

Name _____



2nd Grade Modified ELA Remote Learning Packet

Week 38



Dear Educator,

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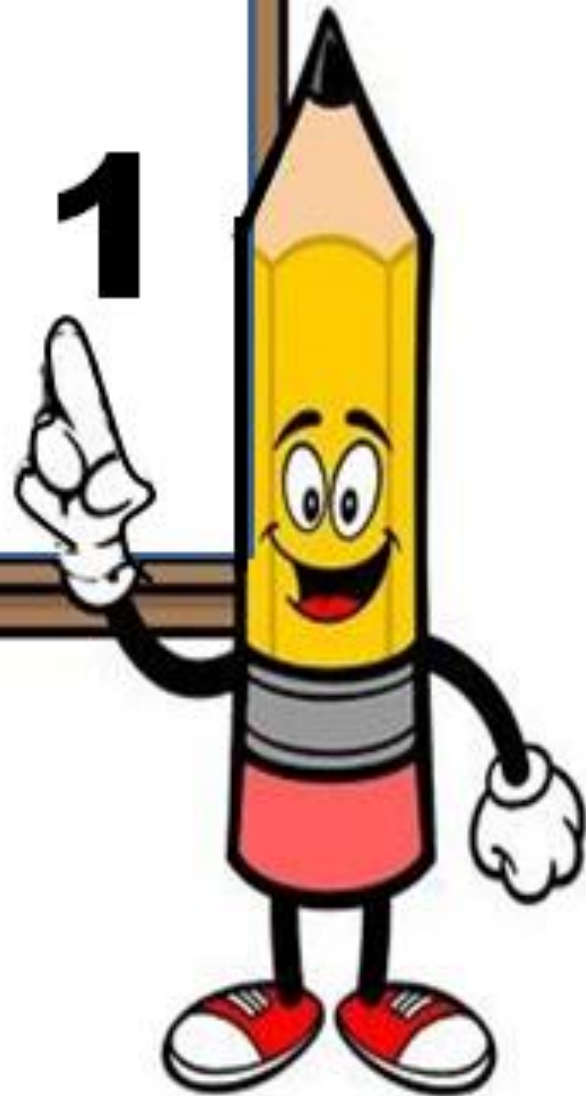
(Parent Signature)

(Date)

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Day # 1



Name: _____ Week 38 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Immigration: A Little Giant Comes to America

Center: a place where a particular activity or <u>work</u> is done
Interpreter: a person who turns <u>speech</u> from one language into another language
Liberty: <u>freedom</u>
Opportunity: a <u>chance</u> a possibility

Independent Practice

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

Question: Why is America called the land of opportunity?

There were many push and pull factors that led many people to come to America. Some wanted to own their own farms or businesses and knew that there was a greater chance of doing that in America than in their old countries. Others came from poor places, where finding food or shelter had been a desperate, daily struggle. They hoped that if they worked hard in this new place, they and their families could be sure of warm meals and a suitable place to take shelter and call home.²

America is called the land of opportunities

Name: _____ Week 38 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 1 Homework

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

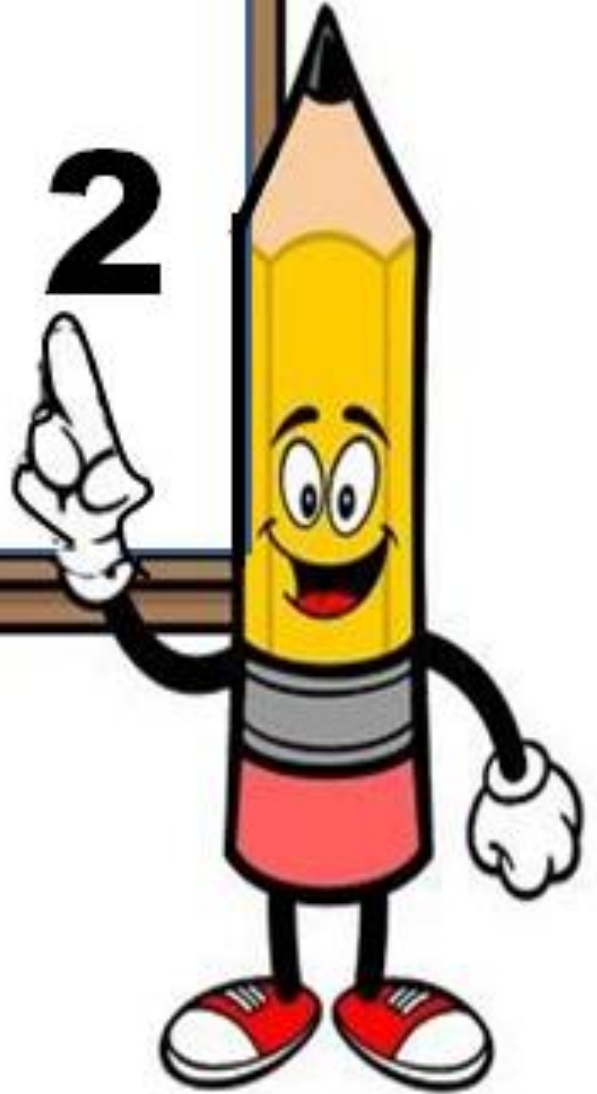
Question: Why doesn't Charles want to be paid for his teaching?

These discoveries made Charles Steinmetz famous and earned him a great deal of money, but he never forgot how other people had helped him. While continuing his scientific work, Charles began teaching at a college near New York City. He refused to take any pay for his teaching, saying, "Teaching others how to create useful inventions is the best way to repay the United States for taking me in."¹⁶

Charles doesn't want to be paid because



Day # 2



Name: _____ Week 38 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Immigration: Life in the City

customs: established, or <u>traditional</u> ways of doing things
ethnics: characteristics of a particular <u>group</u> of people who share a common language and national, religious, or cultural customs
Hostile: unkind or <u>unwelcoming</u>
Newcomers: people who are <u>new</u> to a place or a group
Traditional: customary or long-established; describes something that has been <u>done</u> in the same way over a long period of time.

Independent Practice

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

Question: Why didn't Maria like living in the city?

“Our new home is not like our quiet, little village in Italy,” Marie thought for the thousandth time as she helped her youngest sister and brother get dressed. “So many people here! So much noise! And Papa has to work so hard for so many hours every day in that smoky factory.”

Maria didn't like living in the city because

Name: _____ Week 38 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 2 Homework

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

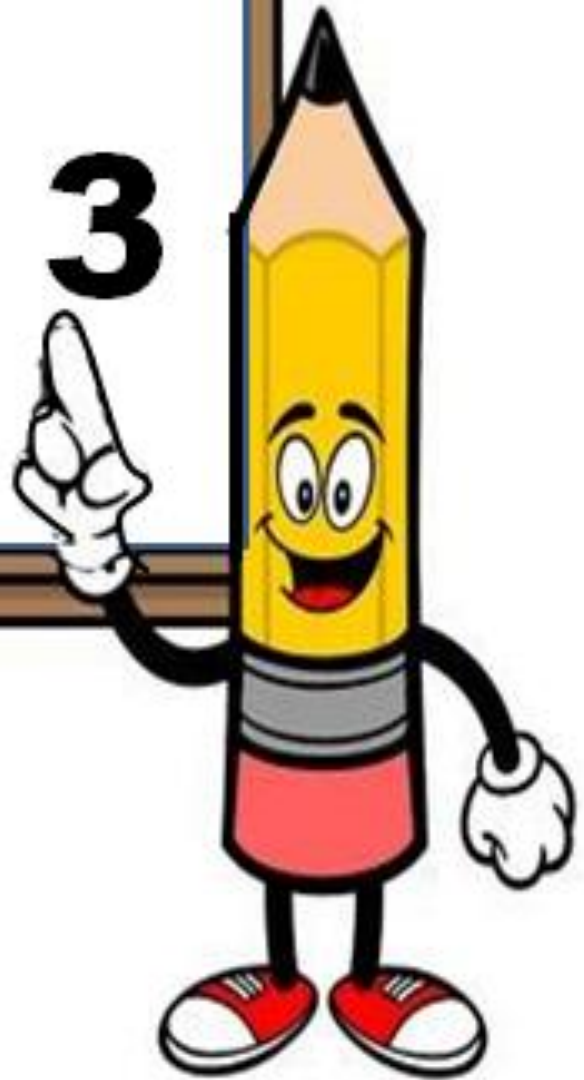
Question: How would you describe Marie's home life?

Marie awakened her two younger sisters, who shared the bed with her, then crossed the little room in two steps to wake her baby brother, who was still small enough to sleep in an open drawer of their old, wooden dresser. "Everybody up!" she said.

Marie's home life is



Day # 3



Name: _____ Week 38 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Immigrants: From Ireland to New York City

Afford: to have enough of something, especially money or time.

Blight: a sudden and quick death of plants or crops because of a disease.

Emigrated: left a country or region to settle in another

Independent Practice

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

Question: Why did the Murphy's settle in New York City?

"Aye," said Uncle Brendan, "we would never have been able to own a restaurant back in Ireland, and even if we could have, no one had money enough to be a paying customer. We had so many hardships back home. We complained when all we had to eat in Ireland was potatoes, but we suffered tremendously when the potatoes were no longer there. Our family had to pay a lot of money to immigrate to America, and even with all the difficulty we are going through, it has all been worth it. We have a good place to live in a neighborhood of Irish folks like us. Sure, some people have been hostile toward us, but there's more food on our table than we ever had back home in Ireland and crowded as it may be, I prefer New York City to farming the rocky Irish soil. Still, I do miss a lot of the folks we left behind when we emigrated from Ireland."

Murphy settled in New York because

Name: _____ Week 38 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 3 Homework

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

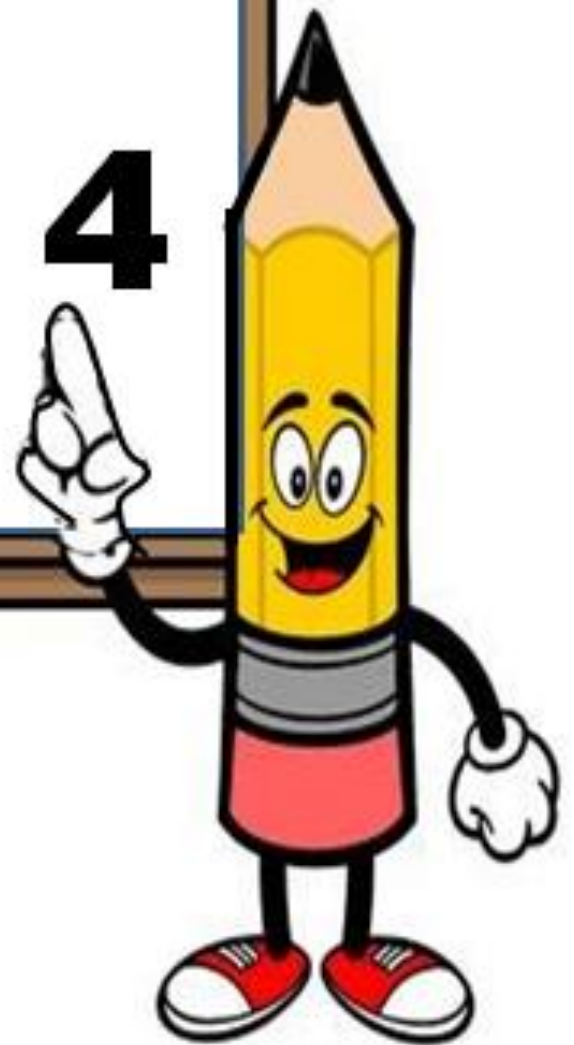
Question: How do they feel about coming to America?

“Well,” said Uncle Brendan, “It seems we all have a great deal to be grateful for here in America. Cathleen and I are lucky enough to own a restaurant; the Connollys are newcomers here; my brother will be with us soon, and working in a better job; and I believe your ma will get better, children. All in all, I’d say that as hard as the changes sometimes are, coming to America was a good idea.”

They feel



Day # 4



Name: _____ Week 38 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Immigrants: A Land of Opportunity

Homestead: a farmhouse or other kind of house and the surrounding buildings and land

Legally: allowed by law

Officially: approved of by someone or something

Support: to be loyal to or to encourage someone or something

Independent Practice

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

Question: Why did Lars and Karin settle in the Midwest rather than in a big city?

Now Lars stood up. "This is fine land," he told his wife.¹ She could hear excitement in his voice. "Here we will grow wheat and corn. Over there," he said pointing, "we can raise dairy cows for milk and butter."

Karin walked a few feet away and said, "And over here we can build a house and raise a family."

"Yes," Lars agreed, "that is the most important thing of all."

They settled in the Midwest

Name: _____ Week 38 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 4 Homework

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

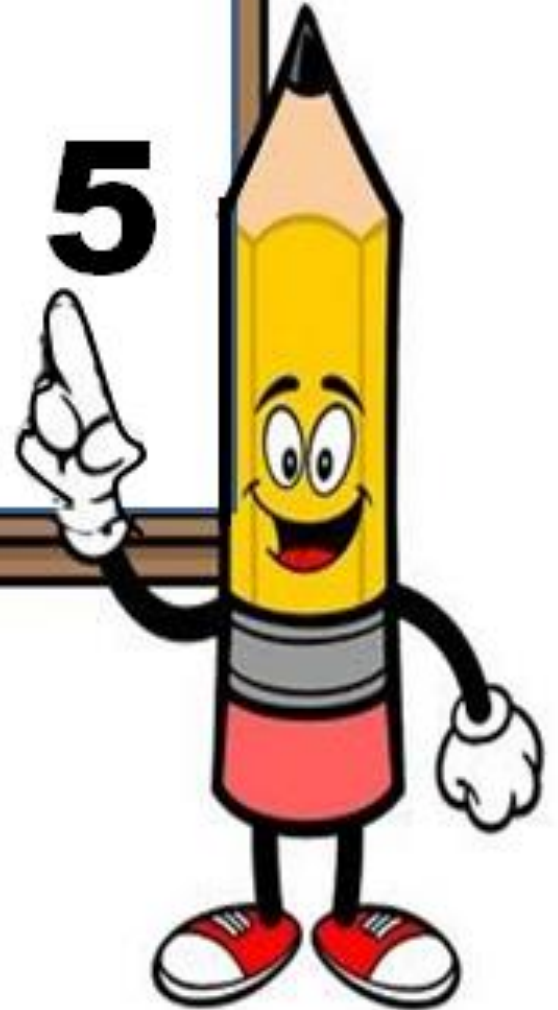
Question: Why did Karin and Lars sell everything they owned?

With the hope of owning land and making a better life for themselves and their children, Karin and Lars sold nearly everything they owned in Sweden, bought tickets to America, crossed the sea on a ship, and ended up among the low, gently rolling hills of Wisconsin.⁷

They sold everything they own because



Day # 5



Name: _____ Week 38 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Week 40 Content Quiz

Directions: Use the text below to answer the following questions.

“Aye,” said Uncle Brendan, “we would never have been able to own a restaurant back in Ireland, and even if we could have, no one had money enough to be a paying customer. We had so many hardships back home. We complained when all we had to eat in Ireland was potatoes, but we suffered tremendously when the potatoes were no longer there. Our family had to pay a lot of money to immigrate to America, and even with all the difficulty we are going through, it has all been worth it. We have a good place to live in a neighborhood of Irish folks like us. Sure, some people have been hostile toward us, but there’s more food on our table than we ever had back home in Ireland and crowded as it may be, I prefer New York City to farming the rocky Irish soil. Still, I do miss a lot of the folks we left behind when we emigrated from Ireland.”

1. How did the family feel about moving to America?
 - a. They hated it but felt like they had no choice.
 - b. Moving was worth the hassle
 - c. They didn’t care that they had to move
2. How did people treat the family when they moved?
 - a. They were hostile.
 - b. They were friendly.
 - c. They were scared
3. The family are _____
 - a. Firefighters
 - b. Doctors
 - c. Immigrants
4. Was it cheap to move to America
 - a. Yes
 - b. No

Name: _____ Week 38 Day 5 Date: _____

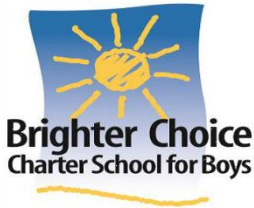
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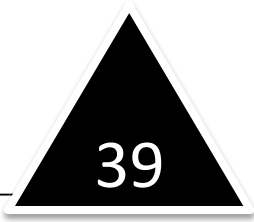
Day 5 Homework

Directions: Use this sentence starter to create your own story. Be sure to include a beginning, middle, end, problem, and solution.

Once upon a time, there lived a man with no arms.



Name _____



2nd Grade Modified ELA Remote Learning Packet

Week 39



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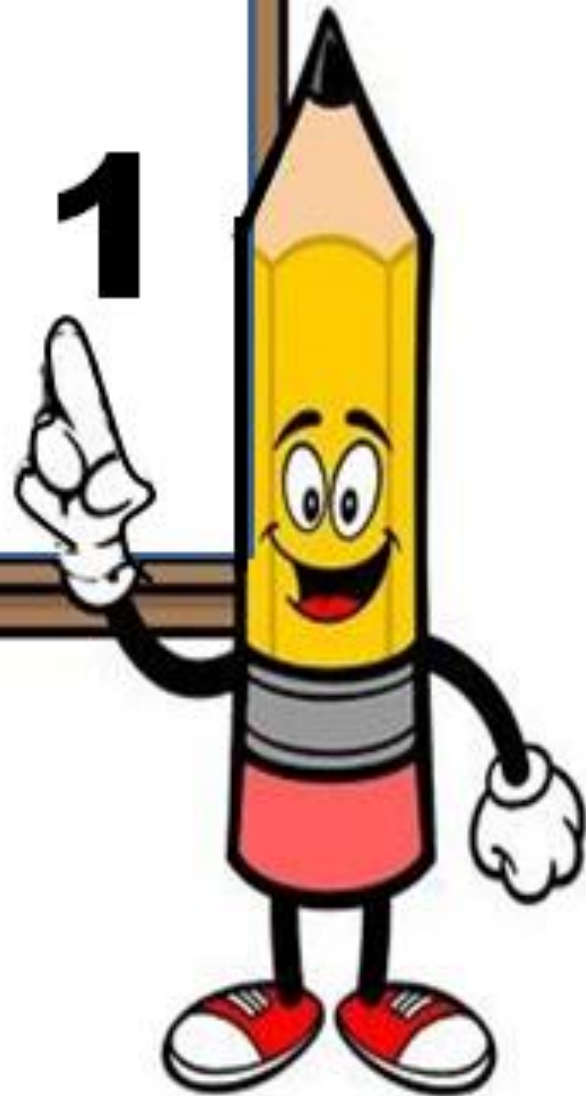
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Day # 1



Name: _____ Week 39 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Fox and the Stork

What are some important events that happened in this story? Make sure you give enough detail so that someone who hasn't read the book would understand.

1. _____

_____.

2. _____

_____.

3. _____

_____.

I think the moral of the story is:

Name: _____ Week 39 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 1 Homework

Making Inferences

Read the short passage and answer the questions.



Keeping Dry

Kim has her rain coat and rain boots on. She has her umbrella over her head. Kim is keeping dry!

1. What can you infer that the weather is like?

I can infer

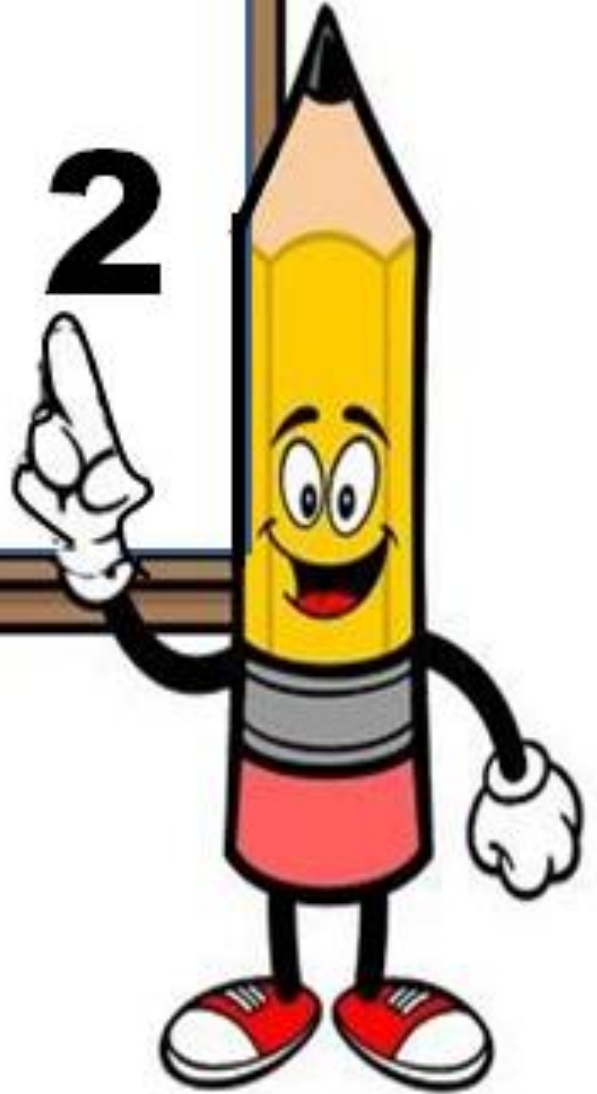
2. How do you know?

I know this because

© Kathleen Albert



Day # 2



Name: _____ Week 39 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Fox and the Crow

What are some important events that happened in this story? Make sure you give enough detail so that someone who hasn't read the book would understand.

1. _____

_____.

2. _____

_____.

3. _____


_____.

I think the moral of the story is:

Day 2 Homework

Making Inferences

Read the short passage and answer the questions.

	<h2>Pumpkin Patch</h2> <p>Dave's family took a trip to the pumpkin patch. Dave picked the biggest pumpkin. He can't wait to get home and carve it!</p>
--	--

1. What season do you think that it is?

I think it is

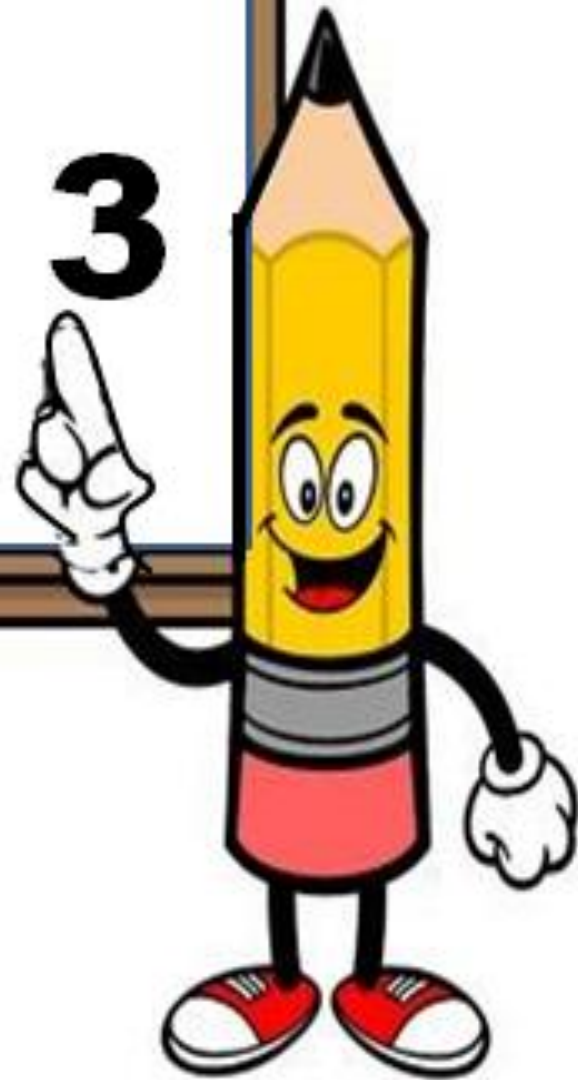
2. Why do you think that?

I know this because

Kathryn Albani



Day # 3



Name: _____ Week 39 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

The Dog and His Reflection

What are some important events that happened in this story? Make sure you give enough detail so that someone who hasn't read the book would understand.

1. _____

_____.

2. _____

_____.

3. _____

_____.

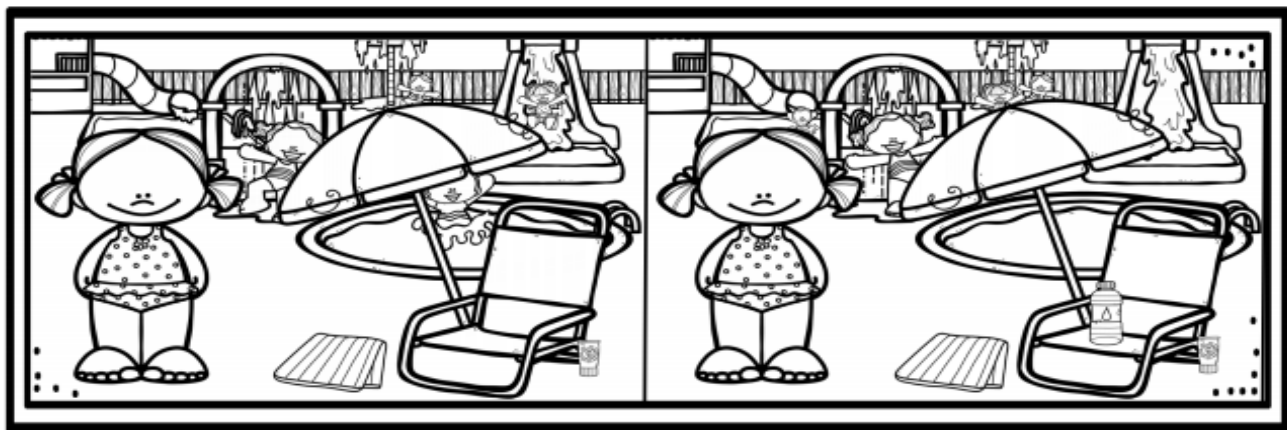
I think the moral of the story is:

Name: _____ Week 39 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 3 Homework



The Case of the Mysterious Water Bottle

Jordan, her family, and a few friends decided to visit a waterpark not too far from their home. When the group arrived, there was a lot to do before the kids could go play. They set up their chairs, umbrellas, and applied, or put on their sunscreen. At that time, Jordan's mom noticed that she had forgotten the water bottles. She was worried that the kids would not have enough to drink on such a hot day and hoped the concession stand would have some she could buy. Once everything was set up, Jordan and her friends were ready to go play. All the kids ran to their favorite activity. Jordan and her friend Katy went to the waterslide. After going down the slide a few times, Jordan walked back over to her chair.

When she got there, she could not believe her eyes... a bottle of water had mysteriously appeared! Where did the water bottle come from?

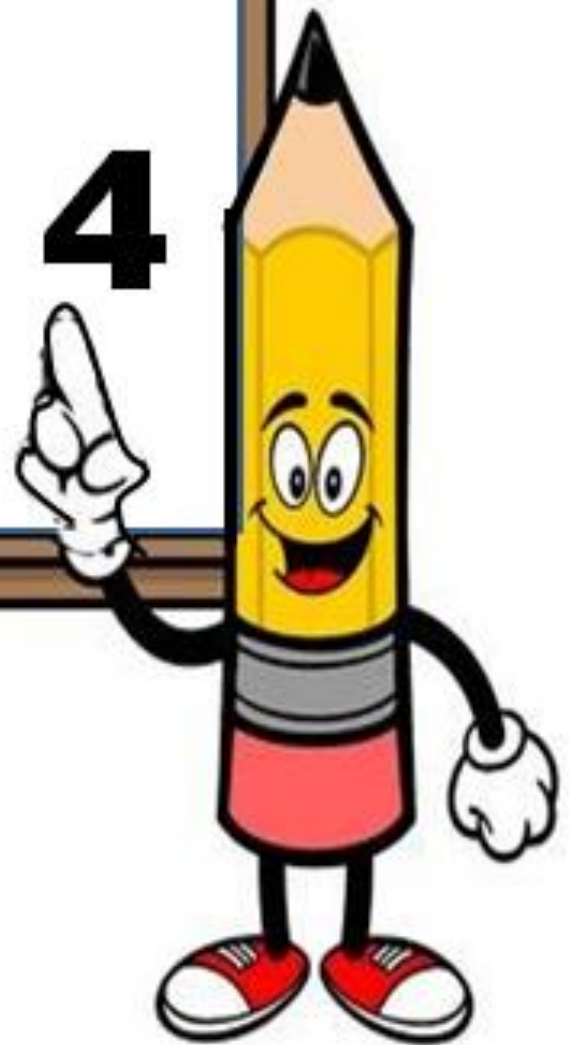
Directions: Read back over the clues and answer the questions below to discover where the water bottle came from. Use the picture for help too!

1. Look at the pictures. Highlight or circle anything you notice that is different.
2. What was the first thing the kids did when they arrived at the waterpark? A) put on sunscreen B) set up their chairs and umbrellas C) changed into their swimsuits
3. What was Jordan's favorite activity? _____

4. Where do you think the water bottle came from? _____



Day # 4



Name: _____ Week 39 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

The City Mouse and the Country Mouse

What are some important events that happened in this story? Make sure you give enough detail so that someone who hasn't read the book would understand.

1. _____

_____.

2. _____

_____.

3. _____

_____.

I think the moral of the story is:

Name: _____ Week 39 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 4 Homework

Did you know that a moose is a type of deer? Most people can recognize a moose from its large antlers, but not many people realize that only male moose actually have antlers. Moose eat small shrubs and pinecones, and sometimes also moss. Moose sometimes wade into water to eat plants that grow there as well. Moose are herbivores; they do not eat other animals. Many people don't realize that moose are actually good at swimming as well. On land, moose can run up to 35 miles per hour. Moose have hooves that help them walk in mud or snow. Newborn moose calves typically weigh about 30 pounds. A fully grown moose can weigh up to 1,800 pounds. They generally stand about five or six feet tall.

- 1.) What do moose eat?
 - a.) Small animals
 - b.) Flowers
 - c.) Small plants
 - d.) Insects

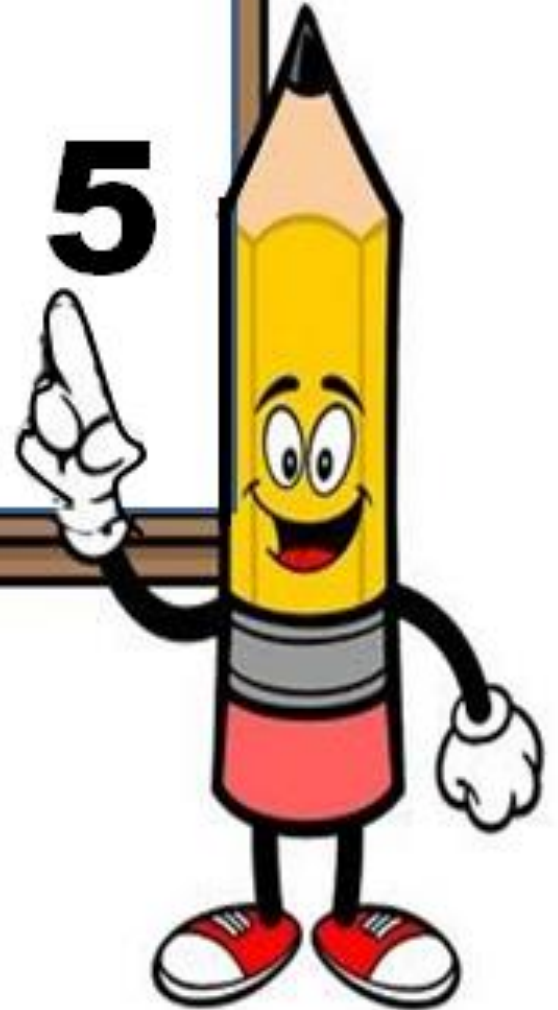
- 2.) Which is true about a moose calf?
 - a.) It weighs over 100 pounds.
 - b.) It eats small mammals.
 - c.) It weighs about 30 pounds.
 - d.) It can run over 40 miles per hour.

- 3.) Surprisingly, despite their size moose actually...
 - a.) Never eat moss.
 - b.) Are able to swim well.
 - c.) Are extremely dangerous.
 - d.) Sleep standing up.

- 4.) A moose is a type of _____.
 - a.) Cougar
 - b.) Rodent
 - c.) Reptile
 - d.) Deer



Day # 5



Name: _____ Week 39 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Week 39 Quiz

Directions: Use the text to answer the following questions.



Many schools are finding that students learn better and remember more when they go to school all year long.

Does that mean students won't get a **vacation**? No. It means that students will get many short **vacation breaks** instead of just one long one.

What Do Students Say About Year-Round School?

It's Good!

- I can remember more of what I learned.
- I like having more **breaks**.
- Summer gets boring, and I miss my friends.

It's Bad!

- I can't go to summer camp.
- I like to play outside and swim in the warm weather.
- It's too hot to be in school in the summer.

Name: _____ Week 39 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Week 39 Quiz

1. What kind of vacation do students in year-round schools get?

2. What is one reason students say that year-round school is good?

3. What is one reason students say that year-round school is bad?

4. If you have school all year long, will you get breaks

a. Yes

b. No

5. What do you think about year-round school?

Name: _____ Week 39 Day 5 Date: _____

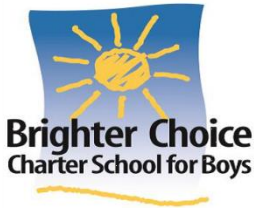
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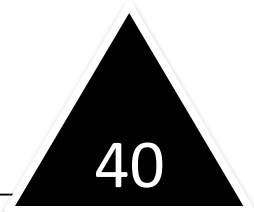
Day 5 Homework

Directions: Use this sentence starter to create your own story. Be sure to include a beginning, middle, end, problem, and solution.

Once upon a time, there lived a woman with 50 children.



Name _____



2nd Grade Modified ELA Remote Learning Packet

Week 40



Dear Educator,

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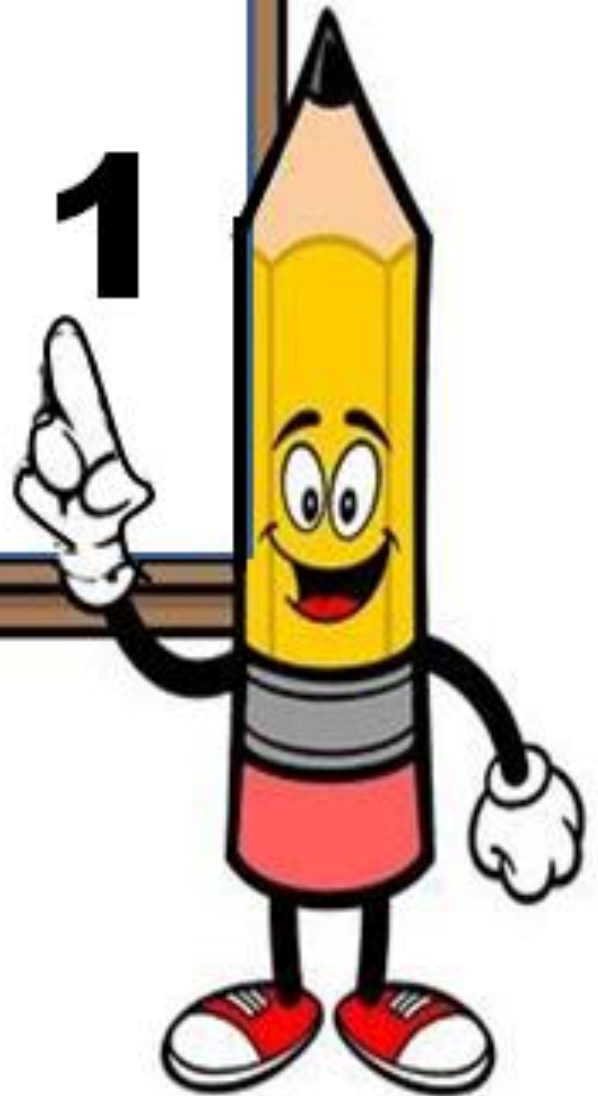
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Day # 1



Name: _____ Week 40 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Immigrants: A Mosaic of Immigrants

Descendants: people that are related to earlier ancestors

Famine: a great shortage of food

Settlers: people who make their homes in a new area or country

Independent Practice

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

Question: What were the push and pull factors that caused the earliest European and Asian immigrants to come to the Americas?

Many of the Irish who came to the United States in the 1840s and 50s came because of a **famine**⁵ in Ireland. All across Ireland, potatoes went bad. They turned black and shriveled up. They were not good to eat and many Irish starved. Many were pushed out of their homeland by the famine. The Irish heard there were farms and jobs in the United States. These stories helped pull them to the United States.

They came to America because

Name: _____ Week 40 Day 1 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 1 Homework

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

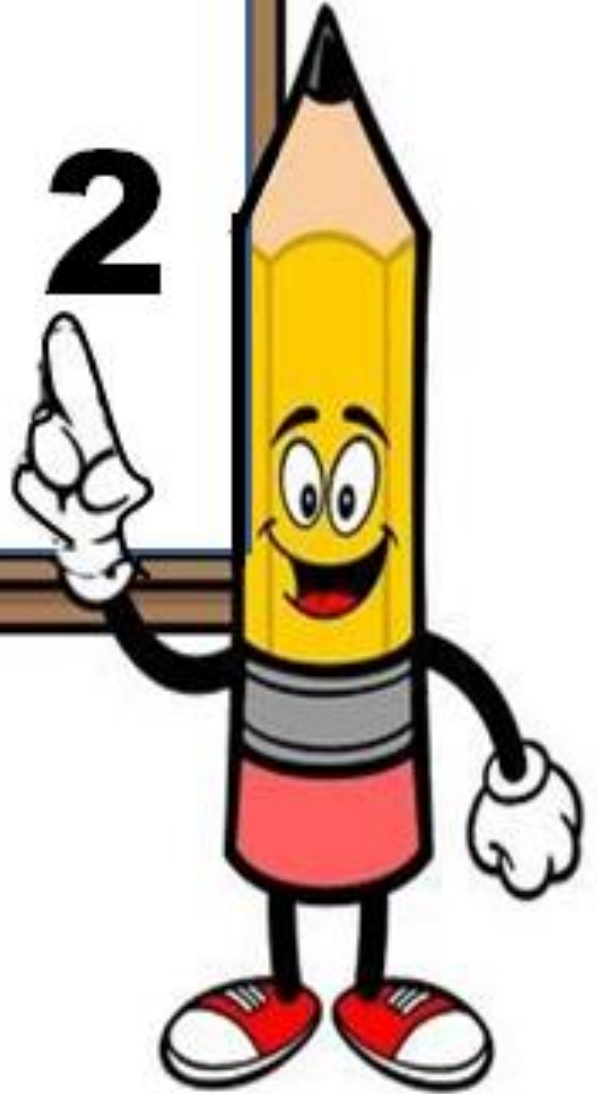
Question: Why do immigrants move to places where others from their homelands have settled?

It is still common for immigrants to settle in cities. Many immigrants move to places where others from their homelands have settled and can help the newcomers find jobs and places to live. Here, they can continue to share familiar customs and traditions even as they learn other ways of doing things in their new country. In this way, new and delicious foods are introduced. People can enjoy a variety of festivals and traditions from other countries. New forms of art and music become part of our communities. Workers bring new ideas and skills to their places of work.⁹

They move because



Day # 2



Name: _____ Week 40 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Immigrants: Becoming a Citizen

Citizen: a person who has rights given to them by a country's government.

Naturalized citizen: A person born in another country who earns the same rights as native citizens of a different country.

Principles: general beliefs or rules

Rights: freedoms belonging to a person that the government cannot and should not.

Independent Practice

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

Question: Why did Enrique and Pilar want to become naturalized citizens?

One night three years ago, while eating dinner with some friends, Enrique thought, "How can I make a life outside of Mexico and not be a citizen in the new country in which I am living?^B How can I teach American history and not become a part of it? I want to vote for the leaders of this country and make my home here."

They wanted to be Naturalized citizens

Name: _____ Week 40 Day 2 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 2 Homework

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

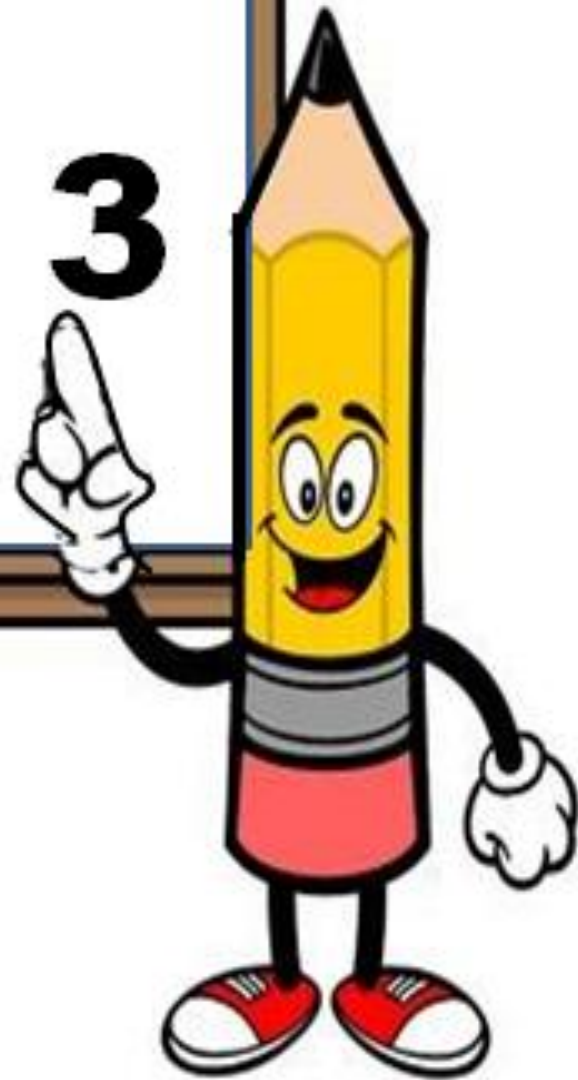
Question: Why is the 4th of July important?

On the Fourth of July in 1976, Americans held the biggest birthday party anyone could remember. That day was the two hundredth birthday of the United States of America. July 4, 1976, was exactly two hundred years after leaders of the original thirteen English colonies agreed to support the Declaration of Independence and start a new nation. Two hundred years later, people attended concerts and parades and many fireworks lit up the night sky all across the United States.

July 4th is important because



Day # 3



Name: _____ Week 40 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Immigrants: We the People

Amendments: changes__improvements
The Bill of Rights: a __document__that has additions to the Constitution which limit the power of the government
Consent: __approval__or permission
The Constitution: A __document__that lays down the foundation for the laws of the United States and explain how the government works.
Disagreements: Arguments or __differences__of opinion

Independent Practice

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

Question: Why is the Constitution important?

The Constitution and the Bill of Rights are two of the most important documents in U.S. history.¹ A constitution is a document that describes the basic plan for the laws and government of a country. It explains the main laws of a country and how its government works. That means that the U.S. Constitution states the basic laws of the United States and explains how the U.S. government works.²

The constitution is important because

Name: _____ Week 40 Day 3 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 3 Homework

Directions: Use the text to answer the following question. Underline the detail that helps you to find your answer.

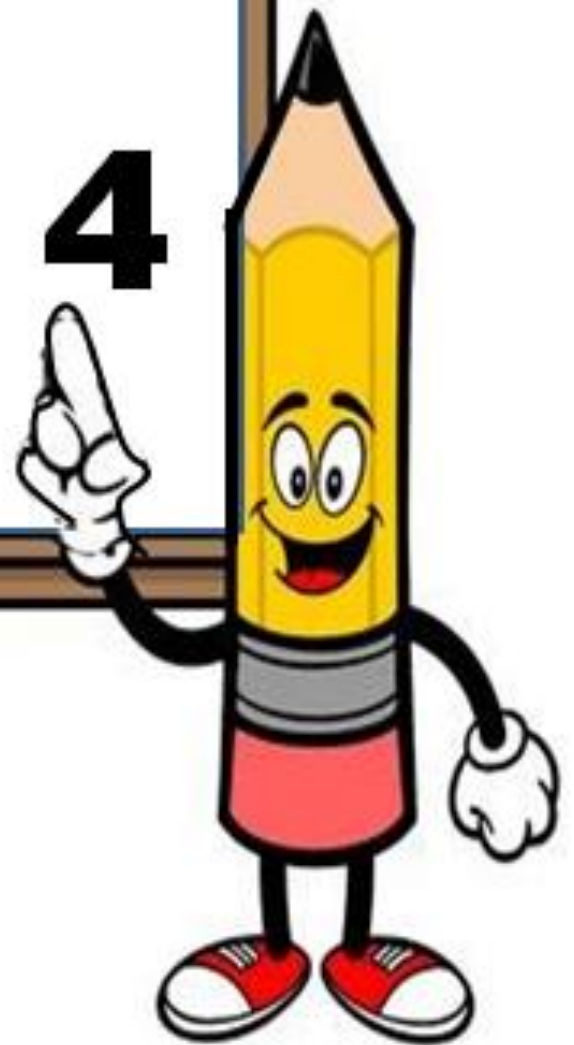
Question: What was James Madison's nickname? Why was this his nickname?

James Madison's fine work in developing the U.S. Constitution earned him the nickname the "Father of the Constitution." Later, James Madison was elected to serve as the fourth president of the United States. Today, hundreds of years later, America's government and laws are based on what Madison and his fellow Founding Fathers created. The U.S. Constitution is the highest law of the land, so no one and no state is allowed to pass a law that goes against the Constitution's principles.⁵

His nickname was



Day # 4



Name: _____ Week 40 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

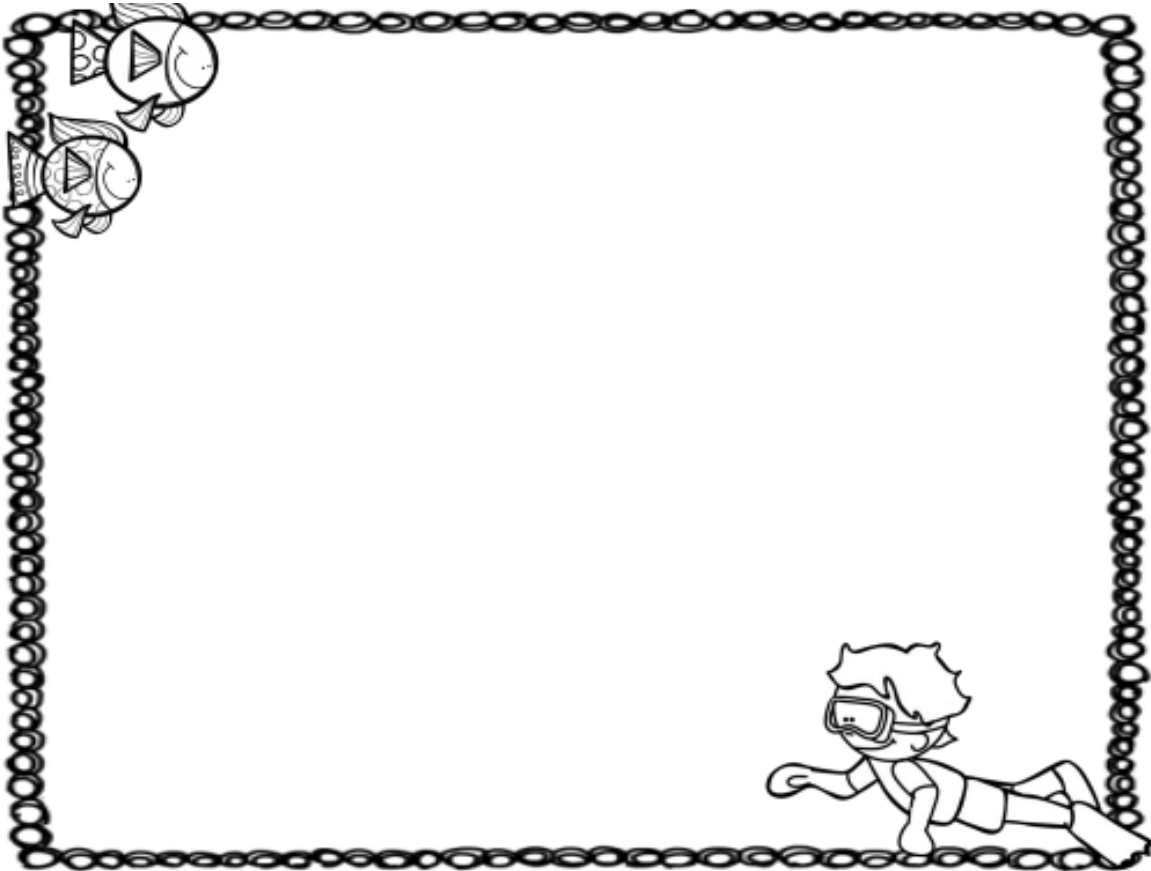
Constitution

Name: _____ Week 40 Day 4 Date: _____

BCCS-Boys

NYU Cornell Columbia

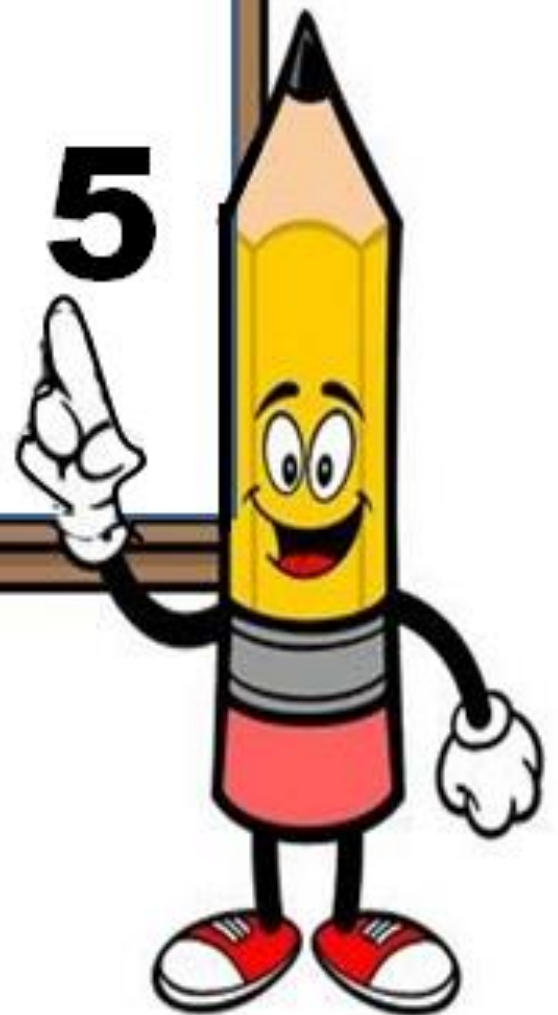
Day 4 Homework



Pretend that you went to the ocean. Who would go with you? What would you do? What would you see?



Day # 5



Name: _____ Week 40 Day 5 Date: _____

BCCS-Boys

NYU Cornell Columbia

Day 5 Homework

J is for Juneteenth

Juneteenth celebrates the end of slavery in America. It began as an African-American holiday of feasting, dancing, and singing. Today, many different people celebrate Juneteenth, with activities as different as fishing, baseball games, and barbecues.

Feasting is usually a part of the Juneteenth celebration. What foods would you like to see on the barbecue? Draw them on the grill below!

