

Name _____



1st Grade ELA Remote Learning Packet

Week 38



Dear Educator,

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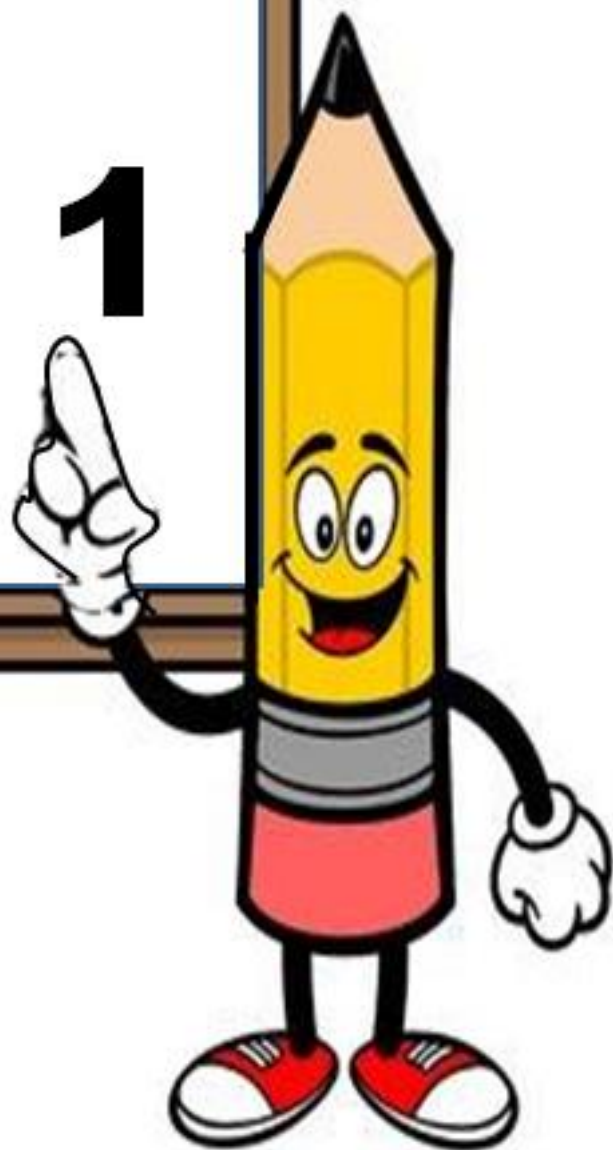
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Day # 1



Name: _____ Week 38 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W1.L1) Exit Ticket

1. Circle the image of the spinning wheel and spindle.



2. Who created the curse for sleeping beauty?

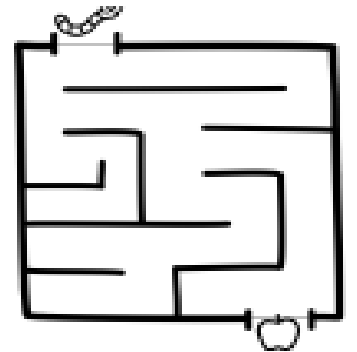
a. the evil witch

b. the 13th fairy

3. What happened when Sleeping Beauty pricked her finger?

Fairy Tales (D9.W1.L1) Homework

The Maze



A worm named Wade went on a race. The race was in a maze! He started at the gate. Wade was scared he would be late. He went as fast as he could. When he got to the end, an apple was his fate. "I did not want an apple. I wanted a cake! Is there a way I can trade?"



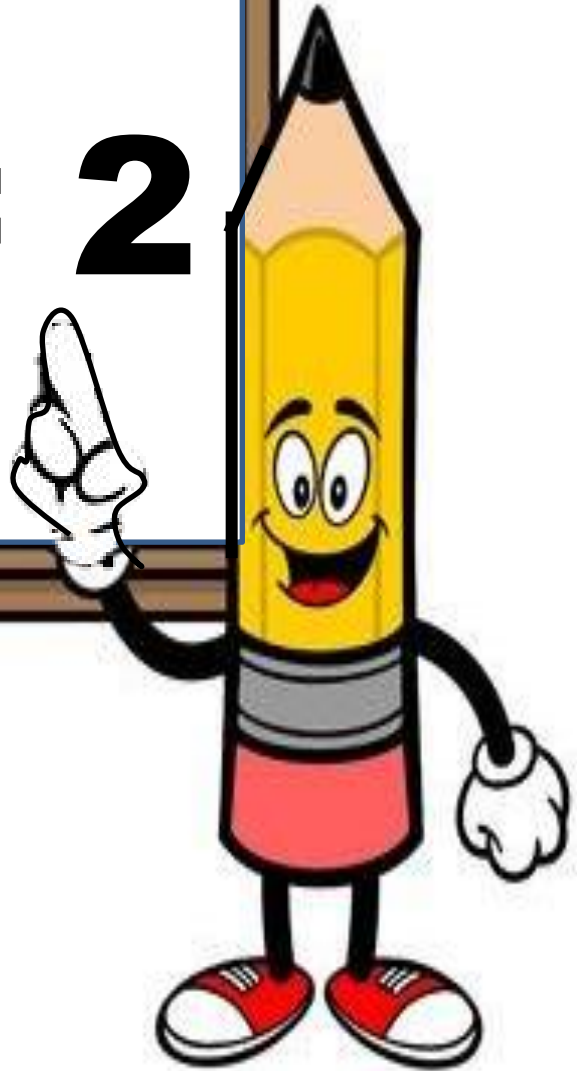
① What was the worm's name?

② What was Wade's fate?

③ What did Wade want instead of the apple?



Day # 2



Name: _____ Week 38 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W1.L2) Exit Ticket

1. What is a problem within a story?

a. what goes wrong in a story (a challenge/obstacle)

b. setting

2. What is a solution within a story?

a. what goes wrong in a story (a challenge/obstacle)
fixed/solved

b. how the problem is

3. Name 1 problem that one of the pigs faced within the story and how they found a solution.

Problem:

Solution:

Fairy Tales (D9.W1.L2) Homework

My Five Friends

I have five nice friends. We like to play. We ride our bikes all the time. We go down the slide. Sometimes we like to hide. Sometimes we fly our kites in



the sky. Playing with them makes me smile. I just love these friends of mine.

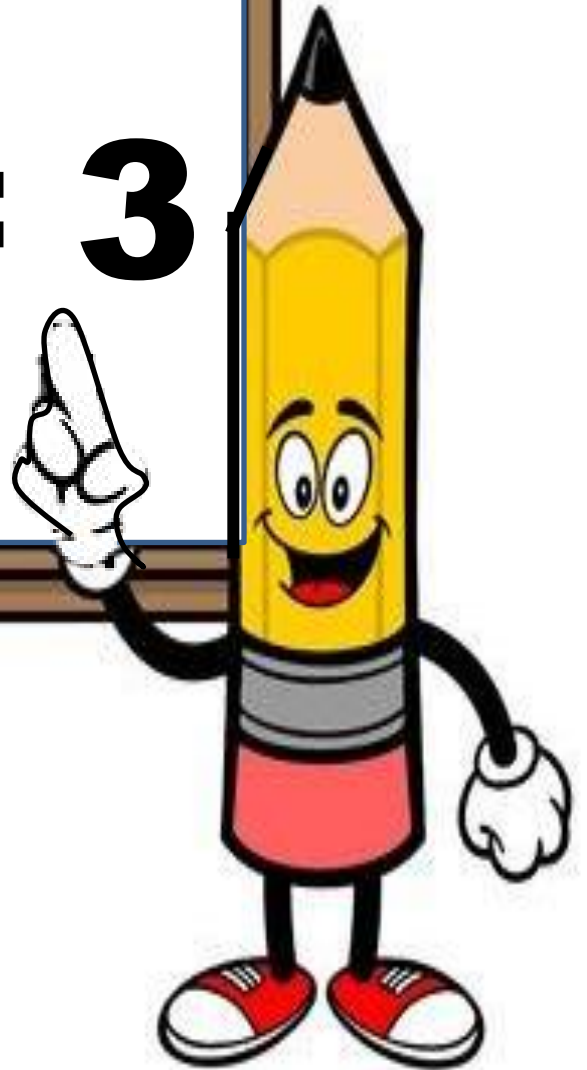


① How many friends does the author have?

② What are two things the friends like to do?



Day # 3



Name: _____ Week 38 Day 3 Date: _____

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RPI SIENA UNION

Fairy Tales (D9.W1.L3) Exit Ticket

1. What is "Rapunzel" the plant?

a. type of carrot

b. type of lettuce

2. What did one character in our story have to do in order to receive the Rapunzel for his wife?

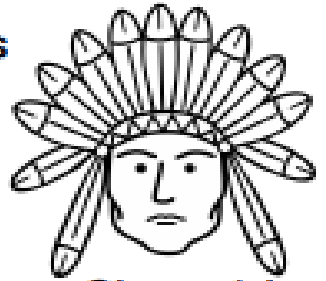
He had to

Fairy Tales (D9.W1.L3) Homework

long e

The Chief's Niece

The chief's niece was so sad. She was filled with grief because a thief had taken her baskets. All the thief had left was a piece of food in place of the baskets. She told the chief what happened. "Do not be filled with grief, my niece. I will collect more twigs and grass from the field so you can make more baskets." "Thank you," said the niece.



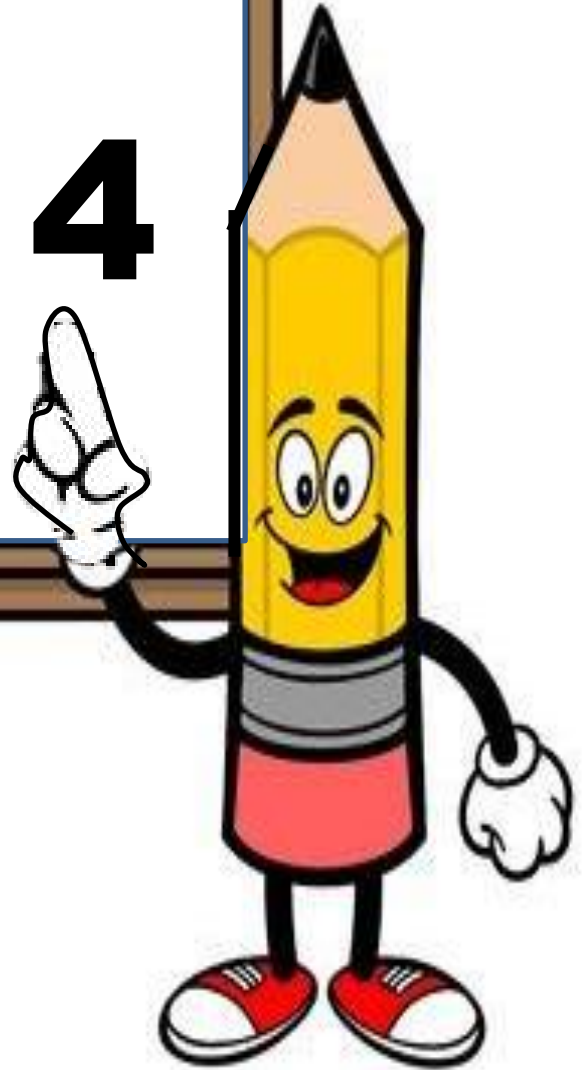
① What is the meaning of the word *grief*?

② What did the thief leave behind?

③ What was the solution to the story?



Day # 4



Name: _____ Week 38 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W1.L4) Exit Ticket

1. What is a problem within a story?

a. what goes wrong in a story (a challenge/obstacle)

b. setting

2. What is a solution within a story?

a. what goes wrong in a story (a challenge/obstacle)
fixed/solved

b. how the problem is

3. What was Carlos' problem in the text?

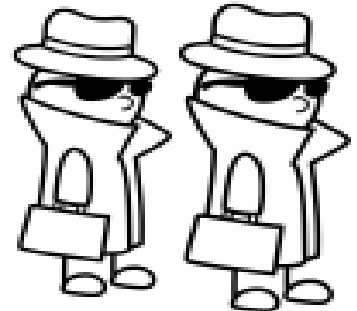
He had to

Fairy Tales (D9.W1.L4) Homework



The Spies in Ties

Last week, mom called two spies to help her. Someone had taken her pies! She asked everyone, but someone was telling a lie. The spies heard mom's cries and wanted to help.



The spies came to her house wearing ties. They looked up. They looked down. They looked all around. Finally, they found the pies. "Nobody was telling lies! We found the pies in the refrigerator!" Mom was so glad she called the spies in ties.



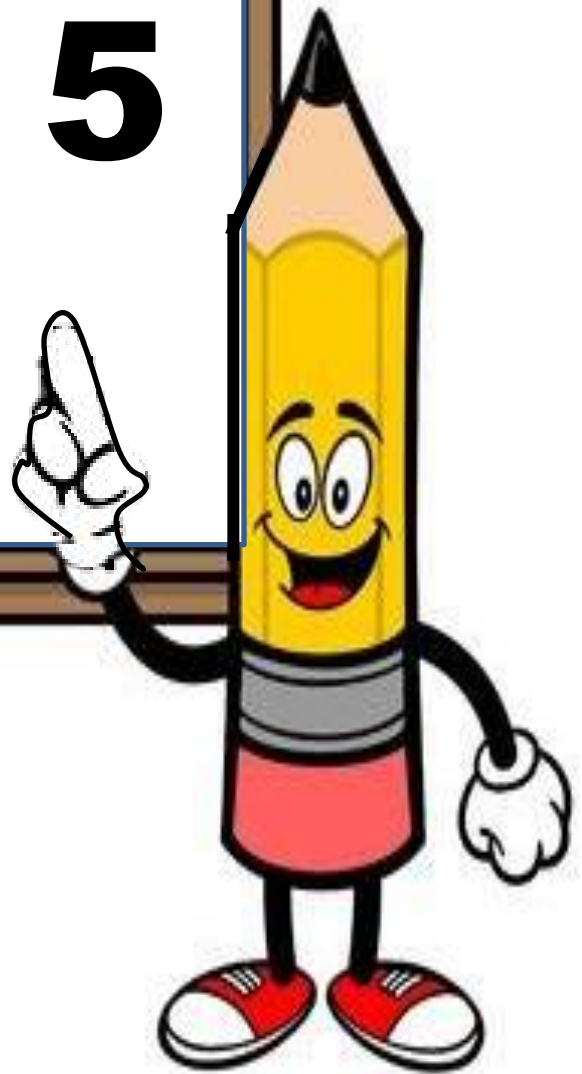
① What is the problem in the story?

② What were the spies wearing?

③ Where did the spies find the pies?



Day # 5



Name: _____ Week 38 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W1.L5) Homework

Direction: Write sentences about these foods below!

Who can run faster? Why?



girls

or



boys



Name _____



1st Grade ELA Remote Learning Packet

Week 39



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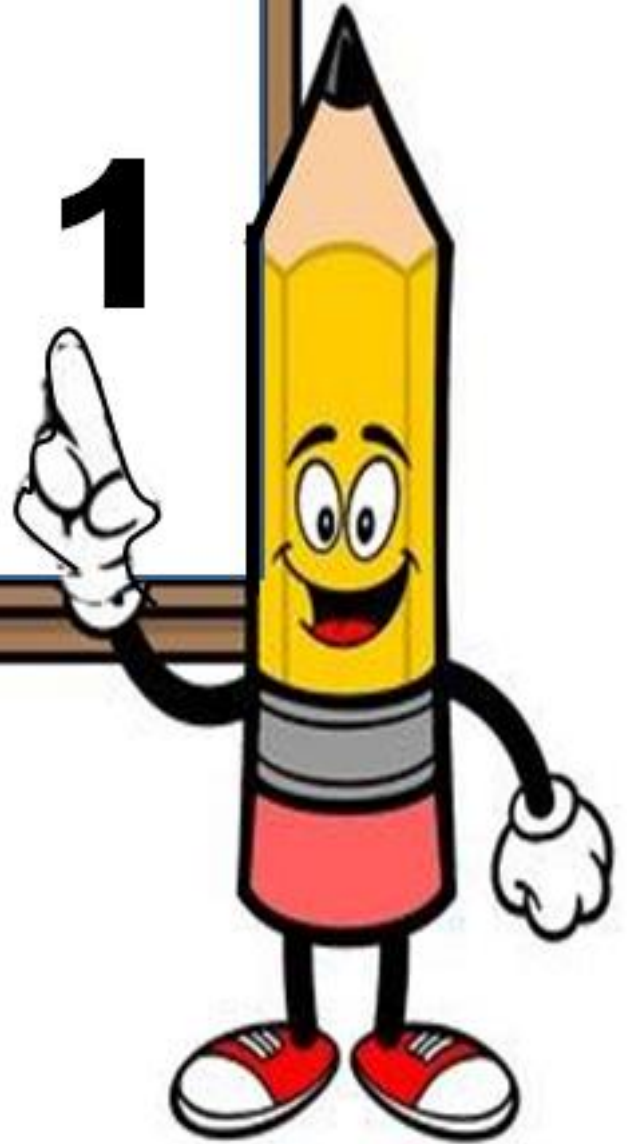
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Day # 1



Name: _____ Week 39 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W2.L1) Exit Ticket Page 1

Directions: Answer the questions below and write responses to questions.



The main idea or big idea of a text is _____

To find the main idea or big idea you can

1. *Read the story and look at the pictures.*
2. *Retell the character and setting.*
3. *Retell the story events in order.*
4. *Now put it all together and think about what the story is mostly about.*



Directions: *On the next page read the words and look at the pictures. Retell the story in order and think about what the story is mostly about.*

Fairy Tales (D9.W2.L1) Exit Ticket Page 2

Staying Safe near Roads (Streets)



Kenny and Ray went to a park to play catch and throw a football playground. A Police Officer who worked at the park talked to them about how to be safe around the road.

The Officer said, “Be aware and careful when playing with a ball near the road!”

Kenny asked, “Sometimes the ball bounces or rolls, should I go run and get the football?”

The Police Officer said, “No! Never run after any ball that goes into the road or street. Don’t worry if the ball pops, you can always get another. ”

The Police Officer explained that drivers will have a hard time seeing you and won’t have enough time to stop. The safest thing you can do when playing catch outside near the road is never chase any ball in the road or street.

1) Who are the characters in the story?

2) What is the setting of the story?

3) What is the main or BIG idea in the story?

4) Why do kids need to be safe near roads or streets?

Name: _____ Week 39 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W2.L1) Homework

ALL ABOUT

something I love

age

something I am good at

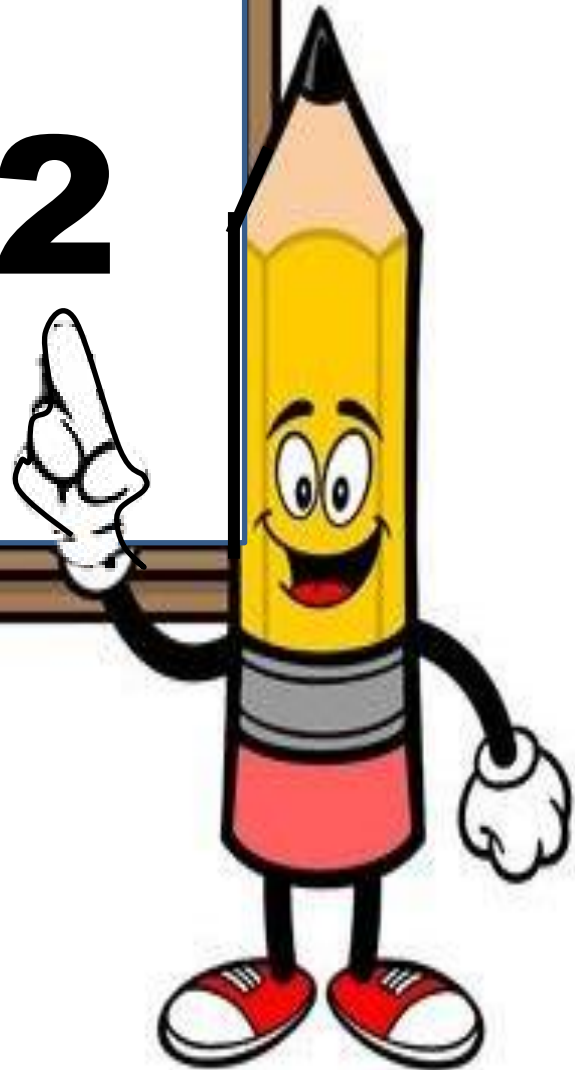
favorite subject

when I grow up

#selfie



Day # 2

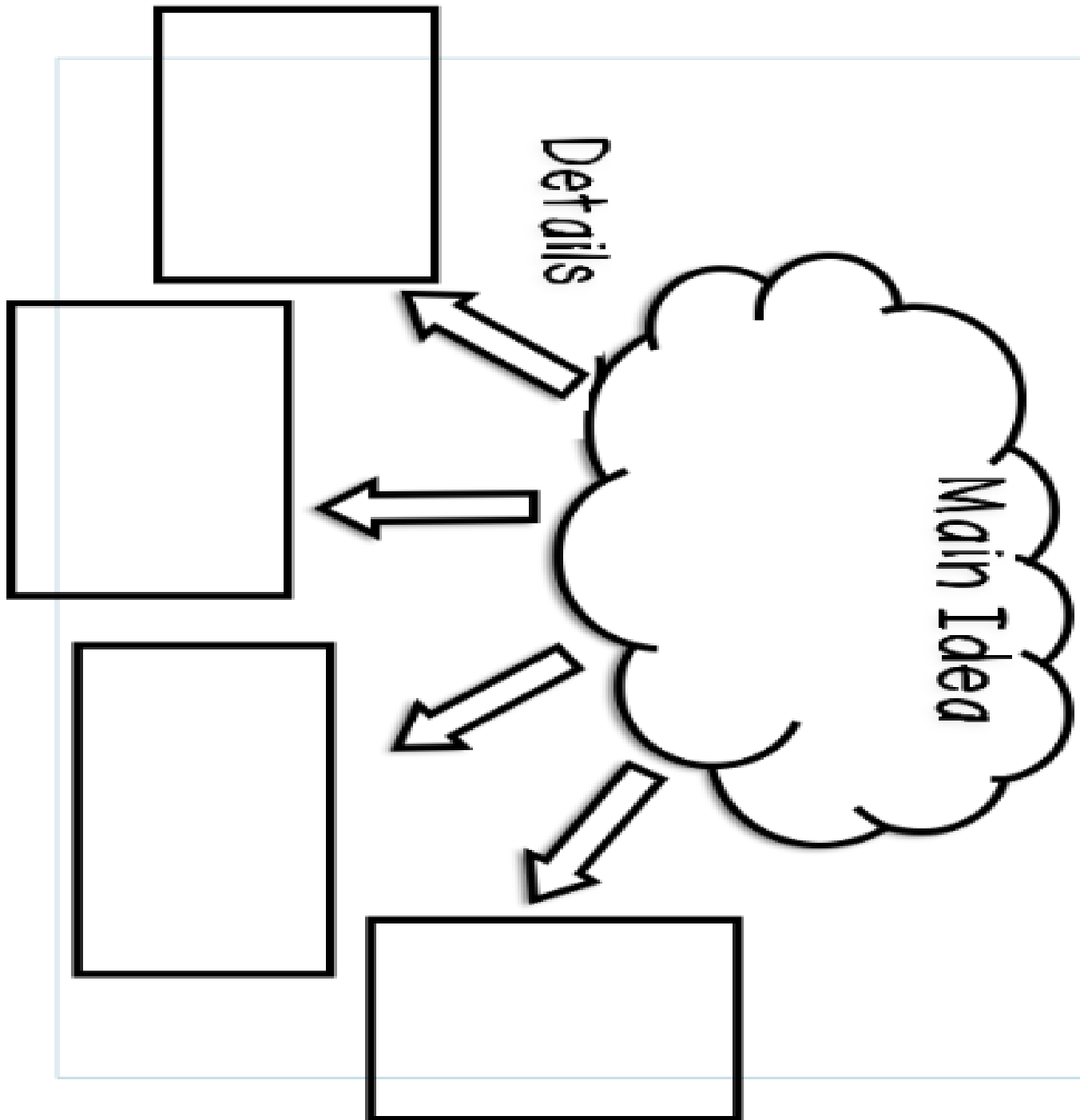


Name: _____ Week 39 Day 2 Date: _____

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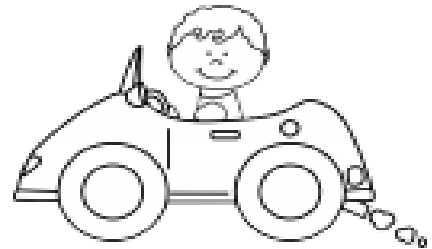
RPI SIENA UNION

Fairy Tales (D9.W1.L2) Exit Ticket



Fairy Tales (D9.W1.L2) Homework

Joe Drove



Joe left his home and drove to school. On the way, he saw a cone zone. He could smell smoke with his nose. Joe could see a hole. It looked like the road broke! He drove around the rope. "I hope they can fix it!" said Joe. Joe kept driving to school. After school, he drove home alone.



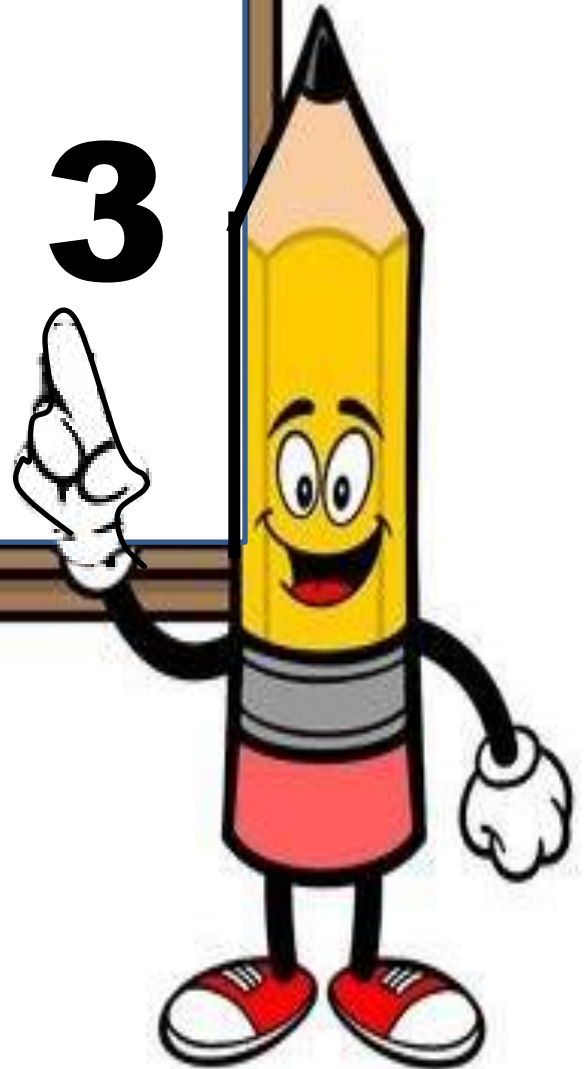
① What was the problem in the story?

② Where was Joe going?

③ What did Joe smell?



Day # 3



Name: _____ Week 39 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W1.L3) Exit Ticket

1) What the story is mostly about is called the

Main or BIG Idea

Details

2) Thinking about the _____ helps us figure out the main idea.

Story events

Main Idea

3) The _____ is where and when the story takes place.

Characters

Setting

Part Two: Listening Comprehension (4 points)

Reading A to Z: Celebrating Food and Family: Level H

Directions: A-Z: Celebrating Food and Family Listen to the title and the story events, and then think about the main idea. Circle the choice that best answers the question.

4) What is the story mostly about?

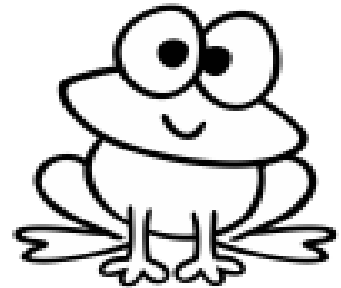
- a) Milk and Food
- b) Goats
- c) Trees and flowers.

5) What is the main idea of this story?

- a) Goats make milk.
- b) Goats are great for many reasons.
- c) Goats like to be outside.

Fairy Tales (D9.W1.L3) Homework

The Toad



There once was a toad on a boat.
He wanted to see if he could float.
He said, "One, two, three," and then he jumped in.
Whoa, the toad was soaked! He swam and swam
but he did not float! He kicked and kicked and went
back to the boat. He sat on the edge and he went,
"Croak, croak!"



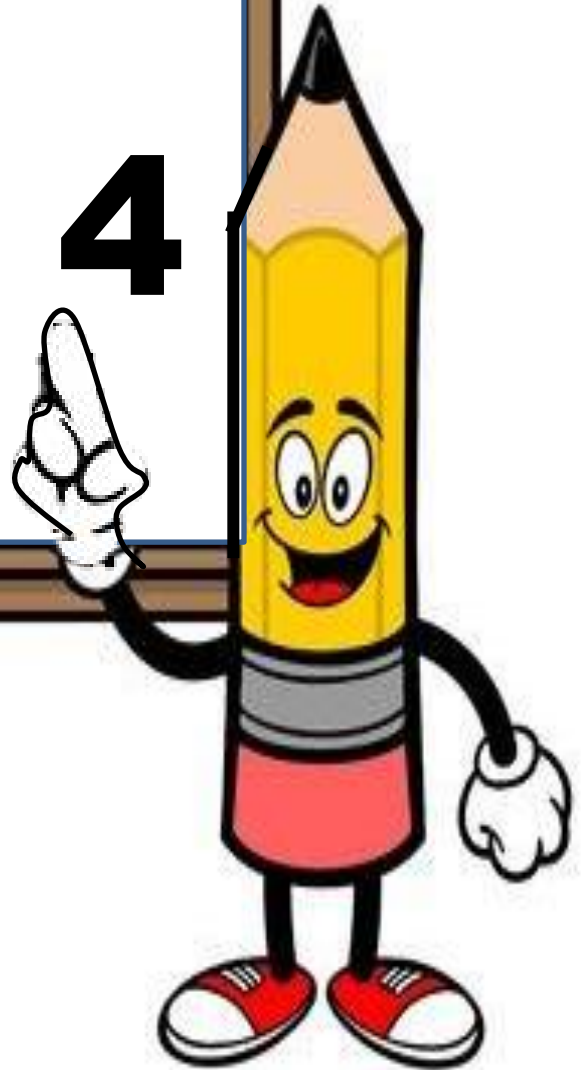
① At the beginning, where was the toad?

② What did the toad want to know?

③ What did the toad do at the end?



Day # 4



Name: _____ Week 39 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W1.L4) Exit Ticket

1) What the story is mostly about is called the

Main or BIG Idea

Details

2) Thinking about the _____ helps us figure out the main idea.

Story events

Main Idea

3) The _____ is where and when the story takes place.

Characters

Setting

Part Two: Listening Comprehension (4 points)

Reading A to Z: Bats Day and Night Level D

Directions: A-Z: Bats Day and Night. Listen to the title and the story events, and then think about the main idea. Circle the choice that best answers the question.

4) What is the story mostly about?

d) food

e) Bats

f) Flying

5) What is the main idea of this story?

d) Facts about Bats

e) Funny Facts about Bats

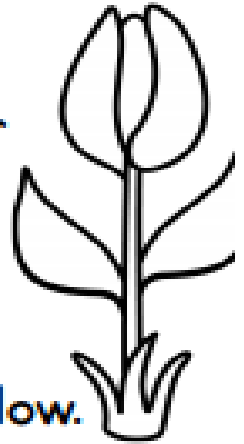
f) No facts

Fairy Tales (D9.W1.L4) Homework

long o

The Bud

Tim had a bud. He did not know how to make it grow. His mom said, "Give it water and sun." Tim put the plant in the window. He gave it water every day. It was slow, but it started to grow! The flower was yellow.



Tim was so happy. He showed his friends. "Now I know how to make a bud grow!"



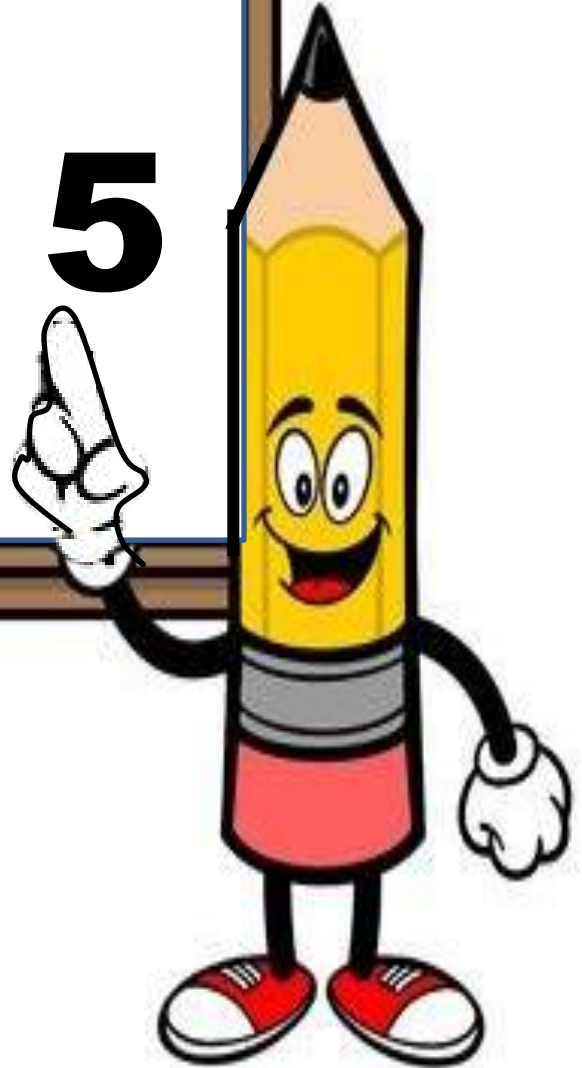
① What problem did Tim have?

② What did the bud need to grow?

③ How did Tim feel at the end?



Day # 5



Fairy Tales (D9.W1.L5) Homework

Name _____

Lemonade Stand

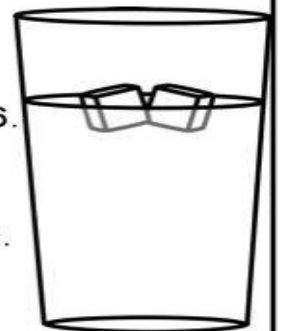
It was a hot, hot day. Sara and Blake wanted to set up a stand to sell lemonade. They made lemonade by mixing water, lemons, and sugar. Next, they set up a table and put out cups. After that, they made a big sign. Sara and Blake sold it for fifty cents a cup. Lots of people came to buy their drinks. At the end of the day, Sara and Blake had made twenty dollars!

1. How do Sara and Blake make the lemonade?

2. How much money do Sara and Blake make?

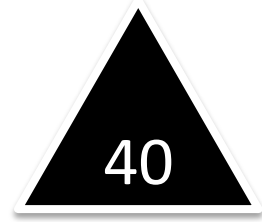
3. Sequence the events. Write 1, 2, 3, 4, 5.

- ___ They made a sign.
- ___ They made the lemonade.
- ___ They set up a table and put out cups.
- ___ They made twenty dollars.
- ___ Lots of people bought the lemonade.





Name _____



1st Grade ELA Remote Learning Packet

Week 40



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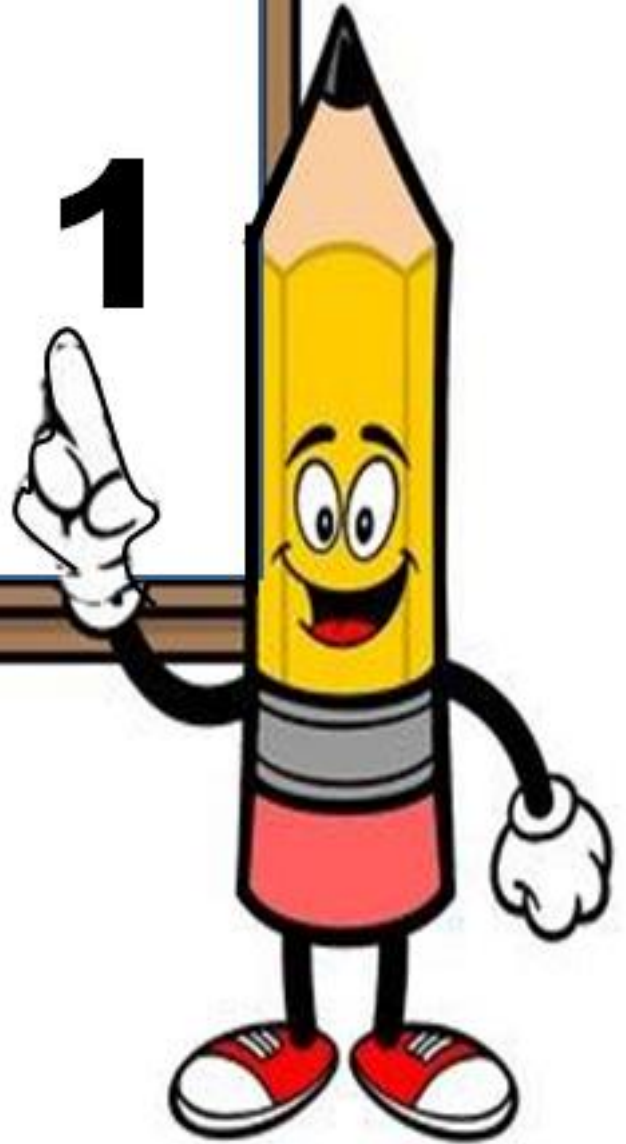
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Day # 1



Name: _____ Week 40 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Poetry (W1.L1) Exit Ticket

1. Name one type of Poetry. Write your own poem using that style.

Name: _____ Week 40 Day 1 Date: _____

BCCS-B

RPI SIENA UNION

Poetry (W1.L1) Homework

Directions: Write an acrostic poem about Summer.

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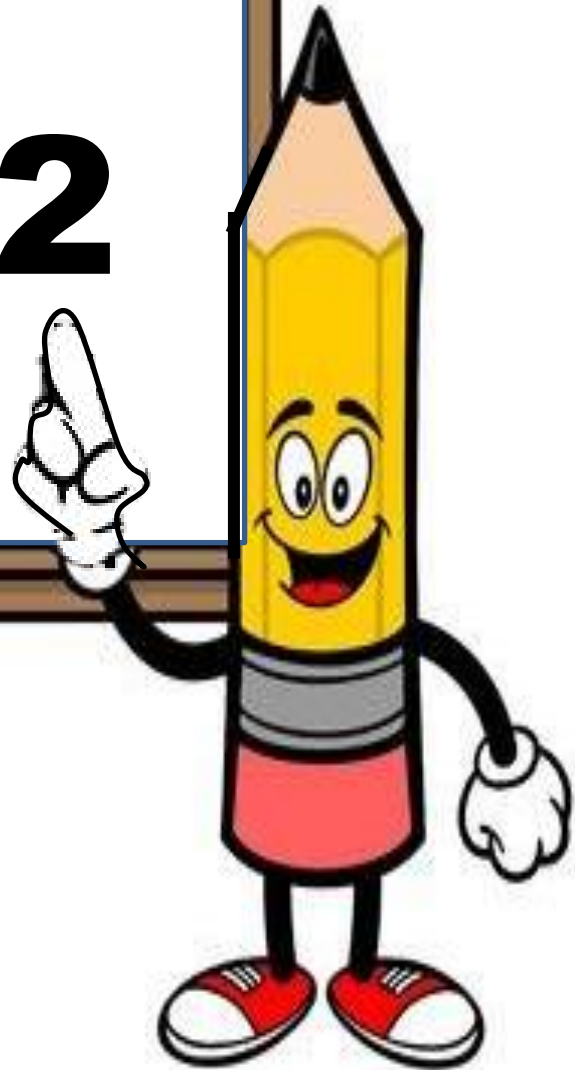
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Day # 2



Name: _____ Week 40 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

Poetry (W1.L2) Classwork

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Name: _____ Week 40 Day 2 Date: _____

BCCS-B

RPI SIENA UNION

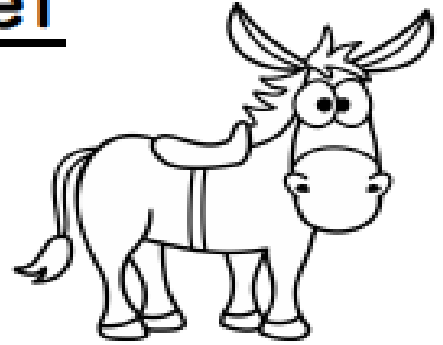
Poetry (W1.L2) Exit Ticket

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A	
T	
S	

Poetry (W1.L2) Homework

The Cute Pet

In June, Luke got a cute pet.
His pet is a mule! The mule's name
is Dude. Sometimes Dude can be
rude. Luke had to show him the rules. When Dude is
good, Luke plays him a tune on his flute. Dude also
gets ice cubes when he is good. Luke is so lucky to
have a cute pet!



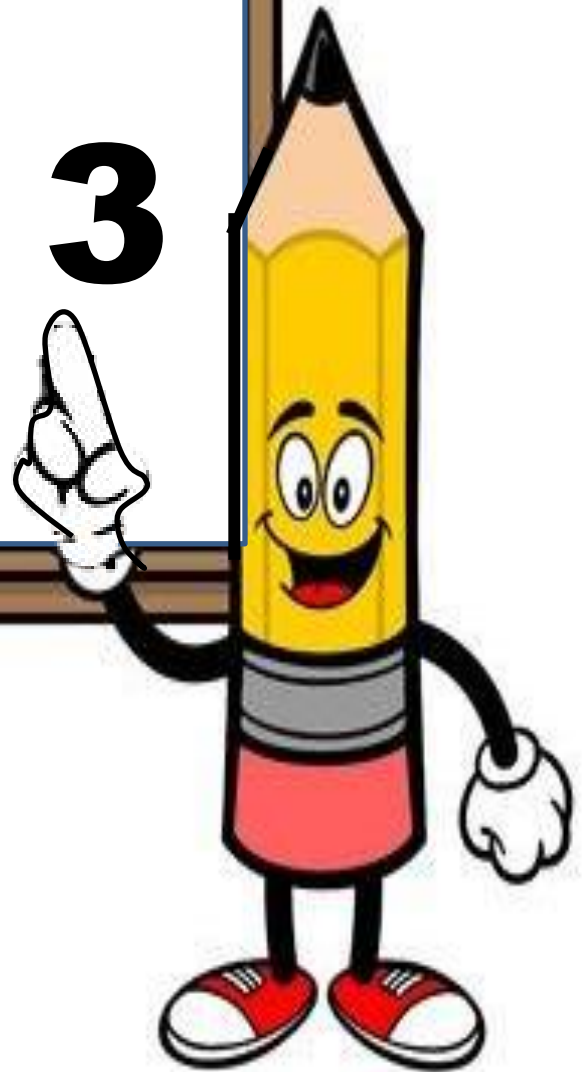
① When did Luke get a pet?

② What problem did Luke have with Dude?

③ What does the author think about Luke?



Day # 3



Name: _____ Week 40 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Poetry (W1.L3) Classwork

Limerick

A **limerick** is a short, rhyming, funny poem with a bouncy rhythm. Limericks are five lines long. Lines 1, 2, and 5 rhyme. Lines 3 and 4 rhyme. This is a rhyme scheme known as AABBA.

Ex:

There was a young lady named Pat.
Who carried around her black cat.
The cat would meow.
Then moo like a cow.
And people would say, "What was that?"

Directions: Complete each limerick with words that rhyme following the AABBA rhyme scheme.

There was a small child named _____
Who liked to play ball in the _____
He'd play with the _____
He'd jump, run, and _____
At night he would rest and then _____

My favorite animal's the _____
I like it because it can _____
I wish I could have _____
It would be so much _____
But my mom no way it's too _____

Name: _____ Week 40 Day 3 Date: _____

BCCS-B

RPI SIENA UNION

Poetry (W1.L3) Exit Ticket

My Limerick

A **limerick** is a short, rhyming, funny poem with a bouncy rhythm. Limericks are five lines long. Lines 1, 2, and 5 rhyme. Lines 3 and 4 rhyme. This is a rhyme scheme known as AABBA.

Ex:

There was a young lady named Pat.
Who carried around her black cat.
The cat would meow.
Then moo like a cow.
And people would say, "What was that?"

Directions: Think about words that rhyme that you might use in your AABBA rhyme scheme limerick. Choose 5 to use in your poem.

Rhyming words I might use in my limerick:

A Words

B Words

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

My Limerick

Poetry (W1.L3) Homework

The Clue

Eww! A blue tissue was stuck on
Sam's shoe. Why was it stuck?
He could not get it off. He went
looking for a clue. He looked up.
He looked down. He looked all around.



Finally, he saw a clue. Sam had walked on glue!

It's true!



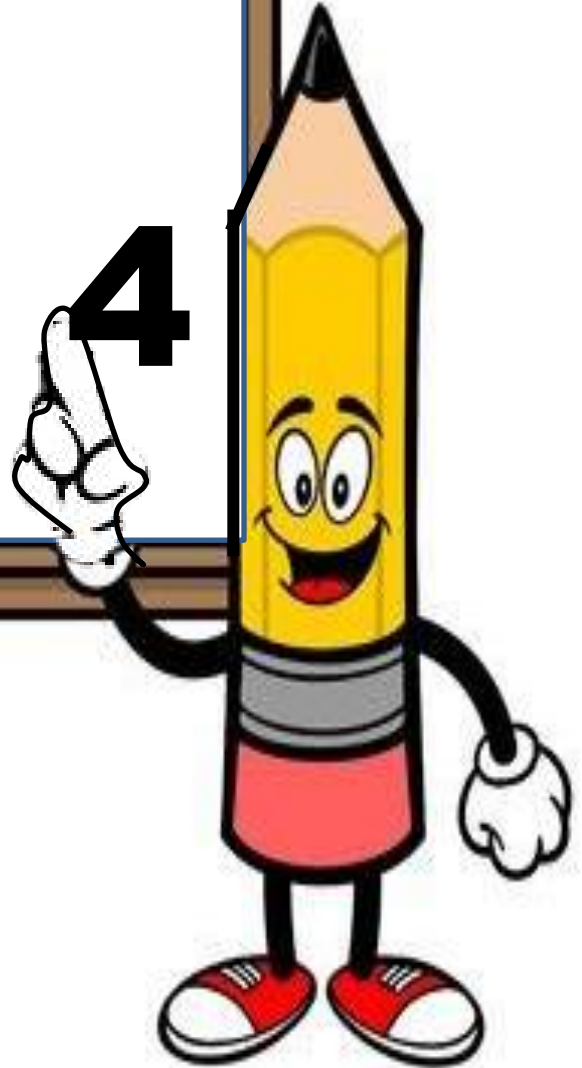
① Who is looking for a clue?

② What was stuck to Sam's shoe?

③ Why was it stuck?



Day # 4



Name: _____

Week 40 Day 4 Date: _____

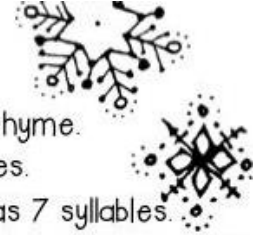
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RPI SIENA UNION

Poetry (W1.L4) Classwork



Writing a Haiku



Haiku poetry is a form of poetry that does not have rhyme.

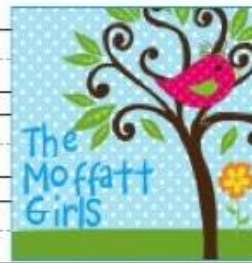
The traditional Japanese form of poetry has 3 lines.

The first and last lines have 5 syllables, and the middle line has 7 syllables.

Example	Poem Pattern
Snowflakes all around	5 syllables
Falling from the big, blue sky	7 syllables
Melting on my tongue	5 syllables

Directions: Write your own Haiku poem. Give it a title and illustrate it.

Title



Name: _____ Week 40 Day 4 Date: _____

BCCS-B

RPI SIENA UNION

Poetry (W1.L4) Exit Ticket

My Haiku Poem

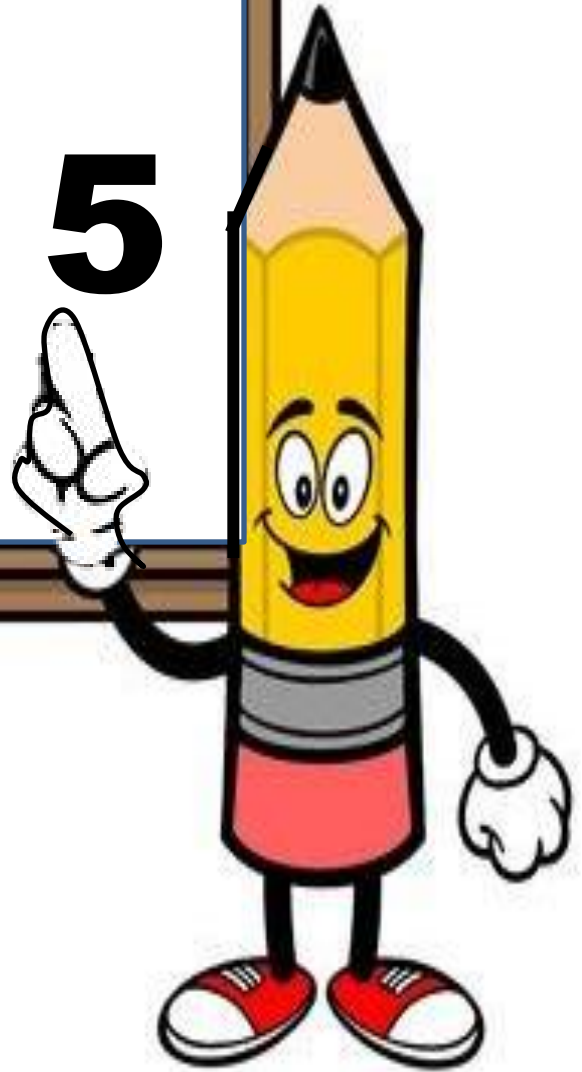
Author: _____

Date: _____





Day # 5



Name: _____

Week 40 Day 5 Date: _____

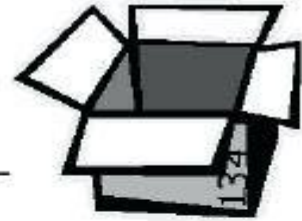
BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W1.L5) Homework

The Box

I was walking down the street when I saw a small wooden box by the road. Suddenly, I heard a voice say, "Help! Let me out of here!" To my surprise, the voice was coming from the box.



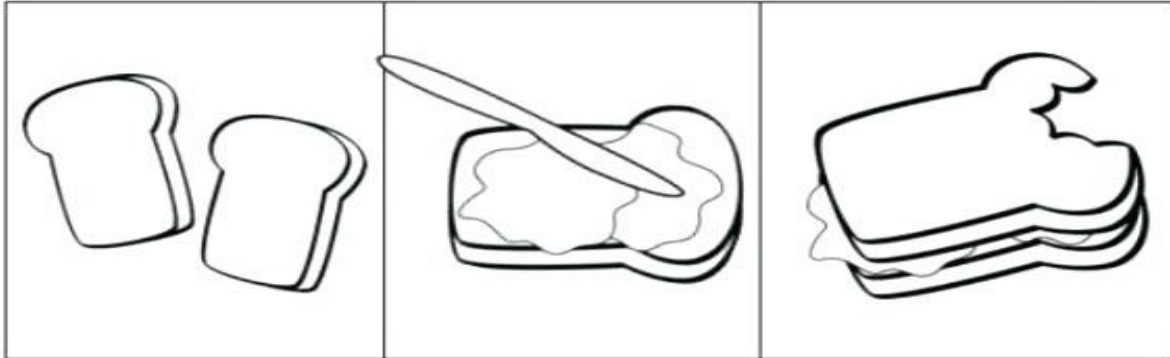
Name: _____ Week 40 Day 5 Date: _____

BCCS-B

RPI SIENA UNION

Fairy Tales (D9.W1.L5) Homework

Narrative Writing



How to make a peanut butter and jelly sandwich

First

Then

Last

