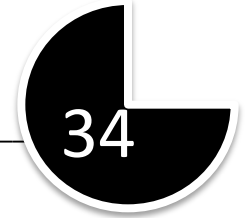




Name \_\_\_\_\_



## Kindergarten Reading Mastery Packet Remote Learning Packet

### Week 34



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

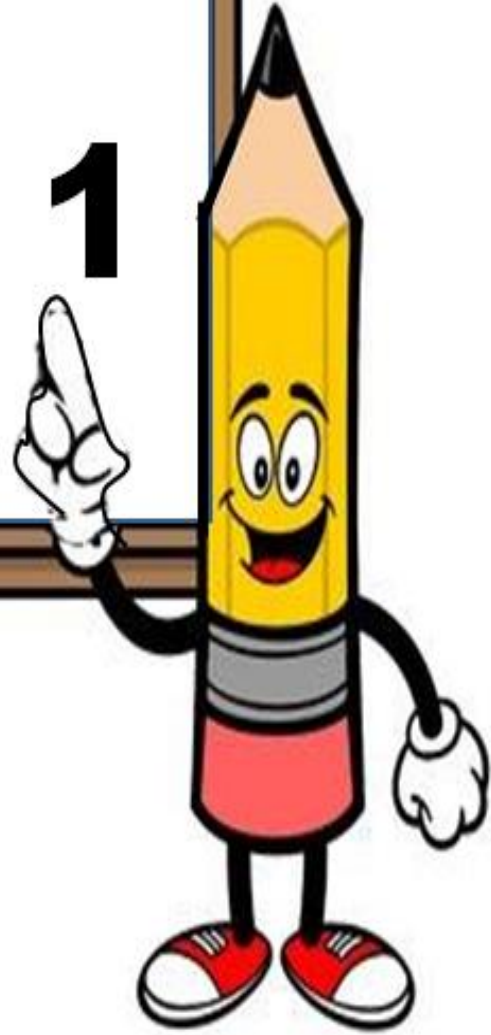
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.



**Day # 1**



Name: \_\_\_\_\_ Week 34 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Answer the questions.

# The Sun



The little girl can see  
the sun. The sun is hot.  
The little girl likes the sun.

1. The sun is \_\_\_\_\_ .
- A. cold
  - B. hot
  - C. little

2. The girl likes \_\_\_\_\_ .
- A. the sun
  - B. the sub
  - C. the moon

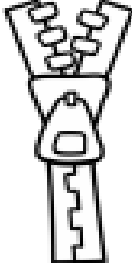



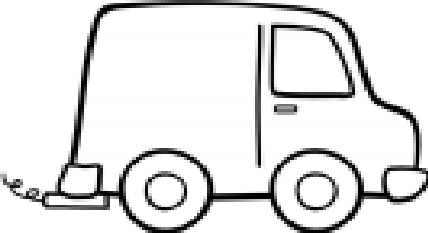


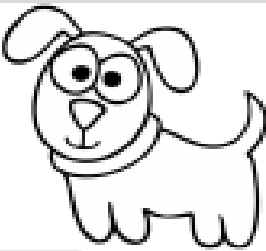

3. The girl is \_\_\_\_\_ .
- A. little
  - B. big
  - C. mad

Name: \_\_\_\_\_ Week 34 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

Write the middle sound of each word.

 z <input type="text"/> p	 c <input type="text"/> p	 w <input type="text"/> b
 l <input type="text"/> g	 v <input type="text"/> n	 b <input type="text"/> n
 c <input type="text"/> p	 d <input type="text"/> g	 r <input type="text"/> g





Name: \_\_\_\_\_ Week 34 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times.

# Tails

A horse has a tail. It can slap at bugs with its tail.



A fish has a tail. It moves its tail back and forth in the water to help it swim.



A lizard has a tail. It can snap its tail off when a big bird comes after it. The bird will take the tail and the lizard can run away.



A dog has a tail. It can wag its tail to show that it is happy!





Name: \_\_\_\_\_ Week 34 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Answer each questions using evidence from the story on the previous page.



# Tails



1. The \_\_\_\_\_ can snap its tail off.

- A. dog
- B. fish
- C. lizard

2. The fish moves its tail \_\_\_\_\_ to swim.

- A. up and down
- B. back and forth
- C. up, up, up

3. The \_\_\_\_\_ slaps bugs with its tail.

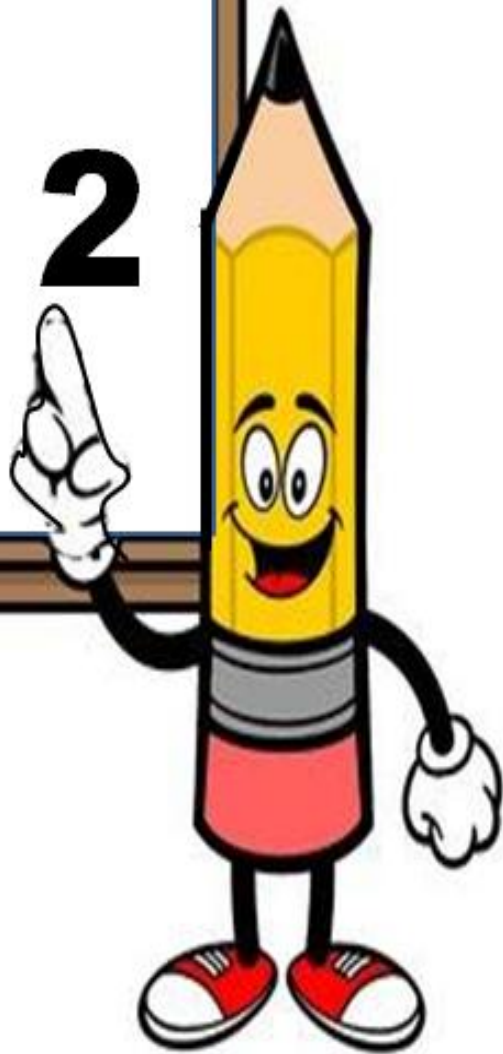
- A. lizard
- B. horse
- C. fish

4. The dog wags its tails when it is \_\_\_\_\_ .

- A. mad
- B. happy
- C. sad



**Day # 2**





Name: \_\_\_\_\_ Week 34 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times. Answer the questions.

Name \_\_\_\_\_

# They Can

She can sing.



He can run.



They can play in the sun.



1. He can \_\_\_\_\_.

- A. swim
- B. sing
- C. run

2. She can \_\_\_\_\_.

- A. run
- B. sing
- C. hide

3. They can \_\_\_\_\_ in the sun.

- A. sleep
- B. eat
- C. play


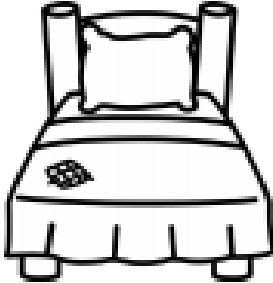
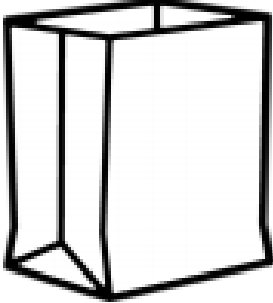
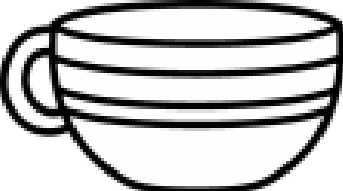

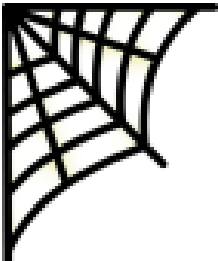
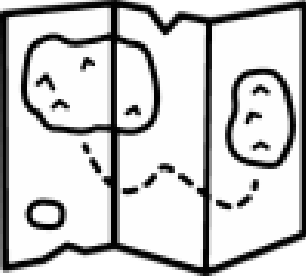


Name: \_\_\_\_\_ Week 34 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

Say the picture name. Color the middle vowel.



		
a e i o u	a e i o u	a e i o u
		
a e i o u	a e i o u	a e i o u
		
a e i o u	a e i o u	a e i o u












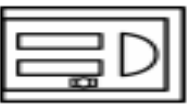




Name: \_\_\_\_\_ Week 34 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Write the beginning sound for each picture to decode the secret sentence.

Write the secret sentence:

© My Teaching Pal



Name: \_\_\_\_\_ Week 34 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

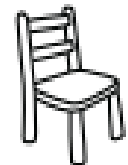
Sometimes consonants form a **blend**. You can hear the sound of a consonant and letter **l** form a blend at the beginning of **glad** and **slim**.

Read the word. Draw a line under the letters that form a blend. Write the letters. Circle the picture.

1. flag \_\_\_\_\_  
\_\_\_\_\_



2. clip \_\_\_\_\_  
\_\_\_\_\_



3. slip \_\_\_\_\_  
\_\_\_\_\_



4. clam \_\_\_\_\_  
\_\_\_\_\_





Name: \_\_\_\_\_ Week 34 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

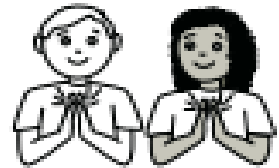
**A. Read each word in the box. Use a word from the box to complete each sentence.**

clap flag slam glad

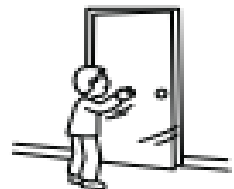
1. We are \_\_\_\_\_.



2. Matt and Kim \_\_\_\_\_.



3. Do not \_\_\_\_\_ the door!



4. I can see a \_\_\_\_\_.



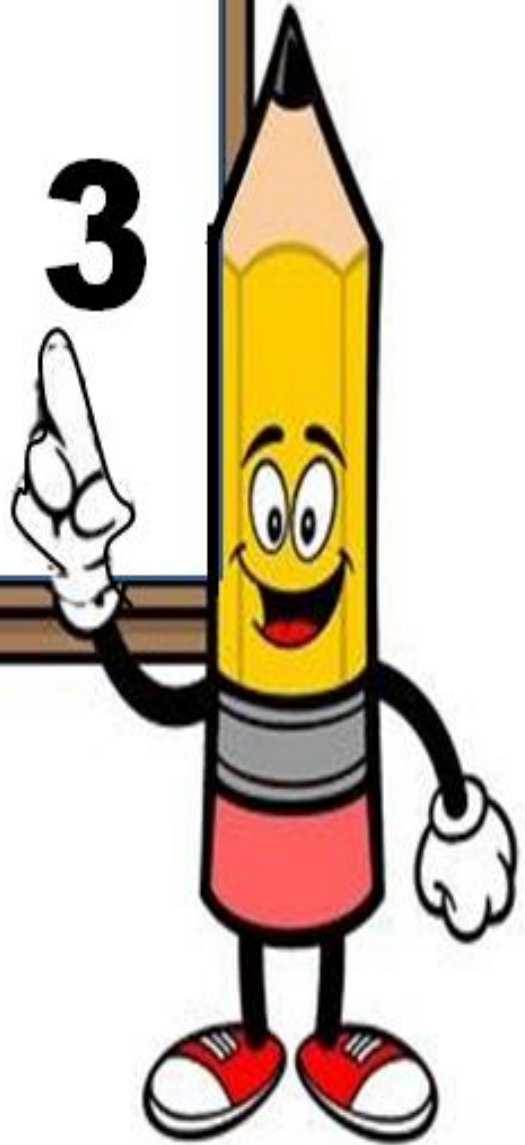
**B. Add one letter to make a new word with a blend. Then write the word.**

1. back \_\_\_\_\_

2. sip \_\_\_\_\_



**Day # 3**



Name: \_\_\_\_\_ Week 34 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times then answer the questions.

# I See

I see one little cat.



I can see two dogs.



I see three turtles.



I can see four frogs.



1. I can see two \_\_\_\_\_.
- A. cats
  - B. dogs
  - C. turtles

2. The cat is \_\_\_\_\_.
- A. little
  - B. big
  - C. yellow

3. I can see \_\_\_\_\_ frogs.
- A. two
  - B. three
  - C. four

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Name: \_\_\_\_\_ Week 34 Day 3: Date: \_\_\_\_\_

BCCS-B



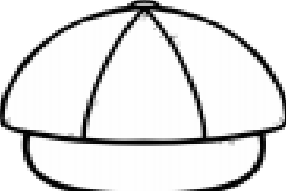
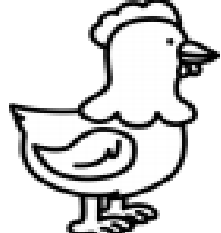


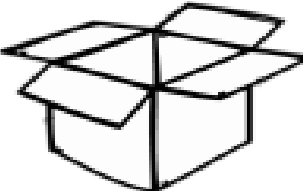
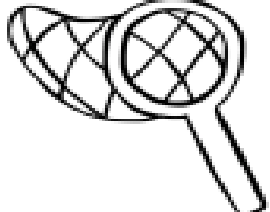

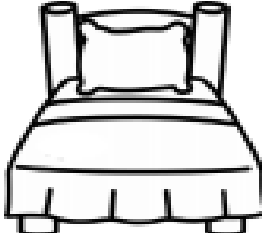
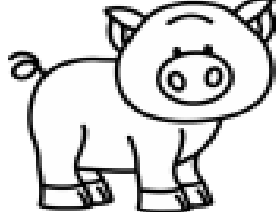
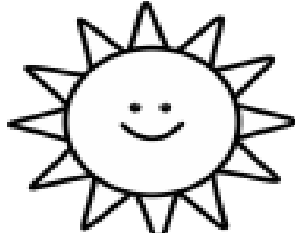
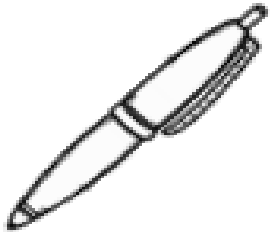
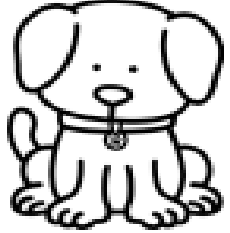

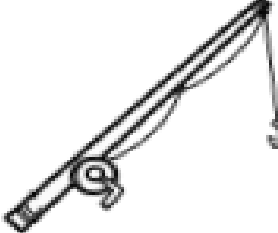
SUNY Cortland SUNY Morrisville

Name: \_\_\_\_\_

# CVC Vowels

Color the pictures by their middle vowel sound.





Name: \_\_\_\_\_ Week 34 Day 3: Date: \_\_\_\_\_




BCCS-B




SUNY Cortland SUNY Morrisville




**Directions:** Write the beginning sound for each picture to decode the secret sentence.



--

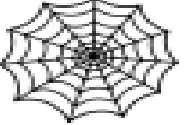
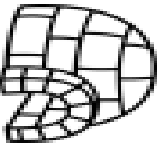
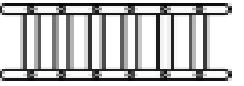

Write the secret sentence:

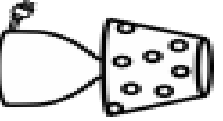



	
	
	



Name: \_\_\_\_\_ Week 34 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**A. Read the words in the box. Then sort the words.**

black      clip      flag      flip      plan      slip

Words with <u>cl</u>	Words with <u>bl</u>	Words with <u>pl</u>
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
_____	_____	_____
-----	-----	-----
Words with <u>fl</u>	Words with <u>sl</u>	
_____	_____	
-----	-----	
_____	_____	
-----	-----	
_____	_____	
-----	-----	
_____	_____	
-----	-----	

**B. Think of words that have the same word blends. Add them to the chart.**



Name: \_\_\_\_\_ Week 34 Day 3: Date: \_\_\_\_\_

BCCS-B

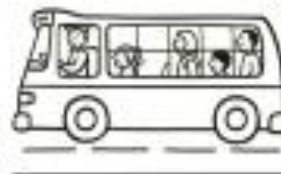
SUNY Cortland SUNY Morrisville

Some words begin with a consonant blend. Listen to the beginning sounds in the word **crab**. You can hear the sound of each letter in the blend.

Read the word. Write the word. Circle the picture that it names.

1. frog

\_\_\_\_\_  
-----  
\_\_\_\_\_



2. snap

\_\_\_\_\_  
-----  
\_\_\_\_\_



3. crib

\_\_\_\_\_  
-----  
\_\_\_\_\_



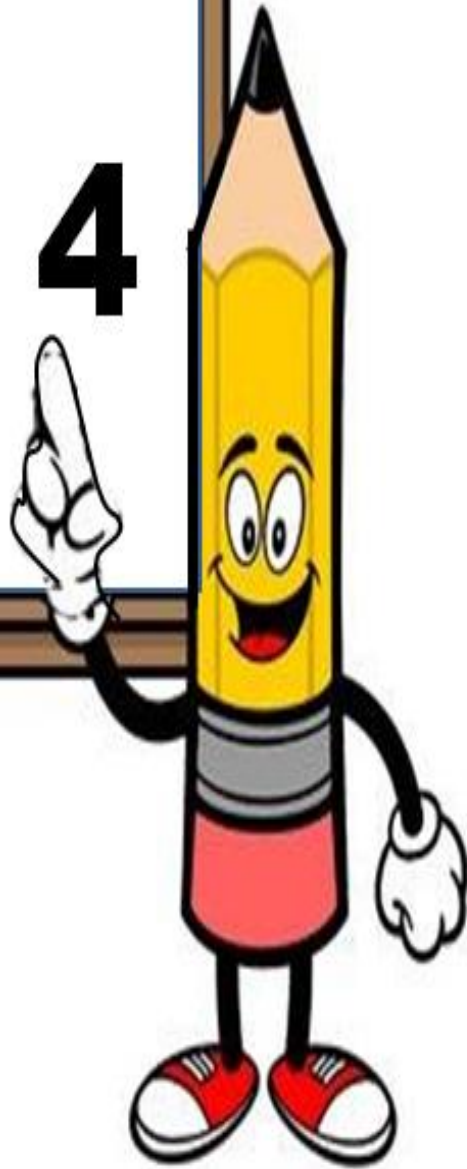
4. grass

\_\_\_\_\_  
-----  
\_\_\_\_\_





**Day # 4**



Name: \_\_\_\_\_ Week 34 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times then answer the questions.

# Playing

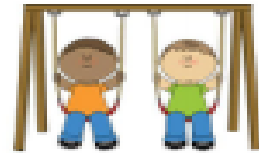
I can see a girl.

She likes to ride.



I can see 2 boys too.

They like to swing.



1. The boys like to \_\_\_\_\_.
- A. ride
  - B. jump
  - C. swing

2. The girl likes to \_\_\_\_\_.
- A. run
  - B. ride
  - C. swing




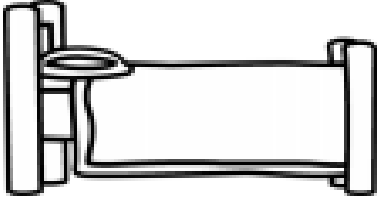


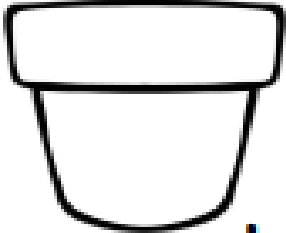








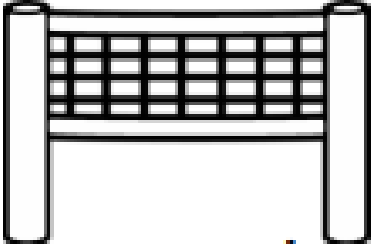








3. I can see \_\_\_\_\_ boys.
- A. 4
  - B. 3
  - C. 2

Name: \_\_\_\_\_ Week 34 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

Stamp the middle sound of each word.

 c__t	 	 b__d	 
 p__t	 	 s__d	 
 b__g	 	 n__t	 
 h__t	 	 l__p	 

Name: \_\_\_\_\_ Week 34 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

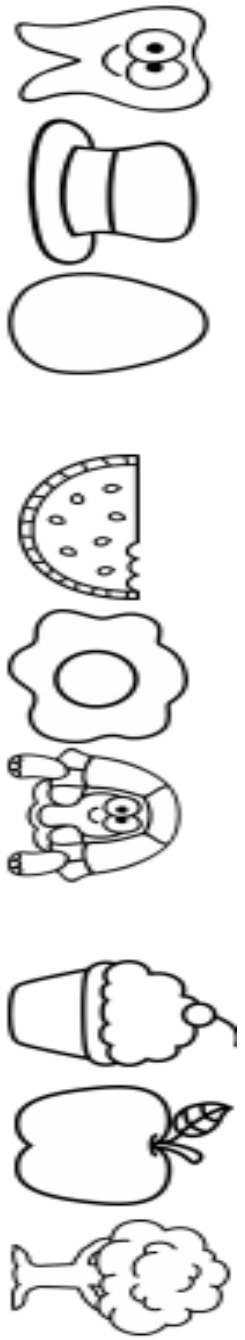
**Directions:** Write the beginning sound for each picture to decode the secret sentence.

--

Write the secret sentence:









Name: \_\_\_\_\_ Week 34 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**A. Read the words in the box. Then sort the words using the word blends.**

spin      grass      grab      drop      spill      drip

Words with <u>dr</u>	Words with <u>sp</u>	Words with <u>gr</u>
_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____
_____	_____	_____
-----	-----	-----
_____	_____	_____

**B. Think of words that have the same word blends. Add them to the chart.**



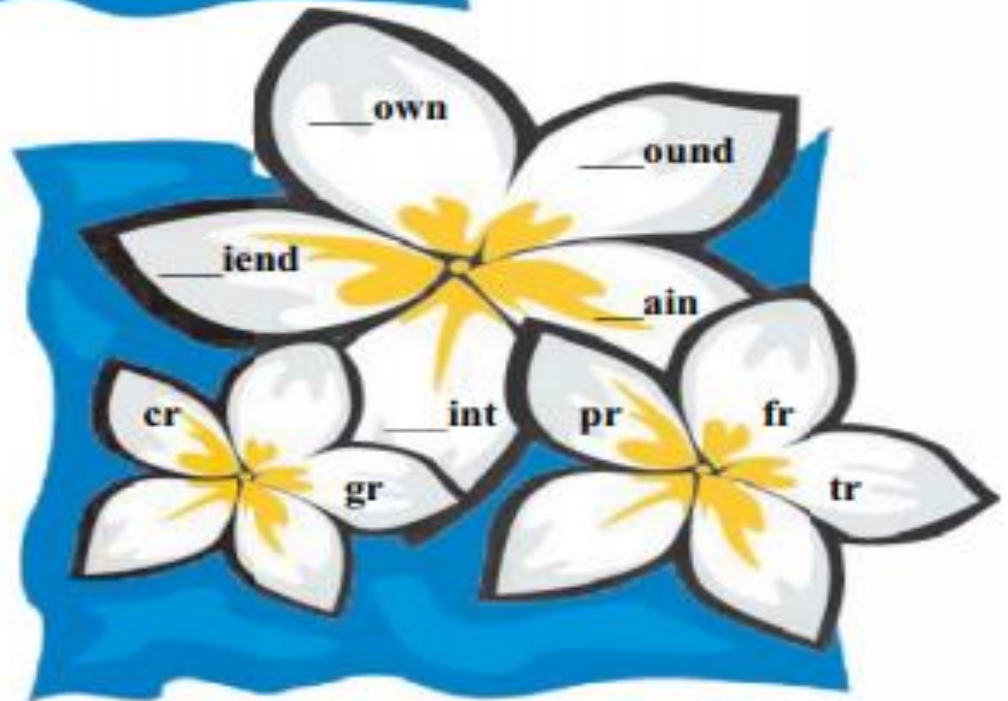
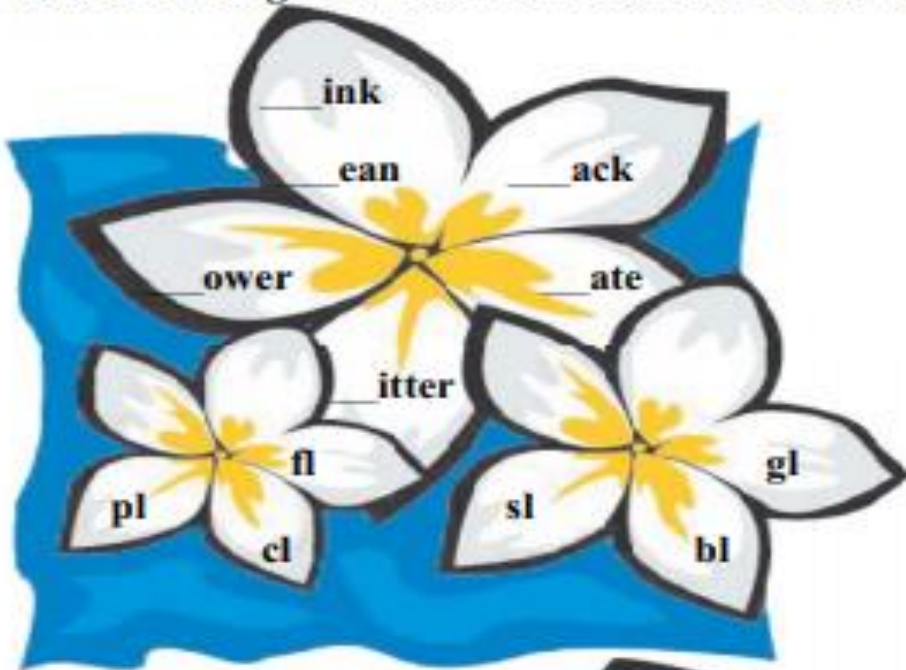


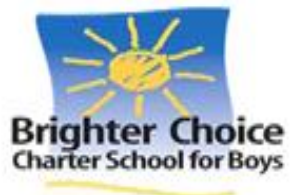
Name: \_\_\_\_\_ Week 34 Day 4: Date: \_\_\_\_\_

BCCS-B

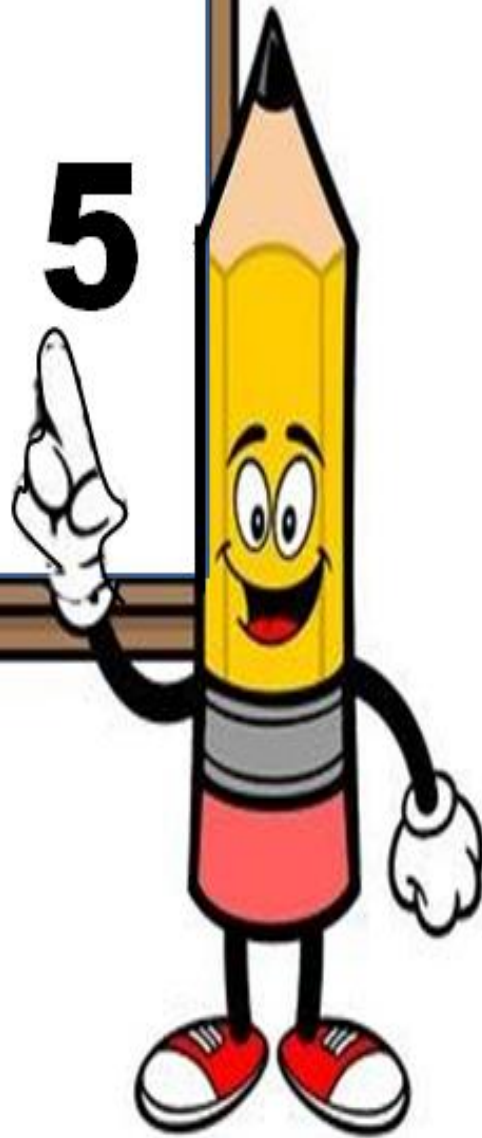
SUNY Cortland SUNY Morrisville

Choose the correct **consonant blend** in the small flowers to complete the words in the large flowers. Draw stems for the flowers.





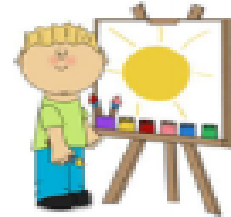
**Day # 5**



**Directions:** Read the story three times then answer the questions.

# Painting

The boy likes to paint.  
He can paint the sun.



The girl likes to paint too.  
She can paint a flower.



1. The boy can paint the \_\_\_\_\_.
- A. dog
  - B. sun
  - C. flower

2. The girl can paint the \_\_\_\_\_.
- A. flower
  - B. cat
  - C. sun

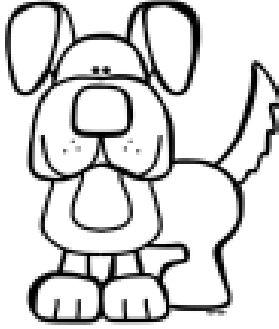
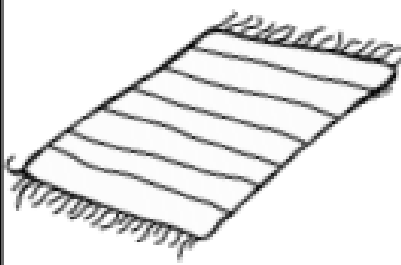
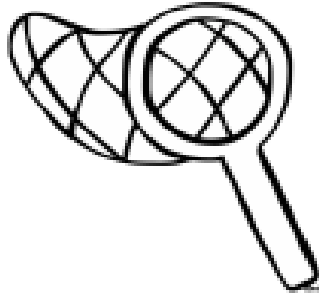
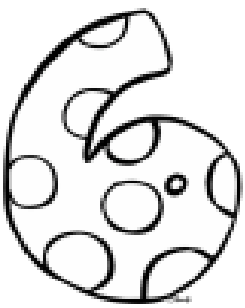
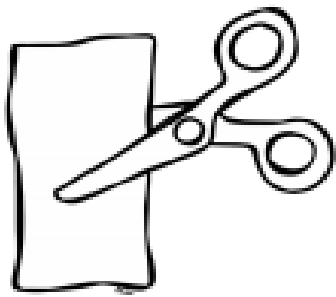
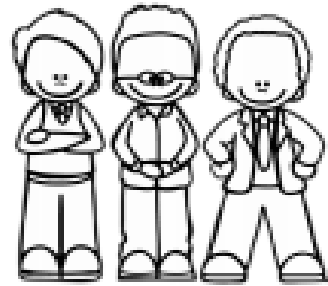


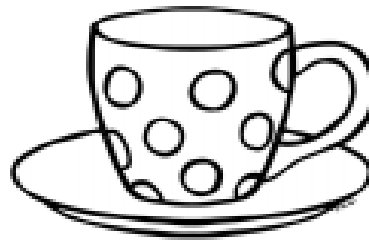
3. The boy and girl like to \_\_\_\_\_.
- A. run
  - B. hide
  - C. paint

Name: \_\_\_\_\_ Week 34 Day 5: Date: \_\_\_\_\_

BCCS-B

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Circle the word that matches the picture. 

 <p>dig dog</p>	 <p>mat man</p>	 <p>net not</p>
 <p>sit six</p>	 <p>cut cot</p>	 <p>men ten</p>
 <p>jam jag</p>	 <p>hat hut</p>	 <p>cub cup</p>

Name: \_\_\_\_\_ Week 34 Day 5: Date: \_\_\_\_\_




BCCS-B


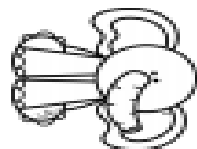
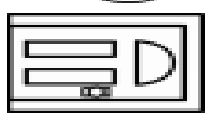
SUNY Cortland SUNY Morrisville



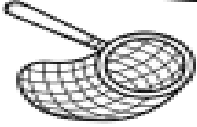
**Directions:** Write the beginning sound for each picture to decode the secret sentence.



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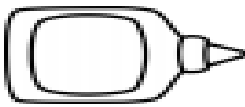

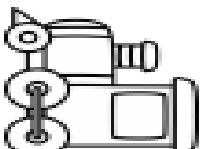
Write the secret sentence:

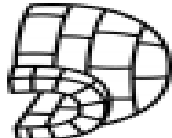

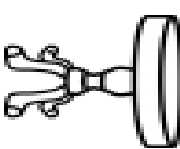

	
	
	



Name: \_\_\_\_\_ Week 34 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times.

# Faster

This boy is on a bike.  
He is going to the park.  
He can go fast on his bike.



This boy is getting  
on the bus. He is  
going to school. The bus  
can go faster than the bike.



This boy is in a plane.  
He is going up, up, up.  
The plane can go faster  
than the bike or the bus!





Name: \_\_\_\_\_ Week 34 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Answer each question using details from the story.

# Faster



Where is this boy going on his bike?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Can the bike go faster than the bus?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Do you think it would be fun to ride a bike to school? Why or why not?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Kindergarten Reading Mastery Packet Remote Learning Packet

### Week 35



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

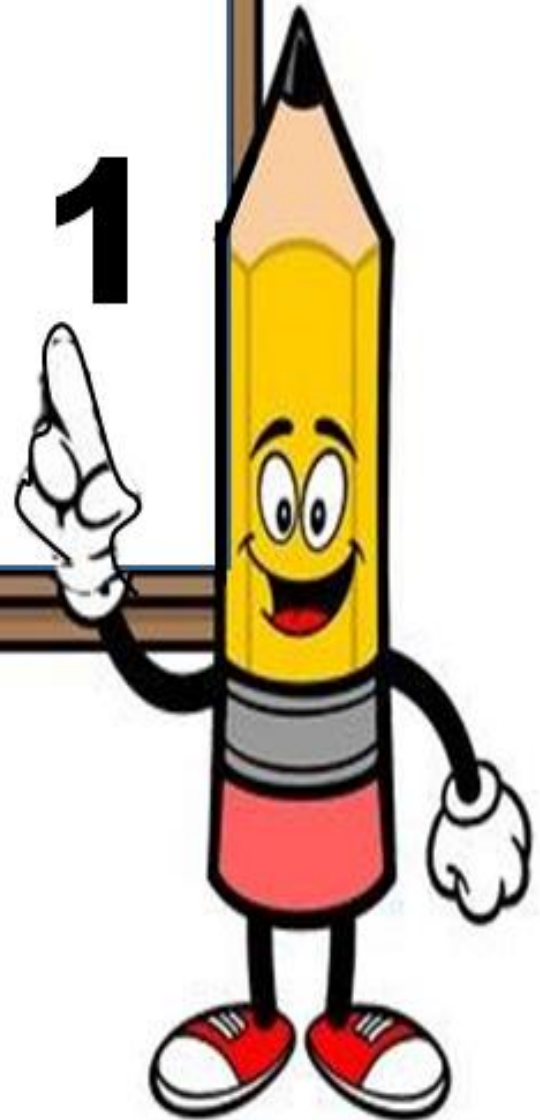
\_\_\_\_\_  
(Date)

Parents please note that all academic packets are also available on our website at [www.brighterchoice.org](http://www.brighterchoice.org) under the heading "Remote Learning." All academic packet assignments are mandatory and must be completed by all scholars.





**Day # 1**



Name: \_\_\_\_\_ Week 35 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Read the story three times then answer the questions.

# Up and Down

The boy and the girl  
like to play. He is up.  
She is down. They like  
to go up and down.



1. The \_\_\_\_\_ is up.

- A. girl
- B. boy
- C. dog

2. The \_\_\_\_\_ is down.

- A. girl
- B. boy
- C. cat

3. The boy and girl like to \_\_\_\_\_.

- A. run
- B. play
- C. nap

Name: \_\_\_\_\_ Week 35 Day 1: Date: \_\_\_\_\_

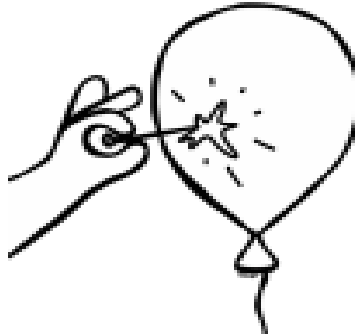
BCCS-B

SUNY Cortland SUNY Morrisville

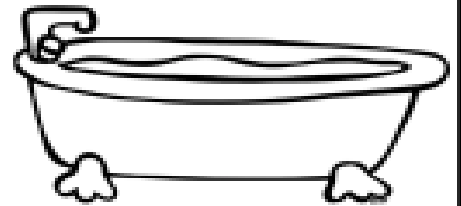
Circle the word that matches the picture. 



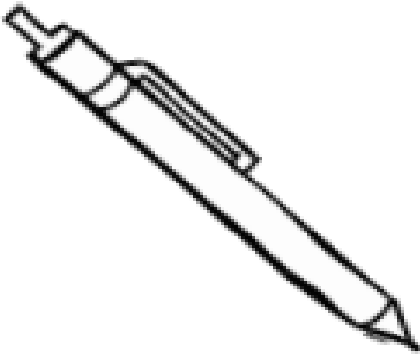
cat cut



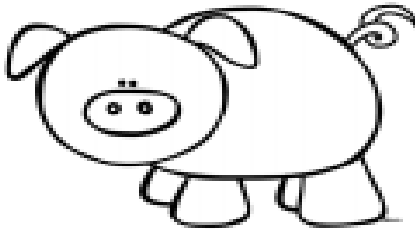
pop pot



tug tub



pin pen



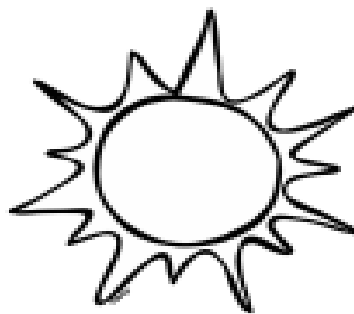
pig peg



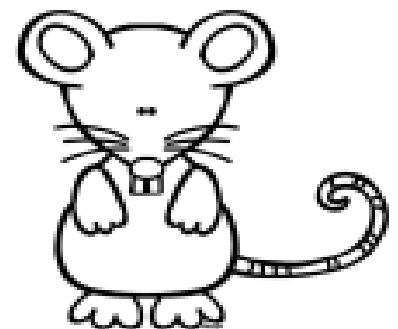
sit sip



fox fix



sub sun



ram rat





Name: \_\_\_\_\_ Week 35 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times.

# Wheels

My little hamster has one wheel.  
He likes to play on his wheel.  
He runs around and around.



I have a bike with two  
wheels. Mom lets me  
ride my bike to the park.



My sister's tricycle has  
three wheels. She likes to  
ride her tricycle at home.



My mom has a big  
Jeep. It has four  
wheels. We can all  
ride in my mom's Jeep.





Name: \_\_\_\_\_ Week 35 Day 1: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Answer each question using details from the story.



# Wheels



---

The hamster \_\_\_\_\_.

- A. is big
  - B. runs around and around
  - C. has two wheels
- 

---

The sister likes to ride her tricycle \_\_\_\_\_.

- A. to the park
  - B. down the road
  - C. at home
- 

---

The boy can ride his bike \_\_\_\_\_.

- A. to the park
  - B. to school
  - C. at night
- 

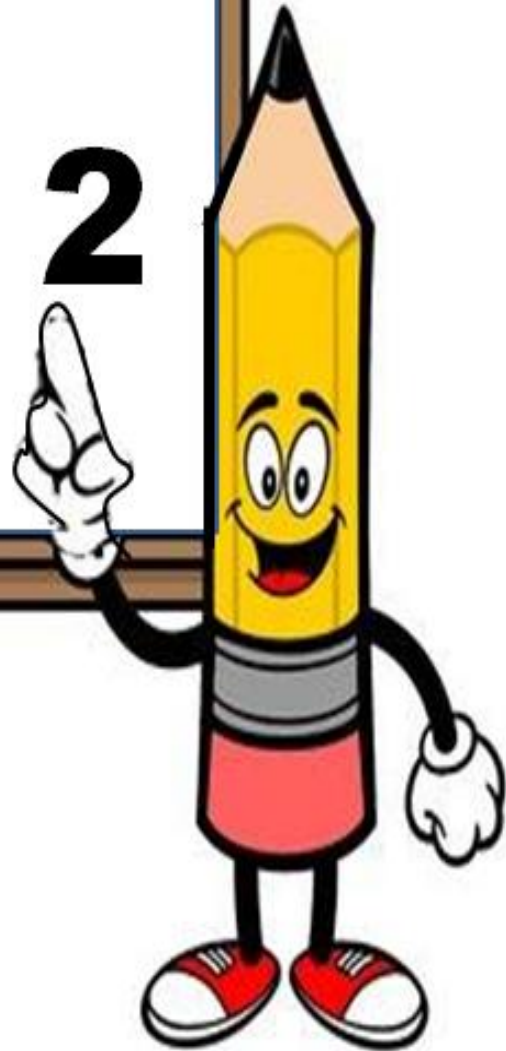
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They can all ride \_\_\_\_\_.

- A. bikes to the park
- B. in the bus
- C. in Mom's Jeep



**Day # 2**



Name: \_\_\_\_\_ Week 35 Day 2: Date: \_\_\_\_\_

BCCS-B


SUNY Cortland SUNY Morrisville

**Directions:** Read the story three times then answer the questions.

## We Can

He can hop like a frog. 

She can swim like a fish. 

I can look at a star  
and make a wish. 

1. He can \_\_\_\_\_ like a frog.

- A. hop
- B. sing
- C. run

2. She can \_\_\_\_\_ like a fish.

- A. run
- B. fly
- C. swim

3. I can look at a \_\_\_\_\_ and make a wish.

- A. bus
- B. star
- C. dog

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Name: \_\_\_\_\_ Week 35 Day 2: Date: \_\_\_\_\_

BCCS-B

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Color the word in each row that doesn't match.



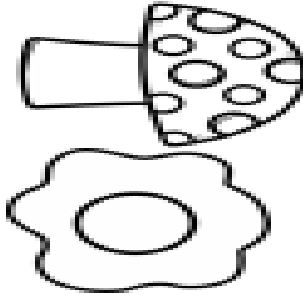
can	fan	leg	man	pan
bed	sun	red	fed	led
got	hot	cot	not	hat
tin	rug	mug	tug	hug
big	pig	run	rig	wig
cut	but	hut	cub	nut

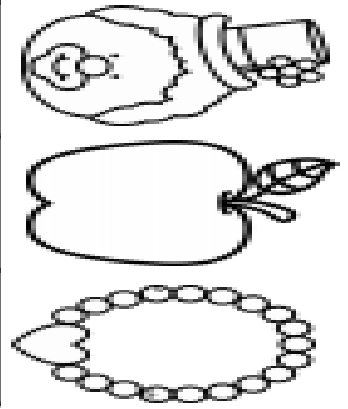
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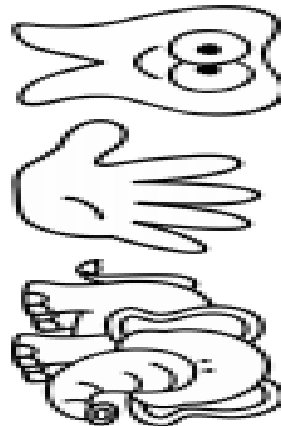
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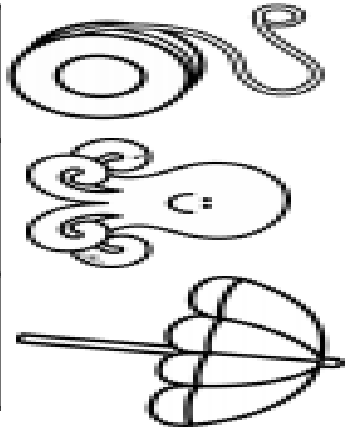
SUNY Cortland SUNY Morrisville

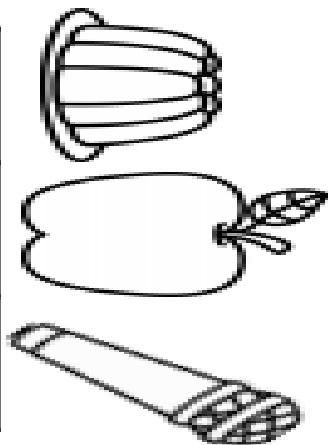
**Directions:** Write the beginning sound for each picture to decode the secret sentence.

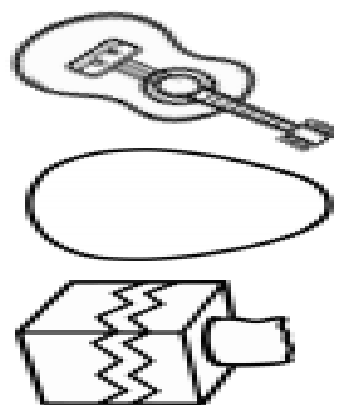





Name: \_\_\_\_\_ Week 35 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times.

# The Storm

The sky fills with dark clouds. The wind begins to blow. It's time to go inside.



Rain falls.  
Thunder crashes and we see lightning.  
We go inside our house to stay safe.

The wind stops blowing and the rain stops falling.

We go outside. The sky gets bright and we see a rainbow!





Name: \_\_\_\_\_ Week 35 Day 2: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Answer the questions using details from the story.

# The Storm



What happened before the storm? \_\_\_\_\_  
.....  
\_\_\_\_\_

.....  
\_\_\_\_\_

Why did the people go inside?

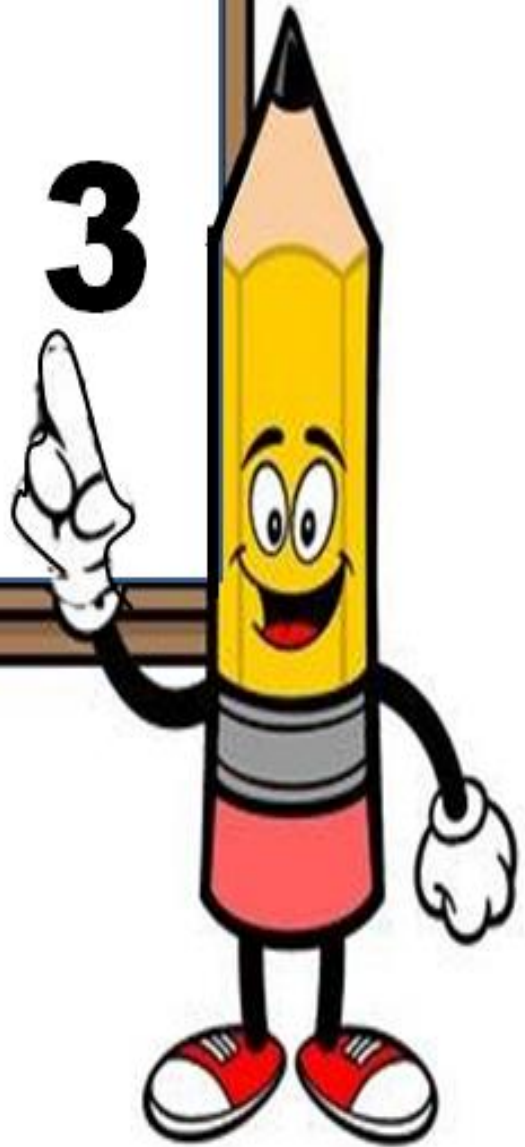
.....  
\_\_\_\_\_

What happened after the storm?

.....  
\_\_\_\_\_



**Day # 3**



# The Girl In a Plane

The girl is in a plane.  
She likes the little plane.  
The plane can go up, up, up!



1. The \_\_\_\_\_ is in a plane.
- A. girl
  - B. boy
  - C. cat

2. The plane is \_\_\_\_\_.
- A. a car
  - B. big
  - C. little

3. The girl likes the \_\_\_\_\_.
- A. plane
  - B. dog
  - C. cat

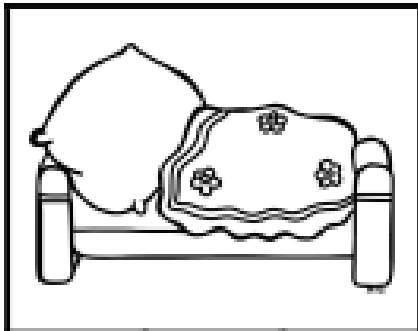
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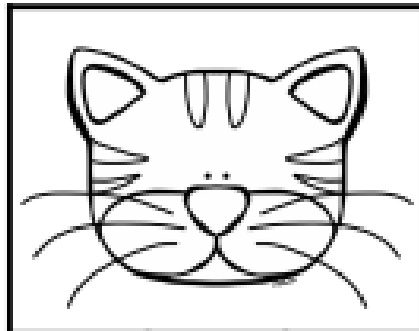
SUNY Cortland

SUNY Morrisville

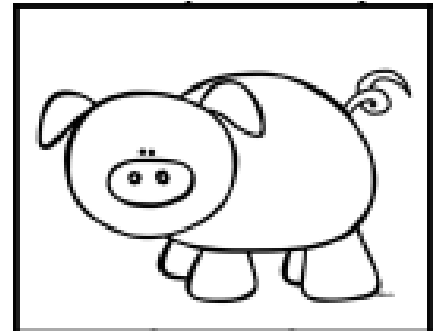
Color the word family that each picture belongs to.



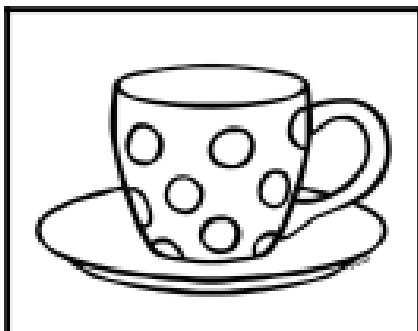
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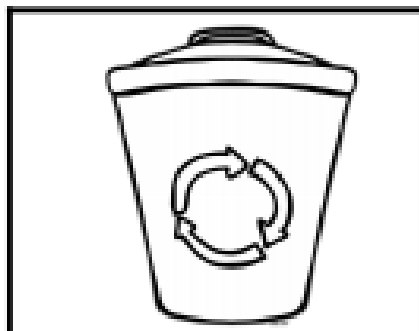
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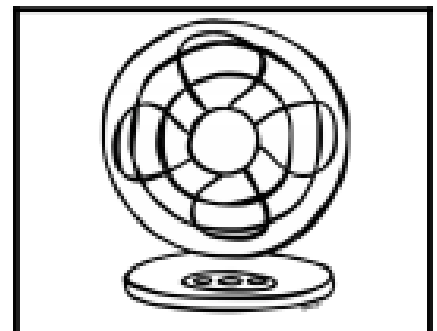
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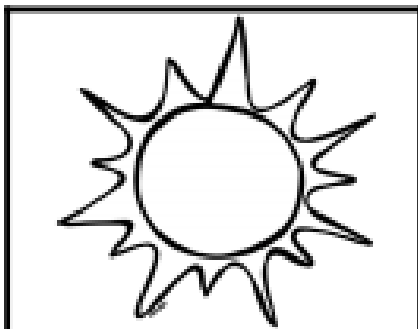
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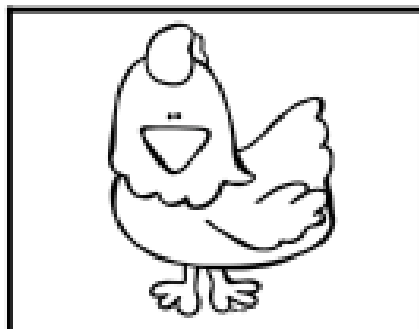
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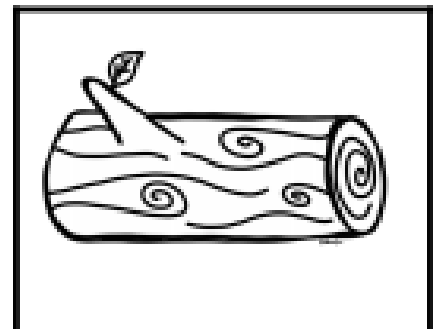
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Name: \_\_\_\_\_ Week 35 Day 3: Date: \_\_\_\_\_

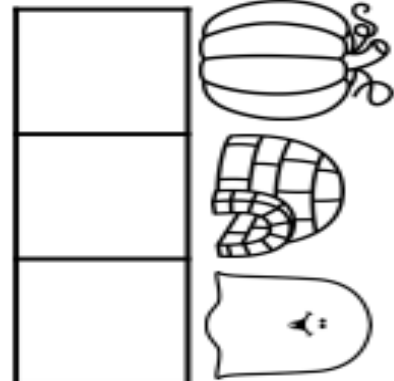
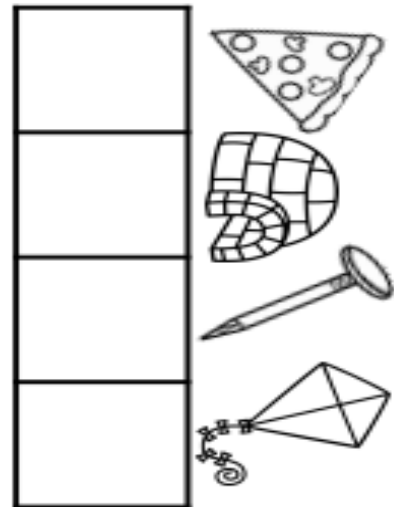
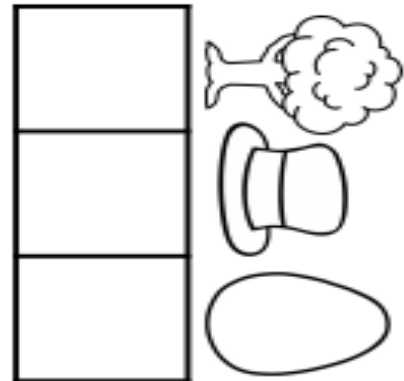
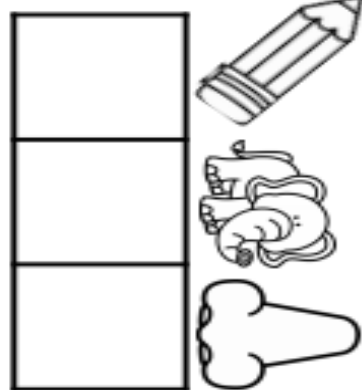
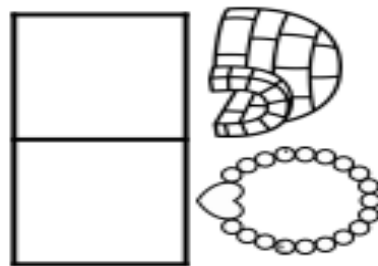
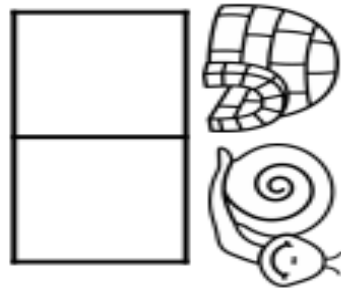
BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Write the beginning sound for each picture to decode the secret sentence.

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Write the secret sentence:







Name: \_\_\_\_\_ Week 35 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times.

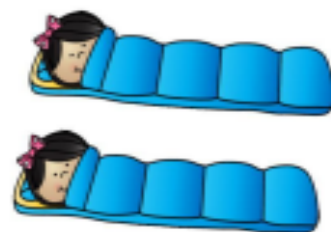
# Camping

Mom said, "Let's go camping! What do we need?"



Dad said, "We need a tent to keep us dry."

My brother said, "We need sleeping bags to keep us warm at night."



My little sister said, "We need a flashlight so we can see."



I said, "We **really** need marshmallows." We all like marshmallows. Yum! Yum!





Name: \_\_\_\_\_ Week 35 Day 3: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Answer each question using details from the story.

# Camping



1. \_\_\_\_\_ said they need a tent.

- A. Mom
- B. Dad
- C. The girl

2. The brother said they need \_\_\_\_\_.

- A. sleeping bags
- B. a flashlight
- C. marshmallows

3. The sleeping bags are to \_\_\_\_\_.

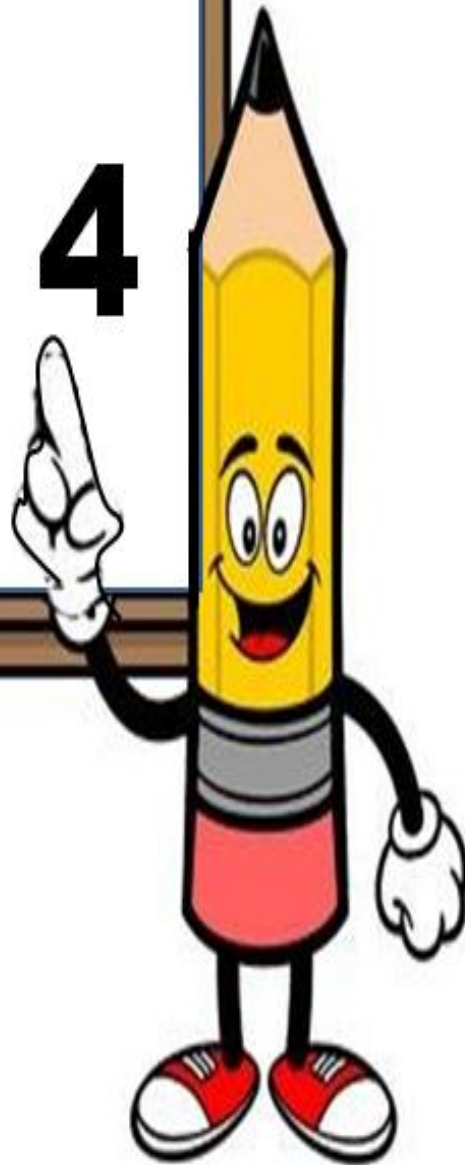
- A. keep them dry
- B. keep them warm
- C. sit on at the fire

4. They all \_\_\_\_\_.

- A. pack the car
- B. go fishing
- C. like marshmallows



**Day # 4**



Name: \_\_\_\_\_ Week 35 Day 4: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times then answer the questions.

# The Boy in a Plane

The boy is in a plane.

His little dog is with him.

His dog loves to go in the plane!



1. The \_\_\_\_\_ is in a plane.

- A. girl
- B. boy
- C. cat

2. The dog loves to \_\_\_\_\_.

- A. go in the plane
- B. be big
- C. be bad

3. The dog is \_\_\_\_\_.

- A. little
- B. big
- C. a boy

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Name: \_\_\_\_\_

Week 35 Day 4: Date: \_\_\_\_\_

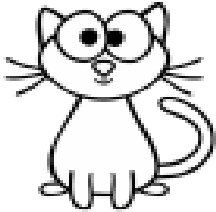
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SUNY Cortland

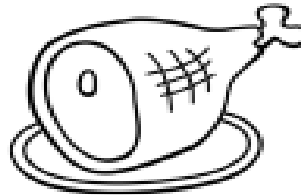
SUNY Morrisville

# Short a Match

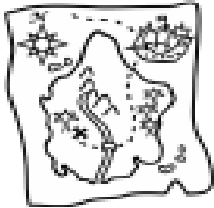
Match the short a words to the pictures.



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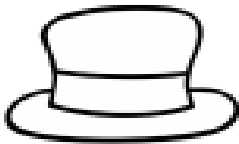
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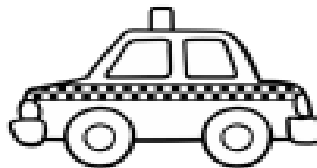
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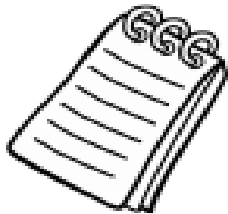
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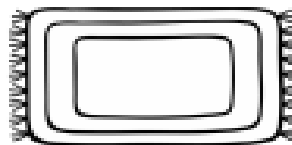
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hat

mat

map

cab

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Name: \_\_\_\_\_ Week 35 Day 4: Date: \_\_\_\_\_

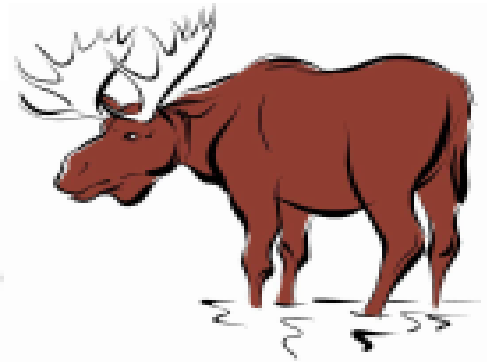
BCCS-B

SUNY Cortland

SUNY Morrisville

**Directions:** Read the story three times.

## Moose



A moose can be up to ten feet long.

Male moose have large antlers. They shed their antlers in the fall and grow new antlers in the spring.

Moose like to live by the water. They are very good swimmers.

In the summer, moose eat plants, roots and leaves.

In the winter, it can be hard for moose to find food. They dig in the snow for twigs and bark to eat.



Name: \_\_\_\_\_ Week 35 Day 4: Date: \_\_\_\_\_

BCCS-B

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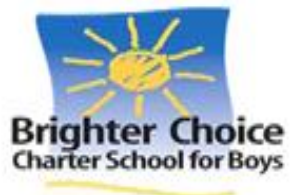
**Directions:** Answer each question using details from the story.

# Moose

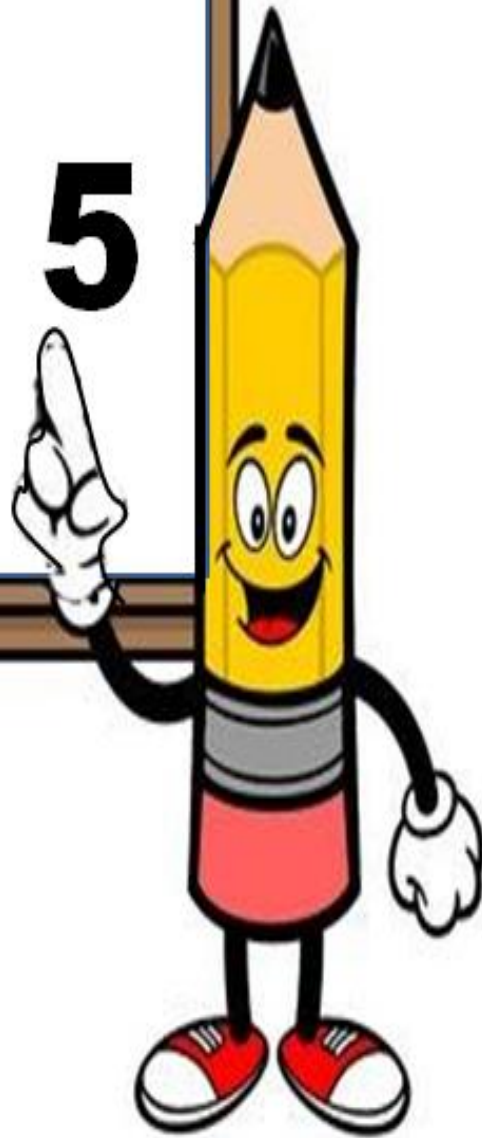


1. A moose can be up to \_\_\_\_\_.  
A. ten feet tall  
B. ten feet long  
C. twenty feet long
2. Food can be hard for moose to find \_\_\_\_\_.  
A. in the summer  
B. in the winter  
C. by the water
3. Moose grow new antlers \_\_\_\_\_.  
A. in the fall  
B. in the spring  
C. in the summer
4. Moose \_\_\_\_\_ water.  
A. do not like  
B. like to live by  
C. do not swim in





**Day # 5**



Name: \_\_\_\_\_ Week 35 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Read the story three times then answer the questions.

# Flowers

The boy has one flower.



The girl has six flowers.



They like flowers!

1. The girl has six \_\_\_\_\_ .
- A. dogs
  - B. flowers
  - C. cats

2. The boy has \_\_\_\_\_ flower.
- A. one
  - B. two
  - C. three

3. The boy and girl like \_\_\_\_\_ .
- A. pigs
  - B. flowers
  - C. cats

Name: \_\_\_\_\_ Week 35 Day 5: Date: \_\_\_\_\_

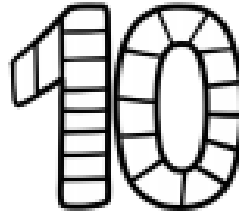
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SUNY Cortland SUNY Morrisville

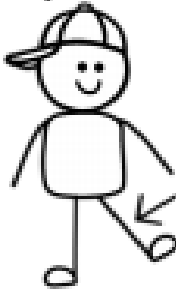
Match the short e words to the pictures.



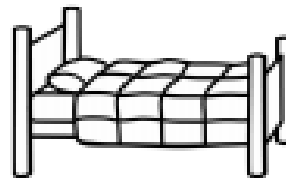
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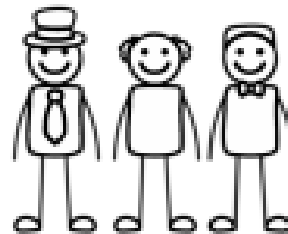
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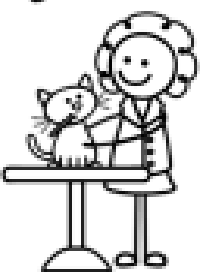
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Name: \_\_\_\_\_ Week 35 Day 5: Date: \_\_\_\_\_

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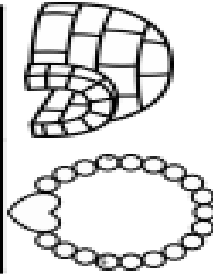
SUNY Cortland SUNY Morrisville

**Directions:** Write the beginning sound for each picture to decode the secret sentence.

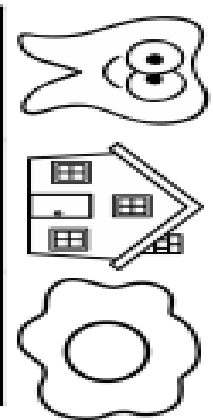
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*Write the secret sentence:*

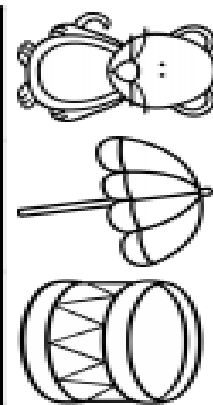
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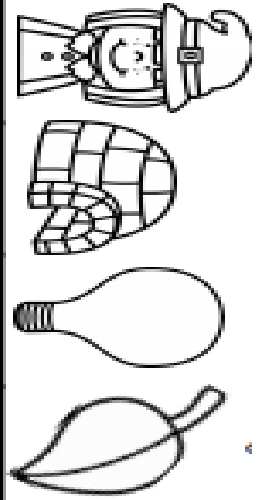
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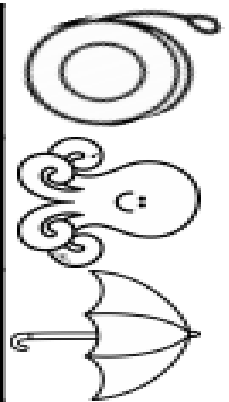
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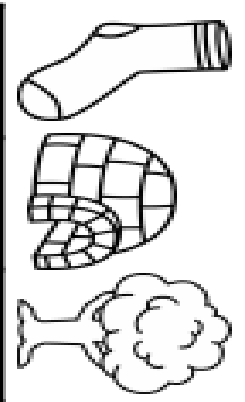
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Name: \_\_\_\_\_ Week 35 Day 5: Date: \_\_\_\_\_

BCCS-B

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**Directions:** Read the story three times.


# Balls

There are many kinds of balls.

A baseball is small and round.   
It is made to throw fast and to hit.

A basketball is large and round. It is made to dribble, pass and shoot. 

A soccer ball is large and round too. It is made to kick. 

A football is not round. It is made to throw, kick and catch. 



Name: \_\_\_\_\_ Week 35 Day 5: Date: \_\_\_\_\_

BCCS-B

SUNY Cortland SUNY Morrisville

**Directions:** Answer each question using details from the story.



# Balls



1. A basketball is \_\_\_\_\_.

- A. little
- B. large
- C. made to kick

2. A \_\_\_\_\_ is not round.

- A. football
- B. baseball
- C. soccer ball

3. A \_\_\_\_\_ is made to hit.

- A. soccer ball
- B. baseball
- C. football

4. A \_\_\_\_\_ is small.

- A. football
- B. baseball
- C. soccer ball