



Barnard College	Columbia University	New York University
Ms. Park	Ms. Hildebrand	Ms. Severino

June 1st- June 4th

Phonics & ELA Packet
Math is on Nearpod this week

Definitions & Examples:

Closed Syllable:

In this syllable type, a single vowel is followed by a consonant. The vowel is "closed in" by the consonant, and it makes its short sound.

Examples: ox
pet
bag
wish
muf - fin

Open Syllable:

This syllable ends with a single vowel. The vowel is "open and free" to say its name for as long as it wants.

Examples: we
go
she
li - on
cu - cum - ber

Name: _____ Date: _____

Closed and open syllable Sort

CLOSED SYLLABLES	OPEN SYLLABLES



pet	crab	gray	cry	she	jog
bus	revise	zero	hit	hop	hope
mop	mope	cat	Cate	lap	hit

Sorting Mat

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Open & Closed Syllable Cards

Directions:

Cut each syllable card on the dotted lines.

Sort into these 2 categories: open and closed syllables.

li	flu	no	lip
gum	fro	ba	she
na	tin	wish	it
fox	be	bat	me
got	at	fan	so

Open & Closed Syllable Cards

Directions:

Read each syllable card

Sort into these 2 categories: open and closed syllables.

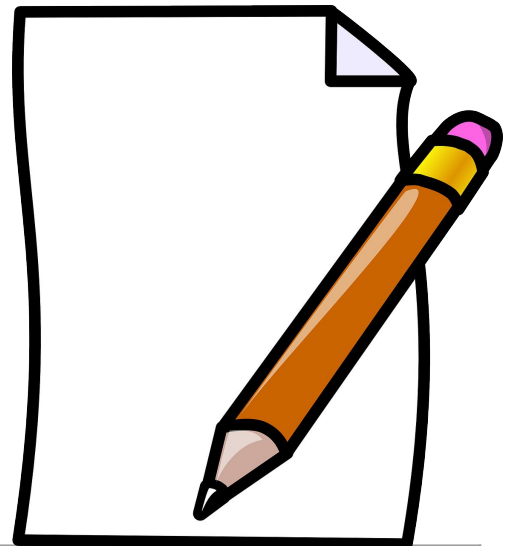
li	flu	no	lip
gum	fro	ba	she
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ELA



Name:

❖ "What dangers do pollinators face?"

❖ "Why should people protect pollinators?"

DISCUSSION

Sentence Starters

Speaker

- I'm thinking _____
- I learned _____
- My opinion is _____ because _____
- I'm wondering _____

Listener

- What made you think _____?
- I heard you say _____
- How do you know?
- Can you explain _____?

Builder

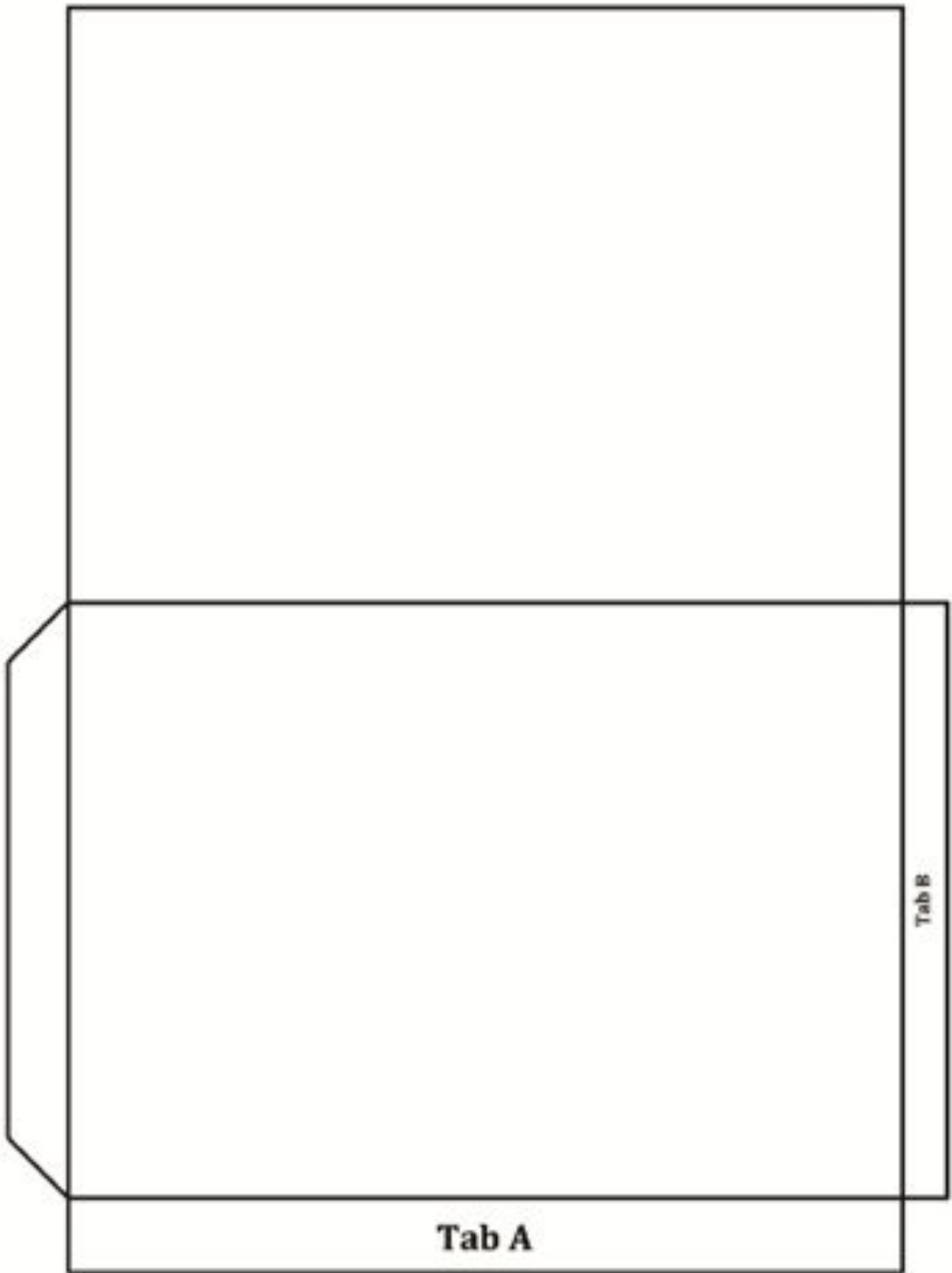
- I agree with _____ because _____
- I respectfully disagree with _____ because _____
- I would like to add _____
- That's a good idea. Another idea could be _____

What is one way that people can help butterflies?

Wildflower Seed Packet Writing Piece

Name: _____ Date: _____

Introduction	Why should we help butterflies?
Reason 1 (independent—chosen from class notes)	
Reason 2 (independent—chosen from class notes)	
Call to Action	



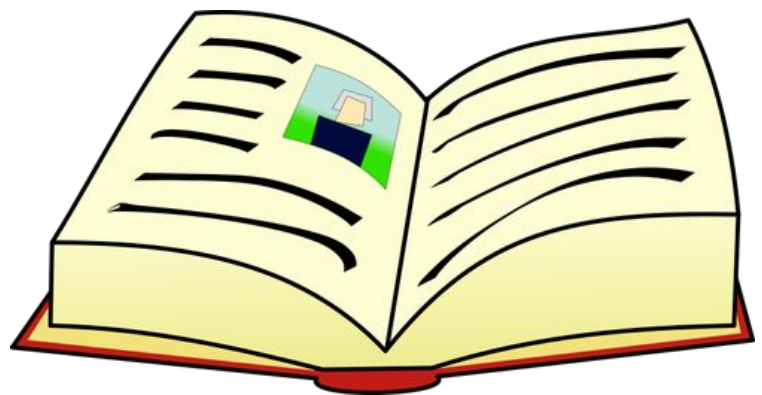


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Close Reading

6/1-6/4

Name:



Fix Our Playgrounds

Read the letter to the editor.

Then follow the directions in the Text Marking box.

To the Editor:

I think our playgrounds are amazing. They help kids enjoy fresh air, friends, and fun. But not all are safe. I believe it is very important to make them so.

First off, playgrounds must have safer surfaces than hard cement. That is because falls are the most common playground accidents. Rubber or sand are good choices. We should also fix broken equipment to **avoid** danger.

But my opinion is that the most important thing to do is to have adults watching all the time. Adults can teach rules for playground safety. No shoving and no pushing are two examples. They can have kids take off scarves or necklaces. That is because these can get caught on equipment. Plus, adults would be there to help if something goes wrong.

Safety must come first.

Ellie Chang, Taos, NM



Playground with a soft surface

Text Marking

Identify the facts and opinions in the letter.

Draw boxes around three signal words.

Circle two facts.

 Underline three opinions.

Fix Our Playgrounds

► Answer each question. Give details from the letter to the editor.

1 The author talks about fixing “broken equipment to **avoid** danger.” When you **avoid** something, you are trying to _____.

- A. keep away from it C. make it safer
 B. make it happen D. repeat it

What helped you answer? _____

2 Which does the author say causes most playground injuries?

- A. broken equipment C. bad weather
 B. wearing scarves D. falling

What helped you answer? _____

3 Explain the author’s opinion of pushing and shoving.

4 Look back at your markings. What does the author believe is the best way to make playgrounds safer?

