

Name \_\_\_\_\_

38

# Kindergarten Math Remote Learning Packet

## Week 38



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Module 5 Lesson 2 Problem Set**



I have 10 ones and 2 ones.

Touch and count 10 things. Put a check over each one as you count 10 things.



I have 10 ones and \_\_\_\_ ones.



I have 10 ones and \_\_\_\_ ones.



I have \_\_\_\_ ones and \_\_\_\_ ones.



I have \_\_\_\_ ones and \_\_\_\_ ones.

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**Module 5 Lesson 2 Problem Set Continued**

Draw pictures to match the words.

I have 10 small circles and 2 small circles:



-

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**Module 5 Lesson 2 Exit Ticket**



10 ones and 3 ones

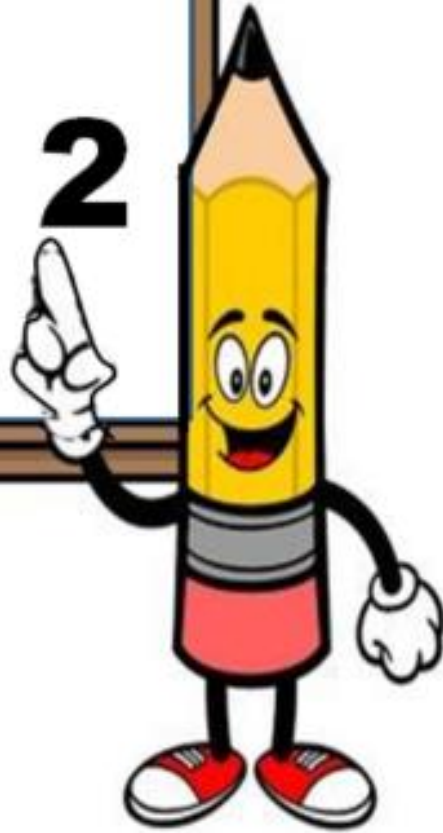
10 ones and 1 one

Circle the correct numbers that describe the pictures.

	10 ones and 3 ones 10 ones and 7 ones
	10 ones and 8 ones 10 ones and 5 ones
	10 ones and 10 ones 10 ones and 8 ones
	10 ones and 4 ones 10 ones and 2 ones



**Day # 2**



**Module 5 Lesson 3 Problem Set**

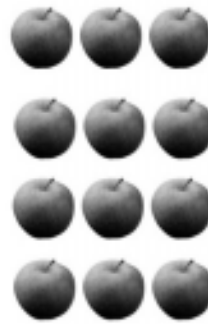


I have 10 ones and 2 ones.

Count and circle 10 things. Tell how many there are in two parts, 10 ones and some more ones.



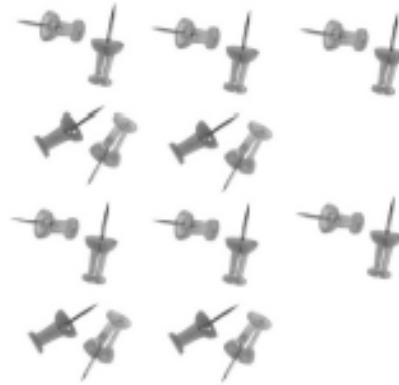
I have 10 ones and \_\_\_ ones.



I have \_\_\_ ones and \_\_\_ ones.



I have \_\_\_ ones and \_\_\_ ones.



I have \_\_\_ ones and \_\_\_ ones.

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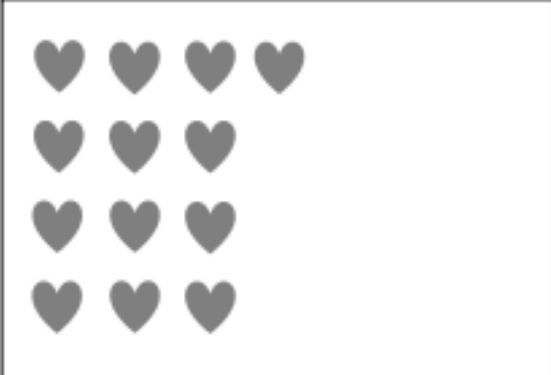
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**Module 5 Lesson 3 Exit Ticket**

Circle 10 ones.



I have 10 ones and \_\_\_\_ ones.

Draw 10 ones and 6 ones.

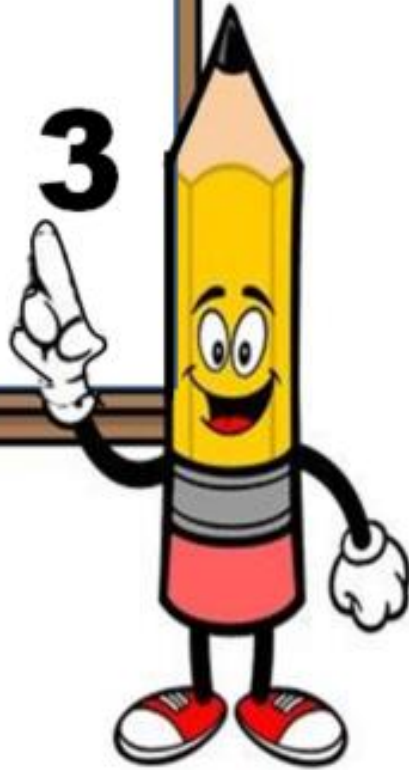


I have 10 ones and 6 ones.





**Day # 3**



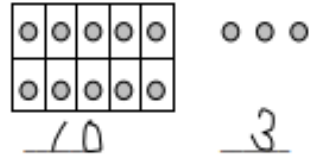
**Module 5 Lesson 4 Problem Set**

Draw 10 ones and some ones. Whisper count as you work the Say Ten Way.

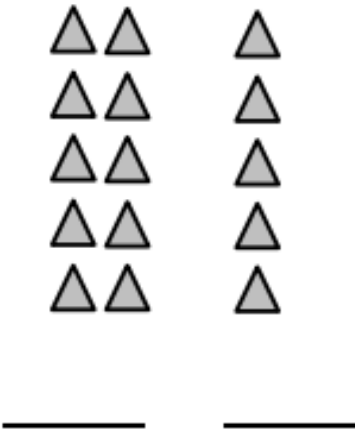
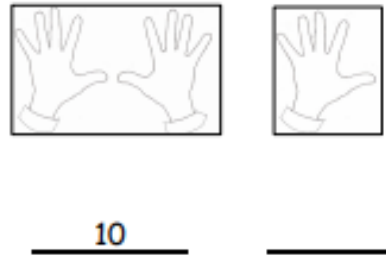
I can make ten three.  
10 3


I can make ten seven.  
10 7


**Module 5 Lesson 4 Exit Ticket**



Count and write how many the Say Ten way.





**Module 5 Lesson 5 Problem Set**

Ten	two
10	2



Circle 10 things. Touch and count the Say Ten way. Count your 10 ones first. Put a check over the loose ones. Draw a line to match the number.



Ten	one
10	1



Ten	seven
10	7



Ten	three
10	3



Ten	four
10	4



Two	ten
10	10

Ten	eight
10	8

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**Module 5 Lesson 5 Exit Ticket**

Write and whisper the missing numbers.

Count the Say Ten way from 11 to 20.

<u>10</u> and <u>1</u>	<u>10</u> and <u>2</u>	<u>10</u> and ____	<u>10</u> and <u>4</u>	<u>10</u> and ____
<u>10</u> and <u>6</u>	____ and ____	____ and ____	____ and ____	<u>10</u> and <u>10</u>

# Kindergarten Math Remote Learning Packet

## Week 39



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

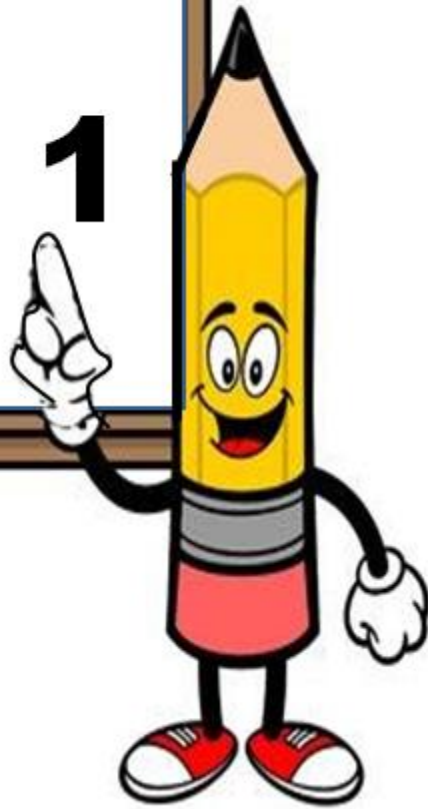
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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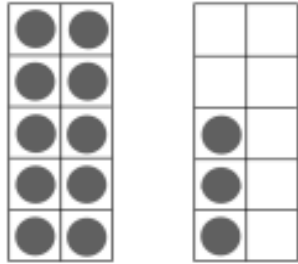
**Day # 1**



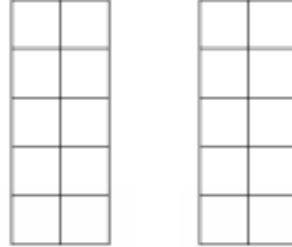


**Module 5 Lesson 6 Problem Set**

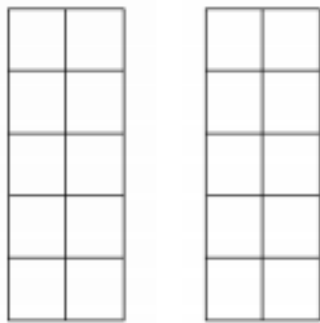
Write and draw the number. Use your Hide Zero cards to help you.



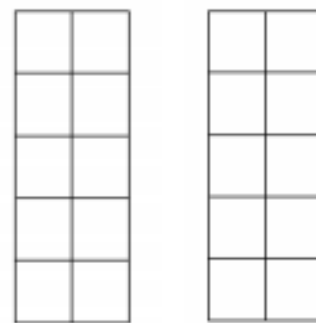
1 0    3  
    ↓    ↓  
  1 3



1 0    5  
    ↓    ↓  
    [ ]



1 0    8  
    ↓    ↓  
    [ ]



1 0    6  
    ↓    ↓  
    [ ]

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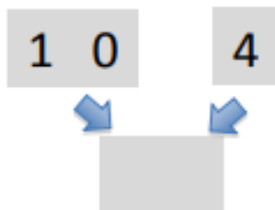
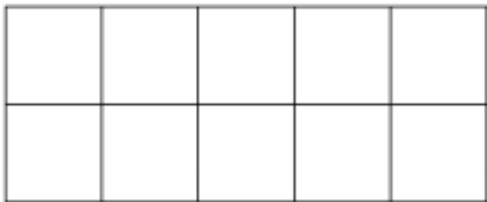
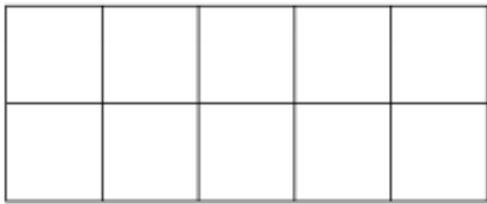
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**Module 5 Lesson 6 Exit Ticket**

Draw the number shown on the Hide Zero cards with a drawing in the ten-frame. Write the number below after the 0 is hidden.

Show the number again on the right with a count of 10 ones and 4 ones. Circle the 10 ones.





**Module 5 Lesson 7 Problem Set**

Look at the Hide Zero cards or the 5-group cards. Use your cards to show the number. Write the number as a number bond.

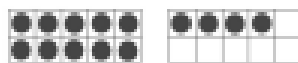
1 0

1 0  
1

1 0  
2

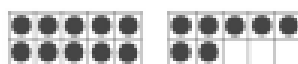


13




1 0  
6

16



1 0  
8

**Module 5 Lesson 7 Exit Ticket**

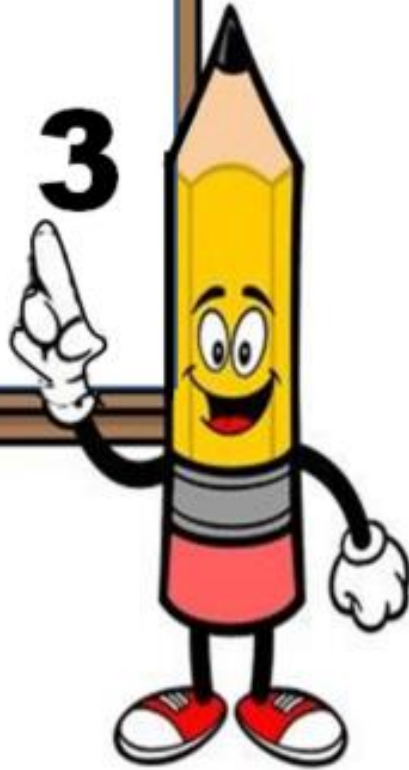
Look at the Hide Zero cards or the 5-group cards. Use your cards to show the number. Write the number as a number bond.

The image shows three number bond diagrams. Each diagram has a top box and two bottom boxes connected by lines. Above each diagram are cards representing the number's composition.

- Diagram 1:** Top box contains '11'. Left bottom box contains '10', right bottom box is empty. Above it are a '10' card and a '1' card.
- Diagram 2:** Top box contains '14'. Both bottom boxes are empty. Above it is a 5-group card (10) and a '1' card.
- Diagram 3:** Top box is empty. Both bottom boxes are empty. Above it are a '10' card and a '7' card.



**Day # 3**



**Module 5 Lesson 8 Problem Set**

Use your materials to show each number as 10 ones and some more ones.  
Use your 5-groups way of drawing. Show each number with your Hide Zero cards.  
Whisper count as you work.

11	18
15	14

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**Module 5 Lesson 8 Exit Ticket**

Use your materials to show the number as 10 ones and some more ones.  
Use your 5-groups way of drawing.

1 6

Use your cubes to show the number. Then, color in the cubes to match the number.

1 2

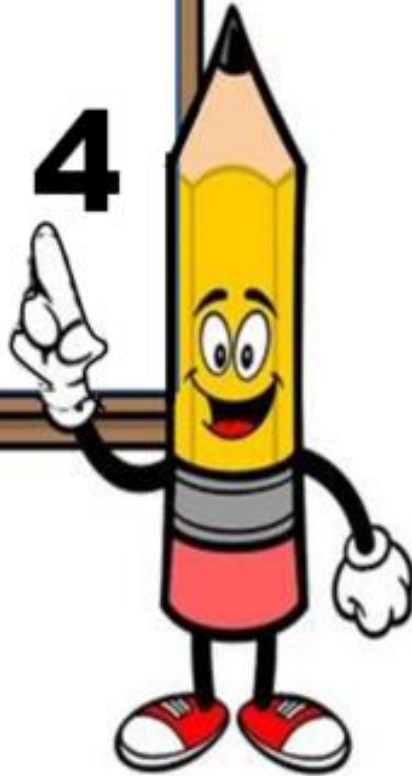
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**Day # 4**



**Module 5 Lesson 9 Problem Set**

Whisper count as you draw the number. Fill one 10-frame first. Show your numbers with your Hide Zero cards.

12


17



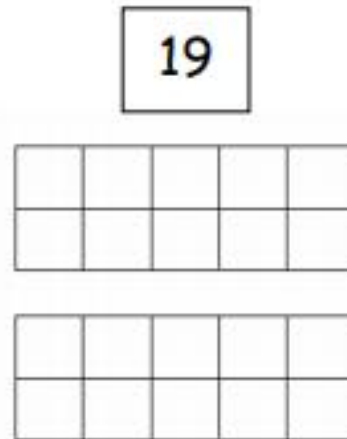
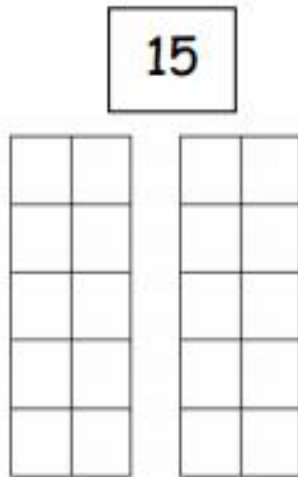
16


13



**Module 5 Lesson 9 Exit Ticket**

Show the number by filling in the 10-frames with circles.



Draw circles to show the number. Circle 10 ones.



# Kindergarten Math Remote Learning Packet

## Week 40



Dear Educator,

My signature is proof that I have reviewed my scholar's work and supported him to the best of my ability to complete all assignments.

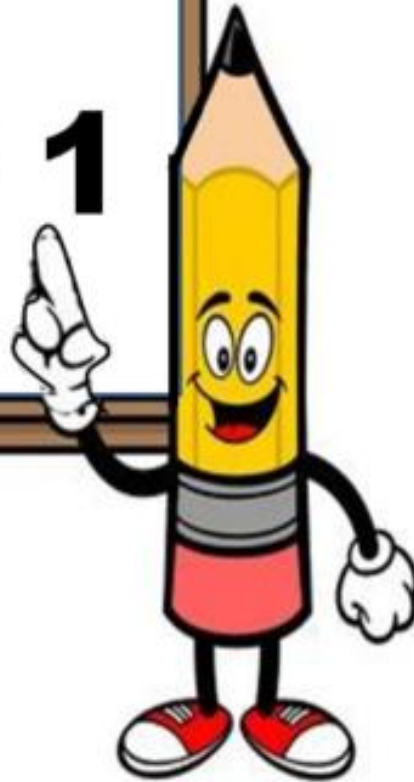
\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)

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**Day # 1**



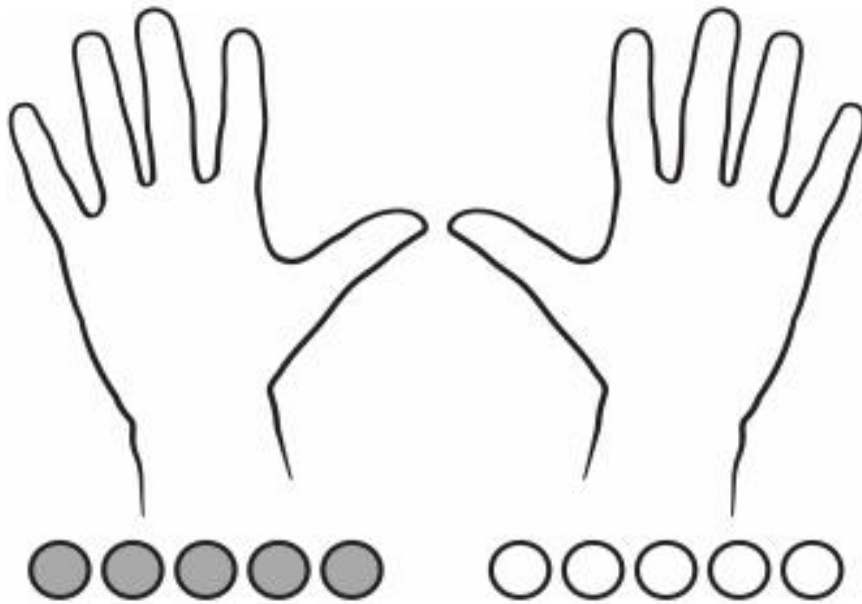
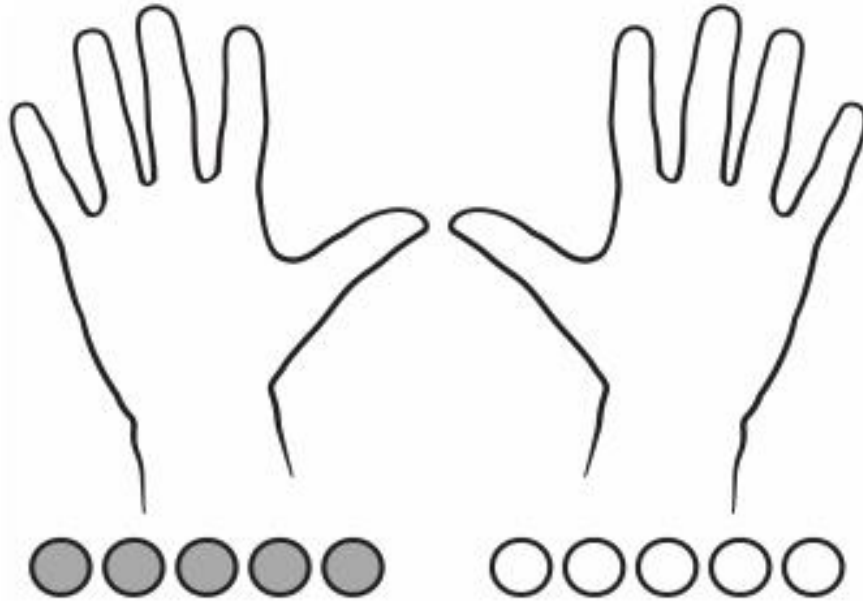
Name \_\_\_\_\_ Week 40 Day 1 Date: \_\_\_\_\_

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**Module 5 Lesson 10 Problem Set**



Name \_\_\_\_\_ Week 40 Day 1 Date: \_\_\_\_\_

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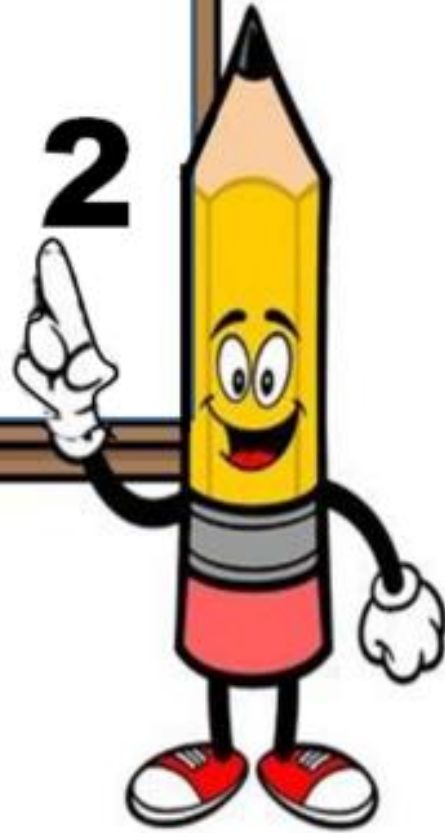
SUNY Morrisville

**Module 5 Lesson 10 Exit Ticket**

Trace your hands. Draw your fingernails. How many fingernails do you have on your two hands?

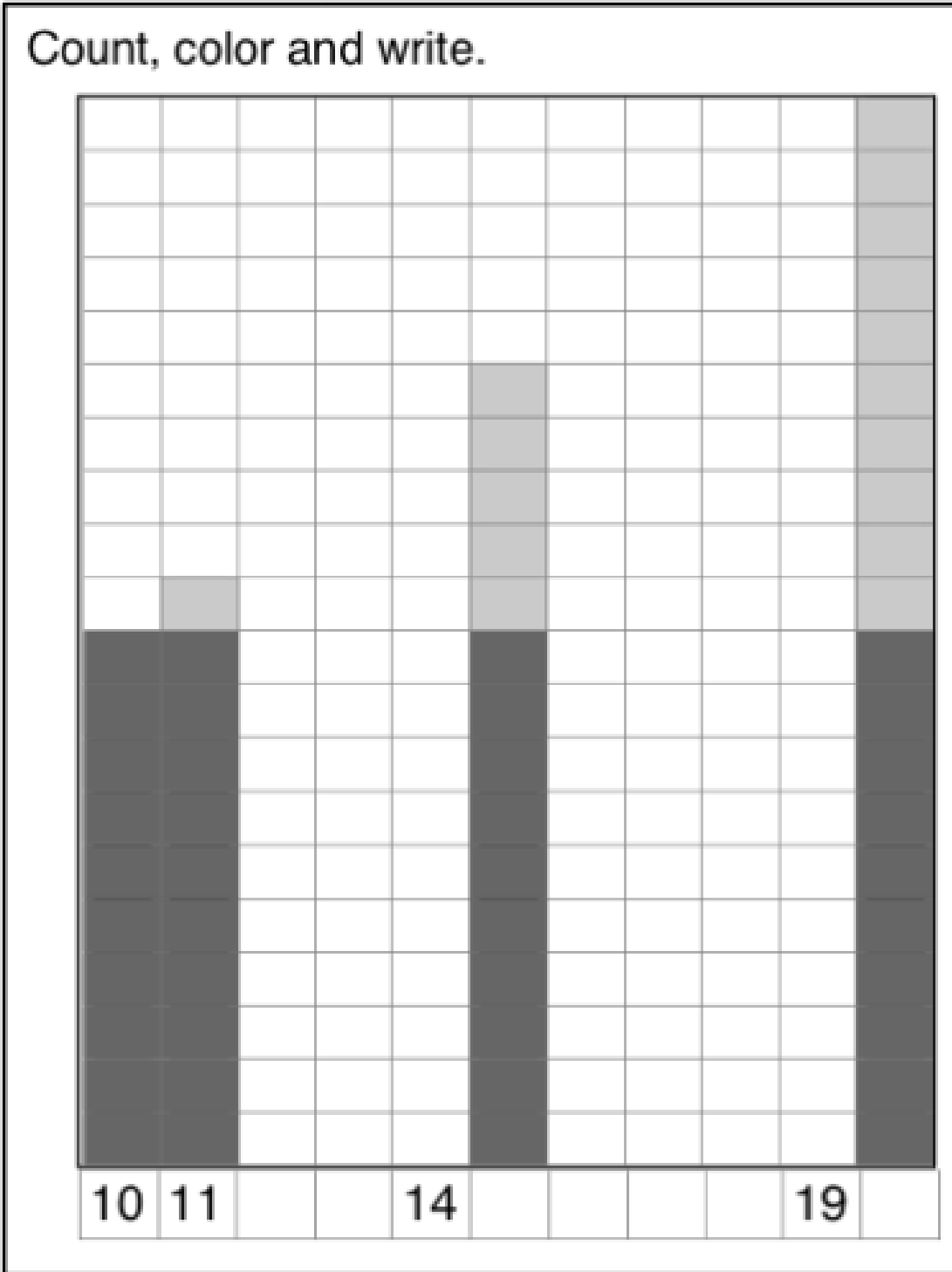


**Day # 2**





**Module 5 Lesson 11 Problem Set**



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**Module 5 Lesson 11 Exit Ticket**

Start at the bottom. Draw lines to put the numbers in order on the tower. Then, write the numbers in the tower. Say each number the regular way and the Say Ten way as you work.

12 ●

19 ●

16 ●

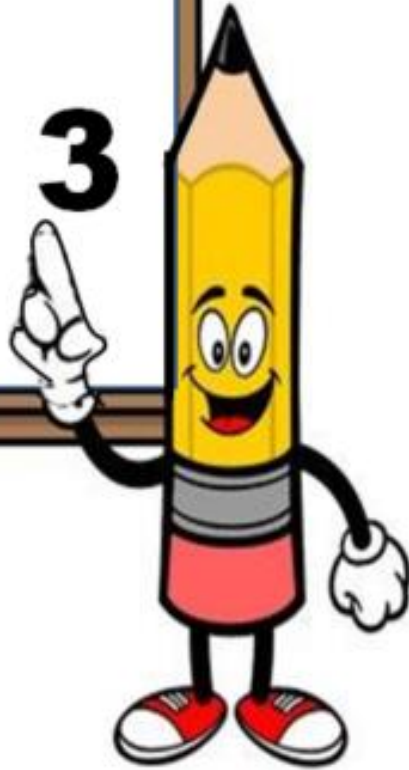
14 ●

17 ●

20
18
15
13
11
10

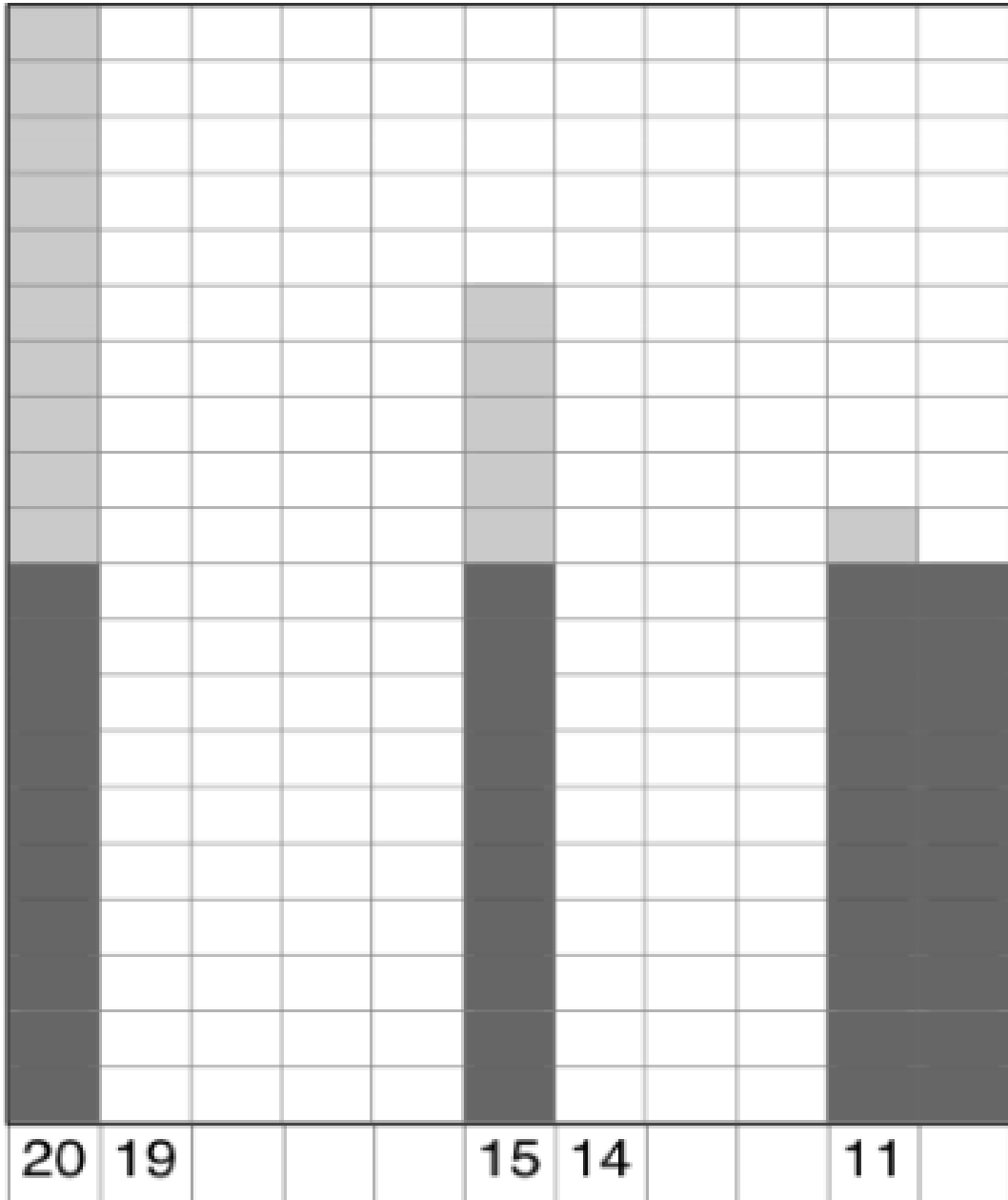


**Day # 3**



**Module 5 Lesson 12 Problem Set**

Count, color and write.



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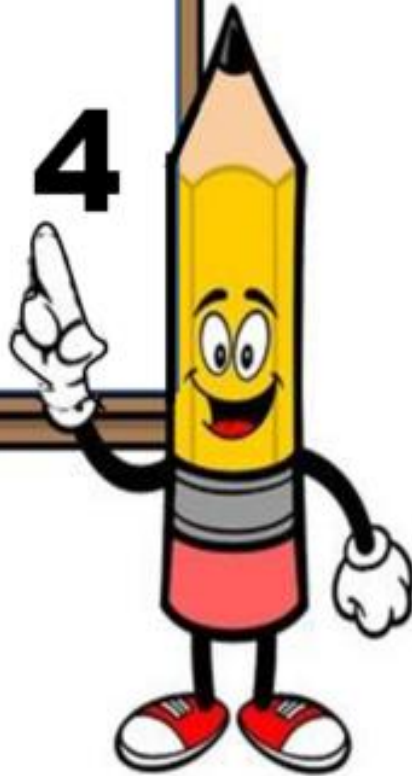
**Module 5 Lesson 12 Exit Ticket**

Write the missing numbers, counting down.

14,	13,	12,	11,	_____	
15,	14,	_____,	12,	_____,	_____
13,	12,	_____,	_____,	_____	



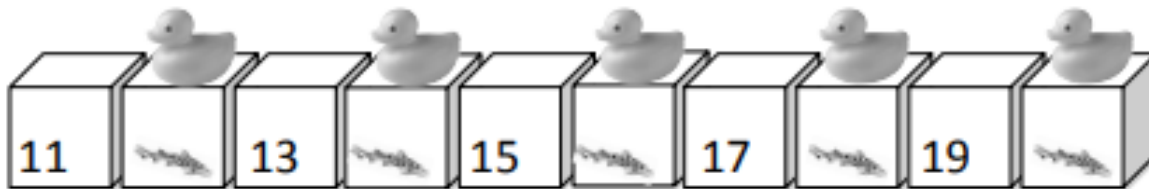
**Day # 4**



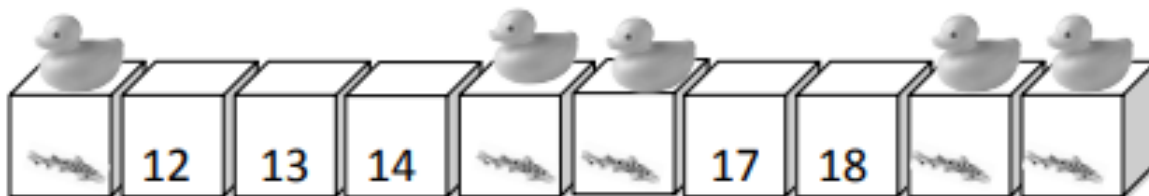
**Module 5 Lesson 13 Problem Set**

The ducks found some tasty fish to eat in the boxes!  
Count up on the number path.

Write the missing numbers for the boxes that have a duck on top.



Write the missing numbers for the boxes that have a duck on top.



**Module 5 Lesson 13 Exit Ticket**

Count and write how many.



\_\_\_\_\_

Look at the 3 sets of blocks below. Count the shaded blocks in each set. Circle the set that has the same number of shaded blocks as stars.

