packet

Week 36



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

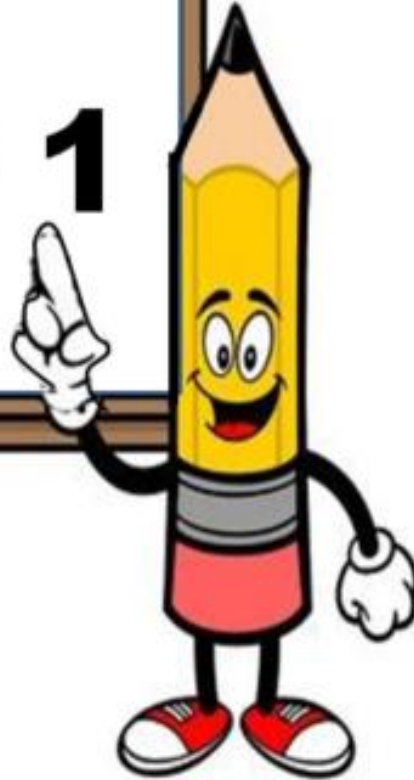
(Parent Signature)

(Date)

Parents please note that all academic packets are also available on our website at www.brighterchoice.org under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



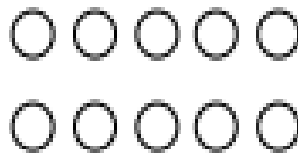
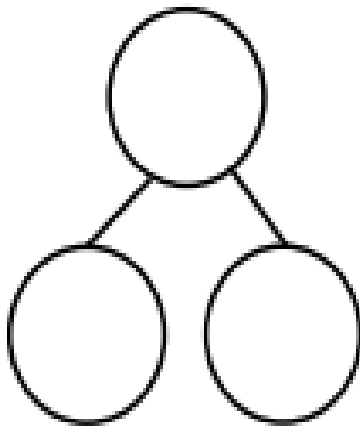
Day # 1



Module 4 Lesson 36 Problem Set

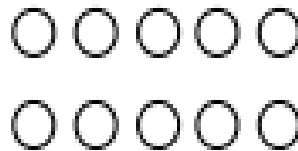
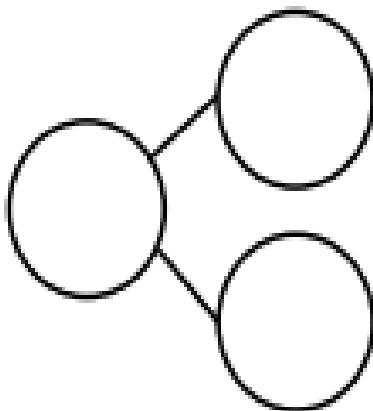
Fill in the number bond and number sentence. Cross off the part that goes away.

Stan had 10 blueberries. He ate 5 berries. How many blueberries are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Tracy had 10 heart stickers. She lost 1 sticker. How many stickers are left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

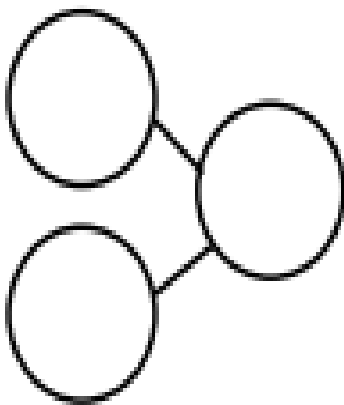
Name _____ Week 36 Day 1 Date: _____

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Module 4 Lesson 36 Problem Set Continued

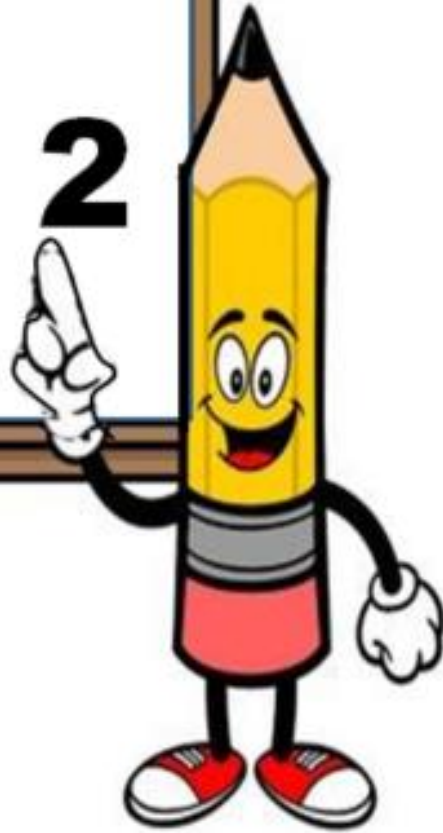
Tatiana had 10 juice boxes, 3 juice boxes broke and spilled. How many full juice boxes does she have left?



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

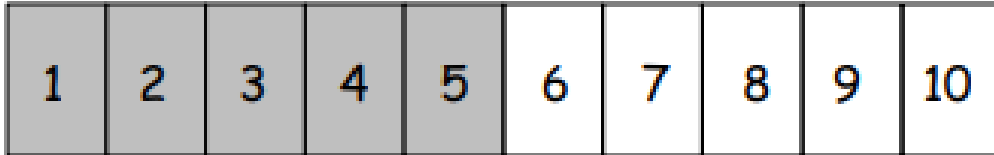


Day # 2



Module 4 Lesson 37 Problem Set

Listen to each story. Show the story with your fingers on the number path. Then, fill in the number sentence.



Freddy had 3 strawberries for a snack. His dad gave him 2 more strawberries. How many strawberries does Freddy have now?

$$\underline{3} + \underline{2} = \underline{\quad}$$

Freddy ate 2 of his strawberries. How many strawberries does Freddy have now?

$$\underline{5} - \underline{2} = \underline{\quad}$$

Logan had 7 frogs. 2 frogs hopped away. How many frogs does Logan have now?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Pretend that Logan's 2 frogs hopped back. How many frogs does he have now?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Solve.

$$2 + 0 = \square \quad 2 - 0 = \square \quad 4 - 0 = \square \quad 3 + 0 = \square$$



Module 4 Lesson 38 Practice Sheet

My Addition Practice



$1 + 1 =$ <input type="text"/>	$2 + 3 =$ <input type="text"/>
$4 + 1 =$ <input type="text"/>	$1 + 3 =$ <input type="text"/>
$1 + 2 =$ <input type="text"/>	$2 + 2 =$ <input type="text"/>
$3 + 1 =$ <input type="text"/>	$3 + 1 =$ <input type="text"/>
$1 + 4 =$ <input type="text"/>	$2 + 3 =$ <input type="text"/>
$2 + 1 =$ <input type="text"/>	$4 + 1 =$ <input type="text"/>
$2 + 2 =$ <input type="text"/>	$3 + 2 =$ <input type="text"/>
$3 + 2 =$ <input type="text"/>	$1 + 3 =$ <input type="text"/>

Module 4 Lesson 38 Sprint

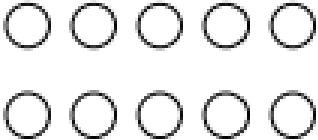
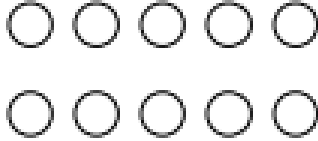



Write the missing number.

1.	$2 - 1 = \square$	11.	$\square = 4 - 2$
2.	$4 - 1 = \square$	12.	$5 - 3 = \square$
3.	$5 - 1 = \square$	13.	$\square = 3 - 1$
4.	$3 - 1 = \square$	14.	$\square = 5 - 2$
5.	$3 - 2 = \square$	15.	$4 - 1 = \square$
6.	$4 - 2 = \square$	16.	$\square = 5 - 4$
7.	$5 - 3 = \square$	17.	$\square = 5 - 1$
8.	$5 - 2 = \square$	18.	$6 - 1 = \square$
9.	$4 - 3 = \square$	19.	$1 - 0 = \square$
10.	$5 - 4 = \square$	20.	$5 - 5 = \square$

Module 4 Lesson 38 Problem Set

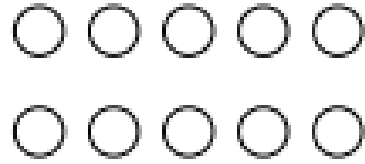
1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Use the number path to add. Write the number in the box. Color the circles to match. Use a different color to show 1 more.

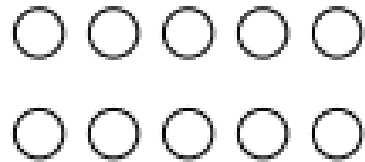
$1 + 1 = \square$	
$2 + 1 = \square$	
$3 + 1 = \square$	
$4 + 1 = \square$	
$5 + 1 = \square$	

Module 4 Lesson 38 Problem Set Continued

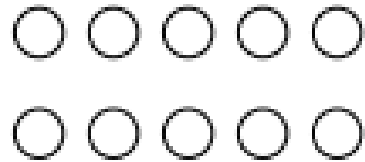
$$6 + 1 = \square$$



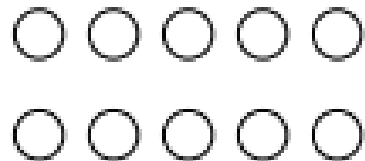
$$7 + 1 = \square$$



$$8 + 1 = \square$$



$$9 + 1 = \square$$



Fill in the number sentences. Color the circles.

$$\square + 1 = \square$$



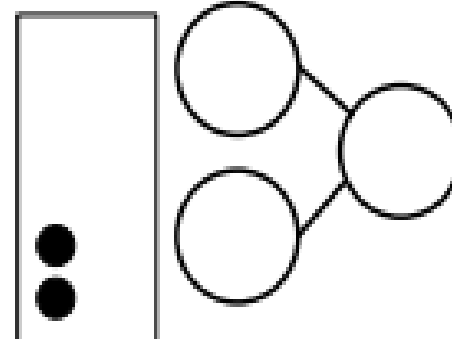
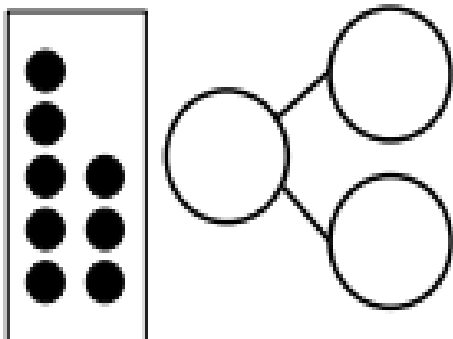
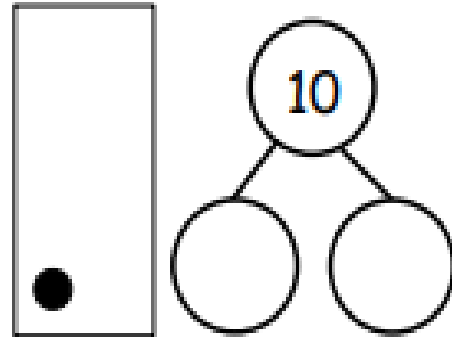
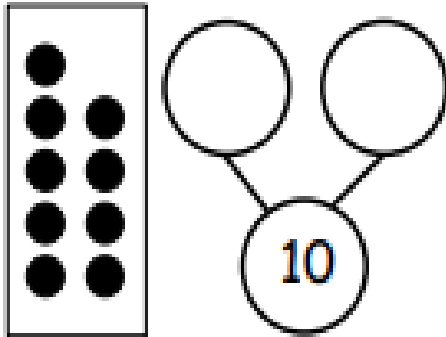
$$\square + 1 = \square$$





Module 4 Lesson 39 Problem Set

Draw dots to make 10. Fill in the number bond.



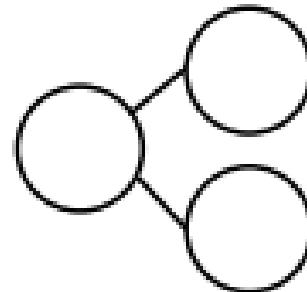
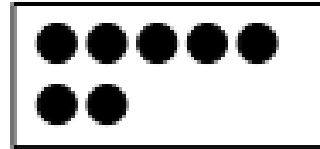
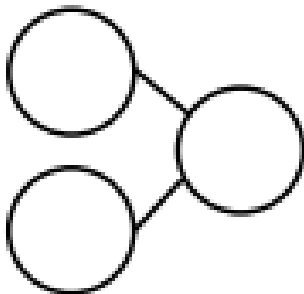
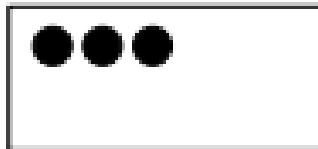
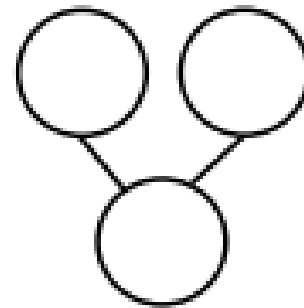
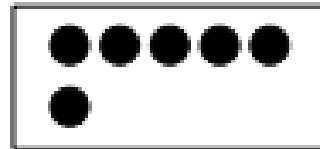
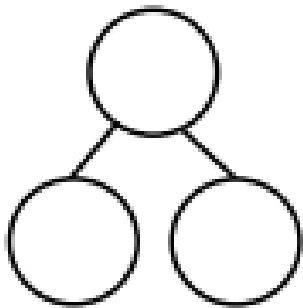
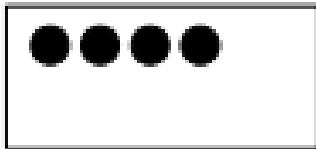
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Module 4 Lesson 39 Problem Set Continued

Draw dots to make 10. Fill in the number bond.



Kindergarten Math Remote Learning Packet

Week 37



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

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No School
Memorial Day



Name _____ Week 37 Day 2 Date: _____

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Module 4 Lesson 40 Practice Sheet

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

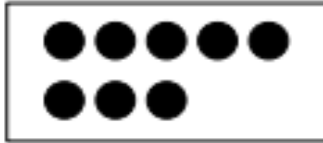
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = 10$$

Module 4 Lesson 40 Problem Set

Look at the 5-group cards. Draw dots to make 10. Fill in the number sentences.



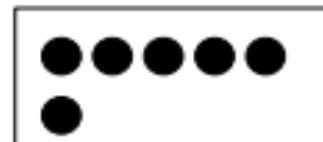
$$\square + \square = 10$$



$$\square + \square = 10$$



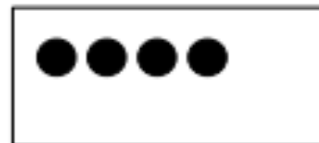
$$\square + \square = 10$$



$$\square + \square = 10$$



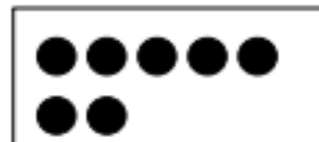
$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$



$$\square + \square = 10$$

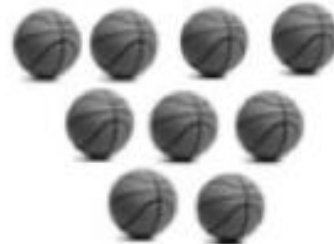


End of Module 4 Assessment



Module 5 Lesson 1 Problem Set

Circle the groups that have 10 ones.



How many times did you count 10 ones?

Module 5 Lesson 1 Exit Ticket

Circle the groups that have 10 things.



How many times did you count 10 things?