



Name _____

1st Grade Summer Learning Packet



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

(Parent Signature)

(Date)

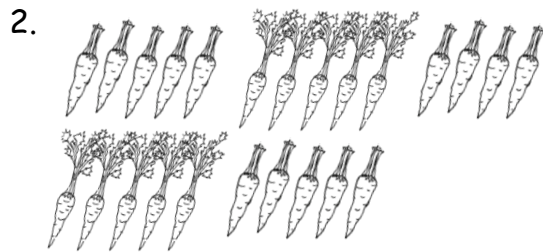
Parents/Guardians please note that this Summer Learning Packet is also available on our website at www.brighterchoice.org under the heading "Remote Learning." All assignments within this packet are to help scholars retain what has been taught the 2020-2021 school year. This packet can be returned at the beginning of next school year for a prize if completed in its entirety. We thank you greatly for your continued support.

1. Circle groups of 10.

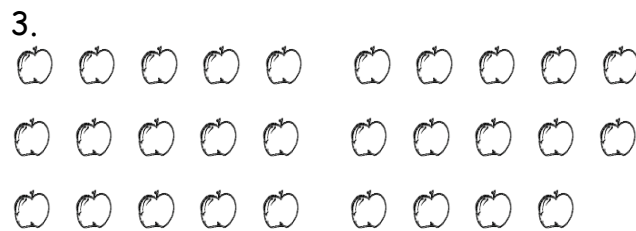
2. Write the number to show the total amount of objects:



There are _____ grapes.



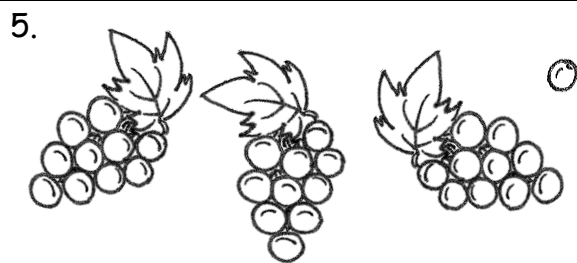
There are _____ carrots.



There are _____ apples.



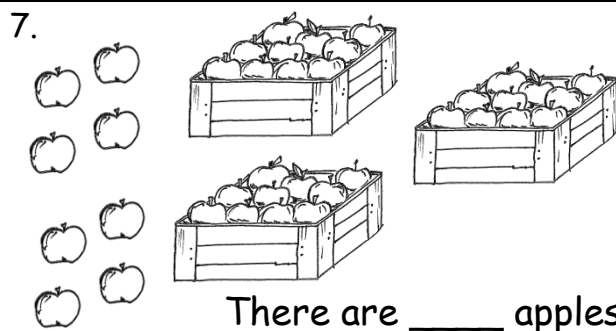
There are _____ peanuts.



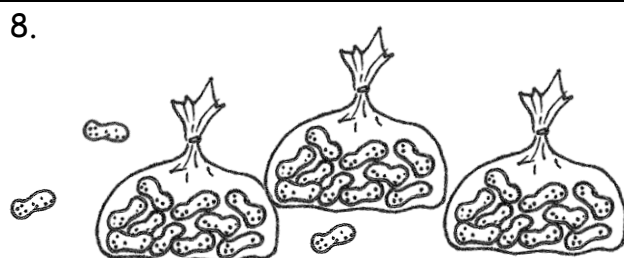
There are _____ grapes.



There are _____ carrots.



There are _____ apples.



There are _____ peanuts.

CAUSE AND EFFECT RELATIONSHIPS

Draw a line from the cause to its effect.

Cause



Effect



Write about the cause and effects.

1. What would happen if you dropped a glass?

2. What would happen if you touched something hot?

3. What would cause you to laugh?

Name _____
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Date _____
College _____

1. Draw each number in quick 10s and ones:

45	98
74	31
76	63
52	27

2. Choose two numbers to add together:

_____ + _____

3. Show your work and the sum:

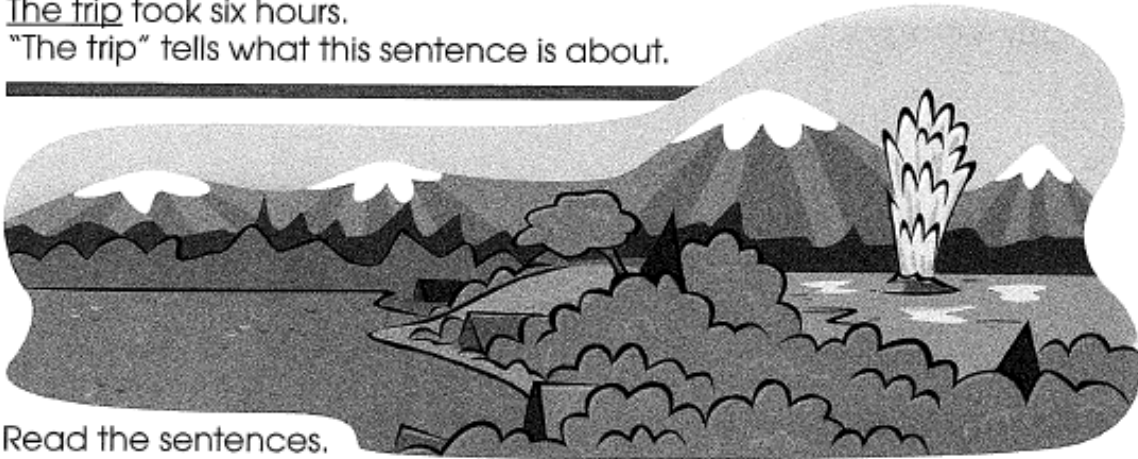
The **subject** of a sentence tells who or what the sentence is about.

My family went on a trip.

"My family" tells who this sentence is about.

The trip took six hours.

"The trip" tells what this sentence is about.



Read the sentences.
Underline the subjects.
Then circle who or what.

- | | | |
|--|-----|------|
| 1. Our family visited Yellowstone National Park. | who | what |
| 2. The park has lakes and springs. | who | what |
| 3. People camp in the park. | who | what |
| 4. Stars fill the night sky. | who | what |
| 5. Forests are everywhere. | who | what |
| 6. Hikers climb hills. | who | what |

Write subjects to finish the sentences.

7. _____ is fun to visit.
8. _____ and I go there a lot.

Name_____

Date_____

BCCS-B

College_____

Draw quick tens to show your work. Circle your answer.

1. Add 3 tens to 65:

4. Subtract 3 tens from 75.

2. Add four tens to 23

5. $90 + 35 =$ _____

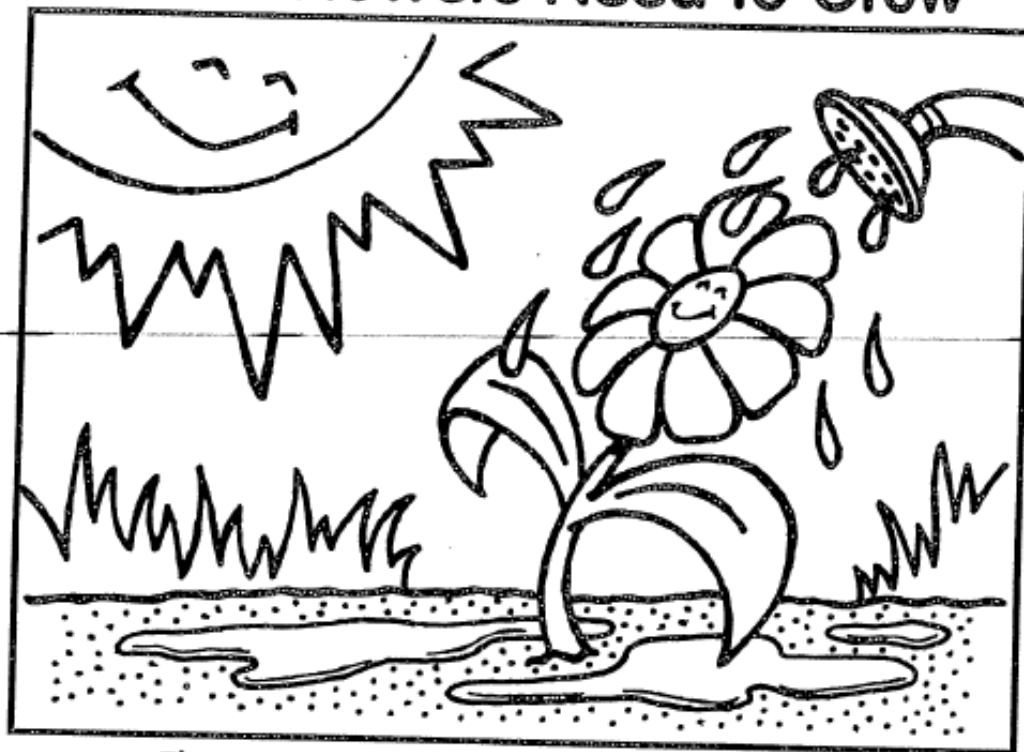
3. Add $28 + 30$ and show quick tens.

6. $35 + 20 =$ _____

...How many 10s did you add to 28?

7. $60 + 24 =$ _____

What Flowers Need to Grow



1. Flowers need sunshine to grow.
2. Flowers need water to grow.
3. Flowers need dirt to grow.
4. Some flowers take a lot of work to grow.

-
1. What do flowers need to grow?
 - (A) dark
 - (B) sunshine
 - (C) clouds
 2. What else do flowers need to grow?
 - (A) water
 - (B) worms
 - (C) bugs
 3. Do some flowers take a lot of work to grow?
 - (A) yes
 - (B) no

Name _____

Date _____

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Adding 10s? Adding 1s?

Solve the number sentence:

Circle the true statement:

1. $10 + 5 =$ _____

- I added ones.
- I added tens.

2. $15 + 30 =$ _____

- I added ones.
- I added tens.

3. $23 + 3 =$ _____

- I added ones.
- I added tens.

4. $16 + 2 =$ _____

- I added ones.
- I added tens.

5. $37 + 2 =$ _____

- I added ones.
- I added tens.

Read the story.

Anna was in a bike race.
There were five riders in the race.
They lined up to begin.
Anna got a surprise.
Her bike had a flat tire!
Anna did not mind.
She will try another time.



1. Put a check mark by what the story is about.

_____ Anna was in a bike race.

_____ Her bike had a flat tire.

_____ Anna did not mind.

_____ Anna got a surprise.

2. How many riders were in the race? _____

Extra Credit!

Write a sentence about a time when you were riding a bike.

Name _____

Date _____

BCCS-B

College _____

Write in the value that makes the number sentence true:

1.	$2 - 2 = \square$		16.	$14 - 1 = \square$	
2.	$12 - 2 = \square$		17.	$14 - 2 = \square$	
3.	$2 - 1 = \square$		18.	$15 - 3 = \square$	
4.	$12 - 1 = \square$		19.	$15 - 4 = \square$	
5.	$3 - 3 = \square$		20.	$15 - 10 = \square$	
6.	$13 - 3 = \square$		21.	$18 - 5 = \square$	
7.	$3 - 2 = \square$		22.	$18 - 6 = \square$	
8.	$13 - 2 = \square$		23.	$18 - 10 = \square$	
9.	$13 - 10 = \square$		24.	$7 - \square = 5$	
10.	$6 - 5 = \square$		25.	$17 - \square = 15$	
11.	$16 - 5 = \square$		26.	$17 - \square = 13$	
12.	$16 - 10 = \square$		27.	$19 - \square = 13$	


Consonant combination: gh

The letters **gh** can make the **f** sound you hear at the end of *laugh*.

The letters **gh** can also be silent as seen in the words *sigh* and *sight*.

Say each word. If the **gh** is pronounced as an **f**, draw a circle around the **gh**. If the **gh** is silent, draw an X through the **gh**.

1. high
2. sleigh
3. cough
4. dough
5. rough
6. right
7. light
8. weigh
9. fright
10. tough



H  hat

The letter **h** makes the sound at the beginning of the word *hat*.

hand	helmet	home
horn	hen	horse
hay	hippo	house

Say the name of the picture. Write the word in the blank under each picture.







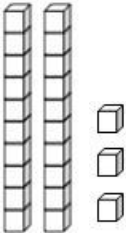
Name _____ Date _____

BCCS-B

College _____

Fill in the missing forms for the provided numbers:

The first is completed as an example.

Standard Form: 23	Expanded Form: $20 + 3$
Place Value: 	Written Form: Twenty-three

Standard Form: 44	Expanded Form:
Place Value:	Written Form:

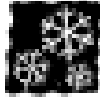
Standard Form:	Expanded Form: $30 + 5$
Place Value:	Written Form:

Standard Form:	Expanded Form:
Place Value:	Written Form: Fifty-six

The **cause** is why something happened.

The **effect** tells what has happened.

cause



effect



Match the cause to the effect.

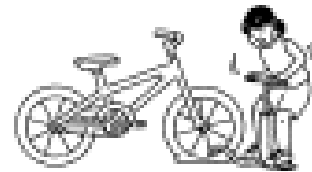
1. The dog had a bath.



2. The girl fell.



3. Bob stepped on the box.



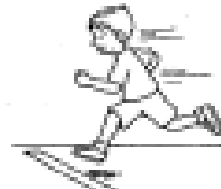
4. The tire is flat.



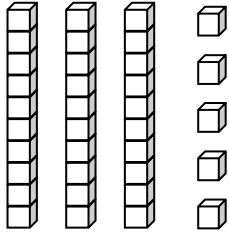
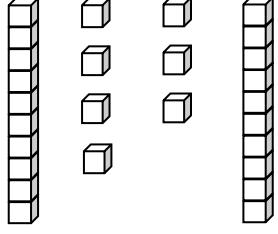
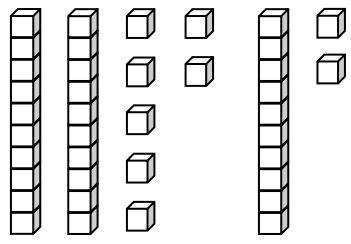
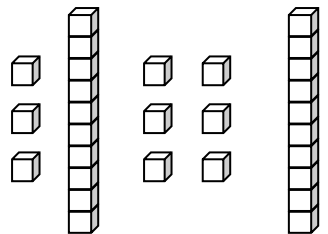
5. Ben ran faster than the others.

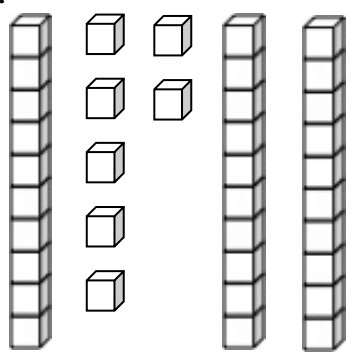


6. It is raining.



1. Count the tens and ones of the cubes.
2. Fill in the place value chart for the cubes.
3. Fill in the value of the total amount of cubes.

<p>1.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones			<p>2.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								
<p>3.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones			<p>4.</p>  <table border="1" style="margin-left: auto; margin-right: auto; text-align: center;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </tbody> </table> <p style="text-align: center;">There are _____ cubes.</p>	tens	ones		
tens	ones								
tens	ones								

<p>5.</p> 	<table border="1" style="margin: 0 auto; text-align: center;"> <thead> <tr> <th style="padding: 2px;">tens</th> <th style="padding: 2px;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"> </td> <td style="height: 40px;"> </td> </tr> </tbody> </table>	tens	ones			<p style="text-align: center;">There are _____ cubes.</p>
tens	ones					

Name _____

Date _____

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Read the sentences.

Underline the adjectives.

Draw lines from the sentences to the cats they describe.

1. Lady is a big cat.

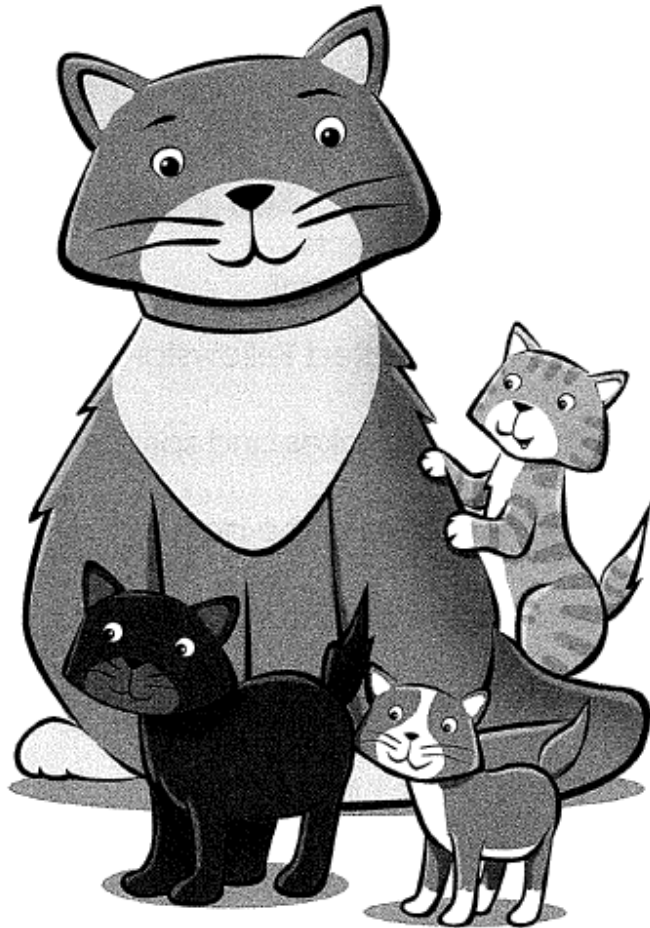
2. She had three kittens.

3. Tiger is the striped kitten.

4. Jet is the black kitten.

5. The little kitten is Socks.

6. We now have four cats.



Name_____

Date_____

BCCS-B

College_____

Fill in the forms with your own numbers:

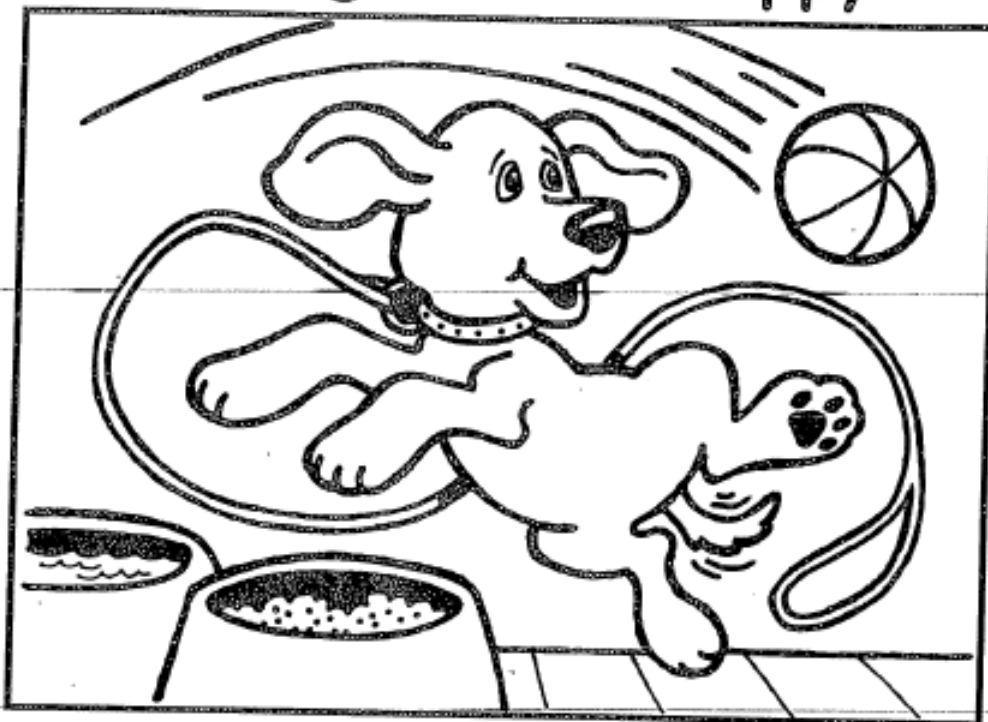
Standard Form:	Expanded Form:
Place Value:	Written Form:

Standard Form:	Expanded Form:
Place Value:	Written Form:

Standard Form:	Expanded Form:
Place Value:	Written Form:

Standard Form:	Expanded Form:
Place Value:	Written Form:

Taking Care of a Puppy



1. Feed the puppy.
2. Give the puppy water.
3. Take the puppy on walks.
4. Play with the puppy.

1. What are you supposed to give a puppy to drink?

- (A) grape juice
- (B) lemonade
- (C) water

2. Where do you take the puppy?

- (A) inside a store
- (B) on walks
- (C) to the library

3. What should you do with the puppy?

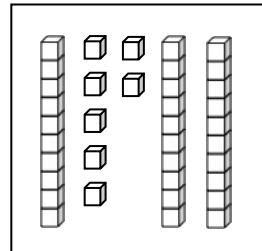
- (A) play
- (B) be rough
- (C) leave it by itself

1. Switch your number to standard form.
2. Add or subtract as asked. Show your work in the space!
3. Circle your answer.

1. Twenty-three:

_____ + 15 = _____

4.



_____ + 2 = _____

2. Fifty:

_____ + 13 = _____

5. 20 + 7:

_____ + 2 = _____

3. 10 + 6:

_____ + 4 = _____

6. Fifteen:

_____ + 5 = _____

Read the story.

Sid the Snake makes shapes.

Sid can make a circle.

Sid can make an s.

Sid cannot make a triangle.

Sid cannot make a square.

Circle the correct answers.

1. What is the best name for the story?

Real Snake Sid's Shapes

2. What shape can Sid make?

circle square

3. Can Sid make a triangle?

yes no

4. Can Sid make an s?

yes no

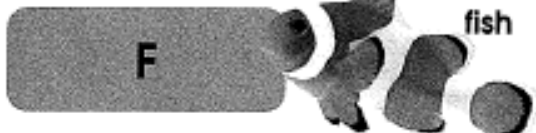
5. Draw a square.

6. Draw a triangle.



Write in the value that makes the number sentence true:

1.	$5 + 1 = \square$		16.	$12 + 7 = \square$	
2.	$15 + 1 = \square$		17.	$2 + 17 = \square$	
3.	$1 + 5 = \square$		18.	$18 - 2 = \square$	
4.	$11 + 5 = \square$		19.	$18 - 6 = \square$	
5.	$6 - 1 = \square$		20.	$3 + 16 = \square$	
6.	$16 - 1 = \square$		21.	$13 + 6 = \square$	
7.	$6 - 5 = \square$		22.	$17 - 4 = \square$	
8.	$16 - 5 = \square$		23.	$17 - 3 = \square$	
9.	$4 + 5 = \square$		24.	$12 + \square = 18$	
10.	$14 + 5 = \square$		25.	$\square - 6 = 12$	
11.	$5 + 4 = \square$		26.	$13 + \square = 19$	
12.	$15 + 4 = \square$		27.	$\square - 3 = 16$	
13.	$9 - 4 = \square$		28.	$\square - 3 = 17$	
14.	$19 - 4 = \square$		29.	$11 + 6 = 19 - \square$	
15.	$19 - 5 = \square$		30.	$19 - 5 = \square + 3$	



The letter **f** makes the sound at the beginning of the word *fox*.

fan	fish	flute
fat	five	flower
fin	flag	frog

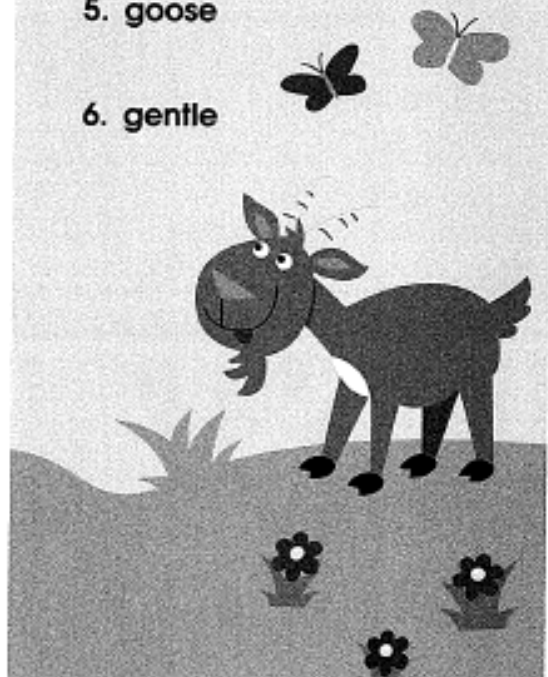
Circle the objects that begin with the **f** sound.



The **hard g** sound is at the beginning of the word *girl*. The **soft g** sound is at the beginning of the word *giraffe*.

Circle the words that have the **soft g** sound. Draw a box around the words that have the **hard g** sound.

- 1. goat
- 2. germ
- 3. gym
- 4. game
- 5. goose
- 6. gentle
- 7. grapes
- 8. giant
- 9. gift
- 10. green



Name _____
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Date _____
College _____

Count on to add the following numbers together:

1. $12 + 4 =$ _____

8. $26 + 6 =$ _____

2. $17 + 9 =$ _____

9. $34 + 5 =$ _____

3. $32 + 4 =$ _____

10. $37 + 4 =$ _____

4. $23 + 9 =$ _____

11. $42 + 4 =$ _____

5. $25 + 6 =$ _____

12. $40 + 9 =$ _____

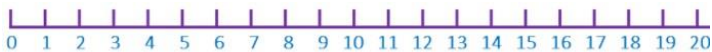
6. $18 + 9 =$ _____

13. $57 + 8 =$ _____

7. $26 + 9 =$ _____

14. $30 + 9 =$ _____

Use the number line to help!



The **cause** is why something happened.

The **effect** tells what has happened.

cause



effect



Match the cause to the effect.

1. The dog had a bath.



2. The girl fell.



3. Bob stepped on the box.



4. The tire is flat.



5. Ben ran faster than the others.



6. It is raining.



Decomposing Teens to Add

1. Decompose the teen
 $15 + 42 = \underline{\quad}$
 $\begin{array}{r} 15 \\ \wedge \\ 10 \ 5 \end{array}$

2. Add the 10 to the other number.
 $15 + 42 = \underline{\quad}$
 $\begin{array}{r} 15 \\ \wedge \\ 10 \ 5 \end{array}$ $42 + 10 = 52$

3. Add the ones to the sum.
 $15 + 42 = 57$
 $\begin{array}{r} 15 \\ \wedge \\ 10 \ 5 \end{array}$ $\begin{array}{r} 52 \\ + 5 \\ \hline 57 \end{array}$

Show your work!

1. $16 + 41 = \underline{\quad}$

2. $37 + 12 = \underline{\quad}$

3. $15 + 63 = \underline{\quad}$

4. $15 + 63 = \underline{\quad}$

5. $13 + 25 = \underline{\quad}$

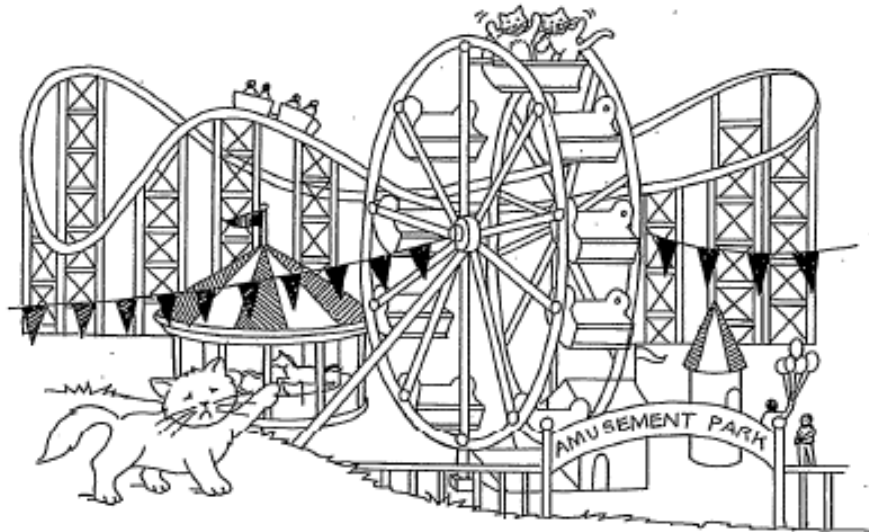
6. $34 + 12 = \underline{\quad}$

1. Decompose the teen
2. Add the ten to the other number
3. Add the ones to the sum.
4. Show your work!

The **characters** are the people or animals in a story.

The **setting** is where the story happens.

Amusement Park



Answer the questions about the characters and the setting.

1. Where are the cats? _____

2. Is the cat sad? _____

3. Do the cats like to play? _____

Name _____

Date _____

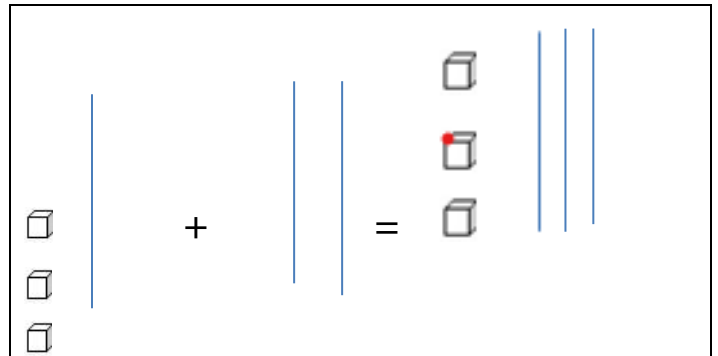
BCCS-B

College _____

Draw quick 10s to add and subtract:

The first shows an example:

1. $13 + 20$



2. $14 + 30$

3. $15 + 10$

4. $24 + 20$

5. $7 + 20$

6. $19 + 40$

Pool Rules



1. No running by the pool.
2. No splashing in the pool.
3. Always swim with a grown-up.

-
1. What is the first rule?
 - (A) No running by the pool.
 - (B) No playing in the pool.
 - (C) No having fun in the pool.
 2. What can you not do in the pool?
 - (A) swim
 - (B) splash
 - (C) dive
 3. Who do you always need to swim with?
 - (A) a friend
 - (B) a dog
 - (C) a grown-up

Make 10 to solve:

1. $9 + 3 = \underline{\hspace{2cm}}$

2. $6 + 8 = \underline{\hspace{2cm}}$

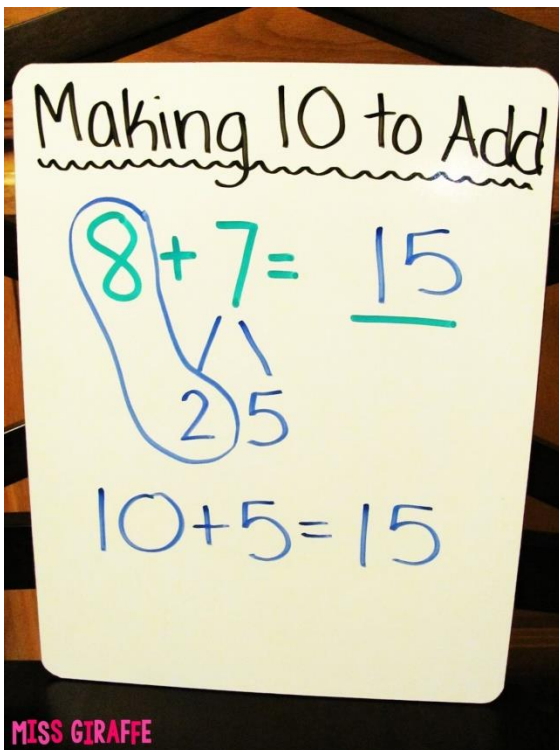
3. $9 + 6 = \underline{\hspace{2cm}}$

4. $7 + 5 = \underline{\hspace{2cm}}$

5. $8 + 5 = \underline{\hspace{2cm}}$

6. $5 + 9 = \underline{\hspace{2cm}}$

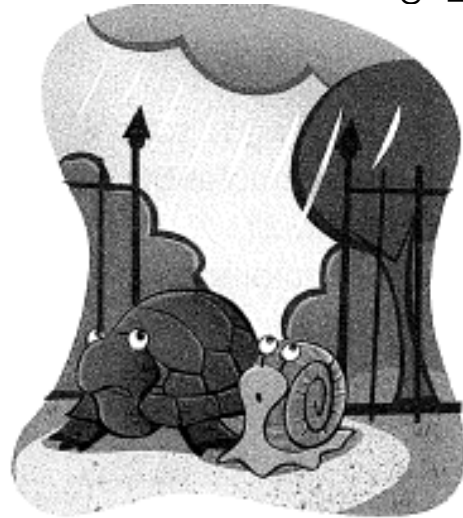
7. $8 + 4 = \underline{\hspace{2cm}}$



Remember to show your work!

Read the story.

It was Play Day for the garden animals.
 The turtle and snail decided to race.
 First, they had to find a safe place.
 They found a trail near the gate.
 Wait! It is beginning to rain.
 Waves of water washed out the trail.
 The race never took place.



Answer the questions.

1. Who do you think would have won the race?

2. Which is the best title for the story?
 Put a check mark by your answer.

_____ The Trail

_____ Play Day

_____ Near the Gate

_____ Waves of Water

Extra Credit!

Write about animals you would like to see race. Be sure to tell the reader why you would like to see the animals race.

Write in the value that makes the number sentence true:

1. $6 + 0 = \underline{\quad}$

2. $0 + 6 = \underline{\quad}$

3. $5 + 1 = \underline{\quad}$

4. $1 + 5 = \underline{\quad}$

5. $6 + 1 = \underline{\quad}$

6. $1 + 6 = \underline{\quad}$

7. $6 + 2 = \underline{\quad}$

8. $5 + 2 = \underline{\quad}$

9. $2 + 5 = \underline{\quad}$

10. $2 + 4 = \underline{\quad}$

11. $7 + 1 = \underline{\quad}$

12. $\underline{\quad} = 1 + 7$

13. $3 + 3 = \underline{\quad}$

14. $3 + 4 = \underline{\quad}$

15. $\underline{\quad} = 3 + 5$

16. $6 + 3 = \underline{\quad}$

17. $7 + 3 = \underline{\quad}$

18. $\underline{\quad} = 7 + 2$

19. $2 + 7 = \underline{\quad}$

20. $2 + 8 = \underline{\quad}$

21. $5 + 3 = \underline{\quad}$

22. $\underline{\quad} = 5 + 4$

23. $6 + 4 = \underline{\quad}$

24. $4 + 6 = \underline{\quad}$

25. $\underline{\quad} = 4 + 4$

26. $3 + 4 = \underline{\quad}$

27. $5 + 5 = \underline{\quad}$

28. $\underline{\quad} = 4 + 5$

29. $3 + 7 = \underline{\quad}$

30. $\underline{\quad} = 3 + 6$



The letter **m** makes the sound at the beginning of the word *mop*.

mint	mop
mirror	mushroom
monkey	music
moon	mouse

Say each word. Then draw a line from the word to its picture.

1. monkey 

2. mouse 

3. mop 

4. moon 

5. mushroom 

6. mint 

7. mirror 



8. music 







The letter **n** makes the sound at the beginning of the word *not*.

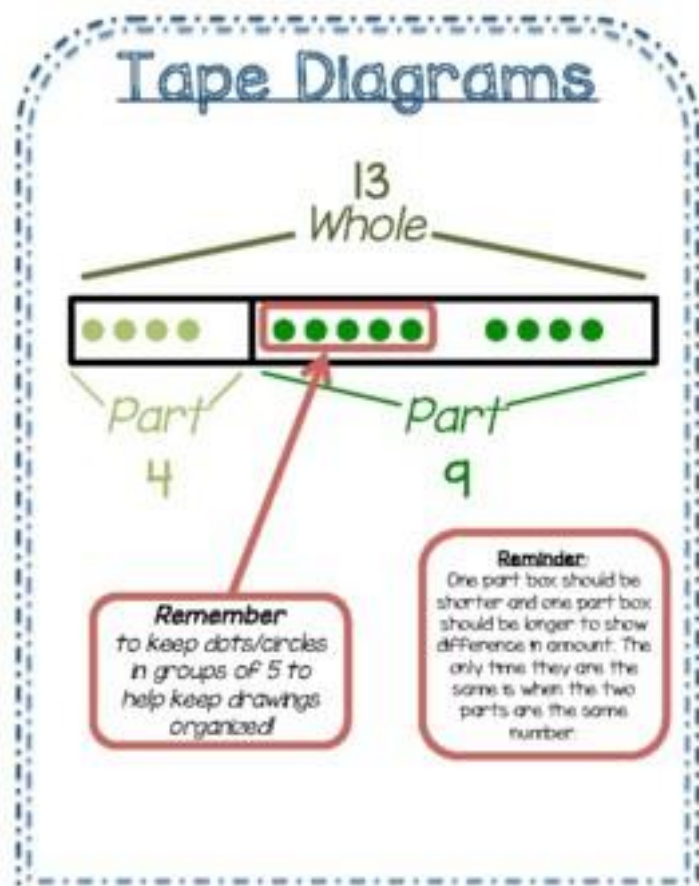
nail	news	nurse
napkin	night	note
nest	nine	nuts

Say the name of the picture. Then write the word in the blank under each picture



Show your work when you add or subtract using a tape diagram:

1. $15 + 4 =$ _____

2. $25 - 4 =$ _____

3. $19 + 2 =$ _____

4. $20 + 7 =$ _____

5. $34 - 9 =$ _____

Read the effects. Write the causes.

1. Jason has a tomato from the garden.

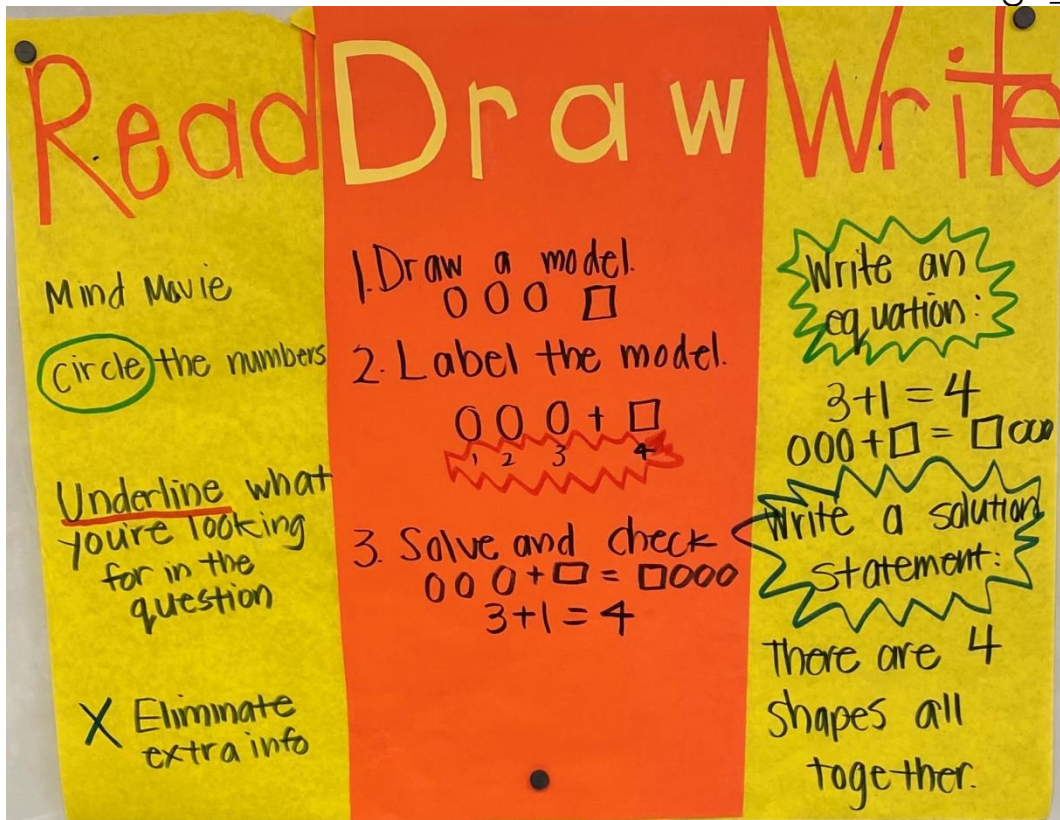


Why did this happen?

2. The bird feeder is filling up with birdseed.



Why did this happen?



Use these steps to answer the following:

Don't forget to WRITE your answer on the lines provided!

1. Ronaldo was working on the lawn for five hours. He then took a break. He finished after another 3 hours. How many hours did Ronaldo mow the lawn?

2. Andreas had 15 cookies. He left 4 with his friend, Davon. How many cookies does Andreas have now?

3. There were 15 cars in the parking lot. When we came out of the store, I only counted 8. How many cars drove away?

Name _____

Date _____

BCCS-B

College _____

Write the correct words to answer the riddles.

when why who where

1. I am the word that asks for a name.

2. I am the word that asks for a place.

3. I am the word that asks for a time.

4. I am the word that asks for a reason.



Extra Credit!

Write a sentence that tells the month of your birthday.

Name_____

BCCS-B

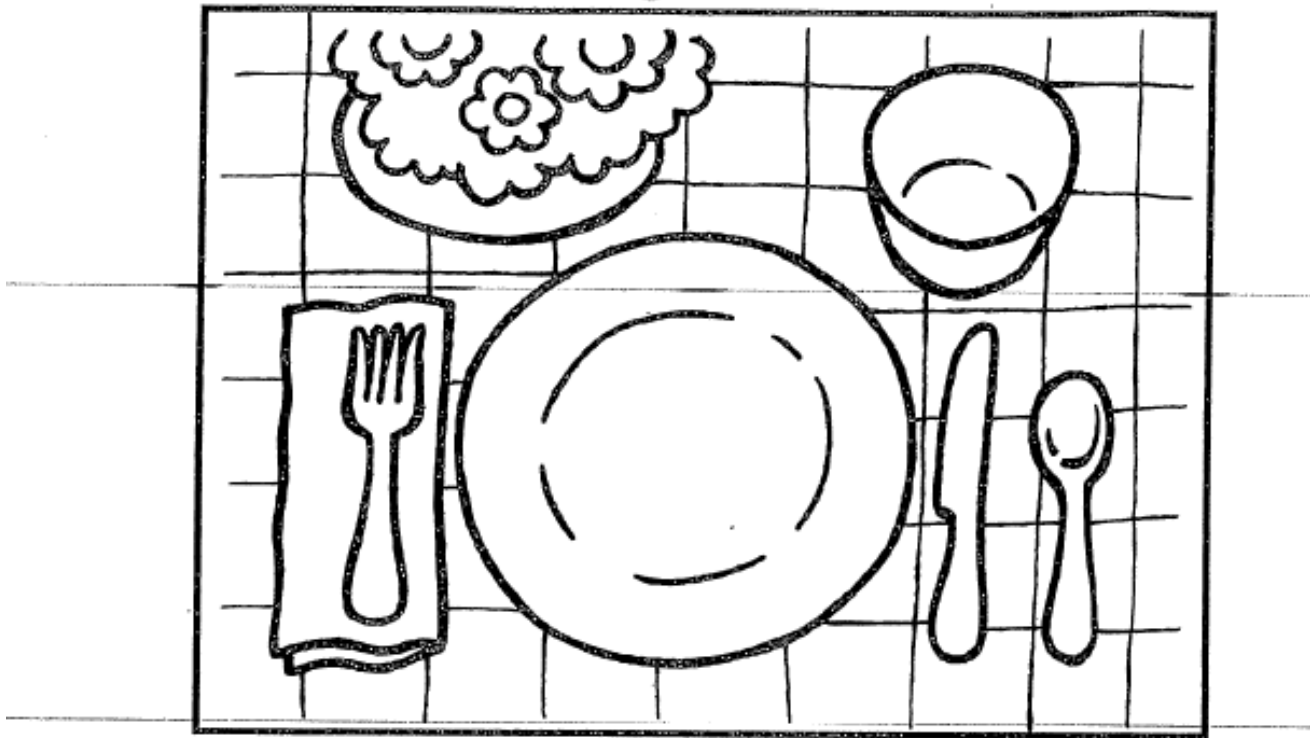
Date_____

College_____

More Read Draw Write:

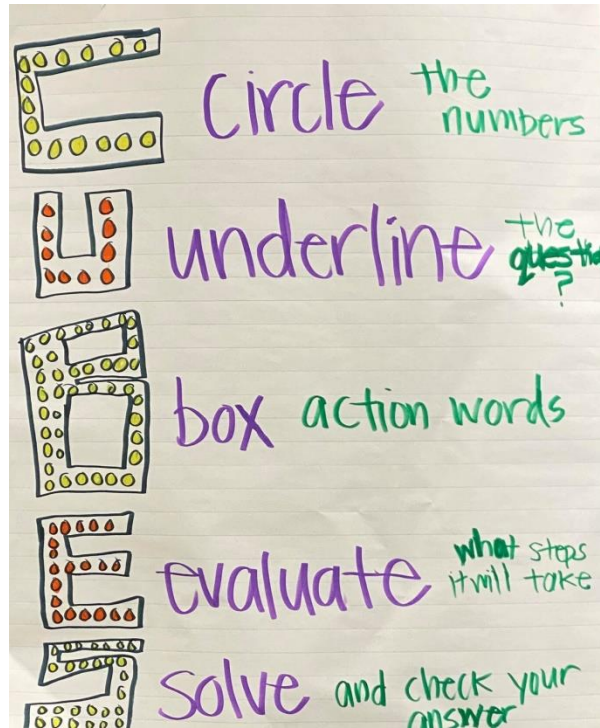
1. Eighteen lumberjacks hosted a tree party. Three lumberjacks left early. How many were left at the party?
2. Davon and Suleman went to the store. They bought four pizzas and 11 strawberry cupcakes. When they checked out of the store, how many food items did they pay for?
3. Jeremiah took his friend to the shoe store, and they bought 14 things. He bought some socks and his friend bought three pair of shoes. How many pairs of socks did Jeremiah buy?
4. When they went ice skating, KeyaJ'm went around the rink 12 times. When his mom passed him, she yelled, "I just went around the rink 9 more times than you!" How many times did KeyaJ'm's mom skate around the rink?

Setting the Table



1. Put cups on the table.
2. Put plates and napkins on the table.
3. Put forks, spoons, and knives on the table.

-
1. Where do you put the cups?
 (A) on the table
 (B) on the floor
 (C) on the counter
 2. Do the napkins go on the table before or after the forks, spoons, and knives?
 (A) before
 (B) after
 3. Why do you set the table?
 (A) to get ready for bed
 (B) to get ready for school
 (C) to get ready to eat

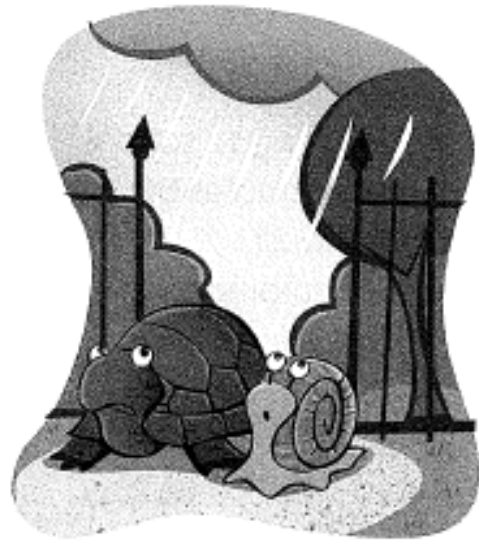


Use these steps to answer the following:

1. Aiden had 15 leaves in his collection. Muhammed and he went to gather more outside. When he came back, he and Muhammed had 35 leaves. How many did they collect?
2. Santana went to the grocery store and picked out his favorite juice. His grandmother told him they could buy 12 juices. When they got home, their fridge had 45 juice boxes in it. How many did they already have?
3. When Eric and Carl went out to lunch, they ordered two appetizers and 3 desserts total. They were hungry and ate almost all of them. There was one dessert left on the table when they left. How many orders of food did they eat?

Read the story.

It was Play Day for the garden animals.
The turtle and snail decided to race.
First, they had to find a safe place.
They found a trail near the gate.
Wait! It is beginning to rain.
Waves of water washed out the trail.
The race never took place.



Answer the questions.

1. Who do you think would have won the race?

2. Which is the best title for the story?
Put a check mark by your answer.

_____ The Trail

_____ Play Day

_____ Near the Gate

_____ Waves of Water

Extra Credit!

Write about animals you would like to see race. Be sure to tell the reader why you would like to see the animals race.

Name _____

Date _____

BCCS-B

College _____

Write the number that completes the true number sentence:

1.	$16 - 1 = \square$		16.	$19 - 9 = \square$	
2.	$14 - 1 = \square$		17.	$18 - 9 = \square$	
3.	$18 - 1 = \square$		18.	$12 - 9 = \square$	
4.	$19 - 2 = \square$		19.	$19 - 8 = \square$	
5.	$17 - 2 = \square$		20.	$18 - 8 = \square$	
6.	$15 - 2 = \square$		21.	$17 - 8 = \square$	
7.	$15 - 3 = \square$		22.	$14 - 5 = \square$	
8.	$17 - 5 = \square$		23.	$13 - 5 = \square$	
9.	$19 - 5 = \square$		24.	$12 - \square = 7$	
10.	$16 - 5 = \square$		25.	$16 - \square = 10$	
11.	$16 - 6 = \square$		26.	$16 - \square = 9$	
12.	$19 - 6 = \square$		27.	$17 - \square = 9$	



The letter **p** makes the sound at the beginning of the word *pan*.

pair	pear	pony
panda	pencil	pot
paper	pet	pretty
peanut	pig	pumpkin

Circle the objects that begin with the **p** sound.



Consonant combination: ph



elephant

The letters **ph** make the **f** sound in the word *phone*.

Say each word. Then circle the letters that make the **f** sound in each word.

1. phone

2. phase

3. phrase

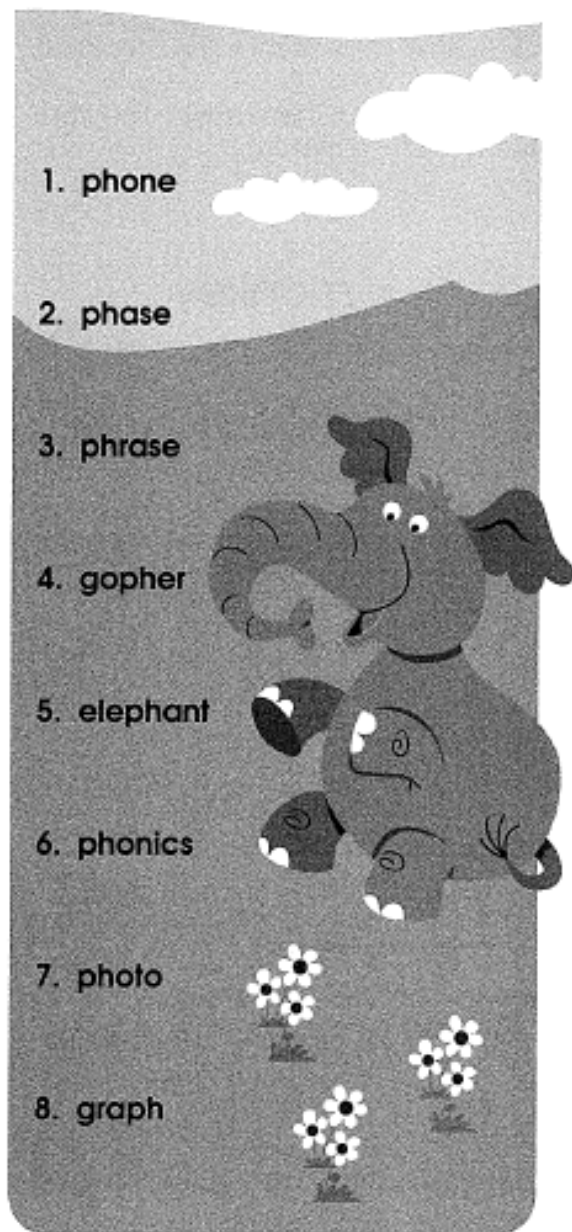
4. gopher

5. elephant

6. phonics

7. photo

8. graph



Name _____

Date _____

BCCS-B

College _____

Read the numbers out loud as you write them in:

1	2								10
				15					
									200

Draw a line from the cause to its effect.

Cause



Effect



Write about the cause and effects.

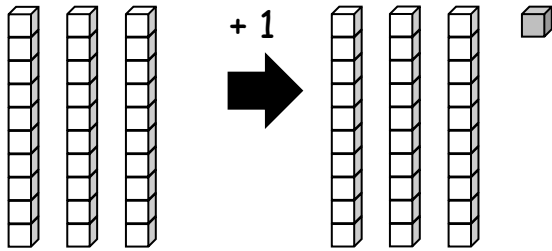
1. What would happen if you dropped a glass?

2. What would happen if you touched something hot?

3. What would cause you to laugh?

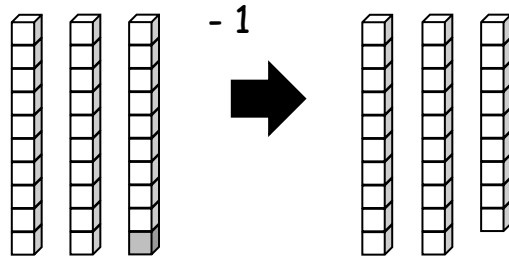
Write the number that completes the true number sentence:

1.



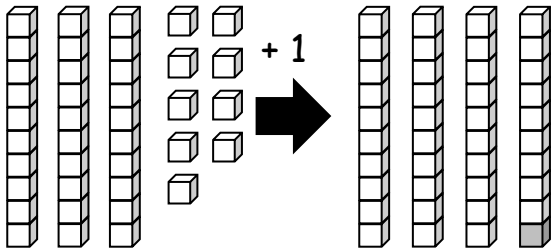
1 more than 30 is _____.

2.



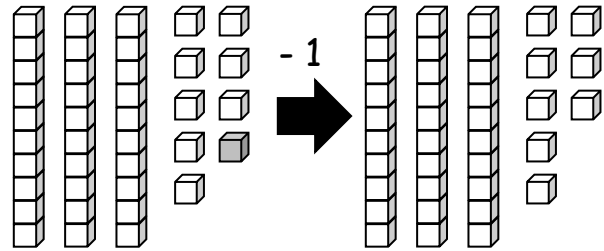
1 less than 30 is _____.

3.



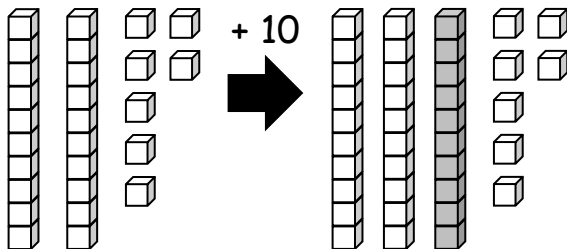
1 more than 39 is _____.

4.



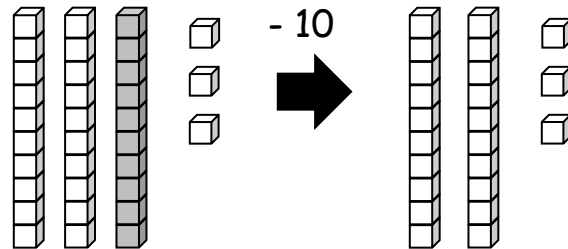
1 less than 39 is _____.

5.



10 more than 27 is _____.

6.



10 less than 33 is _____.

Name _____

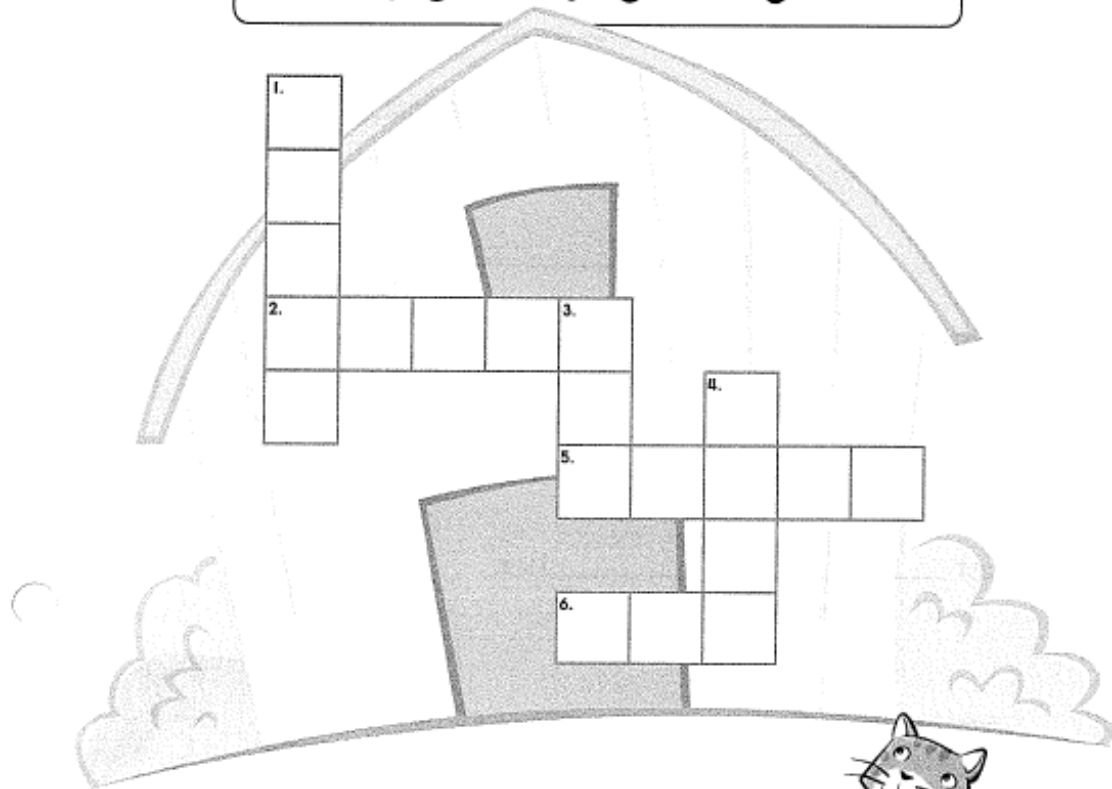
Date _____

BCCS-B

College _____

Use the clues to solve the puzzle.

horse pig sheep goose goat cat



Across ↔

- 2. Which animal gives us wool?
- 5. Which animal has feathers?
- 6. Which animal likes to chase mice?

Down ↓

- 1. Which animal do we ride?
- 3. Which animal likes to roll in mud?
- 4. Which animal has horns?



1. Write these numbers in...

...Standard Form:

...Expanded Form:

1. twenty-seven

1. 68

2. forty-six

2. 12

3. thirty-nine

3. 58

4. sixty-eight

4. 46

5. nineteen

5. 27

6. twelve

6. 39

7. fifty-eight

7. 19

8. eighty-five

8. 85

2. Match the same values with lines!

Flowers



Flowers are parts of plants. They come in many shapes, sizes, and colors. Most flowers bloom in the spring. They are very pretty.

-
1. What are flowers part of?
 (A) animals
 (B) plants
 (C) people
 2. When do most flowers bloom?
 (A) in the fall
 (B) in the winter
 (C) in the spring
 3. What do they look like?
 (A) pretty
 (B) ugly

Name _____

BCCS-B

Date _____

College _____

Add and subtract using quick 10s:

Show your work!

1.

$17 + 3 = \underline{\quad}$

2.

$24 - 13 = \underline{\quad}$

3.

$16 + 20 = \underline{\quad}$

4.

$33 + 8 = \underline{\quad}$

5.

$31 - 4 = \underline{\quad}$

6.

$61 + 3 = \underline{\quad}$

7.

$20 + 7 = \underline{\quad}$

8.

$15 - 3 = \underline{\quad}$

Reading Comprehension

Read the short passage and answer the questions.

Baseball Game

Alexa is going to a baseball game with her dad. She can hardly wait! It is the first game of the season and they have front row seats! When they get to the stadium, it is very loud. Alexa loves baseball but her favorite part of the game is the snacks. In the middle of the game, a man wearing red stripes walks up and down the aisles yelling, "Peanuts! Popcorn!"

"Dad! Can we please get some popcorn?" asks Alexa.

"Sure," says dad. He raises his hand and yells, "We will take a large popcorn!"

He hands Alexa the popcorn and they share it as they finish watching the game. They are having a great time!



1. Where is Alexa going?

- a basketball game
- b baseball game
- c to the zoo
- d a parade

2. Who is she going with?

- a her dad
- b her grandpa
- c her friend
- d her mom

3. Where are their seats?

- a fifth row
- b front row
- c second row
- d third row

4. What do they get to eat?

- a peanuts
- b ice cream
- c cupcakes
- d popcorn

Write the number that completes the true number sentence:

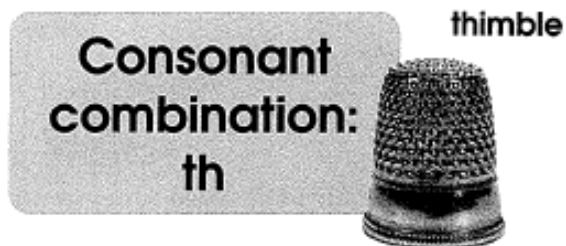
1.	$14 + 1 = \square$		16.	$11 + 9 = \square$	
2.	$16 + 1 = \square$		17.	$10 + 9 = \square$	
3.	$17 + 1 = \square$		18.	$8 + 9 = \square$	
4.	$11 + 2 = \square$		19.	$9 + 9 = \square$	
5.	$15 + 2 = \square$		20.	$9 + 8 = \square$	
6.	$17 + 2 = \square$		21.	$8 + 8 = \square$	
7.	$15 + 4 = \square$		22.	$8 + 5 = \square$	
8.	$4 + 15 = \square$		23.	$11 + 7 = \square$	
9.	$15 + 3 = \square$		24.	$12 + \square = 18$	
10.	$5 + 13 = \square$		25.	$14 + \square = 18$	
11.	$13 + 4 = \square$		26.	$8 + \square = 18$	
12.	$14 + 4 = \square$		27.	$\square + 5 = 14$	



The letter **t** makes the sound at the beginning of the word *tap*.

Circle the words that begin with the **t** sound. Then say each word.

tap	car	nut
way	tub	tag
tea	bat	moon
rack	take	tube
tree	goat	toy
toad	train	park



The letters **th** can make the **hard th** sound you hear at the beginning of *that*. The letters **th** can also make the **soft th** sound you hear at the beginning of *thin*.

Say each word. Circle the words that have a **soft th** sound. Draw a box around the words that have a **hard th** sound.

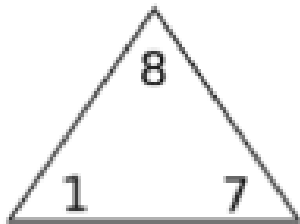


1. these
2. third
3. those
4. they
5. thaw
6. weather
7. thing
8. bother
9. thimble
10. thought

Write four different number sentences using the digits in the triangles:

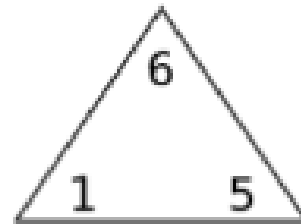
Frosty Fact Families: Addition and Subtraction

1)



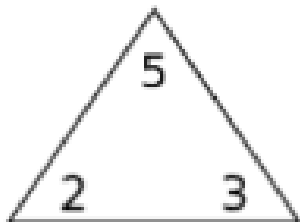
$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

2)



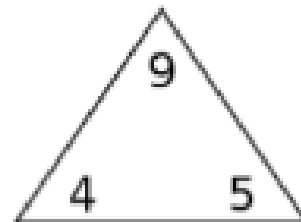
$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

3)



$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$

4)



$$\begin{array}{r} _ + _ = _ \\ _ + _ = _ \\ _ - _ = _ \\ _ - _ = _ \end{array}$$



Name _____

Date _____

BCCS-B

College _____

These words have the short e sound in
Say the words.



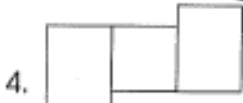
pen ten bell
net pet bed



Write the word that fits each shape.



10



Write the word for each picture.





Fact Family Matching:

1. Match the fact with the fact family

1. $2 + 2 = 4$

1. $3 + 4, 7 - 4$

2. $5 - 3 = 2$

2. $3 + 5, 5 + 3$

3. $7 - 4 = 3$

3. $5 + 1, 1 + 5$

4. $5 + 2 = 7$

4. $5 + 5, 10 - 5$

5. $10 - 5 = 5$

5. $3 + 2, 2 + 3$

6. $1 + 5 = 6$

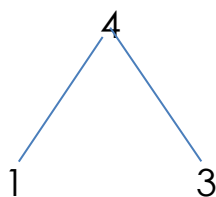
6. $5 + 2, 7 - 5$

7. $8 - 3 = 5$

7. $2 + 4, 4 - 2$

2. Write **three** of the fact families you know in number bonds:

Example: $4 = 1 + 3$



YOURS:

Name _____ Date _____

BCCS-B College _____

Homophones are words that sound alike but are spelled differently. They also have different meanings.

Write the correct homophones to finish the sentences.

1. Give the toy _____ the baby.
to two

2. Put the book over _____.
their there

3. I cannot _____ her.
hear here

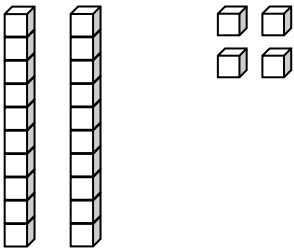
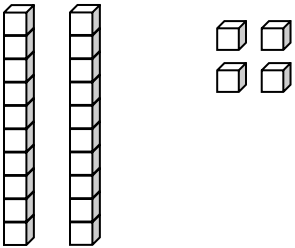
4. Who _____ the game?
won one

5. Is your answer _____?
write right

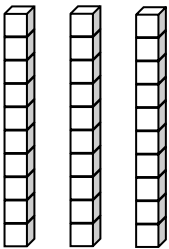
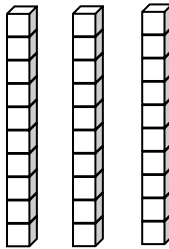
6. Jan _____ the apple.
eight ate



Draw 1 more or 10 more. You may use a quick ten to show 10 more.

<p>1.</p>  <p>1 more than 24 is _____.</p>	<p>2.</p>  <p>10 more than 24 is _____.</p>
---	---

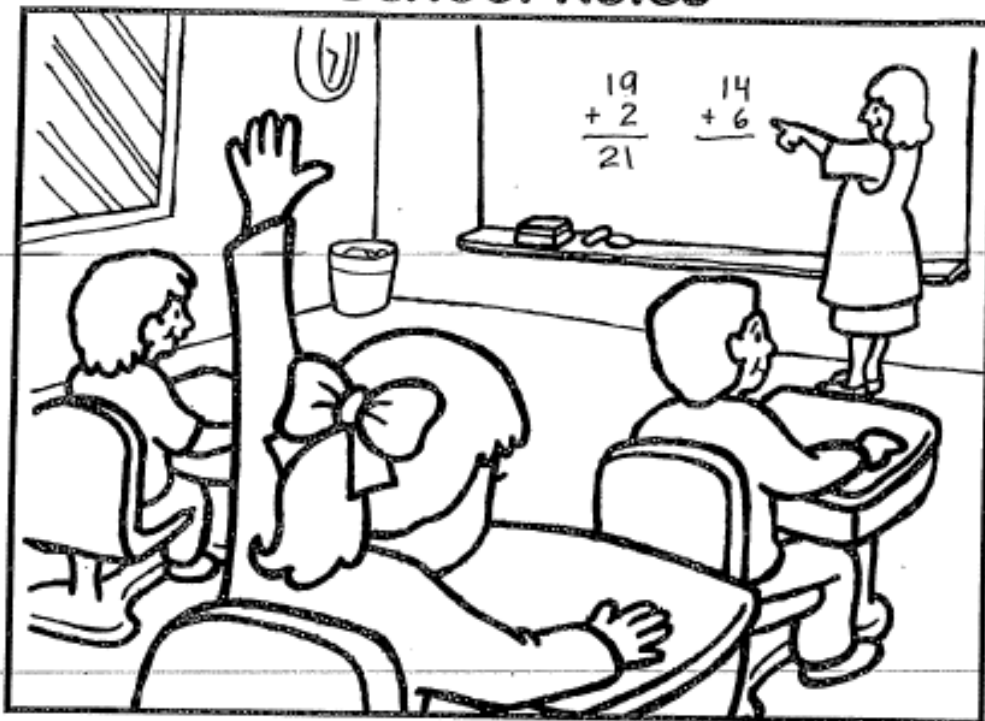
Cross off (x) to show 1 less or 10 less.

<p>3.</p>  <p>10 less than 30 is _____.</p>	<p>4.</p>  <p>1 less than 30 is _____.</p>
---	---

Draw quick tens and ones to show the number. Then, draw 1 more or 10 more.

<p>1.</p> <p>1 more than 38 is _____.</p>	<p>2.</p> <p>10 more than 38 is _____.</p>
---	--

School Rules



1. Raise your hand before you talk.
2. No talking when the teacher is talking.
3. No running inside the school.
4. Be kind to your friends.

1. What do you do before you talk?

- (A) Stand by your chair.
- (B) Ask a friend.
- (C) Raise your hand.

2. When can you not talk?

- (A) at recess
- (B) when the teacher is talking
- (C) at lunch

3. What can you not do inside the school?

- (A) run
- (B) walk
- (C) talk

What makes 10?

Fill in the missing numbers that add to 10:

$4 + \underline{\quad} = 10$	$\underline{\quad} + 3 = 10$	$5 + \underline{\quad} = 10$	$\underline{\quad} + 2 = 10$
$7 + \underline{\quad} = 10$	$\underline{\quad} + 6 = 10$	$8 + \underline{\quad} = 10$	$\underline{\quad} + 3 = 10$
$5 + \underline{\quad} = 10$	$\underline{\quad} + 9 = 10$	$9 + \underline{\quad} = 10$	$\underline{\quad} + 4 = 10$
$8 + \underline{\quad} = 10$	$\underline{\quad} + 7 = 10$	$1 + \underline{\quad} = 10$	$\underline{\quad} + 9 = 10$
$3 + \underline{\quad} = 10$	$\underline{\quad} + 1 = 10$	$6 + \underline{\quad} = 10$	$\underline{\quad} + 7 = 10$
$2 + \underline{\quad} = 10$	$\underline{\quad} + 2 = 10$	$7 + \underline{\quad} = 10$	$\underline{\quad} + 1 = 10$
$6 + \underline{\quad} = 10$	$\underline{\quad} + 5 = 10$	$4 + \underline{\quad} = 10$	$\underline{\quad} + 8 = 10$
$1 + \underline{\quad} = 10$	$\underline{\quad} + 4 = 10$	$2 + \underline{\quad} = 10$	$\underline{\quad} + 6 = 10$
$9 + \underline{\quad} = 10$	$\underline{\quad} + 8 = 10$	$3 + \underline{\quad} = 10$	$\underline{\quad} + 5 = 10$

Reading Comprehension

Read the short passage and answer the questions.

School Carnival

Rico's class went to the school carnival today. It was a lot of fun. Rico won two prizes. He won a blue balloon and a toy car. He had a great time with all of his friends. First, he played a few games. Then, he got popcorn and lemonade with his friends. Finally, he got to watch a magic show. Rico can't wait to get home and tell his parents all about his fun day!



1. Where did Rico's class go?

2. What did Rico win?

3. What did he do first?

4. What did Rico eat at the carnival?

Name _____

Date _____

BCCS-B

College _____

Write the number that completes the true number sentence:

1.	$16 - 1 = \square$		16.	$19 - 9 = \square$	
2.	$14 - 1 = \square$		17.	$18 - 9 = \square$	
3.	$18 - 1 = \square$		18.	$12 - 9 = \square$	
4.	$19 - 2 = \square$		19.	$19 - 8 = \square$	
5.	$17 - 2 = \square$		20.	$18 - 8 = \square$	
6.	$15 - 2 = \square$		21.	$17 - 8 = \square$	
7.	$15 - 3 = \square$		22.	$14 - 5 = \square$	
8.	$17 - 5 = \square$		23.	$13 - 5 = \square$	
9.	$19 - 5 = \square$		24.	$12 - \square = 7$	
10.	$16 - 5 = \square$		25.	$16 - \square = 10$	
11.	$16 - 6 = \square$		26.	$16 - \square = 9$	
12.	$19 - 6 = \square$		27.	$17 - \square = 9$	




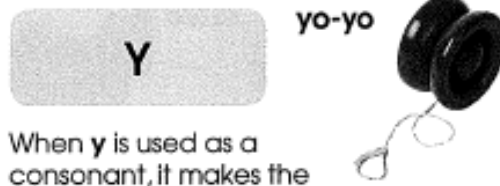
xylophone

The **x** can make an **x** sound (*fox*) or a **z** sound (*xylophone*).

ax	extra
box	ox
exam	xenon
exit	xylophone

Write the words that make an **x** sound in the first column of boxes. Write the words that make the **z** sound in the second column.











x sound	z sound
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

yo-yo

When **y** is used as a consonant, it makes the sound at the beginning of *yes*.

Fill in the blanks to make words that begin with the **y** sound. Say each word.

1. ___o-___o 
2. ___et 
3. ___ellow 
4. ___ak 
5. ___ogurt 
6. ___arn 
7. ___ell 
8. ___olk 
9. ___am 
10. ___east 



Name _____

Date _____

BCCS-B

College _____

1. Pick six numbers you like.

2. Fill in the cubes!

NAME _____

10 More 10 Less & 1 More 1 Less

Place a number more than 9 in the center square. Use the number chart to help you find 10 less, 10 more, 1 less, 1 more to fill in the blank squares.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

①

	10 Less	
1 Less	45	1 More
	10 More	

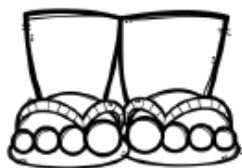
③

②

④

⑤

⑥



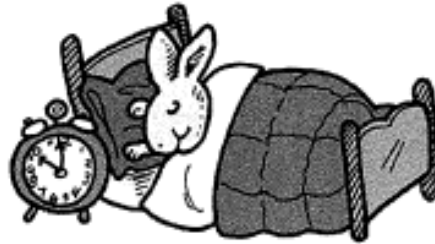
MATH 1. NBT.CE

Words with Short e

These words have the short e sound in .
Say the words.



pen	ten	bell
net	pet	bed



Write the word that fits each shape.



1.

10

2.



3.

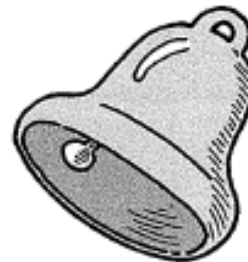


4.

Write the word for each picture.



1. _____



2. _____

Name _____







Date _____

BCCS-B

College _____

Choose the symbol that goes above the line to compare the two numbers.

Your choices: $<$, $>$, $=$

<p>Comparing Two-Digit Numbers $>$, $<$, or $=$</p> <p>14 ___ 24</p>  <p>1</p>	<p>Comparing Two-Digit Numbers $>$, $<$, or $=$</p> <p>38 ___ 21</p>  <p>2</p>
<p>Comparing Two-Digit Numbers $>$, $<$, or $=$</p> <p>17 ___ 13</p>  <p>3</p>	<p>Comparing Two-Digit Numbers $>$, $<$, or $=$</p> <p>33 ___ 33</p>  <p>4</p>
<p>Comparing Two-Digit Numbers $>$, $<$, or $=$</p> <p>63 ___ 52</p>  <p>5</p>	<p>Comparing Two-Digit Numbers $>$, $<$, or $=$</p> <p>40 ___ 49</p>  <p>6</p>

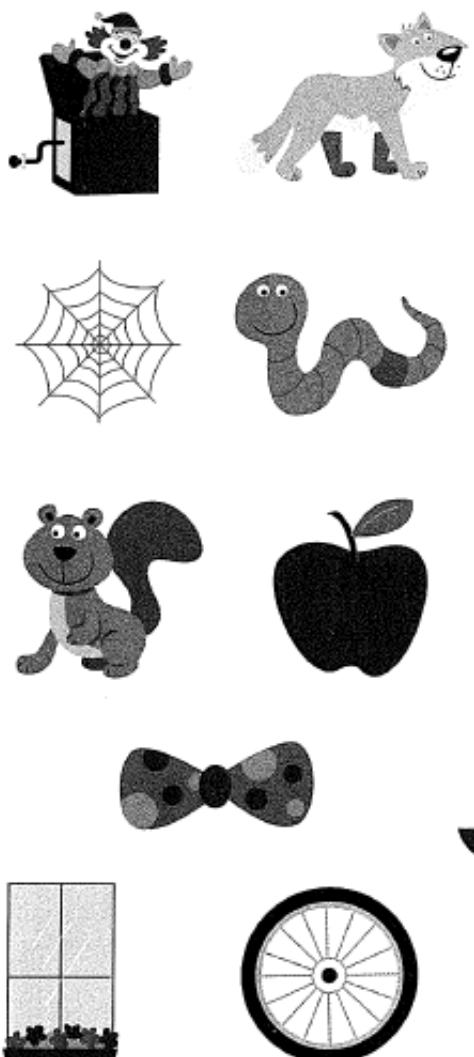
W



The letter **w** makes the sound at the beginning of *wet*.

wagon	wear	window
walrus	web	wolf
water	wheel	worm

Circle the objects that begin with the **w** sound.



Consonant combination: wh

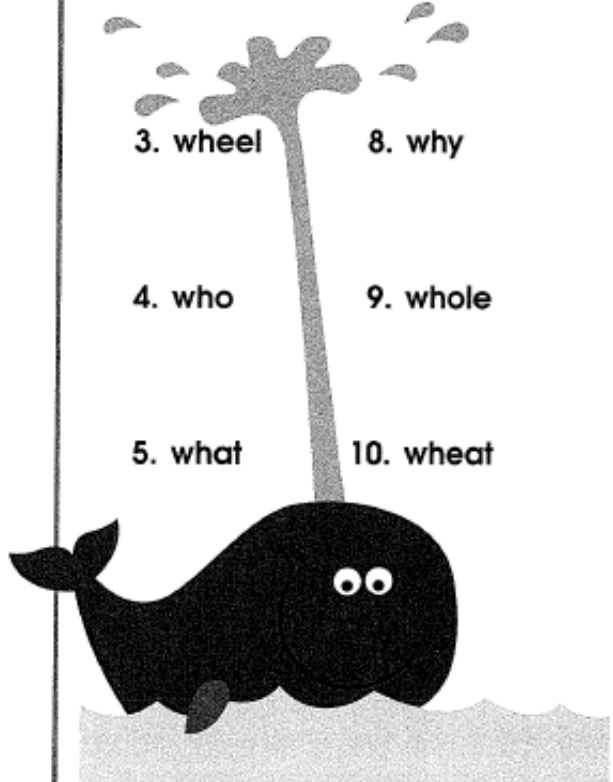
whale



The letters **wh** make the **w** sound at the beginning of *white*. **Wh** can also make the **h** sound at the beginning of *whole*.

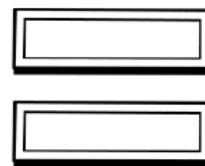
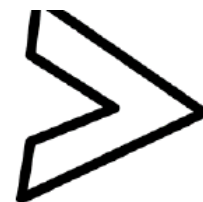
Say each word. Circle the words that begin with the **w** sound. Put a box around the words that begin with the **h** sound.

1. white
2. whale
3. wheel
4. who
5. what
6. when
7. whom
8. why
9. whole
10. wheat



1. Solve the number sentence.
2. Choose which symbol to write by comparing the answer to the number.
3. Write the symbol inside the circle.

$30 + 6 \bigcirc 54$	$80 + 7 \bigcirc 40 + 7$
$72 \bigcirc 20 + 7$	$10 + 2 \bigcirc 12$
$45 \bigcirc 70 + 6$	$90 + 8 \bigcirc 80 + 9$
$30 + 4 \bigcirc 34$	$61 \bigcirc 10 + 6$
$25 \bigcirc 40 + 9$	$10 + 5 \bigcirc 8 + 7$
$89 \bigcirc 90 + 9$	$53 \bigcirc 30 + 5$



Level 2

Baseball Game

It's a warm summer day, and today was Kyle's first day playing baseball. He was so excited to join the rest of the team. Kyle eagerly dressed in his uniform, grabbed his glove, and raced off to the baseball field. His mom and dad are there to cheer him on. When it is his turn to bat, he steps up to home plate, steadies himself, and adjusts his baseball cap. He stares at the pitcher waiting for the pitch. Swoosh! He hits the ball far into the outfield. Kyle runs for first base, looks around, and sprints off to second base. He's safe! Kyle sits on second base for a few more turns until a ball is hit far into left field. He takes off running as fast as possible, rounds third base, and heads for home. He quickly slides into home plate and is declared safe. He scored a home run! What an awesome first game.

Story Comprehension Questions:

Who played baseball for the first time?

What did he grab on his way out to the game?

Where was the game taking place?

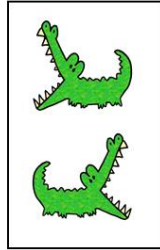
When did this story take place?

Why did Kyle look around before running to second base?

1. Circle the alligator that makes each sentence true.

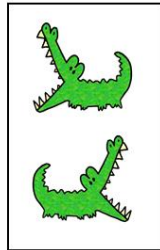
2. Write two number sentences that would change the direction of the alligator.

26



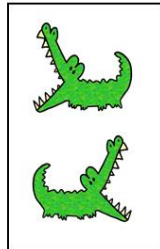
45

63



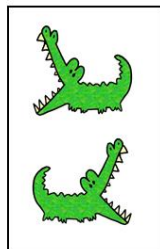
37

46



36

85



15

Number sentences:

Picnic in the Park



Mom and I wanted to go to the park to have a picnic. Mom handed me a picnic basket to fill. I grabbed an apple. We chopped it up. Mom helped me pack more snacks. We packed them in. We filled the basket up quick! Mom and I walked to the park. We spotted Pam and her dog Mack. They trotted over and I hugged Mack. Mack wagged his tail. Then, he jumped up and licked my face!
 Oh, silly Mack! We all laughed and grinned.

What did they chop?

- wood
- an apple
- a lemon

Where did Mom want to go?

- the park
- the bank
- the store

What is Mack?

- a pig
- a cat
- a dog

Why did everyone laugh and grin?

- Mack licked a face
- Mack chased a cat
- Mack chased his tail

Write the number that completes the true number sentence:

1.	$17 + 1 = \square$		16.	$11 + 9 = \square$
2.	$15 + 1 = \square$		17.	$10 + 9 = \square$
3.	$18 + 1 = \square$		18.	$9 + 9 = \square$
4.	$15 + 2 = \square$		19.	$7 + 9 = \square$
5.	$17 + 2 = \square$		20.	$8 + 8 = \square$
6.	$18 + 2 = \square$		21.	$7 + 8 = \square$
7.	$15 + 3 = \square$		22.	$8 + 5 = \square$
8.	$5 + 13 = \square$		23.	$11 + 8 = \square$
9.	$15 + 2 = \square$		24.	$12 + \square = 17$
10.	$5 + 12 = \square$		25.	$14 + \square = 17$
11.	$12 + 4 = \square$		26.	$8 + \square = 17$
12.	$13 + 4 = \square$		27.	$\square + 7 = 16$

Z

zebra



The letter **z** makes the sound at the beginning of **zoo**.
The letter **s** can also make the **z** sound in **rose**.

buzz	rise	zigzag
easel	weasel	zipper
hose	zebra	zoom

Fill in each blank with a word from the word bank.

- The _____ on his coat was broken.
- She used a _____ to water the garden.
- The class saw a _____ at the zoo.
- A bee makes this sound. _____
- The artwork stood on the _____.
- The _____ is a wild, brown animal.
- The sun will _____ in the morning.
- The rocket went _____ !

Review Short Vowels

Circle the picture for each group that **begins** with the short vowel sound.

short a



short e



short i



short o



short u



Circle the picture of the word that **contains** a short vowel sound.

short a



short e



short i



short o



short u



Directions: Write the number.

1. One ten and four ones is _____.
2. One ten and three ones is _____.
3. One ten and eight ones is _____.
4. One ten and two ones is _____.
5. One ten and one one is _____.
6. One ten and six ones is _____.

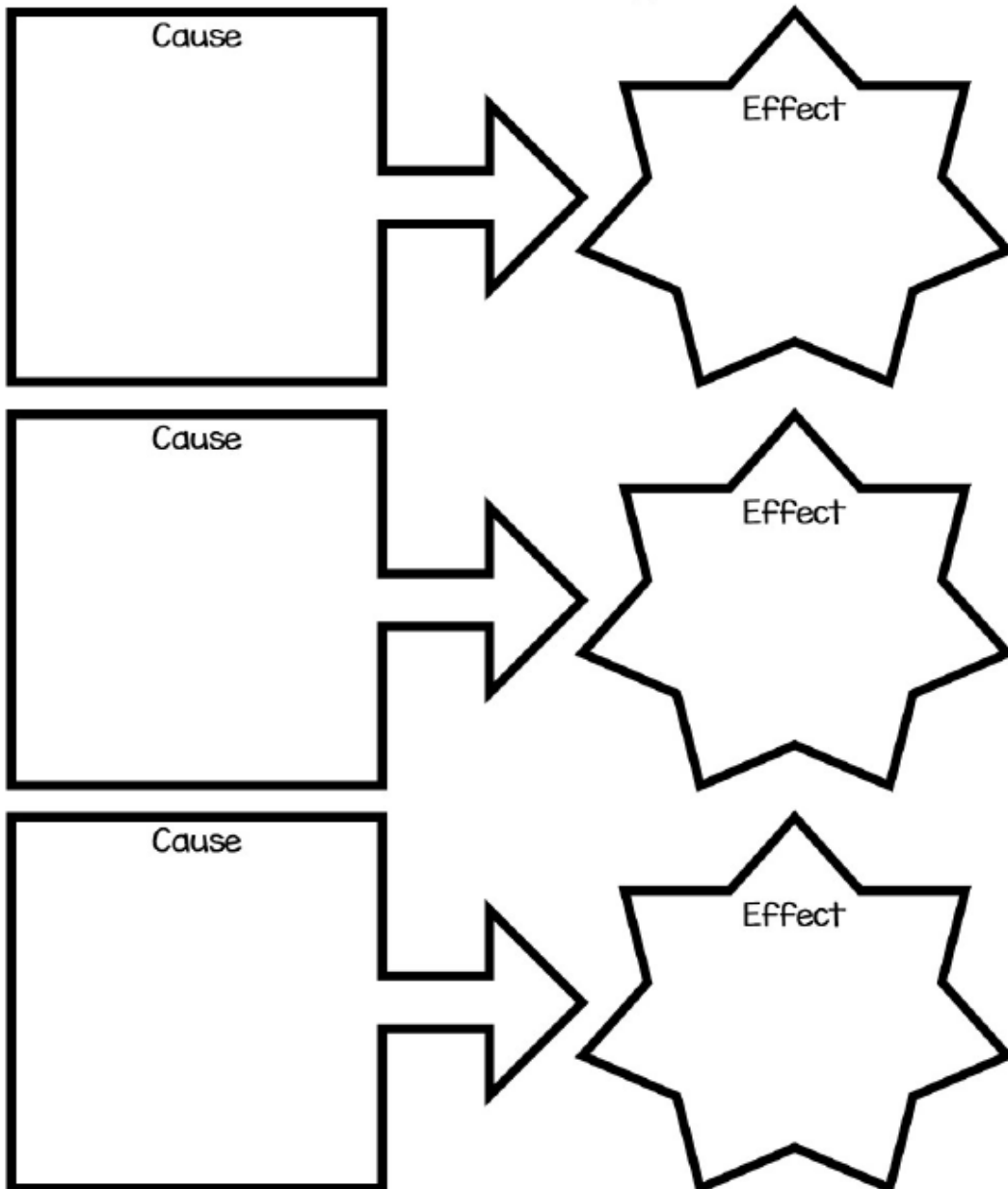
Directions: Draw the number with base ten blocks.

13	18
17	15

Draw your own Cause and Effect:

Cause and Effect

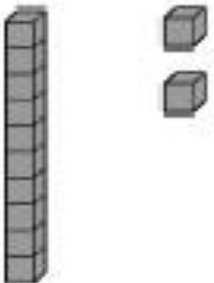
When one event causes another to happen the 'cause' is WHY it happens,
the 'effect' is WHAT happens.

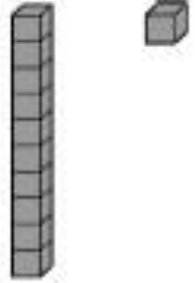


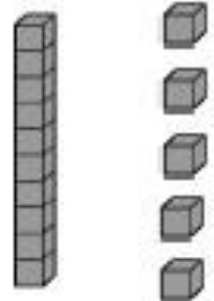
Directions: Write to tell how many tens and ones.

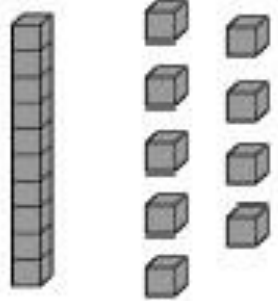
1. 17 is ___ ten and ___ ones.
2. 14 is ___ ten and ___ ones.
3. 12 is ___ ten and ___ ones.
4. 18 is ___ ten and ___ ones.
5. 13 is ___ ten and ___ ones.
6. 19 is ___ ten and ___ ones.

Directions: Write the number the blocks show.

7. 

8. 

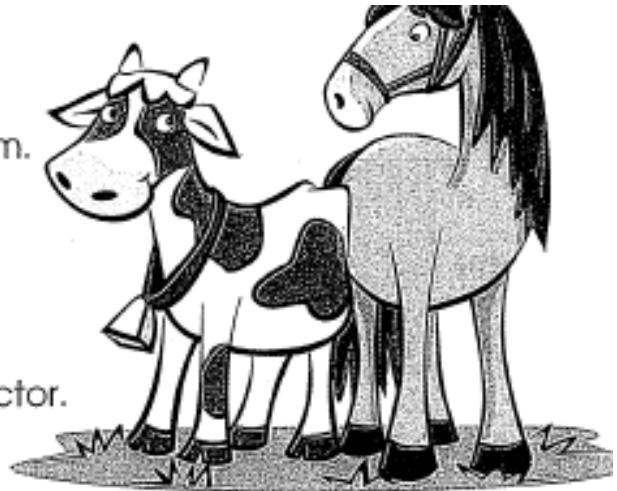
9. 

10. 

Nouns:

Read the story.
Underline the nouns.

My family is busy working on the farm.
The cows are being milked.
Hens are laying eggs.
A neighbor is painting the fence.
The horse waits in the barn.
My uncle is out in the field on his tractor.
My brother is feeding the chickens.



Write the nouns from the story in the correct columns.

people

animals

places

things


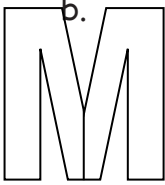

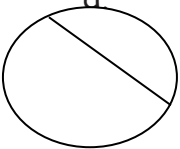
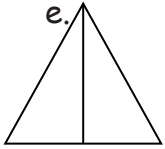
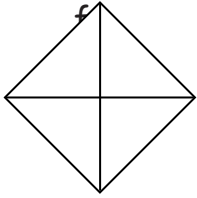
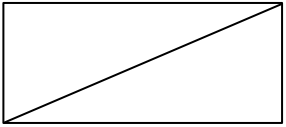
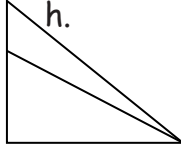
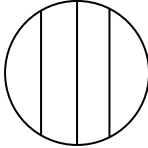
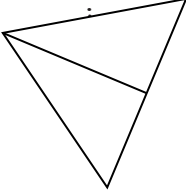
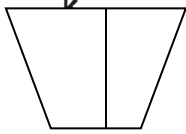
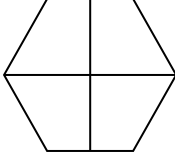
Name _____

Date _____

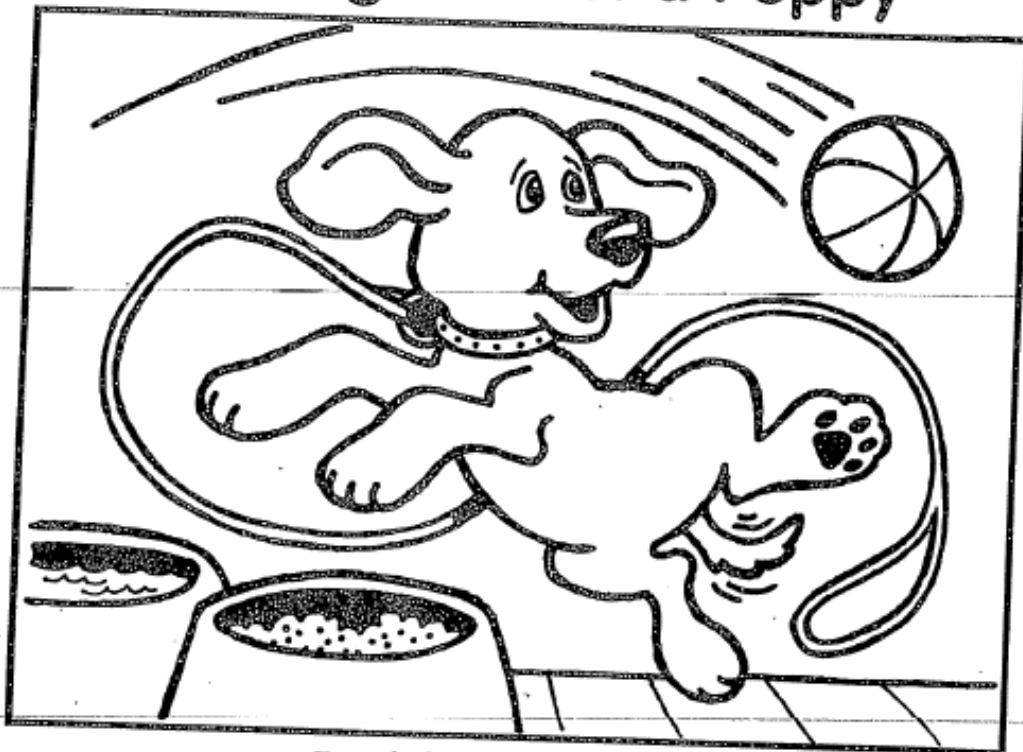
BCCS-B

College _____

Are the shapes divided into equal parts? Write Y for yes or N for no.
If the shape has equal parts, write how many equal parts there are on the line.
The first one has been done for you.

<p>a.</p>  <p><u> </u> <u> </u></p> <p>y 2</p> <p><u> </u> <u> </u></p>	<p>b.</p>  <p><u> </u> <u> </u></p>	<p>c.</p>  <p><u> </u> <u> </u></p>
<p>d.</p>  <p><u> </u> <u> </u></p>	<p>e.</p>  <p><u> </u> <u> </u></p>	<p>f.</p>  <p><u> </u> <u> </u></p>
<p>g.</p>  <p><u> </u> <u> </u></p>	<p>h.</p>  <p><u> </u> <u> </u></p>	 <p><u> </u> <u> </u></p>
<p>i.</p>  <p><u> </u> <u> </u></p>	<p>j.</p>  <p><u> </u> <u> </u></p>	 <p><u> </u> <u> </u></p>

Taking Care of a Puppy



1. Feed the puppy.
2. Give the puppy water.
3. Take the puppy on walks.
4. Play with the puppy.

1. What are you supposed to give a puppy to drink?

- (A) grape juice
- (B) lemonade
- (C) water

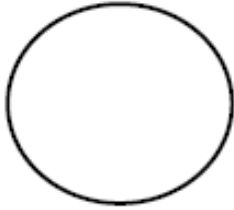
2. Where do you take the puppy?

- (A) inside a store
- (B) on walks
- (C) to the library

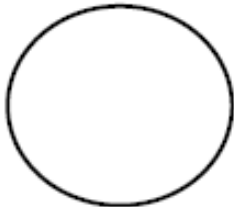
3. What should you do with the puppy?

- (A) play
- (B) be rough
- (C) leave it by itself

1. Partition the shapes into 2 equal shares.

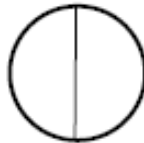


2. Partition the shapes into 4 equal shares.

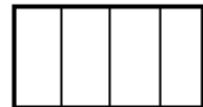


3. Describe the shapes as partitioned into halves or fourths. Circle the correct answer.

halves fourths



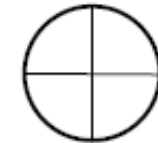
halves fourths



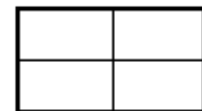
halves fourths



halves fourths



halves fourths

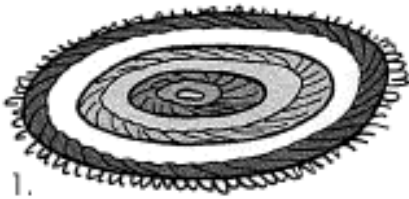
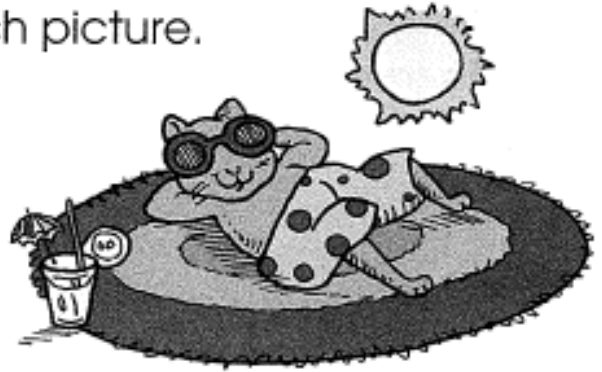


halves fourths



Write the short **u** word for each picture.
Say the words.

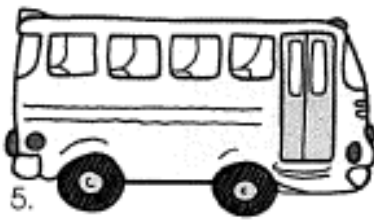
up sun rug
run hug bus



1.



3.



5.



2.



4.



6.

Name _____

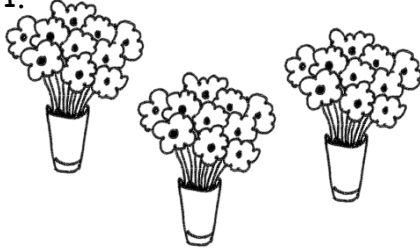
Date _____

BCCS-B

College _____

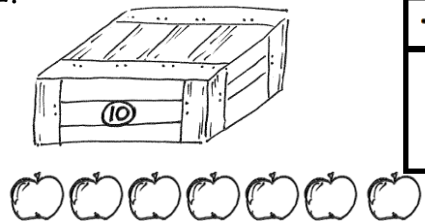
1. Fill in the place value chart.

2. Fill in the blanks with numbers that make the sentence true.

1. 


tens	ones

30 = _____ tens

2. 


tens	ones

17 = _____ ten and _____ ones

3. 


dimes	pennies

_____ = 2 tens 2 ones

4. 


dimes	pennies

_____ = 3 tens 3 ones

5. 


dimes	pennies

_____ = _____ tens _____ ones

6. 


dimes	pennies

_____ = _____ tens _____ ones

7. 

tens	ones

_____ = _____ ten _____ ones

8. 

tens	ones

_____ tens _____ ones = _____

Consonant combination: tch






watch


The letters **tch** make the **ch** sound you hear in *witch*.

catch	latch	pitch
ditch	match	switch
hatch	itch	watch

Fill in the blanks with the letters **tch**. Then say the words.

- 
1. swi_____
2. ma_____
- 
3. ha_____
4. ca_____
5. wa_____
6. di_____
7. i_____
- 
8. la_____
9. pi_____

v



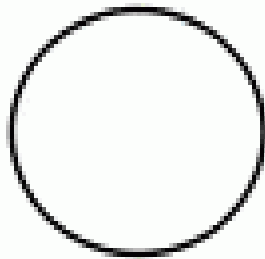
violin

The letter **v** makes the sound at the beginning of *vat*.

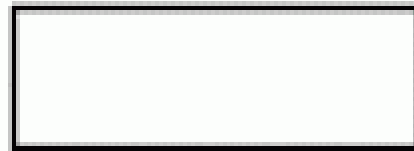
Change the first letter in each word to **v**. Then say each new word and write it in the blank.

1. fan _____
2. sent _____
3. line _____
4. cane _____
5. base _____
6. tote _____
7. pillage _____
8. cast _____
9. towel _____
10. herb _____

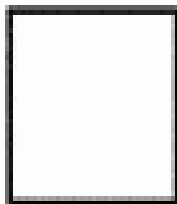
Divide each shape into the number of equal parts shown.
Remember, all parts must be identical!



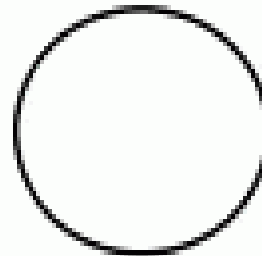
halves (2 parts)



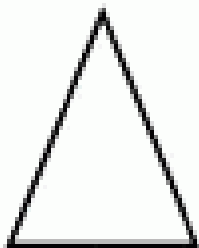
thirds (3 parts)



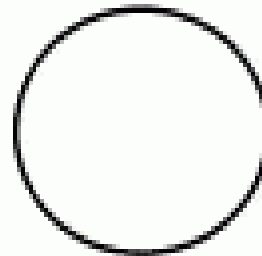
quarters (4 parts)



quarters (4 parts)



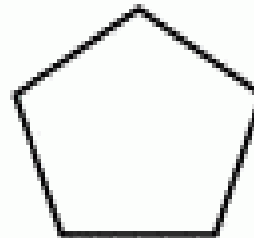
halves (2 parts)



eighths (8 parts)



halves (2 parts)



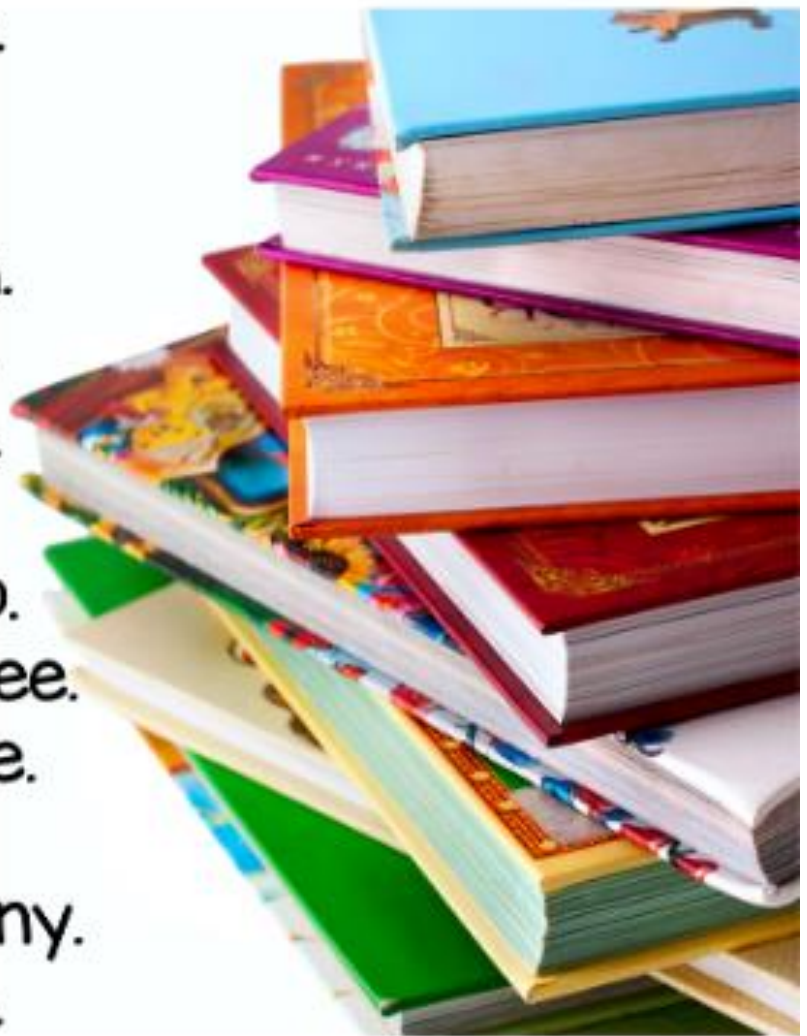
fifths (5 parts)

Directions: Gather a few books and look for these words!

SIGHT WORD SCAVENGER HUNT

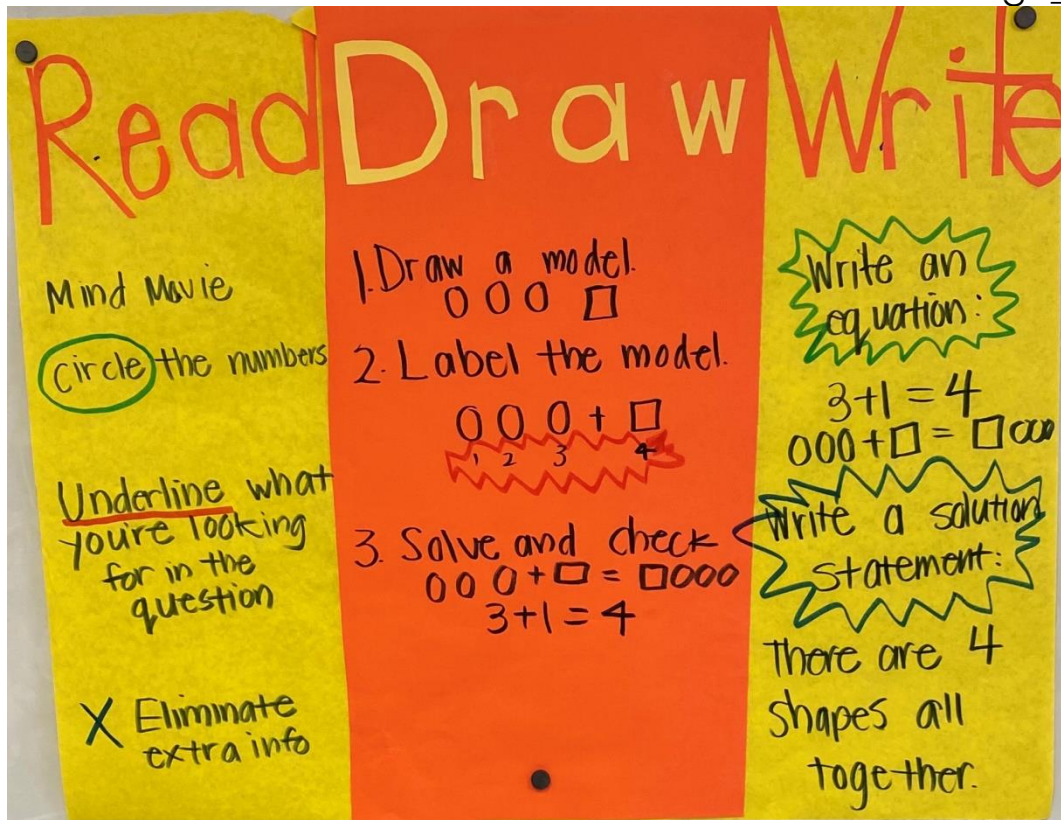
primary playground

- Find the word and.
- Find the word the.
- Find the word for.
- Find the word is.
- Find the word go.
- Find the word you.
- Find the word me.
- Find the word see.
- Find the word in.
- Find the word help.
- Find the word three.
- Find the word little.
- Find the word we.
- Find the word funny.
- Find the word can.



Next page makes it even more challenging!





Use these steps to answer the following:

Don't forget to WRITE your answer on the lines provided!

1. If I made 45 cookies and Suleman ate only 8 of them, how many do I have left?

2. The toy cars she bought were \$50. The driver toys were on sale for \$32. How much was the set of cars and drivers all together?

3. Forty geese were in Washington Park on Sunday. When Kayden went out to count them on Monday, there were only 28. How many flew away?

Name _____

BCCS-B

Date _____

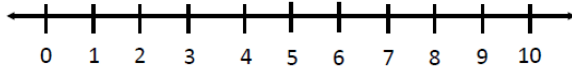
College _____

Sight words to look for this time:

away over	friend him
this want	into time
who came	has more
have some	write jump
then from	that number
give out	way people
saw why	than first
does every	water call
brown know	oil now
many knew	find long
again could	day did
very walk	big get
would other	made new
about them	sound don't
these so	good night
her make	eat seven

1. Complete the ten frames and number sentences to make these true:

Subtraction

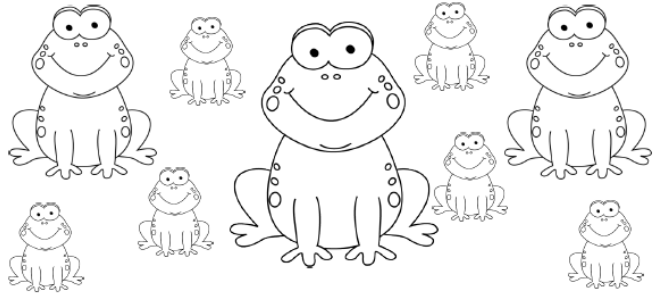
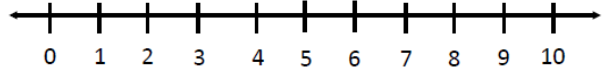


Kevin had a birthday party. He had ten balloons. He gave away seven. How many balloons does he have left?

Ten Frame				

Equation	Difference
$\underline{\quad} - \underline{\quad} = \underline{\quad}$	

Addition



Andy likes to catch frogs. He caught six little frogs and three big frogs. How many frogs did he catch in all?

Ten Frame				

Equation	Sum
$\underline{\quad} + \underline{\quad} = \underline{\quad}$	

2. After you examine these two example problems, **name three things** that are **different** between addition and subtraction:

1. _____

2. _____

3. _____

Tom is a black cat. He lives in a house. He drinks milk and eats cat food. Sometimes, his master gives him fish. After each meal he licks himself to clean his fur. Tom is a little cat, and his master calls him kitten. Tom loves to play with a ball of yarn. He pretends to see a rat, and he runs to catch it. He meows when he is hungry and purrs when he feels happy. Tom is a happy cat and he purrs a lot.

1. Who is Tom?

Circle the picture of Tom.



2. True or false?

- Tom lives in a house with his master.
- Tom is a happy kitten.
- Tom purrs when he is hungry.
- Tom eats fish sometimes.
- Tom loves to be clean.
- Tom plays with a rat.

3. What can Tom do?

Check the correct boxes.

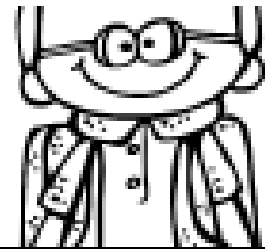
- | | | | |
|-------------------------------|--|-------------------------------|--------------------------------|
| <input type="checkbox"/> swim | <input type="checkbox"/> clean his fur | <input type="checkbox"/> fly | <input type="checkbox"/> run |
| <input type="checkbox"/> meow | <input type="checkbox"/> whistle | <input type="checkbox"/> purr | <input type="checkbox"/> bark |
| <input type="checkbox"/> roar | <input type="checkbox"/> climb trees | <input type="checkbox"/> play | <input type="checkbox"/> chirp |

4. What does Tom like to eat?

Circle the correct pictures.



What Number Am I?



Directions: Read the clues. Write the number on the line.

I have 6 ones
and 7 tens.

I have 8 tens
and 2 ones.

I have 9 tens
and 0 ones.

I have 5 tens
And 3 ones.


I have 8 ones
and 1 ten.

I have 4 ones
and 3 tens.


I have 7 tens
and 3 ones.

I have 7 tens
and 2 ones.

WORD DETECTIVES!



Long e



Short e

choose five words from either group and use them in a sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

Name _____

Date _____

BCCS-B

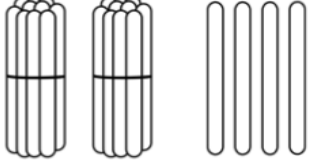
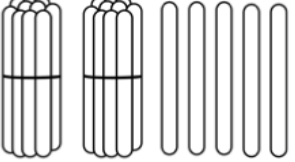
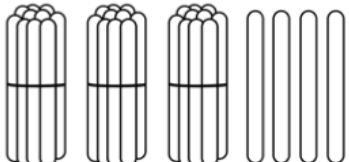
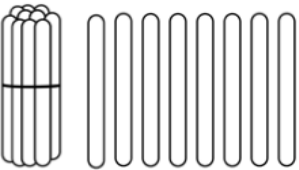
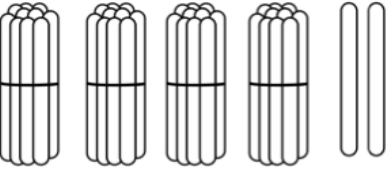

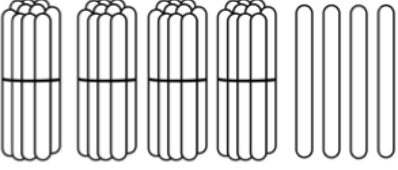
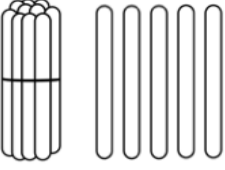
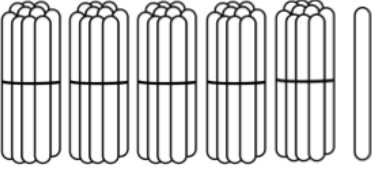
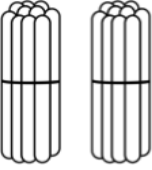
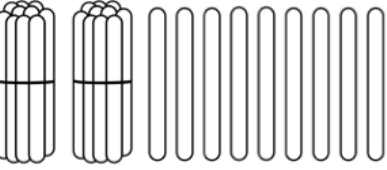
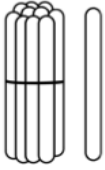
College _____



Place Value



Directions: Count the popsicle sticks. Write how many groups of ten and how many ones.

 <p>___ tens ___ ones ___ total</p>	 <p>___ tens ___ ones ___ total</p>	 <p>___ tens ___ ones ___ total</p>
 <p>___ tens ___ ones ___ total</p>	 <p>___ tens ___ ones ___ total</p>	 <p>___ tens ___ ones ___ total</p>
 <p>___ tens ___ ones ___ total</p>	 <p>___ tens ___ ones ___ total</p>	 <p>___ tens ___ ones ___ total</p>
 <p>___ tens ___ ones ___ total</p>	 <p>___ tens ___ ones ___ total</p>	 <p>___ tens ___ ones ___ total</p>

Name _____
BCCS-B

Date _____
College _____

Write 5 complete sentences.

Circle the verbs and underline
the nouns.

Example:

Mr. Jackson ran to the park with a big dog.

1

2

3

4

5
